

BRYANT SCHOOL

2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	8718 W THURSTON AV
Phone	414-393-6500
Fax	414-393-6515
Site Number	0094
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	CASSANDRA BROWN
School Year (07-08)	CASSANDRA BROWN
06-07 Administrator Years at Site	10

Board Member	DIRECTOR PETERSONS
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	335	332	320
Pre-Kindergarten	24	26	31
Kindergarten	43	37	42
Grade 1	53	48	49
Grade 2	45	54	45
Grade 3	53	49	50
Grade 4	52	61	50
Grade 5	65	57	53

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	50%	50%	50%
	Female	50%	50%	50%
Ethnicity	Asian	9%	9%	6%
	Native American	0%	0%	1%
	African American	77%	78%	82%
	Hispanic	1%	2%	1%
	White	5%	5%	5%
Groups	Special Education	15%	14%	13%
	English Language Learners	1%	1%	1%
	Free/Reduced Lunch	84%	86%	89%

Student Movement		04-05	05-06	06-07
	Mobility Rate	9%	17%	12%
	Stability Rate	78%	71%	70%

School Profile

Bryant School serves 325 students from grades Kindergarten through 5th grade. We are located on Milwaukee's northwest side. We work hard to provide a safe and nurturing environment for our students. We are proud of the improvements we have exhibited this past year, and are eager to continue our growth. The following are highlights of some of our activities and accomplishments.

Parent Involvement: We have an active core group of parents who plan and implement PTO events from our Parent Center. Our PTO planning committee, comprised of parents, teachers, administrators, and community workers, plan and implement monthly meetings. We have sponsored grade level performances, Pumpkin Night, Literacy Night with students reading books or sharing their own writing, a Science/Art Fair, and other activities. We continue to plan and develop a strong parent information component, which includes giving parents information about working with their children, doing homework, reading aloud, math concepts, and discussions about watching TV and movies.

Technology: Technology is readily available to teachers and students alike at Bryant. Each classroom is Internet ready, and there is an average of 9 computers per classroom. The computer lab has 15 computers, a teacher's computer for demonstrations, and a 35-inch TV Monitor. Classrooms utilize the computer programs to supplement their Reading, Math and Language Arts lessons. Each year we strive to expand our technology capabilities to meet the ever-changing world.

Staff Development: Our teachers are heavily involved with a number of grants; including Reading First, REACH and Homework First. These programs offer strong staff development components. Staff members' professional development is heavily embedded in these grants and our Educational Plan, and our staff takes full advantage of these opportunities specifically in the teaching of Reading. Our teachers also attend other inservices both at Bryant and other venues that involve Math, Special Education reforms and instructional methodology, and the Writing Process.

Classroom Instruction: Bryant School has a Literacy Block that takes place every morning from 8:15 - 10:15 AM. During this time all teachers and support staff are assigned regular education classrooms where they teach in small group settings. This allows for lower teacher-pupil ratios and more intensive

instruction during this period. Bryant is in its fourth year of applying the Direct Instruction Reading method in our classrooms. We utilize our School Implementer, Curriculum Generalist and DI consultants to train and implement this program school-wide. We are very pleased to see the growth of our students using this method, and are excited about its future results in reading growth and test scores. Our teachers are using the SRA Math curriculum, which is an exciting instructional method aligned with both district and state standards. We continue to make every effort to improve our writing performance on school, district and state tests.

S.A.G.E.: Student Academic Guarantee in Education, a state program, fosters excellence in the classroom by lowering the teacher to student ration to 1:15. This year is our sixth year of S.A.G.E., and the program is from Kindergarten to Third Grade. We are seeing very positive academic achievement and are confident it will continue.

Community Involvement: Bryant School is an active part of the community. We host and participate in: Science/Art Fair, Reading Fest, Art displays at different community centers, Food drives, Jump Rope for Heart, and other activities generated by our staff and students. All of these efforts are aimed at continuing to make Bryant School an active community member.

BRYANT SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	47	100%	80%	61%	60%	73%	66%	100%	75%	70%	N/A	58%	55%	56%	65%	61%	N/A	86%	77%	57%	77%	57%	40%	85%	65%	74%	
		06-07	48	100%	81%	62%	54%	74%	67%	100%	72%	71%	N/A	60%	57%	51%	63%	58%	N/A	86%	81%	60%	77%	57%	45%	85%	67%	62%	
3	Math	04-05	52	100%	N/A	53%	63%	N/A	66%	100%	N/A	65%	N/A	N/A	44%	59%	N/A	58%	100%	N/A	69%	57%	N/A	53%	55%	N/A	52%	74%	
		05-06	47	100%	73%	43%	49%	71%	60%	75%	62%	48%	N/A	37%	32%	42%	55%	50%	N/A	79%	65%	71%	74%	44%	40%	70%	42%	56%	
		06-07	48	100%	74%	46%	46%	71%	59%	100%	62%	56%	N/A	42%	36%	39%	57%	49%	N/A	81%	67%	80%	75%	46%	45%	73%	45%	46%	
4	Reading	04-05	51	100%	82%	62%	51%	74%	64%	75%	76%	80%	N/A	60%	57%	48%	65%	62%	100%	87%	79%	0%	78%	56%	39%	86%	69%	65%	
		05-06	61	100%	82%	61%	44%	72%	66%	57%	74%	72%	N/A	59%	54%	41%	68%	63%	N/A	88%	79%	60%	80%	60%	50%	84%	62%	38%	
		06-07	50	100%	82%	62%	52%	73%	69%	100%	75%	83%	N/A	60%	57%	48%	64%	61%	N/A	87%	79%	50%	79%	60%	48%	84%	64%	55%	
4	Language	04-05	51	100%	79%	59%	53%	72%	64%	75%	71%	73%	N/A	56%	53%	50%	64%	61%	100%	85%	77%	0%	76%	53%	43%	83%	65%	65%	
		05-06	61	100%	79%	58%	49%	70%	62%	71%	70%	66%	N/A	54%	50%	45%	65%	62%	N/A	85%	78%	60%	76%	54%	47%	83%	62%	52%	
		06-07	50	100%	77%	58%	58%	72%	68%	75%	68%	80%	N/A	53%	52%	55%	61%	58%	N/A	83%	76%	67%	72%	53%	43%	81%	63%	69%	
4	Math	04-05	51	100%	72%	46%	33%	73%	61%	75%	59%	55%	N/A	41%	38%	26%	56%	49%	67%	79%	66%	50%	73%	46%	39%	71%	45%	26%	
		05-06	61	100%	73%	44%	20%	68%	55%	29%	59%	52%	N/A	39%	34%	18%	56%	47%	N/A	80%	67%	20%	73%	45%	16%	70%	42%	24%	
		06-07	50	100%	78%	52%	42%	77%	72%	100%	70%	70%	N/A	47%	42%	33%	62%	57%	N/A	84%	72%	67%	78%	53%	29%	77%	50%	52%	
4	Science	04-05	51	100%	78%	47%	29%	65%	52%	50%	69%	63%	N/A	41%	37%	26%	54%	51%	67%	86%	74%	0%	79%	47%	25%	76%	46%	35%	
		05-06	61	95%	77%	49%	18%	67%	56%	57%	66%	51%	N/A	45%	39%	12%	60%	56%	N/A	85%	72%	20%	78%	50%	16%	78%	48%	21%	
		06-07	50	100%	77%	49%	40%	70%	66%	100%	66%	76%	N/A	44%	39%	30%	57%	53%	N/A	85%	74%	67%	78%	50%	33%	77%	49%	45%	
4	Social Studies	04-05	51	100%	91%	76%	53%	86%	81%	75%	89%	90%	N/A	74%	70%	50%	83%	79%	67%	95%	90%	50%	90%	75%	43%	97%	77%	65%	
		05-06	61	95%	91%	77%	62%	86%	83%	71%	88%	85%	N/A	75%	71%	61%	82%	80%	N/A	94%	89%	60%	90%	76%	50%	92%	79%	76%	
		06-07	50	100%	91%	78%	70%	85%	83%	100%	87%	93%	N/A	76%	74%	68%	80%	78%	N/A	95%	89%	67%	91%	76%	57%	92%	79%	79%	
5	Reading	04-05	65	100%	N/A	57%	49%	N/A	59%	50%	N/A	51%	N/A	N/A	51%	47%	N/A	54%	N/A	N/A	79%	100%	N/A	53%	39%	N/A	60%	62%	
		05-06	57	100%	83%	61%	51%	77%	68%	60%	75%	78%	N/A	59%	54%	49%	67%	64%	100%	89%	82%	0%	81%	58%	48%	84%	65%	54%	
		06-07	53	100%	84%	64%	60%	76%	71%	100%	77%	68%	N/A	62%	59%	55%	68%	63%	100%	90%	82%	100%	81%	62%	57%	86%	67%	64%	
5	Language	04-05	65	100%	N/A	42%	37%	N/A	52%	50%	N/A	43%	N/A	N/A	35%	34%	N/A	40%	N/A	N/A	66%	100%	N/A	37%	33%	N/A	47%	41%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	65	100%	N/A	50%	31%	N/A	67%	50%	N/A	46%	N/A	N/A	41%	27%	N/A	52%	N/A	N/A	75%	100%	N/A	51%	31%	N/A	49%	31%	
		05-06	57	100%	72%	40%	28%	69%	56%	60%	60%	53%	N/A	37%	32%	23%	52%	43%	67%	80%	65%	0%	72%	40%	23%	72%	41%	35%	
		06-07	53	100%	75%	46%	28%	74%	63%	50%	65%	49%	N/A	43%	37%	23%	56%	49%	100%	82%	68%	100%	75%	46%	29%	74%	46%	28%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

BRYANT SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	47	100%	50%	30%	17%	86%	66%	74%	57%	52%	N/A	82%	62%	60%	65%	56%	55%	88%	76%	100%	
		06-07	48	100%	50%	31%	0%	86%	68%	70%	55%	48%	N/A	82%	64%	54%	67%	57%	52%	89%	82%	67%	
3	Math	04-05	52	100%	N/A	31%	0%	N/A	57%	67%	N/A	53%	N/A	N/A	53%	63%	N/A	48%	59%	N/A	70%	100%	
		05-06	47	100%	48%	26%	17%	75%	46%	60%	54%	48%	N/A	73%	42%	49%	55%	39%	43%	80%	58%	100%	
		06-07	48	100%	53%	28%	18%	77%	49%	54%	56%	46%	N/A	75%	45%	46%	57%	41%	40%	82%	68%	83%	
4	Reading	04-05	51	100%	53%	31%	0%	86%	69%	65%	59%	53%	100%	84%	63%	49%	68%	59%	48%	88%	80%	80%	
		05-06	61	100%	53%	34%	14%	87%	67%	48%	56%	45%	100%	84%	63%	43%	69%	57%	46%	90%	76%	20%	
		06-07	50	100%	52%	32%	27%	87%	68%	59%	55%	47%	N/A	83%	64%	52%	67%	58%	50%	89%	81%	75%	
4	Language	04-05	51	100%	48%	27%	0%	84%	66%	68%	55%	49%	100%	81%	61%	51%	66%	56%	50%	87%	77%	80%	
		05-06	61	100%	56%	35%	0%	83%	63%	56%	53%	43%	100%	81%	60%	48%	64%	53%	52%	88%	74%	20%	
		06-07	50	100%	56%	35%	36%	80%	63%	64%	54%	47%	N/A	78%	60%	58%	62%	54%	57%	85%	77%	75%	
4	Math	04-05	51	100%	49%	25%	0%	76%	50%	43%	56%	48%	100%	74%	46%	31%	55%	43%	33%	80%	64%	40%	
		05-06	61	100%	48%	28%	14%	76%	47%	20%	51%	38%	100%	74%	44%	18%	54%	39%	18%	81%	60%	40%	
		06-07	50	100%	54%	30%	27%	81%	56%	46%	60%	52%	N/A	79%	52%	42%	61%	47%	39%	85%	72%	75%	
4	Science	04-05	51	100%	56%	24%	0%	82%	52%	38%	47%	45%	100%	80%	47%	27%	59%	42%	24%	87%	73%	80%	
		05-06	61	95%	57%	32%	0%	81%	53%	20%	52%	43%	100%	80%	50%	17%	61%	44%	18%	87%	65%	20%	
		06-07	50	100%	58%	29%	27%	81%	53%	44%	51%	45%	N/A	78%	50%	40%	60%	44%	37%	86%	73%	75%	
4	Social Studies	04-05	51	100%	78%	53%	0%	93%	81%	68%	75%	72%	100%	92%	76%	51%	84%	74%	52%	95%	88%	60%	
		05-06	61	95%	80%	59%	0%	93%	81%	70%	76%	71%	100%	92%	78%	62%	83%	74%	61%	95%	87%	80%	
		06-07	50	100%	81%	58%	36%	93%	82%	79%	75%	69%	N/A	92%	79%	70%	84%	75%	70%	95%	91%	75%	
5	Reading	04-05	65	100%	N/A	24%	6%	N/A	64%	63%	N/A	36%	0%	N/A	59%	50%	N/A	52%	48%	N/A	76%	56%	
		05-06	57	100%	50%	27%	0%	88%	69%	63%	58%	41%	0%	85%	63%	52%	69%	58%	52%	90%	75%	44%	
		06-07	53	100%	53%	33%	33%	89%	71%	64%	58%	43%	100%	86%	67%	60%	69%	60%	61%	91%	83%	50%	
5	Language	04-05	65	100%	N/A	15%	0%	N/A	47%	49%	N/A	25%	0%	N/A	44%	38%	N/A	36%	34%	N/A	63%	56%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	65	100%	N/A	26%	6%	N/A	55%	39%	N/A	44%	0%	N/A	50%	31%	N/A	45%	25%	N/A	70%	67%	
		05-06	57	100%	43%	20%	0%	77%	45%	35%	51%	31%	0%	74%	41%	29%	54%	36%	27%	81%	57%	33%	
		06-07	53	100%	46%	26%	33%	80%	50%	28%	53%	37%	100%	77%	47%	27%	57%	41%	27%	84%	67%	50%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	438
		06-07	459	437	428
3	Math	04-05	N/A	585	592
		05-06	431	398	405
		06-07	434	401	390
4	Reading	04-05	646	623	604
		05-06	477	446	427
		06-07	477	450	441
4	Language	04-05	646	626	615
		05-06	298	279	271
		06-07	296	281	279
4	Math	04-05	633	610	593
		05-06	463	428	409
		06-07	466	435	424
4	Science	04-05	637	609	588
		05-06	300	276	259
		06-07	300	277	271
4	Social Studies	04-05	646	629	610
		05-06	298	280	266
		06-07	298	281	274
5	Reading	04-05	N/A	641	633
		05-06	485	452	438
		06-07	485	453	449
5	Language	04-05	N/A	643	635
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	605
		05-06	484	449	440
		06-07	489	455	443

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

BRYANT SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School				
ES	Attend Rate	04-05		95%	93%	93%	96%	96%	95%	93%	91%	N/A	93%	92%	93%	94%	94%	87%	96%	94%	96%	95%	93%	93%	95%	93%	94%
		05-06		95%	93%	91%	97%	96%	93%	93%	92%	100%	92%	92%	91%	94%	93%	90%	96%	94%	97%	95%	92%	91%	95%	93%	91%
	State Target = 85%	06-07		N/A	93%	92%	N/A	96%	94%	N/A	91%	92%	N/A	91%	91%	N/A	94%	91%	N/A	94%	96%	N/A	92%	92%	N/A	93%	91%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL		Non-FRL			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		94%	91%	92%	96%	93%	94%	N/A	95%	98%	N/A	93%	93%	N/A	93%	92%	N/A	93%	94%
		05-06		94%	91%	92%	96%	93%	91%	N/A	94%	95%	N/A	92%	91%	N/A	92%	91%	N/A	92%	94%
		06-07		N/A	90%	90%	N/A	93%	92%	N/A	95%	97%	N/A	92%	91%	N/A	92%	91%	N/A	95%	95%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	52	97%	98%	99%	100%	97%	N/A	96%	98%	97%	100%	99%	100%	96%	97%	97%	100%	
	05-06	52	97%	94%	96%	100%	100%	N/A	96%	94%	97%	N/A	99%	N/A	96%	90%	97%	100%	
	06-07	39	98%	100%	100%	100%	100%	N/A	97%	100%	97%	N/A	98%	100%	97%	100%	98%	100%	

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	52	98%	100%	97%	97%	97%	100%	97%	98%	97%	98%	98%	100%	
	05-06	52	98%	100%	96%	93%	96%	100%	97%	94%	96%	94%	99%	100%	
	06-07	39	99%	100%	97%	100%	97%	N/A	98%	100%	97%	100%	99%	100%	

ES indicates Elementary grade students.

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Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	25	9%	0%	7%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	0%	3%	0%
1	9%	4%	0%
2	2%	6%	2%
3	2%	4%	0%
4	2%	5%	0%
5	0%	0%	0%
Total	3%	4%	0%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	21%	62%	36%
1	23%	27%	27%
2	20%	30%	22%
3	23%	37%	16%
4	46%	43%	36%
5	25%	42%	36%
Total	26%	39%	29%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	85	1.6	1.7	*	1.8	3.3	3.2	Students at my school are given challenging work.	ES/MS Students	42.4%	32.9%	10.6%	8.2%	4.7%	1.2%
	Staff	28	1.9	1.9	1.8	1.9	3.0	3.0		Staff	25.0%	60.7%	3.6%	0.0%	10.7%	0.0%
	Parents	27	1.5	1.6	1.7	1.6	3.4	3.3		Parents	37.0%	55.6%	7.4%	0.0%	0.0%	0.0%
Safety	ES/MS Students	85	1.6	1.8	*	1.9	2.9	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	42.4%	37.6%	5.9%	8.2%	5.9%	0.0%
	Staff	28	1.5	1.8	1.7	1.9	3.1	3.0		Staff	39.3%	50.0%	10.7%	0.0%	0.0%	0.0%
	Parents	27	1.4	1.6	1.6	1.6	3.3	3.2		Parents	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%
Environment	ES/MS Students	85	1.7	1.9	*	2.0	2.9	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	27.1%	24.7%	18.8%	17.6%	10.6%	1.2%
	Staff	28	1.8	1.8	1.8	1.8	3.2	3.1		Staff	28.6%	57.1%	7.1%	3.6%	3.6%	0.0%
	Parents	27	1.5	1.6	1.6	1.6	3.5	3.3		Parents	74.1%	22.2%	0.0%	0.0%	3.7%	0.0%
Governance	ES/MS Students	85	2.2	2.2	*	2.3	2.7	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	20.0%	27.1%	17.6%	17.6%	16.5%	1.2%
	Staff	28	2.2	1.9	2.5	1.9	2.8	3.0		Staff	17.9%	60.7%	10.7%	3.6%	7.1%	0.0%
	Parents	27	1.6	1.6	1.7	1.7	3.3	3.2		Parents	48.1%	48.1%	0.0%	0.0%	3.7%	0.0%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

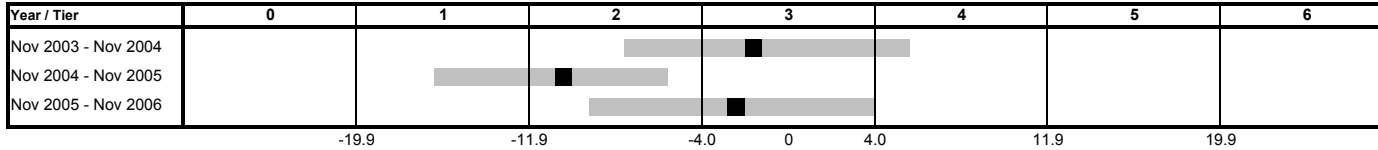
4 = Strongly Agree
 3 = Agree
 2 = Disagree
 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

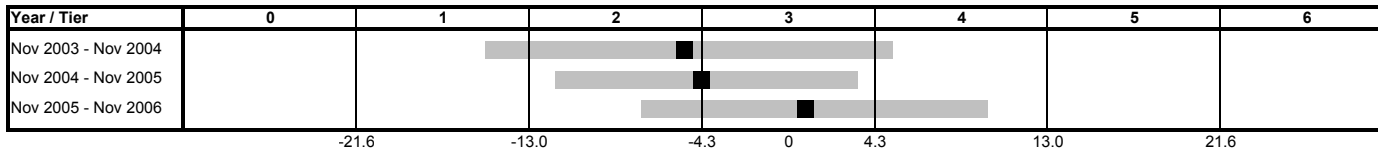
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Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.8
Nov 2004 - Nov 2005	-10.6	1.7
Nov 2005 - Nov 2006	-1.9	2.7



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.4
Nov 2004 - Nov 2005	-4.0	2.5
Nov 2005 - Nov 2006	0.8	3.1



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	2.1	3.4	3.8	2.8	1.7	2.7	19%	17%	32%	33%	31%	38%	4	2	2	4	4	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	1.8	3.7	1.9	2.4	2.5	3.1	34%	38%	53%	51%	51%	56%	4	2	4	4	4	2
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07