

BETHUNE ACADEMY

2006-2007 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	1535 N 35TH ST
Phone	414-934-4600
Fax	414-934-4615
Site Number	0356
School Operation	7:45 - 2:30

Administration (Principal/School Leader)	
School Year (06-07)	MARION REITER
School Year (07-08)	MARION REITER
06-07 Administrator Years at Site	7

Board Member	DIRECTOR BLEWETT
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	278	374	405
Pre-Kindergarten	40	49	38
Kindergarten	33	46	53
Grade 1	49	46	48
Grade 2	29	47	42
Grade 3	33	39	39
Grade 4	23	41	39
Grade 5	40	37	41
Grade 6	31	36	41
Grade 7	N/A	33	31
Grade 8	N/A	N/A	33

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	53%	51%	50%
	Female	47%	49%	50%
Ethnicity	Asian	6%	10%	12%
	Native American	0%	1%	1%
	African American	88%	85%	83%
	Hispanic	2%	1%	0%
	White	0%	1%	0%
Groups	Special Education	21%	18%	18%
	English Language Learners	4%	5%	8%
	Free/Reduced Lunch	94%	90%	95%

Student Movement		04-05	05-06	06-07
	Mobility Rate	28%	27%	10%
	Stability Rate	71%	64%	78%

School Profile

Reading Achievement: Bethune Academy continues to implement the Direct Instruction Model. The entire school has reading during our one and a half hour reading block when all staff teaches reading. This program, along with Holt Elements of Literature for the upper grades, work together to successfully meet the literacy needs of our students. Each month we have an all school writing prompt. Selected papers are posted on our writing bulletin board and read over the announcements.

Science Achievement: The use of hands on science lessons using science equipment as well as our science textbooks address the type of assessments our students will encounter.

Math Achievement: We use the Everyday Math Program for our K5-5th grade. Our 6th-8th grade students use the Holt math program. Staff teaches math during our daily math block. Teachers are encouraged to take advantage of many professional development opportunities in the area of math and science.

Professional Development: Our professional development activities include summer in-services on Direct Instruction. Staff members will also have the opportunity to attend various reading, math, science, and technology in-services. We also continue to spend time in grade level meetings that focus on various curriculum areas and district learning targets. Our Learning Team meets monthly and attends regular district inservices.

Parent and Community Involvement: We are very proud of our successful ongoing partnership that we have with Miller Brewing Company's tutorial program. Miller employees tutor our students two days a week. Miller also sponsors various outings for the students that are involved in the program. They have sponsored our students at awards banquets, sporting events, and other events that the students might not otherwise be able to experience. We have an outstanding Boys and Girls Club after school program sponsored by another great corporate partnership and neighbor Harley-Davidson Motor Company. We have a continuing Helen Bader Foundation Homework First Grant. We will be continuing our ESL (English as a second language) program with a full time ESL teacher. Mary McLeod Bethune Academy's attendance rate and test scores continue to improve each year. We have a

parent event each month inviting families to come and learn more about various topics including academic strategies to use at home. We are proud to offer full time Specialists in the areas of Art, Music, Technology and Physical Education. We also have a full time Social Worker and Psychologist. We look forward to our 3rd year in our new building for the 2007-2008 school year.

BETHUNE ACADEMY

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		05-06	43	100%	80%	61%	53%	73%	66%	67%	75%	70%	100%	58%	55%	51%	65%	61%	N/A	86%	77%	0%	77%	57%	42%	85%	65%	83%			
		06-07	38	97%	81%	62%	74%	74%	67%	100%	72%	71%	N/A	60%	57%	71%	63%	58%	N/A	86%	81%	100%	77%	57%	71%	85%	67%	75%			
3	Math	04-05	33	100%	N/A	53%	76%	N/A	66%	100%	N/A	65%	N/A	N/A	44%	71%	N/A	58%	N/A	N/A	69%	100%	N/A	53%	71%	N/A	52%	81%			
		05-06	43	100%	73%	43%	33%	71%	60%	67%	62%	48%	100%	37%	32%	26%	55%	50%	N/A	79%	65%	0%	74%	44%	32%	70%	42%	33%			
		06-07	38	100%	74%	46%	71%	71%	59%	100%	62%	56%	N/A	42%	36%	69%	57%	49%	N/A	81%	67%	100%	75%	46%	79%	73%	45%	67%			
4	Reading	04-05	24	100%	82%	62%	83%	74%	64%	100%	76%	80%	N/A	60%	57%	81%	65%	62%	N/A	87%	79%	100%	78%	56%	73%	86%	69%	92%			
		05-06	40	100%	82%	61%	58%	72%	66%	100%	74%	72%	N/A	59%	54%	57%	68%	63%	0%	88%	79%	0%	80%	60%	52%	84%	62%	63%			
		06-07	39	100%	82%	62%	74%	73%	69%	43%	75%	83%	100%	60%	57%	81%	64%	61%	N/A	87%	79%	N/A	79%	60%	79%	84%	64%	67%			
4	Language	04-05	24	100%	79%	59%	75%	72%	64%	100%	71%	73%	N/A	56%	53%	76%	64%	61%	N/A	85%	77%	0%	76%	53%	73%	83%	65%	77%			
		05-06	40	100%	79%	58%	53%	70%	62%	67%	70%	66%	N/A	54%	50%	54%	65%	62%	0%	85%	78%	0%	76%	54%	43%	83%	62%	63%			
		06-07	39	97%	77%	58%	64%	72%	68%	43%	68%	80%	100%	53%	52%	68%	61%	58%	N/A	83%	76%	N/A	72%	53%	67%	81%	63%	60%			
4	Math	04-05	24	100%	72%	46%	79%	73%	61%	100%	59%	55%	N/A	41%	38%	81%	56%	49%	N/A	79%	66%	0%	73%	46%	73%	71%	45%	85%			
		05-06	40	100%	73%	44%	45%	68%	55%	67%	59%	52%	N/A	39%	34%	46%	56%	47%	0%	80%	67%	0%	73%	45%	38%	70%	42%	53%			
		06-07	39	100%	78%	52%	72%	77%	72%	57%	70%	70%	100%	47%	42%	74%	62%	57%	N/A	84%	72%	N/A	78%	53%	71%	77%	50%	73%			
4	Science	04-05	24	100%	78%	47%	63%	65%	52%	0%	69%	63%	N/A	41%	37%	71%	54%	51%	N/A	86%	74%	0%	79%	47%	64%	76%	46%	62%			
		05-06	40	100%	77%	49%	63%	67%	56%	33%	66%	51%	N/A	45%	39%	66%	60%	56%	100%	85%	72%	0%	78%	50%	67%	78%	48%	58%			
		06-07	39	97%	77%	49%	59%	70%	66%	29%	66%	76%	100%	44%	39%	65%	57%	53%	N/A	85%	74%	N/A	78%	50%	58%	77%	49%	60%			
4	Social Studies	04-05	24	100%	91%	76%	96%	86%	81%	100%	89%	90%	N/A	74%	70%	95%	83%	79%	N/A	95%	90%	100%	90%	75%	91%	97%	77%	100%			
		05-06	40	100%	91%	77%	80%	86%	83%	100%	88%	85%	N/A	75%	71%	83%	82%	80%	0%	94%	89%	0%	90%	76%	71%	92%	79%	89%			
		06-07	39	97%	91%	78%	90%	85%	83%	71%	87%	93%	100%	76%	74%	94%	80%	78%	N/A	95%	89%	N/A	91%	76%	88%	92%	79%	93%			
5	Reading	04-05	40	100%	N/A	57%	48%	N/A	59%	67%	N/A	51%	N/A	N/A	51%	47%	N/A	54%	N/A	N/A	79%	0%	N/A	53%	64%	N/A	60%	38%			
		05-06	40	100%	83%	61%	43%	77%	68%	60%	75%	78%	N/A	59%	54%	40%	67%	64%	N/A	89%	82%	N/A	81%	58%	33%	84%	65%	48%			
		06-07	41	100%	84%	64%	76%	76%	71%	50%	77%	68%	100%	62%	59%	78%	68%	63%	N/A	90%	82%	N/A	81%	62%	84%	86%	67%	68%			
5	Language	04-05	40	100%	N/A	42%	43%	N/A	52%	67%	N/A	43%	N/A	N/A	35%	39%	N/A	40%	N/A	N/A	66%	100%	N/A	37%	57%	N/A	47%	35%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
5	Math	04-05	40	100%	N/A	50%	45%	N/A	67%	67%	N/A	46%	N/A	N/A	41%	N/A	52%	N/A	N/A	75%	0%	N/A	51%	57%	N/A	49%	38%				
		05-06	40	100%	72%	40%	13%	69%	56%	0%	60%	53%	N/A	37%	32%	14%	52%	43%	N/A	80%	65%	N/A	72%	40%	13%	72%	41%	12%			
		06-07	41	100%	75%	46%	76%	74%	63%	50%	65%	49%	100%	43%	37%	78%	56%	49%	N/A	82%	68%	N/A	75%	46%	84%	74%	46%	68%			

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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6	Reading	04-05	31	100%	N/A	51%	42%	N/A	59%	50%	N/A	66%	N/A	N/A	45%	39%	N/A	55%	100%	N/A	71%	N/A	N/A	45%	35%	N/A	57%	55%
		05-06	36	100%	83%	57%	72%	73%	63%	60%	73%	62%	N/A	56%	51%	77%	67%	59%	0%	88%	79%	N/A	81%	53%	67%	85%	62%	75%
		06-07	40	100%	85%	62%	73%	75%	64%	75%	78%	75%	N/A	61%	57%	72%	68%	64%	N/A	91%	79%	N/A	82%	56%	76%	87%	68%	70%
6	Language	04-05	31	100%	N/A	41%	26%	N/A	49%	50%	N/A	47%	N/A	N/A	33%	25%	N/A	45%	0%	N/A	64%	N/A	N/A	36%	20%	N/A	46%	36%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	31	100%	N/A	39%	42%	N/A	57%	100%	N/A	43%	N/A	N/A	30%	36%	N/A	47%	100%	N/A	65%	N/A	N/A	39%	45%	N/A	39%	36%
		05-06	36	100%	72%	38%	75%	69%	54%	40%	60%	41%	N/A	37%	29%	80%	55%	41%	100%	79%	62%	N/A	72%	37%	67%	74%	39%	79%
		06-07	40	100%	76%	40%	65%	76%	62%	63%	61%	60%	N/A	40%	31%	66%	57%	44%	N/A	82%	63%	N/A	76%	39%	65%	76%	42%	65%
7	Reading	04-05	N/A	N/A	N/A	60%	N/A	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	N/A	N/A	63%	N/A	N/A	78%	N/A	N/A	54%	N/A	N/A	66%	N/A
		05-06	35	100%	84%	59%	63%	74%	66%	75%	77%	70%	N/A	56%	52%	61%	66%	64%	N/A	89%	80%	N/A	81%	54%	65%	86%	64%	58%
		06-07	30	97%	85%	58%	77%	74%	69%	100%	77%	58%	100%	58%	51%	73%	66%	60%	N/A	89%	82%	N/A	82%	55%	71%	86%	61%	81%
7	Language	04-05	N/A	N/A	N/A	41%	N/A	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	N/A	N/A	46%	N/A	N/A	63%	N/A	N/A	34%	N/A	N/A	48%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	N/A	N/A	N/A	38%	N/A	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	N/A	N/A	48%	N/A	N/A	66%	N/A	N/A	37%	N/A	N/A	40%	N/A
		05-06	35	100%	73%	37%	60%	69%	55%	75%	58%	41%	N/A	35%	26%	58%	55%	49%	N/A	81%	64%	N/A	73%	37%	61%	73%	36%	58%
		06-07	30	100%	78%	44%	90%	75%	60%	100%	69%	58%	100%	43%	34%	88%	61%	53%	N/A	86%	70%	N/A	79%	45%	93%	79%	44%	88%
8	Reading	04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A
		05-06	N/A	N/A	84%	58%	N/A	77%	70%	N/A	75%	77%	N/A	56%	51%	N/A	68%	62%	N/A	89%	78%	N/A	82%	53%	N/A	86%	62%	N/A
		06-07	33	97%	84%	62%	70%	79%	76%	75%	76%	65%	N/A	62%	57%	69%	67%	63%	N/A	88%	79%	N/A	82%	57%	68%	87%	68%	73%
8	Language	04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A
		05-06	N/A	N/A	66%	37%	N/A	49%	48%	N/A	47%	43%	N/A	36%	32%	N/A	43%	36%	N/A	72%	60%	N/A	61%	32%	N/A	70%	42%	N/A
		06-07	33	97%	62%	35%	30%	48%	40%	50%	42%	33%	N/A	33%	29%	28%	40%	37%	N/A	69%	59%	N/A	56%	30%	23%	67%	41%	45%
8	Math	04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A
		05-06	N/A	N/A	73%	37%	N/A	72%	58%	N/A	56%	41%	N/A	38%	29%	N/A	52%	44%	N/A	81%	62%	N/A	74%	36%	N/A	74%	39%	N/A
		06-07	33	100%	74%	40%	73%	74%	57%	100%	59%	52%	N/A	39%	31%	69%	55%	49%	N/A	81%	65%	N/A	76%	41%	77%	74%	39%	64%
8	Science	04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A
		05-06	N/A	N/A	73%	36%	N/A	61%	52%	N/A	56%	54%	N/A	34%	27%	N/A	51%	39%	N/A	81%	65%	N/A	74%	36%	N/A	73%	36%	N/A
		06-07	33	97%	74%	39%	42%	62%	50%	75%	60%	56%	N/A	37%	31%	38%	51%	43%	N/A	82%	68%	N/A	74%	39%	50%	75%	39%	27%
8	Social Studies	04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	54%	52%	N/A
		05-06	N/A	N/A	84%	52%	N/A	80%	69%	N/A	71%	61%	N/A	50%	44%	N/A	68%	57%	N/A	89%	77%	N/A	82%	49%	N/A	84%	55%	N/A
		06-07	33	97%	82%	52%	58%	78%	71%	75%	72%	69%	N/A	52%	45%	55%	65%	56%	N/A	89%	74%	N/A	82%	50%	68%	84%	54%	36%

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Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	43	100%	50%	30%	17%	86%	66%	59%	57%	52%	67%	82%	62%	51%	65%	56%	55%	88%	76%	33%	
		06-07	38	97%	50%	31%	75%	86%	68%	73%	55%	48%	67%	82%	64%	74%	67%	57%	73%	89%	82%	100%	
3	Math	04-05	33	100%	N/A	31%	67%	N/A	57%	79%	N/A	53%	100%	N/A	53%	73%	N/A	48%	76%	N/A	70%	N/A	
		05-06	43	100%	48%	26%	0%	75%	46%	38%	54%	48%	67%	73%	42%	27%	55%	39%	33%	80%	58%	33%	
		06-07	38	100%	53%	28%	75%	77%	49%	70%	56%	46%	67%	75%	45%	71%	57%	41%	70%	82%	68%	100%	
4	Reading	04-05	24	100%	53%	31%	75%	86%	69%	88%	59%	53%	100%	84%	63%	82%	68%	59%	83%	88%	80%	N/A	
		05-06	40	100%	53%	34%	20%	87%	67%	70%	56%	45%	100%	84%	63%	55%	69%	57%	55%	90%	76%	100%	
		06-07	39	100%	52%	32%	83%	87%	68%	73%	55%	47%	43%	83%	64%	81%	67%	58%	76%	89%	81%	0%	
4	Language	04-05	24	100%	48%	27%	50%	84%	66%	88%	55%	49%	100%	81%	61%	73%	66%	56%	75%	87%	77%	N/A	
		05-06	40	100%	56%	35%	20%	83%	63%	63%	53%	43%	50%	81%	60%	53%	64%	53%	50%	88%	74%	100%	
		06-07	39	97%	56%	35%	50%	80%	63%	67%	54%	47%	43%	78%	60%	69%	62%	54%	66%	85%	77%	0%	
4	Math	04-05	24	100%	49%	25%	63%	76%	50%	88%	56%	48%	100%	74%	46%	77%	55%	43%	79%	80%	64%	N/A	
		05-06	40	100%	48%	28%	20%	76%	47%	53%	51%	38%	50%	74%	44%	45%	54%	39%	42%	81%	60%	100%	
		06-07	39	100%	54%	30%	67%	81%	56%	73%	60%	52%	57%	79%	52%	75%	61%	47%	74%	85%	72%	0%	
4	Science	04-05	24	100%	56%	24%	88%	82%	52%	50%	47%	45%	0%	80%	47%	68%	59%	42%	63%	87%	73%	N/A	
		05-06	40	100%	57%	32%	40%	81%	53%	70%	52%	43%	0%	80%	50%	66%	61%	44%	61%	87%	65%	100%	
		06-07	39	97%	58%	29%	50%	81%	53%	61%	51%	45%	29%	78%	50%	66%	60%	44%	61%	86%	73%	0%	
4	Social Studies	04-05	24	100%	78%	53%	88%	93%	81%	100%	75%	72%	100%	92%	76%	95%	84%	74%	96%	95%	88%	N/A	
		05-06	40	100%	80%	59%	50%	93%	81%	90%	76%	71%	100%	92%	78%	79%	83%	74%	79%	95%	87%	100%	
		06-07	39	97%	81%	58%	83%	93%	82%	91%	75%	69%	71%	92%	79%	94%	84%	75%	89%	95%	91%	100%	
5	Reading	04-05	40	100%	N/A	24%	10%	N/A	64%	60%	N/A	36%	67%	N/A	59%	46%	N/A	52%	48%	N/A	76%	N/A	
		05-06	40	100%	50%	27%	20%	88%	69%	50%	58%	41%	50%	85%	63%	42%	69%	58%	38%	90%	75%	63%	
		06-07	41	100%	53%	33%	89%	89%	71%	72%	58%	43%	33%	86%	67%	79%	69%	60%	78%	91%	83%	0%	
5	Language	04-05	40	100%	N/A	15%	20%	N/A	47%	50%	N/A	25%	67%	N/A	44%	41%	N/A	36%	43%	N/A	63%	N/A	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	40	100%	N/A	26%	40%	N/A	55%	47%	N/A	44%	67%	N/A	50%	43%	N/A	45%	N/A	70%	N/A		
		05-06	40	100%	43%	20%	10%	77%	45%	13%	51%	31%	0%	74%	41%	13%	54%	36%	13%	81%	57%	13%	
		06-07	41	100%	46%	26%	89%	80%	50%	72%	53%	37%	33%	77%	47%	79%	57%	41%	78%	84%	67%	0%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	431
		06-07	459	437	445
3	Math	04-05	N/A	585	606
		05-06	431	398	396
		06-07	434	401	413
4	Reading	04-05	646	623	661
		05-06	477	446	438
		06-07	477	450	457
4	Language	04-05	646	626	665
		05-06	298	279	278
		06-07	296	281	289
4	Math	04-05	633	610	641
		05-06	463	428	433
		06-07	466	435	447
4	Science	04-05	637	609	628
		05-06	300	276	282
		06-07	300	277	286
4	Social Studies	04-05	646	629	639
		05-06	298	280	282
		06-07	298	281	295
5	Reading	04-05	N/A	641	636
		05-06	485	452	414
		06-07	485	453	470
5	Language	04-05	N/A	643	642
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	614
		05-06	484	449	437
		06-07	489	455	481

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

BETHUNE ACADEMY

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	31	100%	N/A	19%	13%	N/A	58%	52%	N/A	35%	N/A	N/A	53%	42%	N/A	47%	42%	N/A	69%	N/A
		05-06	36	100%	47%	21%	14%	89%	65%	86%	55%	33%	67%	85%	59%	73%	68%	53%	75%	90%	73%	50%
		06-07	40	100%	51%	24%	70%	91%	71%	73%	57%	39%	83%	86%	64%	71%	71%	58%	73%	91%	78%	N/A
6	Language	04-05	31	100%	N/A	15%	0%	N/A	46%	35%	N/A	28%	N/A	N/A	42%	26%	N/A	36%	26%	N/A	60%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	31	100%	N/A	23%	0%	N/A	43%	57%	N/A	35%	N/A	N/A	40%	42%	N/A	35%	42%	N/A	59%	N/A
		05-06	36	100%	37%	15%	29%	79%	43%	86%	50%	24%	67%	73%	39%	76%	53%	33%	78%	82%	54%	50%
		06-07	40	100%	43%	18%	80%	81%	45%	60%	55%	35%	50%	78%	41%	68%	58%	36%	65%	84%	58%	N/A
7	Reading	04-05	N/A	N/A	N/A	24%	N/A	N/A	68%	N/A	N/A	45%	N/A	N/A	61%	N/A	N/A	56%	N/A	N/A	74%	N/A
		05-06	35	100%	47%	24%	0%	89%	67%	79%	52%	38%	100%	85%	60%	62%	69%	55%	61%	90%	72%	75%
		06-07	30	97%	49%	23%	33%	91%	66%	88%	56%	35%	50%	86%	60%	79%	70%	54%	76%	91%	77%	100%
7	Language	04-05	N/A	N/A	N/A	14%	N/A	N/A	47%	N/A	N/A	31%	N/A	N/A	42%	N/A	N/A	37%	N/A	N/A	58%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	N/A	N/A	N/A	16%	N/A	N/A	44%	N/A	N/A	34%	N/A	N/A	39%	N/A	N/A	34%	N/A	N/A	55%	N/A
		05-06	35	100%	35%	16%	0%	80%	41%	75%	48%	32%	100%	74%	37%	59%	55%	32%	61%	82%	52%	50%
		06-07	30	100%	42%	20%	83%	85%	50%	92%	58%	40%	50%	79%	45%	93%	62%	40%	90%	87%	62%	100%
8	Reading	04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	N/A	N/A	50%	23%	N/A	90%	66%	N/A	55%	37%	N/A	86%	59%	N/A	69%	54%	N/A	91%	68%	N/A
		06-07	33	97%	49%	26%	43%	90%	70%	77%	56%	32%	50%	86%	64%	71%	71%	59%	70%	89%	76%	N/A
8	Language	04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	N/A	N/A	26%	12%	N/A	72%	43%	N/A	30%	20%	N/A	66%	38%	N/A	44%	33%	N/A	73%	48%	N/A
		06-07	33	97%	26%	15%	0%	69%	40%	38%	25%	15%	50%	64%	37%	29%	42%	31%	30%	71%	52%	N/A
8	Math	04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	N/A	N/A	35%	16%	N/A	80%	43%	N/A	53%	32%	N/A	75%	38%	N/A	56%	34%	N/A	82%	48%	N/A
		06-07	33	100%	37%	19%	43%	81%	45%	81%	53%	35%	50%	75%	41%	74%	56%	36%	73%	84%	58%	N/A
8	Science	04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	N/A	N/A	40%	13%	N/A	79%	41%	N/A	40%	21%	N/A	75%	37%	N/A	54%	31%	N/A	83%	50%	N/A
		06-07	33	97%	40%	17%	14%	81%	44%	50%	37%	17%	50%	76%	41%	42%	55%	34%	42%	84%	60%	N/A
8	Social Studies	04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	N/A	N/A	51%	19%	N/A	88%	60%	N/A	59%	28%	N/A	85%	53%	N/A	67%	47%	N/A	90%	66%	N/A
		06-07	33	97%	52%	25%	29%	88%	58%	65%	57%	28%	50%	83%	54%	58%	67%	48%	58%	90%	69%	N/A

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	04-05	N/A	637	628
		05-06	501	462	484
		06-07	503	465	471
6	Language	04-05	N/A	645	638
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
6	Math	04-05	N/A	634	626
		05-06	508	470	512
		06-07	513	472	490
7	Reading	04-05	N/A	650	N/A
		05-06	511	474	472
		06-07	513	474	508
7	Language	04-05	N/A	648	N/A
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
7	Math	04-05	N/A	647	N/A
		05-06	528	486	506
		06-07	535	495	534
8	Reading	04-05	689	661	N/A
		05-06	526	484	N/A
		06-07	527	490	505
8	Language	04-05	680	657	N/A
		05-06	397	372	N/A
		06-07	395	371	381
8	Math	04-05	704	668	N/A
		05-06	540	495	N/A
		06-07	543	501	522
8	Science	04-05	699	666	N/A
		05-06	398	362	N/A
		06-07	398	363	368
8	Social Studies	04-05	687	662	N/A
		05-06	398	363	N/A
		06-07	397	367	366

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

BETHUNE ACADEMY

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	2.73	3.03	3.30	1.97	3.00	2.13	2.62	2.34	0.00	2.75	0.00	2.11	2.58	2.50	2.88
		06-07		2.32	2.46	3.06	2.94	2.22	2.06	2.12	2.39	2.39	0.00	2.77	0.00	2.13	2.42	2.51	2.50

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	2.29	2.38	2.84	2.26	3.18	2.30	2.70	2.21	2.75	2.66	2.52
		06-07		1.96	2.42	2.40	2.47	2.37	2.44	2.31	2.46	2.23	2.48	2.71	1.46

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	92%	96%	96%	96%	93%	91%	100%	93%	92%	92%	94%	94%	93%	96%	94%	96%	95%	93%	91%	95%	93%	93%
		05-06	95%	93%	93%	97%	96%	97%	93%	92%	97%	92%	92%	93%	94%	93%	94%	96%	94%	83%	95%	92%	93%	95%	93%	94%
	State Target = 85%	06-07	N/A	93%	91%	N/A	96%	91%	N/A	91%	91%	N/A	91%	91%	N/A	94%	96%	N/A	94%	88%	N/A	92%	91%	N/A	93%	92%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	93%	96%	93%	92%	N/A	95%	96%	N/A	93%	92%	N/A	93%	92%	N/A	93%	92%
		05-06	94%	91%	93%	96%	93%	93%	N/A	94%	98%	N/A	92%	93%	N/A	92%	93%	N/A	95%	93%
		06-07	N/A	90%	91%	N/A	93%	91%	N/A	95%	92%	N/A	92%	91%	N/A	92%	92%	N/A	95%	86%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total		Ethnicity										Gender				
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	22	97%	100%	99%	100%	97%	N/A	96%	100%	97%	N/A	99%	N/A	96%	100%	97%	100%
		05-06	37	97%	97%	96%	100%	100%	100%	96%	97%	97%	N/A	99%	N/A	96%	100%	97%	95%
		06-07	34	98%	100%	100%	100%	100%	100%	97%	100%	97%	N/A	98%	N/A	97%	100%	98%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	22	98%	100%	97%	100%	97%	100%	97%	100%	97%	100%	98%	N/A
		05-06	37	98%	100%	96%	97%	96%	100%	97%	97%	96%	97%	99%	100%
		06-07	34	99%	100%	97%	100%	97%	100%	98%	100%	97%	100%	99%	100%

ES indicates Elementary grade students.

BETHUNE ACADEMY

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	04-05	95%	89%	94%	97%	95%	99%	91%	87%	N/A	90%	89%	94%	93%	90%	92%	95%	91%	N/A	95%	89%	94%	95%	90%	94%	
		05-06	95%	89%	96%	97%	94%	98%	91%	86%	99%	90%	88%	95%	92%	90%	N/A	95%	92%	89%	95%	88%	96%	95%	90%	95%	
	State Target = 85%	06-07	N/A	89%	92%	N/A	95%	93%	N/A	87%	95%	N/A	88%	92%	N/A	90%	N/A	N/A	92%	N/A	N/A	88%	91%	N/A	90%	94%	

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	04-05	93%	86%	94%	95%	90%	94%	N/A	91%	98%	N/A	89%	94%	N/A	89%	92%	N/A	89%	95%	
		05-06	92%	85%	95%	95%	90%	96%	N/A	91%	98%	N/A	89%	95%	N/A	88%	95%	N/A	92%	98%	
		06-07	N/A	85%	91%	N/A	90%	93%	N/A	91%	93%	N/A	89%	92%	N/A	88%	92%	N/A	93%	91%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9																
				Total		Ethnicity										Gender				
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School			
Promotion Rate	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	94%	N/A	96%	N/A
	05-06	N/A	95%	N/A	97%	N/A	100%	N/A	95%	N/A	96%	N/A	97%	N/A	95%	N/A	96%	N/A	96%	N/A
	06-07	24	97%	100%	97%	100%	95%	N/A	97%	100%	98%	N/A	100%	N/A	97%	100%	98%	100%	98%	100%

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	96%	N/A	96%	N/A	
	05-06	N/A	98%	N/A	95%	N/A	94%	N/A	96%	N/A	95%	N/A	96%	N/A	
	06-07	24	98%	100%	97%	100%	95%	N/A	97%	100%	97%	100%	98%	N/A	

MS indicates Middle grade students.

BETHUNE ACADEMY

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	75	25%	30%	22%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	0%	0%	2%
1	2%	0%	0%
2	3%	0%	0%
3	0%	5%	0%
4	0%	2%	0%
5	0%	0%	0%
Total	1%	1%	0%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	58%	37%	55%
1	59%	43%	56%
2	59%	11%	45%
3	21%	13%	31%
4	52%	37%	28%
5	30%	38%	46%
Total	46%	30%	45%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	140	1.5	1.7	1.8	1.8	3.3	3.2	Students at my school are given challenging work.	ES/MS Students	38.6%	46.4%	8.6%	1.4%	3.6%	1.4%
	Staff	48	1.5	1.9	1.6	1.9	3.3	3.0		Staff	43.8%	31.3%	4.2%	0.0%	14.6%	6.3%
	Parents	47	1.5	1.6	1.3	1.6	3.9	3.3		Parents	93.6%	0.0%	0.0%	0.0%	0.0%	6.4%
Safety	ES/MS Students	140	1.6	1.8	1.8	1.9	3.2	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	55.7%	36.4%	2.9%	2.1%	1.4%	1.4%
	Staff	48	1.5	1.8	1.3	1.9	3.3	3.0		Staff	52.1%	43.8%	0.0%	0.0%	4.2%	0.0%
	Parents	47	1.5	1.6	1.2	1.6	3.7	3.2		Parents	95.7%	2.1%	0.0%	0.0%	0.0%	2.1%
Environment	ES/MS Students	140	1.7	1.9	1.9	2.0	3.3	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	43.6%	40.7%	3.6%	1.4%	8.6%	2.1%
	Staff	48	1.5	1.8	1.4	1.8	3.4	3.1		Staff	58.3%	33.3%	2.1%	2.1%	2.1%	2.1%
	Parents	47	1.4	1.6	1.2	1.6	3.9	3.3		Parents	89.4%	2.1%	0.0%	2.1%	0.0%	6.4%
Governance	ES/MS Students	140	2.0	2.2	2.2	2.3	3.0	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	35.7%	46.4%	11.4%	1.4%	4.3%	0.7%
	Staff	48	1.6	1.9	1.4	1.9	3.3	3.0		Staff	45.8%	35.4%	4.2%	2.1%	12.5%	0.0%
	Parents	47	1.4	1.6	1.2	1.7	3.9	3.2		Parents	89.4%	6.4%	2.1%	0.0%	0.0%	2.1%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

BETHUNE ACADEMY

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	44	48%	43%	39%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	0%	0%	0%
7	N/A	0%	0%
8	N/A	N/A	0%
Total	0%	0%	0%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	26%	19%	34%
7	N/A	6%	39%
8	N/A	N/A	48%
Total	26%	13%	40%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	140	1.5	1.7	1.8	1.8	3.3	3.2	Students at my school are given challenging work.	ES/MS Students	38.6%	46.4%	8.6%	1.4%	3.6%	1.4%
	Staff	48	1.5	1.9	1.6	1.9	3.3	3.0		Staff	43.8%	31.3%	4.2%	0.0%	14.6%	6.3%
	Parents	47	1.5	1.6	1.3	1.6	3.9	3.3		Parents	93.6%	0.0%	0.0%	0.0%	0.0%	6.4%
Safety	ES/MS Students	140	1.6	1.8	1.8	1.9	3.2	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	55.7%	36.4%	2.9%	2.1%	1.4%	1.4%
	Staff	48	1.5	1.8	1.3	1.9	3.3	3.0		Staff	52.1%	43.8%	0.0%	0.0%	4.2%	0.0%
	Parents	47	1.5	1.6	1.2	1.6	3.7	3.2		Parents	95.7%	2.1%	0.0%	0.0%	0.0%	2.1%
Environment	ES/MS Students	140	1.7	1.9	1.9	2.0	3.3	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	43.6%	40.7%	3.6%	1.4%	8.6%	2.1%
	Staff	48	1.5	1.8	1.4	1.8	3.4	3.1		Staff	58.3%	33.3%	2.1%	2.1%	2.1%	2.1%
	Parents	47	1.4	1.6	1.2	1.6	3.9	3.3		Parents	89.4%	2.1%	0.0%	2.1%	0.0%	6.4%
Governance	ES/MS Students	140	2.0	2.2	2.2	2.3	3.0	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	35.7%	46.4%	11.4%	1.4%	4.3%	0.7%
	Staff	48	1.6	1.9	1.4	1.9	3.3	3.0		Staff	45.8%	35.4%	4.2%	2.1%	12.5%	0.0%
	Parents	47	1.4	1.6	1.2	1.7	3.9	3.2		Parents	89.4%	6.4%	2.1%	0.0%	0.0%	2.1%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

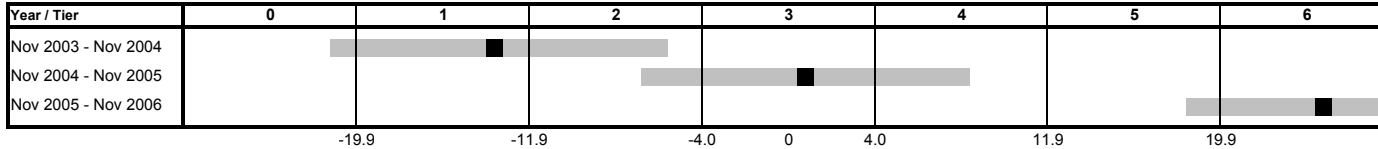
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- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

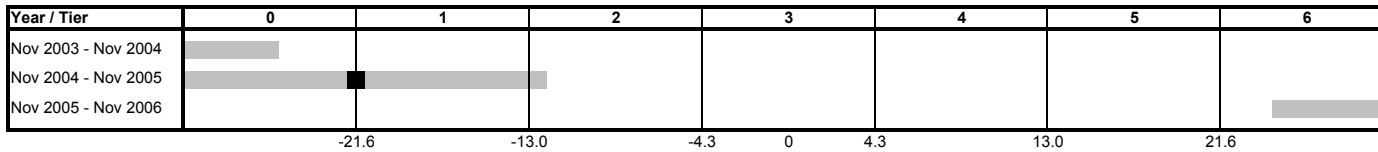
BETHUNE ACADEMY

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	1.3
Nov 2004 - Nov 2005	0.8	3.1
Nov 2005 - Nov 2006	21.7	6.1



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	-1.2
Nov 2004 - Nov 2005	-21.5	0.5
Nov 2005 - Nov 2006	25.8	6.8



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

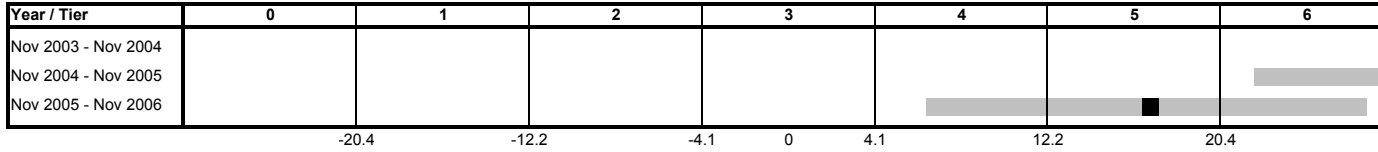
Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	4.1	2.2	1.9	1.3	3.1	6.0	48%	68%	73%	79%	30%	73%	1	3	3	3	2	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	3.0	2.7	0.0	0.0	0.5	6.0	56%	72%	78%	83%	51%	75%	1	3	3	3	4	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07

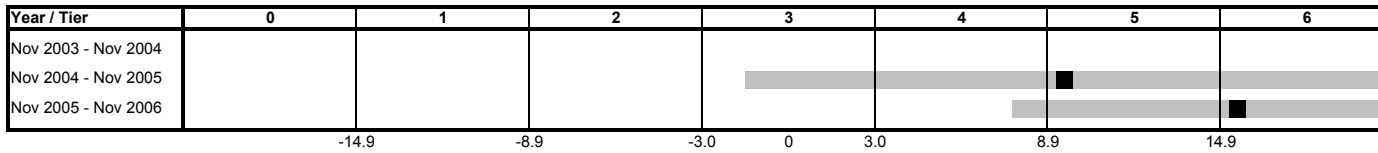
BETHUNE ACADEMY

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	31.5	6.9
Nov 2005 - Nov 2006	11.4	5.1



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	9.1	4.6
Nov 2005 - Nov 2006	15.6	5.6



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	MS Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						1 = High Value Added-High Attainment 2 = High Value Added-Low Attainment 3 = Low Value Added-High Attainment 4 = Low Value Added-Low Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	NA	NA	NA	NA	6.0	5.1	NA	NA	NA	NA	68%	75%	NA	NA	NA	NA	1	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	10%	34%	29%	36%	37%	42%						
Reading	School	NA	NA	NA	NA	4.6	5.6	NA	NA	NA	NA	68%	73%	NA	NA	NA	NA	1	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	40%	55%	52%	59%	58%	61%						

Data Source: Value Added Quadrant Report for 2006-07