

KLUGE SCHOOL

2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	5760 N 67 ST
Phone	414-578-5000
Fax	414-578-5015
Site Number	0337
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	DORIS KENNEDY
School Year (07-08)	DORIS KENNEDY
06-07 Administrator Years at Site	8

Board Member	DIRECTOR PETERSONS
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	418	384	362
Pre-Kindergarten	56	54	41
Kindergarten	64	43	47
Grade 1	62	68	47
Grade 2	49	63	67
Grade 3	42	51	60
Grade 4	66	45	55
Grade 5	79	60	45

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	53%	51%	48%
	Female	47%	49%	52%
Ethnicity	Asian	13%	16%	16%
	Native American	N/A	N/A	1%
	African American	78%	78%	76%
	Hispanic	2%	2%	2%
	White	2%	2%	2%
Groups	Special Education	14%	11%	12%
	English Language Learners	11%	13%	16%
	Free/Reduced Lunch	81%	87%	93%

Student Movement		04-05	05-06	06-07
	Mobility Rate	19%	18%	13%
	Stability Rate	70%	69%	71%

School Profile

Richard Kluge School, located on the northwest side, serves 350 students and is included in the Neighborhood Schools Initiative. Our K5–Grade 3 classrooms participate in the SAGE program that provides a 15:1 student/teacher ratio. We have an English as a Second Language program and a program for medically fragile students. Kluge’s new building addition has expanded facilities for our Early Childhood programs. We recognize the progress our students have made in the 2006–2007 school year and will continue to promote academic excellence. We foster the Fine Arts through a strong music program and have been awarded an [Arts@Large](#) grant. Our 30-station iMac computer lab and classroom computers provide opportunities for students to develop technological skills. We focus on the academic, social, and emotional development of each student by providing a rigorous, standards-based curriculum and an orderly environment that emphasizes positive attitudes and respect.

Reading Achievement: Kluge students continue to attain proficiency in reading achievement. On the reading subtest of the Wisconsin Knowledge and Concepts Examination-(WKCE--CRT) Kluge students consistently score higher than the district average. Reading instruction is based on the MPS Comprehensive Literacy Framework using the Houghton Mifflin *Reading 2005* series. SRA Direct Instruction materials are utilized in selected classrooms. Additional reading support is provided through small groups, special activities, and tutoring. Our reading program is aligned to state standards and the MPS Learning Targets, individualized to meet the needs of each student, and aimed at developing life-long readers. Kluge proudly hosts an annual Reading Fest at which city officials, community and business leaders read to our students.

Math Achievement: Our students show gains in math performance. Our scores on the 2006-2007 WKCE—CRT Math subtest are consistent with the district average. We use *Scott Foresman Mathematics* as part of the MPS Comprehensive Mathematics Framework.

Science Achievement: Our students learn the process of science through the use of the Harcourt Science series. Hands-on activities provide opportunities to demonstrate knowledge. On the 2006-2007 WKCE –CRT science subtest Kluge scores are consistent with district scores.

Social Studies: Kluge students show high levels of achievement in social studies with test scores that consistently exceed the district. On the 2006-2007 WKCE-CRT social studies subtest 80% of Kluge students scored proficient. As indicated by our high achievement scores, our students gain skills necessary to understand the world in which we live and demonstrate responsible citizenship.

Professional Development: Kluge is a learning community that continually engages in embedded professional development activities that strengthen teaching and learning, enhance the school climate, and promote team building. Kluge student’s benefit as a result of the ongoing collaborative efforts of our staff.

Family Involvement: We continue to provide opportunities for families to be part of their child’s education. The MPS Climate survey results reveal a high level of satisfaction (95%) with Kluge School. We are aware that our students and families face extraordinary challenges. District data indicates that 94% of Kluge School students are eligible for free/reduced lunch. We are committed to meeting the needs of our high-risk student population through a variety of events and activities. We have a YMCA Safe Place site providing before and after school care and tutoring. We give our families information that helps them support their child with their schoolwork and provide them with access to community resources. Through our Physical Education program seek to promote health and wellness. Kluge is the proud recipient of a Physical Education Program (PEP) Grant that supports the direct link between physical activity and improved academic performance. Our new climbing wall is challenging and fun! Our reading incentive programs, Special Honors Table, Black History program, drug education program, character- building curriculum, Just Say No Carnival, and Awards programs serve to increase the self-confidence of our students.

KLUGE SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	50	100%	80%	61%	78%	73%	66%	55%	75%	70%	N/A	58%	55%	87%	65%	61%	0%	86%	77%	N/A	77%	57%	79%	85%	65%	77%	
		06-07	59	90%	81%	62%	76%	74%	67%	82%	72%	71%	0%	60%	57%	81%	63%	58%	100%	86%	81%	0%	77%	57%	69%	85%	67%	85%	
3	Math	04-05	42	100%	N/A	53%	71%	N/A	66%	50%	N/A	65%	N/A	N/A	44%	75%	N/A	58%	100%	N/A	69%	100%	N/A	53%	74%	N/A	52%	68%	
		05-06	50	98%	73%	43%	72%	71%	60%	64%	62%	48%	N/A	37%	32%	76%	55%	50%	0%	79%	65%	N/A	74%	44%	75%	70%	42%	69%	
		06-07	59	100%	74%	46%	69%	71%	59%	73%	62%	56%	0%	42%	36%	74%	57%	49%	100%	81%	67%	0%	75%	46%	66%	73%	45%	74%	
4	Reading	04-05	68	100%	82%	62%	78%	74%	64%	75%	76%	80%	N/A	60%	57%	81%	65%	62%	N/A	87%	79%	33%	78%	56%	74%	86%	69%	82%	
		05-06	42	100%	82%	61%	79%	72%	66%	86%	74%	72%	N/A	59%	54%	78%	68%	63%	50%	88%	79%	100%	80%	60%	74%	84%	62%	87%	
		06-07	54	93%	82%	62%	61%	73%	69%	60%	75%	83%	100%	60%	57%	63%	64%	61%	50%	87%	79%	0%	79%	60%	69%	84%	64%	54%	
4	Language	04-05	68	100%	79%	59%	71%	72%	64%	88%	71%	73%	N/A	56%	53%	72%	64%	61%	N/A	85%	77%	0%	76%	53%	63%	83%	65%	79%	
		05-06	42	100%	79%	58%	55%	70%	62%	43%	70%	66%	N/A	54%	50%	59%	65%	62%	50%	85%	78%	0%	76%	54%	52%	83%	62%	60%	
		06-07	54	93%	77%	58%	50%	72%	68%	50%	68%	80%	100%	53%	52%	50%	61%	58%	50%	83%	76%	0%	72%	53%	50%	81%	63%	50%	
4	Math	04-05	68	100%	72%	46%	60%	73%	61%	75%	59%	55%	N/A	41%	38%	60%	56%	49%	N/A	79%	66%	33%	73%	46%	69%	71%	45%	52%	
		05-06	42	100%	73%	44%	57%	68%	55%	57%	59%	52%	N/A	39%	34%	59%	56%	47%	50%	80%	67%	0%	73%	45%	63%	70%	42%	47%	
		06-07	54	100%	78%	52%	54%	77%	72%	50%	70%	70%	100%	47%	42%	55%	62%	57%	50%	84%	72%	0%	78%	53%	65%	77%	50%	43%	
4	Science	04-05	68	100%	78%	47%	56%	65%	52%	63%	69%	63%	N/A	41%	37%	58%	54%	51%	N/A	86%	74%	0%	79%	47%	71%	76%	46%	39%	
		05-06	42	100%	77%	49%	55%	67%	56%	43%	66%	51%	N/A	45%	39%	63%	60%	56%	0%	85%	72%	0%	78%	50%	59%	78%	48%	47%	
		06-07	54	93%	77%	49%	48%	70%	66%	50%	66%	76%	0%	44%	39%	50%	57%	53%	50%	85%	74%	0%	78%	50%	58%	77%	49%	39%	
4	Social Studies	04-05	68	100%	91%	76%	91%	86%	81%	88%	89%	90%	N/A	74%	70%	93%	83%	79%	N/A	95%	90%	67%	90%	75%	91%	97%	77%	91%	
		05-06	42	100%	91%	77%	86%	86%	83%	100%	88%	85%	N/A	75%	71%	84%	82%	80%	50%	94%	89%	100%	90%	76%	85%	92%	79%	87%	
		06-07	54	93%	91%	78%	80%	85%	83%	70%	87%	93%	100%	76%	74%	80%	80%	78%	100%	95%	89%	100%	91%	76%	92%	92%	79%	68%	
5	Reading	04-05	77	100%	N/A	57%	55%	N/A	59%	73%	N/A	51%	N/A	N/A	51%	50%	N/A	54%	67%	N/A	79%	60%	N/A	53%	54%	N/A	60%	56%	
		05-06	60	100%	83%	61%	77%	77%	68%	83%	75%	78%	N/A	59%	54%	76%	67%	64%	100%	89%	82%	50%	81%	58%	65%	84%	65%	90%	
		06-07	46	98%	84%	64%	76%	76%	71%	78%	77%	68%	N/A	62%	59%	74%	68%	63%	100%	90%	82%	100%	81%	62%	81%	86%	67%	68%	
5	Language	04-05	77	100%	N/A	42%	43%	N/A	52%	64%	N/A	43%	N/A	N/A	35%	36%	N/A	40%	100%	N/A	66%	40%	N/A	37%	41%	N/A	47%	44%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	77	100%	N/A	50%	70%	N/A	67%	73%	N/A	46%	N/A	N/A	41%	69%	N/A	52%	67%	N/A	75%	80%	N/A	51%	73%	N/A	49%	67%	
		05-06	60	100%	72%	40%	32%	69%	56%	33%	60%	53%	N/A	37%	32%	31%	52%	43%	100%	80%	65%	0%	72%	40%	29%	72%	41%	34%	
		06-07	46	100%	75%	46%	48%	74%	63%	33%	65%	49%	N/A	43%	37%	49%	56%	49%	100%	82%	68%	100%	75%	46%	56%	74%	46%	37%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

KLUGE SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	50	100%	50%	30%	50%	86%	66%	79%	57%	52%	42%	82%	62%	89%	65%	56%	74%	88%	76%	100%	
		06-07	59	90%	50%	31%	17%	86%	68%	83%	55%	48%	54%	82%	64%	83%	67%	57%	76%	89%	82%	75%	
3	Math	04-05	42	100%	N/A	31%	50%	N/A	57%	74%	N/A	53%	50%	N/A	53%	80%	N/A	48%	69%	N/A	70%	100%	
		05-06	50	98%	48%	26%	50%	75%	46%	73%	54%	48%	50%	73%	42%	79%	55%	39%	74%	80%	58%	63%	
		06-07	59	100%	53%	28%	33%	77%	49%	74%	56%	46%	46%	75%	45%	76%	57%	41%	71%	82%	68%	50%	
4	Reading	04-05	68	100%	53%	31%	73%	86%	69%	79%	59%	53%	43%	84%	63%	82%	68%	59%	79%	88%	80%	67%	
		05-06	42	100%	53%	34%	50%	87%	67%	82%	56%	45%	75%	84%	63%	79%	69%	57%	78%	90%	76%	80%	
		06-07	54	93%	52%	32%	43%	87%	68%	64%	55%	47%	45%	83%	64%	65%	67%	58%	60%	89%	81%	75%	
4	Language	04-05	68	100%	48%	27%	9%	84%	66%	82%	55%	49%	57%	81%	61%	72%	66%	56%	71%	87%	77%	67%	
		05-06	42	100%	56%	35%	50%	83%	63%	55%	53%	43%	38%	81%	60%	59%	64%	53%	51%	88%	74%	80%	
		06-07	54	93%	56%	35%	29%	80%	63%	53%	54%	47%	45%	78%	60%	51%	62%	54%	50%	85%	77%	50%	
4	Math	04-05	68	100%	49%	25%	0%	76%	50%	72%	56%	48%	43%	74%	46%	62%	55%	43%	58%	80%	64%	83%	
		05-06	42	100%	48%	28%	50%	76%	47%	58%	51%	38%	50%	74%	44%	59%	54%	39%	54%	81%	60%	80%	
		06-07	54	100%	54%	30%	14%	81%	56%	60%	60%	52%	36%	79%	52%	58%	61%	47%	52%	85%	72%	75%	
4	Science	04-05	68	100%	56%	24%	45%	82%	52%	58%	47%	45%	29%	80%	47%	59%	59%	42%	53%	87%	73%	83%	
		05-06	42	100%	57%	32%	25%	81%	53%	58%	52%	43%	25%	80%	50%	62%	61%	44%	51%	87%	65%	80%	
		06-07	54	93%	58%	29%	43%	81%	53%	49%	51%	45%	36%	78%	50%	51%	60%	44%	46%	86%	73%	75%	
4	Social Studies	04-05	68	100%	78%	53%	82%	93%	81%	93%	75%	72%	57%	92%	76%	95%	84%	74%	92%	95%	88%	83%	
		05-06	42	100%	80%	59%	100%	93%	81%	84%	76%	71%	88%	92%	78%	85%	83%	74%	86%	95%	87%	80%	
		06-07	54	93%	81%	58%	71%	93%	82%	81%	75%	69%	64%	92%	79%	84%	84%	75%	78%	95%	91%	100%	
5	Reading	04-05	77	100%	N/A	24%	33%	N/A	64%	60%	N/A	36%	38%	N/A	59%	57%	N/A	52%	52%	N/A	76%	69%	
		05-06	60	100%	50%	27%	71%	88%	69%	77%	58%	41%	25%	85%	63%	80%	69%	58%	75%	90%	75%	100%	
		06-07	46	98%	53%	33%	71%	89%	71%	77%	58%	43%	73%	86%	67%	77%	69%	60%	76%	91%	83%	100%	
5	Language	04-05	77	100%	N/A	15%	20%	N/A	47%	48%	N/A	25%	38%	N/A	44%	43%	N/A	36%	39%	N/A	63%	62%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	77	100%	N/A	26%	47%	N/A	55%	76%	N/A	44%	50%	N/A	50%	72%	N/A	45%	67%	N/A	70%	85%	
		05-06	60	100%	43%	20%	29%	77%	45%	32%	51%	31%	0%	74%	41%	34%	54%	36%	30%	81%	57%	50%	
		06-07	46	100%	46%	26%	0%	80%	50%	56%	53%	37%	36%	77%	47%	51%	57%	41%	47%	84%	67%	100%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	457
		06-07	459	437	454
3	Math	04-05	N/A	585	605
		05-06	431	398	429
		06-07	434	401	418
4	Reading	04-05	646	623	634
		05-06	477	446	458
		06-07	477	450	452
4	Language	04-05	646	626	636
		05-06	298	279	277
		06-07	296	281	279
4	Math	04-05	633	610	623
		05-06	463	428	442
		06-07	466	435	442
4	Science	04-05	637	609	620
		05-06	300	276	280
		06-07	300	277	277
4	Social Studies	04-05	646	629	640
		05-06	298	280	279
		06-07	298	281	278
5	Reading	04-05	N/A	641	641
		05-06	485	452	461
		06-07	485	453	462
5	Language	04-05	N/A	643	649
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	640
		05-06	484	449	449
		06-07	489	455	457

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

KLUGE SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School				
ES	Attend Rate	04-05		95%	93%	93%	96%	96%	98%	93%	91%	61%	93%	92%	92%	94%	94%	90%	96%	94%	96%	95%	93%	93%	95%	93%	93%
		05-06		95%	93%	93%	97%	96%	98%	93%	92%	N/A	92%	92%	93%	94%	93%	94%	96%	94%	88%	95%	92%	93%	95%	93%	93%
	State Target = 85%	06-07		N/A	93%	94%	N/A	96%	98%	N/A	91%	88%	N/A	91%	93%	N/A	94%	92%	N/A	94%	92%	N/A	92%	93%	N/A	93%	94%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL		Non-FRL			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		94%	91%	91%	96%	93%	94%	N/A	95%	96%	N/A	93%	93%	N/A	93%	92%	N/A	93%	93%
		05-06		94%	91%	89%	96%	93%	94%	N/A	94%	98%	N/A	92%	93%	N/A	92%	94%	N/A	95%	91%
		06-07		N/A	90%	91%	N/A	93%	94%	N/A	95%	98%	N/A	92%	93%	N/A	92%	94%	N/A	95%	90%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	58	97%	97%	99%	100%	97%	N/A	96%	96%	97%	N/A	99%	100%	96%	94%	97%	100%
	05-06	42	97%	100%	96%	100%	100%	N/A	96%	100%	97%	100%	99%	N/A	96%	100%	97%	100%
	06-07	50	98%	96%	100%	100%	100%	100%	97%	95%	97%	N/A	98%	N/A	97%	96%	98%	96%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	58	98%	100%	97%	96%	97%	100%	97%	96%	97%	96%	98%	100%
	05-06	42	98%	100%	96%	100%	96%	100%	97%	100%	96%	100%	99%	100%
	06-07	50	99%	100%	97%	95%	97%	100%	98%	95%	97%	96%	99%	100%

ES indicates Elementary grade students.

KLUGE SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	53	5%	3%	13%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	3%	7%	2%
1	3%	0%	11%
2	8%	3%	3%
3	5%	0%	2%
4	3%	0%	4%
5	0%	0%	0%
Total	3%	2%	4%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	50%	51%	32%
1	31%	44%	36%
2	29%	27%	39%
3	29%	35%	32%
4	15%	36%	29%
5	23%	35%	33%
Total	29%	38%	34%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	77	1.6	1.7	1.8	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	26.0%	48.1%	10.4%	0.0%	11.7%	3.9%
	Staff	46	N/A	1.9	1.8	1.9	3.1	3.0		Staff	34.8%	50.0%	0.0%	0.0%	10.9%	4.3%
	Parents	64	*	1.6	1.5	1.6	3.3	3.3		Parents	40.6%	56.3%	1.6%	1.6%	0.0%	0.0%
Safety	ES/MS Students	77	1.7	1.8	1.8	1.9	3.1	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	36.4%	55.8%	0.0%	1.3%	5.2%	1.3%
	Staff	46	N/A	1.8	1.7	1.9	2.9	3.0		Staff	32.6%	56.5%	6.5%	0.0%	4.3%	0.0%
	Parents	64	*	1.6	1.5	1.6	3.2	3.2		Parents	42.2%	51.6%	3.1%	1.6%	1.6%	0.0%
Environment	ES/MS Students	77	1.8	1.9	2.1	2.0	3.1	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	31.2%	46.8%	5.2%	3.9%	11.7%	1.3%
	Staff	46	N/A	1.8	1.8	1.8	3.1	3.1		Staff	30.4%	54.3%	8.7%	2.2%	4.3%	0.0%
	Parents	64	*	1.6	1.5	1.6	3.3	3.3		Parents	51.6%	45.3%	0.0%	3.1%	0.0%	0.0%
Governance	ES/MS Students	77	2.2	2.2	2.4	2.3	2.9	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	18.2%	49.4%	14.3%	6.5%	9.1%	2.6%
	Staff	46	N/A	1.9	2.2	1.9	2.7	3.0		Staff	19.6%	52.2%	13.0%	10.9%	4.3%	0.0%
	Parents	64	*	1.6	1.6	1.7	3.2	3.2		Parents	37.5%	54.7%	4.7%	3.1%	0.0%	0.0%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

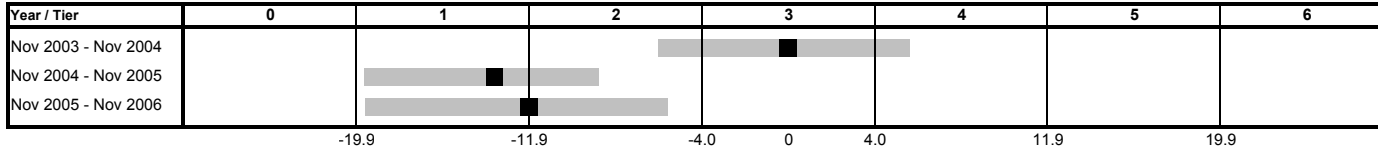
4 = Strongly Agree
 3 = Agree
 2 = Disagree
 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

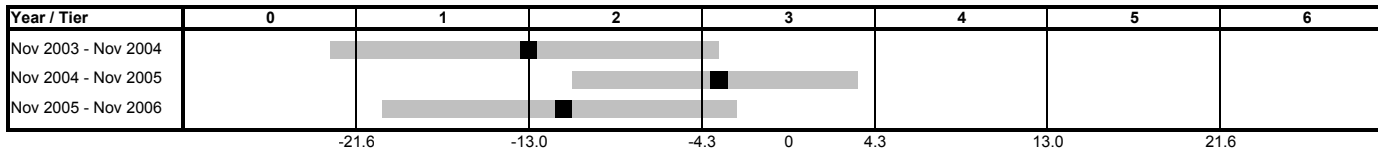
KLUGE SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.0
Nov 2004 - Nov 2005	-13.7	1.3
Nov 2005 - Nov 2006	-10.6	1.5



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	1.5
Nov 2004 - Nov 2005	-3.5	2.6
Nov 2005 - Nov 2006	-9.0	1.7



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	3.3	3.0	2.9	3.0	1.3	1.5	51%	52%	75%	60%	52%	58%	1	1	3	1	3	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	2.9	2.5	2.5	1.5	2.6	1.7	61%	61%	78%	78%	78%	71%	3	4	3	3	3	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07