

MARYLAND AVENUE MONTESSORI SCHOOL

2006-2007 Report Card

Grades Kgn. - 8

MPS K-8 School

| School Information | |
|--------------------|--------------------|
| Address | 2418 N MARYLAND AV |
| Phone | 414-906-4800 |
| Fax | 414-906-4815 |
| Site Number | 0268 |
| School Operation | 7:45 - 2:30 |

| Administration (Principal/School Leader) | |
|--|--------------|
| School Year (06-07) | JANET MILLER |
| School Year (07-08) | JANET MILLER |
| 06-07 Administrator Years at Site | 2 |

| | |
|--------------|------------------|
| Board Member | DIRECTOR MORALES |
|--------------|------------------|

| Schools Identified for Improvement | |
|------------------------------------|---|
| Years on SIFI | 0 |

| Student Enrollment | | | |
|--------------------|------------|------------|------------|
| Grade | 04-05 | 05-06 | 06-07 |
| Total | 326 | 307 | 312 |
| Pre-Kindergarten | 107 | 107 | 99 |
| Kindergarten | 41 | 40 | 53 |
| Grade 1 | 25 | 30 | 39 |
| Grade 2 | 19 | 21 | 26 |
| Grade 3 | 20 | 19 | 16 |
| Grade 4 | 16 | 15 | 18 |
| Grade 5 | 21 | 11 | 15 |
| Grade 6 | 19 | 18 | 10 |
| Grade 7 | 30 | 19 | 19 |
| Grade 8 | 28 | 27 | 17 |

| Student Enrollment | | | | |
|--------------------|---------------------------|-------|-------|-------|
| Student Groups | | 04-05 | 05-06 | 06-07 |
| Gender | Male | 48% | 50% | 52% |
| | Female | 52% | 50% | 48% |
| Ethnicity | Asian | 5% | 5% | 4% |
| | Native American | 2% | 2% | 1% |
| | African American | 56% | 51% | 46% |
| | Hispanic | 5% | 6% | 5% |
| | White | 22% | 26% | 33% |
| Groups | Special Education | 14% | 15% | 17% |
| | English Language Learners | 0% | N/A | N/A |
| | Free/Reduced Lunch | 47% | 45% | 43% |

| Student Movement | | 04-05 | 05-06 | 06-07 |
|------------------|----------------|-------|-------|-------|
| | Mobility Rate | 4% | 3% | 3% |
| | Stability Rate | 77% | 79% | 63% |

School Profile

Maryland Avenue School is located in the heart of Milwaukee's historic and culturally diverse East Side. One of Milwaukee Public Schools' original K-8 schools, we are now exclusively a Montessori program for students in K3-Grade 5, providing a high quality education that prepares students for high school and beyond. We offer a rigorous curriculum, which enables all students to achieve academically to become critical thinkers and life long learners. Staff, parents and community partners work together to create a learning environment where character development, creativity and high academic achievement are valued.

Academic Success: Maryland Avenue School is committed to creating a dynamic learning center where all students achieve academic excellence, develop positive character traits and accomplish personal goals as active citizens in our community. Through the shared responsibility of parents, community, students and staff, we provide a nurturing and innovative environment where: all students are expected to exceed state standards on performance assessments; all students will demonstrate critical thinking, problem solving and oral or written communication skills during their daily work cycles; all students will participate in a learning environment that supports a positive family atmosphere; and all students will make responsible personal choices.

Montessori Program: The Montessori Program began at Maryland Avenue School in 2001-2002 school year. Every multi-age classroom within the school community gives each child access to specialized Montessori equipment and experiences appropriate to their educational and developmental needs as fostered by the methods of Maria Montessori. For the 2007-2008 school year, the Montessori classes will include five Primary K3 - K5 classes, four Lower Elementary Grades 1-3 classes, 1 Upper Elementary Grades 4-5 class and an Early Childhood Montessori Special Education class. Maryland also has a physical education and art specialist, a speech pathologist and two special education resource teachers. Educational Assistants provide support in each classroom. Expansion to Grade 8 will continue over the next three years.

Family and Community Partnerships: Parents participate in the School Governance Council, PTO, Parent Teacher Conferences, Montessori Information Sessions and Family Activity Nights. Parent and community volunteers tutor, assist in classrooms, conduct tours and participate in material preparation work sessions. Career awareness is provided to our students through school service jobs, mentoring, and community speakers. Students are encouraged to plan "Going Outs" in order to use the community as a resource for research and discovery. We further our community partnerships by working with the Urban Ecology Center, Children's Outing Association (COA), Milwaukee Catholic Home, Artists Working in Education (AWE) and local area businesses. The PTO recently received a grant through Lowe's Toolbox for Education to create a *Schoolyard Habitat* to provide students with a natural environment as part of our curriculum as well as our school beautification program.

Maryland Avenue After School Programs: Maryland Avenue provides an after school camp program for all day students. For a nominal fee, students may stay until 6:00 p.m. where they participate in supervised activities including, games, sports, arts and crafts, carnivals, and field trips. This year we are also planning some extracurricular programs including foreign language.

MARYLAND AVENUE MONTESSORI SCHOOL

Ethnicity and Gender

| WKCE and Terra Nova | | | | | Percent of Students Scoring Proficient/Above | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------|----------------|-------|-------------------|--------------|--|-----|--------|-----------|-----|--------|-----------------|-----|--------|------------------|-----|--------|----------|-----|--------|-------|-----|--------|--------|-----|--------|--------|-----|--------|-----|
| | | | | | Total | | | Ethnicity | | | | | | | | | | | | | | | Gender | | | | | | |
| | | | | | | | | Asian | | | Native American | | | African American | | | Hispanic | | | White | | | Male | | | Female | | | |
| Gr. | Subject | Year | Students Enrolled | Partic. Rate | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | |
| 3 | Reading | 04-05 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | 05-06 | 19 | 100% | 80% | 61% | 53% | 73% | 66% | 0% | 75% | 70% | N/A | 58% | 55% | 58% | 65% | 61% | 0% | 86% | 77% | 75% | 77% | 57% | 50% | 85% | 65% | 56% | |
| | | 06-07 | 16 | 100% | 81% | 62% | 81% | 74% | 67% | N/A | 72% | 71% | N/A | 60% | 57% | 50% | 63% | 58% | N/A | 86% | 81% | 100% | 77% | 57% | 75% | 85% | 67% | 88% | |
| 3 | Math | 04-05 | 20 | 100% | N/A | 53% | 35% | N/A | 66% | 100% | N/A | 65% | N/A | N/A | 44% | 23% | N/A | 58% | 100% | N/A | 69% | 40% | N/A | 53% | 38% | N/A | 52% | 29% | |
| | | 05-06 | 19 | 100% | 73% | 43% | 26% | 71% | 60% | 0% | 62% | 48% | N/A | 37% | 32% | 25% | 55% | 50% | 0% | 79% | 65% | 50% | 74% | 44% | 40% | 70% | 42% | 11% | |
| | | 06-07 | 16 | 100% | 74% | 46% | 69% | 71% | 59% | N/A | 62% | 56% | N/A | 42% | 36% | 50% | 57% | 49% | N/A | 81% | 67% | 80% | 75% | 46% | 63% | 73% | 45% | 75% | |
| 4 | Reading | 04-05 | 16 | 100% | 82% | 62% | 75% | 74% | 64% | N/A | 76% | 80% | N/A | 60% | 57% | 64% | 65% | 62% | 100% | 87% | 79% | 100% | 78% | 56% | 50% | 86% | 69% | 90% | |
| | | 05-06 | 14 | 100% | 82% | 61% | 50% | 72% | 66% | 100% | 74% | 72% | N/A | 59% | 54% | 40% | 68% | 63% | N/A | 88% | 79% | 67% | 80% | 60% | 50% | 84% | 62% | 50% | |
| | | 06-07 | 19 | 100% | 82% | 62% | 68% | 73% | 69% | 50% | 75% | 83% | N/A | 60% | 57% | 64% | 64% | 61% | 0% | 87% | 79% | 100% | 79% | 60% | 80% | 84% | 64% | 56% | |
| 4 | Language | 04-05 | 16 | 100% | 79% | 59% | 63% | 72% | 64% | N/A | 71% | 73% | N/A | 56% | 53% | 45% | 64% | 61% | 100% | 85% | 77% | 100% | 76% | 53% | 33% | 83% | 65% | 80% | |
| | | 05-06 | 14 | 100% | 79% | 58% | 43% | 70% | 62% | 100% | 70% | 66% | N/A | 54% | 50% | 30% | 65% | 62% | N/A | 85% | 78% | 67% | 76% | 54% | 38% | 83% | 62% | 50% | |
| | | 06-07 | 19 | 100% | 77% | 58% | 53% | 72% | 68% | 50% | 68% | 80% | N/A | 53% | 52% | 36% | 61% | 58% | 100% | 83% | 76% | 80% | 72% | 53% | 60% | 81% | 63% | 44% | |
| 4 | Math | 04-05 | 16 | 100% | 72% | 46% | 50% | 73% | 61% | N/A | 59% | 55% | N/A | 41% | 38% | 27% | 56% | 49% | 100% | 79% | 66% | 100% | 73% | 46% | 33% | 71% | 45% | 60% | |
| | | 05-06 | 14 | 100% | 73% | 44% | 21% | 68% | 55% | 100% | 59% | 52% | N/A | 39% | 34% | 10% | 56% | 47% | N/A | 80% | 67% | 33% | 73% | 45% | 25% | 70% | 42% | 17% | |
| | | 06-07 | 19 | 100% | 78% | 52% | 37% | 77% | 72% | 50% | 70% | 70% | N/A | 47% | 42% | 18% | 62% | 57% | 0% | 84% | 72% | 80% | 78% | 53% | 40% | 77% | 50% | 33% | |
| 4 | Science | 04-05 | 16 | 100% | 78% | 47% | 44% | 65% | 52% | N/A | 69% | 63% | N/A | 41% | 37% | 18% | 54% | 51% | 100% | 86% | 74% | 100% | 79% | 47% | 33% | 76% | 46% | 50% | |
| | | 05-06 | 14 | 100% | 77% | 49% | 43% | 67% | 56% | 100% | 66% | 51% | N/A | 45% | 39% | 30% | 60% | 56% | N/A | 85% | 72% | 67% | 78% | 50% | 38% | 78% | 48% | 50% | |
| | | 06-07 | 19 | 100% | 77% | 49% | 42% | 70% | 66% | 0% | 66% | 76% | N/A | 44% | 39% | 36% | 57% | 53% | 0% | 85% | 74% | 80% | 78% | 50% | 50% | 77% | 49% | 33% | |
| 4 | Social Studies | 04-05 | 16 | 100% | 91% | 76% | 69% | 86% | 81% | N/A | 89% | 90% | N/A | 74% | 70% | 55% | 83% | 79% | 100% | 95% | 90% | 100% | 90% | 75% | 50% | 97% | 77% | 80% | |
| | | 05-06 | 14 | 100% | 91% | 77% | 64% | 86% | 83% | 100% | 88% | 85% | N/A | 75% | 71% | 50% | 82% | 80% | N/A | 94% | 89% | 100% | 90% | 76% | 75% | 92% | 79% | 50% | |
| | | 06-07 | 19 | 100% | 91% | 78% | 89% | 85% | 83% | 100% | 87% | 93% | N/A | 76% | 74% | 82% | 80% | 78% | 100% | 95% | 89% | 100% | 91% | 76% | 90% | 92% | 79% | 89% | |
| 5 | Reading | 04-05 | 21 | 100% | N/A | 57% | 67% | N/A | 59% | 50% | N/A | 51% | N/A | N/A | 51% | 63% | N/A | 54% | N/A | N/A | 79% | 100% | N/A | 53% | 64% | N/A | 60% | 71% | |
| | | 05-06 | 12 | 100% | 83% | 61% | 58% | 77% | 68% | N/A | 75% | 78% | N/A | 59% | 54% | 50% | 67% | 64% | N/A | 89% | 82% | 100% | 81% | 58% | 17% | 84% | 65% | 100% | |
| | | 06-07 | 14 | 100% | 84% | 64% | 50% | 76% | 71% | 100% | 77% | 68% | N/A | 62% | 59% | 42% | 68% | 63% | N/A | 90% | 82% | 100% | 81% | 62% | 67% | 86% | 67% | 20% | |
| 5 | Language | 04-05 | 21 | 100% | N/A | 42% | 33% | N/A | 52% | 50% | N/A | 43% | N/A | N/A | 35% | 25% | N/A | 40% | N/A | N/A | 66% | 67% | N/A | 37% | 29% | N/A | 47% | 43% | |
| | | 05-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | 06-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| 5 | Math | 04-05 | 21 | 100% | N/A | 50% | 57% | N/A | 67% | 50% | N/A | 46% | N/A | N/A | 41% | 50% | N/A | 52% | N/A | N/A | 75% | 100% | N/A | 51% | 71% | N/A | 49% | 29% | |
| | | 05-06 | 12 | 100% | 72% | 40% | 33% | 69% | 56% | N/A | 60% | 53% | N/A | 37% | 32% | 20% | 52% | 43% | N/A | 80% | 65% | 100% | 72% | 40% | 17% | 72% | 41% | 50% | |
| | | 06-07 | 14 | 100% | 75% | 46% | 21% | 74% | 63% | 100% | 65% | 49% | N/A | 43% | 37% | 8% | 56% | 49% | N/A | 82% | 68% | 100% | 75% | 46% | 22% | 74% | 46% | 20% | |

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

MARYLAND AVENUE MONTESSORI SCHOOL

Ethnicity and Gender

| WKCE and Terra Nova | | | | | Percent of Students Scoring Proficient/Above | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------|----------------|-------|-------------------|--------------|--|-----|--------|-----------|-----|--------|-----------------|-----|--------|------------------|-----|--------|----------|-----|--------|-------|-----|--------|--------|-----|--------|--------|-----|--------|
| | | | | | Total | | | Ethnicity | | | | | | | | | | | | | | | Gender | | | | | |
| | | | | | | | | Asian | | | Native American | | | African American | | | Hispanic | | | White | | | Male | | | Female | | |
| Gr. | Subject | Year | Students Enrolled | Partic. Rate | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School |
| 6 | Reading | 04-05 | 19 | 100% | N/A | 51% | 63% | N/A | 59% | 0% | N/A | 66% | 100% | N/A | 45% | 64% | N/A | 55% | 100% | N/A | 71% | 100% | N/A | 45% | 56% | N/A | 57% | 70% |
| | | 05-06 | 18 | 100% | 83% | 57% | 61% | 73% | 63% | 100% | 73% | 62% | N/A | 56% | 51% | 50% | 67% | 59% | N/A | 88% | 79% | 100% | 81% | 53% | 50% | 85% | 62% | 100% |
| | | 06-07 | 10 | 100% | 85% | 62% | 60% | 75% | 64% | N/A | 78% | 75% | N/A | 61% | 57% | 56% | 68% | 64% | N/A | 91% | 79% | 100% | 82% | 56% | 43% | 87% | 68% | 100% |
| 6 | Language | 04-05 | 19 | 100% | N/A | 41% | 47% | N/A | 49% | 0% | N/A | 47% | 100% | N/A | 33% | 50% | N/A | 45% | 100% | N/A | 64% | 0% | N/A | 36% | 33% | N/A | 46% | 60% |
| | | 05-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | 06-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 6 | Math | 04-05 | 19 | 100% | N/A | 39% | 37% | N/A | 57% | 50% | N/A | 43% | 100% | N/A | 30% | 29% | N/A | 47% | 100% | N/A | 65% | 0% | N/A | 39% | 44% | N/A | 39% | 30% |
| | | 05-06 | 18 | 100% | 72% | 38% | 22% | 69% | 54% | 100% | 60% | 41% | N/A | 37% | 29% | 7% | 55% | 41% | N/A | 79% | 62% | 67% | 72% | 37% | 29% | 74% | 39% | 0% |
| | | 06-07 | 10 | 100% | 76% | 40% | 20% | 76% | 62% | N/A | 61% | 60% | N/A | 40% | 31% | 11% | 57% | 44% | N/A | 82% | 63% | 100% | 76% | 39% | 14% | 76% | 42% | 33% |
| 7 | Reading | 04-05 | 30 | 100% | N/A | 60% | 83% | N/A | 71% | 100% | N/A | 68% | 100% | N/A | 54% | 79% | N/A | 63% | 100% | N/A | 78% | 100% | N/A | 54% | 93% | N/A | 66% | 75% |
| | | 05-06 | 19 | 100% | 84% | 59% | 74% | 74% | 66% | N/A | 77% | 70% | 100% | 56% | 52% | 69% | 66% | 64% | 100% | 89% | 80% | 100% | 81% | 54% | 89% | 86% | 64% | 60% |
| | | 06-07 | 19 | 100% | 85% | 58% | 53% | 74% | 69% | 100% | 77% | 58% | N/A | 58% | 51% | 44% | 66% | 60% | N/A | 89% | 82% | 100% | 82% | 55% | 44% | 86% | 61% | 100% |
| 7 | Language | 04-05 | 30 | 100% | N/A | 41% | 67% | N/A | 58% | 100% | N/A | 47% | 100% | N/A | 34% | 58% | N/A | 46% | 100% | N/A | 63% | 100% | N/A | 34% | 79% | N/A | 48% | 56% |
| | | 05-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | 06-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 7 | Math | 04-05 | 30 | 100% | N/A | 38% | 67% | N/A | 62% | 100% | N/A | 62% | 100% | N/A | 28% | 58% | N/A | 48% | 100% | N/A | 66% | 100% | N/A | 37% | 64% | N/A | 40% | 69% |
| | | 05-06 | 19 | 100% | 73% | 37% | 26% | 69% | 55% | N/A | 58% | 41% | 100% | 35% | 26% | 13% | 55% | 49% | 100% | 81% | 64% | 100% | 73% | 37% | 33% | 73% | 36% | 20% |
| | | 06-07 | 19 | 100% | 78% | 44% | 26% | 75% | 60% | 100% | 69% | 58% | N/A | 43% | 34% | 13% | 61% | 53% | N/A | 86% | 70% | 100% | 79% | 45% | 31% | 79% | 44% | 0% |
| 8 | Reading | 04-05 | 28 | 100% | 85% | 59% | 71% | 74% | 69% | 100% | 76% | 69% | 0% | 56% | 52% | 67% | 65% | 62% | 100% | 89% | 83% | 100% | 81% | 53% | 55% | 87% | 65% | 82% |
| | | 05-06 | 27 | 100% | 84% | 58% | 81% | 77% | 70% | 100% | 75% | 77% | 100% | 56% | 51% | 81% | 68% | 62% | 100% | 89% | 78% | 67% | 82% | 53% | 92% | 86% | 62% | 73% |
| | | 06-07 | 17 | 100% | 84% | 62% | 53% | 79% | 76% | N/A | 76% | 65% | 50% | 62% | 57% | 45% | 67% | 63% | 100% | 88% | 79% | 67% | 82% | 57% | 33% | 87% | 68% | 75% |
| 8 | Language | 04-05 | 28 | 100% | 65% | 37% | 68% | 51% | 47% | 100% | 46% | 47% | 100% | 32% | 29% | 62% | 40% | 38% | 50% | 71% | 65% | 100% | 59% | 32% | 55% | 70% | 42% | 76% |
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| | | 06-07 | 17 | 100% | 62% | 35% | 6% | 48% | 40% | N/A | 42% | 33% | 0% | 33% | 29% | 0% | 40% | 37% | 0% | 69% | 59% | 33% | 56% | 30% | 11% | 67% | 41% | 0% |
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State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

MARYLAND AVENUE MONTESSORI SCHOOL

Other Student Groups and Mean Scale Scores

| WKCE and Terra Nova | | | | | Percent of Other Student Groups Scoring Proficient/Above | | | | | | | | | | | | | | | | | | Mean Scale | | | | | |
|---------------------|----------------|-------|-------------------|--------------|--|-----|--------|----------|-----|--------|---------------------------------|-----|--------|---------|-----|--------|-----------------|-----|--------|---------|-----|--------|------------|----------------|-------|-------|-----|--------|
| | | | | | Special Education Status | | | | | | English Language Learner Status | | | | | | Economic Status | | | | | | | | | | | |
| | | | | | SPED | | | Non-SPED | | | ELL | | | Non-ELL | | | FRL | | | Non-FRL | | | | | | | | |
| Gr. | Subject | Year | Students Enrolled | Partic. Rate | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | Gr. | Subject | Year | State | MPS | School |
| 3 | Reading | 04-05 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | Reading | 04-05 | N/A | N/A | N/A |
| | | 05-06 | 19 | 100% | 50% | 30% | 17% | 86% | 66% | 69% | 57% | 52% | N/A | 82% | 62% | 53% | 65% | 56% | 50% | 88% | 76% | 55% | 05-06 | | 458 | 436 | 426 | |
| | | 06-07 | 16 | 100% | 50% | 31% | 0% | 86% | 68% | 93% | 55% | 48% | N/A | 82% | 64% | 81% | 67% | 57% | 63% | 89% | 82% | 100% | 06-07 | | 459 | 437 | 453 | |
| 3 | Math | 04-05 | 20 | 100% | N/A | 31% | 43% | N/A | 57% | 31% | N/A | 53% | N/A | N/A | 53% | 35% | N/A | 48% | 25% | N/A | 70% | 75% | 3 | Math | 04-05 | N/A | 585 | 565 |
| | | 05-06 | 19 | 100% | 48% | 26% | 0% | 75% | 46% | 38% | 54% | 48% | N/A | 73% | 42% | 26% | 55% | 39% | 13% | 80% | 58% | 36% | 05-06 | | 431 | 398 | 382 | |
| | | 06-07 | 16 | 100% | 53% | 28% | 50% | 77% | 49% | 71% | 56% | 46% | N/A | 75% | 45% | 69% | 57% | 41% | 63% | 82% | 68% | 75% | 06-07 | | 434 | 401 | 405 | |
| 4 | Reading | 04-05 | 16 | 100% | 53% | 31% | 0% | 86% | 69% | 92% | 59% | 53% | N/A | 84% | 63% | 75% | 68% | 59% | 56% | 88% | 80% | 100% | 4 | Reading | 04-05 | 646 | 623 | 632 |
| | | 05-06 | 14 | 100% | 53% | 34% | 25% | 87% | 67% | 60% | 56% | 45% | N/A | 84% | 63% | 50% | 69% | 57% | 45% | 90% | 76% | 67% | 05-06 | | 477 | 446 | 434 | |
| | | 06-07 | 19 | 100% | 52% | 32% | 50% | 87% | 68% | 77% | 55% | 47% | N/A | 83% | 64% | 68% | 67% | 58% | 56% | 89% | 81% | 80% | 06-07 | | 477 | 450 | 460 | |
| 4 | Language | 04-05 | 16 | 100% | 48% | 27% | 0% | 84% | 66% | 77% | 55% | 49% | N/A | 81% | 61% | 63% | 66% | 56% | 33% | 87% | 77% | 100% | 4 | Language | 04-05 | 646 | 626 | 637 |
| | | 05-06 | 14 | 100% | 56% | 35% | 25% | 83% | 63% | 50% | 53% | 43% | N/A | 81% | 60% | 43% | 64% | 53% | 36% | 88% | 74% | 67% | 05-06 | | 298 | 279 | 272 | |
| | | 06-07 | 19 | 100% | 56% | 35% | 33% | 80% | 63% | 62% | 54% | 47% | N/A | 78% | 60% | 53% | 62% | 54% | 33% | 85% | 77% | 70% | 06-07 | | 296 | 281 | 280 | |
| 4 | Math | 04-05 | 16 | 100% | 49% | 25% | 0% | 76% | 50% | 62% | 56% | 48% | N/A | 74% | 46% | 50% | 55% | 43% | 22% | 80% | 64% | 86% | 4 | Math | 04-05 | 633 | 610 | 609 |
| | | 05-06 | 14 | 100% | 48% | 28% | 0% | 76% | 47% | 30% | 51% | 38% | N/A | 74% | 44% | 21% | 54% | 39% | 9% | 81% | 60% | 67% | 05-06 | | 463 | 428 | 410 | |
| | | 06-07 | 19 | 100% | 54% | 30% | 17% | 81% | 56% | 46% | 60% | 52% | N/A | 79% | 52% | 37% | 61% | 47% | 22% | 85% | 72% | 50% | 06-07 | | 466 | 435 | 431 | |
| 4 | Science | 04-05 | 16 | 100% | 56% | 24% | 0% | 82% | 52% | 54% | 47% | 45% | N/A | 80% | 47% | 44% | 59% | 42% | 11% | 87% | 73% | 86% | 4 | Science | 04-05 | 637 | 609 | 611 |
| | | 05-06 | 14 | 100% | 57% | 32% | 25% | 81% | 53% | 50% | 52% | 43% | N/A | 80% | 50% | 43% | 61% | 44% | 36% | 87% | 65% | 67% | 05-06 | | 300 | 276 | 272 | |
| | | 06-07 | 19 | 100% | 58% | 29% | 17% | 81% | 53% | 54% | 51% | 45% | N/A | 78% | 50% | 42% | 60% | 44% | 33% | 86% | 73% | 50% | 06-07 | | 300 | 277 | 281 | |
| 4 | Social Studies | 04-05 | 16 | 100% | 78% | 53% | 33% | 93% | 81% | 77% | 75% | 72% | N/A | 92% | 76% | 69% | 84% | 74% | 44% | 95% | 88% | 100% | 4 | Social Studies | 04-05 | 646 | 629 | 625 |
| | | 05-06 | 14 | 100% | 80% | 59% | 50% | 93% | 81% | 70% | 76% | 71% | N/A | 92% | 78% | 64% | 83% | 74% | 55% | 95% | 87% | 100% | 05-06 | | 298 | 280 | 265 | |
| | | 06-07 | 19 | 100% | 81% | 58% | 83% | 93% | 82% | 92% | 75% | 69% | N/A | 92% | 79% | 89% | 84% | 75% | 78% | 95% | 91% | 100% | 06-07 | | 298 | 281 | 285 | |
| 5 | Reading | 04-05 | 21 | 100% | N/A | 24% | 40% | N/A | 64% | 75% | N/A | 36% | N/A | N/A | 59% | 67% | N/A | 52% | 59% | N/A | 76% | 100% | 5 | Reading | 04-05 | N/A | 641 | 644 |
| | | 05-06 | 12 | 100% | 50% | 27% | 0% | 88% | 69% | 88% | 58% | 41% | N/A | 85% | 63% | 58% | 69% | 58% | 55% | 90% | 75% | 100% | 05-06 | | 485 | 452 | 440 | |
| | | 06-07 | 14 | 100% | 53% | 33% | 25% | 89% | 71% | 60% | 58% | 43% | N/A | 86% | 67% | 50% | 69% | 60% | 45% | 91% | 83% | 67% | 06-07 | | 485 | 453 | 442 | |
| 5 | Language | 04-05 | 21 | 100% | N/A | 15% | 20% | N/A | 47% | 38% | N/A | 25% | N/A | N/A | 44% | 33% | N/A | 36% | 29% | N/A | 63% | 50% | 5 | Language | 04-05 | N/A | 643 | 636 |
| | | 05-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 05-06 | | N/A | N/A | N/A | |
| | | 06-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 06-07 | | N/A | N/A | N/A | |
| 5 | Math | 04-05 | 21 | 100% | N/A | 26% | 100% | N/A | 55% | 44% | N/A | 44% | N/A | N/A | 50% | 57% | N/A | 45% | 59% | N/A | 70% | 50% | 5 | Math | 04-05 | N/A | 623 | 626 |
| | | 05-06 | 12 | 100% | 43% | 20% | 0% | 77% | 45% | 50% | 51% | 31% | N/A | 74% | 41% | 33% | 54% | 36% | 27% | 81% | 57% | 100% | 05-06 | | 484 | 449 | 424 | |
| | | 06-07 | 14 | 100% | 46% | 26% | 0% | 80% | 50% | 30% | 53% | 37% | N/A | 77% | 47% | 21% | 57% | 41% | 9% | 84% | 67% | 67% | 06-07 | | 489 | 455 | 423 | |

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

MARYLAND AVENUE MONTESSORI SCHOOL

Other Student Groups and Mean Scale Scores

| WKCE and Terra Nova | | | | | Percent of Other Student Groups Scoring Proficient/Above | | | | | | | | | | | | | | | | | |
|---------------------|----------------|-------|-------------------|--------------|--|-----|--------|----------|-----|--------|---------------------------------|-----|--------|---------|-----|--------|-----------------|-----|--------|---------|-----|--------|
| | | | | | Special Education Status | | | | | | English Language Learner Status | | | | | | Economic Status | | | | | |
| | | | | | SPED | | | Non-SPED | | | ELL | | | Non-ELL | | | FRL | | | Non-FRL | | |
| Gr. | Subject | Year | Students Enrolled | Partic. Rate | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School |
| 6 | Reading | 04-05 | 19 | 100% | N/A | 19% | 75% | N/A | 58% | 60% | N/A | 35% | 0% | N/A | 53% | 67% | N/A | 47% | 57% | N/A | 69% | 80% |
| | | 05-06 | 18 | 100% | 47% | 21% | 25% | 89% | 65% | 71% | 55% | 33% | N/A | 85% | 59% | 61% | 68% | 53% | 58% | 90% | 73% | 67% |
| | | 06-07 | 10 | 100% | 51% | 24% | 33% | 91% | 71% | 71% | 57% | 39% | N/A | 86% | 64% | 60% | 71% | 58% | 56% | 91% | 78% | 100% |
| 6 | Language | 04-05 | 19 | 100% | N/A | 15% | 50% | N/A | 46% | 47% | N/A | 28% | 0% | N/A | 42% | 50% | N/A | 36% | 50% | N/A | 60% | 40% |
| | | 05-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | 06-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 6 | Math | 04-05 | 19 | 100% | N/A | 23% | 50% | N/A | 43% | 33% | N/A | 35% | 100% | N/A | 40% | 33% | N/A | 35% | 29% | N/A | 59% | 60% |
| | | 05-06 | 18 | 100% | 37% | 15% | 0% | 79% | 43% | 29% | 50% | 24% | N/A | 73% | 39% | 22% | 53% | 33% | 17% | 82% | 54% | 33% |
| | | 06-07 | 10 | 100% | 43% | 18% | 0% | 81% | 45% | 29% | 55% | 35% | N/A | 78% | 41% | 20% | 58% | 36% | 11% | 84% | 58% | 100% |
| 7 | Reading | 04-05 | 30 | 100% | N/A | 24% | 86% | N/A | 68% | 83% | N/A | 45% | N/A | N/A | 61% | 83% | N/A | 56% | 76% | N/A | 74% | 100% |
| | | 05-06 | 19 | 100% | 47% | 24% | 100% | 89% | 67% | 71% | 52% | 38% | N/A | 85% | 60% | 74% | 69% | 55% | 71% | 90% | 72% | 80% |
| | | 06-07 | 19 | 100% | 49% | 23% | 50% | 91% | 66% | 54% | 56% | 35% | N/A | 86% | 60% | 53% | 70% | 54% | 53% | 91% | 77% | 50% |
| 7 | Language | 04-05 | 30 | 100% | N/A | 14% | 57% | N/A | 47% | 70% | N/A | 31% | N/A | N/A | 42% | 67% | N/A | 37% | 52% | N/A | 58% | 100% |
| | | 05-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | 06-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 7 | Math | 04-05 | 30 | 100% | N/A | 16% | 43% | N/A | 44% | 74% | N/A | 34% | N/A | N/A | 39% | 67% | N/A | 34% | 57% | N/A | 55% | 89% |
| | | 05-06 | 19 | 100% | 35% | 16% | 100% | 80% | 41% | 18% | 48% | 32% | N/A | 74% | 37% | 26% | 55% | 32% | 21% | 82% | 52% | 40% |
| | | 06-07 | 19 | 100% | 42% | 20% | 33% | 85% | 50% | 23% | 58% | 40% | N/A | 79% | 45% | 26% | 62% | 40% | 27% | 87% | 62% | 25% |
| 8 | Reading | 04-05 | 28 | 100% | 50% | 23% | 80% | 91% | 67% | 70% | 50% | 38% | N/A | 86% | 60% | 71% | 67% | 55% | 65% | 91% | 78% | 100% |
| | | 05-06 | 27 | 100% | 50% | 23% | 75% | 90% | 66% | 84% | 55% | 37% | N/A | 86% | 59% | 81% | 69% | 54% | 84% | 91% | 68% | 75% |
| | | 06-07 | 17 | 100% | 49% | 26% | 100% | 90% | 70% | 50% | 56% | 32% | N/A | 86% | 64% | 53% | 71% | 59% | 64% | 89% | 76% | 33% |
| 8 | Language | 04-05 | 28 | 100% | 24% | 12% | 80% | 71% | 43% | 65% | 26% | 22% | N/A | 67% | 38% | 68% | 42% | 32% | 61% | 74% | 60% | 100% |
| | | 05-06 | 27 | 100% | 26% | 12% | 38% | 72% | 43% | 68% | 30% | 20% | N/A | 66% | 38% | 59% | 44% | 33% | 53% | 73% | 48% | 75% |
| | | 06-07 | 17 | 100% | 26% | 15% | 0% | 69% | 40% | 6% | 25% | 15% | N/A | 64% | 37% | 6% | 42% | 31% | 0% | 71% | 52% | 17% |
| 8 | Math | 04-05 | 28 | 100% | 34% | 15% | 80% | 80% | 41% | 52% | 49% | 28% | N/A | 75% | 36% | 57% | 51% | 31% | 48% | 82% | 59% | 100% |
| | | 05-06 | 27 | 100% | 35% | 16% | 63% | 80% | 43% | 68% | 53% | 32% | N/A | 75% | 38% | 67% | 56% | 34% | 58% | 82% | 48% | 88% |
| | | 06-07 | 17 | 100% | 37% | 19% | 100% | 81% | 45% | 19% | 53% | 35% | N/A | 75% | 41% | 24% | 56% | 36% | 18% | 84% | 58% | 33% |
| 8 | Science | 04-05 | 28 | 100% | 39% | 12% | 60% | 80% | 37% | 22% | 34% | 16% | N/A | 75% | 33% | 29% | 50% | 27% | 26% | 83% | 57% | 40% |
| | | 05-06 | 27 | 100% | 40% | 13% | 50% | 79% | 41% | 63% | 40% | 21% | N/A | 75% | 37% | 59% | 54% | 31% | 53% | 83% | 50% | 75% |
| | | 06-07 | 17 | 100% | 40% | 17% | 100% | 81% | 44% | 25% | 37% | 17% | N/A | 76% | 41% | 29% | 55% | 34% | 27% | 84% | 60% | 33% |
| 8 | Social Studies | 04-05 | 28 | 100% | 51% | 20% | 80% | 88% | 58% | 57% | 56% | 40% | N/A | 84% | 51% | 61% | 66% | 46% | 52% | 90% | 72% | 100% |
| | | 05-06 | 27 | 100% | 51% | 19% | 63% | 88% | 60% | 89% | 59% | 28% | N/A | 85% | 53% | 81% | 67% | 47% | 79% | 90% | 66% | 88% |
| | | 06-07 | 17 | 100% | 52% | 25% | 100% | 88% | 58% | 44% | 57% | 28% | N/A | 83% | 54% | 47% | 67% | 48% | 45% | 90% | 69% | 50% |

| Gr. | Subject | Year | Mean Scale | | |
|-----|----------------|-------|------------|-----|--------|
| | | | State | MPS | School |
| 6 | Reading | 04-05 | N/A | 637 | 634 |
| | | 05-06 | 501 | 462 | 467 |
| | | 06-07 | 503 | 465 | 457 |
| 6 | Language | 04-05 | N/A | 645 | 650 |
| | | 05-06 | N/A | N/A | N/A |
| | | 06-07 | N/A | N/A | N/A |
| 6 | Math | 04-05 | N/A | 634 | 643 |
| | | 05-06 | 508 | 470 | 463 |
| | | 06-07 | 513 | 472 | 437 |
| 7 | Reading | 04-05 | N/A | 650 | 668 |
| | | 05-06 | 511 | 474 | 480 |
| | | 06-07 | 513 | 474 | 472 |
| 7 | Language | 04-05 | N/A | 648 | 663 |
| | | 05-06 | N/A | N/A | N/A |
| | | 06-07 | N/A | N/A | N/A |
| 7 | Math | 04-05 | N/A | 647 | 669 |
| | | 05-06 | 528 | 486 | 483 |
| | | 06-07 | 535 | 495 | 486 |
| 8 | Reading | 04-05 | 689 | 661 | 676 |
| | | 05-06 | 526 | 484 | 508 |
| | | 06-07 | 527 | 490 | 484 |
| 8 | Language | 04-05 | 680 | 657 | 675 |
| | | 05-06 | 397 | 372 | 389 |
| | | 06-07 | 395 | 371 | 361 |
| 8 | Math | 04-05 | 704 | 668 | 686 |
| | | 05-06 | 540 | 495 | 526 |
| | | 06-07 | 543 | 501 | 501 |
| 8 | Science | 04-05 | 699 | 666 | 666 |
| | | 05-06 | 398 | 362 | 376 |
| | | 06-07 | 398 | 363 | 367 |
| 8 | Social Studies | 04-05 | 687 | 662 | 660 |
| | | 05-06 | 398 | 363 | 381 |
| | | 06-07 | 397 | 367 | 363 |

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

MARYLAND AVENUE MONTESSORI SCHOOL

Ethnicity and Gender

| Grade Point Average | | | | Cumulative (full year) Grade Point Average | | | | | | | | | | | | | | | |
|---------------------|-----|-------|--|--|--------|-----------|--------|------------|--------|------------|--------|----------|--------|-------|--------|--------|--------|--------|--------|
| | | | | Total | | Ethnicity | | | | | | | | | | Gender | | | |
| | | | | | | Asian | | Nat. Amer. | | Afr. Amer. | | Hispanic | | White | | Male | | Female | |
| Gr. | | Year | | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School |
| MS | GPA | 04-05 | | 2.30 | 2.82 | 3.07 | 3.56 | 2.25 | 3.01 | 2.10 | 2.77 | 2.37 | 2.99 | 2.77 | 2.91 | 2.08 | 2.58 | 2.52 | 2.99 |
| | | 05-06 | | 2.30 | 2.50 | 3.03 | 2.85 | 1.97 | 2.94 | 2.13 | 2.43 | 2.34 | 2.41 | 2.75 | 2.85 | 2.11 | 2.40 | 2.50 | 2.63 |
| | | 06-07 | | 2.32 | 2.41 | 3.06 | 3.04 | 2.22 | 2.67 | 2.12 | 2.33 | 2.39 | 3.13 | 2.77 | 2.47 | 2.13 | 2.36 | 2.51 | 2.53 |

Other Student Groups

| Grade Point Average | | | | Cumulative (full year) Grade Point Average | | | | | | | | | | | |
|---------------------|-----|-------|--|--|--------|----------|--------|------------------------------|--------|---------|--------|-----------------|--------|---------|--------|
| | | | | Special Education Status | | | | English Lang. Learner Status | | | | Economic Status | | | |
| | | | | SPED | | Non-SPED | | ELL | | Non-ELL | | FRL | | Non-FRL | |
| Gr. | | Year | | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School |
| MS | GPA | 04-05 | | 1.94 | 2.51 | 2.38 | 2.90 | 2.38 | N/A | 2.29 | 2.82 | 2.26 | 2.26 | 2.30 | 2.86 |
| | | 05-06 | | 1.94 | 2.71 | 2.38 | 2.45 | 2.26 | N/A | 2.30 | 2.50 | 2.21 | 2.50 | 2.66 | 2.50 |
| | | 06-07 | | 1.96 | 2.01 | 2.40 | 2.52 | 2.37 | N/A | 2.31 | 2.41 | 2.23 | 2.34 | 2.71 | 2.61 |

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2007

Elementary / Middle School 546 of 828

MARYLAND AVENUE MONTESSORI SCHOOL

Ethnicity and Gender

| Student Attendance Rate | | | Percent of Actual Days of Attendance | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|--------------------|-------|--------------------------------------|-----|--------|-----------|-----|--------|-----------------|-----|--------|------------------|-----|--------|----------|-----|--------|-------|-----|--------|--------|-----|--------|--------|-----|--------|
| | | | Total | | | Ethnicity | | | | | | | | | | | | | | | Gender | | | | | |
| | | | | | | Asian | | | Native American | | | African American | | | Hispanic | | | White | | | Male | | | Female | | |
| Gr. | Year | | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School |
| ES | Attend Rate | 04-05 | 95% | 93% | 93% | 96% | 96% | 95% | 93% | 91% | 97% | 93% | 92% | 93% | 94% | 94% | 95% | 96% | 94% | 93% | 95% | 93% | 93% | 95% | 93% | 93% |
| | | 05-06 | 95% | 93% | 93% | 97% | 96% | 92% | 93% | 92% | 98% | 92% | 92% | 93% | 94% | 93% | 93% | 96% | 94% | 92% | 95% | 92% | 93% | 95% | 93% | 93% |
| | State Target = 85% | 06-07 | N/A | 93% | 94% | N/A | 96% | 91% | N/A | 91% | 100% | N/A | 91% | 94% | N/A | 94% | 95% | N/A | 94% | 94% | N/A | 92% | 93% | N/A | 93% | 94% |

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

| Student Attendance Rate | | | Percent of Actual Days of Attendance | | | | | | | | | | | | | | | | | |
|-------------------------|-------------|-------|--------------------------------------|-----|--------|----------|-----|--------|---------------------------------|-----|--------|---------|-----|--------|-----------------|-----|--------|---------|-----|--------|
| | | | Special Education Status | | | | | | English Language Learner Status | | | | | | Economic Status | | | | | |
| | | | SPED | | | Non-SPED | | | ELL | | | Non-ELL | | | FRL | | | Non-FRL | | |
| Gr. | Year | | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School |
| ES | Attend Rate | 04-05 | 94% | 91% | 93% | 96% | 93% | 93% | N/A | 95% | N/A | N/A | 93% | 93% | N/A | 93% | 91% | N/A | 93% | 93% |
| | | 05-06 | 94% | 91% | 91% | 96% | 93% | 94% | N/A | 94% | N/A | N/A | 92% | 93% | N/A | 92% | 93% | N/A | 92% | 93% |
| | | 06-07 | N/A | 90% | 94% | N/A | 93% | 94% | N/A | 95% | N/A | N/A | 92% | 94% | N/A | 92% | 94% | N/A | 95% | 94% |

Ethnicity and Gender

| Promotion from Grade 4 to Grade 5 | | | Percent Promoted From Grade 4 to 5 | | | | | | | | | | | | | | | | |
|-----------------------------------|-------------------|-------|------------------------------------|-----|-----------|------|------------|------|------------|-----|----------|-----|--------|-----|--------|-----|--------|-----|------|
| | | | Total | | Ethnicity | | | | | | | | | | Gender | | | | |
| | | | | | Asian | | Nat. Amer. | | Afr. Amer. | | Hispanic | | White | | Male | | Female | | |
| Year | Students Enrolled | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | | |
| Promotion Rate | | 04-05 | 13 | 97% | 100% | 99% | N/A | 97% | N/A | 96% | 100% | 97% | 100% | 99% | 100% | 96% | 100% | 97% | 100% |
| | | 05-06 | 12 | 97% | 100% | 96% | 100% | 100% | N/A | 96% | 100% | 97% | N/A | 99% | N/A | 96% | 100% | 97% | 100% |
| | | 06-07 | 17 | 98% | 100% | 100% | 100% | 100% | N/A | 97% | 100% | 97% | 100% | 98% | 100% | 97% | 100% | 98% | 100% |

Other Student Groups

| Promotion from Grade 4 to Grade 5 | | | Percent Promoted From Grade 4 to 5 | | | | | | | | | | | | |
|-----------------------------------|-------------------|-------|------------------------------------|-----|----------|-----|------------------------------|-----|---------|-----|-----------------|-----|---------|-----|------|
| | | | Special Education Status | | | | English Lang. Learner Status | | | | Economic Status | | | | |
| | | | SPED | | Non-SPED | | ELL | | Non-ELL | | FRL | | Non-FRL | | |
| Year | Students Enrolled | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | | |
| Promotion Rate | | 04-05 | 13 | 98% | 100% | 97% | 100% | 97% | N/A | 97% | 100% | 97% | 100% | 98% | 100% |
| | | 05-06 | 12 | 98% | 100% | 96% | 100% | 96% | N/A | 97% | 100% | 96% | 100% | 99% | 100% |
| | | 06-07 | 17 | 99% | 100% | 97% | 100% | 97% | N/A | 98% | 100% | 97% | 100% | 99% | 100% |

ES indicates Elementary grade students.

MARYLAND AVENUE MONTESSORI SCHOOL

Ethnicity and Gender

| Student Attendance Rate | | | | Percent of Actual Days of Attendance | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|-------|-------------|-------|--------------------------------------|--------|-------|-----------|--------|-------|-----------------|--------|-------|------------------|--------|-------|----------|--------|-------|-------|--------|-------|--------|--------|-------|--------|--------|--|
| | | | | Total | | | Ethnicity | | | | | | | | | | | | | | | Gender | | | | | |
| | | | | | | | Asian | | | Native American | | | African American | | | Hispanic | | | White | | | Male | | | Female | | |
| Gr. | Year | Attend Rate | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | |
| MS | 04-05 | | 95% | 89% | 93% | 97% | 95% | 97% | 91% | 87% | 95% | 90% | 89% | 93% | 93% | 90% | 90% | 95% | 91% | 90% | 95% | 89% | 92% | 95% | 90% | 94% | |
| | 05-06 | | 95% | 89% | 92% | 97% | 94% | 99% | 91% | 86% | 96% | 90% | 88% | 92% | 92% | 90% | 99% | 95% | 92% | 89% | 95% | 88% | 93% | 95% | 90% | 92% | |
| | 06-07 | | N/A | 89% | 92% | N/A | 95% | 99% | N/A | 87% | 97% | N/A | 88% | 91% | N/A | 90% | 95% | N/A | 92% | 93% | N/A | 88% | 93% | N/A | 90% | 91% | |

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

| Student Attendance Rate | | | | Percent of Actual Days of Attendance | | | | | | | | | | | | | | | | | |
|-------------------------|-------|-------------|-------|--------------------------------------|--------|-------|----------|--------|-------|---------------------------------|--------|-------|---------|--------|-------|-----------------|--------|-------|---------|--------|--|
| | | | | Special Education Status | | | | | | English Language Learner Status | | | | | | Economic Status | | | | | |
| | | | | SPED | | | Non-SPED | | | ELL | | | Non-ELL | | | FRL | | | Non-FRL | | |
| Gr. | Year | Attend Rate | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | |
| MS | 04-05 | | 93% | 86% | 91% | 95% | 90% | 94% | N/A | 91% | 94% | N/A | 89% | 93% | N/A | 89% | 85% | N/A | 89% | 94% | |
| | 05-06 | | 92% | 85% | 92% | 95% | 90% | 92% | N/A | 91% | N/A | 89% | 92% | N/A | 88% | 92% | N/A | 92% | 94% | 94% | |
| | 06-07 | | N/A | 85% | 90% | N/A | 90% | 93% | N/A | 91% | N/A | 89% | 92% | N/A | 88% | 91% | N/A | 93% | 94% | 94% | |

Ethnicity and Gender

| Promotion from Grade 8 to Grade 9 | | | | Percent Promoted From Grade 8 to 9 | | | | | | | | | | | | | | | |
|-----------------------------------|-------------------|-----|--------|------------------------------------|--------|-----------|--------|------------|--------|------------|--------|----------|--------|-------|--------|--------|--------|--------|--|
| | | | | Total | | Ethnicity | | | | | | | | | | Gender | | | |
| | | | | | | Asian | | Nat. Amer. | | Afr. Amer. | | Hispanic | | White | | Male | | Female | |
| Year | Students Enrolled | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | | |
| Promotion Rate | 04-05 | 21 | 95% | 100% | 97% | 100% | 96% | 100% | 95% | 100% | 94% | 100% | 98% | 100% | 94% | 100% | 96% | 100% | |
| | 05-06 | 24 | 95% | 96% | 97% | 100% | 100% | 100% | 95% | 95% | 96% | N/A | 97% | 100% | 95% | 100% | 96% | 93% | |
| | 06-07 | 14 | 97% | 100% | 97% | N/A | 95% | 100% | 97% | 100% | 98% | 100% | 100% | 97% | 100% | 98% | 100% | 100% | |

Other Student Groups

| Promotion from Grade 8 to Grade 9 | | | | Percent Promoted From Grade 8 to 9 | | | | | | | | | | | |
|-----------------------------------|-------------------|-----|--------|------------------------------------|--------|----------|--------|------------------------------|--------|---------|--------|-----------------|--------|---------|--|
| | | | | Special Education Status | | | | English Lang. Learner Status | | | | Economic Status | | | |
| | | | | SPED | | Non-SPED | | ELL | | Non-ELL | | FRL | | Non-FRL | |
| Year | Students Enrolled | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | | |
| Promotion Rate | 04-05 | 21 | 97% | 100% | 95% | 100% | 93% | N/A | 95% | 100% | 95% | 100% | 96% | 100% | |
| | 05-06 | 24 | 98% | 100% | 95% | 94% | N/A | 96% | 96% | 95% | 94% | 96% | 100% | | |
| | 06-07 | 14 | 98% | 100% | 97% | 100% | 95% | N/A | 97% | 100% | 97% | 100% | 98% | 100% | |

MS indicates Middle grade students.

MARYLAND AVENUE MONTESSORI SCHOOL

Student Suspension Rate*

| # of Students Suspended 06-07 | Percent of Total Enrolled | | | |
|-------------------------------|---------------------------|-------|-------|----|
| | 04-05 | 05-06 | 06-07 | |
| Total | 12 | 10% | 8% | 4% |

Student Retention Rate*

| Gr. | Percent of Total Enrolled | | |
|-------|---------------------------|-------|-------|
| | 04-05 | 05-06 | 06-07 |
| K5 | 0% | 0% | 0% |
| 1 | 0% | 0% | 6% |
| 2 | 0% | 0% | 0% |
| 3 | 0% | 0% | 0% |
| 4 | 0% | 0% | 0% |
| 5 | 0% | 0% | 0% |
| Total | 0% | 0% | 1% |

Student Truancy Rate

| Gr. | Percent of Total Enrolled | | |
|-------|---------------------------|-------|-------|
| | 04-05 | 05-06 | 06-07 |
| K5 | 12% | 23% | 13% |
| 1 | 4% | 7% | 8% |
| 2 | 16% | 10% | 8% |
| 3 | 40% | 11% | 6% |
| 4 | 25% | 27% | 11% |
| 5 | 43% | 64% | 33% |
| Total | 21% | 19% | 12% |

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

| Area | Group | No. of Surveys Returned (06-07) | Overall Mean Score (All Questions in each Area) | | | | | | Sample Questions - For School (06-07) | | | | | | | |
|-------------|----------------|---------------------------------|--|----------|--------|----------|--------|----------|--|----------------|--|-------|----------|-------------------|--------|-------------|
| | | | 04-05 | | 05-06 | | 06-07 | | Sample Question | Group | Percent Answering Each Possible Response | | | | | |
| | | | School | District | School | District | School | District | | | Strongly Agree | Agree | Disagree | Strongly Disagree | Unsure | No Response |
| Rigor | ES/MS Students | 75 | 1.8 | 1.7 | 1.9 | 1.8 | 2.9 | 3.2 | Students at my school are given challenging work. | ES/MS Students | 26.7% | 34.7% | 16.0% | 17.3% | 4.0% | 1.3% |
| | Staff | 29 | 2.0 | 1.9 | 1.8 | 1.9 | 3.1 | 3.0 | | Staff | 27.6% | 44.8% | 3.4% | 0.0% | 24.1% | 0.0% |
| | Parents | 116 | 1.3 | 1.6 | 1.6 | 1.6 | 3.3 | 3.3 | | Parents | 39.7% | 49.1% | 4.3% | 0.9% | 4.3% | 1.7% |
| Safety | ES/MS Students | 75 | 2.0 | 1.8 | 2.2 | 1.9 | 2.6 | 2.9 | My school makes sure that classrooms are safe and orderly. | ES/MS Students | 22.7% | 34.7% | 16.0% | 20.0% | 5.3% | 1.3% |
| | Staff | 29 | 1.6 | 1.8 | 1.7 | 1.9 | 3.0 | 3.0 | | Staff | 24.1% | 51.7% | 10.3% | 0.0% | 13.8% | 0.0% |
| | Parents | 116 | 1.3 | 1.6 | 1.6 | 1.6 | 3.2 | 3.2 | | Parents | 49.1% | 42.2% | 3.4% | 1.7% | 0.9% | 2.6% |
| Environment | ES/MS Students | 75 | 2.1 | 1.9 | 2.3 | 2.0 | 2.5 | 2.9 | My school has a friendly and welcoming atmosphere. | ES/MS Students | 12.0% | 40.0% | 25.3% | 12.0% | 9.3% | 1.3% |
| | Staff | 29 | 1.6 | 1.8 | 1.8 | 1.8 | 3.2 | 3.1 | | Staff | 37.9% | 51.7% | 6.9% | 0.0% | 3.4% | 0.0% |
| | Parents | 116 | 1.5 | 1.6 | 1.5 | 1.6 | 3.3 | 3.3 | | Parents | 45.7% | 48.3% | 3.4% | 1.7% | 0.0% | 0.9% |
| Governance | ES/MS Students | 75 | 2.4 | 2.2 | 2.6 | 2.3 | 2.3 | 2.7 | Staff, parents and students have the opportunity to be included in decisions that affect our school. | ES/MS Students | 14.7% | 29.3% | 20.0% | 22.7% | 12.0% | 1.3% |
| | Staff | 29 | 1.7 | 1.9 | 1.9 | 1.9 | 3.1 | 3.0 | | Staff | 37.9% | 34.5% | 10.3% | 0.0% | 13.8% | 3.4% |
| | Parents | 116 | 1.5 | 1.6 | 1.6 | 1.7 | 3.3 | 3.2 | | Parents | 36.2% | 50.0% | 3.4% | 0.0% | 10.3% | 0.0% |

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

4 = Strongly Agree
 3 = Agree
 2 = Disagree
 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

MARYLAND AVENUE MONTESSORI SCHOOL

Student Suspension Rate*

| # of Students Suspended 06-07 | Percent of Total Enrolled | | | |
|-------------------------------|---------------------------|-------|-------|-----|
| | 04-05 | 05-06 | 06-07 | |
| Total | 22 | 26% | 45% | 47% |

Student Retention Rate*

| Gr. | Percent of Total Enrolled | | |
|-------|---------------------------|-------|-------|
| | 04-05 | 05-06 | 06-07 |
| 6 | 0% | 0% | 0% |
| 7 | 0% | 5% | 0% |
| 8 | 0% | 4% | 0% |
| Total | 0% | 3% | 0% |

Student Truancy Rate

| Gr. | Percent of Total Enrolled | | |
|-------|---------------------------|-------|-------|
| | 04-05 | 05-06 | 06-07 |
| 6 | 26% | 22% | 30% |
| 7 | 27% | 26% | 37% |
| 8 | 32% | 44% | 24% |
| Total | 29% | 33% | 30% |

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

| Area | Group | No. of Surveys Returned (06-07) | Overall Mean Score (All Questions in each Area) | | | | | | Sample Questions - For School (06-07) | | | | | | | |
|-------------|----------------|---------------------------------|--|----------|--------|----------|--------|----------|--|----------------|--|-------|----------|-------------------|--------|-------------|
| | | | 04-05 | | 05-06 | | 06-07 | | Sample Question | Group | Percent Answering Each Possible Response | | | | | |
| | | | School | District | School | District | School | District | | | Strongly Agree | Agree | Disagree | Strongly Disagree | Unsure | No Response |
| Rigor | ES/MS Students | 75 | 1.8 | 1.7 | 1.9 | 1.8 | 2.9 | 3.2 | Students at my school are given challenging work. | ES/MS Students | 26.7% | 34.7% | 16.0% | 17.3% | 4.0% | 1.3% |
| | Staff | 29 | 2.0 | 1.9 | 1.8 | 1.9 | 3.1 | 3.0 | | Staff | 27.6% | 44.8% | 3.4% | 0.0% | 24.1% | 0.0% |
| | Parents | 116 | 1.3 | 1.6 | 1.6 | 1.6 | 3.3 | 3.3 | | Parents | 39.7% | 49.1% | 4.3% | 0.9% | 4.3% | 1.7% |
| Safety | ES/MS Students | 75 | 2.0 | 1.8 | 2.2 | 1.9 | 2.6 | 2.9 | My school makes sure that classrooms are safe and orderly. | ES/MS Students | 22.7% | 34.7% | 16.0% | 20.0% | 5.3% | 1.3% |
| | Staff | 29 | 1.6 | 1.8 | 1.7 | 1.9 | 3.0 | 3.0 | | Staff | 24.1% | 51.7% | 10.3% | 0.0% | 13.8% | 0.0% |
| | Parents | 116 | 1.3 | 1.6 | 1.6 | 1.6 | 3.2 | 3.2 | | Parents | 49.1% | 42.2% | 3.4% | 1.7% | 0.9% | 2.6% |
| Environment | ES/MS Students | 75 | 2.1 | 1.9 | 2.3 | 2.0 | 2.5 | 2.9 | My school has a friendly and welcoming atmosphere. | ES/MS Students | 12.0% | 40.0% | 25.3% | 12.0% | 9.3% | 1.3% |
| | Staff | 29 | 1.6 | 1.8 | 1.8 | 1.8 | 3.2 | 3.1 | | Staff | 37.9% | 51.7% | 6.9% | 0.0% | 3.4% | 0.0% |
| | Parents | 116 | 1.5 | 1.6 | 1.5 | 1.6 | 3.3 | 3.3 | | Parents | 45.7% | 48.3% | 3.4% | 1.7% | 0.0% | 0.9% |
| Governance | ES/MS Students | 75 | 2.4 | 2.2 | 2.6 | 2.3 | 2.3 | 2.7 | Staff, parents and students have the opportunity to be included in decisions that affect our school. | ES/MS Students | 14.7% | 29.3% | 20.0% | 22.7% | 12.0% | 1.3% |
| | Staff | 29 | 1.7 | 1.9 | 1.9 | 1.9 | 3.1 | 3.0 | | Staff | 37.9% | 34.5% | 10.3% | 0.0% | 13.8% | 3.4% |
| | Parents | 116 | 1.5 | 1.6 | 1.6 | 1.7 | 3.3 | 3.2 | | Parents | 36.2% | 50.0% | 3.4% | 0.0% | 10.3% | 0.0% |

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

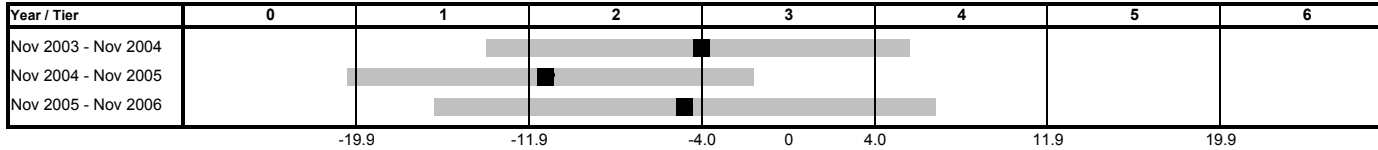
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

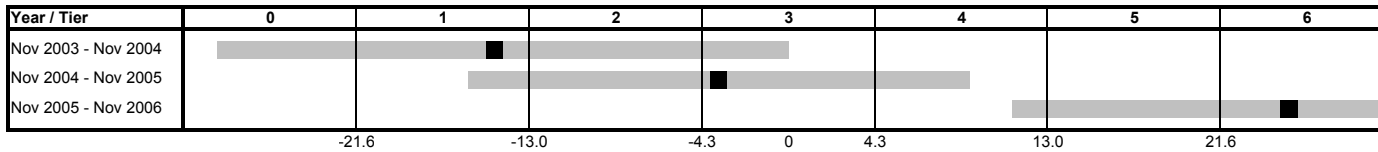
MARYLAND AVENUE MONTESSORI SCHOOL

Value-Added Growth Analyses - Elementary School Grades

| Mathematics | | |
|---------------------|---|------------------|
| Year | Beat the Average Performance (Mathematics Scale) | Performance Tier |
| Nov 2003 - Nov 2004 | N/A | 2.5 |
| Nov 2004 - Nov 2005 | -10.8 | 1.6 |
| Nov 2005 - Nov 2006 | -4.2 | 2.4 |



| Reading | | |
|---------------------|---|------------------|
| Year | Beat the Average Performance (Reading Scale) | Performance Tier |
| Nov 2003 - Nov 2004 | N/A | 1.3 |
| Nov 2004 - Nov 2005 | -3.2 | 2.6 |
| Nov 2005 - Nov 2006 | 19.3 | 5.9 |



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

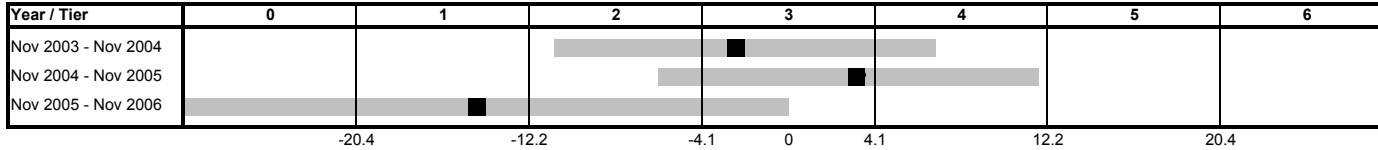
| Subject | Elem. Level | Value-Added Performance Tier | | | | | | Achievement WKCE Prof./Adv. Across Grades | | | | | | Attainment | | | | | |
|-------------|-------------|------------------------------|-------|-------|-------|-------|-------|---|-------|-------|-------|-------|-------|------------|-------|-------|-------|-------|-------|
| | | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 |
| Mathematics | School | 3.6 | 2.6 | 3.9 | 2.5 | 1.6 | 2.4 | 65% | 65% | 72% | 50% | 27% | 43% | 1 | 3 | 1 | 3 | 4 | 4 |
| | MPS | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 41% | 46% | 53% | 46% | 42% | 48% | | | | | | |
| Reading | School | 3.2 | 3.9 | 1.7 | 1.3 | 2.6 | 5.9 | 80% | 85% | 88% | 75% | 53% | 67% | 1 | 1 | 3 | 3 | 4 | 1 |
| | MPS | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 54% | 62% | 67% | 62% | 61% | 63% | | | | | | |

Data Source: Value Added Quadrant Report for 2006-07

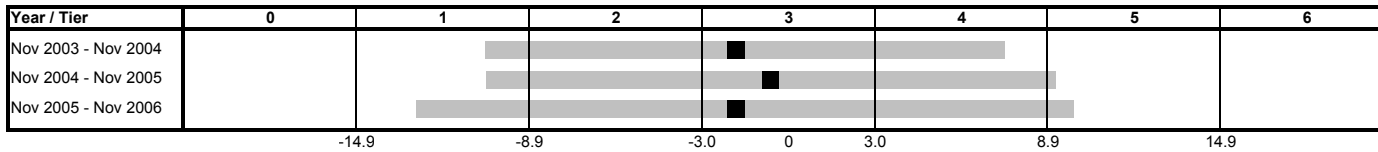
MARYLAND AVENUE MONTESSORI SCHOOL

Value-Added Growth Analyses - Middle School Grades

| Mathematics | | |
|---------------------|--|------------------|
| Year | Beat the Average Performance (Mathematics Scale) | Performance Tier |
| Nov 2003 - Nov 2004 | N/A | 2.7 |
| Nov 2004 - Nov 2005 | 2.9 | 3.4 |
| Nov 2005 - Nov 2006 | -10.0 | 1.2 |



| Reading | | |
|---------------------|--|------------------|
| Year | Beat the Average Performance (Reading Scale) | Performance Tier |
| Nov 2003 - Nov 2004 | N/A | 2.7 |
| Nov 2004 - Nov 2005 | -0.5 | 2.9 |
| Nov 2005 - Nov 2006 | -1.5 | 2.7 |



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

| Subject | MS Level | Value-Added Performance Tier | | | | | | Achievement WKCE Prof./Adv. Across Grades | | | | | | 1 = High Value Added-High Attainment 2 = High Value Added-Low Attainment 3 = Low Value Added-High Attainment 4 = Low Value Added-Low Attainment | | | | | |
|-------------|----------|------------------------------|-------|-------|-------|-------|-------|---|-------|-------|-------|-------|-------|--|-------|-------|-------|-------|-------|
| | | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 |
| Mathematics | School | 3.8 | NA | 4.1 | 2.7 | 3.4 | 1.2 | 15% | 86% | 54% | 57% | 42% | 24% | 1 | NA | 1 | 3 | 1 | 4 |
| | MPS | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 10% | 34% | 29% | 36% | 37% | 42% | | | | | | |
| Reading | School | NA | NA | 3.2 | 2.7 | 2.9 | 2.7 | 54% | 77% | 73% | 71% | 73% | 54% | | NA | 1 | 3 | 3 | 4 |
| | MPS | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 40% | 55% | 52% | 59% | 58% | 61% | | | | | | |

Data Source: Value Added Quadrant Report for 2006-07