

# HARTFORD UNIVERSITY SCHOOL

## 2006-2007 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	2227 E HARTFORD AV
Phone	414-906-4700
Fax	414-906-4715
Site Number	0208
School Operation	7:45 - 2:30

Administration (Principal/School Leader)	
School Year (06-07)	CYNTHIA M. ELLWOOD
School Year (07-08)	CYNTHIA M. ELLWOOD
06-07 Administrator Years at Site	9

Board Member	DIRECTOR MORALES
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
<b>Total</b>	<b>649</b>	<b>667</b>	<b>664</b>
Pre-Kindergarten	70	77	76
Kindergarten	81	75	71
Grade 1	65	77	63
Grade 2	65	63	78
Grade 3	59	59	61
Grade 4	69	60	60
Grade 5	62	63	63
Grade 6	68	66	66
Grade 7	58	66	64
Grade 8	52	61	62

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	50%	48%	49%
	Female	50%	52%	51%
Ethnicity	Asian	3%	3%	3%
	Native American	0%	0%	0%
	African American	74%	73%	76%
	Hispanic	4%	4%	4%
	White	14%	14%	12%
Groups	Special Education	12%	11%	12%
	English Language Learners	1%	0%	0%
	Free/Reduced Lunch	54%	66%	68%

Student Movement		04-05	05-06	06-07
	Mobility Rate	4%	4%	3%
	Stability Rate	81%	84%	81%

### School Profile

Hartford University School for Urban Explorations is a diverse, vibrant school community located on the University of Wisconsin-Milwaukee campus.

Hartford is committed to developing true scholars – young people who see themselves as thinkers, who welcome challenges, and who have strong intellectual skills.

- Hartford University School was identified again in 2006-07 as a **High Performing School**, reflecting high achievement, high growth in student achievement (value-added), high compliance with special education procedures, and strong fiscal and operational management.
- Hartford students have out-performed the district on standardized tests in reading, mathematics, social studies, and writing for the past seven years.
- Hartford 8<sup>th</sup> graders out-performed the State of Wisconsin on the state writing assessment for the fourth year in a row. Hartford 4<sup>th</sup> graders out-performed the state in writing for a second year.
- Mathematics, reading, and writing scores rose in nearly every grade in 2006-07.
- UWM GEAR-UP program provides Hartford middle schoolers with rich pre-college supports.
- Hartford was awarded a Community-University partnership grant for the Literacy and Mentoring Project, giving 5<sup>th</sup> graders the opportunity to work with university mentors in reading and writing. Sixth and seventh graders produce the school newspaper with mentoring from editors and journalists from the Milwaukee Journal Sentinel and funding from professional journalism organizations.
- In June, Hartford's principal was awarded Wisconsin Master Educator status by the state.
- Just as they make leadership and intellectual development a priority for young people, Hartford's highly qualified teachers are committed to their own growth. Staff task forces lead the ongoing reform in mathematics, science, literacy, and social justice. The work of Hartford's Learning Team is respected district-wide.

Hartford University School continues to **expand** its commitment to arts and enrichment opportunities.

- Hartford participates in the ACE project, which brings members of the Milwaukee Symphony into extensive ongoing collaboration with children and teachers.
- Dance and drama productions are developed by students with the support of Hartford's music specialist, art specialist, classroom teachers, and community arts groups.

- Students' artwork has been displayed at the University of Toronto, Canada and Oaxaca, Mexico, as well as Marquette's Haggerty Museum, galleries, businesses, community organizations, and statewide art competitions, where several students won prizes for their work.
- Hartford students use a variety of technology to learn, including internet-accessible laptops, two-way audio-video communication labs, Smart Board technology, Garage Band software for composing and producing CDs, and film production labs.
- Students receive art, music, physical education and technology education from full time specialists
- Hartford fields 14 athletic teams for boys and girls, including basketball, soccer, volleyball and football.

Hartford University School is committed to social justice and community collaboration.

- Hartford's eighth grade class was selected by Governor Doyle to help launch the Wisconsin Covenant for college education.
- Artists in residence and university faculty collaborate with students on major multi-media projects. In recent collaborations, 1<sup>st</sup>, 4<sup>th</sup> and 7<sup>th</sup> graders worked with a muralist and a writer to create an outdoor poetry mural, middle school students collaborated with Repairers of the Breach to create a mural commemorating Milwaukee civil rights struggles, 2<sup>nd</sup> graders created a large-panel graphic novel that was displayed at the Milwaukee Art Museum, and 6<sup>th</sup> graders produced children's television programming that was aired on Milwaukee Public Television.
- Hartford students enjoy access to rich collaborations and resources at UWM, including tutors, film instructors, architects, the planetarium, library, art studios and photography lab.
- Hundreds of family members participate in monthly family nights such as Authors' Night, Concert/Gallery Night, and Winter Carnival.
- Hartford participates in the Universal Free Breakfast program.
- An after-school program run by UWM Children's Center offers academic enrichment and clubs to elementary and middle school students.

# HARTFORD UNIVERSITY SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	60	100%	80%	61%	62%	73%	66%	100%	75%	70%	N/A	58%	55%	57%	65%	61%	100%	86%	77%	60%	77%	57%	58%	85%	65%	66%	
		06-07	61	100%	81%	62%	75%	74%	67%	67%	72%	71%	N/A	60%	57%	73%	63%	58%	100%	86%	81%	100%	77%	57%	79%	85%	67%	71%	
3	Math	04-05	60	100%	N/A	53%	48%	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	44%	N/A	58%	50%	N/A	69%	83%	N/A	53%	63%	N/A	52%	36%	
		05-06	60	100%	73%	43%	42%	71%	60%	67%	62%	48%	N/A	37%	32%	32%	55%	50%	100%	79%	65%	60%	74%	44%	55%	70%	42%	28%	
		06-07	61	100%	74%	46%	67%	71%	59%	33%	62%	56%	N/A	42%	36%	65%	57%	49%	100%	81%	67%	100%	75%	46%	82%	73%	45%	50%	
4	Reading	04-05	68	100%	82%	62%	68%	74%	64%	100%	76%	80%	100%	60%	57%	66%	65%	62%	0%	87%	79%	82%	78%	56%	61%	86%	69%	77%	
		05-06	59	100%	82%	61%	63%	72%	66%	N/A	74%	72%	N/A	59%	54%	60%	68%	63%	75%	88%	79%	80%	80%	60%	62%	84%	62%	64%	
		06-07	61	100%	82%	62%	74%	73%	69%	100%	75%	83%	N/A	60%	57%	69%	64%	61%	100%	87%	79%	83%	79%	60%	66%	84%	64%	81%	
4	Language	04-05	68	100%	79%	59%	72%	72%	64%	100%	71%	73%	100%	56%	53%	72%	64%	61%	0%	85%	77%	82%	76%	53%	71%	83%	65%	73%	
		05-06	59	100%	79%	58%	59%	70%	62%	N/A	70%	66%	N/A	54%	50%	54%	65%	62%	100%	85%	78%	80%	76%	54%	62%	83%	62%	58%	
		06-07	61	100%	77%	58%	64%	72%	68%	100%	68%	80%	N/A	53%	52%	55%	61%	58%	100%	83%	76%	100%	72%	53%	59%	81%	63%	69%	
4	Math	04-05	68	100%	72%	46%	60%	73%	61%	100%	59%	55%	100%	41%	38%	62%	56%	49%	0%	79%	66%	55%	73%	46%	61%	71%	45%	60%	
		05-06	59	100%	73%	44%	44%	68%	55%	N/A	59%	52%	N/A	39%	34%	40%	56%	47%	75%	80%	67%	60%	73%	45%	50%	70%	42%	39%	
		06-07	61	100%	78%	52%	51%	77%	72%	100%	70%	70%	N/A	47%	42%	41%	62%	57%	100%	84%	72%	83%	78%	53%	62%	77%	50%	41%	
4	Science	04-05	68	100%	78%	47%	60%	65%	52%	100%	69%	63%	100%	41%	37%	55%	54%	51%	0%	86%	74%	91%	79%	47%	61%	76%	46%	60%	
		05-06	59	100%	77%	49%	46%	67%	56%	N/A	66%	51%	N/A	45%	39%	40%	60%	56%	75%	85%	72%	80%	78%	50%	46%	78%	48%	45%	
		06-07	61	100%	77%	49%	51%	70%	66%	100%	66%	76%	N/A	44%	39%	41%	57%	53%	100%	85%	74%	83%	78%	50%	55%	77%	49%	47%	
4	Social Studies	04-05	68	100%	91%	76%	87%	86%	81%	100%	89%	90%	100%	74%	70%	85%	83%	79%	50%	95%	90%	100%	90%	75%	84%	97%	77%	90%	
		05-06	59	100%	91%	77%	86%	86%	83%	N/A	88%	85%	N/A	75%	71%	84%	82%	80%	100%	94%	89%	100%	90%	76%	85%	92%	79%	88%	
		06-07	61	98%	91%	78%	75%	85%	83%	100%	87%	93%	N/A	76%	74%	69%	80%	78%	100%	95%	89%	100%	91%	76%	69%	92%	79%	81%	
5	Reading	04-05	61	100%	N/A	57%	64%	N/A	59%	50%	N/A	51%	N/A	N/A	51%	58%	N/A	54%	100%	N/A	79%	79%	N/A	53%	57%	N/A	60%	70%	
		05-06	62	100%	83%	61%	74%	77%	68%	100%	75%	78%	100%	59%	54%	72%	67%	64%	0%	89%	82%	91%	81%	58%	69%	84%	65%	81%	
		06-07	62	100%	84%	64%	61%	76%	71%	N/A	77%	68%	N/A	62%	59%	58%	68%	63%	100%	90%	82%	75%	81%	62%	60%	86%	67%	63%	
5	Language	04-05	61	100%	N/A	42%	34%	N/A	52%	50%	N/A	43%	N/A	N/A	35%	16%	N/A	40%	100%	N/A	66%	79%	N/A	37%	25%	N/A	47%	42%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	61	100%	N/A	50%	66%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	53%	N/A	52%	100%	N/A	75%	93%	N/A	51%	64%	N/A	49%	67%	
		05-06	62	100%	72%	40%	61%	69%	56%	100%	60%	53%	0%	37%	32%	66%	52%	43%	0%	80%	65%	55%	72%	40%	57%	72%	41%	67%	
		06-07	62	100%	75%	46%	55%	74%	63%	N/A	65%	49%	N/A	43%	37%	53%	56%	49%	67%	82%	68%	75%	75%	46%	57%	74%	46%	53%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results.

The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
6	Reading	04-05	67	99%	N/A	51%	55%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	48%	N/A	55%	75%	N/A	71%	82%	N/A	45%	53%	N/A	57%	58%	
		05-06	66	100%	83%	57%	68%	73%	63%	100%	73%	62%	100%	56%	51%	62%	67%	59%	100%	88%	79%	82%	81%	53%	66%	85%	62%	71%	
		06-07	64	100%	85%	62%	73%	75%	64%	100%	78%	75%	100%	61%	57%	72%	68%	64%	50%	91%	79%	83%	82%	56%	72%	87%	68%	75%	
6	Language	04-05	67	99%	N/A	41%	36%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	29%	N/A	45%	75%	N/A	64%	55%	N/A	36%	41%	N/A	46%	30%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
6	Math	04-05	67	100%	N/A	39%	51%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	44%	N/A	47%	100%	N/A	65%	64%	N/A	39%	44%	N/A	39%	58%	
		05-06	66	100%	72%	38%	55%	69%	54%	100%	60%	41%	0%	37%	29%	48%	55%	41%	50%	79%	62%	82%	72%	37%	50%	74%	39%	59%	
		06-07	64	100%	76%	40%	52%	76%	62%	100%	61%	60%	0%	40%	31%	54%	57%	44%	0%	82%	63%	50%	76%	39%	50%	76%	42%	54%	
7	Reading	04-05	55	100%	N/A	60%	65%	N/A	71%	67%	N/A	68%	N/A	N/A	54%	66%	N/A	63%	100%	N/A	78%	33%	N/A	54%	64%	N/A	66%	67%	
		05-06	66	100%	84%	59%	53%	74%	66%	N/A	77%	70%	N/A	56%	52%	44%	66%	64%	75%	89%	80%	90%	81%	54%	46%	86%	64%	61%	
		06-07	63	100%	85%	58%	71%	74%	69%	100%	77%	58%	N/A	58%	51%	67%	66%	60%	100%	89%	82%	88%	82%	55%	67%	86%	61%	76%	
7	Language	04-05	55	100%	N/A	41%	45%	N/A	58%	33%	N/A	47%	N/A	N/A	34%	45%	N/A	46%	100%	N/A	63%	33%	N/A	34%	50%	N/A	48%	42%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
7	Math	04-05	55	100%	N/A	38%	33%	N/A	62%	33%	N/A	62%	N/A	N/A	28%	34%	N/A	48%	50%	N/A	66%	0%	N/A	37%	41%	N/A	40%	27%	
		05-06	66	100%	73%	37%	38%	69%	55%	N/A	58%	41%	N/A	35%	26%	31%	55%	49%	75%	81%	64%	60%	73%	37%	37%	73%	36%	39%	
		06-07	63	100%	78%	44%	56%	75%	60%	100%	69%	58%	N/A	43%	34%	48%	61%	53%	100%	86%	70%	88%	79%	45%	50%	79%	44%	61%	
8	Reading	04-05	54	100%	85%	59%	63%	74%	69%	0%	76%	69%	N/A	56%	52%	61%	65%	62%	100%	89%	83%	100%	81%	53%	54%	87%	65%	73%	
		05-06	61	100%	84%	58%	69%	77%	70%	67%	75%	77%	N/A	56%	51%	71%	68%	62%	100%	89%	78%	25%	82%	53%	64%	86%	62%	72%	
		06-07	62	100%	84%	62%	63%	79%	76%	N/A	76%	65%	N/A	62%	57%	61%	67%	63%	67%	88%	79%	75%	82%	57%	61%	87%	68%	65%	
8	Language	04-05	54	100%	65%	37%	46%	51%	47%	0%	46%	47%	N/A	32%	29%	41%	40%	38%	100%	71%	65%	100%	59%	32%	39%	70%	42%	54%	
		05-06	61	100%	66%	37%	36%	49%	48%	33%	47%	43%	N/A	36%	32%	38%	43%	36%	50%	72%	60%	0%	61%	32%	28%	70%	42%	42%	
		06-07	62	100%	62%	35%	37%	48%	40%	N/A	42%	33%	N/A	33%	29%	35%	40%	37%	33%	69%	59%	50%	56%	30%	39%	67%	41%	35%	
8	Math	04-05	54	100%	73%	36%	37%	68%	58%	0%	55%	50%	N/A	32%	26%	33%	53%	41%	67%	81%	65%	100%	72%	36%	36%	73%	36%	38%	
		05-06	61	100%	73%	37%	36%	72%	58%	67%	56%	41%	N/A	38%	29%	37%	52%	44%	50%	81%	62%	0%	74%	36%	36%	74%	39%	36%	
		06-07	62	100%	74%	40%	44%	74%	57%	N/A	59%	52%	N/A	39%	31%	41%	55%	49%	67%	81%	65%	50%	39%	76%	41%	52%	74%	39%	35%
8	Science	04-05	54	100%	73%	32%	22%	54%	41%	0%	57%	50%	N/A	30%	23%	20%	48%	35%	0%	82%	66%	100%	75%	33%	21%	72%	32%	23%	
		05-06	61	100%	73%	36%	54%	61%	52%	0%	56%	54%	N/A	34%	27%	62%	51%	39%	50%	81%	65%	0%	74%	36%	60%	73%	36%	50%	
		06-07	62	100%	74%	39%	44%	62%	50%	N/A	60%	56%	N/A	37%	31%	41%	51%	43%	67%	82%	68%	50%	74%	39%	45%	75%	39%	42%	
8	Social Studies	04-05	54	100%	83%	50%	56%	75%	65%	0%	70%	65%	N/A	49%	41%	54%	66%	56%	67%	89%	78%	100%	82%	49%	61%	54%	52%	50%	
		05-06	61	100%	84%	52%	66%	80%	69%	100%	71%	61%	N/A	50%	44%	65%	68%	57%	100%	89%	77%	25%	82%	49%	60%	84%	55%	69%	
		06-07	62	100%	82%	52%	39%	78%	71%	N/A	72%	69%	N/A	52%	45%	33%	65%	56%	33%	89%	74%	75%	82%	50%	42%	84%	54%	35%	

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# HARTFORD UNIVERSITY SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		Mean Scale					
					Special Education Status						English Language Learner Status						Economic Status											
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL								
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	Gr.	Subject	Year	State	MPS	School
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	Reading	04-05	N/A	N/A	N/A
		05-06	60	100%	50%	30%	0%	86%	66%	66%	57%	52%	N/A	82%	62%	62%	65%	56%	58%	88%	76%	75%	05-06		458	436	443	
		06-07	61	100%	50%	31%	67%	86%	68%	76%	55%	48%	N/A	82%	64%	75%	67%	57%	68%	89%	82%	90%	06-07		459	437	448	
3	Math	04-05	60	100%	N/A	31%	83%	N/A	57%	44%	N/A	53%	N/A	N/A	53%	48%	N/A	48%	39%	N/A	70%	64%	3	Math	04-05	N/A	585	581
		05-06	60	100%	48%	26%	100%	75%	46%	38%	54%	48%	N/A	73%	42%	42%	55%	39%	35%	80%	58%	67%	05-06		431	398	393	
		06-07	61	100%	53%	28%	50%	77%	49%	69%	56%	46%	N/A	75%	45%	67%	57%	41%	61%	82%	68%	80%	06-07		434	401	419	
4	Reading	04-05	68	100%	53%	31%	20%	86%	69%	76%	59%	53%	100%	84%	63%	67%	68%	59%	64%	88%	80%	85%	4	Reading	04-05	646	623	632
		05-06	59	100%	53%	34%	0%	87%	67%	70%	56%	45%	N/A	84%	63%	63%	69%	57%	50%	90%	76%	86%	05-06		477	446	447	
		06-07	61	100%	52%	32%	14%	87%	68%	81%	55%	47%	N/A	83%	64%	74%	67%	58%	68%	89%	81%	100%	06-07		477	450	460	
4	Language	04-05	68	100%	48%	27%	10%	84%	66%	83%	55%	49%	0%	81%	61%	73%	66%	56%	69%	87%	77%	85%	4	Language	04-05	646	626	637
		05-06	59	100%	56%	35%	17%	83%	63%	64%	53%	43%	N/A	81%	60%	59%	64%	53%	53%	88%	74%	71%	05-06		298	279	275	
		06-07	61	100%	56%	35%	29%	80%	63%	69%	54%	47%	N/A	78%	60%	64%	62%	54%	58%	85%	77%	91%	06-07		296	281	284	
4	Math	04-05	68	100%	49%	25%	30%	76%	50%	66%	56%	48%	0%	74%	46%	61%	55%	43%	58%	80%	64%	69%	4	Math	04-05	633	610	620
		05-06	59	100%	48%	28%	0%	76%	47%	49%	51%	38%	N/A	74%	44%	44%	54%	39%	32%	81%	60%	67%	05-06		463	428	427	
		06-07	61	100%	54%	30%	14%	81%	56%	56%	60%	52%	N/A	79%	52%	51%	61%	47%	42%	85%	72%	91%	06-07		466	435	439	
4	Science	04-05	68	100%	56%	24%	30%	82%	52%	66%	47%	45%	100%	80%	47%	60%	59%	42%	56%	87%	73%	77%	4	Science	04-05	637	609	621
		05-06	59	100%	57%	32%	0%	81%	53%	51%	52%	43%	N/A	80%	50%	46%	61%	44%	37%	87%	65%	62%	05-06		300	276	276	
		06-07	61	100%	58%	29%	29%	81%	53%	54%	51%	45%	N/A	78%	50%	51%	60%	44%	44%	86%	73%	82%	06-07		300	277	280	
4	Social Studies	04-05	68	100%	78%	53%	50%	93%	81%	93%	75%	72%	100%	92%	76%	87%	84%	74%	85%	95%	88%	92%	4	Social Studies	04-05	646	629	637
		05-06	59	100%	80%	59%	50%	93%	81%	91%	76%	71%	N/A	92%	78%	86%	83%	74%	79%	95%	87%	100%	05-06		298	280	286	
		06-07	61	98%	81%	58%	43%	93%	82%	80%	75%	69%	N/A	92%	79%	75%	84%	75%	70%	95%	91%	100%	06-07		298	281	283	
5	Reading	04-05	61	100%	N/A	24%	0%	N/A	64%	72%	N/A	36%	100%	N/A	59%	63%	N/A	52%	55%	N/A	76%	72%	5	Reading	04-05	N/A	641	652
		05-06	62	100%	50%	27%	0%	88%	69%	85%	58%	41%	N/A	85%	63%	74%	69%	58%	68%	90%	75%	86%	05-06		485	452	461	
		06-07	62	100%	53%	33%	38%	89%	71%	65%	58%	43%	100%	86%	67%	61%	69%	60%	54%	91%	83%	86%	06-07		485	453	451	
5	Language	04-05	61	100%	N/A	15%	0%	N/A	47%	39%	N/A	25%	100%	N/A	44%	33%	N/A	36%	7%	N/A	63%	59%	5	Language	04-05	N/A	643	642
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	05-06		N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	06-07		N/A	N/A	N/A	
5	Math	04-05	61	100%	N/A	26%	0%	N/A	55%	74%	N/A	44%	100%	N/A	50%	65%	N/A	45%	45%	N/A	70%	84%	5	Math	04-05	N/A	623	640
		05-06	62	100%	43%	20%	0%	77%	45%	70%	51%	31%	N/A	74%	41%	61%	54%	36%	49%	81%	57%	86%	05-06		484	449	466	
		06-07	62	100%	46%	26%	13%	80%	50%	61%	53%	37%	100%	77%	47%	54%	57%	41%	44%	84%	67%	93%	06-07		489	455	459	

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# HARTFORD UNIVERSITY SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	67	99%	N/A	19%	31%	N/A	58%	61%	N/A	35%	N/A	N/A	53%	55%	N/A	47%	49%	N/A	69%	68%
		05-06	66	100%	47%	21%	22%	89%	65%	75%	55%	33%	100%	85%	59%	68%	68%	53%	56%	90%	73%	88%
		06-07	64	100%	51%	24%	8%	91%	71%	88%	57%	39%	N/A	86%	64%	73%	71%	58%	67%	91%	78%	94%
6	Language	04-05	67	99%	N/A	15%	15%	N/A	46%	41%	N/A	28%	N/A	N/A	42%	36%	N/A	36%	29%	N/A	60%	50%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	67	100%	N/A	23%	31%	N/A	43%	56%	N/A	35%	N/A	N/A	40%	51%	N/A	35%	44%	N/A	59%	64%
		05-06	66	100%	37%	15%	11%	79%	43%	61%	50%	24%	0%	73%	39%	55%	53%	33%	41%	82%	54%	76%
		06-07	64	100%	43%	18%	0%	81%	45%	63%	55%	35%	N/A	78%	41%	52%	58%	36%	42%	84%	58%	81%
7	Reading	04-05	55	100%	N/A	24%	20%	N/A	68%	76%	N/A	45%	50%	N/A	61%	66%	N/A	56%	66%	N/A	74%	65%
		05-06	66	100%	47%	24%	17%	89%	67%	61%	52%	38%	N/A	85%	60%	53%	69%	55%	44%	90%	72%	70%
		06-07	63	100%	49%	23%	25%	91%	66%	78%	56%	35%	N/A	86%	60%	71%	70%	54%	63%	91%	77%	90%
7	Language	04-05	55	100%	N/A	14%	20%	N/A	47%	51%	N/A	31%	0%	N/A	42%	47%	N/A	37%	40%	N/A	58%	55%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	55	100%	N/A	16%	20%	N/A	44%	36%	N/A	34%	50%	N/A	39%	32%	N/A	34%	31%	N/A	55%	35%
		05-06	66	100%	35%	16%	8%	80%	41%	44%	48%	32%	N/A	74%	37%	38%	55%	32%	26%	82%	52%	61%
		06-07	63	100%	42%	20%	13%	85%	50%	62%	58%	40%	N/A	79%	45%	56%	62%	40%	44%	87%	62%	80%
8	Reading	04-05	54	100%	50%	23%	25%	91%	67%	70%	50%	38%	0%	86%	60%	64%	67%	55%	62%	91%	78%	67%
		05-06	61	100%	50%	23%	20%	90%	66%	78%	55%	37%	50%	86%	59%	69%	69%	54%	67%	91%	68%	75%
		06-07	62	100%	49%	26%	10%	90%	70%	73%	56%	32%	N/A	86%	64%	63%	71%	59%	56%	89%	76%	79%
8	Language	04-05	54	100%	24%	12%	0%	71%	43%	54%	26%	22%	0%	67%	38%	47%	42%	32%	45%	74%	60%	50%
		05-06	61	100%	26%	12%	10%	72%	43%	41%	30%	20%	0%	66%	38%	37%	44%	33%	27%	73%	48%	63%
		06-07	62	100%	26%	15%	10%	69%	40%	42%	25%	15%	N/A	64%	37%	37%	42%	31%	30%	71%	52%	53%
8	Math	04-05	54	100%	34%	15%	50%	80%	41%	35%	49%	28%	0%	75%	36%	38%	51%	31%	36%	82%	59%	42%
		05-06	61	100%	35%	16%	10%	80%	43%	41%	53%	32%	0%	75%	38%	37%	56%	34%	29%	82%	48%	56%
		06-07	62	100%	37%	19%	30%	81%	45%	46%	53%	35%	N/A	75%	41%	44%	56%	36%	33%	84%	58%	68%
8	Science	04-05	54	100%	39%	12%	0%	80%	37%	26%	34%	16%	0%	75%	33%	23%	50%	27%	17%	83%	57%	42%
		05-06	61	100%	40%	13%	20%	79%	41%	61%	40%	21%	0%	75%	37%	56%	54%	31%	51%	83%	50%	63%
		06-07	62	100%	40%	17%	20%	81%	44%	48%	37%	17%	N/A	76%	41%	44%	55%	34%	35%	84%	60%	63%
8	Social Studies	04-05	54	100%	51%	20%	50%	88%	58%	57%	56%	40%	0%	84%	51%	57%	66%	46%	55%	90%	72%	58%
		05-06	61	100%	51%	19%	30%	88%	60%	73%	59%	28%	50%	85%	53%	66%	67%	47%	64%	90%	66%	69%
		06-07	62	100%	52%	25%	20%	88%	58%	42%	57%	28%	N/A	83%	54%	39%	67%	48%	28%	90%	69%	63%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	04-05	N/A	637	645
		05-06	501	462	477
		06-07	503	465	477
6	Language	04-05	N/A	645	649
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
6	Math	04-05	N/A	634	640
		05-06	508	470	491
		06-07	513	472	487
7	Reading	04-05	N/A	650	657
		05-06	511	474	477
		06-07	513	474	489
7	Language	04-05	N/A	648	652
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
7	Math	04-05	N/A	647	651
		05-06	528	486	487
		06-07	535	495	510
8	Reading	04-05	689	661	664
		05-06	526	484	497
		06-07	527	490	498
8	Language	04-05	680	657	663
		05-06	397	372	373
		06-07	395	371	378
8	Math	04-05	704	668	674
		05-06	540	495	500
		06-07	543	501	514
8	Science	04-05	699	666	669
		05-06	398	362	375
		06-07	398	363	370
8	Social Studies	04-05	687	662	667
		05-06	398	363	376
		06-07	397	367	365

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# HARTFORD UNIVERSITY SCHOOL

## Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		2.30	2.49	3.07	3.89	2.25	0.00	2.10	2.32	2.37	2.88	2.77	3.23	2.08	2.41	2.52	2.58
		05-06		2.30	2.54	3.03	3.51	1.97	1.81	2.13	2.38	2.34	3.11	2.75	3.11	2.11	2.31	2.50	2.76
		06-07		2.32	2.80	3.06	3.69	2.22	2.08	2.12	2.66	2.39	2.91	2.77	3.59	2.13	2.66	2.51	2.95

## Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		1.94	2.01	2.38	2.60	2.38	3.82	2.29	2.47	2.26	2.36	2.30	2.50
		05-06		1.94	2.19	2.38	2.62	2.26	2.99	2.30	2.54	2.21	2.32	2.66	3.05
		06-07		1.96	2.46	2.40	2.86	2.37	N/A	2.31	2.80	2.23	2.56	2.71	3.38

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2007

Elementary / Middle School 342 of 828

# HARTFORD UNIVERSITY SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		95%	93%	94%	96%	96%	97%	93%	91%	85%	93%	92%	94%	94%	94%	91%	96%	94%	96%	95%	93%	94%	95%	93%	94%
		05-06		95%	93%	94%	97%	96%	96%	93%	92%	92%	92%	92%	94%	94%	93%	92%	96%	94%	95%	95%	92%	94%	95%	93%	94%
	State Target = 85%	06-07		N/A	93%	94%	N/A	96%	96%	N/A	91%	N/A	N/A	91%	94%	N/A	94%	96%	N/A	94%	96%	N/A	92%	94%	N/A	93%	94%

\* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		94%	91%	91%	96%	93%	94%	N/A	95%	96%	N/A	93%	94%	N/A	93%	92%	N/A	93%	94%
		05-06		94%	91%	91%	96%	93%	94%	N/A	94%	97%	N/A	92%	94%	N/A	92%	93%	N/A	95%	96%
		06-07		N/A	90%	92%	N/A	93%	94%	N/A	95%	100%	N/A	92%	94%	N/A	92%	93%	N/A	95%	96%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		04-05	59	97%	97%	99%	100%	97%	100%	96%	96%	97%	100%	99%	100%	96%	94%	97%	100%		
		05-06	58	97%	97%	96%	N/A	100%	N/A	96%	96%	97%	100%	99%	100%	96%	100%	97%	94%		
		06-07	54	98%	93%	100%	100%	100%	N/A	97%	91%	97%	100%	98%	100%	97%	96%	98%	89%		

## Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	59	98%	100%	97%	96%	97%	N/A	97%	97%	97%	98%	98%	94%
		05-06	58	98%	100%	96%	96%	96%	100%	97%	96%	96%	94%	99%	100%
		06-07	54	99%	100%	97%	91%	97%	N/A	98%	93%	97%	91%	99%	100%

ES indicates Elementary grade students.

# HARTFORD UNIVERSITY SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	04-05	95%	89%	94%	97%	95%	97%	91%	87%	N/A	90%	89%	94%	93%	90%	92%	95%	91%	96%	95%	89%	93%	95%	90%	94%	
		05-06	95%	89%	94%	97%	94%	98%	91%	86%	96%	90%	88%	93%	92%	90%	95%	95%	92%	97%	95%	88%	94%	95%	90%	94%	
	State Target = 85%	06-07	N/A	89%	94%	N/A	95%	97%	N/A	87%	96%	N/A	88%	94%	N/A	90%	97%	N/A	92%	96%	N/A	88%	94%	N/A	90%	95%	

\* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	04-05	93%	86%	90%	95%	90%	95%	N/A	91%	96%	N/A	89%	94%	N/A	89%	93%	N/A	89%	94%	
		05-06	92%	85%	91%	95%	90%	94%	N/A	91%	97%	N/A	89%	94%	N/A	88%	92%	N/A	92%	97%	
		06-07	N/A	85%	92%	N/A	90%	95%	N/A	91%	N/A	N/A	89%	94%	N/A	88%	93%	N/A	93%	96%	

## Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	49	95%	98%	97%	100%	96%	N/A	95%	98%	94%	100%	98%	100%	94%	96%	96%	100%	
	05-06	50	95%	100%	97%	100%	100%	N/A	95%	100%	96%	100%	97%	100%	95%	100%	96%	100%	
	06-07	46	97%	100%	97%	N/A	95%	N/A	97%	100%	98%	100%	100%	97%	100%	98%	100%		

## Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	49	97%	100%	95%	98%	93%	100%	95%	98%	95%	97%	96%	100%	
	05-06	50	98%	100%	95%	100%	94%	100%	96%	100%	95%	100%	96%	100%	
	06-07	46	98%	100%	97%	100%	95%	N/A	97%	100%	97%	100%	98%	100%	

MS indicates Middle grade students.

# HARTFORD UNIVERSITY SCHOOL

## Student Suspension Rate\*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	59	7%	10%	12%

## Student Retention Rate\*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	1%	9%	10%
1	2%	3%	0%
2	0%	3%	0%
3	2%	2%	0%
4	3%	3%	7%
5	0%	0%	0%
Total	1%	4%	3%

## Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	23%	24%	15%
1	35%	25%	22%
2	28%	37%	22%
3	20%	27%	23%
4	13%	23%	15%
5	16%	30%	25%
Total	23%	27%	20%

\* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

## School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	238	1.7	1.7	1.7	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	39.5%	43.7%	5.9%	4.2%	6.3%	0.4%
	Staff	55	1.8	1.9	1.8	1.9	3.2	3.0		Staff	40.0%	47.3%	3.6%	0.0%	7.3%	1.8%
	Parents	39	1.5	1.6	1.6	1.6	3.3	3.3		Parents	25.6%	59.0%	7.7%	0.0%	2.6%	5.1%
Safety	ES/MS Students	238	1.9	1.8	2.0	1.9	2.9	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	38.7%	42.0%	5.9%	6.7%	6.7%	0.0%
	Staff	55	2.0	1.8	2.0	1.9	2.9	3.0		Staff	25.5%	69.1%	5.5%	0.0%	0.0%	0.0%
	Parents	39	1.7	1.6	1.5	1.6	3.2	3.2		Parents	53.8%	35.9%	5.1%	2.6%	2.6%	0.0%
Environment	ES/MS Students	238	2.0	1.9	2.0	2.0	2.9	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	14.7%	47.5%	17.2%	9.7%	10.1%	0.8%
	Staff	55	1.8	1.8	1.8	1.8	3.3	3.1		Staff	49.1%	47.3%	0.0%	3.6%	0.0%	0.0%
	Parents	39	1.4	1.6	1.4	1.6	3.4	3.3		Parents	69.2%	25.6%	5.1%	0.0%	0.0%	0.0%
Governance	ES/MS Students	238	2.2	2.2	2.2	2.3	2.7	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	19.3%	37.8%	16.0%	10.9%	14.7%	1.3%
	Staff	55	1.8	1.9	1.7	1.9	3.3	3.0		Staff	60.0%	34.5%	1.8%	0.0%	1.8%	1.8%
	Parents	39	1.6	1.6	1.7	1.7	3.2	3.2		Parents	43.6%	41.0%	2.6%	5.1%	5.1%	2.6%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

\* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

# HARTFORD UNIVERSITY SCHOOL

## Student Suspension Rate\*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	80	14%	33%	40%

## Student Retention Rate\*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	0%	0%	0%
7	0%	0%	0%
8	2%	0%	0%
Total	1%	0%	0%

## Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	22%	30%	12%
7	33%	32%	23%
8	38%	34%	24%
Total	30%	32%	20%

\* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

## School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	238	1.7	1.7	1.7	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	39.5%	43.7%	5.9%	4.2%	6.3%	0.4%
	Staff	55	1.8	1.9	1.8	1.9	3.2	3.0		Staff	40.0%	47.3%	3.6%	0.0%	7.3%	1.8%
	Parents	39	1.5	1.6	1.6	1.6	3.3	3.3		Parents	25.6%	59.0%	7.7%	0.0%	2.6%	5.1%
Safety	ES/MS Students	238	1.9	1.8	2.0	1.9	2.9	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	38.7%	42.0%	5.9%	6.7%	6.7%	0.0%
	Staff	55	2.0	1.8	2.0	1.9	2.9	3.0		Staff	25.5%	69.1%	5.5%	0.0%	0.0%	0.0%
	Parents	39	1.7	1.6	1.5	1.6	3.2	3.2		Parents	53.8%	35.9%	5.1%	2.6%	2.6%	0.0%
Environment	ES/MS Students	238	2.0	1.9	2.0	2.0	2.9	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	14.7%	47.5%	17.2%	9.7%	10.1%	0.8%
	Staff	55	1.8	1.8	1.8	1.8	3.3	3.1		Staff	49.1%	47.3%	0.0%	3.6%	0.0%	0.0%
	Parents	39	1.4	1.6	1.4	1.6	3.4	3.3		Parents	69.2%	25.6%	5.1%	0.0%	0.0%	0.0%
Governance	ES/MS Students	238	2.2	2.2	2.2	2.3	2.7	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	19.3%	37.8%	16.0%	10.9%	14.7%	1.3%
	Staff	55	1.8	1.9	1.7	1.9	3.3	3.0		Staff	60.0%	34.5%	1.8%	0.0%	1.8%	1.8%
	Parents	39	1.6	1.6	1.7	1.7	3.2	3.2		Parents	43.6%	41.0%	2.6%	5.1%	5.1%	2.6%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

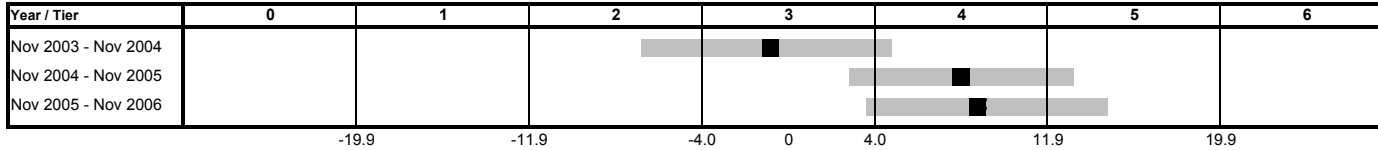
- 4 = Strongly Agree
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- 1 = Strongly Disagree

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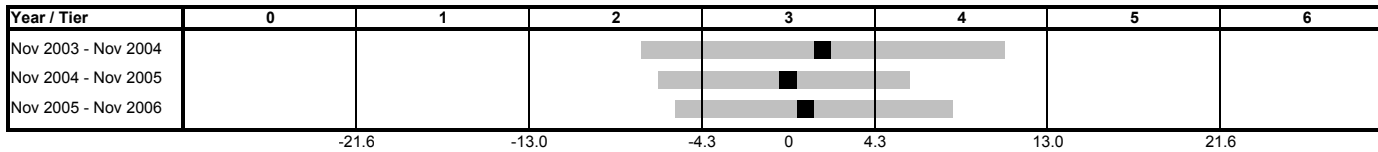
# HARTFORD UNIVERSITY SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.9
Nov 2004 - Nov 2005	8.0	4.0
Nov 2005 - Nov 2006	7.8	4.1



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.2
Nov 2004 - Nov 2005	-0.1	3.0
Nov 2005 - Nov 2006	0.9	3.1



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

### Value-Added and Attainment Data Status Over Six Years

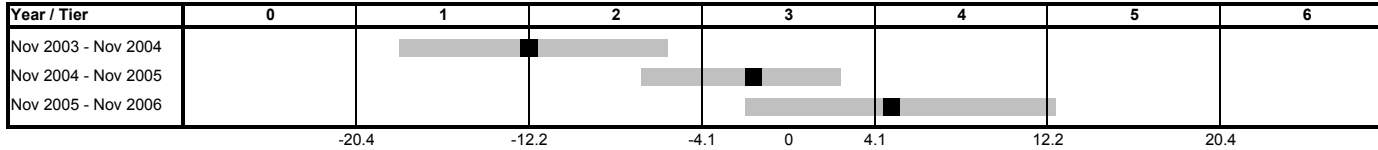
Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	3.9	4.2	2.9	2.9	4.0	4.1	44%	60%	68%	60%	49%	58%	1	1	3	3	1	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	4.3	3.1	3.0	3.2	2.9	3.1	67%	81%	82%	68%	66%	70%	1	1	1	1	3	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07

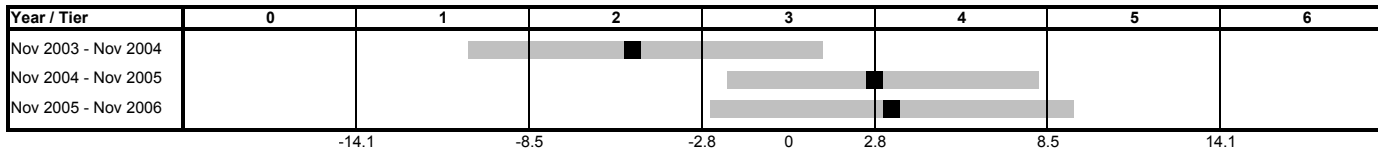
# HARTFORD UNIVERSITY SCHOOL

## Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	1.5
Nov 2004 - Nov 2005	-2.0	2.8
Nov 2005 - Nov 2006	3.6	3.6



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.1
Nov 2004 - Nov 2005	3.1	3.5
Nov 2005 - Nov 2006	3.3	3.6



Data is based on WKCE and Terra Nova Scale Scores.  
 Tier 0 = Well below district average growth  
 Tier 3 = Average growth  
 Tier 6 = Well above district average growth

### Value-Added and Attainment Data Status Over Six Years

Subject	MS Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Legend					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	6.0	4.0	3.9	1.5	2.8	3.6	11%	35%	50%	37%	43%	50%	1	1	1	3	3	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	10%	34%	29%	36%	37%	42%						
Reading	School	5.4	NA	3.8	2.1	3.5	3.6	52%	58%	63%	63%	63%	69%	1	NA	1	3	1	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	40%	55%	52%	59%	58%	61%						

Data Source: Value Added Quadrant Report for 2006-07