

# CARLETON SCHOOL

## 2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	4116 W SILVER SPRING DR
Phone	414-393-5300
Fax	414-393-5315
Site Number	0101
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	LEEA POWER
School Year (07-08)	LEEA POWER
06-07 Administrator Years at Site	3

Board Member	DIRECTOR BONDS
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
<b>Total</b>	<b>353</b>	<b>314</b>	<b>321</b>
Pre-Kindergarten	51	30	52
Kindergarten	59	45	49
Grade 1	45	55	48
Grade 2	56	50	46
Grade 3	44	49	42
Grade 4	47	40	42
Grade 5	51	45	42

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	47%	46%	47%
	Female	53%	54%	53%
Ethnicity	Asian	1%	1%	0%
	Native American	1%	N/A	N/A
	African American	90%	91%	92%
	Hispanic	2%	1%	2%
	White	4%	4%	2%
Groups	Special Education	10%	10%	15%
	English Language Learners	N/A	N/A	N/A
	Free/Reduced Lunch	82%	86%	90%

Student Movement		04-05	05-06	06-07
	Mobility Rate	7%	19%	21%
	Stability Rate	71%	62%	53%

### School Profile

Carleton Elementary School served 350 students from four-year-old kindergarten through fifth grade during the 2005-2006 school year. Our four and five year old kindergarten programs are full day. Our five-year - old kindergarten through third grade classrooms are part of the SAGE program which enables Carleton school to provide a low teacher – student ratio of 15:1. Carleton offers an excellent before and after school child care program, as well as specials in the area of art and music. During the 2006-2007 school year, Carleton will be adding an all day K3 program.

**Reading:** Carleton’s educational philosophy encompasses the belief that we “Leave No Child Behind”. This belief system is embedded in our research - based reading program “Success for All.” Implementation of our daily tutoring, family support team, staff and parent workshops and regular monitoring of student achievement and progress helps Carleton to meet our goal that every child will read at or above grade level with out one single regression, a reality.

**Science:** Carleton’s Scott Foresman Science Program is based on the National Science Education Standards. It ensures student success by giving all students equal access to science content and hands-on activities. In addition, students will also have an opportunity to work with an UW-Milwaukee science professor who provides the students with real-world, hands on science experiences.

**Mathematics:** Carleton School implements the Success for All Math Program in grades K5 through fifth grade. The Program helps students develop proficiency in conceptual understanding, computational and procedural skills and problem-solving ability. Carleton’s teachers’ enrich and adapt instruction to move towards mathematical goals, capture and sustain interest, and engage students in building mathematical thinking and understanding that can be easily transferred and applied to everyday thinking and reasoning skills. Daily math homework entitled “Parent Peek” keeps parents informed of daily math learning.

**Community Partnerships:** Carleton continues its partnerships with our Learn to Succeed Tutors. Tutors are available weekly to provide one on one tutoring and listening opportunities. Additional

community partnerships include the Junior Achievement Program and partnerships with the Repertory Theatre, Villard Library and a school nurse.

**Parental Involvement:** Carleton’s PTO meetings are held the first Monday of every month. Our meetings are interesting as well as informative. They provide parents with opportunities to express ideas and hear about important issues related to Carleton School and the MPS community. Parent workshops, curriculum and the school’s educational plan and goals are addressed. Carleton School Governance Council meeting are also held the third Monday of every month. Carleton parents are always welcome and encouraged to attend these meetings.

# CARLETON SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	52	94%	80%	61%	29%	73%	66%	N/A	75%	70%	N/A	58%	55%	29%	65%	61%	0%	86%	77%	50%	77%	57%	32%	85%	65%	27%	
		06-07	38	97%	81%	62%	53%	74%	67%	N/A	72%	71%	N/A	60%	57%	54%	63%	58%	N/A	86%	81%	0%	77%	57%	31%	85%	67%	64%	
3	Math	04-05	42	100%	N/A	53%	36%	N/A	66%	100%	N/A	65%	N/A	N/A	44%	34%	N/A	58%	N/A	N/A	69%	33%	N/A	53%	25%	N/A	52%	45%	
		05-06	52	92%	73%	43%	15%	71%	60%	N/A	62%	48%	N/A	37%	32%	17%	55%	50%	0%	79%	65%	0%	74%	44%	23%	70%	42%	10%	
		06-07	38	100%	74%	46%	11%	71%	59%	N/A	62%	56%	N/A	42%	36%	11%	57%	49%	N/A	81%	67%	0%	75%	46%	8%	73%	45%	12%	
4	Reading	04-05	44	100%	82%	62%	64%	74%	64%	N/A	76%	80%	N/A	60%	57%	66%	65%	62%	0%	87%	79%	50%	78%	56%	61%	86%	69%	67%	
		05-06	39	92%	82%	61%	31%	72%	66%	N/A	74%	72%	N/A	59%	54%	33%	68%	63%	N/A	88%	79%	0%	80%	60%	29%	84%	62%	33%	
		06-07	42	100%	82%	62%	19%	73%	69%	N/A	75%	83%	N/A	60%	57%	20%	64%	61%	0%	87%	79%	0%	79%	60%	18%	84%	64%	20%	
4	Language	04-05	44	100%	79%	59%	48%	72%	64%	N/A	71%	73%	N/A	56%	53%	49%	64%	61%	0%	85%	77%	50%	76%	53%	52%	83%	65%	43%	
		05-06	39	90%	79%	58%	38%	70%	62%	N/A	70%	66%	N/A	54%	50%	42%	65%	62%	N/A	85%	78%	0%	76%	54%	29%	83%	62%	50%	
		06-07	42	98%	77%	58%	33%	72%	68%	N/A	68%	80%	N/A	53%	52%	35%	61%	58%	0%	83%	76%	0%	72%	53%	29%	81%	63%	36%	
4	Math	04-05	44	100%	72%	46%	30%	73%	61%	N/A	59%	55%	N/A	41%	38%	27%	56%	49%	100%	79%	66%	50%	73%	46%	30%	71%	45%	29%	
		05-06	39	92%	73%	44%	28%	68%	55%	N/A	59%	52%	N/A	39%	34%	28%	56%	47%	N/A	80%	67%	33%	73%	45%	19%	70%	42%	39%	
		06-07	42	100%	78%	52%	17%	77%	72%	N/A	70%	70%	N/A	47%	42%	18%	62%	57%	0%	84%	72%	0%	78%	53%	24%	77%	50%	12%	
4	Science	04-05	44	100%	78%	47%	41%	65%	52%	N/A	69%	63%	N/A	41%	37%	41%	54%	51%	0%	86%	74%	50%	79%	47%	48%	76%	46%	33%	
		05-06	39	92%	77%	49%	26%	67%	56%	N/A	66%	51%	N/A	45%	39%	28%	60%	56%	N/A	85%	72%	0%	78%	50%	19%	78%	48%	33%	
		06-07	42	98%	77%	49%	17%	70%	66%	N/A	66%	76%	N/A	44%	39%	18%	57%	53%	0%	85%	74%	0%	78%	50%	18%	77%	49%	16%	
4	Social Studies	04-05	44	100%	91%	76%	73%	86%	81%	N/A	89%	90%	N/A	74%	70%	73%	83%	79%	100%	95%	90%	50%	90%	75%	74%	97%	77%	71%	
		05-06	39	92%	91%	77%	72%	86%	83%	N/A	88%	85%	N/A	75%	71%	72%	82%	80%	N/A	94%	89%	67%	90%	76%	67%	92%	79%	78%	
		06-07	42	95%	91%	78%	45%	85%	83%	N/A	87%	93%	N/A	76%	74%	48%	80%	78%	0%	95%	89%	0%	91%	76%	53%	92%	79%	40%	
5	Reading	04-05	49	100%	N/A	57%	33%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	36%	N/A	54%	0%	N/A	79%	0%	N/A	53%	8%	N/A	60%	56%	
		05-06	46	98%	83%	61%	52%	77%	68%	N/A	75%	78%	N/A	59%	54%	52%	67%	64%	N/A	89%	82%	50%	81%	58%	48%	84%	65%	57%	
		06-07	40	100%	84%	64%	50%	76%	71%	N/A	77%	68%	N/A	62%	59%	54%	68%	63%	N/A	90%	82%	0%	81%	62%	33%	86%	67%	64%	
5	Language	04-05	49	100%	N/A	42%	33%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	33%	N/A	40%	0%	N/A	66%	33%	N/A	37%	8%	N/A	47%	56%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	49	98%	N/A	50%	14%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	16%	N/A	52%	0%	N/A	75%	0%	N/A	51%	4%	N/A	49%	24%	
		05-06	46	96%	72%	40%	13%	69%	56%	N/A	60%	53%	N/A	37%	32%	11%	52%	43%	N/A	80%	65%	50%	72%	40%	8%	72%	41%	19%	
		06-07	40	100%	75%	46%	25%	74%	63%	N/A	65%	49%	N/A	43%	37%	24%	56%	49%	N/A	82%	68%	33%	75%	46%	17%	74%	46%	32%	

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# CARLETON SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	52	94%	50%	30%	0%	86%	66%	31%	57%	52%	N/A	82%	62%	29%	65%	56%	23%	88%	76%	46%	
		06-07	38	97%	50%	31%	0%	86%	68%	61%	55%	48%	N/A	82%	64%	53%	67%	57%	51%	89%	82%	100%	
3	Math	04-05	42	100%	N/A	31%	20%	N/A	57%	38%	N/A	53%	N/A	53%	36%	N/A	48%	41%	N/A	70%	0%		
		05-06	52	92%	48%	26%	0%	75%	46%	17%	54%	48%	N/A	73%	42%	15%	55%	39%	13%	80%	58%	23%	
		06-07	38	100%	53%	28%	0%	77%	49%	12%	56%	46%	N/A	75%	45%	11%	57%	41%	8%	82%	68%	100%	
4	Reading	04-05	44	100%	53%	31%	20%	86%	69%	69%	59%	53%	N/A	84%	63%	64%	68%	59%	63%	88%	80%	67%	
		05-06	39	92%	53%	34%	20%	87%	67%	32%	56%	45%	N/A	84%	63%	31%	69%	57%	33%	90%	76%	22%	
		06-07	42	100%	52%	32%	0%	87%	68%	23%	55%	47%	N/A	83%	64%	19%	67%	58%	15%	89%	81%	67%	
4	Language	04-05	44	100%	48%	27%	20%	84%	66%	51%	55%	49%	N/A	81%	61%	48%	66%	56%	46%	87%	77%	67%	
		05-06	39	90%	56%	35%	20%	83%	63%	41%	53%	43%	N/A	81%	60%	38%	64%	53%	47%	88%	74%	11%	
		06-07	42	98%	56%	35%	0%	80%	63%	40%	54%	47%	N/A	78%	60%	33%	62%	54%	28%	85%	77%	100%	
4	Math	04-05	44	100%	49%	25%	20%	76%	50%	31%	56%	48%	N/A	74%	46%	30%	55%	43%	29%	80%	64%	33%	
		05-06	39	92%	48%	28%	20%	76%	47%	29%	51%	38%	N/A	74%	44%	28%	54%	39%	37%	81%	60%	0%	
		06-07	42	100%	54%	30%	0%	81%	56%	20%	60%	52%	N/A	79%	52%	17%	61%	47%	13%	85%	72%	67%	
4	Science	04-05	44	100%	56%	24%	0%	82%	52%	46%	47%	45%	N/A	80%	47%	41%	59%	42%	41%	87%	73%	33%	
		05-06	39	92%	57%	32%	0%	81%	53%	29%	52%	43%	N/A	80%	50%	26%	61%	44%	33%	87%	65%	0%	
		06-07	42	98%	58%	29%	0%	81%	53%	20%	51%	45%	N/A	78%	50%	17%	60%	44%	10%	86%	73%	100%	
4	Social Studies	04-05	44	100%	78%	53%	20%	93%	81%	79%	75%	72%	N/A	92%	76%	73%	84%	74%	71%	95%	88%	100%	
		05-06	39	92%	80%	59%	60%	93%	81%	74%	76%	71%	N/A	92%	78%	72%	83%	74%	77%	95%	87%	56%	
		06-07	42	95%	81%	58%	14%	93%	82%	51%	75%	69%	N/A	92%	79%	45%	84%	75%	41%	95%	91%	100%	
5	Reading	04-05	49	100%	N/A	24%	0%	N/A	64%	39%	N/A	36%	N/A	N/A	59%	33%	N/A	52%	29%	N/A	76%	57%	
		05-06	46	98%	50%	27%	0%	88%	69%	59%	58%	41%	N/A	85%	63%	52%	69%	58%	58%	90%	75%	30%	
		06-07	40	100%	53%	33%	13%	89%	71%	59%	58%	43%	N/A	86%	67%	50%	69%	60%	49%	91%	83%	60%	
5	Language	04-05	49	100%	N/A	15%	0%	N/A	47%	39%	N/A	25%	N/A	N/A	44%	33%	N/A	36%	29%	N/A	63%	57%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	49	98%	N/A	26%	0%	N/A	55%	17%	N/A	44%	N/A	N/A	50%	14%	N/A	45%	14%	N/A	70%	14%	
		05-06	46	96%	43%	20%	0%	77%	45%	15%	51%	31%	N/A	74%	41%	13%	54%	36%	14%	81%	57%	10%	
		06-07	40	100%	46%	26%	25%	80%	50%	25%	53%	37%	N/A	77%	47%	25%	57%	41%	23%	84%	67%	40%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	416
		06-07	459	437	419
3	Math	04-05	N/A	585	574
		05-06	431	398	374
		06-07	434	401	372
4	Reading	04-05	646	623	621
		05-06	477	446	429
		06-07	477	450	408
4	Language	04-05	646	626	622
		05-06	298	279	278
		06-07	296	281	262
4	Math	04-05	633	610	604
		05-06	463	428	413
		06-07	466	435	390
4	Science	04-05	637	609	598
		05-06	300	276	269
		06-07	300	277	248
4	Social Studies	04-05	646	629	622
		05-06	298	280	271
		06-07	298	281	258
5	Reading	04-05	N/A	641	629
		05-06	485	452	441
		06-07	485	453	430
5	Language	04-05	N/A	643	636
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	599
		05-06	484	449	432
		06-07	489	455	427

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# CARLETON SCHOOL

## Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
ES	Attend Rate	04-05	95%	93%	93%	96%	96%	98%	93%	91%	83%	93%	92%	93%	94%	94%	97%	96%	94%	93%	95%	93%	93%	95%	93%	93%
		05-06	95%	93%	92%	97%	96%	100%	93%	92%	N/A	92%	92%	91%	94%	93%	96%	96%	94%	94%	95%	92%	92%	95%	93%	91%
	State Target = 85%	06-07	N/A	93%	91%	N/A	96%	69%	N/A	91%	100%	N/A	91%	91%	N/A	94%	91%	N/A	94%	92%	N/A	92%	92%	N/A	93%	91%

\* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

## Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	93%	96%	93%	93%	N/A	95%	N/A	N/A	93%	93%	N/A	93%	90%	N/A	93%	93%
		05-06	94%	91%	92%	96%	93%	91%	N/A	94%	N/A	N/A	92%	92%	N/A	92%	91%	N/A	95%	93%
		06-07	N/A	90%	91%	N/A	93%	91%	N/A	95%	N/A	N/A	92%	91%	N/A	92%	91%	N/A	95%	95%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total				Ethnicity								Gender			
			Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female			
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	43	97%	100%	99%	N/A	97%	N/A	96%	100%	97%	N/A	99%	N/A	96%	100%	97%	100%
	05-06	37	97%	100%	96%	N/A	100%	N/A	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%
	06-07	37	98%	100%	100%	N/A	100%	N/A	97%	100%	97%	100%	98%	N/A	97%	100%	98%	100%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	43	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%
	05-06	37	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%
	06-07	37	99%	100%	97%	100%	97%	N/A	98%	100%	97%	100%	99%	100%

ES indicates Elementary grade students.

# CARLETON SCHOOL

## Student Suspension Rate\*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	8	2%	4%	2%

## Student Retention Rate\*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	0%	4%	6%
1	2%	4%	8%
2	0%	0%	5%
3	0%	0%	3%
4	0%	0%	0%
5	2%	2%	3%
Total	1%	2%	4%

## Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	46%	58%	55%
1	47%	49%	65%
2	25%	38%	57%
3	23%	57%	64%
4	45%	23%	52%
5	33%	49%	38%
Total	36%	46%	55%

\* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

## School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	87	1.7	1.7	1.8	1.8	3.1	3.2	Students at my school are given challenging work.	ES/MS Students	32.2%	40.2%	12.6%	4.6%	8.0%	2.3%
	Staff	35	1.9	1.9	2.1	1.9	2.9	3.0		Staff	25.7%	57.1%	0.0%	0.0%	8.6%	8.6%
	Parents	112	1.5	1.6	1.7	1.6	3.4	3.3		Parents	34.8%	38.4%	6.3%	4.5%	6.3%	9.8%
Safety	ES/MS Students	87	1.9	1.8	1.9	1.9	2.8	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	34.5%	31.0%	12.6%	9.2%	10.3%	2.3%
	Staff	35	2.3	1.8	2.5	1.9	2.6	3.0		Staff	14.3%	40.0%	25.7%	8.6%	8.6%	2.9%
	Parents	112	1.7	1.6	1.9	1.6	3.3	3.2		Parents	42.9%	28.6%	5.4%	5.4%	8.0%	9.8%
Environment	ES/MS Students	87	2.0	1.9	2.2	2.0	2.9	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	11.5%	36.8%	16.1%	14.9%	19.5%	1.1%
	Staff	35	2.3	1.8	2.2	1.8	2.7	3.1		Staff	17.1%	54.3%	14.3%	11.4%	0.0%	2.9%
	Parents	112	1.7	1.6	1.9	1.6	3.4	3.3		Parents	57.1%	36.6%	0.0%	2.7%	0.9%	2.7%
Governance	ES/MS Students	87	2.3	2.2	2.3	2.3	2.6	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	18.4%	39.1%	14.9%	11.5%	14.9%	1.1%
	Staff	35	2.5	1.9	2.3	1.9	2.6	3.0		Staff	17.1%	48.6%	11.4%	11.4%	8.6%	2.9%
	Parents	112	1.5	1.6	1.8	1.7	3.3	3.2		Parents	35.7%	42.0%	0.9%	3.6%	9.8%	8.0%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

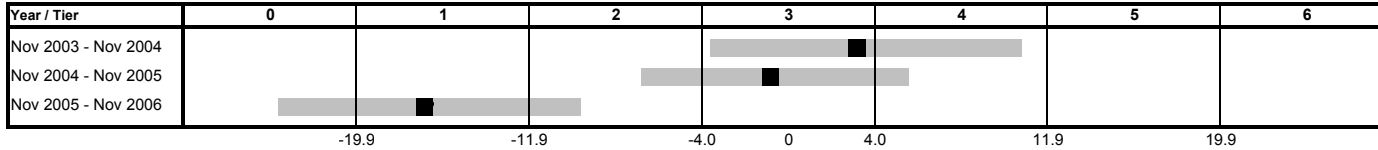
4 = Strongly Agree  
 3 = Agree  
 2 = Disagree  
 1 = Strongly Disagree

\* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

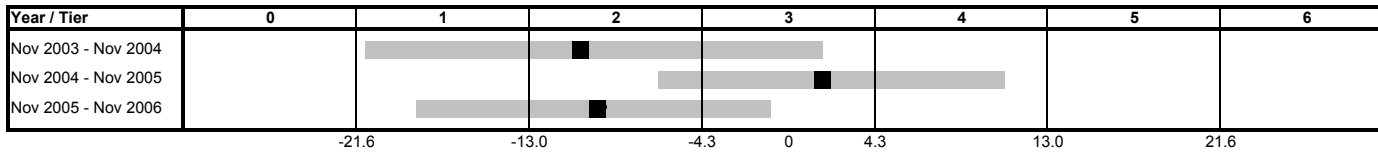
# CARLETON SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.4
Nov 2004 - Nov 2005	-0.7	2.9
Nov 2005 - Nov 2006	-14.3	0.9



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	1.8
Nov 2004 - Nov 2005	1.9	3.2
Nov 2005 - Nov 2006	-7.4	1.9



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

## Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	3.3	2.5	2.5	3.4	2.9	0.9	36%	33%	26%	30%	18%	18%	2	4	4	2	4	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	3.0	3.6	3.1	1.8	3.2	1.9	54%	56%	58%	64%	37%	40%	1	2	2	3	2	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07