

GARLAND SCHOOL

2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	1420 W GOLDCREST AV
Phone	414-304-6500
Fax	414-304-6515
Site Number	0191
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	TAIMI PAREY
School Year (07-08)	TAIMI PAREY
06-07 Administrator Years at Site	1

Board Member	DIRECTOR FALK
--------------	---------------

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	318	302	304
Pre-Kindergarten	67	76	69
Kindergarten	65	51	48
Grade 1	39	43	50
Grade 2	44	42	36
Grade 3	41	34	40
Grade 4	32	31	33
Grade 5	30	25	28

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	50%	52%	53%
	Female	50%	48%	47%
Ethnicity	Asian	10%	9%	10%
	Native American	2%	2%	2%
	African American	8%	5%	5%
	Hispanic	15%	15%	15%
	White	55%	61%	59%
Groups	Special Education	10%	12%	12%
	English Language Learners	8%	6%	7%
	Free/Reduced Lunch	64%	63%	65%

Student Movement		04-05	05-06	06-07
	Mobility Rate	11%	7%	5%
	Stability Rate	64%	75%	82%

School Profile

In recognition of the outstanding achievement of our students and staff Garland School has been awarded the **"No Child Left Behind - United States Department of Education Blue Ribbon School"** distinction as well as the New Wisconsin Promise School Award for three out of the past four years. During the 2006-2007 school year, the staff and students of Garland Elementary continued focusing on increasing achievement in all academic areas. Children were motivated to achieve through great teaching, a strong curriculum, dedicated staff, parent and community involvement, and a variety of incentives. We believe all students can learn which is why Inclusion is an important part of the Garland School philosophy. We continue to have very strong test scores in the areas of reading, math, writing, language arts, science and social studies. Garland staff works diligently to meet the school and MPS district goals in all academic areas.

As part of the Neighborhood Schools Initiative, Garland offers a half-day K3 program. Parents have the option of wrap-around day care through the on-site recreation program. Our half-day K4 students may also participate in the wrap-around program. Garland School offers before and after school recreation for all students from 7am until 6pm. We also offer tutoring during weekly recreation nights!

We integrate technology into all academic areas. Students are taught to use the Internet for research and communication. "Six-Traits" writing curriculum is used to improve students' writing skills. Our Comprehensive Literacy Coach and Math Teacher Leader assist teachers and students in reading, writing, and math. Teachers emphasize the scientific process and incorporate a hands-on approach to teaching mathematics concepts. Garland staff and students benefit from a fully-automated library, and students participate in motivational reading incentive programs throughout the year.

To support our students, we have an English as a Second Language teacher at Garland School. ESL students receive assistance in learning and using the English language.

Parent and community involvement is valued at Garland. Volunteers work one-on-one with students to accelerate achievement. Our dedicated PTO meets regularly and parents also serve on our Garland School Governance Council, which meets monthly. SAGE Family Involvement Meetings are another way that parents and families can participate in school academics and activities while developing relationships and parenting skills. We have HUGE attendance for family events, which include academically focused nights, a multicultural fair, a science fair, Spring Fling, etc! Come join us!

The Garland Staff will continue to practice "Discipline with Dignity" principles and techniques. The training that we have received has helped us to develop a common and consistent approach towards discipline at Garland School. Our staff utilizes a character education curriculum with all of our students.

Garland is a child-centered school with an academic focus and many family activities. Please come and see a GREAT school in action! When you come to visit we promise that you will find students engaged in learning in every classroom, from grade K3 to 5th! We are looking forward to meeting you!

GARLAND SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	34	100%	80%	61%	88%	73%	66%	80%	75%	70%	N/A	58%	55%	67%	65%	61%	100%	86%	77%	90%	77%	57%	88%	85%	65%	88%	
		06-07	40	98%	81%	62%	95%	74%	67%	100%	72%	71%	100%	60%	57%	100%	63%	58%	100%	86%	81%	93%	77%	57%	95%	85%	67%	95%	
3	Math	04-05	41	100%	N/A	53%	90%	N/A	66%	100%	N/A	65%	N/A	N/A	44%	33%	N/A	58%	100%	N/A	69%	93%	N/A	53%	85%	N/A	52%	95%	
		05-06	34	100%	73%	43%	85%	71%	60%	80%	62%	48%	N/A	37%	32%	67%	55%	50%	80%	79%	65%	90%	74%	44%	88%	70%	42%	82%	
		06-07	40	100%	74%	46%	93%	71%	59%	100%	62%	56%	50%	42%	36%	100%	57%	49%	80%	81%	67%	97%	75%	46%	95%	73%	45%	89%	
4	Reading	04-05	30	100%	82%	62%	90%	74%	64%	100%	76%	80%	100%	60%	57%	100%	65%	62%	83%	87%	79%	86%	78%	56%	90%	86%	69%	89%	
		05-06	31	100%	82%	61%	90%	72%	66%	100%	74%	72%	N/A	59%	54%	60%	68%	63%	100%	88%	79%	94%	80%	60%	87%	84%	62%	94%	
		06-07	33	100%	82%	62%	85%	73%	69%	100%	75%	83%	N/A	60%	57%	100%	64%	61%	86%	87%	79%	80%	79%	60%	94%	84%	64%	75%	
4	Language	04-05	30	100%	79%	59%	80%	72%	64%	100%	71%	73%	67%	56%	53%	75%	64%	61%	67%	85%	77%	86%	76%	53%	76%	83%	65%	89%	
		05-06	31	100%	79%	58%	94%	70%	62%	100%	70%	66%	N/A	54%	50%	60%	65%	62%	100%	85%	78%	100%	76%	54%	87%	83%	62%	100%	
		06-07	33	100%	77%	58%	85%	72%	68%	75%	68%	80%	N/A	53%	52%	50%	61%	58%	100%	83%	76%	85%	72%	53%	88%	81%	63%	81%	
4	Math	04-05	30	100%	72%	46%	80%	73%	61%	100%	59%	55%	67%	41%	38%	75%	56%	49%	67%	79%	66%	86%	73%	46%	86%	71%	45%	67%	
		05-06	31	100%	73%	44%	94%	68%	55%	100%	59%	52%	N/A	39%	34%	60%	56%	47%	100%	80%	67%	100%	73%	45%	87%	70%	42%	100%	
		06-07	33	100%	78%	52%	85%	77%	72%	100%	70%	70%	N/A	47%	42%	100%	62%	57%	57%	84%	72%	90%	78%	53%	94%	77%	50%	75%	
4	Science	04-05	30	100%	78%	47%	80%	65%	52%	100%	69%	63%	67%	41%	37%	100%	54%	51%	67%	86%	74%	79%	79%	47%	81%	76%	46%	78%	
		05-06	31	100%	77%	49%	90%	67%	56%	100%	66%	51%	N/A	45%	39%	40%	60%	56%	100%	85%	72%	100%	78%	50%	80%	78%	48%	100%	
		06-07	33	100%	77%	49%	82%	70%	66%	75%	66%	76%	N/A	44%	39%	50%	57%	53%	71%	85%	74%	90%	78%	50%	88%	77%	49%	75%	
4	Social Studies	04-05	30	100%	91%	76%	97%	86%	81%	100%	89%	90%	67%	74%	70%	100%	83%	79%	100%	95%	90%	100%	90%	75%	95%	97%	77%	100%	
		05-06	31	100%	91%	77%	100%	86%	83%	100%	88%	85%	N/A	75%	71%	100%	82%	80%	100%	94%	89%	100%	90%	76%	100%	92%	79%	100%	
		06-07	33	100%	91%	78%	91%	85%	83%	100%	87%	93%	N/A	76%	74%	100%	80%	78%	100%	95%	89%	85%	91%	76%	100%	92%	79%	81%	
5	Reading	04-05	28	100%	N/A	57%	64%	N/A	59%	50%	N/A	51%	N/A	N/A	51%	75%	N/A	54%	80%	N/A	79%	59%	N/A	53%	62%	N/A	60%	67%	
		05-06	24	100%	83%	61%	83%	77%	68%	50%	75%	78%	100%	59%	54%	100%	67%	64%	67%	89%	82%	93%	81%	58%	80%	84%	65%	89%	
		06-07	28	100%	84%	64%	86%	76%	71%	100%	77%	68%	N/A	62%	59%	50%	68%	63%	100%	90%	82%	88%	81%	62%	83%	86%	67%	88%	
5	Language	04-05	28	100%	N/A	42%	57%	N/A	52%	50%	N/A	43%	N/A	N/A	35%	50%	N/A	40%	60%	N/A	66%	59%	N/A	37%	62%	N/A	47%	53%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	Math	04-05	28	100%	N/A	50%	71%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	50%	N/A	52%	60%	N/A	75%	76%	N/A	51%	85%	N/A	49%	60%	
		05-06	24	100%	72%	40%	71%	69%	56%	50%	60%	53%	100%	37%	32%	0%	52%	43%	67%	80%	65%	79%	72%	40%	73%	72%	41%	67%	
		06-07	28	100%	75%	46%	86%	74%	63%	100%	65%	49%	N/A	43%	37%	50%	56%	49%	100%	82%	68%	88%	75%	46%	83%	74%	46%	88%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GARLAND SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	34	100%	50%	30%	40%	86%	66%	97%	57%	52%	100%	82%	62%	88%	65%	56%	86%	88%	76%	92%	
		06-07	40	98%	50%	31%	100%	86%	68%	94%	55%	48%	88%	82%	64%	97%	67%	57%	100%	89%	82%	86%	
3	Math	04-05	41	100%	N/A	31%	67%	N/A	57%	92%	N/A	53%	67%	N/A	53%	94%	N/A	48%	90%	N/A	70%	91%	
		05-06	34	100%	48%	26%	40%	75%	46%	93%	54%	48%	0%	73%	42%	88%	55%	39%	82%	80%	58%	92%	
		06-07	40	100%	53%	28%	100%	77%	49%	92%	56%	46%	88%	75%	45%	94%	57%	41%	92%	82%	68%	93%	
4	Reading	04-05	30	100%	53%	31%	50%	86%	69%	96%	59%	53%	100%	84%	63%	89%	68%	59%	89%	88%	80%	100%	
		05-06	31	100%	53%	34%	50%	87%	67%	96%	56%	45%	100%	84%	63%	90%	69%	57%	91%	90%	76%	88%	
		06-07	33	100%	52%	32%	80%	87%	68%	86%	55%	47%	50%	83%	64%	87%	67%	58%	78%	89%	81%	100%	
4	Language	04-05	30	100%	48%	27%	0%	84%	66%	92%	55%	49%	100%	81%	61%	78%	66%	56%	78%	87%	77%	100%	
		05-06	31	100%	56%	35%	50%	83%	63%	100%	53%	43%	100%	81%	60%	93%	64%	53%	91%	88%	74%	100%	
		06-07	33	100%	56%	35%	40%	80%	63%	93%	54%	47%	100%	78%	60%	84%	62%	54%	78%	85%	77%	100%	
4	Math	04-05	30	100%	49%	25%	25%	76%	50%	88%	56%	48%	100%	74%	46%	78%	55%	43%	78%	80%	64%	100%	
		05-06	31	100%	48%	28%	50%	76%	47%	100%	51%	38%	100%	74%	44%	93%	54%	39%	91%	81%	60%	100%	
		06-07	33	100%	54%	30%	80%	81%	56%	86%	60%	52%	50%	79%	52%	87%	61%	47%	78%	85%	72%	100%	
4	Science	04-05	30	100%	56%	24%	25%	82%	52%	88%	47%	45%	100%	80%	47%	78%	59%	42%	78%	87%	73%	100%	
		05-06	31	100%	57%	32%	25%	81%	53%	100%	52%	43%	100%	80%	50%	90%	61%	44%	87%	87%	65%	100%	
		06-07	33	100%	58%	29%	40%	81%	53%	89%	51%	45%	50%	78%	50%	84%	60%	44%	74%	86%	73%	100%	
4	Social Studies	04-05	30	100%	78%	53%	100%	93%	81%	96%	75%	72%	100%	92%	76%	96%	84%	74%	96%	95%	88%	100%	
		05-06	31	100%	80%	59%	100%	93%	81%	100%	76%	71%	100%	92%	78%	100%	83%	74%	100%	95%	87%	100%	
		06-07	33	100%	81%	58%	80%	93%	82%	93%	75%	69%	100%	92%	79%	90%	84%	75%	87%	95%	91%	100%	
5	Reading	04-05	28	100%	N/A	24%	0%	N/A	64%	69%	N/A	36%	57%	N/A	59%	67%	N/A	52%	72%	N/A	76%	50%	
		05-06	24	100%	50%	27%	0%	88%	69%	91%	58%	41%	50%	85%	63%	86%	69%	58%	81%	90%	75%	100%	
		06-07	28	100%	53%	33%	0%	89%	71%	92%	58%	43%	100%	86%	67%	85%	69%	60%	81%	91%	83%	100%	
5	Language	04-05	28	100%	N/A	15%	0%	N/A	47%	62%	N/A	25%	43%	N/A	44%	62%	N/A	36%	61%	N/A	63%	50%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	28	100%	N/A	26%	0%	N/A	55%	77%	N/A	44%	71%	N/A	50%	71%	N/A	45%	67%	N/A	70%	80%	
		05-06	24	100%	43%	20%	0%	77%	45%	77%	51%	31%	50%	74%	41%	73%	54%	36%	67%	81%	57%	100%	
		06-07	28	100%	46%	26%	50%	80%	50%	88%	53%	37%	100%	77%	47%	85%	57%	41%	81%	84%	67%	100%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	476
		06-07	459	437	473
3	Math	04-05	N/A	585	622
		05-06	431	398	466
		06-07	434	401	463
4	Reading	04-05	646	623	639
		05-06	477	446	486
		06-07	477	450	487
4	Language	04-05	646	626	647
		05-06	298	279	311
		06-07	296	281	303
4	Math	04-05	633	610	646
		05-06	463	428	489
		06-07	466	435	478
4	Science	04-05	637	609	639
		05-06	300	276	298
		06-07	300	277	302
4	Social Studies	04-05	646	629	651
		05-06	298	280	308
		06-07	298	281	304
5	Reading	04-05	N/A	641	646
		05-06	485	452	483
		06-07	485	453	482
5	Language	04-05	N/A	643	658
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	651
		05-06	484	449	488
		06-07	489	455	495

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GARLAND SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	95%	96%	96%	96%	93%	91%	92%	93%	92%	91%	94%	94%	95%	96%	94%	96%	95%	93%	95%	95%	93%	95%
		05-06	95%	93%	94%	97%	96%	94%	93%	92%	95%	92%	92%	88%	94%	93%	94%	96%	94%	95%	95%	92%	94%	95%	93%	95%
	State Target = 85%	06-07	N/A	93%	95%	N/A	96%	95%	N/A	91%	94%	N/A	91%	91%	N/A	94%	96%	N/A	94%	95%	N/A	92%	95%	N/A	93%	95%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	94%	96%	93%	95%	N/A	95%	97%	N/A	93%	95%	N/A	93%	96%	N/A	93%	95%
		05-06	94%	91%	92%	96%	93%	95%	N/A	94%	96%	N/A	92%	94%	N/A	92%	94%	N/A	92%	94%
		06-07	N/A	90%	93%	N/A	93%	95%	N/A	95%	96%	N/A	92%	95%	N/A	92%	94%	N/A	95%	96%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	20	97%	100%	99%	100%	97%	100%	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%
	05-06	25	97%	100%	96%	100%	100%	N/A	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%
	06-07	31	98%	100%	100%	100%	100%	N/A	97%	100%	97%	100%	98%	100%	97%	100%	98%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	20	98%	100%	97%	100%	97%	100%	97%	100%	97%	100%	98%	100%
	05-06	25	98%	100%	96%	100%	96%	100%	97%	100%	96%	100%	99%	100%
	06-07	31	99%	100%	97%	100%	97%	100%	98%	100%	97%	100%	99%	100%

ES indicates Elementary grade students.

GARLAND SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	1	0%	1%	0%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	14%	4%	5%
1	3%	2%	4%
2	2%	0%	3%
3	0%	0%	3%
4	0%	0%	0%
5	7%	4%	0%
Total	5%	2%	3%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	12%	20%	6%
1	5%	19%	8%
2	9%	12%	14%
3	5%	6%	5%
4	6%	10%	3%
5	0%	8%	7%
Total	7%	13%	7%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	61	1.4	1.7	1.5	1.8	3.5	3.2	Students at my school are given challenging work.	ES/MS Students	42.6%	50.8%	1.6%	4.9%	0.0%	0.0%
	Staff	43	1.6	1.9	1.2	1.9	3.7	3.0		Staff	51.2%	30.2%	0.0%	0.0%	7.0%	11.6%
	Parents	53	1.3	1.6	1.3	1.6	3.5	3.3		Parents	56.6%	39.6%	1.9%	1.9%	0.0%	0.0%
Safety	ES/MS Students	61	1.3	1.8	1.3	1.9	3.4	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	72.1%	24.6%	0.0%	1.6%	0.0%	1.6%
	Staff	43	1.4	1.8	1.2	1.9	3.5	3.0		Staff	81.4%	18.6%	0.0%	0.0%	0.0%	0.0%
	Parents	53	1.3	1.6	1.3	1.6	3.4	3.2		Parents	64.2%	32.1%	0.0%	1.9%	0.0%	1.9%
Environment	ES/MS Students	61	1.4	1.9	1.5	2.0	3.5	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	52.5%	32.8%	0.0%	3.3%	11.5%	0.0%
	Staff	43	1.4	1.8	1.2	1.8	3.7	3.1		Staff	83.7%	7.0%	4.7%	2.3%	2.3%	0.0%
	Parents	53	1.2	1.6	1.2	1.6	3.6	3.3		Parents	67.9%	24.5%	1.9%	3.8%	0.0%	1.9%
Governance	ES/MS Students	61	1.6	2.2	1.7	2.3	3.3	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	45.9%	36.1%	6.6%	4.9%	6.6%	0.0%
	Staff	43	1.6	1.9	1.3	1.9	3.5	3.0		Staff	60.5%	27.9%	4.7%	0.0%	2.3%	4.7%
	Parents	53	1.4	1.6	1.3	1.7	3.4	3.2		Parents	54.7%	32.1%	5.7%	1.9%	3.8%	1.9%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

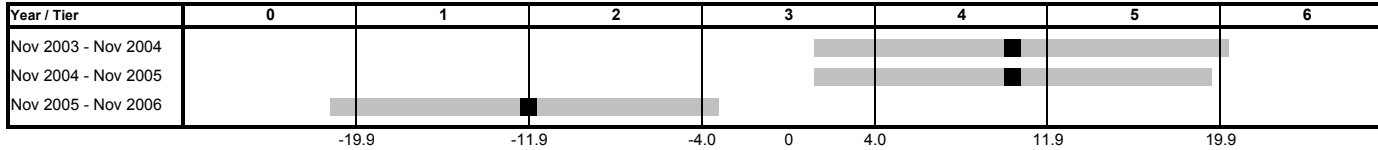
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

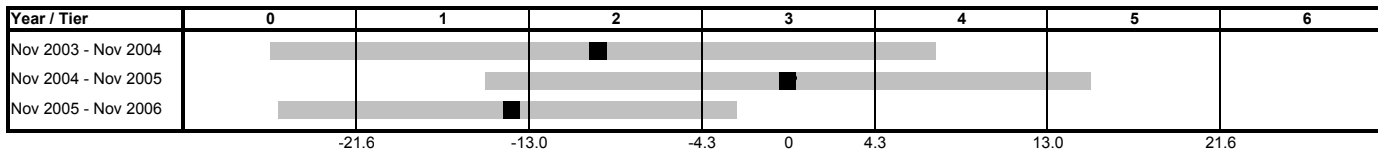
GARLAND SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	4.3
Nov 2004 - Nov 2005	10.5	4.3
Nov 2005 - Nov 2006	-10.4	1.5



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	1.9
Nov 2004 - Nov 2005	-0.1	3.0
Nov 2005 - Nov 2006	-10.7	1.4



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	4.4	2.9	0.7	4.3	4.3	1.5	56%	68%	54%	80%	84%	88%	1	3	3	1	1	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	3.2	4.1	3.1	1.9	2.9	1.4	61%	65%	65%	90%	88%	89%	1	1	2	3	3	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07