

SILVER SPRING SCHOOL

2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

| School Information | |
|--------------------|---------------------|
| Address | 5131 N GREEN BAY AV |
| Phone | 414-247-7300 |
| Fax | 414-247-7315 |
| Site Number | 0325 |
| School Operation | 7:45 - 2:25 |

| Administration (Principal/School Leader) | |
|--|------------------|
| School Year (06-07) | WINIFRED TIDMORE |
| School Year (07-08) | WINIFRED TIDMORE |
| 06-07 Administrator Years at Site | 4 |

| | |
|--------------|----------------|
| Board Member | DIRECTOR BONDS |
|--------------|----------------|

| Schools Identified for Improvement | |
|------------------------------------|---|
| Years on SIFI | 0 |

| Student Enrollment | | | |
|--------------------|------------|------------|------------|
| Grade | 04-05 | 05-06 | 06-07 |
| Total | 285 | 291 | 302 |
| Pre-Kindergarten | 43 | 60 | 65 |
| Kindergarten | 42 | 40 | 37 |
| Grade 1 | 42 | 44 | 44 |
| Grade 2 | 39 | 41 | 48 |
| Grade 3 | 40 | 37 | 35 |
| Grade 4 | 38 | 41 | 40 |
| Grade 5 | 41 | 28 | 33 |

| Student Enrollment | | | | |
|--------------------|---------------------------|-------|-------|-------|
| Student Groups | | 04-05 | 05-06 | 06-07 |
| Gender | Male | 57% | 54% | 54% |
| | Female | 43% | 46% | 46% |
| Ethnicity | Asian | 0% | 0% | 1% |
| | Native American | 1% | 1% | N/A |
| | African American | 94% | 92% | 92% |
| | Hispanic | 1% | 2% | 2% |
| | White | 0% | 0% | 1% |
| Groups | Special Education | 13% | 9% | 10% |
| | English Language Learners | N/A | 1% | 1% |
| | Free/Reduced Lunch | 81% | 85% | 94% |

| Student Movement | | 04-05 | 05-06 | 06-07 |
|------------------|----------------|-------|-------|-------|
| | Mobility Rate | 16% | 21% | 14% |
| | Stability Rate | 71% | 67% | 69% |

School Profile

Silver Spring School is located on the northwest side of Milwaukee. Our professional, committed staff provides a rich learning environment to about 275 students K3 (Head Start) – Grade 5.

Silver Spring follows a traditional curriculum supported by our computer lab and library. These two areas are both central in our building and central to our teaching.

A comprehensive literacy program (Reading, Language Arts, Writing, and Math) is the central focus of our school program. The adopted reading program, *Houghton-Mifflin Reading*, supports our focus. This program strikes a balance between whole-language and the basal/phonics philosophy. Also, our staff will be implementing the newly adopted Houghton-Mifflin *Math Expressions*. *Math Expressions* provides children with a hands-on concept based approach to learning math. The staff has been involved in on-going training in the Writing Process and the Six Traits to increase student achievement in the areas of language arts and writing.

In a partnership with the YMCA of Greater Milwaukee, we also offer a before and after school program called Safe Place. Safe Place is both instructional and recreational.

For many years we have had a partnership with the United Methodist Church in Whitefish Bay. A large group of seniors volunteer to tutor our students on a daily basis. Many of these tutors have been working with us for more than five years.

The above mentioned support has helped our students raise their achievement in reading, writing and math.

SILVER SPRING SCHOOL

Ethnicity and Gender

| WKCE and Terra Nova | | | | | Percent of Students Scoring Proficient/Above | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------|----------------|-------|-------------------|--------------|--|-----|--------|-----------|-----|--------|-----------------|-----|--------|------------------|-----|--------|----------|-----|--------|-------|-----|--------|--------|-----|--------|--------|-----|--------|-----|
| | | | | | Total | | | Ethnicity | | | | | | | | | | | | | | | Gender | | | | | | |
| | | | | | | | | Asian | | | Native American | | | African American | | | Hispanic | | | White | | | Male | | | Female | | | |
| Gr. | Subject | Year | Students Enrolled | Partic. Rate | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | |
| 3 | Reading | 04-05 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | 05-06 | 36 | 100% | 80% | 61% | 67% | 73% | 66% | N/A | 75% | 70% | N/A | 58% | 55% | 69% | 65% | 61% | 50% | 86% | 77% | 50% | 77% | 57% | 61% | 85% | 65% | 72% | |
| | | 06-07 | 35 | 100% | 81% | 62% | 57% | 74% | 67% | 100% | 72% | 71% | N/A | 60% | 57% | 59% | 63% | 58% | 0% | 86% | 81% | 0% | 77% | 57% | 68% | 85% | 67% | 30% | |
| 3 | Math | 04-05 | 39 | 97% | N/A | 53% | 31% | N/A | 66% | N/A | N/A | 65% | 100% | N/A | 44% | 31% | N/A | 58% | 0% | N/A | 69% | 0% | N/A | 53% | 36% | N/A | 52% | 21% | |
| | | 05-06 | 36 | 100% | 73% | 43% | 36% | 71% | 60% | N/A | 62% | 48% | N/A | 37% | 32% | 38% | 55% | 50% | 0% | 79% | 65% | 50% | 74% | 44% | 33% | 70% | 42% | 39% | |
| | | 06-07 | 35 | 100% | 74% | 46% | 31% | 71% | 59% | 100% | 62% | 56% | N/A | 42% | 36% | 31% | 57% | 49% | 0% | 81% | 67% | 0% | 75% | 46% | 36% | 73% | 45% | 20% | |
| 4 | Reading | 04-05 | 35 | 89% | 82% | 62% | 40% | 74% | 64% | N/A | 76% | 80% | N/A | 60% | 57% | 39% | 65% | 62% | N/A | 87% | 79% | 50% | 78% | 56% | 38% | 86% | 69% | 42% | |
| | | 05-06 | 41 | 100% | 82% | 61% | 44% | 72% | 66% | N/A | 74% | 72% | 100% | 59% | 54% | 43% | 68% | 63% | N/A | 88% | 79% | N/A | 80% | 60% | 43% | 84% | 62% | 44% | |
| | | 06-07 | 41 | 98% | 82% | 62% | 66% | 73% | 69% | N/A | 75% | 83% | N/A | 60% | 57% | 65% | 64% | 61% | 100% | 87% | 79% | 50% | 79% | 60% | 74% | 84% | 64% | 59% | |
| 4 | Language | 04-05 | 35 | 89% | 79% | 59% | 51% | 72% | 64% | N/A | 71% | 73% | N/A | 56% | 53% | 52% | 64% | 61% | N/A | 85% | 77% | 50% | 76% | 53% | 44% | 83% | 65% | 58% | |
| | | 05-06 | 41 | 100% | 79% | 58% | 39% | 70% | 62% | N/A | 70% | 66% | 100% | 54% | 50% | 38% | 65% | 62% | N/A | 85% | 78% | N/A | 76% | 54% | 39% | 83% | 62% | 39% | |
| | | 06-07 | 41 | 100% | 77% | 58% | 51% | 72% | 68% | N/A | 68% | 80% | N/A | 53% | 52% | 51% | 61% | 58% | 50% | 83% | 76% | 50% | 72% | 53% | 53% | 81% | 63% | 50% | |
| 4 | Math | 04-05 | 35 | 97% | 72% | 46% | 31% | 73% | 61% | N/A | 59% | 55% | N/A | 41% | 38% | 33% | 56% | 49% | N/A | 79% | 66% | 0% | 73% | 46% | 31% | 71% | 45% | 32% | |
| | | 05-06 | 41 | 100% | 73% | 44% | 22% | 68% | 55% | N/A | 59% | 52% | 100% | 39% | 34% | 20% | 56% | 47% | N/A | 80% | 67% | N/A | 73% | 45% | 30% | 70% | 42% | 11% | |
| | | 06-07 | 41 | 100% | 78% | 52% | 39% | 77% | 72% | N/A | 70% | 70% | N/A | 47% | 42% | 41% | 62% | 57% | 0% | 84% | 72% | 50% | 78% | 53% | 47% | 77% | 50% | 32% | |
| 4 | Science | 04-05 | 35 | 97% | 78% | 47% | 20% | 65% | 52% | N/A | 69% | 63% | N/A | 41% | 37% | 21% | 54% | 51% | N/A | 86% | 74% | 0% | 79% | 47% | 13% | 76% | 46% | 26% | |
| | | 05-06 | 41 | 100% | 77% | 49% | 32% | 67% | 56% | N/A | 66% | 51% | 100% | 45% | 39% | 30% | 60% | 56% | N/A | 85% | 72% | N/A | 78% | 50% | 35% | 78% | 48% | 28% | |
| | | 06-07 | 41 | 98% | 77% | 49% | 22% | 70% | 66% | N/A | 66% | 76% | N/A | 44% | 39% | 22% | 57% | 53% | 0% | 85% | 74% | 50% | 78% | 50% | 42% | 77% | 49% | 5% | |
| 4 | Social Studies | 04-05 | 35 | 97% | 91% | 76% | 63% | 86% | 81% | N/A | 89% | 90% | N/A | 74% | 70% | 61% | 83% | 79% | N/A | 95% | 90% | 100% | 90% | 75% | 44% | 97% | 77% | 79% | |
| | | 05-06 | 41 | 100% | 91% | 77% | 56% | 86% | 83% | N/A | 88% | 85% | 100% | 75% | 71% | 55% | 82% | 80% | N/A | 94% | 89% | N/A | 90% | 76% | 65% | 92% | 79% | 44% | |
| | | 06-07 | 41 | 95% | 91% | 78% | 78% | 85% | 83% | N/A | 87% | 93% | N/A | 76% | 74% | 78% | 80% | 78% | 100% | 95% | 89% | 50% | 91% | 76% | 84% | 92% | 79% | 73% | |
| 5 | Reading | 04-05 | 37 | 100% | N/A | 57% | 46% | N/A | 59% | N/A | N/A | 51% | N/A | N/A | 51% | 46% | N/A | 54% | N/A | N/A | 79% | N/A | N/A | 53% | 42% | N/A | 60% | 54% | |
| | | 05-06 | 29 | 100% | 83% | 61% | 55% | 77% | 68% | N/A | 75% | 78% | N/A | 59% | 54% | 56% | 67% | 64% | 100% | 89% | 82% | 0% | 81% | 58% | 43% | 84% | 65% | 67% | |
| | | 06-07 | 34 | 100% | 84% | 64% | 50% | 76% | 71% | N/A | 77% | 68% | N/A | 62% | 59% | 48% | 68% | 63% | N/A | 90% | 82% | 100% | 81% | 62% | 52% | 86% | 67% | 46% | |
| 5 | Language | 04-05 | 37 | 100% | N/A | 42% | 41% | N/A | 52% | N/A | N/A | 43% | N/A | N/A | 35% | 41% | N/A | 40% | N/A | N/A | 66% | N/A | N/A | 37% | 33% | N/A | 47% | 54% | |
| | | 05-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | 06-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| 5 | Math | 04-05 | 37 | 100% | N/A | 50% | 46% | N/A | 67% | N/A | N/A | 46% | N/A | N/A | 41% | 46% | N/A | 52% | N/A | N/A | 75% | N/A | N/A | 51% | 46% | N/A | 49% | 46% | |
| | | 05-06 | 29 | 100% | 72% | 40% | 34% | 69% | 56% | N/A | 60% | 53% | N/A | 37% | 32% | 33% | 52% | 43% | 0% | 80% | 65% | 100% | 72% | 40% | 36% | 72% | 41% | 33% | |
| | | 06-07 | 34 | 100% | 75% | 46% | 18% | 74% | 63% | N/A | 65% | 49% | N/A | 43% | 37% | 18% | 56% | 49% | N/A | 82% | 68% | 0% | 75% | 46% | 24% | 74% | 46% | 8% | |

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

SILVER SPRING SCHOOL

Other Student Groups and Mean Scale Scores

| WKCE and Terra Nova | | | | | Percent of Other Student Groups Scoring Proficient/Above | | | | | | | | | | | | | | | | | | |
|---------------------|----------------|-------|-------------------|--------------|--|-----|--------|----------|-----|--------|---------------------------------|-----|--------|---------|-----|--------|-----------------|-----|--------|---------|-----|--------|-----|
| | | | | | Special Education Status | | | | | | English Language Learner Status | | | | | | Economic Status | | | | | | |
| | | | | | SPED | | | Non-SPED | | | ELL | | | Non-ELL | | | FRL | | | Non-FRL | | | |
| Gr. | Subject | Year | Students Enrolled | Partic. Rate | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | |
| 3 | Reading | 04-05 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | 05-06 | 36 | 100% | 50% | 30% | 57% | 86% | 66% | 69% | 57% | 52% | 100% | 82% | 62% | 66% | 65% | 56% | 70% | 88% | 76% | 50% | |
| | | 06-07 | 35 | 100% | 50% | 31% | 40% | 86% | 68% | 60% | 55% | 48% | N/A | 82% | 64% | 57% | 67% | 57% | 55% | 89% | 82% | 100% | |
| 3 | Math | 04-05 | 39 | 97% | N/A | 31% | 0% | N/A | 57% | 36% | N/A | 53% | N/A | N/A | 53% | 31% | N/A | 48% | 28% | N/A | 70% | 67% | |
| | | 05-06 | 36 | 100% | 48% | 26% | 71% | 75% | 46% | 28% | 54% | 48% | 0% | 73% | 42% | 37% | 55% | 39% | 33% | 80% | 58% | 50% | |
| | | 06-07 | 35 | 100% | 53% | 28% | 20% | 77% | 49% | 33% | 56% | 46% | N/A | 75% | 45% | 31% | 57% | 41% | 30% | 82% | 68% | 50% | |
| 4 | Reading | 04-05 | 35 | 89% | 53% | 31% | 0% | 86% | 69% | 50% | 59% | 53% | N/A | 84% | 63% | 40% | 68% | 59% | 41% | 88% | 80% | 0% | |
| | | 05-06 | 41 | 100% | 53% | 34% | 60% | 87% | 67% | 42% | 56% | 45% | N/A | 84% | 63% | 44% | 69% | 57% | 38% | 90% | 76% | 67% | |
| | | 06-07 | 41 | 98% | 52% | 32% | 86% | 87% | 68% | 62% | 55% | 47% | 100% | 83% | 64% | 65% | 67% | 58% | 67% | 89% | 81% | 50% | |
| 4 | Language | 04-05 | 35 | 89% | 48% | 27% | 0% | 84% | 66% | 64% | 55% | 49% | N/A | 81% | 61% | 51% | 66% | 56% | 53% | 87% | 77% | 0% | |
| | | 05-06 | 41 | 100% | 56% | 35% | 60% | 83% | 63% | 36% | 53% | 43% | N/A | 81% | 60% | 39% | 64% | 53% | 38% | 88% | 74% | 44% | |
| | | 06-07 | 41 | 100% | 56% | 35% | 57% | 80% | 63% | 50% | 54% | 47% | 100% | 78% | 60% | 50% | 62% | 54% | 51% | 85% | 77% | 50% | |
| 4 | Math | 04-05 | 35 | 97% | 49% | 25% | 14% | 76% | 50% | 36% | 56% | 48% | N/A | 74% | 46% | 31% | 55% | 43% | 32% | 80% | 64% | 0% | |
| | | 05-06 | 41 | 100% | 48% | 28% | 0% | 76% | 47% | 25% | 51% | 38% | N/A | 74% | 44% | 22% | 54% | 39% | 22% | 81% | 60% | 22% | |
| | | 06-07 | 41 | 100% | 54% | 30% | 57% | 81% | 56% | 35% | 60% | 52% | 0% | 79% | 52% | 40% | 61% | 47% | 38% | 85% | 72% | 50% | |
| 4 | Science | 04-05 | 35 | 97% | 56% | 24% | 0% | 82% | 52% | 25% | 47% | 45% | N/A | 80% | 47% | 20% | 59% | 42% | 21% | 87% | 73% | 0% | |
| | | 05-06 | 41 | 100% | 57% | 32% | 20% | 81% | 53% | 33% | 52% | 43% | N/A | 80% | 50% | 32% | 61% | 44% | 31% | 87% | 65% | 33% | |
| | | 06-07 | 41 | 98% | 58% | 29% | 14% | 81% | 53% | 24% | 51% | 45% | 0% | 78% | 50% | 23% | 60% | 44% | 23% | 86% | 73% | 0% | |
| 4 | Social Studies | 04-05 | 35 | 97% | 78% | 53% | 57% | 93% | 81% | 64% | 75% | 72% | N/A | 92% | 76% | 63% | 84% | 74% | 62% | 95% | 88% | 100% | |
| | | 05-06 | 41 | 100% | 80% | 59% | 40% | 93% | 81% | 58% | 76% | 71% | N/A | 92% | 78% | 56% | 83% | 74% | 53% | 95% | 87% | 67% | |
| | | 06-07 | 41 | 95% | 81% | 58% | 100% | 93% | 82% | 74% | 75% | 69% | 100% | 92% | 79% | 78% | 84% | 75% | 77% | 95% | 91% | 100% | |
| 5 | Reading | 04-05 | 37 | 100% | N/A | 24% | 0% | N/A | 64% | 57% | N/A | 36% | N/A | N/A | 59% | 46% | N/A | 52% | 47% | N/A | 76% | 40% | |
| | | 05-06 | 29 | 100% | 50% | 27% | 17% | 88% | 69% | 65% | 58% | 41% | N/A | 85% | 63% | 55% | 69% | 58% | 58% | 90% | 75% | 33% | |
| | | 06-07 | 34 | 100% | 53% | 33% | 33% | 89% | 71% | 52% | 58% | 43% | N/A | 86% | 67% | 50% | 69% | 60% | 50% | 91% | 83% | 50% | |
| 5 | Language | 04-05 | 37 | 100% | N/A | 15% | 0% | N/A | 47% | 50% | N/A | 25% | N/A | N/A | 44% | 41% | N/A | 36% | 44% | N/A | 63% | 20% | |
| | | 05-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | 06-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| 5 | Math | 04-05 | 37 | 100% | N/A | 26% | 29% | N/A | 55% | 50% | N/A | 44% | N/A | N/A | 50% | 46% | N/A | 45% | 50% | N/A | 70% | 20% | |
| | | 05-06 | 29 | 100% | 43% | 20% | 17% | 77% | 45% | 39% | 51% | 31% | N/A | 74% | 41% | 34% | 54% | 36% | 35% | 81% | 57% | 33% | |
| | | 06-07 | 34 | 100% | 46% | 26% | 0% | 80% | 50% | 19% | 53% | 37% | N/A | 77% | 47% | 18% | 57% | 41% | 16% | 84% | 67% | 50% | |

| Gr. | Subject | Year | Mean Scale | | |
|-----|----------------|-------|------------|-----|--------|
| | | | State | MPS | School |
| 3 | Reading | 04-05 | N/A | N/A | N/A |
| | | 05-06 | 458 | 436 | 430 |
| | | 06-07 | 459 | 437 | 432 |
| 3 | Math | 04-05 | N/A | 585 | 567 |
| | | 05-06 | 431 | 398 | 389 |
| | | 06-07 | 434 | 401 | 383 |
| 4 | Reading | 04-05 | 646 | 623 | 612 |
| | | 05-06 | 477 | 446 | 434 |
| | | 06-07 | 477 | 450 | 445 |
| 4 | Language | 04-05 | 646 | 626 | 623 |
| | | 05-06 | 298 | 279 | 267 |
| | | 06-07 | 296 | 281 | 274 |
| 4 | Math | 04-05 | 633 | 610 | 602 |
| | | 05-06 | 463 | 428 | 404 |
| | | 06-07 | 466 | 435 | 418 |
| 4 | Science | 04-05 | 637 | 609 | 588 |
| | | 05-06 | 300 | 276 | 257 |
| | | 06-07 | 300 | 277 | 259 |
| 4 | Social Studies | 04-05 | 646 | 629 | 620 |
| | | 05-06 | 298 | 280 | 265 |
| | | 06-07 | 298 | 281 | 273 |
| 5 | Reading | 04-05 | N/A | 641 | 635 |
| | | 05-06 | 485 | 452 | 452 |
| | | 06-07 | 485 | 453 | 445 |
| 5 | Language | 04-05 | N/A | 643 | 638 |
| | | 05-06 | N/A | N/A | N/A |
| | | 06-07 | N/A | N/A | N/A |
| 5 | Math | 04-05 | N/A | 623 | 620 |
| | | 05-06 | 484 | 449 | 453 |
| | | 06-07 | 489 | 455 | 434 |

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

SILVER SPRING SCHOOL

Ethnicity and Gender

| Student Attendance Rate | | | Percent of Actual Days of Attendance | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|--------------------|-------|--------------------------------------|-----|--------|-----------|-----|--------|-----------------|-----|--------|------------------|-----|--------|----------|-----|--------|-------|-----|--------|--------|-----|--------|--------|-----|--------|
| | | | Total | | | Ethnicity | | | | | | | | | | | | | | | Gender | | | | | |
| | | | | | | Asian | | | Native American | | | African American | | | Hispanic | | | White | | | Male | | | Female | | |
| Gr. | Year | | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School |
| ES | Attend Rate | 04-05 | 95% | 93% | 95% | 96% | 96% | 98% | 93% | 91% | 92% | 93% | 92% | 95% | 94% | 94% | 93% | 96% | 94% | 99% | 95% | 93% | 95% | 95% | 93% | 96% |
| | | 05-06 | 95% | 93% | 93% | 97% | 96% | 99% | 93% | 92% | 91% | 92% | 92% | 92% | 94% | 93% | 95% | 96% | 94% | N/A | 95% | 92% | 92% | 95% | 93% | 93% |
| | State Target = 85% | 06-07 | N/A | 93% | 92% | N/A | 96% | 97% | N/A | 91% | N/A | N/A | 91% | 92% | N/A | 94% | 91% | N/A | 94% | 90% | N/A | 92% | 91% | N/A | 93% | 92% |

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

| Student Attendance Rate | | | Percent of Actual Days of Attendance | | | | | | | | | | | | | | | | | | |
|-------------------------|-------------|-------|--------------------------------------|-----|--------|----------|-----|--------|---------------------------------|-----|--------|---------|-----|--------|-----------------|-----|--------|---------|-----|--------|-----|
| | | | Special Education Status | | | | | | English Language Learner Status | | | | | | Economic Status | | | | | | |
| | | | SPED | | | Non-SPED | | | ELL | | | Non-ELL | | | FRL | | | Non-FRL | | | |
| Gr. | Year | | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | |
| ES | Attend Rate | 04-05 | 94% | 91% | 94% | 96% | 93% | 96% | N/A | 95% | 97% | N/A | 93% | 95% | N/A | 93% | 96% | N/A | 93% | 95% | |
| | | 05-06 | 94% | 91% | 93% | 96% | 93% | 93% | N/A | 94% | 95% | N/A | 92% | 92% | N/A | 92% | 92% | N/A | 92% | 92% | 93% |
| | | 06-07 | N/A | 90% | 91% | N/A | 93% | 92% | N/A | 95% | 97% | N/A | 92% | 92% | N/A | 92% | 92% | N/A | 95% | 91% | |

Ethnicity and Gender

| Promotion from Grade 4 to Grade 5 | | | Percent Promoted From Grade 4 to 5 | | | | | | | | | | | | | | | | |
|-----------------------------------|-------------------|-------|------------------------------------|-----|-----------|------|------------|------|------------|-----|----------|-----|--------|-----|--------|-----|--------|-----|------|
| | | | Total | | Ethnicity | | | | | | | | | | Gender | | | | |
| | | | | | Asian | | Nat. Amer. | | Afr. Amer. | | Hispanic | | White | | Male | | Female | | |
| Year | Students Enrolled | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | | |
| Promotion Rate | | 04-05 | 32 | 97% | 94% | 99% | N/A | 97% | 97% | 96% | 94% | 97% | 100% | 99% | N/A | 96% | 94% | 97% | 93% |
| | | 05-06 | 39 | 97% | 92% | 96% | N/A | 100% | 100% | 96% | 92% | 97% | N/A | 99% | N/A | 96% | 90% | 97% | 94% |
| | | 06-07 | 33 | 98% | 100% | 100% | N/A | 100% | N/A | 97% | 100% | 97% | 100% | 98% | N/A | 97% | 100% | 98% | 100% |

Other Student Groups

| Promotion from Grade 4 to Grade 5 | | | Percent Promoted From Grade 4 to 5 | | | | | | | | | | | | |
|-----------------------------------|-------------------|-------|------------------------------------|-----|----------|-----|------------------------------|-----|---------|-----|-----------------|-----|---------|-----|------|
| | | | Special Education Status | | | | English Lang. Learner Status | | | | Economic Status | | | | |
| | | | SPED | | Non-SPED | | ELL | | Non-ELL | | FRL | | Non-FRL | | |
| Year | Students Enrolled | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | | |
| Promotion Rate | | 04-05 | 32 | 98% | 100% | 97% | 92% | 97% | 100% | 97% | 94% | 97% | 94% | 98% | 100% |
| | | 05-06 | 39 | 98% | 100% | 96% | 92% | 96% | N/A | 97% | 92% | 96% | 91% | 99% | 100% |
| | | 06-07 | 33 | 99% | 100% | 97% | 100% | 97% | N/A | 98% | 100% | 97% | 100% | 99% | 100% |

ES indicates Elementary grade students.

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Student Suspension Rate*

| # of Students Suspended 06-07 | Percent of Total Enrolled | | |
|-------------------------------|---------------------------|-------|-------|
| | 04-05 | 05-06 | 06-07 |
| Total | 0 | 0% | 0% |

Student Retention Rate*

| Gr. | Percent of Total Enrolled | | |
|-------|---------------------------|-------|-------|
| | 04-05 | 05-06 | 06-07 |
| K5 | 0% | 3% | 3% |
| 1 | 0% | 2% | 2% |
| 2 | 5% | 5% | 5% |
| 3 | 3% | 0% | 3% |
| 4 | 5% | 7% | 0% |
| 5 | 0% | 0% | 0% |
| Total | 2% | 3% | 2% |

Student Truancy Rate

| Gr. | Percent of Total Enrolled | | |
|-------|---------------------------|-------|-------|
| | 04-05 | 05-06 | 06-07 |
| K5 | 19% | 73% | 62% |
| 1 | 26% | 39% | 70% |
| 2 | 26% | 54% | 29% |
| 3 | 13% | 49% | 46% |
| 4 | 11% | 51% | 25% |
| 5 | 10% | 39% | 24% |
| Total | 17% | 51% | 43% |

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

| Area | Group | No. of Surveys Returned (06-07) | Overall Mean Score (All Questions in each Area) | | | | | | Sample Questions - For School (06-07) | | | | | | | |
|-------------|----------------|---------------------------------|--|----------|--------|----------|--------|----------|--|----------------|--|-------|----------|-------------------|--------|-------------|
| | | | 04-05 | | 05-06 | | 06-07 | | Sample Question | Group | Percent Answering Each Possible Response | | | | | |
| | | | School | District | School | District | School | District | | | Strongly Agree | Agree | Disagree | Strongly Disagree | Unsure | No Response |
| Rigor | ES/MS Students | 74 | 1.5 | 1.7 | 1.7 | 1.8 | 3.2 | 3.2 | Students at my school are given challenging work. | ES/MS Students | 39.2% | 35.1% | 2.7% | 1.4% | 16.2% | 5.4% |
| | Staff | 31 | 1.9 | 1.9 | 1.8 | 1.9 | 3.2 | 3.0 | | Staff | 51.6% | 29.0% | 0.0% | 0.0% | 12.9% | 6.5% |
| | Parents | 31 | 1.6 | 1.6 | 1.7 | 1.6 | 3.3 | 3.3 | | Parents | 32.3% | 54.8% | 6.5% | 0.0% | 3.2% | 3.2% |
| Safety | ES/MS Students | 74 | 1.4 | 1.8 | 1.7 | 1.9 | 3.1 | 2.9 | My school makes sure that classrooms are safe and orderly. | ES/MS Students | 47.3% | 37.8% | 5.4% | 1.4% | 5.4% | 2.7% |
| | Staff | 31 | 1.6 | 1.8 | 1.6 | 1.9 | 3.3 | 3.0 | | Staff | 54.8% | 35.5% | 3.2% | 0.0% | 3.2% | 3.2% |
| | Parents | 31 | 1.6 | 1.6 | 1.5 | 1.6 | 3.3 | 3.2 | | Parents | 45.2% | 41.9% | 0.0% | 3.2% | 3.2% | 6.5% |
| Environment | ES/MS Students | 74 | 1.6 | 1.9 | 1.8 | 2.0 | 3.1 | 2.9 | My school has a friendly and welcoming atmosphere. | ES/MS Students | 36.5% | 35.1% | 8.1% | 5.4% | 13.5% | 1.4% |
| | Staff | 31 | 1.7 | 1.8 | 1.8 | 1.8 | 3.3 | 3.1 | | Staff | 48.4% | 41.9% | 0.0% | 3.2% | 3.2% | 3.2% |
| | Parents | 31 | 1.6 | 1.6 | 1.5 | 1.6 | 3.3 | 3.3 | | Parents | 45.2% | 51.6% | 0.0% | 3.2% | 0.0% | 0.0% |
| Governance | ES/MS Students | 74 | 1.8 | 2.2 | 2.1 | 2.3 | 2.9 | 2.7 | Staff, parents and students have the opportunity to be included in decisions that affect our school. | ES/MS Students | 17.6% | 54.1% | 2.7% | 8.1% | 14.9% | 2.7% |
| | Staff | 31 | 1.9 | 1.9 | 1.9 | 1.9 | 3.1 | 3.0 | | Staff | 29.0% | 51.6% | 6.5% | 3.2% | 6.5% | 3.2% |
| | Parents | 31 | 1.6 | 1.6 | 1.6 | 1.7 | 3.3 | 3.2 | | Parents | 41.9% | 48.4% | 3.2% | 0.0% | 3.2% | 3.2% |

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

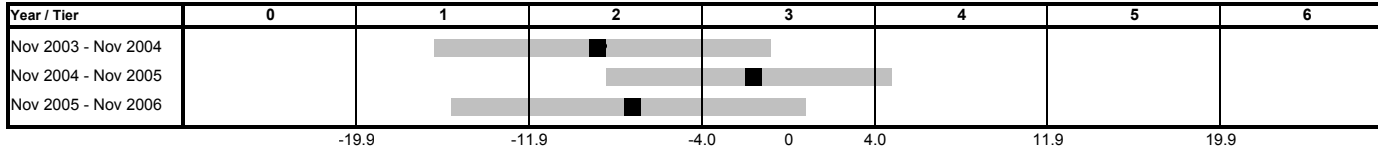
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

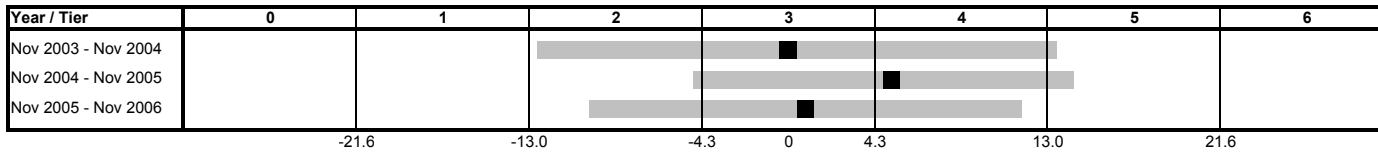
SILVER SPRING SCHOOL

Value-Added Growth Analyses - Elementary School Grades

| Mathematics | | |
|---------------------|--|------------------|
| Year | Beat the Average Performance (Mathematics Scale) | Performance Tier |
| Nov 2003 - Nov 2004 | N/A | 1.9 |
| Nov 2004 - Nov 2005 | -1.7 | 2.8 |
| Nov 2005 - Nov 2006 | -6.2 | 2.1 |



| Reading | | |
|---------------------|--|------------------|
| Year | Beat the Average Performance (Reading Scale) | Performance Tier |
| Nov 2003 - Nov 2004 | N/A | 3.0 |
| Nov 2004 - Nov 2005 | 4.8 | 3.6 |
| Nov 2005 - Nov 2006 | 0.8 | 3.1 |



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

| Subject | Elem. Level | Value-Added Performance Tier | | | | | | Achievement WKCE Prof./Adv. Across Grades | | | | | | Attainment Status | | | | | |
|-------------|-------------|------------------------------|-------|-------|-------|-------|-------|---|-------|-------|-------|-------|-------|-------------------|-------|-------|-------|-------|-------|
| | | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 |
| Mathematics | School | 4.9 | 4.0 | 1.4 | 1.9 | 2.8 | 2.1 | 68% | 76% | 60% | 31% | 30% | 30% | 1 | 1 | 3 | 4 | 4 | 4 |
| | MPS | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 41% | 46% | 53% | 46% | 42% | 48% | | | | | | |
| Reading | School | 3.4 | 5.1 | 0.0 | 3.0 | 3.6 | 3.1 | 56% | 78% | 74% | 40% | 55% | 58% | 1 | 1 | 3 | 2 | 2 | 2 |
| | MPS | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 54% | 62% | 67% | 62% | 61% | 63% | | | | | | |

Data Source: Value Added Quadrant Report for 2006-07