

LOWELL SCHOOL

2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	4360 S 20 ST
Phone	414-304-6600
Fax	414-304-6615
Site Number	0257
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	ROSALIE GRECO
School Year (07-08)	SUSAN STONER (APIC)
06-07 Administrator Years at Site	6

Board Member	DIRECTOR FALK
--------------	---------------

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	270	259	258
Pre-Kindergarten	61	56	47
Kindergarten	47	43	42
Grade 1	50	39	42
Grade 2	33	44	35
Grade 3	27	28	41
Grade 4	25	31	27
Grade 5	27	18	24

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	53%	53%	51%
	Female	47%	47%	49%
Ethnicity	Asian	3%	4%	2%
	Native American	3%	3%	2%
	African American	16%	17%	13%
	Hispanic	28%	30%	38%
	White	44%	39%	34%
Groups	Special Education	13%	13%	16%
	English Language Learners	6%	2%	2%
	Free/Reduced Lunch	65%	68%	80%

Student Movement		04-05	05-06	06-07
	Mobility Rate	11%	20%	21%
	Stability Rate	66%	63%	63%

School Profile

Lowell Elementary School, located south of Layton Avenue on Twentieth Street, is a small K5 school that emphasizes learning. "**Lowell is for Learning**" is the school motto, and all of the Lowell students from K4 to Grade 5 can declare that they are in school for learning.

Learning takes many forms at Lowell Elementary School. In **reading**, the Lowell students use a Direct Instruction plus Guided Reading model. In K4-Grade 2 all students participate in Direct Instruction groups and Guided Reading groups. In K4, the reading curriculum is supplemented with the Waterford computerized reading program. Students in grades 3-5 participate in reading groups using leveled books and the Harcourt Brace readers. Direct Instruction is also used with students below level. Students in second through fifth grade participate in the Accelerated Reader Program. Intervention groups are created to assist individual students.

Reading is reinforced in the content areas of **social studies** and **science**. Students can access the internet to get additional information on the topics being studied. Students display a major social studies project once a year and students demonstrate their knowledge of the scientific method at the annual Lowell Science Fair.

In **writing**, teachers complement the language texts with a modified Writer's Workshop and the Six Traits of Writing. Lowell students use the **Investigations in Math** series in their learning of **mathematics**, and the math curriculum is supplemented with **Thinking with Numbers** and with the math sections of **Success Maker** available on the networked computers in each classroom. A math tutoring program has been established. Students also learn **physical education, art, and music** concepts in classes scheduled with specialists once a week. Specific **computer technology** courses are also offered on a periodic basis.

Camp Lowell enrichment activities occur on Friday afternoons. Students participate in a variety of special learning activities while teachers meet to discuss progress toward learning targets and adjustments that need to be made to ensure that students reach the level of proficiency in all subject areas.

Lowell School is a school "**where families count.**" **Parents** play a major role in learning at Lowell Elementary School. Parents reinforce learning at home through homework and with family outings. Parents volunteer for a wide variety of school functions ranging from chaperoning to assisting in the classroom. Parents are also active on the Lowell School Council and as members of the PTO. The Parent Coordinator works continually to strengthen the parent/home learning connection. A newsletter is sent home weekly in the Wednesday Lowell folder.

Learning at Lowell extends beyond actual school hours. The Lowell **Day Care** emphasizes continued learning in a before- and after- school program and in a summer program. Fourth and fifth grade students participate in volleyball, basketball, and softball. First to third graders participate in soccer, basketball, and t ball. Evening and Saturday family events, such as the School Picnic, Math Night, Reading Night, Writing Night, and Breakfast with Santa expand the learning motif even farther. Students and staff proudly wear Lowell t-shirts and point to the Lowell Dolphins sign and mural to assert that "Lowell is for learning."

With the continued emphasis on learning, the number of Lowell Elementary School students able to demonstrate what they have learned at a proficient level on the district and state assessments is increasing. This improvement in proficiency status has also been enhanced with various grants that Lowell School has received. As a **Ventures** School, Lowell School has implemented constructive communication skills, thinking skills, and student-centered learning into all areas of the curriculum. These skills are enhancing academic progress on state and district assessments. The goal is academic and social proficiency for all of the Lowell students and to have all of the Lowell students start the journey of becoming lifelong learners. Lowell Elementary School is "on the move."

LOWELL SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	30	100%	80%	61%	63%	73%	66%	N/A	75%	70%	100%	58%	55%	43%	65%	61%	73%	86%	77%	64%	77%	57%	76%	85%	65%	46%	
		06-07	41	100%	81%	62%	71%	74%	67%	50%	72%	71%	100%	60%	57%	80%	63%	58%	71%	86%	81%	69%	77%	57%	70%	85%	67%	71%	
3	Math	04-05	31	100%	N/A	53%	45%	N/A	66%	0%	N/A	65%	N/A	N/A	44%	43%	N/A	58%	25%	N/A	69%	53%	N/A	53%	52%	N/A	52%	30%	
		05-06	30	100%	73%	43%	57%	71%	60%	N/A	62%	48%	100%	37%	32%	29%	55%	50%	55%	79%	65%	73%	74%	44%	76%	70%	42%	31%	
		06-07	41	98%	74%	46%	51%	71%	59%	0%	62%	56%	100%	42%	36%	40%	57%	49%	53%	81%	67%	56%	75%	46%	55%	73%	45%	48%	
4	Reading	04-05	25	100%	82%	62%	68%	74%	64%	N/A	76%	80%	100%	60%	57%	67%	65%	62%	60%	87%	79%	67%	78%	56%	75%	86%	69%	62%	
		05-06	30	100%	82%	61%	77%	72%	66%	N/A	74%	72%	100%	59%	54%	71%	68%	63%	50%	88%	79%	88%	80%	60%	70%	84%	62%	100%	
		06-07	28	100%	82%	62%	68%	73%	69%	N/A	75%	83%	100%	60%	57%	75%	64%	61%	80%	87%	79%	54%	79%	60%	73%	84%	64%	62%	
4	Language	04-05	25	100%	79%	59%	72%	72%	64%	N/A	71%	73%	100%	56%	53%	33%	64%	61%	40%	85%	77%	87%	76%	53%	67%	83%	65%	77%	
		05-06	30	100%	79%	58%	47%	70%	62%	N/A	70%	66%	100%	54%	50%	43%	65%	62%	50%	85%	78%	44%	76%	54%	39%	83%	62%	71%	
		06-07	28	100%	77%	58%	64%	72%	68%	N/A	68%	80%	100%	53%	52%	75%	61%	58%	60%	83%	76%	62%	72%	53%	73%	81%	63%	54%	
4	Math	04-05	25	100%	72%	46%	36%	73%	61%	N/A	59%	55%	0%	41%	38%	0%	56%	49%	20%	79%	66%	53%	73%	46%	33%	71%	45%	38%	
		05-06	30	100%	73%	44%	37%	68%	55%	N/A	59%	52%	0%	39%	34%	14%	56%	47%	33%	80%	67%	50%	73%	45%	39%	70%	42%	29%	
		06-07	28	100%	78%	52%	39%	77%	72%	N/A	70%	70%	100%	47%	42%	25%	62%	57%	50%	84%	72%	31%	78%	53%	60%	77%	50%	15%	
4	Science	04-05	25	100%	78%	47%	44%	65%	52%	N/A	69%	63%	0%	41%	37%	33%	54%	51%	20%	86%	74%	60%	79%	47%	42%	76%	46%	46%	
		05-06	30	100%	77%	49%	53%	67%	56%	N/A	66%	51%	0%	45%	39%	43%	60%	56%	33%	85%	72%	69%	78%	50%	52%	78%	48%	57%	
		06-07	28	100%	77%	49%	43%	70%	66%	N/A	66%	76%	100%	44%	39%	50%	57%	53%	40%	85%	74%	38%	78%	50%	60%	77%	49%	23%	
4	Social Studies	04-05	25	100%	91%	76%	80%	86%	81%	N/A	89%	90%	50%	74%	70%	67%	83%	79%	80%	95%	90%	87%	90%	75%	75%	97%	77%	85%	
		05-06	30	100%	91%	77%	80%	86%	83%	N/A	88%	85%	100%	75%	71%	86%	82%	80%	50%	94%	89%	88%	90%	76%	74%	92%	79%	100%	
		06-07	28	100%	91%	78%	86%	85%	83%	N/A	87%	93%	100%	76%	74%	75%	80%	78%	100%	95%	89%	77%	91%	76%	93%	92%	79%	77%	
5	Reading	04-05	28	100%	N/A	57%	75%	N/A	59%	N/A	N/A	51%	100%	N/A	51%	50%	N/A	54%	50%	N/A	79%	88%	N/A	53%	75%	N/A	60%	75%	
		05-06	18	100%	83%	61%	78%	77%	68%	N/A	75%	78%	100%	59%	54%	33%	67%	64%	75%	89%	82%	90%	81%	58%	70%	84%	65%	88%	
		06-07	28	96%	84%	64%	68%	76%	71%	100%	77%	68%	N/A	62%	59%	67%	68%	63%	86%	90%	82%	54%	81%	62%	60%	86%	67%	88%	
5	Language	04-05	28	100%	N/A	42%	36%	N/A	52%	N/A	N/A	43%	100%	N/A	35%	17%	N/A	40%	50%	N/A	66%	35%	N/A	37%	30%	N/A	47%	50%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	28	100%	N/A	50%	43%	N/A	67%	N/A	N/A	46%	0%	N/A	41%	33%	N/A	52%	25%	N/A	75%	53%	N/A	51%	40%	N/A	49%	50%	
		05-06	18	100%	72%	40%	39%	69%	56%	N/A	60%	53%	0%	37%	32%	0%	52%	43%	25%	80%	65%	60%	72%	40%	50%	72%	41%	25%	
		06-07	28	96%	75%	46%	50%	74%	63%	50%	65%	49%	N/A	43%	37%	50%	56%	49%	71%	82%	68%	38%	75%	46%	50%	74%	46%	50%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

LOWELL SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	30	100%	50%	30%	100%	86%	66%	62%	57%	52%	0%	82%	62%	68%	65%	56%	64%	88%	76%	63%	
		06-07	41	100%	50%	31%	17%	86%	68%	80%	55%	48%	50%	82%	64%	73%	67%	57%	73%	89%	82%	64%	
3	Math	04-05	31	100%	N/A	31%	75%	N/A	57%	41%	N/A	53%	0%	N/A	53%	47%	N/A	48%	42%	N/A	70%	57%	
		05-06	30	100%	48%	26%	100%	75%	46%	55%	54%	48%	0%	73%	42%	61%	55%	39%	59%	80%	58%	50%	
		06-07	41	98%	53%	28%	33%	77%	49%	54%	56%	46%	25%	75%	45%	54%	57%	41%	60%	82%	68%	27%	
4	Reading	04-05	25	100%	53%	31%	50%	86%	69%	71%	59%	53%	20%	84%	63%	80%	68%	59%	64%	88%	80%	100%	
		05-06	30	100%	53%	34%	67%	87%	67%	79%	56%	45%	100%	84%	63%	76%	69%	57%	70%	90%	76%	100%	
		06-07	28	100%	52%	32%	33%	87%	68%	72%	55%	47%	N/A	83%	64%	68%	67%	58%	71%	89%	81%	57%	
4	Language	04-05	25	100%	48%	27%	50%	84%	66%	76%	55%	49%	40%	81%	61%	80%	66%	56%	68%	87%	77%	100%	
		05-06	30	100%	56%	35%	17%	83%	63%	54%	53%	43%	0%	81%	60%	48%	64%	53%	43%	88%	74%	57%	
		06-07	28	100%	56%	35%	67%	80%	63%	64%	54%	47%	N/A	78%	60%	64%	62%	54%	62%	85%	77%	71%	
4	Math	04-05	25	100%	49%	25%	25%	76%	50%	38%	56%	48%	20%	74%	46%	40%	55%	43%	27%	80%	64%	100%	
		05-06	30	100%	48%	28%	33%	76%	47%	38%	51%	38%	100%	74%	44%	34%	54%	39%	30%	81%	60%	57%	
		06-07	28	100%	54%	30%	33%	81%	56%	40%	60%	52%	N/A	79%	52%	39%	61%	47%	43%	85%	72%	29%	
4	Science	04-05	25	100%	56%	24%	25%	82%	52%	48%	47%	45%	40%	80%	47%	45%	59%	42%	41%	87%	73%	67%	
		05-06	30	100%	57%	32%	50%	81%	53%	54%	52%	43%	100%	80%	50%	52%	61%	44%	43%	87%	65%	86%	
		06-07	28	100%	58%	29%	33%	81%	53%	44%	51%	45%	N/A	78%	50%	43%	60%	44%	48%	86%	73%	29%	
4	Social Studies	04-05	25	100%	78%	53%	75%	93%	81%	81%	75%	72%	60%	92%	76%	85%	84%	74%	77%	95%	88%	100%	
		05-06	30	100%	80%	59%	67%	93%	81%	83%	76%	71%	100%	92%	78%	79%	83%	74%	74%	95%	87%	100%	
		06-07	28	100%	81%	58%	67%	93%	82%	88%	75%	69%	N/A	92%	79%	86%	84%	75%	86%	95%	91%	86%	
5	Reading	04-05	28	100%	N/A	24%	57%	N/A	64%	81%	N/A	36%	67%	N/A	59%	76%	N/A	52%	78%	N/A	76%	60%	
		05-06	18	100%	50%	27%	100%	88%	69%	73%	58%	41%	N/A	85%	63%	78%	69%	58%	75%	90%	75%	83%	
		06-07	28	96%	53%	33%	50%	89%	71%	73%	58%	43%	0%	86%	67%	70%	69%	60%	65%	91%	83%	80%	
5	Language	04-05	28	100%	N/A	15%	14%	N/A	47%	43%	N/A	25%	67%	N/A	44%	32%	N/A	36%	39%	N/A	63%	20%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	28	100%	N/A	26%	14%	N/A	55%	52%	N/A	44%	0%	N/A	50%	48%	N/A	45%	39%	N/A	70%	60%	
		05-06	18	100%	43%	20%	33%	77%	45%	40%	51%	31%	N/A	74%	41%	39%	54%	36%	33%	81%	57%	50%	
		06-07	28	96%	46%	26%	67%	80%	50%	45%	53%	37%	0%	77%	47%	52%	57%	41%	48%	84%	67%	60%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	445
		06-07	459	437	451
3	Math	04-05	N/A	585	582
		05-06	431	398	410
		06-07	434	401	413
4	Reading	04-05	646	623	623
		05-06	477	446	450
		06-07	477	450	451
4	Language	04-05	646	626	629
		05-06	298	279	272
		06-07	296	281	283
4	Math	04-05	633	610	599
		05-06	463	428	420
		06-07	466	435	432
4	Science	04-05	637	609	610
		05-06	300	276	281
		06-07	300	277	277
4	Social Studies	04-05	646	629	626
		05-06	298	280	272
		06-07	298	281	282
5	Reading	04-05	N/A	641	641
		05-06	485	452	467
		06-07	485	453	465
5	Language	04-05	N/A	643	642
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	618
		05-06	484	449	452
		06-07	489	455	457

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

LOWELL SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	91%	96%	96%	90%	93%	91%	86%	93%	92%	90%	94%	94%	91%	96%	94%	92%	95%	93%	92%	95%	93%	90%
		05-06	95%	93%	92%	97%	96%	92%	93%	92%	82%	92%	92%	92%	94%	93%	92%	96%	94%	93%	95%	92%	93%	95%	93%	92%
	State Target = 85%	06-07	N/A	93%	91%	N/A	96%	91%	N/A	91%	91%	N/A	91%	92%	N/A	94%	91%	N/A	94%	92%	N/A	92%	91%	N/A	93%	92%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	89%	96%	93%	91%	N/A	95%	93%	N/A	93%	91%	N/A	93%	85%	N/A	93%	92%
		05-06	94%	91%	92%	96%	93%	92%	N/A	94%	94%	N/A	92%	92%	N/A	92%	92%	N/A	95%	94%
		06-07	N/A	90%	85%	N/A	93%	93%	N/A	95%	93%	N/A	92%	91%	N/A	92%	91%	N/A	95%	93%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total				Ethnicity								Gender				
			Year	Students Enrolled	MPS	School	Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female
Promotion Rate		04-05	20	97%	85%	99%	N/A	97%	50%	96%	100%	97%	100%	99%	85%	96%	70%	97%	100%
		05-06	22	97%	100%	96%	N/A	100%	100%	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%
		06-07	22	98%	95%	100%	N/A	100%	100%	97%	100%	97%	100%	98%	88%	97%	100%	98%	92%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			Year	Students Enrolled	SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL
Promotion Rate		04-05	20	98%	100%	97%	82%	97%	50%	97%	89%	97%	80%	98%	100%
		05-06	22	98%	100%	96%	100%	96%	100%	97%	100%	96%	100%	99%	100%
		06-07	22	99%	N/A	97%	95%	97%	N/A	98%	95%	97%	100%	99%	83%

ES indicates Elementary grade students.

LOWELL SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	14	0%	7%	5%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	4%	2%	3%
1	4%	0%	5%
2	0%	0%	19%
3	0%	7%	9%
4	12%	0%	5%
5	0%	0%	0%
Total	3%	1%	7%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	32%	35%	40%
1	20%	31%	14%
2	21%	16%	20%
3	7%	32%	24%
4	36%	26%	22%
5	15%	33%	42%
Total	22%	28%	27%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	53	1.6	1.7	1.5	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	37.7%	47.2%	7.5%	3.8%	3.8%	0.0%
	Staff	30	1.9	1.9	1.7	1.9	3.2	3.0		Staff	26.7%	60.0%	0.0%	0.0%	10.0%	3.3%
	Parents	87	1.4	1.6	1.7	1.6	3.3	3.3		Parents	34.5%	52.9%	3.4%	2.3%	4.6%	2.3%
Safety	ES/MS Students	53	1.6	1.8	1.6	1.9	3.0	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	47.2%	45.3%	3.8%	1.9%	1.9%	0.0%
	Staff	30	1.8	1.8	1.7	1.9	3.0	3.0		Staff	40.0%	43.3%	3.3%	0.0%	13.3%	0.0%
	Parents	87	1.4	1.6	1.6	1.6	3.2	3.2		Parents	44.8%	49.4%	0.0%	3.4%	2.3%	0.0%
Environment	ES/MS Students	53	1.7	1.9	1.8	2.0	3.0	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	28.3%	45.3%	17.0%	5.7%	3.8%	0.0%
	Staff	30	1.8	1.8	1.6	1.8	3.2	3.1		Staff	33.3%	63.3%	3.3%	0.0%	0.0%	0.0%
	Parents	87	1.3	1.6	1.6	1.6	3.4	3.3		Parents	56.3%	37.9%	1.1%	2.3%	1.1%	1.1%
Governance	ES/MS Students	53	1.9	2.2	1.8	2.3	2.8	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	18.9%	37.7%	22.6%	7.5%	11.3%	1.9%
	Staff	30	2.0	1.9	1.7	1.9	3.1	3.0		Staff	30.0%	63.3%	3.3%	0.0%	3.3%	0.0%
	Parents	87	1.5	1.6	1.7	1.7	3.2	3.2		Parents	41.4%	48.3%	1.1%	4.6%	3.4%	1.1%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

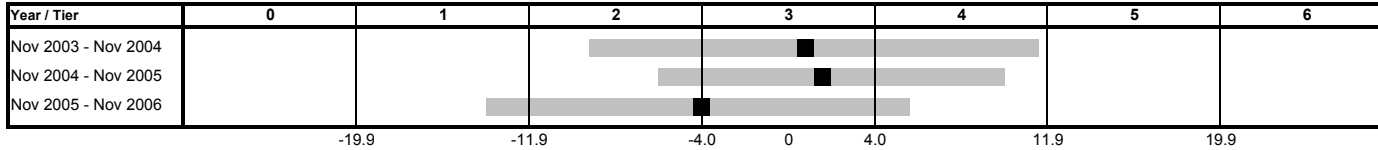
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

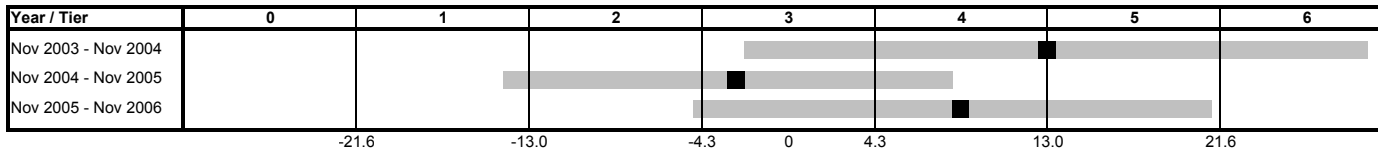
LOWELL SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.1
Nov 2004 - Nov 2005	1.8	3.2
Nov 2005 - Nov 2006	-3.4	2.5



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	4.5
Nov 2004 - Nov 2005	-3.0	2.7
Nov 2005 - Nov 2006	6.5	4.0



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	2.5	3.0	3.7	3.1	3.2	2.5	41%	23%	43%	36%	45%	47%	3	2	2	2	1	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	2.0	2.0	NA	4.5	2.7	4.0	48%	50%	57%	68%	72%	69%	4	4	NA	1	3	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07