

# MILWAUKEE FRENCH IMMERSION SCHOOL

## 2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	2360 N 52ND ST
Phone	414-874-8400
Fax	414-874-8415
Site Number	0140
School Operation	9:00 - 3:40

Administration (Principal/School Leader)	
School Year (06-07)	VIRGINIA MCFADDEN
School Year (07-08)	VIRGINIA MCFADDEN
06-07 Administrator Years at Site	6

Board Member	DIRECTOR BLEWETT
--------------	------------------

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
<b>Total</b>	<b>339</b>	<b>388</b>	<b>387</b>
Pre-Kindergarten	69	78	74
Kindergarten	69	82	77
Grade 1	71	71	77
Grade 2	34	66	50
Grade 3	37	32	55
Grade 4	28	32	26
Grade 5	31	27	28

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	48%	43%	43%
	Female	52%	57%	57%
Ethnicity	Asian	2%	3%	4%
	Native American	1%	1%	1%
	African American	47%	55%	56%
	Hispanic	6%	6%	5%
	White	37%	30%	28%
Groups	Special Education	3%	4%	3%
	English Language Learners	N/A	0%	N/A
	Free/Reduced Lunch	47%	51%	55%

Student Movement		04-05	05-06	06-07
	Mobility Rate	4%	3%	3%
	Stability Rate	85%	79%	79%

### School Profile

Milwaukee French Immersion School is a citywide school, which serves a multicultural student population. Students are immersed in the French language beginning in four-year-old kindergarten and continue to receive most academic instruction in French. Formal English instruction begins in grade 2 when English reading and language arts are introduced. The amount of English instruction is gradually increased in grades 2-5 with students spending approximately forty-five to ninety minutes per day in English instruction. The Milwaukee Public School curriculum, which is aligned with the state of Wisconsin standards, is followed to the greatest extent possible using French and English materials. The SAGE program has afforded MFIS the opportunity to provide a 15:1 student-teacher ratio in K5 - 3 grade. The ultimate goal of the school is to provide children with the opportunity to become bilingual in a very natural way as well as to provide them with a high-quality, diverse education.

**Achievements:** Our students excel in the district and statewide assessments, which are administered in English, although the majority of instruction is in French. Students in grades 1 – 5 continue to win honors in a national French contest. Many of our students place in the top three in the nation. We have been honored by DPI and the city of Milwaukee as a “High-Flying, High-Achieving” school.

**Before and After School Camp:** We offer a before and after school camp for the students of MFIS. It provides academic and social activities for our children.

**Family/Guardian Involvement:** Parents/Guardians are a key to the success of the MFIS students. These individuals volunteer in the classrooms, library, and office on a daily basis, and accompany classes on field trips. They organize school-wide events such as the all-school picnic, New Parent Orientation, Movie Night, Skate Night, Summer Recreation programs, and Mardi Gras, as well as fund raising activities.

**Community Involvement:** We feel it is very important for the students to connect with the greater Milwaukee community. We participate in WTMJ Teddy Bear Patrol, and Second Harvest Food Drive.

**French Exchange:** The culminating event for many of our fifth grade students is the opportunity to travel to France and stay with a French family while attending school. We have established ties with a school in the south of France. The students from France who host our students travel to Milwaukee to complete the exchange program. French immersion parents organize the exchange as well as all of the fund raising associated with the trip.

**Extracurricular Activities:** Students can participate in piano and/or violin lessons. Performances are held each semester.

**Technology:** All grade levels have access to the Internet from the classrooms as well as from two computer labs. Students are taught word processing skills and use various programs in French to enhance their learning. Internet safety and etiquette are taught beginning in grade 2.

# MILWAUKEE FRENCH IMMERSION SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	29	100%	80%	61%	90%	73%	66%	100%	75%	70%	N/A	58%	55%	75%	65%	61%	100%	86%	77%	100%	77%	57%	94%	85%	65%	83%	
		06-07	54	100%	81%	62%	87%	74%	67%	N/A	72%	71%	N/A	60%	57%	78%	63%	58%	50%	86%	81%	100%	77%	57%	95%	85%	67%	81%	
3	Math	04-05	36	100%	N/A	53%	64%	N/A	66%	100%	N/A	65%	100%	N/A	44%	38%	N/A	58%	100%	N/A	69%	69%	N/A	53%	54%	N/A	52%	70%	
		05-06	29	100%	73%	43%	45%	71%	60%	0%	62%	48%	N/A	37%	32%	17%	55%	50%	0%	79%	65%	73%	74%	44%	53%	70%	42%	33%	
		06-07	54	100%	74%	46%	59%	71%	59%	N/A	62%	56%	N/A	42%	36%	44%	57%	49%	50%	81%	67%	76%	75%	46%	59%	73%	45%	59%	
4	Reading	04-05	28	100%	82%	62%	79%	74%	64%	N/A	76%	80%	N/A	60%	57%	56%	65%	62%	100%	87%	79%	88%	78%	56%	69%	86%	69%	87%	
		05-06	33	100%	82%	61%	88%	72%	66%	100%	74%	72%	100%	59%	54%	75%	68%	63%	100%	88%	79%	93%	80%	60%	100%	84%	62%	82%	
		06-07	24	100%	82%	62%	83%	73%	69%	100%	75%	83%	N/A	60%	57%	60%	64%	61%	100%	87%	79%	100%	79%	60%	92%	84%	64%	75%	
4	Language	04-05	28	100%	79%	59%	71%	72%	64%	N/A	71%	73%	N/A	56%	53%	33%	64%	61%	100%	85%	77%	88%	76%	53%	62%	83%	65%	80%	
		05-06	33	100%	79%	58%	85%	70%	62%	100%	70%	66%	100%	54%	50%	75%	65%	62%	100%	85%	78%	87%	76%	54%	91%	83%	62%	82%	
		06-07	24	100%	77%	58%	83%	72%	68%	100%	68%	80%	N/A	53%	52%	70%	61%	58%	100%	83%	76%	92%	72%	53%	83%	81%	63%	83%	
4	Math	04-05	28	100%	72%	46%	64%	73%	61%	N/A	59%	55%	N/A	41%	38%	44%	56%	49%	100%	79%	66%	71%	73%	46%	69%	71%	45%	60%	
		05-06	33	100%	73%	44%	70%	68%	55%	100%	59%	52%	100%	39%	34%	42%	56%	47%	100%	80%	67%	80%	73%	45%	55%	70%	42%	77%	
		06-07	24	100%	78%	52%	67%	77%	72%	100%	70%	70%	N/A	47%	42%	40%	62%	57%	100%	84%	72%	83%	78%	53%	75%	77%	50%	58%	
4	Science	04-05	28	100%	78%	47%	75%	65%	52%	N/A	69%	63%	N/A	41%	37%	33%	54%	51%	100%	86%	74%	94%	79%	47%	69%	76%	46%	80%	
		05-06	33	100%	77%	49%	82%	67%	56%	100%	66%	51%	100%	45%	39%	75%	60%	56%	100%	85%	72%	80%	78%	50%	91%	78%	48%	77%	
		06-07	24	100%	77%	49%	83%	70%	66%	100%	66%	76%	N/A	44%	39%	60%	57%	53%	100%	85%	74%	100%	78%	50%	92%	77%	49%	75%	
4	Social Studies	04-05	28	100%	91%	76%	96%	86%	81%	N/A	89%	90%	N/A	74%	70%	89%	83%	79%	100%	95%	90%	100%	90%	75%	92%	97%	77%	100%	
		05-06	33	100%	91%	77%	88%	86%	83%	100%	88%	85%	100%	75%	71%	83%	82%	80%	100%	94%	89%	87%	90%	76%	91%	92%	79%	86%	
		06-07	24	100%	91%	78%	88%	85%	83%	100%	87%	93%	N/A	76%	74%	80%	80%	78%	100%	95%	89%	92%	91%	76%	92%	92%	79%	83%	
5	Reading	04-05	31	100%	N/A	57%	87%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	75%	N/A	54%	N/A	N/A	79%	91%	N/A	53%	86%	N/A	60%	88%	
		05-06	27	100%	83%	61%	89%	77%	68%	N/A	75%	78%	N/A	59%	54%	67%	67%	64%	100%	89%	82%	95%	81%	58%	83%	84%	65%	93%	
		06-07	28	100%	84%	64%	93%	76%	71%	100%	77%	68%	100%	62%	59%	80%	68%	63%	100%	90%	82%	100%	81%	62%	100%	86%	67%	88%	
5	Language	04-05	31	100%	N/A	42%	74%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	75%	N/A	40%	N/A	N/A	66%	74%	N/A	37%	71%	N/A	47%	76%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	31	100%	N/A	50%	74%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	38%	N/A	52%	N/A	N/A	75%	87%	N/A	51%	79%	N/A	49%	71%	
		05-06	27	100%	72%	40%	67%	69%	56%	N/A	60%	53%	N/A	37%	32%	67%	52%	43%	100%	80%	65%	63%	72%	40%	75%	72%	41%	60%	
		06-07	28	100%	75%	46%	86%	74%	63%	100%	65%	49%	100%	43%	37%	70%	56%	49%	100%	82%	68%	92%	75%	46%	91%	74%	46%	82%	

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# MILWAUKEE FRENCH IMMERSION SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	29	100%	50%	30%	100%	86%	66%	88%	57%	52%	N/A	82%	62%	90%	65%	56%	83%	88%	76%	94%	
		06-07	54	100%	50%	31%	67%	86%	68%	88%	55%	48%	N/A	82%	64%	87%	67%	57%	74%	89%	82%	97%	
3	Math	04-05	36	100%	N/A	31%	0%	N/A	57%	66%	N/A	53%	N/A	N/A	53%	64%	N/A	48%	36%	N/A	70%	76%	
		05-06	29	100%	48%	26%	75%	75%	46%	40%	54%	48%	N/A	73%	42%	45%	55%	39%	33%	80%	58%	53%	
		06-07	54	100%	53%	28%	33%	77%	49%	61%	56%	46%	N/A	75%	45%	59%	57%	41%	35%	82%	68%	77%	
4	Reading	04-05	28	100%	53%	31%	N/A	86%	69%	79%	59%	53%	N/A	84%	63%	79%	68%	59%	67%	88%	80%	88%	
		05-06	33	100%	53%	34%	50%	87%	67%	90%	56%	45%	N/A	84%	63%	88%	69%	57%	71%	90%	76%	92%	
		06-07	24	100%	52%	32%	100%	87%	68%	83%	55%	47%	N/A	83%	64%	83%	67%	58%	67%	89%	81%	100%	
4	Language	04-05	28	100%	48%	27%	N/A	84%	66%	71%	55%	49%	N/A	81%	61%	71%	66%	56%	50%	87%	77%	88%	
		05-06	33	100%	56%	35%	100%	83%	63%	84%	53%	43%	N/A	81%	60%	85%	64%	53%	57%	88%	74%	92%	
		06-07	24	100%	56%	35%	100%	80%	63%	83%	54%	47%	N/A	78%	60%	83%	62%	54%	67%	85%	77%	100%	
4	Math	04-05	28	100%	49%	25%	N/A	76%	50%	64%	56%	48%	N/A	74%	46%	64%	55%	43%	50%	80%	64%	75%	
		05-06	33	100%	48%	28%	50%	76%	47%	71%	51%	38%	N/A	74%	44%	70%	54%	39%	43%	81%	60%	77%	
		06-07	24	100%	54%	30%	100%	81%	56%	65%	60%	52%	N/A	79%	52%	67%	61%	47%	50%	85%	72%	83%	
4	Science	04-05	28	100%	56%	24%	N/A	82%	52%	75%	47%	45%	N/A	80%	47%	75%	59%	42%	58%	87%	73%	88%	
		05-06	33	100%	57%	32%	100%	81%	53%	81%	52%	43%	N/A	80%	50%	82%	61%	44%	57%	87%	65%	88%	
		06-07	24	100%	58%	29%	100%	81%	53%	83%	51%	45%	N/A	78%	50%	83%	60%	44%	67%	86%	73%	100%	
4	Social Studies	04-05	28	100%	78%	53%	N/A	93%	81%	96%	75%	72%	N/A	92%	76%	96%	84%	74%	92%	95%	88%	100%	
		05-06	33	100%	80%	59%	100%	93%	81%	87%	76%	71%	N/A	92%	78%	88%	83%	74%	71%	95%	87%	92%	
		06-07	24	100%	81%	58%	100%	93%	82%	87%	75%	69%	N/A	92%	79%	88%	84%	75%	75%	95%	91%	100%	
5	Reading	04-05	31	100%	N/A	24%	N/A	N/A	64%	87%	N/A	36%	N/A	N/A	59%	87%	N/A	52%	63%	N/A	76%	96%	
		05-06	27	100%	50%	27%	100%	88%	69%	88%	58%	41%	N/A	85%	63%	89%	69%	58%	83%	90%	75%	90%	
		06-07	28	100%	53%	33%	50%	89%	71%	100%	58%	43%	N/A	86%	67%	93%	69%	60%	75%	91%	83%	100%	
5	Language	04-05	31	100%	N/A	15%	N/A	N/A	47%	74%	N/A	25%	N/A	N/A	44%	74%	N/A	36%	63%	N/A	63%	78%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	31	100%	N/A	26%	N/A	N/A	55%	74%	N/A	44%	N/A	N/A	50%	74%	N/A	45%	50%	N/A	70%	83%	
		05-06	27	100%	43%	20%	100%	77%	45%	65%	51%	31%	N/A	74%	41%	67%	54%	36%	50%	81%	57%	71%	
		06-07	28	100%	46%	26%	25%	80%	50%	96%	53%	37%	N/A	77%	47%	86%	57%	41%	75%	84%	67%	90%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	454
		06-07	459	437	461
3	Math	04-05	N/A	585	593
		05-06	431	398	395
		06-07	434	401	414
4	Reading	04-05	646	623	642
		05-06	477	446	489
		06-07	477	450	473
4	Language	04-05	646	626	639
		05-06	298	279	314
		06-07	296	281	295
4	Math	04-05	633	610	624
		05-06	463	428	454
		06-07	466	435	454
4	Science	04-05	637	609	633
		05-06	300	276	301
		06-07	300	277	299
4	Social Studies	04-05	646	629	647
		05-06	298	280	297
		06-07	298	281	289
5	Reading	04-05	N/A	641	675
		05-06	485	452	488
		06-07	485	453	497
5	Language	04-05	N/A	643	668
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	647
		05-06	484	449	470
		06-07	489	455	489

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# MILWAUKEE FRENCH IMMERSION SCHOOL

## Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	95%	96%	96%	95%	93%	91%	94%	93%	92%	94%	94%	94%	95%	96%	94%	96%	95%	93%	95%	95%	93%	95%
		05-06	95%	93%	95%	97%	96%	94%	93%	92%	95%	92%	92%	94%	94%	93%	95%	96%	94%	96%	95%	92%	95%	95%	93%	94%
	State Target = 85%	06-07	N/A	93%	95%	N/A	96%	94%	N/A	91%	96%	N/A	91%	94%	N/A	94%	96%	N/A	94%	95%	N/A	92%	95%	N/A	93%	94%

\* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

## Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	94%	96%	93%	95%	N/A	95%	97%	N/A	93%	95%	N/A	93%	94%	N/A	93%	95%
		05-06	94%	91%	92%	96%	93%	95%	N/A	94%	93%	N/A	92%	95%	N/A	92%	93%	N/A	92%	95%
		06-07	N/A	90%	93%	N/A	93%	95%	N/A	95%	N/A	N/A	92%	95%	N/A	92%	94%	N/A	95%	96%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	28	97%	96%	99%	N/A	97%	N/A	96%	89%	97%	100%	99%	100%	96%	100%	97%	93%
	05-06	30	97%	97%	96%	100%	100%	100%	96%	92%	97%	100%	99%	100%	96%	100%	97%	95%
	06-07	21	98%	100%	100%	100%	100%	N/A	97%	100%	97%	N/A	98%	100%	97%	100%	98%	100%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	28	98%	N/A	97%	96%	97%	N/A	97%	96%	97%	92%	98%	100%
	05-06	30	98%	100%	96%	96%	96%	N/A	97%	97%	96%	86%	99%	100%
	06-07	21	99%	N/A	97%	100%	97%	N/A	98%	100%	97%	100%	99%	100%

ES indicates Elementary grade students.

# MILWAUKEE FRENCH IMMERSION SCHOOL

## Student Suspension Rate\*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	2	1%	1%	1%

## Student Retention Rate\*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	1%	5%	2%
1	0%	4%	3%
2	3%	0%	2%
3	3%	3%	2%
4	4%	3%	0%
5	0%	0%	0%
Total	1%	3%	2%

## Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	19%	23%	25%
1	10%	25%	16%
2	9%	11%	6%
3	3%	13%	5%
4	0%	0%	12%
5	3%	0%	7%
Total	9%	15%	13%

\* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

## School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	47	1.6	1.7	1.5	1.8	3.3	3.2	Students at my school are given challenging work.	ES/MS Students	36.2%	53.2%	8.5%	0.0%	0.0%	2.1%
	Staff	31	1.7	1.9	1.8	1.9	3.2	3.0		Staff	38.7%	45.2%	0.0%	0.0%	12.9%	3.2%
	Parents	78	1.9	1.6	1.7	1.6	3.2	3.3		Parents	29.5%	53.8%	11.5%	1.3%	3.8%	0.0%
Safety	ES/MS Students	47	1.5	1.8	1.7	1.9	2.9	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	44.7%	40.4%	10.6%	0.0%	4.3%	0.0%
	Staff	31	1.5	1.8	1.7	1.9	3.1	3.0		Staff	41.9%	48.4%	0.0%	0.0%	6.5%	3.2%
	Parents	78	1.8	1.6	1.7	1.6	3.1	3.2		Parents	38.5%	52.6%	5.1%	1.3%	1.3%	1.3%
Environment	ES/MS Students	47	1.7	1.9	1.9	2.0	3.0	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	21.3%	61.7%	8.5%	4.3%	4.3%	0.0%
	Staff	31	1.6	1.8	1.7	1.8	3.2	3.1		Staff	35.5%	61.3%	0.0%	0.0%	3.2%	0.0%
	Parents	78	1.7	1.6	1.6	1.6	3.3	3.3		Parents	44.9%	46.2%	6.4%	1.3%	0.0%	1.3%
Governance	ES/MS Students	47	2.1	2.2	2.3	2.3	2.9	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.0%	55.3%	17.0%	10.6%	0.0%	0.0%
	Staff	31	1.7	1.9	1.6	1.9	3.2	3.0		Staff	38.7%	45.2%	6.5%	0.0%	9.7%	0.0%
	Parents	78	1.8	1.6	1.8	1.7	3.1	3.2		Parents	29.5%	52.6%	10.3%	0.0%	6.4%	1.3%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

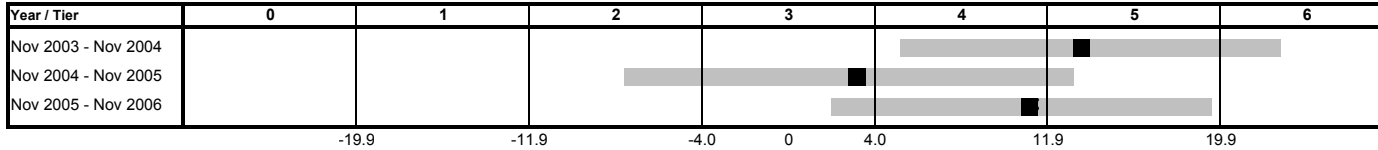
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

\* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

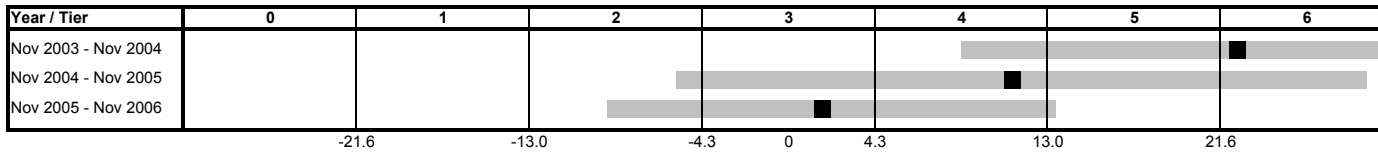
# MILWAUKEE FRENCH IMMERSION SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	4.7
Nov 2004 - Nov 2005	3.0	3.4
Nov 2005 - Nov 2006	9.4	4.4



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	5.6
Nov 2004 - Nov 2005	11.4	4.3
Nov 2005 - Nov 2006	1.5	3.2



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

## Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	3.4	3.9	3.9	4.7	3.4	4.4	58%	62%	74%	64%	61%	68%	1	1	1	1	1	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	4.7	4.8	3.9	5.6	4.3	3.2	81%	87%	89%	79%	89%	88%	1	1	1	1	1	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07