

# HI-MOUNT SCHOOL

## 2006-2007 Report Card

Grades Kgn. - 8  
MPS K-8 School

School Information	
Address	4921 W GARFIELD AV
Phone	414-875-2700
Fax	414-875-2715
Site Number	0217
School Operation	7:45 - 2:30

Administration (Principal/School Leader)	
School Year (06-07)	SHANNON KILSDONK
School Year (07-08)	SHANNON KILSDONK
06-07 Administrator Years at Site	2

Board Member	DIRECTOR BLEWETT
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
<b>Total</b>	<b>458</b>	<b>476</b>	<b>540</b>
Pre-Kindergarten	48	40	45
Kindergarten	52	57	57
Grade 1	68	50	61
Grade 2	57	60	55
Grade 3	60	56	57
Grade 4	67	54	57
Grade 5	62	58	53
Grade 6	44	61	48
Grade 7	N/A	40	56
Grade 8	N/A	N/A	51

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	50%	49%	54%
	Female	50%	51%	46%
Ethnicity	Asian	3%	3%	3%
	Native American	0%	0%	0%
	African American	92%	92%	90%
	Hispanic	1%	2%	2%
	White	2%	2%	2%
Groups	Special Education	17%	16%	16%
	English Language Learners	0%	N/A	N/A
	Free/Reduced Lunch	85%	89%	91%

Student Movement		04-05	05-06	06-07
	Mobility Rate	10%	15%	19%
	Stability Rate	68%	73%	68%

### School Profile

Hi-Mount Community School has several unique programs which "add value" to our academic emphasis.

First, the school has made a major commitment to parent involvement and parent participation. At the governance level our twenty-one member team includes six parents who have full voting authority. The parents with the most votes fill the vacancies. This model gives parents a strong voice in management of the school. The CSMT manages the school budget, sets school policy and hires and evaluates teachers.

Hi-Mount is dedicated to the idea of a well-rounded education. As a school, we offer Gym, Music, and Art four days a week in order to give students an opportunity to expand their creative knowledge base. Other school activities that are offered are Ladies First, Boyz II Men, and Basketball. We have a partnership with Divine Word Lutheran Church which sponsors the Safe Zone Band. This organization offers instrument lessons to students who may not normally have an opportunity to play in a band.

Hi-Mount Community School is committed to involving parents at many levels. The school operates a Family Center within the school. Parents are offered a variety of services there including support groups for parenting, housing assistance and preschool health screenings. Hi-Mount has a family coordinator and a full time social worker, on staff, to give families a confidential and accommodating way to bring issues to the attention of the school staff. The Family Center give parents a sense of belonging to a community of learners and a sense of fellowship with other parents. The Family Leadership Academy and the Parent Leadership Team are parent-driven organizations and meet on Saturdays at the Family Center. These programs bring us closer to our parents and community.

Hi-Mount Community School is determined to put the parent back into the equation of student success.

# HI-MOUNT SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		05-06	55	100%	80%	61%	47%	73%	66%	0%	75%	70%	N/A	58%	55%	48%	65%	61%	100%	86%	77%	33%	77%	57%	43%	85%	65%	52%			
		06-07	59	100%	81%	62%	61%	74%	67%	N/A	72%	71%	N/A	60%	57%	64%	63%	58%	0%	86%	81%	33%	77%	57%	55%	85%	67%	69%			
3	Math	04-05	57	100%	N/A	53%	40%	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	39%	N/A	58%	0%	N/A	69%	100%	N/A	53%	44%	N/A	52%	36%			
		05-06	55	100%	73%	43%	35%	71%	60%	0%	62%	48%	N/A	37%	32%	36%	55%	50%	100%	79%	65%	0%	74%	44%	37%	70%	42%	32%			
		06-07	59	100%	74%	46%	36%	71%	59%	N/A	62%	56%	N/A	42%	36%	36%	57%	49%	0%	81%	67%	33%	75%	46%	39%	73%	45%	31%			
4	Reading	04-05	66	100%	82%	62%	53%	74%	64%	67%	76%	80%	N/A	60%	57%	51%	65%	62%	N/A	87%	79%	100%	78%	56%	44%	86%	69%	62%			
		05-06	53	100%	82%	61%	55%	72%	66%	N/A	74%	72%	N/A	59%	54%	53%	68%	63%	100%	88%	79%	100%	80%	60%	47%	84%	62%	65%			
		06-07	57	100%	82%	62%	54%	73%	69%	0%	75%	83%	N/A	60%	57%	55%	64%	61%	100%	87%	79%	50%	79%	60%	57%	84%	64%	50%			
4	Language	04-05	66	100%	79%	59%	45%	72%	64%	67%	71%	73%	N/A	56%	53%	44%	64%	61%	N/A	85%	77%	50%	76%	53%	38%	83%	65%	53%			
		05-06	53	100%	79%	58%	45%	70%	62%	N/A	70%	66%	N/A	54%	50%	43%	65%	62%	100%	85%	78%	100%	76%	54%	40%	83%	62%	52%			
		06-07	57	98%	77%	58%	44%	72%	68%	0%	68%	80%	N/A	53%	52%	43%	61%	58%	100%	83%	76%	50%	72%	53%	51%	81%	63%	32%			
4	Math	04-05	66	100%	72%	46%	48%	73%	61%	67%	59%	55%	N/A	41%	38%	46%	56%	49%	N/A	79%	66%	100%	73%	46%	56%	71%	45%	41%			
		05-06	53	100%	73%	44%	53%	68%	55%	N/A	59%	52%	N/A	39%	34%	53%	56%	47%	0%	80%	67%	100%	73%	45%	50%	70%	42%	57%			
		06-07	57	100%	78%	52%	56%	77%	72%	100%	70%	70%	N/A	47%	42%	57%	62%	57%	100%	84%	72%	25%	78%	53%	57%	77%	50%	55%			
4	Science	04-05	66	100%	78%	47%	35%	65%	52%	67%	69%	63%	N/A	41%	37%	31%	54%	51%	N/A	86%	74%	100%	79%	47%	34%	76%	46%	35%			
		05-06	53	100%	77%	49%	38%	67%	56%	N/A	66%	51%	N/A	45%	39%	35%	60%	56%	100%	85%	72%	100%	78%	50%	33%	78%	48%	43%			
		06-07	57	98%	77%	49%	40%	70%	66%	0%	66%	76%	N/A	44%	39%	41%	57%	53%	100%	85%	74%	25%	78%	50%	46%	77%	49%	32%			
4	Social Studies	04-05	66	100%	91%	76%	65%	86%	81%	67%	89%	90%	N/A	74%	70%	64%	83%	79%	N/A	95%	90%	100%	90%	75%	66%	97%	77%	65%			
		05-06	53	100%	91%	77%	75%	86%	83%	N/A	88%	85%	N/A	75%	71%	75%	82%	80%	100%	94%	89%	100%	90%	76%	70%	92%	79%	83%			
		06-07	57	98%	91%	78%	67%	85%	83%	100%	87%	93%	N/A	76%	74%	67%	80%	78%	100%	95%	89%	50%	91%	76%	71%	92%	79%	59%			
5	Reading	04-05	58	100%	N/A	57%	55%	N/A	59%	0%	N/A	51%	0%	N/A	51%	57%	N/A	54%	100%	N/A	79%	50%	N/A	53%	48%	N/A	60%	61%			
		05-06	57	100%	83%	61%	46%	77%	68%	33%	75%	78%	N/A	59%	54%	46%	67%	64%	N/A	89%	82%	50%	81%	58%	45%	84%	65%	46%			
		06-07	52	100%	84%	64%	65%	76%	71%	100%	77%	68%	N/A	62%	59%	63%	68%	63%	100%	90%	82%	100%	81%	62%	58%	86%	67%	76%			
5	Language	04-05	58	100%	N/A	42%	28%	N/A	52%	0%	N/A	43%	0%	N/A	35%	30%	N/A	40%	0%	N/A	66%	0%	N/A	37%	16%	N/A	47%	36%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
5	Math	04-05	58	100%	N/A	50%	55%	N/A	67%	0%	N/A	46%	0%	N/A	41%	55%	N/A	52%	100%	N/A	75%	100%	N/A	51%	56%	N/A	49%	55%			
		05-06	57	100%	72%	40%	37%	69%	56%	67%	60%	53%	N/A	37%	32%	35%	52%	43%	N/A	80%	65%	50%	72%	40%	34%	72%	41%	39%			
		06-07	52	100%	75%	46%	40%	74%	63%	0%	65%	49%	N/A	43%	37%	42%	56%	49%	0%	82%	68%	50%	75%	46%	35%	74%	46%	48%			

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	48	100%	N/A	51%	44%	N/A	59%	67%	N/A	66%	N/A	N/A	45%	43%	N/A	55%	0%	N/A	71%	50%	N/A	45%	45%	N/A	57%	43%
		05-06	59	100%	83%	57%	61%	73%	63%	0%	73%	62%	N/A	56%	51%	60%	67%	59%	100%	88%	79%	100%	81%	53%	58%	85%	62%	64%
		06-07	53	100%	85%	62%	55%	75%	64%	67%	78%	75%	N/A	61%	57%	53%	68%	64%	N/A	91%	79%	100%	82%	56%	53%	87%	68%	58%
6	Language	04-05	48	100%	N/A	41%	33%	N/A	49%	67%	N/A	47%	N/A	N/A	33%	33%	N/A	45%	0%	N/A	64%	0%	N/A	36%	40%	N/A	46%	29%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	48	100%	N/A	39%	27%	N/A	57%	67%	N/A	43%	N/A	N/A	30%	24%	N/A	47%	0%	N/A	65%	50%	N/A	39%	35%	N/A	39%	21%
		05-06	59	100%	72%	38%	36%	69%	54%	100%	60%	41%	N/A	37%	29%	31%	55%	41%	100%	79%	62%	100%	72%	37%	38%	74%	39%	33%
		06-07	53	100%	76%	40%	36%	76%	62%	67%	61%	60%	N/A	40%	31%	33%	57%	44%	N/A	82%	63%	100%	76%	39%	44%	76%	42%	21%
7	Reading	04-05	N/A	N/A	N/A	60%	N/A	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	N/A	N/A	63%	N/A	N/A	78%	N/A	N/A	54%	N/A	N/A	66%	N/A
		05-06	46	100%	84%	59%	52%	74%	66%	67%	77%	70%	N/A	56%	52%	50%	66%	64%	50%	89%	80%	100%	81%	54%	40%	86%	64%	67%
		06-07	58	98%	85%	58%	52%	74%	69%	100%	77%	58%	N/A	58%	51%	47%	66%	60%	100%	89%	82%	100%	82%	55%	37%	86%	61%	68%
7	Language	04-05	N/A	N/A	N/A	41%	N/A	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	N/A	N/A	46%	N/A	N/A	63%	N/A	N/A	34%	N/A	N/A	48%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	N/A	N/A	N/A	38%	N/A	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	N/A	N/A	48%	N/A	N/A	66%	N/A	N/A	37%	N/A	N/A	40%	N/A
		05-06	46	100%	73%	37%	43%	69%	55%	100%	58%	41%	N/A	35%	26%	38%	55%	49%	50%	81%	64%	100%	73%	37%	36%	73%	36%	52%
		06-07	58	98%	78%	44%	43%	75%	60%	100%	69%	58%	N/A	43%	34%	38%	61%	53%	100%	86%	70%	100%	79%	45%	43%	79%	44%	43%
8	Reading	04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A
		05-06	N/A	N/A	84%	58%	N/A	77%	70%	N/A	75%	77%	N/A	56%	51%	N/A	68%	62%	N/A	89%	78%	N/A	82%	53%	N/A	86%	62%	N/A
		06-07	53	100%	84%	62%	53%	79%	76%	100%	76%	65%	N/A	62%	57%	47%	67%	63%	0%	88%	79%	100%	82%	57%	48%	87%	68%	58%
8	Language	04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A
		05-06	N/A	N/A	66%	37%	N/A	49%	48%	N/A	47%	43%	N/A	36%	32%	N/A	43%	36%	N/A	72%	60%	N/A	61%	32%	N/A	70%	42%	N/A
		06-07	53	100%	62%	35%	21%	48%	40%	50%	42%	33%	N/A	33%	29%	18%	40%	37%	0%	69%	59%	33%	56%	30%	14%	67%	41%	29%
8	Math	04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A
		05-06	N/A	N/A	73%	37%	N/A	72%	58%	N/A	56%	41%	N/A	38%	29%	N/A	52%	44%	N/A	81%	62%	N/A	74%	36%	N/A	74%	39%	N/A
		06-07	53	100%	74%	40%	42%	74%	57%	100%	59%	52%	N/A	39%	31%	36%	55%	49%	0%	81%	65%	67%	76%	41%	41%	74%	39%	42%
8	Science	04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A
		05-06	N/A	N/A	73%	36%	N/A	61%	52%	N/A	56%	54%	N/A	34%	27%	N/A	51%	39%	N/A	81%	65%	N/A	74%	36%	N/A	73%	36%	N/A
		06-07	53	98%	74%	39%	19%	62%	50%	50%	60%	56%	N/A	37%	31%	16%	51%	43%	0%	82%	68%	33%	74%	39%	21%	75%	39%	17%
8	Social Studies	04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	54%	52%	N/A
		05-06	N/A	N/A	84%	52%	N/A	80%	69%	N/A	71%	61%	N/A	50%	44%	N/A	68%	57%	N/A	89%	77%	N/A	82%	49%	N/A	84%	55%	N/A
		06-07	53	100%	82%	52%	43%	78%	71%	100%	72%	69%	N/A	52%	45%	36%	65%	56%	0%	89%	74%	100%	82%	50%	41%	84%	54%	46%

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The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# HI-MOUNT SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	55	100%	50%	30%	9%	86%	66%	57%	52%	N/A	82%	62%	47%	65%	56%	47%	88%	76%	50%			
		06-07	59	100%	50%	31%	36%	86%	68%	55%	48%	N/A	82%	64%	61%	67%	57%	62%	89%	82%	50%			
3	Math	04-05	57	100%	N/A	31%	11%	N/A	57%	46%	N/A	53%	N/A	N/A	53%	40%	N/A	48%	39%	N/A	70%	50%		
		05-06	55	100%	48%	26%	9%	75%	46%	41%	54%	48%	N/A	73%	42%	35%	55%	39%	35%	80%	58%	25%		
		06-07	59	100%	53%	28%	18%	77%	49%	40%	56%	46%	N/A	75%	45%	36%	57%	41%	35%	82%	68%	50%		
4	Reading	04-05	66	100%	53%	31%	21%	86%	69%	62%	59%	53%	100%	84%	63%	52%	68%	59%	50%	88%	80%	83%		
		05-06	53	100%	53%	34%	11%	87%	67%	64%	56%	45%	N/A	84%	63%	55%	69%	57%	49%	90%	76%	75%		
		06-07	57	100%	52%	32%	0%	87%	68%	66%	55%	47%	N/A	83%	64%	54%	67%	58%	56%	89%	81%	0%		
4	Language	04-05	66	100%	48%	27%	21%	84%	66%	52%	55%	49%	100%	81%	61%	45%	66%	56%	45%	87%	77%	50%		
		05-06	53	100%	56%	35%	22%	83%	63%	50%	53%	43%	N/A	81%	60%	45%	64%	53%	41%	88%	74%	58%		
		06-07	57	98%	56%	35%	0%	80%	63%	53%	54%	47%	N/A	78%	60%	44%	62%	54%	45%	85%	77%	0%		
4	Math	04-05	66	100%	49%	25%	29%	76%	50%	54%	56%	48%	100%	74%	46%	48%	55%	43%	45%	80%	64%	83%		
		05-06	53	100%	48%	28%	11%	76%	47%	61%	51%	38%	N/A	74%	44%	53%	54%	39%	49%	81%	60%	67%		
		06-07	57	100%	54%	30%	0%	81%	56%	68%	60%	52%	N/A	79%	52%	56%	61%	47%	58%	85%	72%	0%		
4	Science	04-05	66	100%	56%	24%	14%	82%	52%	40%	47%	45%	100%	80%	47%	34%	59%	42%	32%	87%	73%	67%		
		05-06	53	100%	57%	32%	11%	81%	53%	43%	52%	43%	N/A	80%	50%	38%	61%	44%	37%	87%	65%	42%		
		06-07	57	98%	58%	29%	0%	81%	53%	49%	51%	45%	N/A	78%	50%	40%	60%	44%	42%	86%	73%	0%		
4	Social Studies	04-05	66	100%	78%	53%	36%	93%	81%	73%	75%	72%	100%	92%	76%	65%	84%	74%	63%	95%	88%	83%		
		05-06	53	100%	80%	59%	11%	93%	81%	89%	76%	71%	N/A	92%	78%	75%	83%	74%	71%	95%	87%	92%		
		06-07	57	98%	81%	58%	20%	93%	82%	77%	75%	69%	N/A	92%	79%	67%	84%	75%	69%	95%	91%	0%		
5	Reading	04-05	58	100%	N/A	24%	9%	N/A	64%	66%	N/A	36%	N/A	N/A	59%	55%	N/A	52%	55%	N/A	76%	57%		
		05-06	57	100%	50%	27%	8%	88%	69%	56%	58%	41%	N/A	85%	63%	46%	69%	58%	45%	90%	75%	50%		
		06-07	52	100%	53%	33%	30%	89%	71%	74%	58%	43%	N/A	86%	67%	65%	69%	60%	62%	91%	83%	100%		
5	Language	04-05	58	100%	N/A	15%	0%	N/A	47%	34%	N/A	25%	N/A	N/A	44%	28%	N/A	36%	24%	N/A	63%	57%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	Math	04-05	58	100%	N/A	26%	9%	N/A	55%	66%	N/A	44%	N/A	N/A	50%	55%	N/A	45%	49%	N/A	70%	100%		
		05-06	57	100%	43%	20%	8%	77%	45%	44%	51%	31%	N/A	74%	41%	37%	54%	36%	36%	81%	57%	40%		
		06-07	52	100%	46%	26%	10%	80%	50%	48%	53%	37%	N/A	77%	47%	40%	57%	41%	38%	84%	67%	60%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	427
		06-07	459	437	434
3	Math	04-05	N/A	585	576
		05-06	431	398	396
		06-07	434	401	399
4	Reading	04-05	646	623	615
		05-06	477	446	429
		06-07	477	450	431
4	Language	04-05	646	626	610
		05-06	298	279	274
		06-07	296	281	261
4	Math	04-05	633	610	608
		05-06	463	428	426
		06-07	466	435	435
4	Science	04-05	637	609	595
		05-06	300	276	264
		06-07	300	277	264
4	Social Studies	04-05	646	629	617
		05-06	298	280	272
		06-07	298	281	267
5	Reading	04-05	N/A	641	636
		05-06	485	452	432
		06-07	485	453	444
5	Language	04-05	N/A	643	630
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	620
		05-06	484	449	441
		06-07	489	455	450

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.**

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# HI-MOUNT SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	48	100%	N/A	19%	15%	N/A	58%	54%	N/A	35%	N/A	N/A	53%	44%	N/A	47%	40%	N/A	69%	67%
		05-06	59	100%	47%	21%	0%	89%	65%	78%	55%	33%	N/A	85%	59%	61%	68%	53%	58%	90%	73%	86%
		06-07	53	100%	51%	24%	10%	91%	71%	65%	57%	39%	N/A	86%	64%	55%	71%	58%	54%	91%	78%	57%
6	Language	04-05	48	100%	N/A	15%	15%	N/A	46%	40%	N/A	28%	N/A	N/A	42%	33%	N/A	36%	33%	N/A	60%	33%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	48	100%	N/A	23%	46%	N/A	43%	20%	N/A	35%	N/A	N/A	40%	27%	N/A	35%	21%	N/A	59%	67%
		05-06	59	100%	37%	15%	8%	79%	43%	43%	50%	24%	N/A	73%	39%	36%	53%	33%	37%	82%	54%	29%
		06-07	53	100%	43%	18%	20%	81%	45%	40%	55%	35%	N/A	78%	41%	36%	58%	36%	39%	84%	58%	14%
7	Reading	04-05	N/A	N/A	N/A	24%	N/A	N/A	68%	N/A	N/A	45%	N/A	N/A	61%	N/A	N/A	56%	N/A	N/A	74%	N/A
		05-06	46	100%	47%	24%	9%	89%	67%	66%	52%	38%	N/A	85%	60%	52%	69%	55%	47%	90%	72%	64%
		06-07	58	98%	49%	23%	27%	91%	66%	57%	56%	35%	N/A	86%	60%	52%	70%	54%	51%	91%	77%	60%
7	Language	04-05	N/A	N/A	N/A	14%	N/A	N/A	47%	N/A	N/A	31%	N/A	N/A	42%	N/A	N/A	37%	N/A	N/A	58%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	N/A	N/A	N/A	16%	N/A	N/A	44%	N/A	N/A	34%	N/A	N/A	39%	N/A	N/A	34%	N/A	N/A	55%	N/A
		05-06	46	100%	35%	16%	18%	80%	41%	51%	48%	32%	N/A	74%	37%	43%	55%	32%	41%	82%	52%	50%
		06-07	58	98%	42%	20%	9%	85%	50%	51%	58%	40%	N/A	79%	45%	43%	62%	40%	45%	87%	62%	20%
8	Reading	04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	N/A	N/A	50%	23%	N/A	90%	66%	N/A	55%	37%	N/A	86%	59%	N/A	69%	54%	N/A	91%	68%	N/A
		06-07	53	100%	49%	26%	17%	90%	70%	71%	56%	32%	N/A	86%	64%	53%	71%	59%	47%	89%	76%	88%
8	Language	04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	N/A	N/A	26%	12%	N/A	72%	43%	N/A	30%	20%	N/A	66%	38%	N/A	44%	33%	N/A	73%	48%	N/A
		06-07	53	100%	26%	15%	6%	69%	40%	29%	25%	15%	N/A	64%	37%	21%	42%	31%	18%	71%	52%	38%
8	Math	04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	N/A	N/A	35%	16%	N/A	80%	43%	N/A	53%	32%	N/A	75%	38%	N/A	56%	34%	N/A	82%	48%	N/A
		06-07	53	100%	37%	19%	11%	81%	45%	57%	53%	35%	N/A	75%	41%	42%	56%	36%	33%	84%	58%	88%
8	Science	04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	N/A	N/A	40%	13%	N/A	79%	41%	N/A	40%	21%	N/A	75%	37%	N/A	54%	31%	N/A	83%	50%	N/A
		06-07	53	98%	40%	17%	11%	81%	44%	23%	37%	17%	N/A	76%	41%	19%	55%	34%	13%	84%	60%	50%
8	Social Studies	04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	N/A	N/A	51%	19%	N/A	88%	60%	N/A	59%	28%	N/A	85%	53%	N/A	67%	47%	N/A	90%	66%	N/A
		06-07	53	100%	52%	25%	11%	88%	58%	60%	57%	28%	N/A	83%	54%	43%	67%	48%	38%	90%	69%	75%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	04-05	N/A	637	632
		05-06	501	462	451
		06-07	503	465	455
6	Language	04-05	N/A	645	639
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
6	Math	04-05	N/A	634	625
		05-06	508	470	465
		06-07	513	472	470
7	Reading	04-05	N/A	650	N/A
		05-06	511	474	452
		06-07	513	474	465
7	Language	04-05	N/A	648	N/A
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
7	Math	04-05	N/A	647	N/A
		05-06	528	486	485
		06-07	535	495	497
8	Reading	04-05	689	661	N/A
		05-06	526	484	N/A
		06-07	527	490	467
8	Language	04-05	680	657	N/A
		05-06	397	372	N/A
		06-07	395	371	354
8	Math	04-05	704	668	N/A
		05-06	540	495	N/A
		06-07	543	501	498
8	Science	04-05	699	666	N/A
		05-06	398	362	N/A
		06-07	398	363	349
8	Social Studies	04-05	687	662	N/A
		05-06	398	363	N/A
		06-07	397	367	352

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# HI-MOUNT SCHOOL

## Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	N/A	3.03	N/A	1.97	N/A	2.13	N/A	2.34	N/A	2.75	N/A	2.11	N/A	2.50	N/A
		06-07		2.32	N/A	3.06	N/A	2.22	N/A	2.12	N/A	2.39	N/A	2.77	N/A	2.13	N/A	2.51	N/A

## Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	N/A	2.26	N/A	2.30	N/A	2.21	N/A	2.66	N/A
		06-07		1.96	N/A	2.40	N/A	2.37	N/A	2.31	N/A	2.23	N/A	2.71	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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# HI-MOUNT SCHOOL

## Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	92%	96%	96%	97%	93%	91%	87%	93%	92%	92%	94%	94%	94%	96%	94%	94%	95%	93%	92%	95%	93%	93%
		05-06	95%	93%	93%	97%	96%	96%	93%	92%	87%	92%	92%	93%	94%	93%	94%	96%	94%	93%	95%	92%	93%	95%	93%	93%
	State Target = 85%	06-07	N/A	93%	92%	N/A	96%	94%	N/A	91%	82%	N/A	91%	92%	N/A	94%	91%	N/A	94%	90%	N/A	92%	92%	N/A	93%	92%

\* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

## Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	90%	96%	93%	93%	N/A	95%	98%	N/A	93%	92%	N/A	93%	91%	N/A	93%	93%
		05-06	94%	91%	91%	96%	93%	93%	N/A	94%	N/A	94%	92%	93%	N/A	92%	93%	N/A	95%	95%
		06-07	N/A	90%	90%	N/A	93%	92%	N/A	95%	N/A	N/A	92%	92%	N/A	92%	92%	N/A	95%	95%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total				Ethnicity								Gender				
			Year	Students Enrolled	MPS	School	Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female
Promotion Rate		04-05	62	97%	92%	99%	100%	97%	N/A	96%	92%	97%	N/A	99%	N/A	96%	88%	97%	96%
		05-06	49	97%	90%	96%	N/A	100%	N/A	96%	89%	97%	100%	99%	100%	96%	86%	97%	95%
		06-07	47	98%	100%	100%	100%	100%	N/A	97%	100%	97%	100%	98%	100%	97%	100%	98%	100%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			Year	Students Enrolled	SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL
Promotion Rate		04-05	62	98%	100%	97%	90%	97%	100%	97%	92%	97%	91%	98%	100%
		05-06	49	98%	100%	96%	88%	96%	N/A	97%	90%	96%	88%	99%	100%
		06-07	47	99%	100%	97%	100%	97%	N/A	98%	100%	97%	100%	99%	100%

ES indicates Elementary grade students.

# HI-MOUNT SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		95%	89%	93%	97%	95%	99%	91%	87%	N/A	90%	89%	92%	93%	90%	91%	95%	91%	96%	95%	89%	93%	95%	90%	92%	
	05-06		95%	89%	92%	97%	94%	97%	91%	86%	N/A	90%	88%	92%	92%	90%	91%	95%	92%	97%	95%	88%	92%	95%	90%	93%	
	06-07	State Target = 85%	N/A	89%	90%	N/A	95%	97%	N/A	87%	N/A	N/A	88%	90%	N/A	90%	84%	N/A	92%	92%	N/A	88%	91%	N/A	90%	90%	

\* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		93%	86%	88%	95%	90%	94%	N/A	91%	N/A	N/A	89%	93%	N/A	89%	91%	N/A	89%	93%	
	05-06		92%	85%	91%	95%	90%	93%	N/A	91%	N/A	N/A	89%	92%	N/A	88%	92%	N/A	92%	97%	
	06-07		N/A	85%	86%	N/A	90%	92%	N/A	91%	N/A	N/A	89%	90%	N/A	88%	90%	N/A	93%	95%	

## Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	
	05-06	N/A	95%	N/A	97%	N/A	100%	N/A	95%	N/A	96%	N/A	97%	N/A	95%	N/A	96%	N/A	
	06-07	36	97%	97%	97%	100%	95%	N/A	97%	97%	98%	100%	100%	97%	100%	98%	94%		

## Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	96%	N/A			
	05-06	N/A	98%	N/A	95%	N/A	94%	N/A	96%	N/A	96%	N/A			
	06-07	36	98%	93%	97%	100%	95%	N/A	97%	97%	97%	100%			

MS indicates Middle grade students.

# HI-MOUNT SCHOOL

### Student Suspension Rate\*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	125	21%	32%	28%

### Student Retention Rate\*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	8%	9%	4%
1	9%	6%	2%
2	5%	5%	0%
3	7%	0%	2%
4	7%	9%	0%
5	2%	7%	0%
Total	6%	6%	1%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	38%	32%	47%
1	29%	28%	41%
2	33%	30%	33%
3	35%	36%	42%
4	31%	33%	25%
5	34%	22%	36%
Total	33%	30%	37%

\* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

## School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	97	1.7	1.7	1.7	1.8	3.1	3.2	Students at my school are given challenging work.	ES/MS Students	27.8%	54.6%	9.3%	6.2%	2.1%	0.0%
	Staff	46	2.0	1.9	2.1	1.9	2.7	3.0		Staff	8.7%	71.7%	2.2%	0.0%	8.7%	8.7%
	Parents	34	1.6	1.6	1.6	1.6	3.3	3.3		Parents	23.5%	64.7%	5.9%	2.9%	0.0%	2.9%
Safety	ES/MS Students	97	1.9	1.8	1.8	1.9	2.7	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	21.6%	38.1%	20.6%	10.3%	7.2%	2.1%
	Staff	46	1.8	1.8	1.9	1.9	2.6	3.0		Staff	4.3%	65.2%	19.6%	4.3%	4.3%	2.2%
	Parents	34	1.7	1.6	1.5	1.6	3.1	3.2		Parents	38.2%	52.9%	0.0%	2.9%	2.9%	2.9%
Environment	ES/MS Students	97	2.0	1.9	2.0	2.0	2.7	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	5.2%	35.1%	24.7%	14.4%	19.6%	1.0%
	Staff	46	1.9	1.8	2.0	1.8	2.7	3.1		Staff	6.5%	65.2%	23.9%	0.0%	4.3%	0.0%
	Parents	34	1.5	1.6	1.5	1.6	3.3	3.3		Parents	50.0%	38.2%	5.9%	0.0%	2.9%	2.9%
Governance	ES/MS Students	97	2.3	2.2	2.2	2.3	2.5	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	11.3%	34.0%	18.6%	18.6%	12.4%	5.2%
	Staff	46	1.8	1.9	1.9	1.9	2.8	3.0		Staff	37.0%	58.7%	4.3%	0.0%	0.0%	0.0%
	Parents	34	1.7	1.6	1.7	1.7	3.2	3.2		Parents	38.2%	52.9%	2.9%	2.9%	0.0%	2.9%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

\* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

# HI-MOUNT SCHOOL

## Student Suspension Rate\*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	115	39%	54%	57%

## Student Retention Rate\*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	5%	3%	0%
7	N/A	0%	0%
8	N/A	N/A	3%
Total	5%	2%	1%

## Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	41%	23%	44%
7	N/A	43%	32%
8	N/A	N/A	27%
Total	41%	31%	34%

\* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

## School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	97	1.7	1.7	1.7	1.8	3.1	3.2	Students at my school are given challenging work.	ES/MS Students	27.8%	54.6%	9.3%	6.2%	2.1%	0.0%
	Staff	46	2.0	1.9	2.1	1.9	2.7	3.0		Staff	8.7%	71.7%	2.2%	0.0%	8.7%	8.7%
	Parents	34	1.6	1.6	1.6	1.6	3.3	3.3		Parents	23.5%	64.7%	5.9%	2.9%	0.0%	2.9%
Safety	ES/MS Students	97	1.9	1.8	1.8	1.9	2.7	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	21.6%	38.1%	20.6%	10.3%	7.2%	2.1%
	Staff	46	1.8	1.8	1.9	1.9	2.6	3.0		Staff	4.3%	65.2%	19.6%	4.3%	4.3%	2.2%
	Parents	34	1.7	1.6	1.5	1.6	3.1	3.2		Parents	38.2%	52.9%	0.0%	2.9%	2.9%	2.9%
Environment	ES/MS Students	97	2.0	1.9	2.0	2.0	2.7	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	5.2%	35.1%	24.7%	14.4%	19.6%	1.0%
	Staff	46	1.9	1.8	2.0	1.8	2.7	3.1		Staff	6.5%	65.2%	23.9%	0.0%	4.3%	0.0%
	Parents	34	1.5	1.6	1.5	1.6	3.3	3.3		Parents	50.0%	38.2%	5.9%	0.0%	2.9%	2.9%
Governance	ES/MS Students	97	2.3	2.2	2.2	2.3	2.5	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	11.3%	34.0%	18.6%	18.6%	12.4%	5.2%
	Staff	46	1.8	1.9	1.9	1.9	2.8	3.0		Staff	37.0%	58.7%	4.3%	0.0%	0.0%	0.0%
	Parents	34	1.7	1.6	1.7	1.7	3.2	3.2		Parents	38.2%	52.9%	2.9%	2.9%	0.0%	2.9%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

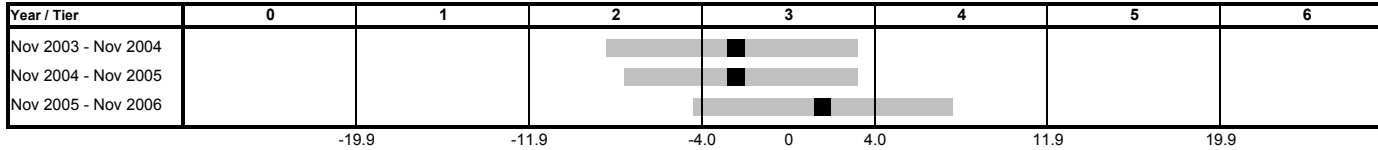
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

\* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

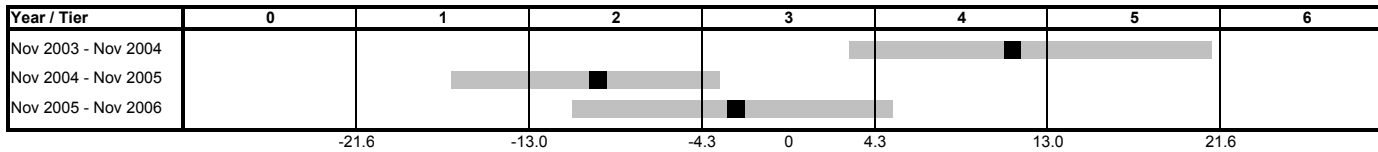
# HI-MOUNT SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.7
Nov 2004 - Nov 2005	-2.1	2.7
Nov 2005 - Nov 2006	1.4	3.2



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	4.3
Nov 2004 - Nov 2005	-9.7	1.9
Nov 2005 - Nov 2006	-2.2	2.7



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

## Value-Added and Attainment Data Status Over Six Years

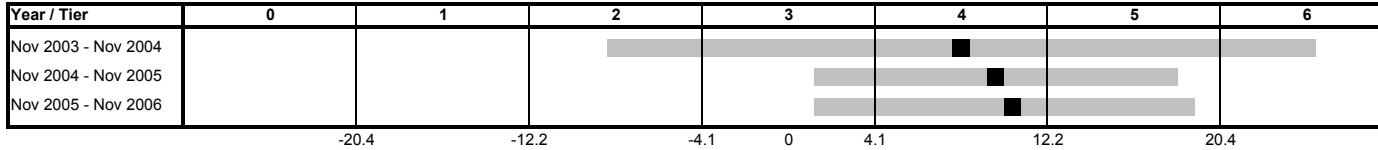
Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	2.8	2.9	3.9	2.7	2.7	3.2	34%	36%	58%	48%	41%	44%						
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	2.4	3.7	2.1	4.3	1.9	2.7	55%	63%	62%	53%	49%	60%	3	1	4	2	4	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07

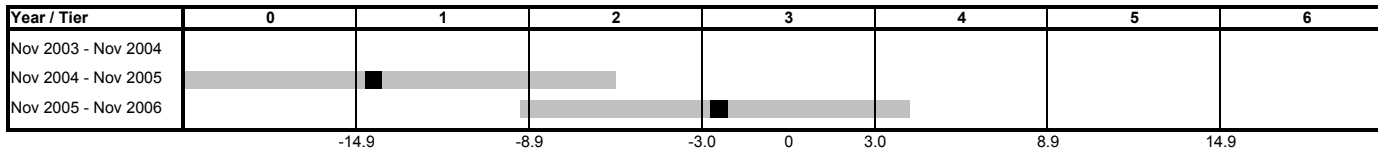
# HI-MOUNT SCHOOL

## Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	4.0
Nov 2004 - Nov 2005	9.9	4.2
Nov 2005 - Nov 2006	7.0	4.3



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	-13.6	0.6
Nov 2005 - Nov 2006	-2.3	2.6



Data is based on WKCE and Terra Nova Scale Scores.  
 Tier 0 = Well below district average growth  
 Tier 3 = Average growth  
 Tier 6 = Well above district average growth

### Value-Added and Attainment Data Status Over Six Years

Subject	MS Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						1 = High Value Added-High Attainment 2 = High Value Added-Low Attainment 3 = Low Value Added-High Attainment 4 = Low Value Added-Low Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	NA	NA	NA	NA	4.2	4.3	NA	NA	NA	NA	39%	40%	NA	NA	NA	NA	1	2
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	10%	34%	29%	36%	37%	42%						
Reading	School	NA	NA	NA	NA	0.6	2.6	NA	NA	NA	NA	57%	53%	NA	NA	NA	NA	4	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	40%	55%	52%	59%	58%	61%						

Data Source: Value Added Quadrant Report for 2006-07