

HAWLEY SCHOOL

2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	5610 W WISCONSIN AV
Phone	414-256-8500
Fax	414-256-8515
Site Number	0211
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	REBECCA ABRAHAM
School Year (07-08)	GLEN STAVENS
06-07 Administrator Years at Site	5

Board Member	DIRECTOR BLEWETT
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	308	315	347
Pre-Kindergarten	55	54	49
Kindergarten	47	49	68
Grade 1	44	44	51
Grade 2	42	48	46
Grade 3	38	33	45
Grade 4	43	43	45
Grade 5	39	44	43

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	48%	46%	48%
	Female	52%	54%	52%
Ethnicity	Asian	6%	5%	4%
	Native American	1%	2%	2%
	African American	49%	55%	58%
	Hispanic	5%	4%	5%
	White	25%	23%	19%
Groups	Special Education	16%	14%	13%
	English Language Learners	0%	0%	0%
	Free/Reduced Lunch	56%	66%	75%

Student Movement		04-05	05-06	06-07
	Mobility Rate	11%	9%	3%
	Stability Rate	78%	80%	77%

School Profile

Hawley Environmental School serves 347 students citywide. Hawley has been recognized by the U.S. Department of Education as a school where students of poverty continue to have high levels of academic achievement. Hawley's most recent prestigious awards are Green and Healthy School and for two years in a row as a New Wisconsin Promise School for academic excellence. Hawley won the Mayor's Beautification award for landscaping in 2006.

Science/Environmental: Students attend a weekly, hour-long science class where integrated hands-on/minds-on, concept driven science activities take place. We have a full-time science teacher and an environmental/science lab connected to a greenhouse. Hawley staff has developed a rich K4-5th science scope and sequence for our science content units. Students have the opportunity to work on special projects that connect to our community and the world around us. We also hold a family science night to encourage the involvement of our parents and families in their child's science education. Hawley has received the prestigious award of being a Healthy and Green School from the Department of Natural Resources. It is the only elementary school in Milwaukee that has garnered this award. Since environmental studies are our specialty, projects and activities revolve around conservation, preservation, beautification, and stewardship of the world around us. We are a recipient of several awards and grants. One of them is from the Petit Foundation for the revitalization of our green house. Other grants and fund raising monies enable our students to have a prairie garden, a tomato garden, a rain garden, outdoor classroom, overnight camping trip and visits to the Schlitz Audubon Center, recycling, landfill and waste water treatment sites.

Staff Development: Based upon the Needs Assessment conducted each school year, we will center our staff development on math for 07-08. Staff will continue to reevaluate and update our school education plan and meet to review the standards and grade level expectations/learning targets.

Parent Involvement: Parents are invited to attend school at any time to learn about the progress of their child. Volunteers and room helpers are encouraged throughout the year. The PTO creates a volunteer book for teachers to use and for Hawley families to connect with other families. Hawley's parent teacher group has an active involvement with school and together we truly work hard to

improve the quality of education and environment at Hawley. Some of the PTO activities are: Teachers Wish List, Spring Fundraiser, and Staff Appreciation Week, Volunteers in bake sales, family nights, and secure grant programs. Hawley also has an active council that meets every month to discuss curriculum, education plan, budget, students program, facilities and maintenance. They help problem solve by offering ideas and offering support. Hawley Family Nights are held to encourage parent involvement in academic areas. All families are served dinner during our family nights. We offer parent inservices so that our parents can learn how they can support our reading program, technology, math, science, homework, and help ready their children for the next grade over the summer.

Reading Achievement: Hawley has enjoyed a rich history of success in the area of reading. Third and fourth grade students have consistently scored well above state averages on the state assessments. We offer a variety of reading incentive programs that are available for each student. Teachers work diligently assessing students' needs and assuring that all students who need assistance are served daily. Our school emphasizes a strong phonics component, which is introduced to students in the second semester of kindergarten. Parents are encouraged to listen to their children read every night at home through our school's Resourceful Readers Club. Hawley School has an annual Thankful for Books day to celebrate books and reading.

Before/After School Day Care: Hawley offers parents a before and after school day care program each day school is in session. The morning session begins at 7:00 a.m. The afternoon session is at 2:40 until 6:00 p.m. Our own Hawley staff members run this program, offering children the chance to play, do arts and crafts, and get homework done.

HAWLEY SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		05-06	34	100%	80%	61%	94%	73%	66%	100%	75%	70%	N/A	58%	55%	89%	65%	61%	100%	86%	77%	100%	77%	57%	94%	85%	65%	94%			
		06-07	45	100%	81%	62%	78%	74%	67%	100%	72%	71%	100%	60%	57%	55%	63%	58%	100%	86%	81%	100%	77%	57%	76%	85%	67%	79%			
3	Math	04-05	37	100%	N/A	53%	62%	N/A	66%	100%	N/A	65%	N/A	N/A	44%	58%	N/A	58%	50%	N/A	69%	70%	N/A	53%	86%	N/A	52%	48%			
		05-06	34	100%	73%	43%	50%	71%	60%	0%	62%	48%	N/A	37%	32%	37%	55%	50%	0%	79%	65%	83%	74%	44%	81%	70%	42%	22%			
		06-07	45	100%	74%	46%	58%	71%	59%	100%	62%	56%	100%	42%	36%	41%	57%	49%	67%	81%	67%	71%	75%	46%	67%	73%	45%	50%			
4	Reading	04-05	45	100%	82%	62%	76%	74%	64%	50%	76%	80%	N/A	60%	57%	72%	65%	62%	100%	87%	79%	83%	78%	56%	63%	86%	69%	85%			
		05-06	41	100%	82%	61%	63%	72%	66%	100%	74%	72%	100%	59%	54%	57%	68%	63%	50%	88%	79%	78%	80%	60%	93%	84%	62%	48%			
		06-07	45	96%	82%	62%	80%	73%	69%	100%	75%	83%	N/A	60%	57%	73%	64%	61%	100%	87%	79%	87%	79%	60%	88%	84%	64%	71%			
4	Language	04-05	45	100%	79%	59%	84%	72%	64%	50%	71%	73%	N/A	56%	53%	83%	64%	61%	100%	85%	77%	92%	76%	53%	79%	83%	65%	88%			
		05-06	41	100%	79%	58%	80%	70%	62%	100%	70%	66%	100%	54%	50%	75%	65%	62%	50%	85%	78%	100%	76%	54%	100%	83%	62%	70%			
		06-07	45	96%	77%	58%	78%	72%	68%	100%	68%	80%	N/A	53%	52%	73%	61%	58%	100%	83%	76%	80%	72%	53%	79%	81%	63%	76%			
4	Math	04-05	45	100%	72%	46%	69%	73%	61%	50%	59%	55%	N/A	41%	38%	66%	56%	49%	100%	79%	66%	75%	73%	46%	68%	71%	45%	69%			
		05-06	41	100%	73%	44%	54%	68%	55%	100%	59%	52%	100%	39%	34%	50%	56%	47%	0%	80%	67%	67%	73%	45%	79%	70%	42%	41%			
		06-07	45	98%	78%	52%	62%	77%	72%	100%	70%	70%	N/A	47%	42%	50%	62%	57%	50%	84%	72%	80%	78%	53%	75%	77%	50%	48%			
4	Science	04-05	45	100%	78%	47%	78%	65%	52%	50%	69%	63%	N/A	41%	37%	72%	54%	51%	100%	86%	74%	92%	79%	47%	79%	76%	46%	77%			
		05-06	41	100%	77%	49%	68%	67%	56%	100%	66%	51%	100%	45%	39%	64%	60%	56%	50%	85%	72%	78%	78%	50%	79%	78%	48%	63%			
		06-07	45	100%	77%	49%	82%	70%	66%	100%	66%	76%	N/A	44%	39%	77%	57%	53%	50%	85%	74%	93%	78%	50%	88%	77%	49%	76%			
4	Social Studies	04-05	45	100%	91%	76%	93%	86%	81%	50%	89%	90%	N/A	74%	70%	93%	83%	79%	100%	95%	90%	100%	90%	75%	89%	97%	77%	96%			
		05-06	41	100%	91%	77%	88%	86%	83%	100%	88%	85%	100%	75%	71%	89%	82%	80%	100%	94%	89%	78%	90%	76%	100%	92%	79%	81%			
		06-07	45	96%	91%	78%	91%	85%	83%	100%	87%	93%	N/A	76%	74%	88%	80%	78%	100%	95%	89%	93%	91%	76%	96%	92%	79%	86%			
5	Reading	04-05	41	100%	N/A	57%	59%	N/A	59%	50%	N/A	51%	N/A	N/A	51%	52%	N/A	54%	0%	N/A	79%	100%	N/A	53%	53%	N/A	60%	63%			
		05-06	46	100%	83%	61%	80%	77%	68%	100%	75%	78%	N/A	59%	54%	77%	67%	64%	100%	89%	82%	82%	81%	58%	79%	84%	65%	81%			
		06-07	45	100%	84%	64%	71%	76%	71%	100%	77%	68%	100%	62%	59%	63%	68%	63%	100%	90%	82%	82%	81%	62%	80%	86%	67%	64%			
5	Language	04-05	41	100%	N/A	42%	49%	N/A	52%	50%	N/A	43%	N/A	N/A	35%	45%	N/A	40%	0%	N/A	66%	75%	N/A	37%	53%	N/A	47%	46%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
5	Math	04-05	41	100%	N/A	50%	63%	N/A	67%	50%	N/A	46%	N/A	N/A	41%	55%	N/A	52%	50%	N/A	75%	100%	N/A	51%	71%	N/A	49%	58%			
		05-06	46	100%	72%	40%	72%	69%	56%	100%	60%	53%	N/A	37%	32%	68%	52%	43%	100%	80%	65%	73%	72%	40%	74%	72%	41%	70%			
		06-07	45	100%	75%	46%	51%	74%	63%	100%	65%	49%	0%	43%	37%	47%	56%	49%	0%	82%	68%	73%	75%	46%	55%	74%	46%	48%			

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

HAWLEY SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	34	100%	50%	30%	100%	86%	66%	94%	57%	52%	N/A	82%	62%	94%	65%	56%	90%	88%	76%	100%	
		06-07	45	100%	50%	31%	75%	86%	68%	78%	55%	48%	N/A	82%	64%	78%	67%	57%	75%	89%	82%	82%	
3	Math	04-05	37	100%	N/A	31%	40%	N/A	57%	66%	N/A	53%	N/A	53%	62%	N/A	48%	61%	N/A	70%	67%		
		05-06	34	100%	48%	26%	100%	75%	46%	45%	54%	48%	N/A	73%	42%	50%	55%	39%	43%	80%	58%	62%	
		06-07	45	100%	53%	28%	75%	77%	49%	56%	56%	46%	N/A	75%	45%	58%	57%	41%	50%	82%	68%	71%	
4	Reading	04-05	45	100%	53%	31%	67%	86%	69%	77%	59%	53%	0%	84%	63%	77%	68%	59%	70%	88%	80%	92%	
		05-06	41	100%	53%	34%	67%	87%	67%	63%	56%	45%	N/A	84%	63%	63%	69%	57%	64%	90%	76%	62%	
		06-07	45	96%	52%	32%	67%	87%	68%	82%	55%	47%	N/A	83%	64%	80%	67%	58%	76%	89%	81%	91%	
4	Language	04-05	45	100%	48%	27%	50%	84%	66%	90%	55%	49%	0%	81%	61%	86%	66%	56%	82%	87%	77%	92%	
		05-06	41	100%	56%	35%	67%	83%	63%	82%	53%	43%	N/A	81%	60%	80%	64%	53%	79%	88%	74%	85%	
		06-07	45	96%	56%	35%	67%	80%	63%	79%	54%	47%	N/A	78%	60%	78%	62%	54%	76%	85%	77%	82%	
4	Math	04-05	45	100%	49%	25%	50%	76%	50%	72%	56%	48%	0%	74%	46%	70%	55%	43%	64%	80%	64%	83%	
		05-06	41	100%	48%	28%	67%	76%	47%	53%	51%	38%	N/A	74%	44%	54%	54%	39%	54%	81%	60%	54%	
		06-07	45	98%	54%	30%	83%	81%	56%	59%	60%	52%	N/A	79%	52%	62%	61%	47%	59%	85%	72%	73%	
4	Science	04-05	45	100%	56%	24%	50%	82%	52%	82%	47%	45%	0%	80%	47%	80%	59%	42%	73%	87%	73%	92%	
		05-06	41	100%	57%	32%	33%	81%	53%	71%	52%	43%	N/A	80%	50%	68%	61%	44%	79%	87%	65%	46%	
		06-07	45	100%	58%	29%	67%	81%	53%	85%	51%	45%	N/A	78%	50%	82%	60%	44%	76%	86%	73%	100%	
4	Social Studies	04-05	45	100%	78%	53%	83%	93%	81%	95%	75%	72%	0%	92%	76%	95%	84%	74%	91%	95%	88%	100%	
		05-06	41	100%	80%	59%	67%	93%	81%	89%	76%	71%	N/A	92%	78%	88%	83%	74%	86%	95%	87%	92%	
		06-07	45	96%	81%	58%	83%	93%	82%	92%	75%	69%	N/A	92%	79%	91%	84%	75%	91%	95%	91%	91%	
5	Reading	04-05	41	100%	N/A	24%	29%	N/A	64%	65%	N/A	36%	N/A	N/A	59%	59%	N/A	52%	53%	N/A	76%	73%	
		05-06	46	100%	50%	27%	86%	88%	69%	79%	58%	41%	100%	85%	63%	80%	69%	58%	81%	90%	75%	80%	
		06-07	45	100%	53%	33%	33%	89%	71%	74%	58%	43%	N/A	86%	67%	71%	69%	60%	70%	91%	83%	75%	
5	Language	04-05	41	100%	N/A	15%	0%	N/A	47%	59%	N/A	25%	N/A	N/A	44%	49%	N/A	36%	40%	N/A	63%	73%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	41	100%	N/A	26%	71%	N/A	55%	62%	N/A	44%	N/A	N/A	50%	63%	N/A	45%	57%	N/A	70%	82%	
		05-06	46	100%	43%	20%	71%	77%	45%	72%	51%	31%	100%	74%	41%	71%	54%	36%	75%	81%	57%	60%	
		06-07	45	100%	46%	26%	0%	80%	50%	55%	53%	37%	N/A	77%	47%	51%	57%	41%	45%	84%	67%	67%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	460
		06-07	459	437	456
3	Math	04-05	N/A	585	589
		05-06	431	398	407
		06-07	434	401	416
4	Reading	04-05	646	623	640
		05-06	477	446	456
		06-07	477	450	469
4	Language	04-05	646	626	647
		05-06	298	279	295
		06-07	296	281	294
4	Math	04-05	633	610	620
		05-06	463	428	436
		06-07	466	435	455
4	Science	04-05	637	609	636
		05-06	300	276	295
		06-07	300	277	299
4	Social Studies	04-05	646	629	644
		05-06	298	280	286
		06-07	298	281	292
5	Reading	04-05	N/A	641	652
		05-06	485	452	472
		06-07	485	453	468
5	Language	04-05	N/A	643	658
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	643
		05-06	484	449	470
		06-07	489	455	463

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

HAWLEY SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	94%	96%	96%	94%	93%	91%	96%	93%	92%	94%	94%	94%	95%	96%	94%	96%	95%	93%	94%	95%	93%	95%
		05-06	95%	93%	94%	97%	96%	94%	93%	92%	94%	92%	92%	94%	94%	93%	90%	96%	94%	96%	95%	92%	94%	95%	93%	94%
	State Target = 85%	06-07	N/A	93%	94%	N/A	96%	94%	N/A	91%	92%	N/A	91%	93%	N/A	94%	94%	N/A	94%	95%	N/A	92%	94%	N/A	93%	93%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	91%	96%	93%	95%	N/A	95%	87%	N/A	93%	94%	N/A	93%	96%	N/A	93%	94%
		05-06	94%	91%	91%	96%	93%	94%	N/A	94%	93%	N/A	92%	94%	N/A	92%	93%	N/A	95%	96%
		06-07	N/A	90%	91%	N/A	93%	94%	N/A	95%	94%	N/A	92%	94%	N/A	92%	93%	N/A	95%	96%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total		Ethnicity										Gender				
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	39	97%	97%	99%	100%	97%	N/A	96%	92%	97%	100%	99%	111%	96%	94%	97%	100%
		05-06	39	97%	100%	96%	100%	100%	100%	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%
		06-07	34	98%	100%	100%	100%	100%	N/A	97%	100%	97%	100%	98%	100%	97%	100%	98%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	39	98%	100%	97%	97%	97%	100%	97%	97%	97%	97%	98%	100%
		05-06	39	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%
		06-07	34	99%	100%	97%	100%	97%	N/A	98%	100%	97%	100%	99%	100%

ES indicates Elementary grade students.

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Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	12	1%	2%	3%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	2%	2%	4%
1	0%	2%	2%
2	7%	2%	5%
3	0%	0%	0%
4	2%	0%	0%
5	0%	0%	0%
Total	2%	1%	2%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	28%	12%	13%
1	14%	16%	16%
2	2%	10%	15%
3	18%	6%	0%
4	16%	21%	2%
5	10%	16%	12%
Total	15%	14%	10%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	85	1.5	1.7	1.6	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	24.7%	50.6%	12.9%	7.1%	4.7%	0.0%
	Staff	25	1.6	1.9	1.4	1.9	3.5	3.0		Staff	36.0%	48.0%	0.0%	0.0%	4.0%	12.0%
	Parents	41	1.5	1.6	1.6	1.6	3.4	3.3		Parents	41.5%	46.3%	4.9%	4.9%	0.0%	2.4%
Safety	ES/MS Students	85	1.4	1.8	1.5	1.9	3.0	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	54.1%	36.5%	5.9%	2.4%	1.2%	0.0%
	Staff	25	1.6	1.8	1.3	1.9	3.2	3.0		Staff	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	Parents	41	1.5	1.6	1.6	1.6	3.2	3.2		Parents	31.7%	58.5%	2.4%	0.0%	0.0%	7.3%
Environment	ES/MS Students	85	1.5	1.9	1.7	2.0	3.2	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	28.2%	49.4%	7.1%	4.7%	10.6%	0.0%
	Staff	25	1.6	1.8	1.5	1.8	3.4	3.1		Staff	48.0%	48.0%	0.0%	0.0%	4.0%	0.0%
	Parents	41	1.5	1.6	1.4	1.6	3.4	3.3		Parents	61.0%	39.0%	0.0%	0.0%	0.0%	0.0%
Governance	ES/MS Students	85	1.9	2.2	1.9	2.3	3.0	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	24.7%	36.5%	14.1%	8.2%	15.3%	1.2%
	Staff	25	1.8	1.9	1.6	1.9	3.3	3.0		Staff	44.0%	52.0%	0.0%	0.0%	4.0%	0.0%
	Parents	41	1.7	1.6	1.6	1.7	3.3	3.2		Parents	34.1%	56.1%	2.4%	0.0%	4.9%	2.4%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

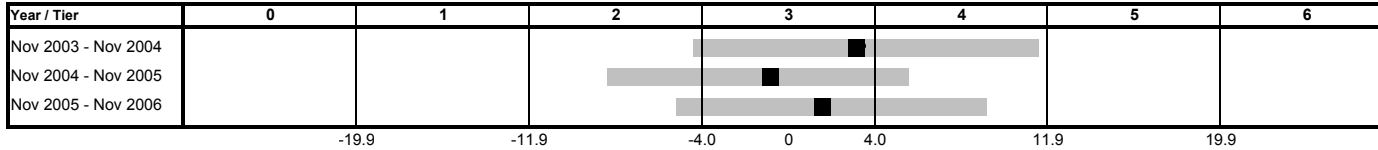
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

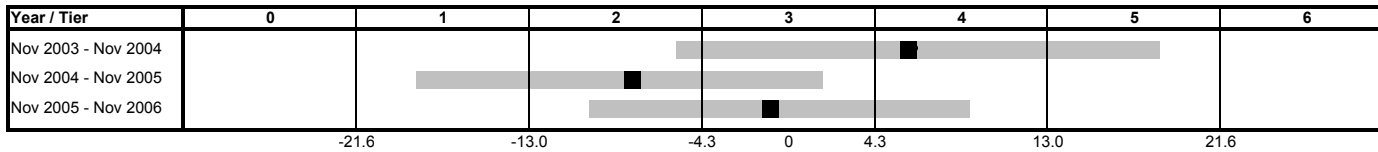
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Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.4
Nov 2004 - Nov 2005	-1.1	2.9
Nov 2005 - Nov 2006	1.7	3.2



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.7
Nov 2004 - Nov 2005	-8.0	2.1
Nov 2005 - Nov 2006	-0.5	2.9



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	2.6	2.1	3.7	3.4	2.9	3.2	73%	70%	72%	69%	60%	57%	3	3	1	1	3	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	2.1	0.6	2.6	3.7	2.1	2.9	84%	100%	80%	76%	79%	76%	3	3	3	1	3	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07