

ALLEN-FIELD SCHOOL

2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	730 W LAPHAM BL
Phone	414-902-9200
Fax	414-902-9215
Site Number	0073
School Operation	9:00 - 3:40

Administration (Principal/School Leader)	
School Year (06-07)	MARYBELL NIEVES-HARRIS
School Year (07-08)	MARYBELL NIEVES-HARRIS
06-07 Administrator Years at Site	1

Board Member	DIRECTOR MORALES
--------------	------------------

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	917	871	852
Pre-Kindergarten	51	59	58
Kindergarten	127	105	107
Grade 1	133	142	133
Grade 2	128	144	137
Grade 3	155	125	151
Grade 4	153	142	123
Grade 5	170	154	143

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	49%	50%	52%
	Female	51%	50%	48%
Ethnicity	Asian	0%	0%	0%
	Native American	1%	1%	1%
	African American	12%	12%	8%
	Hispanic	84%	83%	86%
	White	2%	2%	2%
Groups	Special Education	14%	17%	19%
	English Language Learners	43%	46%	45%
	Free/Reduced Lunch	92%	93%	92%

Student Movement		04-05	05-06	06-07
	Mobility Rate	17%	17%	11%
	Stability Rate	73%	77%	76%

School Profile

Reading/Language Arts: Our school continues to align the reading and language arts curriculum to the MPS Comprehensive Framework and Learning Targets. We have a unified vision for teaching and learning in all of our classrooms. Research states that continuity in teaching methodology results in better learning. We have strongly endorsed Classroom Assessments based on Standards (CABS). We provide opportunities for our staff to analyze data and make informed recommendations regarding Best Practices during Curriculum Mapping. Curriculum Mapping is an organized and scheduled venue for embedded professional development that strengthens communication and collaboration among teachers. Our staff implements the Cunningham Model of Reading Instruction, SAGE in K-3 and the Six Traits writing model. Our Literacy Coach supports staff efforts as they implement Marzano's researched based teaching strategies and integrates Bloom's Levels of Thinking in their daily planning and instruction.

Math: Our mathematics program incorporates the district's Mathematics Curriculum Guides, which are designed to align the MPS Learning Targets and the Wisconsin Assessment Framework into units of instruction. The Scott Foresman Addison Wesley Mathematics series is implemented school wide. This series was designed to offer an in depth study of the number system with an emphasis on communication and reasoning. Embedded staff development is provided for staff and parents to support the district's unified vision of the Comprehensive Mathematics Framework. Curriculum mapping sessions addressed alignment, CABS, Rubrics, and State Descriptors related to the WKCE-CRT. The Math Teacher Leader provides support to communicate mathematics content and pedagogy to teachers.

Library Media Center: Staffed by a full time certified library media specialist and assistant, the library media center supports Allen-Field's professional learning community, MPS Learning Targets in all academic areas and state information literacy standards. Allen-Field's professional learning community continues to benefit from its participation in the federal library grant, "Libraries Improving Literacy through Collaboration," by implementing instructional strategies learned and continuing to offer professional development opportunities.

Technology: A bustling 31 unit Macintosh Lab, fully networked to the Internet, forms the core of our dynamic technology program. Classroom teachers collaborate during curriculum mapping sessions to share and develop topics of instruction in the computer lab. At least 4 computers in every classroom ensure reinforcement of skills introduced in the lab. Students are offered many opportunities to expand their technology skills through the use of Alpha-Smarts, scanners, and multimedia presentations programs. Producing responsible, capable technology users is a high priority at Allen-Field School.

Parental Involvement: The Parent Center was an essential component in our school programs. This was achieved with the collaboration of parents, staff and community representatives. The Parent Center of Allen-Field School cultivated effective parent involvement to bring the school and families together in a true partnership with the community. We have created a number of parental activities such as parenting classes and workshops presented by Allen-Field educators. Evening and weekend activities, as well as, educational enrichment opportunities are offered to our families at no cost to them.

Community Learning Center (CLC): In its sixth year of funding, Allen-Field School's Community Learning Center in cooperation with the Boys and Girls Club of Milwaukee offered both before-school and after-school programs for our students. Serving over 225 students per day, Allen-Field School's CLC provides meals, homework help, tutoring and academic enrichment. The CLC also offered a summer enrichment program for over 200 children.

Community Involvement: Allen-Field School also collaborated with community resources to strengthen and support our students and their families. Aurora Health Care, 16th St. Clinic, the Council for Spanish Speaking, the Rotary Club of Milwaukee, Junior Achievement, UCC, UW-Milwaukee, Marquette University, Journey House, Lincoln State Bank, Catholic Knights, and the Boys and Girls Club of Milwaukee provided invaluable services to our school community.

ALLEN-FIELD SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	129	87%	80%	61%	60%	73%	66%	N/A	75%	70%	N/A	58%	55%	36%	65%	61%	65%	86%	77%	40%	77%	57%	69%	85%	65%	52%	
		06-07	145	83%	81%	62%	52%	74%	67%	N/A	72%	71%	50%	60%	57%	47%	63%	58%	52%	86%	81%	50%	77%	57%	45%	85%	67%	58%	
3	Math	04-05	158	99%	N/A	53%	62%	N/A	66%	0%	N/A	65%	75%	N/A	44%	45%	N/A	58%	66%	N/A	69%	40%	N/A	53%	67%	N/A	52%	56%	
		05-06	129	98%	73%	43%	57%	71%	60%	N/A	62%	48%	N/A	37%	32%	21%	55%	50%	61%	79%	65%	60%	74%	44%	56%	70%	42%	57%	
		06-07	145	100%	74%	46%	40%	71%	59%	N/A	62%	56%	50%	42%	36%	27%	57%	49%	43%	81%	67%	0%	75%	46%	36%	73%	45%	44%	
4	Reading	04-05	150	100%	82%	62%	55%	74%	64%	0%	76%	80%	50%	60%	57%	41%	65%	62%	60%	87%	79%	0%	78%	56%	43%	86%	69%	65%	
		05-06	143	100%	82%	61%	61%	72%	66%	N/A	74%	72%	100%	59%	54%	67%	68%	63%	60%	88%	79%	40%	80%	60%	63%	84%	62%	59%	
		06-07	124	94%	82%	62%	55%	73%	69%	N/A	75%	83%	100%	60%	57%	43%	64%	61%	55%	87%	79%	60%	79%	60%	60%	84%	64%	49%	
4	Language	04-05	150	97%	79%	59%	53%	72%	64%	0%	71%	73%	50%	56%	53%	50%	64%	61%	55%	85%	77%	25%	76%	53%	38%	83%	65%	65%	
		05-06	143	99%	79%	58%	58%	70%	62%	N/A	70%	66%	100%	54%	50%	48%	65%	62%	59%	85%	78%	80%	76%	54%	58%	83%	62%	59%	
		06-07	124	94%	77%	58%	55%	72%	68%	N/A	68%	80%	50%	53%	52%	29%	61%	58%	55%	83%	76%	80%	72%	53%	60%	81%	63%	49%	
4	Math	04-05	150	100%	72%	46%	51%	73%	61%	0%	59%	55%	0%	41%	38%	27%	56%	49%	58%	79%	66%	25%	73%	46%	49%	71%	45%	53%	
		05-06	143	99%	73%	44%	33%	68%	55%	N/A	59%	52%	0%	39%	34%	19%	56%	47%	35%	80%	67%	40%	73%	45%	36%	70%	42%	30%	
		06-07	124	100%	78%	52%	62%	77%	72%	N/A	70%	70%	100%	47%	42%	29%	62%	57%	62%	84%	72%	100%	78%	53%	70%	77%	50%	54%	
4	Science	04-05	150	100%	78%	47%	59%	65%	52%	0%	69%	63%	50%	41%	37%	27%	54%	51%	67%	86%	74%	25%	79%	47%	55%	76%	46%	62%	
		05-06	143	100%	77%	49%	53%	67%	56%	N/A	66%	51%	100%	45%	39%	38%	60%	56%	55%	85%	72%	60%	78%	50%	59%	78%	48%	47%	
		06-07	124	94%	77%	49%	53%	70%	66%	N/A	66%	76%	100%	44%	39%	29%	57%	53%	52%	85%	74%	100%	78%	50%	59%	77%	49%	48%	
4	Social Studies	04-05	150	99%	91%	76%	84%	86%	81%	100%	89%	90%	100%	74%	70%	55%	83%	79%	88%	95%	90%	100%	90%	75%	83%	97%	77%	85%	
		05-06	143	100%	91%	77%	85%	86%	83%	N/A	88%	85%	100%	75%	71%	76%	82%	80%	86%	94%	89%	80%	90%	76%	82%	92%	79%	87%	
		06-07	124	93%	91%	78%	74%	85%	83%	N/A	87%	93%	100%	76%	74%	57%	80%	78%	75%	95%	89%	80%	91%	76%	79%	92%	79%	69%	
5	Reading	04-05	167	99%	N/A	57%	48%	N/A	59%	0%	N/A	51%	100%	N/A	51%	37%	N/A	54%	49%	N/A	79%	75%	N/A	53%	34%	N/A	60%	59%	
		05-06	162	99%	83%	61%	54%	77%	68%	0%	75%	78%	50%	59%	54%	41%	67%	64%	57%	89%	82%	33%	81%	58%	51%	84%	65%	56%	
		06-07	142	93%	84%	64%	52%	76%	71%	N/A	77%	68%	50%	62%	59%	58%	68%	63%	50%	90%	82%	75%	81%	62%	49%	86%	67%	55%	
5	Language	04-05	167	99%	N/A	42%	34%	N/A	52%	0%	N/A	43%	100%	N/A	35%	37%	N/A	40%	32%	N/A	66%	75%	N/A	37%	27%	N/A	47%	39%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	Math	04-05	167	100%	N/A	50%	40%	N/A	67%	0%	N/A	46%	100%	N/A	41%	32%	N/A	52%	40%	N/A	75%	75%	N/A	51%	40%	N/A	49%	40%	
		05-06	162	100%	72%	40%	35%	69%	56%	0%	60%	53%	50%	37%	32%	18%	52%	43%	38%	80%	65%	33%	72%	40%	35%	72%	41%	35%	
		06-07	142	100%	75%	46%	35%	74%	63%	N/A	65%	49%	100%	43%	37%	42%	56%	49%	31%	82%	68%	100%	75%	46%	34%	74%	46%	37%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

ALLEN-FIELD SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	129	87%	50%	30%	35%	86%	66%	65%	57%	52%	65%	82%	62%	55%	65%	56%	60%	88%	76%	67%		
		06-07	145	83%	50%	31%	23%	86%	68%	61%	55%	48%	45%	82%	64%	60%	67%	57%	50%	89%	82%	73%		
3	Math	04-05	158	99%	N/A	31%	48%	N/A	57%	65%	N/A	53%	70%	N/A	53%	53%	N/A	48%	60%	N/A	70%	100%		
		05-06	129	98%	48%	26%	30%	75%	46%	61%	54%	48%	75%	73%	42%	35%	55%	39%	59%	80%	58%	22%		
		06-07	145	100%	53%	28%	34%	77%	49%	42%	56%	46%	39%	75%	45%	42%	57%	41%	40%	82%	68%	45%		
4	Reading	04-05	150	100%	53%	31%	18%	86%	69%	62%	59%	53%	60%	84%	63%	49%	68%	59%	54%	88%	80%	100%		
		05-06	143	100%	53%	34%	50%	87%	67%	63%	56%	45%	55%	84%	63%	66%	69%	57%	61%	90%	76%	63%		
		06-07	124	94%	52%	32%	64%	87%	68%	53%	55%	47%	54%	83%	64%	57%	67%	58%	55%	89%	81%	56%		
4	Language	04-05	150	97%	48%	27%	14%	84%	66%	60%	55%	49%	53%	81%	61%	54%	66%	56%	52%	87%	77%	100%		
		05-06	143	99%	56%	35%	50%	83%	63%	60%	53%	43%	52%	81%	60%	64%	64%	53%	57%	88%	74%	75%		
		06-07	124	94%	56%	35%	64%	80%	63%	53%	54%	47%	51%	78%	60%	60%	62%	54%	56%	85%	77%	44%		
4	Math	04-05	150	100%	49%	25%	32%	76%	50%	55%	56%	48%	61%	74%	46%	39%	55%	43%	51%	80%	64%	67%		
		05-06	143	99%	48%	28%	32%	76%	47%	33%	51%	38%	36%	74%	44%	30%	54%	39%	33%	81%	60%	38%		
		06-07	124	100%	54%	30%	50%	81%	56%	65%	60%	52%	63%	79%	52%	60%	61%	47%	63%	85%	72%	44%		
4	Science	04-05	150	100%	56%	24%	18%	82%	52%	66%	47%	45%	73%	80%	47%	42%	59%	42%	59%	87%	73%	100%		
		05-06	143	100%	57%	32%	32%	81%	53%	58%	52%	43%	58%	80%	50%	49%	61%	44%	53%	87%	65%	63%		
		06-07	124	94%	58%	29%	18%	81%	53%	61%	51%	45%	52%	78%	50%	55%	60%	44%	54%	86%	73%	44%		
4	Social Studies	04-05	150	99%	78%	53%	41%	93%	81%	91%	75%	72%	88%	92%	76%	79%	84%	74%	84%	95%	88%	100%		
		05-06	143	100%	80%	59%	54%	93%	81%	92%	76%	71%	86%	92%	78%	84%	83%	74%	84%	95%	87%	88%		
		06-07	124	93%	81%	58%	41%	93%	82%	81%	75%	69%	73%	92%	79%	75%	84%	75%	75%	95%	91%	67%		
5	Reading	04-05	167	99%	N/A	24%	9%	N/A	64%	57%	N/A	36%	35%	N/A	59%	60%	N/A	52%	47%	N/A	76%	80%		
		05-06	162	99%	50%	27%	28%	88%	69%	58%	58%	41%	43%	85%	63%	62%	69%	58%	55%	90%	75%	41%		
		06-07	142	93%	53%	33%	43%	89%	71%	54%	58%	43%	33%	86%	67%	70%	69%	60%	51%	91%	83%	75%		
5	Language	04-05	167	99%	N/A	15%	6%	N/A	47%	41%	N/A	25%	22%	N/A	44%	46%	N/A	36%	33%	N/A	63%	60%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	Math	04-05	167	100%	N/A	26%	12%	N/A	55%	47%	N/A	44%	30%	N/A	50%	49%	N/A	45%	39%	N/A	70%	80%		
		05-06	162	100%	43%	20%	36%	77%	45%	35%	51%	31%	30%	74%	41%	39%	54%	36%	36%	81%	57%	29%		
		06-07	142	100%	46%	26%	29%	80%	50%	37%	53%	37%	23%	77%	47%	47%	57%	41%	36%	84%	67%	25%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	437
		06-07	459	437	439
3	Math	04-05	N/A	585	593
		05-06	431	398	399
		06-07	434	401	392
4	Reading	04-05	646	623	614
		05-06	477	446	437
		06-07	477	450	443
4	Language	04-05	646	626	616
		05-06	298	279	274
		06-07	296	281	283
4	Math	04-05	633	610	609
		05-06	463	428	416
		06-07	466	435	439
4	Science	04-05	637	609	615
		05-06	300	276	278
		06-07	300	277	279
4	Social Studies	04-05	646	629	631
		05-06	298	280	284
		06-07	298	281	284
5	Reading	04-05	N/A	641	631
		05-06	485	452	439
		06-07	485	453	440
5	Language	04-05	N/A	643	636
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	617
		05-06	484	449	437
		06-07	489	455	442

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

ALLEN-FIELD SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity												Gender								
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	93%	96%	96%	93%	93%	91%	88%	93%	92%	92%	94%	94%	94%	96%	94%	92%	95%	93%	93%	95%	93%	94%
		05-06	95%	93%	93%	97%	96%	97%	93%	92%	88%	92%	92%	89%	94%	93%	93%	96%	94%	90%	95%	92%	93%	95%	93%	93%
	State Target = 85%	06-07	N/A	93%	93%	N/A	96%	95%	N/A	91%	87%	N/A	91%	90%	N/A	94%	93%	N/A	94%	92%	N/A	92%	93%	N/A	93%	93%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	91%	96%	93%	94%	N/A	95%	94%	N/A	93%	92%	N/A	93%	93%	N/A	93%	93%
		05-06	94%	91%	92%	96%	93%	93%	N/A	94%	94%	N/A	92%	92%	N/A	92%	93%	N/A	92%	93%
		06-07	N/A	90%	92%	N/A	93%	93%	N/A	95%	94%	N/A	92%	92%	N/A	92%	93%	N/A	95%	93%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total				Ethnicity								Gender				
			Year	Students Enrolled	MPS	School	Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female
Promotion Rate		04-05	141	97%	99%	99%	100%	97%	100%	96%	96%	97%	100%	99%	100%	96%	100%	97%	99%
		05-06	130	97%	97%	96%	N/A	100%	100%	96%	87%	97%	98%	99%	100%	96%	96%	97%	98%
		06-07	117	98%	97%	100%	N/A	100%	100%	97%	100%	97%	97%	98%	100%	97%	97%	98%	98%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			Year	Students Enrolled	SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL
Promotion Rate		04-05	141	98%	95%	97%	100%	97%	100%	97%	98%	97%	99%	98%	100%
		05-06	130	98%	100%	96%	96%	96%	100%	97%	94%	96%	97%	99%	100%
		06-07	117	99%	100%	97%	97%	97%	96%	98%	100%	97%	97%	99%	100%

ES indicates Elementary grade students.

ALLEN-FIELD SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	148	19%	15%	16%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	1%	2%	4%
1	2%	4%	6%
2	5%	5%	5%
3	3%	2%	3%
4	1%	3%	3%
5	1%	0%	0%
Total	2%	3%	4%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	37%	42%	47%
1	33%	35%	32%
2	15%	32%	31%
3	34%	27%	32%
4	27%	37%	27%
5	28%	32%	29%
Total	29%	34%	32%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	141	1.7	1.7	1.7	1.8	3.3	3.2	Students at my school are given challenging work.	ES/MS Students	28.4%	55.3%	6.4%	1.4%	7.8%	0.7%
	Staff	71	1.6	1.9	1.9	1.9	3.1	3.0		Staff	36.6%	50.7%	1.4%	1.4%	5.6%	4.2%
	Parents	30	1.4	1.6	1.5	1.6	3.4	3.3		Parents	46.7%	46.7%	6.7%	0.0%	0.0%	0.0%
Safety	ES/MS Students	141	1.6	1.8	1.6	1.9	3.2	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	47.5%	47.5%	2.8%	0.7%	1.4%	0.0%
	Staff	71	1.7	1.8	2.0	1.9	3.0	3.0		Staff	36.6%	49.3%	8.5%	4.2%	0.0%	1.4%
	Parents	30	1.4	1.6	1.5	1.6	3.3	3.2		Parents	46.7%	50.0%	3.3%	0.0%	0.0%	0.0%
Environment	ES/MS Students	141	1.7	1.9	1.7	2.0	3.2	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	19.1%	52.5%	5.0%	7.1%	13.5%	2.8%
	Staff	71	1.6	1.8	1.9	1.8	3.2	3.1		Staff	42.3%	52.1%	2.8%	1.4%	1.4%	0.0%
	Parents	30	1.4	1.6	1.5	1.6	3.4	3.3		Parents	46.7%	43.3%	3.3%	3.3%	3.3%	0.0%
Governance	ES/MS Students	141	2.0	2.2	2.0	2.3	3.0	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	18.4%	45.4%	11.3%	2.1%	22.0%	0.7%
	Staff	71	1.5	1.9	2.0	1.9	3.1	3.0		Staff	46.5%	40.8%	8.5%	0.0%	1.4%	2.8%
	Parents	30	1.5	1.6	1.6	1.7	3.3	3.2		Parents	36.7%	56.7%	0.0%	0.0%	6.7%	0.0%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

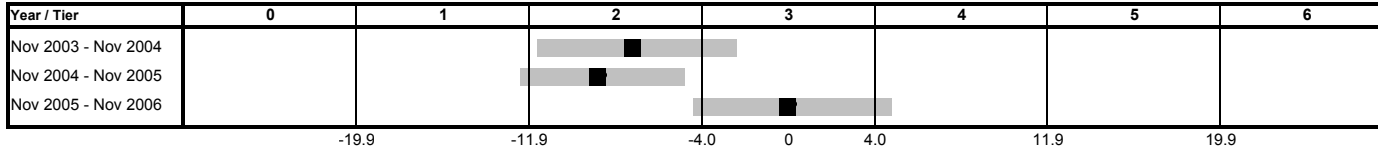
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

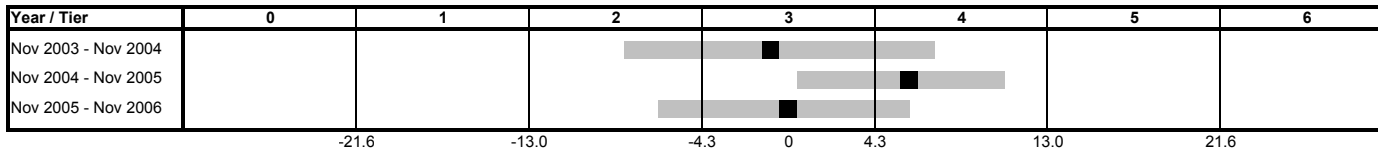
ALLEN-FIELD SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.1
Nov 2004 - Nov 2005	-8.6	1.9
Nov 2005 - Nov 2006	0.3	3.0



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.9
Nov 2004 - Nov 2005	5.6	3.7
Nov 2005 - Nov 2006	0.2	3.0



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	1.2	2.6	2.2	2.1	1.9	3.0	22%	47%	54%	51%	41%	45%	4	3	3	3	4	2
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	0.9	4.0	4.1	2.9	3.7	3.0	29%	49%	57%	55%	58%	53%	4	2	2	4	2	2
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07