

# HONEY CREEK SCHOOL

## 2006-2007 Report Card

School Information	
Address	6701 W EDEN PL
Phone	414-604-7900
Fax	414-604-7915
Site Number	0334
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	GITANJALI CHAWLA
School Year (07-08)	GITANJALI CHAWLA
06-07 Administrator Years at Site	1

Board Member	DIRECTOR GOLDBERG
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
<b>Total</b>	<b>371</b>	<b>376</b>	<b>378</b>
Pre-Kindergarten	61	64	73
Kindergarten	66	60	58
Grade 1	56	58	51
Grade 2	57	51	58
Grade 3	50	58	53
Grade 4	40	48	47
Grade 5	41	37	38

Student Enrollment				
Student Groups		04-05	05-06	06-07
<b>Gender</b>	Male	50%	51%	48%
	Female	50%	49%	52%
<b>Ethnicity</b>	Asian	2%	3%	4%
	Native American	1%	1%	1%
	African American	7%	9%	7%
	Hispanic	14%	15%	17%
	White	70%	67%	65%
<b>Groups</b>	Special Education	15%	18%	17%
	English Language Learners	4%	2%	1%
	Free/Reduced Lunch	37%	45%	41%

Student Movement		04-05	05-06	06-07
	Mobility Rate	8%	5%	3%
	Stability Rate	81%	79%	80%

### School Profile

**Honey Creek Continuous Progress School** celebrated successful teaching and learning as a second year charter school, thanks to the commitment of staff, students, parents and community. Parents participate actively in the decision making process regarding their child/children's school experience. We have over 51% parent representation on our Shared Governance Council. Our Parents Activity Committee hosted the annual craft/holiday fair, a spring dance, and various fundraisers. We partner with Alverno College, UW Whitewater, UW La Crosse, UW Oshkosh, UW Milwaukee and Our Lady of Lourdes Parish. Community and family volunteers are numerous and an invaluable asset to Honey Creek. Students from Wedgewood Park Middle School work with our students on the virtues of being positive citizens and staying in school. Hamilton High School ROTC students participate in service learning projects with our students. This year our students worked together on writing weekly. We are thankful to the many businesses, which sponsor Honey Creek School events as well as our school newspaper.

**Reading:** Students are taught in multi-age classrooms and their needs are met regardless of grade level designation in an inclusive setting. The comprehensive literacy model emphasizes reading, writing, listening, and research across curricular areas, supporting high student achievement. The DI Reading Mastery Programs strengthen and enhance students' reading and comprehension skills: children first learn to read and then read to increase their knowledge and understanding. At the end of the year, 66% of the kindergarten students were at proficient/advanced levels in Reading. Honey Creek students actively participated in the school wide Accelerated Reader Program with over 7,545 tests passed. Accelerated Reader offers many incentives for reading books such as: shopping, root beer float parties, picnics, and luncheons.

**Mathematics:** Problem solving, reasoning, critical thinking, inference and communication are emphasized to demonstrate proficiency of knowledge and skills through the Houghton-Mifflin curriculum.

**Science:** Instruction focuses on content and process. Students engage in higher-level thinking/inquiry/discussions/activities. Honey Creek's outdoor Environmental Center features seating areas and a

variety of trees, shrubs, perennials and annuals, providing opportunities for students to interact with the natural world, observe and experience seasonal changes in nature and the diversity of life on school grounds. The annual Project Fair showcases classroom and individual projects completed by students. This year, a special "Fire and Ice" presentation was also attended by students, parents, and staff.

**Technology:** Technological proficiency is integral to the curriculum at Honey Creek. Portfolios developed by the technology committee connect to national/state standards and monitor the achievement of each child as they learn new skills. Software/reading materials are continually updated in the computer lab/library media center.

**Staff Development:** As a professional learning community our staff participates in ongoing training and coursework pertinent to effective instructional practices so as to educate all students effectively. Along with a Literacy Coach, we have grade level peer coaches for our reading and language programs. These coaches observe, provide feedback, and meet as a group weekly to identify areas of need for staff development. Collaborative Planning Time has been utilized this year to focus on the Characteristics of a High Performing Urban Classroom, Marzano's 9+1 strategies, best practices, writing, and mathematics.

**Special School Events:** Ice Cream Social, fall/spring Open House and Book Fair, Kindergarten Taste of Harvest, Harvest Parade, Family Literacy Nights, Craft Fair, Talent Show, Music Recital, Sports Recognition, and a Volunteer Recognition event. Honey Creek students have the opportunity to participate in basketball, cheerleading, chess club, soccer, student council and numerous "jobs" around the school. This year students were able to experience the opera as well as a workshop with the StillWaters Collective to spark creativity and work with words.

Our before/after school camp, Camp Honey Creek continues to be a success. Students receive homework help and they participate in enriching cultural and recreational activities/programs. Camp also offers special programming including Mad Science workshops and Math Magic. We look forward to the challenges of the year 2007-08 year as we continue to promote high standards and excellence.

# HONEY CREEK SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	57	100%	80%	61%	79%	73%	66%	N/A	75%	70%	N/A	58%	55%	83%	65%	61%	67%	86%	77%	81%	77%	57%	78%	85%	65%	80%	
		06-07	51	100%	81%	62%	92%	74%	67%	100%	72%	71%	50%	60%	57%	100%	63%	58%	92%	86%	81%	94%	77%	57%	88%	85%	67%	96%	
3	Math	04-05	50	100%	N/A	53%	88%	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	100%	N/A	58%	83%	N/A	69%	88%	N/A	53%	88%	N/A	52%	88%	
		05-06	57	100%	73%	43%	74%	71%	60%	N/A	62%	48%	N/A	37%	32%	67%	55%	50%	56%	79%	65%	79%	74%	44%	75%	70%	42%	72%	
		06-07	51	100%	74%	46%	73%	71%	59%	100%	62%	56%	0%	42%	36%	75%	57%	49%	67%	81%	67%	77%	75%	46%	85%	73%	45%	60%	
4	Reading	04-05	39	100%	82%	62%	95%	74%	64%	100%	76%	80%	N/A	60%	57%	100%	65%	62%	100%	87%	79%	93%	78%	56%	91%	86%	69%	100%	
		05-06	48	100%	82%	61%	92%	72%	66%	N/A	74%	72%	N/A	59%	54%	100%	68%	63%	86%	88%	79%	92%	80%	60%	88%	84%	62%	96%	
		06-07	48	100%	82%	62%	85%	73%	69%	100%	75%	83%	N/A	60%	57%	75%	64%	61%	86%	87%	79%	86%	79%	60%	89%	84%	64%	81%	
4	Language	04-05	39	100%	79%	59%	92%	72%	64%	100%	71%	73%	N/A	56%	53%	100%	64%	61%	100%	85%	77%	90%	76%	53%	91%	83%	65%	94%	
		05-06	48	100%	79%	58%	96%	70%	62%	N/A	70%	66%	N/A	54%	50%	100%	65%	62%	86%	85%	78%	97%	76%	54%	96%	83%	62%	96%	
		06-07	48	100%	77%	58%	92%	72%	68%	100%	68%	80%	N/A	53%	52%	75%	61%	58%	86%	83%	76%	94%	72%	53%	93%	81%	63%	90%	
4	Math	04-05	39	100%	72%	46%	85%	73%	61%	100%	59%	55%	N/A	41%	38%	67%	56%	49%	60%	79%	66%	90%	73%	46%	91%	71%	45%	75%	
		05-06	48	100%	73%	44%	83%	68%	55%	N/A	59%	52%	N/A	39%	34%	67%	56%	47%	71%	80%	67%	87%	73%	45%	84%	70%	42%	83%	
		06-07	48	100%	78%	52%	83%	77%	72%	100%	70%	70%	N/A	47%	42%	75%	62%	57%	71%	84%	72%	86%	78%	53%	81%	77%	50%	86%	
4	Science	04-05	39	100%	78%	47%	97%	65%	52%	100%	69%	63%	N/A	41%	37%	100%	54%	51%	100%	86%	74%	97%	79%	47%	96%	76%	46%	100%	
		05-06	48	100%	77%	49%	90%	67%	56%	N/A	66%	51%	N/A	45%	39%	100%	60%	56%	86%	85%	72%	89%	78%	50%	80%	78%	48%	100%	
		06-07	48	100%	77%	49%	92%	70%	66%	100%	66%	76%	N/A	44%	39%	100%	57%	53%	86%	85%	74%	92%	78%	50%	85%	77%	49%	100%	
4	Social Studies	04-05	39	100%	91%	76%	97%	86%	81%	100%	89%	90%	N/A	74%	70%	100%	83%	79%	100%	95%	90%	97%	90%	75%	96%	97%	77%	100%	
		05-06	48	100%	91%	77%	100%	86%	83%	N/A	88%	85%	N/A	75%	71%	100%	82%	80%	100%	94%	89%	100%	90%	76%	100%	92%	79%	100%	
		06-07	48	100%	91%	78%	100%	85%	83%	100%	87%	93%	N/A	76%	74%	100%	80%	78%	100%	95%	89%	100%	91%	76%	100%	92%	79%	100%	
5	Reading	04-05	41	100%	N/A	57%	83%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	67%	N/A	54%	80%	N/A	79%	87%	N/A	53%	79%	N/A	60%	86%	
		05-06	37	100%	83%	61%	97%	77%	68%	100%	75%	78%	N/A	59%	54%	75%	67%	64%	100%	89%	82%	100%	81%	58%	95%	84%	65%	100%	
		06-07	37	100%	84%	64%	92%	76%	71%	N/A	77%	68%	100%	62%	59%	100%	68%	63%	83%	90%	82%	93%	81%	62%	85%	86%	67%	100%	
5	Language	04-05	41	100%	N/A	42%	80%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	50%	N/A	40%	80%	N/A	66%	87%	N/A	37%	74%	N/A	47%	86%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	41	100%	N/A	50%	71%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	67%	N/A	52%	40%	N/A	75%	77%	N/A	51%	79%	N/A	49%	64%	
		05-06	37	100%	72%	40%	68%	69%	56%	100%	60%	53%	N/A	37%	32%	50%	52%	43%	40%	80%	65%	74%	72%	40%	73%	72%	41%	60%	
		06-07	37	100%	75%	46%	70%	74%	63%	N/A	65%	49%	0%	43%	37%	100%	56%	49%	67%	82%	68%	72%	75%	46%	70%	74%	46%	71%	

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# HONEY CREEK SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	57	100%	50%	30%	50%	86%	66%	85%	57%	52%	0%	82%	62%	83%	65%	56%	77%	88%	76%	80%	
		06-07	51	100%	50%	31%	82%	86%	68%	95%	55%	48%	100%	82%	64%	92%	67%	57%	94%	89%	82%	91%	
3	Math	04-05	50	100%	N/A	31%	100%	N/A	57%	86%	N/A	53%	100%	N/A	53%	87%	N/A	48%	87%	N/A	70%	89%	
		05-06	57	100%	48%	26%	50%	75%	46%	79%	54%	48%	0%	73%	42%	78%	55%	39%	68%	80%	58%	77%	
		06-07	51	100%	53%	28%	64%	77%	49%	75%	56%	46%	100%	75%	45%	71%	57%	41%	72%	82%	68%	73%	
4	Reading	04-05	39	100%	53%	31%	100%	86%	69%	94%	59%	53%	80%	84%	63%	97%	68%	59%	90%	88%	80%	100%	
		05-06	48	100%	53%	34%	50%	87%	67%	100%	56%	45%	N/A	84%	63%	92%	69%	57%	92%	90%	76%	91%	
		06-07	48	100%	52%	32%	57%	87%	68%	90%	55%	47%	0%	83%	64%	87%	67%	58%	84%	89%	81%	86%	
4	Language	04-05	39	100%	48%	27%	83%	84%	66%	94%	55%	49%	80%	81%	61%	94%	66%	56%	90%	87%	77%	94%	
		05-06	48	100%	56%	35%	88%	83%	63%	98%	53%	43%	N/A	81%	60%	96%	64%	53%	96%	88%	74%	96%	
		06-07	48	100%	56%	35%	71%	80%	63%	95%	54%	47%	0%	78%	60%	94%	62%	54%	89%	85%	77%	93%	
4	Math	04-05	39	100%	49%	25%	83%	76%	50%	85%	56%	48%	60%	74%	46%	88%	55%	43%	86%	80%	64%	83%	
		05-06	48	100%	48%	28%	75%	76%	47%	85%	51%	38%	N/A	74%	44%	83%	54%	39%	92%	81%	60%	74%	
		06-07	48	100%	54%	30%	43%	81%	56%	90%	60%	52%	0%	79%	52%	85%	61%	47%	74%	85%	72%	90%	
4	Science	04-05	39	100%	56%	24%	100%	82%	52%	97%	47%	45%	80%	80%	47%	100%	59%	42%	95%	87%	73%	100%	
		05-06	48	100%	57%	32%	63%	81%	53%	95%	52%	43%	N/A	80%	50%	90%	61%	44%	88%	87%	65%	91%	
		06-07	48	100%	58%	29%	57%	81%	53%	98%	51%	45%	0%	78%	50%	94%	60%	44%	89%	86%	73%	93%	
4	Social Studies	04-05	39	100%	78%	53%	100%	93%	81%	97%	75%	72%	80%	92%	76%	100%	84%	74%	95%	95%	88%	100%	
		05-06	48	100%	80%	59%	100%	93%	81%	100%	76%	71%	N/A	92%	78%	100%	83%	74%	100%	95%	87%	100%	
		06-07	48	100%	81%	58%	100%	93%	82%	100%	75%	69%	100%	92%	79%	100%	84%	75%	100%	95%	91%	100%	
5	Reading	04-05	41	100%	N/A	24%	0%	N/A	64%	94%	N/A	36%	100%	N/A	59%	83%	N/A	52%	78%	N/A	76%	87%	
		05-06	37	100%	50%	27%	100%	88%	69%	97%	58%	41%	100%	85%	63%	97%	69%	58%	95%	90%	75%	100%	
		06-07	37	100%	53%	33%	50%	89%	71%	97%	58%	43%	N/A	86%	67%	92%	69%	60%	84%	91%	83%	100%	
5	Language	04-05	41	100%	N/A	15%	0%	N/A	47%	92%	N/A	25%	100%	N/A	44%	80%	N/A	36%	67%	N/A	63%	91%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	41	100%	N/A	26%	20%	N/A	55%	78%	N/A	44%	100%	N/A	50%	70%	N/A	45%	44%	N/A	70%	91%	
		05-06	37	100%	43%	20%	50%	77%	45%	71%	51%	31%	67%	74%	41%	68%	54%	36%	63%	81%	57%	72%	
		06-07	37	100%	46%	26%	50%	80%	50%	73%	53%	37%	N/A	77%	47%	70%	57%	41%	74%	84%	67%	67%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	459
		06-07	459	437	461
3	Math	04-05	N/A	585	616
		05-06	431	398	433
		06-07	434	401	428
4	Reading	04-05	646	623	653
		05-06	477	446	481
		06-07	477	450	482
4	Language	04-05	646	626	659
		05-06	298	279	301
		06-07	296	281	305
4	Math	04-05	633	610	640
		05-06	463	428	470
		06-07	466	435	468
4	Science	04-05	637	609	654
		05-06	300	276	306
		06-07	300	277	305
4	Social Studies	04-05	646	629	653
		05-06	298	280	301
		06-07	298	281	307
5	Reading	04-05	N/A	641	659
		05-06	485	452	490
		06-07	485	453	489
5	Language	04-05	N/A	643	669
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	643
		05-06	484	449	476
		06-07	489	455	486

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# HONEY CREEK SCHOOL

## Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	95%	96%	96%	95%	93%	91%	96%	93%	92%	96%	94%	94%	94%	96%	94%	96%	95%	93%	96%	95%	93%	95%
		05-06	95%	93%	95%	97%	96%	96%	93%	92%	91%	92%	92%	93%	94%	93%	95%	96%	94%	95%	95%	92%	95%	95%	93%	94%
	State Target = 85%	06-07	N/A	93%	96%	N/A	96%	97%	N/A	91%	98%	N/A	91%	96%	N/A	94%	95%	N/A	94%	96%	N/A	92%	96%	N/A	93%	96%

\* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

## Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	95%	96%	93%	96%	N/A	95%	97%	N/A	93%	95%	N/A	93%	91%	N/A	93%	96%
		05-06	94%	91%	94%	96%	93%	95%	N/A	94%	97%	N/A	92%	95%	N/A	92%	93%	N/A	93%	96%
		06-07	N/A	90%	95%	N/A	93%	96%	N/A	95%	98%	N/A	92%	96%	N/A	92%	95%	N/A	95%	97%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total				Ethnicity								Gender				
			Year	Students Enrolled	MPS	School	Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female
Promotion Rate		04-05	33	97%	97%	99%	100%	97%	N/A	96%	100%	97%	100%	99%	96%	96%	94%	97%	100%
		05-06	39	97%	95%	96%	N/A	100%	N/A	96%	100%	97%	100%	99%	93%	96%	90%	97%	100%
		06-07	40	98%	100%	100%	100%	100%	N/A	97%	100%	97%	100%	98%	100%	97%	100%	98%	100%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	33	98%	100%	97%	97%	97%	100%	97%	96%	97%	93%	98%	100%
		05-06	39	98%	80%	96%	97%	96%	N/A	97%	95%	96%	95%	99%	95%
		06-07	40	99%	100%	97%	100%	97%	100%	98%	100%	97%	100%	99%	100%

ES indicates Elementary grade students.

# HONEY CREEK SCHOOL

### Student Suspension Rate\*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	2	1%	3%	1%

### Student Retention Rate\*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	8%	7%	4%
1	0%	0%	0%
2	5%	6%	4%
3	10%	16%	7%
4	3%	4%	0%
5	5%	0%	3%
Total	5%	6%	3%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	12%	10%	7%
1	5%	9%	4%
2	5%	2%	9%
3	6%	9%	2%
4	0%	8%	6%
5	2%	3%	0%
Total	6%	7%	5%

\* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

## School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	79	1.5	1.7	1.6	1.8	3.4	3.2	Students at my school are given challenging work.	ES/MS Students	35.4%	54.4%	5.1%	0.0%	5.1%	0.0%
	Staff	34	1.3	1.9	1.4	1.9	3.5	3.0		Staff	58.8%	26.5%	0.0%	0.0%	2.9%	11.8%
	Parents	69	1.4	1.6	1.4	1.6	3.4	3.3		Parents	50.7%	44.9%	2.9%	0.0%	1.4%	0.0%
Safety	ES/MS Students	79	1.5	1.8	1.6	1.9	3.2	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	65.8%	34.2%	0.0%	0.0%	0.0%	0.0%
	Staff	34	1.2	1.8	1.3	1.9	3.4	3.0		Staff	76.5%	23.5%	0.0%	0.0%	0.0%	0.0%
	Parents	69	1.4	1.6	1.4	1.6	3.3	3.2		Parents	53.6%	40.6%	1.4%	0.0%	4.3%	0.0%
Environment	ES/MS Students	79	1.6	1.9	1.6	2.0	3.3	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	38.0%	55.7%	3.8%	0.0%	2.5%	0.0%
	Staff	34	1.2	1.8	1.3	1.8	3.6	3.1		Staff	70.6%	20.6%	0.0%	5.9%	2.9%	0.0%
	Parents	69	1.4	1.6	1.4	1.6	3.4	3.3		Parents	50.7%	43.5%	1.4%	1.4%	1.4%	1.4%
Governance	ES/MS Students	79	1.9	2.2	2.2	2.3	2.9	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	22.8%	59.5%	7.6%	3.8%	6.3%	0.0%
	Staff	34	1.5	1.9	1.7	1.9	3.4	3.0		Staff	64.7%	32.4%	0.0%	0.0%	2.9%	0.0%
	Parents	69	1.5	1.6	1.5	1.7	3.3	3.2		Parents	42.0%	44.9%	7.2%	2.9%	1.4%	1.4%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

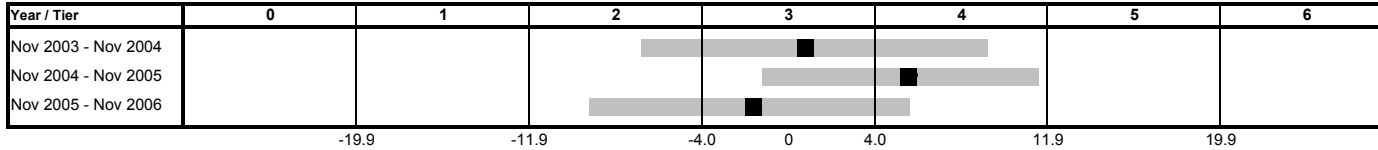
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

\* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

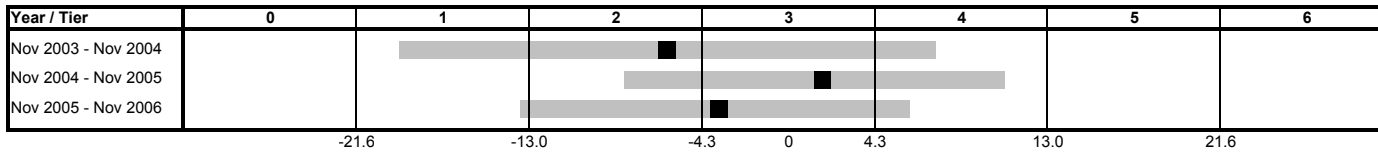
# HONEY CREEK SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.1
Nov 2004 - Nov 2005	5.4	3.7
Nov 2005 - Nov 2006	-1.2	2.8



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.3
Nov 2004 - Nov 2005	1.4	3.2
Nov 2005 - Nov 2006	-2.6	2.6



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

## Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	3.2	4.3	3.6	3.1	3.7	2.8	62%	86%	86%	85%	75%	76%	1	1	1	1	1	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	5.1	3.3	5.3	2.3	3.2	2.6	72%	89%	94%	95%	88%	90%	1	1	1	3	1	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07