

# KEEFE AVENUE SCHOOL

## 2006-2007 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	1618 W KEEFE AV
Phone	414-267-4800
Fax	414-267-4815
Site Number	0235
School Operation	7:45 - 2:30

Administration (Principal/School Leader)	
School Year (06-07)	ERICA HENDRICKS
School Year (07-08)	ERICA HENDRICKS
06-07 Administrator Years at Site	3

Board Member	DIRECTOR BONDS
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
<b>Total</b>	<b>415</b>	<b>389</b>	<b>388</b>
Pre-Kindergarten	43	61	51
Kindergarten	43	41	37
Grade 1	48	38	41
Grade 2	41	44	41
Grade 3	53	32	47
Grade 4	42	42	31
Grade 5	57	41	42
Grade 6	31	34	38
Grade 7	29	31	31
Grade 8	28	25	29

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	54%	52%	49%
	Female	46%	48%	51%
Ethnicity	Asian	0%	N/A	N/A
	Native American	N/A	N/A	N/A
	African American	95%	95%	94%
	Hispanic	1%	1%	1%
	White	N/A	0%	1%
Groups	Special Education	21%	21%	19%
	English Language Learners	0%	N/A	N/A
	Free/Reduced Lunch	73%	93%	97%

Student Movement		04-05	05-06	06-07
	Mobility Rate	20%	21%	23%
	Stability Rate	57%	66%	59%

### School Profile

**School Profile:** Keefe Avenue is an innovative, K8 urban school located in the inner city of Milwaukee. The school population is approximately 415 students. Twenty-three percent (23%) of our population are students with special needs who contribute to the diversity and enrichment of our school. The majority of our student population is African American with a small percentage of Hispanic students. Keefe Avenue is a P5 school, which allows each teacher in K5-5<sup>th</sup> the privileges of a 25:1 ratio. We have one classroom at each grade level 6-8 with 29-32 students. We have one K3-Headstart all-day and one K4 all-day classroom as well as a K3/4 and K5 cross-categorical classroom.

**Staff:** Keefe Avenue has 75 staff members that believe, as a professional learning community, we will provide our students with a strong academic curriculum that is based on state standards and the MPS learning targets. Teaching is developmentally appropriate, research based and data driven. Our learning environment fosters high achieving life long learners. Our staff is committed to these goals and is willing to work together to attain them.

**Academic Program:** Our entire staff has given priority to reaching all students and improving academic achievement in reading, math, language arts, science, and social studies. Our literacy program follows the guidelines set forth in the Comprehensive Literacy Framework. Our reading instruction requires teachers to: instruct at least 90 minutes of uninterrupted time per day, have a systematic delivery of explicit instruction, scaffold instruction, employ differentiation, and include an intensive intervention in addition to initial instruction. In addition to the 90-minute block of reading, teachers instruct writing for a 30-minute block of time each day. Keefe Avenue has implemented the Six Trait Writing Program in all grades K5-8<sup>th</sup>. Each month a primary trait will be the focus of our school-wide writing program. A monthly prompt will follow the instruction of each trait. Our focus being, to have all students complete a proficient piece of writing that addresses all six traits. Mastery of these traits goes beyond simply "teaching to the test" and gives students skills they can use for life. We are helping our students develop mathematical thinking and reasoning skills through the use of problem solving approaches in our math curriculum. Our math program is further supported by a school-wide math curriculum in grades K5-8<sup>th</sup>. Our academic program has been structured to meet the needs of Keefe Avenue students based on summative test scores, formative test scores, and the diverse

make-up of students and their interests. Our school wide Learning Project-State Fair, is showcased with a variety of activities during the last week in May.

**Technology:** Technology at Keefe Avenue has always been an essential key to student learning. We employ a full-time library media specialist (LMS). We have a networked Macintosh Lab that serves all students at all grade levels. The staff at Keefe Avenue uses technology resources to enhance their own teaching skills as well as guiding students to use technology responsibility in the advancement of their academic career.

**Community Involvement:** Keefe Avenue is constantly seeking ways to extend learning beyond the classroom. Keefe Avenue students have been fortunate enough to be involved in a program with Incarnation Lutheran Church. Our students participate in an after school-tutoring program focusing on academic needs as well as social/behavioral management skills. The program also extends into the summer. Keefe Avenue continues to have a CLC program for our K5-8<sup>th</sup> grade students. Pearls for Teen Girls and Boys to Men Programs were added to work with our Middle School age students. Keefe Avenue was also fortunate to be a part of the One on One Mentoring Program for our 5<sup>th</sup>-7<sup>th</sup> grade students.

Keefe Avenue is also fortunate enough to be involved in the University of Milwaukee Wisconsin's student teacher program and cooperative teacher program. Several staff members have student teachers through out the school year as well as field work students.

**Parental Involvement:** Parents at Keefe Avenue continue to have many opportunities to participate in the education of their children as well as play an important role in making decisions related to all aspects of our school. Keefe Avenue's School Governance Council is very active; approximately 51% of its members are parents. Because we value our relationship with our parents we have employed an active Parent Involvement Coordinator. We have many parents that volunteer in our school, assisting with a variety of activities.

# KEEFE AVENUE SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	33	100%	80%	61%	70%	73%	66%	N/A	75%	70%	N/A	58%	55%	73%	65%	61%	0%	86%	77%	50%	77%	57%	58%	85%	65%	86%	
		06-07	47	100%	81%	62%	43%	74%	67%	N/A	72%	71%	N/A	60%	57%	42%	63%	58%	0%	86%	81%	67%	77%	57%	48%	85%	67%	38%	
3	Math	04-05	52	98%	N/A	53%	15%	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	16%	N/A	58%	N/A	N/A	69%	0%	N/A	53%	18%	N/A	52%	13%	
		05-06	33	100%	73%	43%	33%	71%	60%	N/A	62%	48%	N/A	37%	32%	33%	55%	50%	0%	79%	65%	50%	74%	44%	21%	70%	42%	50%	
		06-07	47	100%	74%	46%	15%	71%	59%	N/A	62%	56%	N/A	42%	36%	16%	57%	49%	0%	81%	67%	0%	75%	46%	24%	73%	45%	8%	
4	Reading	04-05	44	98%	82%	62%	32%	74%	64%	N/A	76%	80%	N/A	60%	57%	31%	65%	62%	100%	87%	79%	0%	78%	56%	24%	86%	69%	39%	
		05-06	43	100%	82%	61%	47%	72%	66%	N/A	74%	72%	N/A	59%	54%	49%	68%	63%	0%	88%	79%	0%	80%	60%	45%	84%	62%	50%	
		06-07	31	100%	82%	62%	45%	73%	69%	N/A	75%	83%	N/A	60%	57%	45%	64%	61%	0%	87%	79%	100%	79%	60%	39%	84%	64%	54%	
4	Language	04-05	44	98%	79%	59%	32%	72%	64%	N/A	71%	73%	N/A	56%	53%	33%	64%	61%	0%	85%	77%	0%	76%	53%	24%	83%	65%	39%	
		05-06	43	93%	79%	58%	33%	70%	62%	N/A	70%	66%	N/A	54%	50%	34%	65%	62%	0%	85%	78%	0%	76%	54%	24%	83%	62%	50%	
		06-07	31	97%	77%	58%	55%	72%	68%	N/A	68%	80%	N/A	53%	52%	55%	61%	58%	0%	83%	76%	100%	72%	53%	50%	81%	63%	62%	
4	Math	04-05	44	98%	72%	46%	25%	73%	61%	N/A	59%	55%	N/A	41%	38%	24%	56%	49%	100%	79%	66%	0%	73%	46%	24%	71%	45%	26%	
		05-06	43	98%	73%	44%	28%	68%	55%	N/A	59%	52%	N/A	39%	34%	29%	56%	47%	0%	80%	67%	0%	73%	45%	24%	70%	42%	36%	
		06-07	31	97%	78%	52%	32%	77%	72%	N/A	70%	70%	N/A	47%	42%	31%	62%	57%	0%	84%	72%	100%	78%	53%	22%	77%	50%	46%	
4	Science	04-05	44	95%	78%	47%	14%	65%	52%	N/A	69%	63%	N/A	41%	37%	14%	54%	51%	0%	86%	74%	0%	79%	47%	19%	76%	46%	9%	
		05-06	43	95%	77%	49%	28%	67%	56%	N/A	66%	51%	N/A	45%	39%	29%	60%	56%	0%	85%	72%	0%	78%	50%	21%	78%	48%	43%	
		06-07	31	97%	77%	49%	23%	70%	66%	N/A	66%	76%	N/A	44%	39%	21%	57%	53%	0%	85%	74%	100%	78%	50%	11%	77%	49%	38%	
4	Social Studies	04-05	44	95%	91%	76%	52%	86%	81%	N/A	89%	90%	N/A	74%	70%	52%	83%	79%	100%	95%	90%	0%	90%	75%	43%	97%	77%	61%	
		05-06	43	95%	91%	77%	53%	86%	83%	N/A	88%	85%	N/A	75%	71%	54%	82%	80%	100%	94%	89%	0%	90%	76%	52%	92%	79%	57%	
		06-07	31	97%	91%	78%	52%	85%	83%	N/A	87%	93%	N/A	76%	74%	52%	80%	78%	0%	95%	89%	100%	91%	76%	44%	92%	79%	62%	
5	Reading	04-05	52	100%	N/A	57%	48%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	48%	N/A	54%	N/A	N/A	79%	N/A	N/A	53%	46%	N/A	60%	50%	
		05-06	45	100%	83%	61%	44%	77%	68%	N/A	75%	78%	N/A	59%	54%	47%	67%	64%	0%	89%	82%	0%	81%	58%	43%	84%	65%	46%	
		06-07	45	100%	84%	64%	49%	76%	71%	N/A	77%	68%	N/A	62%	59%	51%	68%	63%	0%	90%	82%	0%	81%	62%	48%	86%	67%	50%	
5	Language	04-05	52	100%	N/A	42%	27%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	27%	N/A	40%	N/A	N/A	66%	N/A	N/A	37%	21%	N/A	47%	33%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	52	100%	N/A	50%	37%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	37%	N/A	52%	N/A	N/A	75%	N/A	N/A	51%	39%	N/A	49%	33%	
		05-06	45	93%	72%	40%	22%	69%	56%	N/A	60%	53%	N/A	37%	32%	23%	52%	43%	0%	80%	65%	0%	72%	40%	14%	72%	41%	29%	
		06-07	45	100%	75%	46%	27%	74%	63%	N/A	65%	49%	N/A	43%	37%	28%	56%	49%	0%	82%	68%	0%	75%	46%	22%	74%	46%	33%	

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# KEEFE AVENUE SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	29	100%	N/A	51%	28%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	29%	N/A	55%	0%	N/A	71%	N/A	N/A	45%	17%	N/A	57%	45%
		05-06	34	100%	83%	57%	44%	73%	63%	N/A	73%	62%	N/A	56%	51%	44%	67%	59%	N/A	88%	79%	N/A	81%	53%	35%	85%	62%	53%
		06-07	35	100%	85%	62%	31%	75%	64%	N/A	78%	75%	N/A	61%	57%	33%	68%	64%	0%	91%	79%	0%	82%	56%	26%	87%	68%	38%
6	Language	04-05	29	100%	N/A	41%	24%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	25%	N/A	45%	0%	N/A	64%	N/A	N/A	36%	11%	N/A	46%	45%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	29	100%	N/A	39%	17%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	18%	N/A	47%	0%	N/A	65%	N/A	N/A	39%	17%	N/A	39%	18%
		05-06	34	97%	72%	38%	18%	69%	54%	N/A	60%	41%	N/A	37%	29%	18%	55%	41%	N/A	79%	62%	N/A	72%	37%	29%	74%	39%	6%
		06-07	35	100%	76%	40%	26%	76%	62%	N/A	61%	60%	N/A	40%	31%	24%	57%	44%	100%	82%	63%	0%	76%	39%	26%	76%	42%	25%
7	Reading	04-05	27	100%	N/A	60%	41%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	42%	N/A	63%	0%	N/A	78%	N/A	N/A	54%	27%	N/A	66%	50%
		05-06	30	97%	84%	59%	50%	74%	66%	N/A	77%	70%	N/A	56%	52%	52%	66%	64%	0%	89%	80%	N/A	81%	54%	44%	86%	64%	58%
		06-07	30	100%	85%	58%	53%	74%	69%	N/A	77%	58%	N/A	58%	51%	53%	66%	60%	N/A	89%	82%	N/A	82%	55%	50%	86%	61%	56%
7	Language	04-05	27	100%	N/A	41%	26%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	27%	N/A	46%	0%	N/A	63%	N/A	N/A	34%	18%	N/A	48%	31%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	27	100%	N/A	38%	22%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	23%	N/A	48%	0%	N/A	66%	N/A	N/A	37%	18%	N/A	40%	25%
		05-06	30	100%	73%	37%	13%	69%	55%	N/A	58%	41%	N/A	35%	26%	14%	55%	49%	0%	81%	64%	N/A	73%	37%	0%	73%	36%	33%
		06-07	30	100%	78%	44%	23%	75%	60%	N/A	69%	58%	N/A	43%	34%	23%	61%	53%	N/A	86%	70%	N/A	79%	45%	17%	79%	44%	28%
8	Reading	04-05	26	100%	85%	59%	27%	74%	69%	N/A	76%	69%	N/A	56%	52%	28%	65%	62%	0%	89%	83%	N/A	81%	53%	17%	87%	65%	36%
		05-06	24	100%	84%	58%	50%	77%	70%	N/A	75%	77%	N/A	56%	51%	52%	68%	62%	0%	89%	78%	N/A	82%	53%	20%	86%	62%	71%
		06-07	28	100%	84%	62%	64%	79%	76%	N/A	76%	65%	N/A	62%	57%	65%	67%	63%	0%	88%	79%	100%	82%	57%	57%	87%	68%	71%
8	Language	04-05	26	100%	65%	37%	19%	51%	47%	N/A	46%	47%	N/A	32%	29%	20%	40%	38%	0%	71%	65%	N/A	59%	32%	17%	70%	42%	21%
		05-06	24	96%	66%	37%	25%	49%	48%	N/A	47%	43%	N/A	36%	32%	26%	43%	36%	0%	72%	60%	N/A	61%	32%	30%	70%	42%	21%
		06-07	28	96%	62%	35%	32%	48%	40%	N/A	42%	33%	N/A	33%	29%	31%	40%	37%	0%	69%	59%	100%	56%	30%	29%	67%	41%	36%
8	Math	04-05	26	100%	73%	36%	19%	68%	58%	N/A	55%	50%	N/A	32%	26%	20%	53%	41%	0%	81%	65%	N/A	72%	36%	17%	73%	36%	21%
		05-06	24	100%	73%	37%	17%	72%	58%	N/A	56%	41%	N/A	38%	29%	13%	52%	44%	100%	81%	62%	N/A	74%	36%	20%	74%	39%	14%
		06-07	28	100%	74%	40%	43%	74%	57%	N/A	59%	52%	N/A	39%	31%	42%	55%	49%	0%	81%	65%	100%	76%	41%	50%	74%	39%	36%
8	Science	04-05	26	100%	73%	32%	15%	54%	41%	N/A	57%	50%	N/A	30%	23%	16%	48%	35%	0%	82%	66%	N/A	75%	33%	8%	72%	32%	21%
		05-06	24	96%	73%	36%	17%	61%	52%	N/A	56%	54%	N/A	34%	27%	17%	51%	39%	0%	81%	65%	N/A	74%	36%	10%	73%	36%	21%
		06-07	28	100%	74%	39%	25%	62%	50%	N/A	60%	56%	N/A	37%	31%	23%	51%	43%	0%	82%	68%	100%	74%	39%	36%	75%	39%	14%
8	Social Studies	04-05	26	100%	83%	50%	19%	75%	65%	N/A	70%	65%	N/A	49%	41%	20%	66%	56%	0%	89%	78%	N/A	82%	49%	17%	54%	52%	21%
		05-06	24	96%	84%	52%	46%	80%	69%	N/A	71%	61%	N/A	50%	44%	43%	68%	57%	100%	89%	77%	N/A	82%	49%	60%	84%	55%	36%
		06-07	28	96%	82%	52%	54%	78%	71%	N/A	72%	69%	N/A	52%	45%	54%	65%	56%	0%	89%	74%	100%	82%	50%	50%	84%	54%	57%

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.**

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 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# KEEFE AVENUE SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	33	100%	50%	30%	50%	86%	66%	74%	57%	52%	N/A	82%	62%	70%	65%	56%	69%	88%	76%	100%	
		06-07	47	100%	50%	31%	13%	86%	68%	49%	55%	48%	N/A	82%	64%	43%	67%	57%	44%	89%	82%	0%	
3	Math	04-05	52	98%	N/A	31%	17%	N/A	57%	15%	N/A	53%	N/A	N/A	53%	15%	N/A	48%	14%	N/A	70%	33%	
		05-06	33	100%	48%	26%	33%	75%	46%	33%	54%	48%	N/A	73%	42%	33%	55%	39%	31%	80%	58%	100%	
		06-07	47	100%	53%	28%	0%	77%	49%	18%	56%	46%	N/A	75%	45%	15%	57%	41%	16%	82%	68%	0%	
4	Reading	04-05	44	98%	53%	31%	10%	86%	69%	38%	59%	53%	N/A	84%	63%	32%	68%	59%	33%	88%	80%	0%	
		05-06	43	100%	53%	34%	17%	87%	67%	58%	56%	45%	N/A	84%	63%	47%	69%	57%	47%	90%	76%	43%	
		06-07	31	100%	52%	32%	0%	87%	68%	61%	55%	47%	N/A	83%	64%	45%	67%	58%	43%	89%	81%	100%	
4	Language	04-05	44	98%	48%	27%	0%	84%	66%	41%	55%	49%	N/A	81%	61%	32%	66%	56%	33%	87%	77%	0%	
		05-06	43	93%	56%	35%	8%	83%	63%	42%	53%	43%	N/A	81%	60%	33%	64%	53%	31%	88%	74%	43%	
		06-07	31	97%	56%	35%	13%	80%	63%	70%	54%	47%	N/A	78%	60%	55%	62%	54%	53%	85%	77%	100%	
4	Math	04-05	44	98%	49%	25%	20%	76%	50%	26%	56%	48%	N/A	74%	46%	25%	55%	43%	26%	80%	64%	0%	
		05-06	43	98%	48%	28%	0%	76%	47%	39%	51%	38%	N/A	74%	44%	28%	54%	39%	31%	81%	60%	14%	
		06-07	31	97%	54%	30%	0%	81%	56%	43%	60%	52%	N/A	79%	52%	32%	61%	47%	30%	85%	72%	100%	
4	Science	04-05	44	95%	56%	24%	10%	82%	52%	15%	47%	45%	N/A	80%	47%	14%	59%	42%	14%	87%	73%	0%	
		05-06	43	95%	57%	32%	0%	81%	53%	39%	52%	43%	N/A	80%	50%	28%	61%	44%	31%	87%	65%	14%	
		06-07	31	97%	58%	29%	0%	81%	53%	30%	51%	45%	N/A	78%	50%	23%	60%	44%	20%	86%	73%	100%	
4	Social Studies	04-05	44	95%	78%	53%	50%	93%	81%	53%	75%	72%	N/A	92%	76%	52%	84%	74%	55%	95%	88%	0%	
		05-06	43	95%	80%	59%	42%	93%	81%	58%	76%	71%	N/A	92%	78%	53%	83%	74%	53%	95%	87%	57%	
		06-07	31	97%	81%	58%	0%	93%	82%	70%	75%	69%	N/A	92%	79%	52%	84%	75%	50%	95%	91%	100%	
5	Reading	04-05	52	100%	N/A	24%	15%	N/A	64%	59%	N/A	36%	N/A	N/A	59%	48%	N/A	52%	47%	N/A	76%	100%	
		05-06	45	100%	50%	27%	11%	88%	69%	53%	58%	41%	N/A	85%	63%	44%	69%	58%	45%	90%	75%	33%	
		06-07	45	100%	53%	33%	0%	89%	71%	63%	58%	43%	N/A	86%	67%	49%	69%	60%	49%	91%	83%	N/A	
5	Language	04-05	52	100%	N/A	15%	15%	N/A	47%	31%	N/A	25%	N/A	N/A	44%	27%	N/A	36%	25%	N/A	63%	100%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	52	100%	N/A	26%	8%	N/A	55%	46%	N/A	44%	N/A	N/A	50%	37%	N/A	45%	35%	N/A	70%	100%	
		05-06	45	93%	43%	20%	11%	77%	45%	25%	51%	31%	N/A	74%	41%	22%	54%	36%	24%	81%	57%	0%	
		06-07	45	100%	46%	26%	0%	80%	50%	34%	53%	37%	N/A	77%	47%	27%	57%	41%	27%	84%	67%	N/A	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	434
		06-07	459	437	418
3	Math	04-05	N/A	585	551
		05-06	431	398	383
		06-07	434	401	370
4	Reading	04-05	646	623	594
		05-06	477	446	426
		06-07	477	450	426
4	Language	04-05	646	626	599
		05-06	298	279	255
		06-07	296	281	264
4	Math	04-05	633	610	585
		05-06	463	428	400
		06-07	466	435	415
4	Science	04-05	637	609	582
		05-06	300	276	259
		06-07	300	277	260
4	Social Studies	04-05	646	629	611
		05-06	298	280	261
		06-07	298	281	264
5	Reading	04-05	N/A	641	633
		05-06	485	452	438
		06-07	485	453	419
5	Language	04-05	N/A	643	630
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	609
		05-06	484	449	430
		06-07	489	455	422

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# KEEFE AVENUE SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	29	100%	N/A	19%	10%	N/A	58%	37%	N/A	35%	N/A	N/A	53%	28%	N/A	47%	30%	N/A	69%	0%
		05-06	34	100%	47%	21%	30%	89%	65%	50%	55%	33%	N/A	85%	59%	44%	68%	53%	44%	90%	73%	50%
		06-07	35	100%	51%	24%	17%	91%	71%	39%	57%	39%	N/A	86%	64%	31%	71%	58%	32%	91%	78%	0%
6	Language	04-05	29	100%	N/A	15%	0%	N/A	46%	37%	N/A	28%	N/A	N/A	42%	24%	N/A	36%	26%	N/A	60%	0%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	29	100%	N/A	23%	30%	N/A	43%	11%	N/A	35%	N/A	N/A	40%	17%	N/A	35%	19%	N/A	59%	0%
		05-06	34	97%	37%	15%	0%	79%	43%	25%	50%	24%	N/A	73%	39%	18%	53%	33%	19%	82%	54%	0%
		06-07	35	100%	43%	18%	17%	81%	45%	30%	55%	35%	N/A	78%	41%	26%	58%	36%	26%	84%	58%	0%
7	Reading	04-05	27	100%	N/A	24%	17%	N/A	68%	48%	N/A	45%	N/A	N/A	61%	41%	N/A	56%	45%	N/A	74%	20%
		05-06	30	97%	47%	24%	0%	89%	67%	63%	52%	38%	N/A	85%	60%	50%	69%	55%	52%	90%	72%	33%
		06-07	30	100%	49%	23%	67%	91%	66%	52%	56%	35%	N/A	86%	60%	53%	70%	54%	53%	91%	77%	N/A
7	Language	04-05	27	100%	N/A	14%	17%	N/A	47%	29%	N/A	31%	N/A	N/A	42%	26%	N/A	37%	27%	N/A	58%	20%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	27	100%	N/A	16%	0%	N/A	44%	29%	N/A	34%	N/A	N/A	39%	22%	N/A	34%	27%	N/A	55%	0%
		05-06	30	100%	35%	16%	0%	80%	41%	17%	48%	32%	N/A	74%	37%	13%	55%	32%	15%	82%	52%	0%
		06-07	30	100%	42%	20%	0%	85%	50%	26%	58%	40%	N/A	79%	45%	23%	62%	40%	23%	87%	62%	N/A
8	Reading	04-05	26	100%	50%	23%	13%	91%	67%	33%	50%	38%	0%	86%	60%	28%	67%	55%	25%	91%	78%	50%
		05-06	24	100%	50%	23%	0%	90%	66%	67%	55%	37%	N/A	86%	59%	50%	69%	54%	56%	91%	68%	33%
		06-07	28	100%	49%	26%	0%	90%	70%	82%	56%	32%	N/A	86%	64%	64%	71%	59%	64%	89%	76%	N/A
8	Language	04-05	26	100%	24%	12%	13%	71%	43%	22%	26%	22%	0%	67%	38%	20%	42%	32%	17%	74%	60%	50%
		05-06	24	96%	26%	12%	0%	72%	43%	33%	30%	20%	N/A	66%	38%	25%	44%	33%	17%	73%	48%	50%
		06-07	28	96%	26%	15%	0%	69%	40%	41%	25%	15%	N/A	64%	37%	32%	42%	31%	32%	71%	52%	N/A
8	Math	04-05	26	100%	34%	15%	13%	80%	41%	22%	49%	28%	0%	75%	36%	20%	51%	31%	17%	82%	59%	50%
		05-06	24	100%	35%	16%	33%	80%	43%	11%	53%	32%	N/A	75%	38%	17%	56%	34%	22%	82%	48%	0%
		06-07	28	100%	37%	19%	33%	81%	45%	45%	53%	35%	N/A	75%	41%	43%	56%	36%	43%	84%	58%	N/A
8	Science	04-05	26	100%	39%	12%	13%	80%	37%	17%	34%	16%	0%	75%	33%	16%	50%	27%	13%	83%	57%	50%
		05-06	24	96%	40%	13%	0%	79%	41%	22%	40%	21%	N/A	75%	37%	17%	54%	31%	17%	83%	50%	17%
		06-07	28	100%	40%	17%	17%	81%	44%	27%	37%	17%	N/A	76%	41%	25%	55%	34%	25%	84%	60%	N/A
8	Social Studies	04-05	26	100%	51%	20%	13%	88%	58%	22%	56%	40%	0%	84%	51%	20%	66%	46%	17%	90%	72%	50%
		05-06	24	96%	51%	19%	33%	88%	60%	50%	59%	28%	N/A	85%	53%	46%	67%	47%	44%	90%	66%	50%
		06-07	28	96%	52%	25%	17%	88%	58%	64%	57%	28%	N/A	83%	54%	54%	67%	48%	54%	90%	69%	N/A

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	04-05	N/A	637	630
		05-06	501	462	448
		06-07	503	465	421
6	Language	04-05	N/A	645	640
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
6	Math	04-05	N/A	634	620
		05-06	508	470	456
		06-07	513	472	444
7	Reading	04-05	N/A	650	631
		05-06	511	474	469
		06-07	513	474	468
7	Language	04-05	N/A	648	631
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
7	Math	04-05	N/A	647	628
		05-06	528	486	471
		06-07	535	495	485
8	Reading	04-05	689	661	642
		05-06	526	484	466
		06-07	527	490	482
8	Language	04-05	680	657	650
		05-06	397	372	367
		06-07	395	371	375
8	Math	04-05	704	668	650
		05-06	540	495	486
		06-07	543	501	508
8	Science	04-05	699	666	655
		05-06	398	362	348
		06-07	398	363	359
8	Social Studies	04-05	687	662	647
		05-06	398	363	352
		06-07	397	367	362

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# KEEFE AVENUE SCHOOL

## Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		2.30	2.41	3.07	0.00	2.25	0.00	2.10	2.42	2.37	2.29	2.77	0.00	2.08	2.18	2.52	2.65
		05-06		2.30	2.36	3.03	0.00	1.97	0.00	2.13	2.37	2.34	1.77	2.75	0.00	2.11	2.09	2.50	2.63
		06-07		2.32	2.38	3.06	0.00	2.22	0.00	2.12	2.38	2.39	2.29	2.77	0.00	2.13	2.16	2.51	2.59

## Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		1.94	1.98	2.38	2.55	2.38	2.43	2.29	2.41	2.26	2.57	2.30	2.40
		05-06		1.94	1.97	2.38	2.49	2.26	N/A	2.30	2.36	2.21	2.35	2.66	2.54
		06-07		1.96	2.03	2.40	2.52	2.37	N/A	2.31	2.38	2.23	2.38	2.71	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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# KEEFE AVENUE SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School				
ES	Attend Rate	04-05		95%	93%	90%	96%	96%	80%	93%	91%	N/A	93%	92%	90%	94%	94%	93%	96%	94%	N/A	95%	93%	89%	95%	93%	90%
		05-06		95%	93%	89%	97%	96%	N/A	93%	92%	N/A	92%	92%	89%	94%	93%	84%	96%	94%	91%	95%	92%	89%	95%	93%	89%
	State Target = 85%	06-07		N/A	93%	90%	N/A	96%	N/A	N/A	91%	N/A	N/A	91%	90%	N/A	94%	84%	N/A	94%	94%	N/A	92%	88%	N/A	93%	91%

\* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																		
				Special Education Status						English Language Learner Status						Economic Status						
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
ES	Attend Rate	04-05		94%	91%	89%	96%	93%	90%	N/A	95%	N/A	N/A	93%	90%	N/A	93%	92%	N/A	93%	89%	
		05-06		94%	91%	88%	96%	93%	89%	N/A	94%	N/A	N/A	92%	89%	N/A	92%	89%	N/A	92%	95%	90%
		06-07		N/A	90%	87%	N/A	93%	90%	N/A	95%	N/A	N/A	92%	90%	N/A	92%	90%	N/A	95%	87%	

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	41	97%	100%	99%	N/A	97%	N/A	96%	100%	97%	100%	99%	N/A	96%	100%	97%	100%
		05-06	38	97%	100%	96%	N/A	100%	N/A	96%	100%	97%	100%	99%	N/A	96%	100%	97%	100%
		06-07	27	98%	93%	100%	N/A	100%	N/A	97%	93%	97%	N/A	98%	N/A	97%	86%	98%	100%

## Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	41	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%
		05-06	38	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%
		06-07	27	99%	100%	97%	89%	97%	N/A	98%	93%	97%	92%	99%	100%

ES indicates Elementary grade students.

# KEEFE AVENUE SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	04-05	95%	89%	89%	97%	95%	N/A	91%	87%	N/A	90%	89%	89%	93%	90%	93%	95%	91%	N/A	95%	89%	88%	95%	90%	91%	
		05-06	95%	89%	89%	97%	94%	N/A	91%	86%	N/A	90%	88%	89%	92%	90%	88%	95%	92%	N/A	95%	88%	88%	95%	90%	89%	
		06-07	N/A	89%	90%	N/A	95%	N/A	N/A	87%	N/A	N/A	88%	90%	N/A	90%	89%	N/A	92%	N/A	N/A	88%	89%	N/A	90%	91%	

\* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	04-05	93%	86%	87%	95%	90%	90%	N/A	91%	95%	N/A	89%	89%	N/A	89%	87%	N/A	89%	90%	
		05-06	92%	85%	85%	95%	90%	90%	N/A	91%	N/A	N/A	89%	89%	N/A	88%	89%	N/A	92%	90%	
		06-07	N/A	85%	87%	N/A	90%	91%	N/A	91%	N/A	N/A	89%	90%	N/A	88%	90%	N/A	93%	93%	

## Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	23	95%	100%	97%	N/A	96%	N/A	95%	100%	94%	100%	98%	N/A	94%	100%	96%	100%	
	05-06	22	95%	91%	97%	N/A	100%	N/A	95%	90%	96%	100%	97%	N/A	95%	100%	96%	86%	
	06-07	20	97%	85%	97%	N/A	95%	N/A	97%	84%	98%	100%	100%	N/A	97%	70%	98%	100%	

## Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	23	97%	100%	95%	100%	93%	100%	95%	100%	95%	100%	96%	100%	
	05-06	22	98%	100%	95%	88%	94%	N/A	96%	91%	95%	90%	96%	100%	
	06-07	20	98%	88%	97%	83%	95%	N/A	97%	85%	97%	85%	98%	N/A	

MS indicates Middle grade students.

# KEEFE AVENUE SCHOOL

## Student Suspension Rate\*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	87	0%	4%	23%

## Student Retention Rate\*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	5%	12%	8%
1	6%	8%	9%
2	5%	9%	0%
3	8%	19%	11%
4	0%	0%	7%
5	2%	5%	3%
Total	4%	8%	7%

## Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	88%	100%	95%
1	73%	87%	66%
2	68%	82%	83%
3	58%	63%	66%
4	69%	69%	77%
5	72%	73%	57%
Total	71%	79%	73%

\* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

## School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	161	1.8	1.7	1.8	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	38.5%	45.3%	6.8%	2.5%	5.6%	1.2%
	Staff	36	2.1	1.9	2.0	1.9	2.9	3.0		Staff	30.6%	50.0%	2.8%	0.0%	11.1%	5.6%
	Parents	39	1.5	1.6	1.5	1.6	3.3	3.3		Parents	35.9%	46.2%	7.7%	0.0%	5.1%	5.1%
Safety	ES/MS Students	161	1.9	1.8	1.9	1.9	3.0	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	27.3%	50.9%	8.1%	3.1%	5.6%	5.0%
	Staff	36	1.9	1.8	1.9	1.9	2.9	3.0		Staff	25.0%	61.1%	11.1%	2.8%	0.0%	0.0%
	Parents	39	1.4	1.6	1.5	1.6	3.4	3.2		Parents	59.0%	33.3%	5.1%	0.0%	2.6%	0.0%
Environment	ES/MS Students	161	2.0	1.9	2.0	2.0	3.0	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	14.3%	50.9%	12.4%	4.3%	16.1%	1.9%
	Staff	36	2.0	1.8	1.9	1.8	2.9	3.1		Staff	25.0%	55.6%	8.3%	2.8%	8.3%	0.0%
	Parents	39	1.4	1.6	1.5	1.6	3.4	3.3		Parents	66.7%	30.8%	2.6%	0.0%	0.0%	0.0%
Governance	ES/MS Students	161	2.4	2.2	2.3	2.3	2.7	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	18.6%	43.5%	13.0%	6.8%	14.9%	3.1%
	Staff	36	2.1	1.9	2.1	1.9	2.8	3.0		Staff	13.9%	72.2%	8.3%	0.0%	5.6%	0.0%
	Parents	39	1.5	1.6	1.5	1.7	3.3	3.2		Parents	35.9%	53.8%	5.1%	0.0%	2.6%	2.6%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

4 = Strongly Agree  
 3 = Agree  
 2 = Disagree  
 1 = Strongly Disagree

\* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

# KEEFE AVENUE SCHOOL

## Student Suspension Rate\*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	45	0%	11%	41%

## Student Retention Rate\*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	0%	0%	0%
7	0%	0%	0%
8	0%	8%	15%
Total	0%	2%	4%

## Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	58%	53%	50%
7	69%	61%	45%
8	61%	92%	97%
Total	63%	67%	62%

\* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

## School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	161	1.8	1.7	1.8	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	38.5%	45.3%	6.8%	2.5%	5.6%	1.2%
	Staff	36	2.1	1.9	2.0	1.9	2.9	3.0		Staff	30.6%	50.0%	2.8%	0.0%	11.1%	5.6%
	Parents	39	1.5	1.6	1.5	1.6	3.3	3.3		Parents	35.9%	46.2%	7.7%	0.0%	5.1%	5.1%
Safety	ES/MS Students	161	1.9	1.8	1.9	1.9	3.0	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	27.3%	50.9%	8.1%	3.1%	5.6%	5.0%
	Staff	36	1.9	1.8	1.9	1.9	2.9	3.0		Staff	25.0%	61.1%	11.1%	2.8%	0.0%	0.0%
	Parents	39	1.4	1.6	1.5	1.6	3.4	3.2		Parents	59.0%	33.3%	5.1%	0.0%	2.6%	0.0%
Environment	ES/MS Students	161	2.0	1.9	2.0	2.0	3.0	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	14.3%	50.9%	12.4%	4.3%	16.1%	1.9%
	Staff	36	2.0	1.8	1.9	1.8	2.9	3.1		Staff	25.0%	55.6%	8.3%	2.8%	8.3%	0.0%
	Parents	39	1.4	1.6	1.5	1.6	3.4	3.3		Parents	66.7%	30.8%	2.6%	0.0%	0.0%	0.0%
Governance	ES/MS Students	161	2.4	2.2	2.3	2.3	2.7	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	18.6%	43.5%	13.0%	6.8%	14.9%	3.1%
	Staff	36	2.1	1.9	2.1	1.9	2.8	3.0		Staff	13.9%	72.2%	8.3%	0.0%	5.6%	0.0%
	Parents	39	1.5	1.6	1.5	1.7	3.3	3.2		Parents	35.9%	53.8%	5.1%	0.0%	2.6%	2.6%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

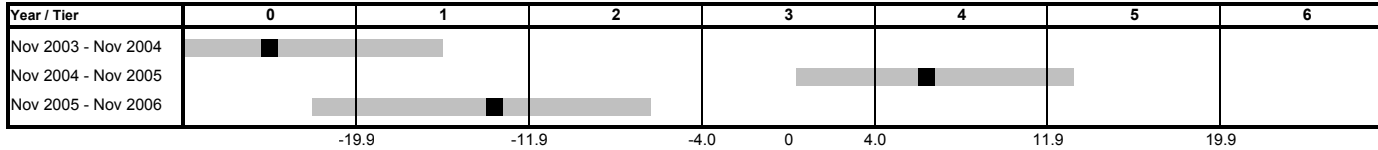
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

\* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

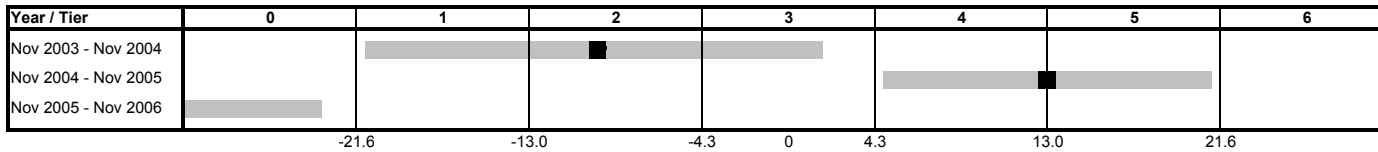
# KEEFE AVENUE SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	0.0
Nov 2004 - Nov 2005	6.4	3.8
Nov 2005 - Nov 2006	-12.0	1.3



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	1.9
Nov 2004 - Nov 2005	12.9	4.5
Nov 2005 - Nov 2006	-25.3	-0.8



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

## Value-Added and Attainment Data Status Over Six Years

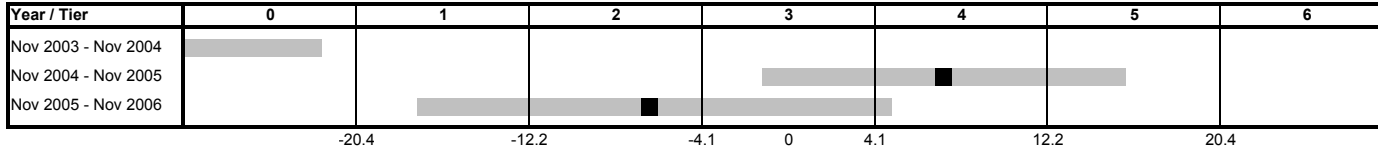
Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	2.7	5.4	0.0	0.0	3.8	1.3	46%	95%	43%	25%	27%	24%	3	1	4	4	2	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	1.1	5.8	0.0	1.9	4.5	0.0	47%	62%	64%	32%	52%	46%	4	1	4	4	2	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07

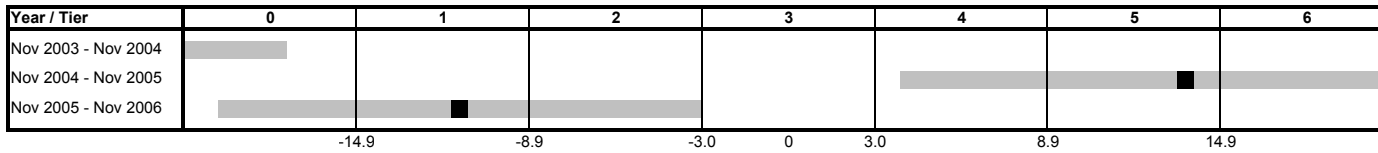
# KEEFE AVENUE SCHOOL

## Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	-0.8
Nov 2004 - Nov 2005	7.4	3.9
Nov 2005 - Nov 2006	-4.2	2.2



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	-1.5
Nov 2004 - Nov 2005	12.9	5.3
Nov 2005 - Nov 2006	-11.3	1.1



Data is based on WKCE and Terra Nova Scale Scores.  
 Tier 0 = Well below district average growth  
 Tier 3 = Average growth  
 Tier 6 = Well above district average growth

## Value-Added and Attainment Data Status Over Six Years

Subject	MS Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Legend					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	NA	NA	4.5	0.0	3.9	2.2	NA	NA	8%	19%	16%	30%	NA	NA	2	4	2	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	10%	34%	29%	36%	37%	42%						
Reading	School	NA	NA	NA	0.0	5.3	1.1	NA	NA	NA	27%	48%	48%	NA	NA	NA	4	2	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	40%	55%	52%	59%	58%	61%						

Data Source: Value Added Quadrant Report for 2006-07