

# LINCOLN AVENUE SCHOOL

## 2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	1817 W LINCOLN AV
Phone	414-902-9700
Fax	414-902-9715
Site Number	0250
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	JANINE GRABER
School Year (07-08)	JANINE GRABER
06-07 Administrator Years at Site	3

Board Member	DIRECTOR GOLDBERG
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
<b>Total</b>	<b>644</b>	<b>628</b>	<b>620</b>
Pre-Kindergarten	85	80	76
Kindergarten	111	98	102
Grade 1	99	101	95
Grade 2	81	88	101
Grade 3	108	70	83
Grade 4	107	101	80
Grade 5	53	90	83

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	53%	52%	54%
	Female	47%	48%	46%
Ethnicity	Asian	2%	2%	2%
	Native American	2%	3%	2%
	African American	17%	14%	15%
	Hispanic	66%	68%	67%
	White	10%	10%	9%
Groups	Special Education	15%	16%	16%
	English Language Learners	20%	29%	27%
	Free/Reduced Lunch	91%	93%	94%

Student Movement		04-05	05-06	06-07
	Mobility Rate	16%	24%	24%
	Stability Rate	68%	67%	72%

### School Profile

Lincoln Avenue Community School is a multi-ethnic school located on the near south side of Milwaukee. Our goal is to instill in our students, K3 through 5th grade, the importance of becoming life long learners and productive citizens. Lincoln Avenue provides academic programs from monolingual, bilingual and special education students. We would like to share some of our many successes and our goals for continued improvement.

**Community and Parental Involvement:** School activities that foster family involvement include: Math Night, Head Start Parent Meetings, Literacy Night, WKCE Test Prep Night and Adult Education classes in English as a Second Language (ESL) and High Scope Parent trainings. The School Governance Council meets monthly to discuss the Educational Plan, the school budget, curriculum and programming. Title I parent meetings and PTO were recently reestablished. Our PTO provided valuable support for our end of the year Field Day. We are proud to claim Lincoln State Bank, Four Points Sheraton and the Rotary Club as business partners. Aurora Health Services provides student health services, health education programming, physicals, eye screenings, and immunizations on site.

**Attendance:** We believe strongly that students cannot learn if they are not in school. In an effort to increase student attendance, many incentives are available for both students and their parents. Breakfast for students with perfect attendance and their parents were held four times and special awards were presented. In addition, students with perfect attendance were recognized at the end of the year. Individual classrooms are developing incentives for improving daily attendance.

**Math & Science:** In continuation for the mathematics series "Investigations", we conducted inservice training for teachers/Educational Assistants on this curriculum. Many of our staff members also enrolled in UWM/MUSI classes in Math and Science instruction. In May, our Science Fair took place and our Math Olympics took place in June for grade 1 through 5 students. We are currently planning for more classroom based Math and Science activities for our parents and families. Improving communication and problem solving math skills and measurement is a primary focus at all grade levels.

**Reading:** With the SAGE Program, we have reduced our class sizes in K-5, 1st, 2nd and 3rd grade to 15 students per teacher. Reading instruction at Lincoln is multi-faceted for we recognize that no single approach works best for all children. The Guided Reading Method is being implemented in Grades K5 - 3rd along with the basal series "Trophies." We implemented the phonics, literature and language experience/writing approach as well. The Accelerated Reader program is implemented in first grade through fifth grade for enrichment. Accelerated Reader is also part of our after-school CLC program. Direct instruction is provided for our older at-risk readers. Our reading program is based on effective practices that have been successful in schools with diverse student populations.

**Technology:** By concentrating our efforts on staff development and upgrading our hardware and software, the school will become a more effective technological learning environment for your child. The students at Lincoln Avenue have already shown how much they have gained from utilizing the Technology Lab through creating brochures for their research projects.

**Before and After School Programs:** Lincoln Avenue will continue to offer before-school Child Care as part of our Camp Program. The Community Learning Center in conjunction with the Boys and Girls Club provides after-school academic, recreational, and enrichment activities for children and adults. The CLC has an academic focus that is aligned with our day school.

**Professional Learning Community:** Grade level teams meet monthly to align curriculum, share best practices and participate in data analysis. The use of the PDSA tool on a monthly basis is our framework to provide academic support for non proficient students. Differential instruction is provided for those students who additional support. The Leadership Team has moved to transform the staff into an effective PLC. There has also been an increase in embedded professional development consisting of modeling of best practices within the classroom.

# LINCOLN AVENUE SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		05-06	77	100%	80%	61%	53%	73%	66%	100%	75%	70%	100%	58%	55%	43%	65%	61%	53%	86%	77%	50%	77%	57%	59%	85%	65%	45%			
		06-07	86	87%	81%	62%	34%	74%	67%	100%	72%	71%	50%	60%	57%	38%	63%	58%	31%	86%	81%	10%	77%	57%	29%	85%	67%	39%			
3	Math	04-05	99	99%	N/A	53%	56%	N/A	66%	N/A	N/A	65%	0%	N/A	44%	50%	N/A	58%	60%	N/A	69%	38%	N/A	53%	55%	N/A	52%	56%			
		05-06	77	99%	73%	43%	47%	71%	60%	100%	62%	48%	100%	37%	32%	43%	55%	50%	45%	79%	65%	50%	74%	44%	59%	70%	42%	29%			
		06-07	86	100%	74%	46%	53%	71%	59%	75%	62%	56%	50%	42%	36%	44%	57%	49%	58%	81%	67%	40%	75%	46%	58%	73%	45%	47%			
4	Reading	04-05	104	100%	82%	62%	64%	74%	64%	0%	76%	80%	67%	60%	57%	48%	65%	62%	66%	87%	79%	100%	78%	56%	59%	86%	69%	71%			
		05-06	98	100%	82%	61%	60%	72%	66%	0%	74%	72%	67%	59%	54%	46%	68%	63%	60%	88%	79%	79%	80%	60%	58%	84%	62%	63%			
		06-07	80	93%	82%	62%	58%	73%	69%	100%	75%	83%	100%	60%	57%	59%	64%	61%	56%	87%	79%	56%	79%	60%	54%	84%	64%	62%			
4	Language	04-05	104	100%	79%	59%	53%	72%	64%	0%	71%	73%	67%	56%	53%	38%	64%	61%	56%	85%	77%	67%	76%	53%	46%	83%	65%	62%			
		05-06	98	100%	79%	58%	56%	70%	62%	0%	70%	66%	67%	54%	50%	31%	65%	62%	58%	85%	78%	71%	76%	54%	51%	83%	62%	63%			
		06-07	80	91%	77%	58%	56%	72%	68%	100%	68%	80%	0%	53%	52%	65%	61%	58%	52%	83%	76%	67%	72%	53%	50%	81%	63%	65%			
4	Math	04-05	104	100%	72%	46%	48%	73%	61%	0%	59%	55%	100%	41%	38%	19%	56%	49%	51%	79%	66%	78%	73%	46%	42%	71%	45%	56%			
		05-06	98	100%	73%	44%	41%	68%	55%	0%	59%	52%	0%	39%	34%	8%	56%	47%	48%	80%	67%	50%	73%	45%	45%	70%	42%	35%			
		06-07	80	100%	78%	52%	50%	77%	72%	100%	70%	70%	100%	47%	42%	41%	62%	57%	48%	84%	72%	67%	78%	53%	57%	77%	50%	41%			
4	Science	04-05	104	100%	78%	47%	44%	65%	52%	100%	69%	63%	33%	41%	37%	24%	54%	51%	49%	86%	74%	56%	79%	47%	46%	76%	46%	42%			
		05-06	98	100%	77%	49%	52%	67%	56%	0%	66%	51%	33%	45%	39%	38%	60%	56%	54%	85%	72%	64%	78%	50%	51%	78%	48%	53%			
		06-07	80	93%	77%	49%	43%	70%	66%	100%	66%	76%	0%	44%	39%	29%	57%	53%	44%	85%	74%	56%	78%	50%	43%	77%	49%	41%			
4	Social Studies	04-05	104	100%	91%	76%	74%	86%	81%	100%	89%	90%	100%	74%	70%	38%	83%	79%	80%	95%	90%	100%	90%	75%	69%	97%	77%	80%			
		05-06	98	100%	91%	77%	77%	86%	83%	100%	88%	85%	100%	75%	71%	62%	82%	80%	76%	94%	89%	86%	90%	76%	71%	92%	79%	84%			
		06-07	80	93%	91%	78%	85%	85%	83%	100%	87%	93%	0%	76%	74%	94%	80%	78%	83%	95%	89%	89%	91%	76%	85%	92%	79%	85%			
5	Reading	04-05	52	98%	N/A	57%	48%	N/A	59%	50%	N/A	51%	0%	N/A	51%	38%	N/A	54%	54%	N/A	79%	60%	N/A	53%	46%	N/A	60%	50%			
		05-06	86	100%	83%	61%	56%	77%	68%	0%	75%	78%	100%	59%	54%	44%	67%	64%	56%	89%	82%	71%	81%	58%	58%	84%	65%	54%			
		06-07	86	93%	84%	64%	62%	76%	71%	50%	77%	68%	25%	62%	59%	64%	68%	63%	64%	90%	82%	64%	81%	62%	58%	86%	67%	66%			
5	Language	04-05	52	98%	N/A	42%	23%	N/A	52%	50%	N/A	43%	0%	N/A	35%	13%	N/A	40%	21%	N/A	66%	60%	N/A	37%	21%	N/A	47%	25%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
5	Math	04-05	52	100%	N/A	50%	31%	N/A	67%	50%	N/A	46%	0%	N/A	41%	19%	N/A	52%	36%	N/A	75%	40%	N/A	51%	33%	N/A	49%	29%			
		05-06	86	100%	72%	40%	30%	69%	56%	0%	60%	53%	33%	37%	32%	19%	52%	43%	32%	80%	65%	43%	72%	40%	33%	72%	41%	27%			
		06-07	86	100%	75%	46%	52%	74%	63%	50%	65%	49%	75%	43%	37%	29%	56%	49%	55%	82%	68%	64%	75%	46%	54%	74%	46%	50%			

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# LINCOLN AVENUE SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	77	100%	50%	30%	23%	86%	66%	59%	57%	52%	46%	82%	62%	57%	65%	56%	54%	88%	76%	40%	
		06-07	86	87%	50%	31%	18%	86%	68%	39%	55%	48%	26%	82%	64%	38%	67%	57%	33%	89%	82%	50%	
3	Math	04-05	99	99%	N/A	31%	40%	N/A	57%	58%	N/A	53%	62%	N/A	53%	52%	N/A	48%	54%	N/A	70%	80%	
		05-06	77	99%	48%	26%	69%	75%	46%	42%	54%	48%	50%	73%	42%	45%	55%	39%	46%	80%	58%	60%	
		06-07	86	100%	53%	28%	36%	77%	49%	59%	56%	46%	68%	75%	45%	44%	57%	41%	53%	82%	68%	67%	
4	Reading	04-05	104	100%	53%	31%	33%	86%	69%	71%	59%	53%	64%	84%	63%	64%	68%	59%	65%	88%	80%	33%	
		05-06	98	100%	53%	34%	33%	87%	67%	65%	56%	45%	41%	84%	63%	70%	69%	57%	59%	90%	76%	80%	
		06-07	80	93%	52%	32%	35%	87%	68%	63%	55%	47%	41%	83%	64%	64%	67%	58%	56%	89%	81%	100%	
4	Language	04-05	104	100%	48%	27%	33%	84%	66%	57%	55%	49%	57%	81%	61%	51%	66%	56%	54%	87%	77%	0%	
		05-06	98	100%	56%	35%	47%	83%	63%	58%	53%	43%	41%	81%	60%	64%	64%	53%	56%	88%	74%	60%	
		06-07	80	91%	56%	35%	41%	80%	63%	60%	54%	47%	36%	78%	60%	64%	62%	54%	55%	85%	77%	100%	
4	Math	04-05	104	100%	49%	25%	39%	76%	50%	50%	56%	48%	75%	74%	46%	38%	55%	43%	50%	80%	64%	0%	
		05-06	98	100%	48%	28%	53%	76%	47%	39%	51%	38%	53%	74%	44%	34%	54%	39%	39%	81%	60%	80%	
		06-07	80	100%	54%	30%	65%	81%	56%	46%	60%	52%	50%	79%	52%	50%	61%	47%	49%	85%	72%	100%	
4	Science	04-05	104	100%	56%	24%	33%	82%	52%	47%	47%	45%	57%	80%	47%	39%	59%	42%	46%	87%	73%	0%	
		05-06	98	100%	57%	32%	53%	81%	53%	52%	52%	43%	50%	80%	50%	53%	61%	44%	52%	87%	65%	60%	
		06-07	80	93%	58%	29%	41%	81%	53%	43%	51%	45%	36%	78%	50%	45%	60%	44%	41%	86%	73%	100%	
4	Social Studies	04-05	104	100%	78%	53%	56%	93%	81%	78%	75%	72%	96%	92%	76%	66%	84%	74%	74%	95%	88%	67%	
		05-06	98	100%	80%	59%	80%	93%	81%	76%	76%	71%	65%	92%	78%	83%	83%	74%	76%	95%	87%	80%	
		06-07	80	93%	81%	58%	82%	93%	82%	86%	75%	69%	59%	92%	79%	95%	84%	75%	85%	95%	91%	100%	
5	Reading	04-05	52	98%	N/A	24%	15%	N/A	64%	59%	N/A	36%	25%	N/A	59%	50%	N/A	52%	47%	N/A	76%	100%	
		05-06	86	100%	50%	27%	41%	88%	69%	59%	58%	41%	57%	85%	63%	55%	69%	58%	56%	90%	75%	50%	
		06-07	86	93%	53%	33%	29%	89%	71%	68%	58%	43%	41%	86%	67%	72%	69%	60%	60%	91%	83%	100%	
5	Language	04-05	52	98%	N/A	15%	15%	N/A	47%	26%	N/A	25%	0%	N/A	44%	25%	N/A	36%	22%	N/A	63%	100%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	52	100%	N/A	26%	23%	N/A	55%	33%	N/A	44%	0%	N/A	50%	33%	N/A	45%	29%	N/A	70%	100%	
		05-06	86	100%	43%	20%	24%	77%	45%	32%	51%	31%	39%	74%	41%	26%	54%	36%	29%	81%	57%	50%	
		06-07	86	100%	46%	26%	57%	80%	50%	51%	53%	37%	69%	77%	47%	44%	57%	41%	52%	84%	67%	50%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	433
		06-07	459	437	419
3	Math	04-05	N/A	585	588
		05-06	431	398	402
		06-07	434	401	411
4	Reading	04-05	646	623	620
		05-06	477	446	445
		06-07	477	450	449
4	Language	04-05	646	626	621
		05-06	298	279	278
		06-07	296	281	282
4	Math	04-05	633	610	609
		05-06	463	428	433
		06-07	466	435	440
4	Science	04-05	637	609	603
		05-06	300	276	279
		06-07	300	277	278
4	Social Studies	04-05	646	629	628
		05-06	298	280	281
		06-07	298	281	285
5	Reading	04-05	N/A	641	632
		05-06	485	452	447
		06-07	485	453	452
5	Language	04-05	N/A	643	630
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	606
		05-06	484	449	444
		06-07	489	455	461

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# LINCOLN AVENUE SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		95%	93%	92%	96%	96%	92%	93%	91%	89%	93%	92%	89%	94%	94%	93%	96%	94%	91%	95%	93%	92%	95%	93%	92%
		05-06		95%	93%	91%	97%	96%	93%	93%	92%	81%	92%	92%	88%	94%	93%	92%	96%	94%	90%	95%	92%	91%	95%	93%	91%
	State Target = 85%	06-07		N/A	93%	91%	N/A	96%	94%	N/A	91%	80%	N/A	91%	89%	N/A	94%	92%	N/A	94%	90%	N/A	92%	91%	N/A	93%	91%

\* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status					English Language Learner Status					Economic Status							
				SPED			Non-SPED		ELL			Non-ELL		FRL			Non-FRL				
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		94%	91%	90%	96%	93%	92%	N/A	95%	94%	N/A	93%	91%	N/A	93%	92%	N/A	93%	92%
		05-06		94%	91%	91%	96%	93%	91%	N/A	94%	93%	N/A	92%	90%	N/A	92%	91%	N/A	95%	90%
		06-07		N/A	90%	89%	N/A	93%	91%	N/A	95%	94%	N/A	92%	90%	N/A	92%	91%	N/A	95%	94%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	102	97%	96%	99%	100%	97%	100%	96%	82%	97%	100%	99%	100%	96%	93%	97%	100%
	05-06	92	97%	99%	96%	100%	100%	100%	96%	100%	97%	98%	99%	100%	96%	98%	97%	100%
	06-07	78	98%	97%	100%	100%	100%	100%	97%	94%	97%	98%	98%	100%	97%	98%	98%	97%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			SPED		Non-SPED		ELL		Non-ELL		FRL	Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School			
Promotion Rate	04-05	102	98%	100%	97%	95%	97%	100%	97%	94%	97%	96%	98%	100%
	05-06	92	98%	100%	96%	99%	96%	96%	97%	100%	96%	99%	99%	100%
	06-07	78	99%	95%	97%	98%	97%	100%	98%	96%	97%	97%	99%	100%

ES indicates Elementary grade students.

# LINCOLN AVENUE SCHOOL

## Student Suspension Rate\*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	113	2%	2%	15%

## Student Retention Rate\*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	4%	11%	8%
1	7%	7%	16%
2	7%	5%	6%
3	0%	3%	6%
4	4%	1%	3%
5	2%	0%	0%
Total	4%	5%	7%

## Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	32%	46%	43%
1	35%	54%	52%
2	28%	45%	42%
3	35%	31%	39%
4	40%	42%	40%
5	43%	40%	27%
Total	35%	44%	41%

\* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

## School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	128	1.6	1.7	1.7	1.8	3.3	3.2	Students at my school are given challenging work.	ES/MS Students	38.3%	49.2%	5.5%	0.8%	6.3%	0.0%
	Staff	61	2.0	1.9	2.2	1.9	2.9	3.0		Staff	24.6%	57.4%	1.6%	0.0%	13.1%	3.3%
	Parents	75	1.5	1.6	1.5	1.6	3.3	3.3		Parents	48.0%	41.3%	6.7%	4.0%	0.0%	0.0%
Safety	ES/MS Students	128	1.5	1.8	1.5	1.9	3.2	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	48.4%	33.6%	4.7%	2.3%	9.4%	1.6%
	Staff	61	2.1	1.8	2.1	1.9	2.8	3.0		Staff	18.0%	59.0%	14.8%	3.3%	4.9%	0.0%
	Parents	75	1.5	1.6	1.6	1.6	3.3	3.2		Parents	49.3%	40.0%	1.3%	1.3%	6.7%	1.3%
Environment	ES/MS Students	128	1.7	1.9	1.8	2.0	3.3	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	26.6%	35.9%	10.2%	5.5%	21.1%	0.8%
	Staff	61	2.1	1.8	2.1	1.8	2.8	3.1		Staff	13.1%	67.2%	13.1%	0.0%	3.3%	3.3%
	Parents	75	1.5	1.6	1.6	1.6	3.4	3.3		Parents	49.3%	46.7%	0.0%	2.7%	0.0%	1.3%
Governance	ES/MS Students	128	1.9	2.2	2.0	2.3	3.0	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	25.0%	49.2%	8.6%	1.6%	13.3%	2.3%
	Staff	61	2.2	1.9	2.2	1.9	2.9	3.0		Staff	32.8%	47.5%	6.6%	3.3%	8.2%	1.6%
	Parents	75	1.6	1.6	1.6	1.7	3.2	3.2		Parents	41.3%	45.3%	1.3%	2.7%	8.0%	1.3%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

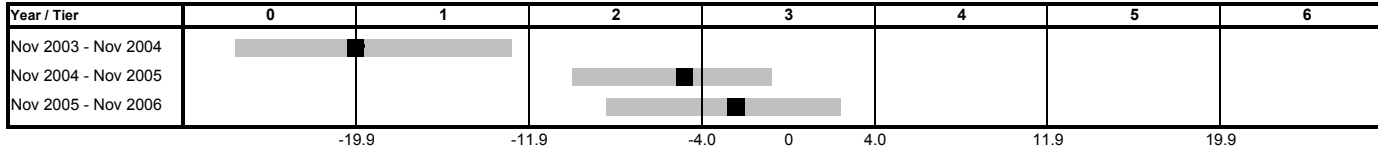
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

\* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

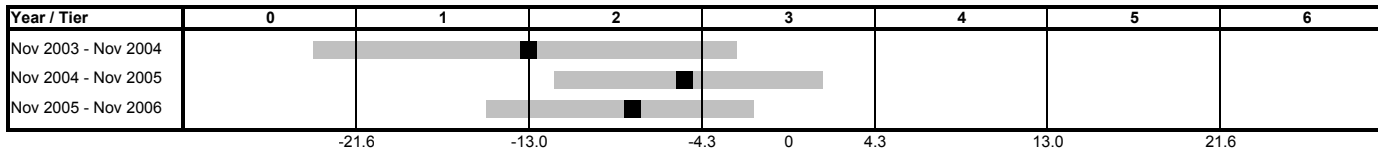
# LINCOLN AVENUE SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	0.5
Nov 2004 - Nov 2005	-5.0	2.4
Nov 2005 - Nov 2006	-2.2	2.7



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	1.5
Nov 2004 - Nov 2005	-4.8	2.4
Nov 2005 - Nov 2006	-6.2	2.1



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

## Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	1.8	3.1	3.8	0.5	2.4	2.7	43%	54%	67%	48%	39%	52%	3	1	1	3	4	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	1.7	2.9	3.0	1.5	2.4	2.1	57%	72%	65%	64%	57%	51%	3	3	2	3	4	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07