

PARKVIEW SCHOOL

2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	10825 W VILLARD AV
Phone	414-393-2700
Fax	414-393-2715
Site Number	0301
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	ERIC GALLIEN
School Year (07-08)	ERIC GALLIEN
06-07 Administrator Years at Site	1

Board Member	DIRECTOR PETERSONS
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	419	400	374
Pre-Kindergarten	60	54	67
Kindergarten	70	65	52
Grade 1	69	61	59
Grade 2	62	64	53
Grade 3	56	59	53
Grade 4	46	56	40
Grade 5	56	41	50

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	56%	54%	56%
	Female	44%	46%	44%
Ethnicity	Asian	26%	31%	32%
	Native American	0%	1%	0%
	African American	50%	47%	48%
	Hispanic	4%	3%	3%
	White	16%	15%	14%
Groups	Special Education	13%	12%	14%
	English Language Learners	11%	12%	11%
	Free/Reduced Lunch	72%	78%	76%

Student Movement		04-05	05-06	06-07
	Mobility Rate	10%	13%	17%
	Stability Rate	67%	64%	72%

School Profile

Parkview Elementary School serves an ethnically diverse population of preschool through fifth grade students on the Northwest side of Milwaukee. Parkview strives to increase achievement by offering challenging academic programs that will motivate students to develop strategies that will foster capabilities for life-long learning, while successfully acquiring basic and advanced skills to prepare them for life in the 21st century. The curriculum provides a balanced literacy program that promotes the development of critical thinking and problem solving skills in the key areas of reading, writing, mathematics, science and social studies. Other goals at Parkview are to use technology to teach advanced skills and to encourage collaboration to improve student learning. Parkview receives national recognition in reports published by The Education Trust for providing students with an academic program that supports high student achievement on statewide standardized tests.

The Learning Team and staff continuously monitor student achievement to guide the educational program at Parkview. Modifications to the curriculum are incorporated and opportunities for staff development are embedded and provided throughout the school year. An emphasis is placed on early identification and remediation of students who are performing below expectations. Timely interventions are provided for students who are not meeting grade level expectations as defined by the MPS Learning Targets and state standards.

Reading and Language Arts: Classroom teachers collaborate with the Literacy Coach and Program Implementor to provide a comprehensive literacy program comprised of research-based instructional methods in reading and writing across the curriculum. The kindergarten, 1st, 2nd, and 3rd grades are funded by S.A.G.E. which reduces class-size enabling teachers to provide more emphasis on individualized instruction for students in the critical early years of education. On the WKCE reading assessment, 75% of Parkview's fourth grade students performed proficient/advanced, well above the AYP 61% target goal set by the state and mandated by the federal government in the NCLB Act.

Students are given many opportunities to write. Teachers routinely use *The 6-Traits* and *Writers' Workshop* to engage students in the writing process. Assessment data indicate steady growth in student

achievement. Parkview students do well in writing constructive responses on the WKCE measure which indicates ability to engage in higher level thinking.

Mathematics: The mathematics program, *Mathematics Explorations and Applications* was fully implemented during the past school year. The program emphasizes both problem solving strategies and math computation. Although Parkview students performed well when compared to state and district populations on the fourth grade WKCE mathematics test, the Smart Goal set for Parkview were not met. Teachers will participate in additional staff development in mathematics during the next school year to devise a balance of strategies and interventions that will support the mathematics curriculum and raise pupil achievement.

Student Population: Special Education students engage in an inclusive education, which remains a primary practice at all grade levels. Parkview School emphasizes concern and understanding of all of its students, including those with disabilities. The IDEA implementation team, in conjunction with special education teachers, assist all staff to reach a higher awareness level of the needs and abilities of students with special education needs.

Seasonal programs featuring various cultures were conducted several times during the past school year. Students contributed to the development and participated in programs that included songs, dance, drama, readings, crafts and costumes.

Parent Involvement/Community Partnerships: Parent information sessions focusing on MPS Learning Targets and curriculum alignment with state standards were conducted during the 2005-06 school year. Since parent involvement is vital in the educational process, parents will gain insight into the curriculum and ways that they can support their children's learning through various community workshops provided at Parkview. They will also be invited to participate in many special events, such as literacy programs and social gatherings offered each year.

PARKVIEW SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	59	100%	80%	61%	69%	73%	66%	64%	75%	70%	100%	58%	55%	70%	65%	61%	100%	86%	77%	75%	77%	57%	69%	85%	65%	70%	
		06-07	51	94%	81%	62%	65%	74%	67%	60%	72%	71%	N/A	60%	57%	59%	63%	58%	N/A	86%	81%	79%	77%	57%	54%	85%	67%	78%	
3	Math	04-05	57	98%	N/A	53%	75%	N/A	66%	100%	N/A	65%	N/A	N/A	44%	74%	N/A	58%	33%	N/A	69%	63%	N/A	53%	77%	N/A	52%	73%	
		05-06	59	100%	73%	43%	49%	71%	60%	45%	62%	48%	100%	37%	32%	48%	55%	50%	100%	79%	65%	50%	74%	44%	52%	70%	42%	47%	
		06-07	51	100%	74%	46%	24%	71%	59%	20%	62%	56%	N/A	42%	36%	18%	57%	49%	N/A	81%	67%	36%	75%	46%	18%	73%	45%	30%	
4	Reading	04-05	45	100%	82%	62%	78%	74%	64%	78%	76%	80%	N/A	60%	57%	73%	65%	62%	67%	87%	79%	91%	78%	56%	72%	86%	69%	92%	
		05-06	55	100%	82%	61%	64%	72%	66%	58%	74%	72%	N/A	59%	54%	69%	68%	63%	50%	88%	79%	50%	80%	60%	59%	84%	62%	68%	
		06-07	40	95%	82%	62%	73%	73%	69%	92%	75%	83%	N/A	60%	57%	59%	64%	61%	100%	87%	79%	75%	79%	60%	67%	84%	64%	77%	
4	Language	04-05	45	100%	79%	59%	80%	72%	64%	89%	71%	73%	N/A	56%	53%	73%	64%	61%	33%	85%	77%	100%	76%	53%	78%	83%	65%	85%	
		05-06	55	100%	79%	58%	62%	70%	62%	50%	70%	66%	N/A	54%	50%	69%	65%	62%	0%	85%	78%	67%	76%	54%	59%	83%	62%	64%	
		06-07	40	98%	77%	58%	68%	72%	68%	77%	68%	80%	N/A	53%	52%	55%	61%	58%	100%	83%	76%	100%	72%	53%	72%	81%	63%	64%	
4	Math	04-05	45	100%	72%	46%	69%	73%	61%	89%	59%	55%	N/A	41%	38%	55%	56%	49%	67%	79%	66%	82%	73%	46%	69%	71%	45%	69%	
		05-06	55	100%	73%	44%	33%	68%	55%	25%	59%	52%	N/A	39%	34%	34%	56%	47%	50%	80%	67%	33%	73%	45%	33%	70%	42%	32%	
		06-07	40	100%	78%	52%	60%	77%	72%	69%	70%	70%	N/A	47%	42%	45%	62%	57%	100%	84%	72%	100%	78%	53%	78%	77%	50%	45%	
4	Science	04-05	45	100%	78%	47%	60%	65%	52%	56%	69%	63%	N/A	41%	37%	50%	54%	51%	67%	86%	74%	82%	79%	47%	63%	76%	46%	54%	
		05-06	55	100%	77%	49%	49%	67%	56%	42%	66%	51%	N/A	45%	39%	51%	60%	56%	50%	85%	72%	50%	78%	50%	44%	78%	48%	54%	
		06-07	40	98%	77%	49%	63%	70%	66%	69%	66%	76%	N/A	44%	39%	55%	57%	53%	100%	85%	74%	75%	78%	50%	72%	77%	49%	55%	
4	Social Studies	04-05	45	100%	91%	76%	84%	86%	81%	89%	89%	90%	N/A	74%	70%	82%	83%	79%	67%	95%	90%	91%	90%	75%	84%	97%	77%	85%	
		05-06	55	100%	91%	77%	85%	86%	83%	83%	88%	85%	N/A	75%	71%	89%	82%	80%	100%	94%	89%	67%	90%	76%	89%	92%	79%	82%	
		06-07	40	98%	91%	78%	90%	85%	83%	92%	87%	93%	N/A	76%	74%	91%	80%	78%	100%	95%	89%	75%	91%	76%	89%	92%	79%	91%	
5	Reading	04-05	56	100%	N/A	57%	68%	N/A	59%	67%	N/A	51%	N/A	N/A	51%	52%	N/A	54%	100%	N/A	79%	85%	N/A	53%	66%	N/A	60%	71%	
		05-06	42	100%	83%	61%	48%	77%	68%	31%	75%	78%	N/A	59%	54%	38%	67%	64%	75%	89%	82%	78%	81%	58%	52%	84%	65%	38%	
		06-07	51	96%	84%	64%	76%	76%	71%	70%	77%	68%	N/A	62%	59%	76%	68%	63%	50%	90%	82%	100%	81%	62%	74%	86%	67%	79%	
5	Language	04-05	56	100%	N/A	42%	39%	N/A	52%	44%	N/A	43%	N/A	N/A	35%	19%	N/A	40%	100%	N/A	66%	46%	N/A	37%	34%	N/A	47%	48%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	56	100%	N/A	50%	46%	N/A	67%	56%	N/A	46%	N/A	N/A	41%	33%	N/A	52%	50%	N/A	75%	54%	N/A	51%	51%	N/A	49%	38%	
		05-06	42	100%	72%	40%	33%	69%	56%	38%	60%	53%	N/A	37%	32%	6%	52%	43%	25%	80%	65%	78%	72%	40%	34%	72%	41%	31%	
		06-07	51	100%	75%	46%	45%	74%	63%	50%	65%	49%	N/A	43%	37%	41%	56%	49%	50%	82%	68%	60%	75%	46%	44%	74%	46%	46%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

PARKVIEW SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	59	100%	50%	30%	83%	86%	66%	68%	57%	52%	55%	82%	62%	73%	65%	56%	60%	88%	76%	94%		
		06-07	51	94%	50%	31%	75%	86%	68%	62%	55%	48%	40%	82%	64%	71%	67%	57%	63%	89%	82%	73%		
3	Math	04-05	57	98%	N/A	31%	40%	N/A	57%	83%	N/A	53%	90%	N/A	53%	72%	N/A	48%	76%	N/A	70%	73%		
		05-06	59	100%	48%	26%	50%	75%	46%	49%	54%	48%	36%	73%	42%	52%	55%	39%	38%	80%	58%	76%		
		06-07	51	100%	53%	28%	33%	77%	49%	21%	56%	46%	10%	75%	45%	27%	57%	41%	23%	82%	68%	27%		
4	Reading	04-05	45	100%	53%	31%	0%	86%	69%	81%	59%	53%	67%	84%	63%	81%	68%	59%	72%	88%	80%	100%		
		05-06	55	100%	53%	34%	67%	87%	67%	63%	56%	45%	55%	84%	63%	66%	69%	57%	59%	90%	76%	79%		
		06-07	40	95%	52%	32%	43%	87%	68%	79%	55%	47%	71%	83%	64%	73%	67%	58%	69%	89%	81%	88%		
4	Language	04-05	45	100%	48%	27%	0%	84%	66%	84%	55%	49%	78%	81%	61%	81%	66%	56%	78%	87%	77%	89%		
		05-06	55	100%	56%	35%	44%	83%	63%	65%	53%	43%	36%	81%	60%	68%	64%	53%	59%	88%	74%	71%		
		06-07	40	98%	56%	35%	29%	80%	63%	76%	54%	47%	57%	78%	60%	70%	62%	54%	66%	85%	77%	75%		
4	Math	04-05	45	100%	49%	25%	0%	76%	50%	72%	56%	48%	78%	74%	46%	67%	55%	43%	67%	80%	64%	78%		
		05-06	55	100%	48%	28%	44%	76%	47%	30%	51%	38%	18%	74%	44%	36%	54%	39%	32%	81%	60%	36%		
		06-07	40	100%	54%	30%	43%	81%	56%	64%	60%	52%	57%	79%	52%	61%	61%	47%	56%	85%	72%	75%		
4	Science	04-05	45	100%	56%	24%	0%	82%	52%	63%	47%	45%	44%	80%	47%	64%	59%	42%	53%	87%	73%	89%		
		05-06	55	100%	57%	32%	78%	81%	53%	43%	52%	43%	45%	80%	50%	50%	61%	44%	49%	87%	65%	50%		
		06-07	40	98%	58%	29%	29%	81%	53%	70%	51%	45%	43%	78%	50%	67%	60%	44%	63%	86%	73%	63%		
4	Social Studies	04-05	45	100%	78%	53%	50%	93%	81%	86%	75%	72%	78%	92%	76%	86%	84%	74%	83%	95%	88%	89%		
		05-06	55	100%	80%	59%	100%	93%	81%	83%	76%	71%	82%	92%	78%	86%	83%	74%	83%	95%	87%	93%		
		06-07	40	98%	81%	58%	71%	93%	82%	94%	75%	69%	71%	92%	79%	94%	84%	75%	88%	95%	91%	100%		
5	Reading	04-05	56	100%	N/A	24%	40%	N/A	64%	74%	N/A	36%	33%	N/A	59%	72%	N/A	52%	63%	N/A	76%	85%		
		05-06	42	100%	50%	27%	N/A	88%	69%	48%	58%	41%	13%	85%	63%	56%	69%	58%	41%	90%	75%	70%		
		06-07	51	96%	53%	33%	38%	89%	71%	84%	58%	43%	50%	86%	67%	80%	69%	60%	74%	91%	83%	85%		
5	Language	04-05	56	100%	N/A	15%	0%	N/A	47%	48%	N/A	25%	50%	N/A	44%	38%	N/A	36%	37%	N/A	63%	46%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
5	Math	04-05	56	100%	N/A	26%	20%	N/A	55%	52%	N/A	44%	33%	N/A	50%	48%	N/A	45%	44%	N/A	70%	54%		
		05-06	42	100%	43%	20%	N/A	77%	45%	33%	51%	31%	25%	74%	41%	35%	54%	36%	25%	81%	57%	60%		
		06-07	51	100%	46%	26%	38%	80%	50%	47%	53%	37%	50%	77%	47%	44%	57%	41%	39%	84%	67%	62%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	444
		06-07	459	437	440
3	Math	04-05	N/A	585	606
		05-06	431	398	403
		06-07	434	401	387
4	Reading	04-05	646	623	637
		05-06	477	446	447
		06-07	477	450	467
4	Language	04-05	646	626	638
		05-06	298	279	285
		06-07	296	281	288
4	Math	04-05	633	610	626
		05-06	463	428	425
		06-07	466	435	446
4	Science	04-05	637	609	621
		05-06	300	276	274
		06-07	300	277	283
4	Social Studies	04-05	646	629	635
		05-06	298	280	281
		06-07	298	281	291
5	Reading	04-05	N/A	641	645
		05-06	485	452	454
		06-07	485	453	470
5	Language	04-05	N/A	643	641
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	623
		05-06	484	449	450
		06-07	489	455	461

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

PARKVIEW SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		95%	93%	94%	96%	96%	96%	93%	91%	90%	93%	92%	93%	94%	94%	94%	96%	94%	94%	95%	93%	94%	95%	93%	94%
		05-06		95%	93%	93%	97%	96%	96%	93%	92%	91%	92%	92%	91%	94%	93%	90%	96%	94%	91%	95%	92%	93%	95%	93%	92%
	State Target = 85%	06-07		N/A	93%	92%	N/A	96%	96%	N/A	91%	97%	N/A	91%	90%	N/A	94%	93%	N/A	94%	91%	N/A	92%	93%	N/A	93%	92%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		94%	91%	93%	96%	93%	94%	N/A	95%	97%	N/A	93%	93%	N/A	93%	92%	N/A	93%	94%
		05-06		94%	91%	91%	96%	93%	93%	N/A	94%	97%	N/A	92%	92%	N/A	92%	92%	N/A	92%	94%
		06-07		N/A	90%	91%	N/A	93%	93%	N/A	95%	97%	N/A	92%	92%	N/A	92%	92%	N/A	95%	94%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate	04-05	40	97%	98%	99%	100%	97%	N/A	96%	94%	97%	100%	99%	100%	96%	96%	97%	100%			
	05-06	51	97%	90%	96%	100%	100%	N/A	96%	86%	97%	100%	99%	100%	96%	93%	97%	88%			
	06-07	40	98%	100%	100%	100%	100%	N/A	97%	100%	97%	100%	98%	100%	97%	100%	98%	100%			

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	40	98%	100%	97%	97%	97%	100%	97%	97%	97%	97%	98%	100%	
	05-06	51	98%	89%	96%	90%	96%	89%	97%	90%	96%	88%	99%	100%	
	06-07	40	99%	100%	97%	100%	97%	100%	98%	100%	97%	100%	99%	100%	

ES indicates Elementary grade students.

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Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	54	20%	18%	12%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	3%	3%	0%
1	9%	13%	2%
2	5%	6%	0%
3	0%	3%	2%
4	2%	9%	0%
5	2%	0%	2%
Total	4%	6%	1%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	40%	37%	31%
1	29%	34%	32%
2	15%	28%	19%
3	30%	10%	19%
4	22%	27%	15%
5	16%	24%	24%
Total	26%	27%	24%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	91	1.6	1.7	1.7	1.8	3.3	3.2	Students at my school are given challenging work.	ES/MS Students	44.0%	37.4%	6.6%	1.1%	9.9%	1.1%
	Staff	32	1.9	1.9	2.9	1.9	3.4	3.0		Staff	56.3%	34.4%	0.0%	0.0%	6.3%	3.1%
	Parents	71	1.6	1.6	2.2	1.6	3.3	3.3		Parents	42.3%	52.1%	4.2%	0.0%	1.4%	0.0%
Safety	ES/MS Students	91	1.7	1.8	1.9	1.9	3.2	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	53.8%	33.0%	2.2%	3.3%	6.6%	1.1%
	Staff	32	2.0	1.8	3.3	1.9	3.4	3.0		Staff	75.0%	21.9%	0.0%	0.0%	0.0%	3.1%
	Parents	71	1.7	1.6	2.3	1.6	3.3	3.2		Parents	39.4%	57.7%	1.4%	0.0%	1.4%	0.0%
Environment	ES/MS Students	91	1.9	1.9	1.9	2.0	3.1	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	29.7%	48.4%	3.3%	3.3%	15.4%	0.0%
	Staff	32	2.0	1.8	3.2	1.8	3.5	3.1		Staff	68.8%	31.3%	0.0%	0.0%	0.0%	0.0%
	Parents	71	1.6	1.6	2.2	1.6	3.4	3.3		Parents	53.5%	43.7%	0.0%	1.4%	0.0%	1.4%
Governance	ES/MS Students	91	2.2	2.2	2.2	2.3	2.9	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	13.2%	38.5%	11.0%	11.0%	25.3%	1.1%
	Staff	32	2.3	1.9	3.4	1.9	3.4	3.0		Staff	68.8%	28.1%	3.1%	0.0%	0.0%	0.0%
	Parents	71	1.7	1.6	2.7	1.7	3.3	3.2		Parents	36.6%	56.3%	4.2%	0.0%	2.8%	0.0%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

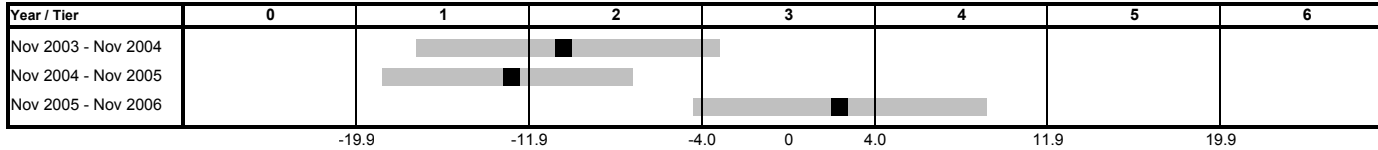
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

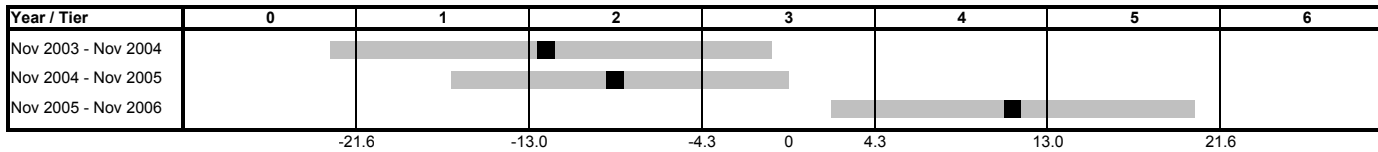
PARKVIEW SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	1.7
Nov 2004 - Nov 2005	-13.0	1.4
Nov 2005 - Nov 2006	2.1	3.3



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	1.6
Nov 2004 - Nov 2005	-8.2	2.0
Nov 2005 - Nov 2006	8.6	4.3



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	3.1	0.3	3.3	1.7	1.4	3.3	83%	70%	79%	69%	39%	42%	1	3	1	3	4	2
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	2.5	1.3	2.7	1.6	2.0	4.3	78%	80%	84%	78%	62%	71%	3	3	3	3	3	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07