

GOODRICH SCHOOL

2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	8251 N CELINA ST
Phone	262-236-1500
Fax	262-236-1515
Site Number	0192
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	MARY ZIMMERMANN
School Year (07-08)	MARY ZIMMERMANN
06-07 Administrator Years at Site	10

Board Member	DIRECTOR PETERSONS
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	382	386	366
Pre-Kindergarten	48	52	53
Kindergarten	54	53	54
Grade 1	59	51	49
Grade 2	63	58	53
Grade 3	55	59	53
Grade 4	47	58	55
Grade 5	56	55	49

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	55%	48%	49%
	Female	45%	52%	51%
Ethnicity	Asian	7%	8%	11%
	Native American	2%	2%	1%
	African American	62%	63%	62%
	Hispanic	5%	5%	2%
	White	21%	18%	17%
Groups	Special Education	19%	16%	19%
	English Language Learners	1%	0%	0%
	Free/Reduced Lunch	69%	69%	72%

Student Movement		04-05	05-06	06-07
	Mobility Rate	19%	24%	22%
	Stability Rate	74%	69%	66%

School Profile

Goodrich Elementary School is located on the far northwest side of Milwaukee. We serve a diverse population of approximately 400 students from K4 through 5th grade. We strive to meet the individual needs of the students so that they can become responsible and productive citizens in a diversified community.

Language Arts

Reading and writing are keys to the success of all students. Our literacy Coach models strategies for both reading and writing in all grades. And our older students pair up with younger students as "reading buddies." With the Reading First grant we are able to learn about and to teach students new and better strategies to use in reading.

Math

Goodrich students will use Every Day Math starting in the fall of 2007. This program will help our students to think critically and to build connections between abstract and concrete concepts. The past three years our staff has received math mini grants which we used to inservice our teachers in Best Practices in math.

School Climate

School climate is a real strength at Goodrich. We provide a safe, nurturing environment for students. Our Merit System rewards good behavior with special school supplies and four extra field trips for those who earn them.

Staff

The Goodrich staff is the epitome of the proverb "It takes a village to raise a child." All staff members care about and interact in a positive way with all students. Teachers meet on a monthly basis in their grade levels to review and assess student work. This helps them see where students need help and they can decide which strategies work best for each child.

Before and After School

Camp Goodrich is available for students to attend before and after school. Homework, games and special projects are done during these times. Through the Department of Recreation our students can take part in soccer, basketball and cheerleading.

GOODRICH SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	60	97%	80%	61%	53%	73%	66%	80%	75%	70%	0%	58%	55%	49%	65%	61%	67%	86%	77%	57%	77%	57%	45%	85%	65%	63%	
		06-07	56	100%	81%	62%	64%	74%	67%	60%	72%	71%	100%	60%	57%	59%	63%	58%	100%	86%	81%	75%	77%	57%	57%	85%	67%	71%	
3	Math	04-05	55	100%	N/A	53%	51%	N/A	66%	100%	N/A	65%	100%	N/A	44%	43%	N/A	58%	33%	N/A	69%	64%	N/A	53%	45%	N/A	52%	58%	
		05-06	60	97%	73%	43%	35%	71%	60%	40%	62%	48%	0%	37%	32%	27%	55%	50%	67%	79%	65%	57%	74%	44%	30%	70%	42%	41%	
		06-07	56	100%	74%	46%	43%	71%	59%	60%	62%	56%	0%	42%	36%	32%	57%	49%	100%	81%	67%	67%	75%	46%	39%	73%	45%	46%	
4	Reading	04-05	51	100%	82%	62%	63%	74%	64%	100%	76%	80%	N/A	60%	57%	56%	65%	62%	67%	87%	79%	67%	78%	56%	40%	86%	69%	85%	
		05-06	58	98%	82%	61%	55%	72%	66%	67%	74%	72%	100%	59%	54%	49%	68%	63%	50%	88%	79%	73%	80%	60%	48%	84%	62%	63%	
		06-07	58	100%	82%	62%	59%	73%	69%	86%	75%	83%	N/A	60%	57%	51%	64%	61%	80%	87%	79%	60%	79%	60%	55%	84%	64%	62%	
4	Language	04-05	51	100%	79%	59%	57%	72%	64%	100%	71%	73%	N/A	56%	53%	47%	64%	61%	67%	85%	77%	67%	76%	53%	32%	83%	65%	81%	
		05-06	58	98%	79%	58%	52%	70%	62%	100%	70%	66%	100%	54%	50%	41%	65%	62%	50%	85%	78%	73%	76%	54%	39%	83%	62%	67%	
		06-07	58	100%	77%	58%	60%	72%	68%	57%	68%	80%	N/A	53%	52%	56%	61%	58%	80%	83%	76%	80%	72%	53%	55%	81%	63%	66%	
4	Math	04-05	51	100%	72%	46%	45%	73%	61%	100%	59%	55%	N/A	41%	38%	34%	56%	49%	33%	79%	66%	58%	73%	46%	32%	71%	45%	58%	
		05-06	58	98%	73%	44%	31%	68%	55%	67%	59%	52%	100%	39%	34%	17%	56%	47%	50%	80%	67%	64%	73%	45%	32%	70%	42%	30%	
		06-07	58	98%	78%	52%	47%	77%	72%	57%	70%	70%	N/A	47%	42%	41%	62%	57%	60%	84%	72%	60%	78%	53%	45%	77%	50%	48%	
4	Science	04-05	51	100%	78%	47%	43%	65%	52%	75%	69%	63%	N/A	41%	37%	28%	54%	51%	67%	86%	74%	67%	79%	47%	32%	76%	46%	54%	
		05-06	58	98%	77%	49%	41%	67%	56%	33%	66%	51%	100%	45%	39%	34%	60%	56%	50%	85%	72%	64%	78%	50%	45%	78%	48%	37%	
		06-07	58	100%	77%	49%	45%	70%	66%	57%	66%	76%	N/A	44%	39%	39%	57%	53%	40%	85%	74%	80%	78%	50%	31%	77%	49%	59%	
4	Social Studies	04-05	51	100%	91%	76%	76%	86%	81%	100%	89%	90%	N/A	74%	70%	66%	83%	79%	100%	95%	90%	92%	90%	75%	76%	97%	77%	77%	
		05-06	58	98%	91%	77%	67%	86%	83%	100%	88%	85%	100%	75%	71%	59%	82%	80%	50%	94%	89%	91%	90%	76%	61%	92%	79%	74%	
		06-07	58	100%	91%	78%	81%	85%	83%	86%	87%	93%	N/A	76%	74%	78%	80%	78%	80%	95%	89%	100%	91%	76%	79%	92%	79%	83%	
5	Reading	04-05	61	98%	N/A	57%	51%	N/A	59%	67%	N/A	51%	N/A	N/A	51%	49%	N/A	54%	50%	N/A	79%	55%	N/A	53%	33%	N/A	60%	71%	
		05-06	60	100%	83%	61%	60%	77%	68%	100%	75%	78%	N/A	59%	54%	55%	67%	64%	100%	89%	82%	62%	81%	58%	50%	84%	65%	71%	
		06-07	51	100%	84%	64%	59%	76%	71%	75%	77%	68%	N/A	62%	59%	56%	68%	63%	50%	90%	82%	64%	81%	62%	52%	86%	67%	68%	
5	Language	04-05	61	98%	N/A	42%	30%	N/A	52%	67%	N/A	43%	N/A	N/A	35%	22%	N/A	40%	50%	N/A	66%	45%	N/A	37%	18%	N/A	47%	43%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	61	97%	N/A	50%	46%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	42%	N/A	52%	50%	N/A	75%	45%	N/A	51%	33%	N/A	49%	61%	
		05-06	60	100%	72%	40%	32%	69%	56%	100%	60%	53%	N/A	37%	32%	26%	52%	43%	0%	80%	65%	31%	72%	40%	25%	72%	41%	39%	
		06-07	51	100%	75%	46%	41%	74%	63%	75%	65%	49%	N/A	43%	37%	29%	56%	49%	0%	82%	68%	73%	75%	46%	41%	74%	46%	41%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GOODRICH SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	60	97%	50%	30%	8%	86%	66%	65%	57%	52%	100%	82%	62%	53%	65%	56%	43%	88%	76%	81%		
		06-07	56	100%	50%	31%	36%	86%	68%	74%	55%	48%	N/A	82%	64%	64%	67%	57%	59%	89%	82%	76%		
3	Math	04-05	55	100%	N/A	31%	13%	N/A	57%	65%	N/A	53%	100%	N/A	53%	50%	N/A	48%	46%	N/A	70%	63%		
		05-06	60	97%	48%	26%	8%	75%	46%	42%	54%	48%	100%	73%	42%	34%	55%	39%	32%	80%	58%	44%		
		06-07	56	100%	53%	28%	21%	77%	49%	50%	56%	46%	N/A	75%	45%	43%	57%	41%	36%	82%	68%	59%		
4	Reading	04-05	51	100%	53%	31%	14%	86%	69%	70%	59%	53%	N/A	84%	63%	63%	68%	59%	60%	88%	80%	69%		
		05-06	58	98%	53%	34%	25%	87%	67%	67%	56%	45%	N/A	84%	63%	55%	69%	57%	48%	90%	76%	79%		
		06-07	58	100%	52%	32%	38%	87%	68%	67%	55%	47%	100%	83%	64%	58%	67%	58%	55%	89%	81%	73%		
4	Language	04-05	51	100%	48%	27%	0%	84%	66%	66%	55%	49%	N/A	81%	61%	57%	66%	56%	51%	87%	77%	69%		
		05-06	58	98%	56%	35%	31%	83%	63%	60%	53%	43%	N/A	81%	60%	52%	64%	53%	43%	88%	74%	79%		
		06-07	58	100%	56%	35%	63%	80%	63%	60%	54%	47%	100%	78%	60%	60%	62%	54%	55%	85%	77%	82%		
4	Math	04-05	51	100%	49%	25%	43%	76%	50%	45%	56%	48%	N/A	74%	46%	45%	55%	43%	46%	80%	64%	44%		
		05-06	58	98%	48%	28%	19%	76%	47%	36%	51%	38%	N/A	74%	44%	31%	54%	39%	25%	81%	60%	50%		
		06-07	58	98%	54%	30%	38%	81%	56%	50%	60%	52%	0%	79%	52%	47%	61%	47%	43%	85%	72%	64%		
4	Science	04-05	51	100%	56%	24%	14%	82%	52%	48%	47%	45%	N/A	80%	47%	43%	59%	42%	34%	87%	73%	63%		
		05-06	58	98%	57%	32%	25%	81%	53%	48%	52%	43%	N/A	80%	50%	41%	61%	44%	32%	87%	65%	71%		
		06-07	58	100%	58%	29%	25%	81%	53%	52%	51%	45%	0%	78%	50%	46%	60%	44%	38%	86%	73%	73%		
4	Social Studies	04-05	51	100%	78%	53%	86%	93%	81%	75%	72%	N/A	92%	76%	76%	84%	74%	69%	95%	88%	94%			
		05-06	58	98%	80%	59%	56%	93%	81%	71%	76%	71%	N/A	92%	78%	67%	83%	74%	61%	95%	87%	86%		
		06-07	58	100%	81%	58%	81%	93%	82%	81%	75%	69%	100%	92%	79%	81%	84%	75%	79%	95%	91%	91%		
5	Reading	04-05	61	98%	N/A	24%	14%	N/A	64%	62%	N/A	36%	100%	N/A	59%	50%	N/A	52%	51%	N/A	76%	50%		
		05-06	60	100%	50%	27%	9%	88%	69%	71%	58%	41%	N/A	85%	63%	60%	69%	58%	51%	90%	75%	74%		
		06-07	51	100%	53%	33%	17%	89%	71%	82%	58%	43%	N/A	86%	67%	59%	69%	60%	53%	91%	83%	73%		
5	Language	04-05	61	98%	N/A	15%	7%	N/A	47%	36%	N/A	25%	100%	N/A	44%	28%	N/A	36%	27%	N/A	63%	38%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	Math	04-05	61	97%	N/A	26%	14%	N/A	55%	55%	N/A	44%	100%	N/A	50%	45%	N/A	45%	42%	N/A	70%	56%		
		05-06	60	100%	43%	20%	18%	77%	45%	35%	51%	31%	N/A	74%	41%	32%	54%	36%	27%	81%	57%	39%		
		06-07	51	100%	46%	26%	11%	80%	50%	58%	53%	37%	N/A	77%	47%	41%	57%	41%	36%	84%	67%	53%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	427
		06-07	459	437	433
3	Math	04-05	N/A	585	571
		05-06	431	398	389
		06-07	434	401	380
4	Reading	04-05	646	623	621
		05-06	477	446	433
		06-07	477	450	445
4	Language	04-05	646	626	626
		05-06	298	279	262
		06-07	296	281	282
4	Math	04-05	633	610	606
		05-06	463	428	409
		06-07	466	435	425
4	Science	04-05	637	609	607
		05-06	300	276	266
		06-07	300	277	270
4	Social Studies	04-05	646	629	626
		05-06	298	280	268
		06-07	298	281	278
5	Reading	04-05	N/A	641	636
		05-06	485	452	443
		06-07	485	453	437
5	Language	04-05	N/A	643	634
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	615
		05-06	484	449	439
		06-07	489	455	443

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GOODRICH SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																								
			Total			Ethnicity															Gender						
						Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		95%	93%	92%	96%	96%	96%	93%	91%	96%	93%	92%	91%	94%	94%	92%	96%	94%	94%	95%	93%	92%	95%	93%	93%
		05-06		95%	93%	92%	97%	96%	97%	93%	92%	97%	92%	92%	91%	94%	93%	93%	96%	94%	94%	95%	92%	92%	95%	93%	93%
	State Target = 85%	06-07		N/A	93%	92%	N/A	96%	96%	N/A	91%	96%	N/A	91%	91%	N/A	94%	93%	N/A	94%	94%	N/A	92%	92%	N/A	93%	93%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																		
			Special Education Status						English Language Learner Status						Economic Status						
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		94%	91%	90%	96%	93%	93%	N/A	95%	95%	N/A	93%	92%	N/A	93%	91%	N/A	93%	92%
		05-06		94%	91%	91%	96%	93%	93%	N/A	94%	98%	N/A	92%	92%	N/A	92%	92%	N/A	95%	94%
		06-07		N/A	90%	91%	N/A	93%	93%	N/A	95%	93%	N/A	92%	92%	N/A	92%	92%	N/A	95%	94%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total				Ethnicity								Gender				
							Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	47	97%	100%	99%	100%	97%	N/A	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%
		05-06	50	97%	100%	96%	100%	100%	N/A	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%
		06-07	55	98%	100%	100%	100%	100%	N/A	97%	100%	97%	100%	98%	100%	97%	100%	98%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	47	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%
		05-06	50	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%
		06-07	55	99%	100%	97%	100%	97%	100%	98%	100%	97%	100%	99%	100%

ES indicates Elementary grade students.

GOODRICH SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	48	8%	0%	11%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	2%	4%	4%
1	0%	4%	2%
2	0%	0%	0%
3	0%	0%	0%
4	0%	0%	0%
5	0%	0%	0%
Total	0%	1%	1%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	33%	49%	31%
1	31%	31%	24%
2	27%	33%	26%
3	22%	22%	25%
4	43%	16%	25%
5	41%	35%	18%
Total	32%	31%	25%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	0	1.7	1.7	1.8	1.8	*	3.2	Students at my school are given challenging work.	ES/MS Students	*	*	*	*	*	*
	Staff	38	2.0	1.9	2.7	1.9	2.9	3.0		Staff	18.4%	78.9%	2.6%	0.0%	0.0%	0.0%
	Parents	18	2.2	1.6	*	1.6	3.2	3.3		Parents	33.3%	44.4%	16.7%	0.0%	5.6%	0.0%
Safety	ES/MS Students	0	1.8	1.8	1.7	1.9	*	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	*	*	*	*	*	*
	Staff	38	2.0	1.8	2.9	1.9	2.9	3.0		Staff	21.1%	60.5%	7.9%	10.5%	0.0%	0.0%
	Parents	18	2.0	1.6	*	1.6	3.2	3.2		Parents	55.6%	33.3%	5.6%	5.6%	0.0%	0.0%
Environment	ES/MS Students	0	1.9	1.9	2.0	2.0	*	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	*	*	*	*	*	*
	Staff	38	1.9	1.8	2.8	1.8	3.0	3.1		Staff	21.1%	71.1%	5.3%	2.6%	0.0%	0.0%
	Parents	18	2.2	1.6	*	1.6	3.3	3.3		Parents	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%
Governance	ES/MS Students	0	2.2	2.2	2.2	2.3	*	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	*	*	*	*	*	*
	Staff	38	2.2	1.9	3.0	1.9	2.8	3.0		Staff	13.2%	71.1%	7.9%	5.3%	2.6%	0.0%
	Parents	18	2.5	1.6	*	1.7	3.3	3.2		Parents	38.9%	55.6%	5.6%	0.0%	0.0%	0.0%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

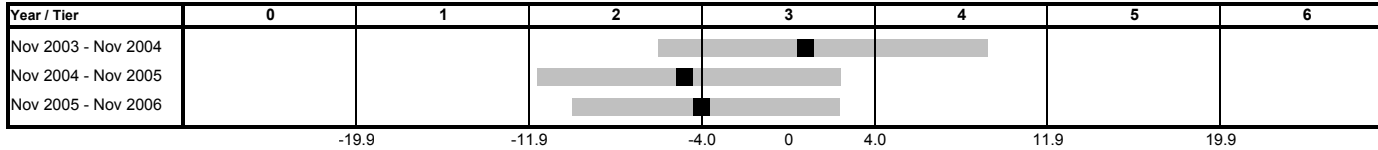
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

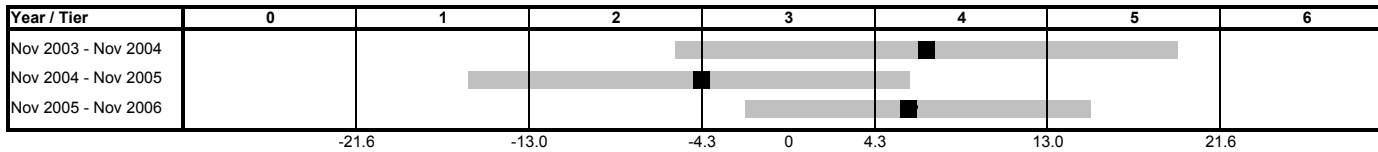
GOODRICH SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.1
Nov 2004 - Nov 2005	-4.7	2.4
Nov 2005 - Nov 2006	-3.3	2.5



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.8
Nov 2004 - Nov 2005	-4.7	2.5
Nov 2005 - Nov 2006	5.0	3.7



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status						
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	
Mathematics	School	3.2	3.4	2.3	3.1	2.4	2.5	27%	41%	26%	45%	33%	44%							
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%							
Reading	School	3.3	3.3	2.1	3.8	2.5	3.7	55%	63%	60%	63%	56%	61%	1	1	4	1	4	2	
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%							

Data Source: Value Added Quadrant Report for 2006-07