

# KAGEL SCHOOL

## 2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	1210 W MINERAL ST
Phone	414-902-7400
Fax	414-902-7415
Site Number	0232
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	MELODY CLEVELAND (APIC)
School Year (07-08)	HECTOR PEREZ-LABOY
06-07 Administrator Years at Site	1

Board Member	DIRECTOR MORALES
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
<b>Total</b>	<b>317</b>	<b>365</b>	<b>362</b>
Pre-Kindergarten	43	81	84
Kindergarten	49	52	51
Grade 1	53	51	50
Grade 2	45	53	44
Grade 3	43	43	49
Grade 4	48	42	39
Grade 5	36	43	45

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	50%	50%	48%
	Female	50%	50%	52%
Ethnicity	Asian	1%	1%	2%
	Native American	0%	0%	1%
	African American	11%	15%	13%
	Hispanic	82%	80%	80%
	White	3%	3%	2%
Groups	Special Education	11%	13%	14%
	English Language Learners	40%	40%	38%
	Free/Reduced Lunch	90%	94%	95%

Student Movement		04-05	05-06	06-07
	Mobility Rate	17%	13%	14%
	Stability Rate	76%	70%	66%

### School Profile

**Student Support:** The Best Men/Best Friends program provides not only activities for the students, but also curriculum development and training for staff. This year the fifth grade boys led by Mr. Perinovic, the physical education teacher, participated in Fun/Fitness Day, Mentor/Mentee breakfast and lunch, Martial Arts Training, and End of the Year Awards Banquet. This year the fifth grade girls led by Mrs. Wehausen, the Special Education teacher and Ms. Jones, the fifth grade teacher, were involved in community service, cultural experiences, fitness classes, and an End of the Year Dinner for the students and their families. The community service was a neighborhood cleanup and health and hygiene drive. They participated in various cultural programs such as the Black History program, pom-pom activities, and Cinco de Mayo musical program. Each of the fifth grade girls was also able to choose a female staff role model as a mentor.

Kagel offers a childcare program in the morning and an after-school program for the students. Children can be dropped off as early as 6:15 in the morning and can stay at the Latino Community Center until 6:00 p.m. as a special service to working families. The Community Learning Center offers homework help to struggling students, provides a hot dinner and recreational activities. The lead agency is the Latino Community Center, located a block from the school.

Monthly programs (such as Perfect Attendance Awards and Student of the Month Awards) promoted the importance of staying in school, demonstrating a positive attitude and high achievement in reading and writing. Academic and attendance awards are presented to students at award assemblies held at the end of each semester.

**Parent Support:** All parents were invited to participate in monthly parent breakfast meetings, math workshops, health awareness presentation and the P-5 Portfolio Sharing Night. Kagel staff recognized five families at the annual UW-Milwaukee Education: A Family Affair event for their strong participation in their children's education. Parents also participated in parent education classes to help them support their children in their academic, emotional, and physical development.

**Instructional Programs:** Kagel's schedule was divided into a literacy block and a specialty block for the primary and intermediate grades. The literacy block allowed for uninterrupted instruction in the areas of reading, writing and language arts. As a P-5 school, the students participated in the annual P-5 Citywide Spelling Bee for third, fourth and fifth grades. During the second semester, Kagel hosted a P-5 Portfolio Sharing Open House Night for all students to share their work with their parents. Kagel students enjoyed having Junior Achievement activities with employees from G.E. Medical as the presenters this year.

**Professional Development:** Teachers continue to be trained in Writer's Workshop, Guided Reading and Direct Instruction. With the implementation in the district of the Comprehensive Literacy Framework, more training has gone on in the area of Literacy/Language Arts, such as 6 Traits and alignment of Wisconsin Standards to Learning Targets. The professional development program includes supplementary activities to help teachers fulfill two important Kagel community goals: the implementation of Guided Reading and Literature Circles to prevent reading failure through early diagnosis and early intervention and on-going evaluation and the effective use of materials and strategies to make sure that all of the students are reading and writing on-level. Teachers have been receiving professional development in the integration of Language (communication), Content, and Culture through the use of "Thematic Units"; and the importance of separating languages (English and Spanish), and teaching functional chunks of language with a demonstration of several strategies. In math, staff development has focused on mathematical processes and higher level critical thinking to improve constructed response to story problems.

All staff and students have been receiving on-going training in technology provided by the technology coordinator. Combined, individual, and cross grade level meetings were held on a weekly basis with the literacy coach. The learning team at Kagel met once a week to discuss the initiatives of the MPS reform and to facilitate shared decision-making in teaching and learning matters. Embedded professional development meetings will continue to address curriculum alignment, curriculum mapping, and the Self-Directed Improvement System (SDIS).

# KAGEL SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		05-06	41	100%	80%	61%	24%	73%	66%	0%	75%	70%	100%	58%	55%	50%	65%	61%	18%	86%	77%	N/A	77%	57%	21%	85%	65%	27%			
		06-07	50	76%	81%	62%	42%	74%	67%	N/A	72%	71%	N/A	60%	57%	56%	63%	58%	39%	86%	81%	N/A	77%	57%	38%	85%	67%	46%			
3	Math	04-05	43	100%	N/A	53%	56%	N/A	66%	100%	N/A	65%	N/A	N/A	44%	40%	N/A	58%	61%	N/A	69%	25%	N/A	53%	71%	N/A	52%	46%			
		05-06	41	100%	73%	43%	32%	71%	60%	0%	62%	48%	100%	37%	32%	17%	55%	50%	33%	79%	65%	N/A	74%	44%	42%	70%	42%	23%			
		06-07	50	100%	74%	46%	28%	71%	59%	N/A	62%	56%	N/A	42%	36%	22%	57%	49%	29%	81%	67%	N/A	75%	46%	29%	73%	45%	27%			
4	Reading	04-05	44	100%	82%	62%	57%	74%	64%	N/A	76%	80%	N/A	60%	57%	50%	65%	62%	59%	87%	79%	33%	78%	56%	48%	86%	69%	67%			
		05-06	42	100%	82%	61%	45%	72%	66%	100%	74%	72%	N/A	59%	54%	43%	68%	63%	47%	88%	79%	0%	80%	60%	50%	84%	62%	42%			
		06-07	41	59%	82%	62%	27%	73%	69%	0%	75%	83%	N/A	60%	57%	33%	64%	61%	24%	87%	79%	100%	79%	60%	26%	84%	64%	27%			
4	Language	04-05	44	100%	79%	59%	57%	72%	64%	N/A	71%	73%	N/A	56%	53%	25%	64%	61%	62%	85%	77%	33%	76%	53%	52%	83%	65%	62%			
		05-06	42	100%	79%	58%	45%	70%	62%	0%	70%	66%	N/A	54%	50%	29%	65%	62%	50%	85%	78%	50%	76%	54%	50%	83%	62%	42%			
		06-07	41	59%	77%	58%	32%	72%	68%	100%	68%	80%	N/A	53%	52%	33%	61%	58%	27%	83%	76%	100%	72%	53%	32%	81%	63%	32%			
4	Math	04-05	44	100%	72%	46%	41%	73%	61%	N/A	59%	55%	N/A	41%	38%	25%	56%	49%	41%	79%	66%	67%	73%	46%	48%	71%	45%	33%			
		05-06	42	100%	73%	44%	29%	68%	55%	0%	59%	52%	N/A	39%	34%	29%	56%	47%	31%	80%	67%	0%	73%	45%	44%	70%	42%	17%			
		06-07	41	100%	78%	52%	49%	77%	72%	0%	70%	70%	N/A	47%	42%	17%	62%	57%	58%	84%	72%	0%	78%	53%	47%	77%	50%	50%			
4	Science	04-05	44	100%	78%	47%	32%	65%	52%	N/A	69%	63%	N/A	41%	37%	25%	54%	51%	32%	86%	74%	33%	79%	47%	30%	76%	46%	33%			
		05-06	42	100%	77%	49%	31%	67%	56%	0%	66%	51%	N/A	45%	39%	14%	60%	56%	34%	85%	72%	50%	78%	50%	44%	78%	48%	21%			
		06-07	41	59%	77%	49%	20%	70%	66%	0%	66%	76%	N/A	44%	39%	17%	57%	53%	18%	85%	74%	100%	78%	50%	32%	77%	49%	9%			
4	Social Studies	04-05	44	100%	91%	76%	75%	86%	81%	N/A	89%	90%	N/A	74%	70%	50%	83%	79%	76%	95%	90%	100%	90%	75%	83%	97%	77%	67%			
		05-06	42	100%	91%	77%	55%	86%	83%	0%	88%	85%	N/A	75%	71%	43%	82%	80%	59%	94%	89%	50%	90%	76%	61%	92%	79%	50%			
		06-07	41	59%	91%	78%	39%	85%	83%	0%	87%	93%	N/A	76%	74%	50%	80%	78%	36%	95%	89%	100%	91%	76%	37%	92%	79%	41%			
5	Reading	04-05	37	97%	N/A	57%	46%	N/A	59%	0%	N/A	51%	N/A	N/A	51%	50%	N/A	54%	48%	N/A	79%	50%	N/A	53%	36%	N/A	60%	60%			
		05-06	42	100%	83%	61%	52%	77%	68%	N/A	75%	78%	N/A	59%	54%	71%	67%	64%	48%	89%	82%	50%	81%	58%	45%	84%	65%	59%			
		06-07	43	77%	84%	64%	49%	76%	71%	0%	77%	68%	N/A	62%	59%	50%	68%	63%	48%	90%	82%	100%	81%	62%	47%	86%	67%	50%			
5	Language	04-05	37	97%	N/A	42%	30%	N/A	52%	0%	N/A	43%	N/A	N/A	35%	25%	N/A	40%	32%	N/A	66%	50%	N/A	37%	18%	N/A	47%	47%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
5	Math	04-05	37	97%	N/A	50%	43%	N/A	67%	0%	N/A	46%	N/A	N/A	41%	25%	N/A	52%	48%	N/A	75%	100%	N/A	51%	36%	N/A	49%	53%			
		05-06	42	98%	72%	40%	14%	69%	56%	N/A	60%	53%	N/A	37%	32%	14%	52%	43%	15%	80%	65%	0%	72%	40%	25%	72%	41%	5%			
		06-07	43	100%	75%	46%	28%	74%	63%	0%	65%	49%	N/A	43%	37%	13%	56%	49%	30%	82%	68%	100%	75%	46%	29%	74%	46%	27%			

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# KAGEL SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	41	100%	50%	30%	0%	86%	66%	26%	57%	52%	14%	82%	62%	46%	65%	56%	23%	88%	76%	100%	100%
		06-07	50	76%	50%	31%	20%	86%	68%	48%	55%	48%	31%	82%	64%	54%	67%	57%	41%	89%	82%	100%	100%
3	Math	04-05	43	100%	N/A	31%	0%	N/A	57%	60%	N/A	53%	54%	N/A	53%	58%	N/A	48%	60%	N/A	70%	0%	0%
		05-06	41	100%	48%	26%	50%	75%	46%	31%	54%	48%	32%	73%	42%	31%	55%	39%	30%	80%	58%	100%	100%
		06-07	50	100%	53%	28%	30%	77%	49%	28%	56%	46%	23%	75%	45%	33%	57%	41%	27%	82%	68%	100%	100%
4	Reading	04-05	44	100%	53%	31%	17%	86%	69%	63%	59%	53%	61%	84%	63%	52%	68%	59%	57%	88%	80%	N/A	N/A
		05-06	42	100%	53%	34%	0%	87%	67%	51%	56%	45%	32%	84%	63%	60%	69%	57%	43%	90%	76%	60%	60%
		06-07	41	59%	52%	32%	0%	87%	68%	28%	55%	47%	21%	83%	64%	38%	67%	58%	27%	89%	81%	N/A	N/A
4	Language	04-05	44	100%	48%	27%	17%	84%	66%	63%	55%	49%	65%	81%	61%	48%	66%	56%	57%	87%	77%	N/A	N/A
		05-06	42	100%	56%	35%	0%	83%	63%	51%	53%	43%	23%	81%	60%	70%	64%	53%	43%	88%	74%	60%	60%
		06-07	41	59%	56%	35%	0%	80%	63%	33%	54%	47%	25%	78%	60%	46%	62%	54%	32%	85%	77%	N/A	N/A
4	Math	04-05	44	100%	49%	25%	33%	76%	50%	42%	56%	48%	48%	74%	46%	33%	55%	43%	41%	80%	64%	N/A	N/A
		05-06	42	100%	48%	28%	20%	76%	47%	30%	51%	38%	23%	74%	44%	35%	54%	39%	27%	81%	60%	40%	40%
		06-07	41	100%	54%	30%	0%	81%	56%	50%	60%	52%	57%	79%	52%	31%	61%	47%	49%	85%	72%	N/A	N/A
4	Science	04-05	44	100%	56%	24%	17%	82%	52%	34%	47%	45%	39%	80%	47%	24%	59%	42%	32%	87%	73%	N/A	N/A
		05-06	42	100%	57%	32%	0%	81%	53%	35%	52%	43%	18%	80%	50%	45%	61%	44%	32%	87%	65%	20%	20%
		06-07	41	59%	58%	29%	0%	81%	53%	20%	51%	45%	25%	78%	50%	8%	60%	44%	20%	86%	73%	N/A	N/A
4	Social Studies	04-05	44	100%	78%	53%	67%	93%	81%	76%	75%	72%	74%	92%	76%	76%	84%	74%	75%	95%	88%	N/A	N/A
		05-06	42	100%	80%	59%	0%	93%	81%	62%	76%	71%	36%	92%	78%	75%	83%	74%	57%	95%	87%	40%	40%
		06-07	41	59%	81%	58%	0%	93%	82%	40%	75%	69%	29%	92%	79%	62%	84%	75%	39%	95%	91%	N/A	N/A
5	Reading	04-05	37	97%	N/A	24%	0%	N/A	64%	52%	N/A	36%	36%	N/A	59%	52%	N/A	52%	44%	N/A	76%	100%	100%
		05-06	42	100%	50%	27%	20%	88%	69%	57%	58%	41%	31%	85%	63%	62%	69%	58%	52%	90%	75%	N/A	N/A
		06-07	43	77%	53%	33%	0%	89%	71%	55%	58%	43%	26%	86%	67%	75%	69%	60%	50%	91%	83%	0%	0%
5	Language	04-05	37	97%	N/A	15%	0%	N/A	47%	33%	N/A	25%	21%	N/A	44%	35%	N/A	36%	28%	N/A	63%	100%	100%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	Math	04-05	37	97%	N/A	26%	50%	N/A	55%	42%	N/A	44%	43%	N/A	50%	43%	N/A	45%	42%	N/A	70%	100%	100%
		05-06	42	98%	43%	20%	20%	77%	45%	14%	51%	31%	15%	74%	41%	14%	54%	36%	14%	81%	57%	N/A	N/A
		06-07	43	100%	46%	26%	0%	80%	50%	32%	53%	37%	13%	77%	47%	45%	57%	41%	29%	84%	67%	0%	0%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	419
		06-07	459	437	423
3	Math	04-05	N/A	585	582
		05-06	431	398	389
		06-07	434	401	385
4	Reading	04-05	646	623	615
		05-06	477	446	424
		06-07	477	450	436
4	Language	04-05	646	626	616
		05-06	298	279	267
		06-07	296	281	274
4	Math	04-05	633	610	604
		05-06	463	428	411
		06-07	466	435	433
4	Science	04-05	637	609	596
		05-06	300	276	258
		06-07	300	277	269
4	Social Studies	04-05	646	629	625
		05-06	298	280	268
		06-07	298	281	269
5	Reading	04-05	N/A	641	634
		05-06	485	452	431
		06-07	485	453	437
5	Language	04-05	N/A	643	636
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	616
		05-06	484	449	431
		06-07	489	455	447

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.**

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# KAGEL SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School				
ES	Attend Rate	04-05		95%	93%	93%	96%	96%	93%	93%	91%	100%	93%	92%	91%	94%	94%	94%	96%	94%	89%	95%	93%	93%	95%	93%	94%
		05-06		95%	93%	93%	97%	96%	90%	93%	92%	100%	92%	92%	90%	94%	93%	94%	96%	94%	86%	95%	92%	93%	95%	93%	94%
	State Target = 85%	06-07		N/A	93%	93%	N/A	96%	88%	N/A	91%	78%	N/A	91%	88%	N/A	94%	94%	N/A	94%	86%	N/A	92%	92%	N/A	93%	93%

\* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																		
				Special Education Status					English Language Learner Status					Economic Status								
				SPED			Non-SPED		ELL			Non-ELL		FRL			Non-FRL					
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
ES	Attend Rate	04-05		94%	91%	91%	96%	93%	94%	N/A	95%	96%	N/A	93%	91%	N/A	93%	95%	N/A	93%	93%	
		05-06		94%	91%	92%	96%	93%	94%	N/A	94%	96%	N/A	92%	91%	N/A	92%	93%	N/A	93%	95%	97%
		06-07		N/A	90%	92%	N/A	93%	93%	N/A	95%	95%	N/A	92%	90%	N/A	92%	93%	N/A	95%	97%	

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity								Gender					
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	44	97%	93%	99%	N/A	97%	N/A	96%	100%	97%	92%	99%	100%	96%	91%	97%	95%
	05-06	41	97%	98%	96%	100%	100%	N/A	96%	100%	97%	97%	99%	N/A	96%	94%	97%	100%
	06-07	37	98%	97%	100%	100%	100%	N/A	97%	100%	97%	96%	98%	N/A	97%	94%	98%	100%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	44	98%	100%	97%	92%	97%	88%	97%	100%	97%	93%	98%	N/A
	05-06	41	98%	100%	96%	97%	96%	96%	97%	100%	96%	97%	99%	100%
	06-07	37	99%	100%	97%	97%	97%	96%	98%	100%	97%	97%	99%	N/A

ES indicates Elementary grade students.

# KAGEL SCHOOL

## Student Suspension Rate\*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	47	20%	19%	11%

## Student Retention Rate\*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	4%	4%	5%
1	2%	8%	2%
2	11%	0%	0%
3	7%	0%	0%
4	6%	2%	3%
5	0%	0%	0%
Total	5%	2%	2%

## Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	27%	29%	41%
1	23%	25%	32%
2	33%	19%	25%
3	12%	26%	27%
4	25%	10%	36%
5	39%	42%	33%
Total	26%	25%	32%

\* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

## School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	75	1.6	1.7	1.6	1.8	3.3	3.2	Students at my school are given challenging work.	ES/MS Students	34.7%	44.0%	8.0%	0.0%	10.7%	2.7%
	Staff	22	2.3	1.9	2.0	1.9	3.1	3.0		Staff	36.4%	54.5%	4.5%	0.0%	0.0%	4.5%
	Parents	38	1.8	1.6	1.4	1.6	3.2	3.3		Parents	28.9%	50.0%	5.3%	0.0%	10.5%	5.3%
Safety	ES/MS Students	75	1.6	1.8	1.6	1.9	3.3	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	45.3%	41.3%	4.0%	2.7%	5.3%	1.3%
	Staff	22	2.2	1.8	1.9	1.9	3.2	3.0		Staff	45.5%	40.9%	4.5%	0.0%	0.0%	9.1%
	Parents	38	1.8	1.6	1.5	1.6	3.2	3.2		Parents	31.6%	65.8%	2.6%	0.0%	0.0%	0.0%
Environment	ES/MS Students	75	1.6	1.9	1.6	2.0	3.3	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	29.3%	46.7%	6.7%	5.3%	12.0%	0.0%
	Staff	22	2.2	1.8	1.8	1.8	3.3	3.1		Staff	45.5%	54.5%	0.0%	0.0%	0.0%	0.0%
	Parents	38	1.7	1.6	1.4	1.6	3.3	3.3		Parents	47.4%	39.5%	0.0%	2.6%	2.6%	7.9%
Governance	ES/MS Students	75	1.8	2.2	1.9	2.3	3.1	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	32.0%	44.0%	1.3%	5.3%	14.7%	2.7%
	Staff	22	2.5	1.9	1.9	1.9	3.1	3.0		Staff	45.5%	54.5%	0.0%	0.0%	0.0%	0.0%
	Parents	38	1.9	1.6	1.5	1.7	3.2	3.2		Parents	21.1%	52.6%	5.3%	0.0%	15.8%	5.3%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

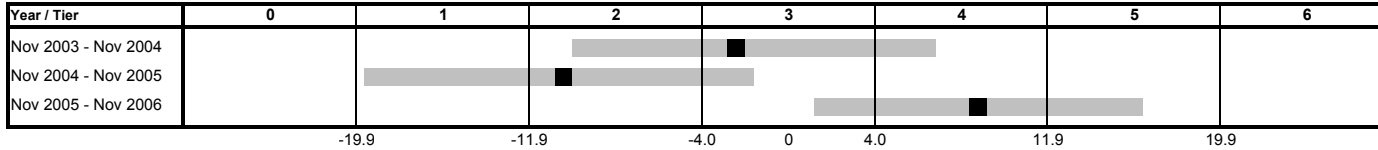
4 = Strongly Agree  
 3 = Agree  
 2 = Disagree  
 1 = Strongly Disagree

\* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

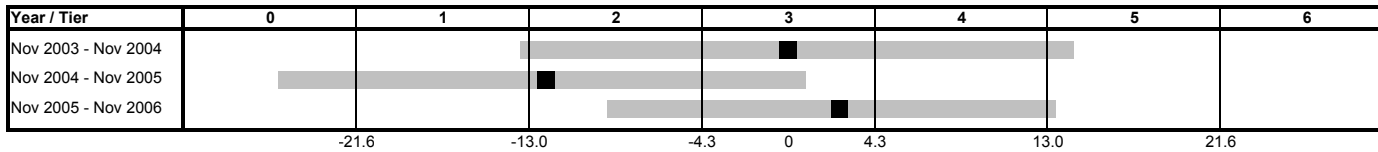
# KAGEL SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.7
Nov 2004 - Nov 2005	-10.2	1.7
Nov 2005 - Nov 2006	7.5	4.1



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.0
Nov 2004 - Nov 2005	-12.4	1.6
Nov 2005 - Nov 2006	1.9	3.3



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

## Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	3.2	2.7	2.4	2.7	1.7	4.1	29%	29%	51%	41%	25%	34%						
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	2.1	2.6	2.9	3.0	1.6	3.3	20%	35%	49%	57%	41%	40%	4	4	4	2	4	2
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07