

STUART SCHOOL

2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	7001 N 86 ST
Phone	414-393-3700
Fax	414-393-3715
Site Number	0344
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	PAMELA BELL
School Year (07-08)	PAMELA BELL
06-07 Administrator Years at Site	4

Board Member	DIRECTOR PETERSONS
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	333	322	321
Pre-Kindergarten	17	30	36
Kindergarten	46	39	43
Grade 1	50	49	50
Grade 2	53	45	46
Grade 3	58	47	43
Grade 4	50	60	49
Grade 5	59	52	54

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	47%	47%	47%
	Female	53%	53%	53%
Ethnicity	Asian	19%	24%	23%
	Native American	1%	1%	0%
	African American	67%	63%	66%
	Hispanic	4%	3%	2%
	White	7%	4%	3%
Groups	Special Education	11%	14%	14%
	English Language Learners	13%	14%	12%
	Free/Reduced Lunch	76%	73%	78%

Student Movement		04-05	05-06	06-07
	Mobility Rate	13%	16%	9%
	Stability Rate	66%	69%	73%

School Profile

Gilbert Stuart Elementary is addressing district and local goals by making special efforts in grades that are involved in assessments while building student capacity for high academic achievement throughout the grades. Data Analysis will be used to determine how we can best meet the needs of our students. Here are strategies used to address goal areas:

Math: Stuart selected the Scott Foresman Math series starting in the 2007-2008 school year. Our Math Lead Teacher worked with the staff to align Learning Targets with the new series. She facilitates monthly meetings to inform staff of new initiatives and also encourages sharing of ideas. Student progress is monitored via Professional Learning Communities (PLCs) and Learning Team meetings. Teaching is designed to address math needs and strengths demonstrated by students. The Math Learning Team inserviced the staff on key components of the series. At grades three through five, students were given test-ready practice material to prepare them for state and District tests.

Communications (writing): Monthly writing focus is selected from "quick write," "free write," and "question of the day." These strategies are used to assess student progress. Students are encouraged to self-assess their writing using the MPS writing rubric. Teachers score these papers, looking at each descriptor of the rubric, to monitor progress and adjust their teaching. Teachers will also implement the district ELA adoptions during the 2007-2008 school year.

Communications (reading): Last year, we began using the Harcourt Trophies Reading series. Informal CABS are used to monitor progress. Direct Instruction may be used as an intervention or supplement. We continue to run our at-home reading program called DREAM (Daily Reading Everyone Achieves More). Our fifth graders use the Accelerated Reader program in conjunction with the DREAM program.

Parent and Community Involvement and Partnerships: Neighborhood Senior volunteers provide small group and/or one-on-one tutoring. Ball Corporation continues to provide support in many aspects of our educational program. Junior Achievement volunteers provide support and activities that enhance

classroom instruction. Our P.T.A.'s membership has grown, offering great activities such as craft nights, Karaoke night, culminating the school year with a Family Banquet.

Professional Learning Communities: The Literacy Coach will provide on-going communication on District initiatives and their implementation. With her guidance, Professional Learning Communities will address aligning the curriculum with skills of weakness as evidenced by state and District assessments. She will review the Educational Plan throughout the year with the staff, monitoring its implementation.

STUART SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	46	100%	80%	61%	63%	73%	66%	60%	75%	70%	100%	58%	55%	64%	65%	61%	50%	86%	77%	N/A	77%	57%	57%	85%	65%	72%	
		06-07	43	98%	81%	62%	49%	74%	67%	55%	72%	71%	N/A	60%	57%	41%	63%	58%	N/A	86%	81%	80%	77%	57%	42%	85%	67%	54%	
3	Math	04-05	57	100%	N/A	53%	54%	N/A	66%	67%	N/A	65%	0%	N/A	44%	58%	N/A	58%	0%	N/A	69%	38%	N/A	53%	44%	N/A	52%	63%	
		05-06	46	100%	73%	43%	43%	71%	60%	60%	62%	48%	100%	37%	32%	36%	55%	50%	50%	79%	65%	N/A	74%	44%	43%	70%	42%	44%	
		06-07	43	100%	74%	46%	47%	71%	59%	73%	62%	56%	N/A	42%	36%	33%	57%	49%	N/A	81%	67%	60%	75%	46%	47%	73%	45%	46%	
4	Reading	04-05	49	100%	82%	62%	63%	74%	64%	44%	76%	80%	N/A	60%	57%	61%	65%	62%	100%	87%	79%	100%	78%	56%	55%	86%	69%	69%	
		05-06	62	100%	82%	61%	65%	72%	66%	57%	74%	72%	0%	59%	54%	68%	68%	63%	100%	88%	79%	63%	80%	60%	62%	84%	62%	67%	
		06-07	50	92%	82%	62%	58%	73%	69%	50%	75%	83%	N/A	60%	57%	57%	64%	61%	100%	87%	79%	100%	79%	60%	43%	84%	64%	77%	
4	Language	04-05	49	100%	79%	59%	67%	72%	64%	67%	71%	73%	N/A	56%	53%	64%	64%	61%	100%	85%	77%	80%	76%	53%	60%	83%	65%	72%	
		05-06	62	100%	79%	58%	65%	70%	62%	64%	70%	66%	0%	54%	50%	66%	65%	62%	100%	85%	78%	63%	76%	54%	52%	83%	62%	76%	
		06-07	50	92%	77%	58%	54%	72%	68%	60%	68%	80%	N/A	53%	52%	51%	61%	58%	50%	83%	76%	100%	72%	53%	36%	81%	63%	77%	
4	Math	04-05	49	100%	72%	46%	39%	73%	61%	33%	59%	55%	N/A	41%	38%	36%	56%	49%	50%	79%	66%	60%	73%	46%	50%	71%	45%	31%	
		05-06	62	100%	73%	44%	40%	68%	55%	64%	59%	52%	0%	39%	34%	34%	56%	47%	0%	80%	67%	38%	73%	45%	34%	70%	42%	45%	
		06-07	50	100%	78%	52%	54%	77%	72%	60%	70%	70%	N/A	47%	42%	49%	62%	57%	100%	84%	72%	100%	78%	53%	54%	77%	50%	55%	
4	Science	04-05	49	100%	78%	47%	45%	65%	52%	44%	69%	63%	N/A	41%	37%	42%	54%	51%	0%	86%	74%	80%	79%	47%	35%	76%	46%	52%	
		05-06	62	100%	77%	49%	56%	67%	56%	64%	66%	51%	0%	45%	39%	55%	60%	56%	0%	85%	72%	63%	78%	50%	52%	78%	48%	61%	
		06-07	50	92%	77%	49%	56%	70%	66%	70%	66%	76%	N/A	44%	39%	49%	57%	53%	100%	85%	74%	100%	78%	50%	50%	77%	49%	64%	
4	Social Studies	04-05	49	100%	91%	76%	76%	86%	81%	67%	89%	90%	N/A	74%	70%	76%	83%	79%	100%	95%	90%	80%	90%	75%	70%	97%	77%	79%	
		05-06	62	100%	91%	77%	76%	86%	83%	86%	88%	85%	100%	75%	71%	74%	82%	80%	0%	94%	89%	75%	90%	76%	66%	92%	79%	85%	
		06-07	50	92%	91%	78%	74%	85%	83%	70%	87%	93%	N/A	76%	74%	73%	80%	78%	100%	95%	89%	100%	91%	76%	71%	92%	79%	77%	
5	Reading	04-05	58	100%	N/A	57%	71%	N/A	59%	64%	N/A	51%	N/A	N/A	51%	70%	N/A	54%	0%	N/A	79%	100%	N/A	53%	65%	N/A	60%	79%	
		05-06	50	100%	83%	61%	58%	77%	68%	38%	75%	78%	N/A	59%	54%	61%	67%	64%	50%	89%	82%	71%	81%	58%	58%	84%	65%	58%	
		06-07	54	98%	84%	64%	70%	76%	71%	64%	77%	68%	0%	62%	59%	73%	68%	63%	N/A	90%	82%	78%	81%	62%	65%	86%	67%	74%	
5	Language	04-05	58	100%	N/A	42%	59%	N/A	52%	50%	N/A	43%	N/A	N/A	35%	62%	N/A	40%	0%	N/A	66%	67%	N/A	37%	44%	N/A	47%	79%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	58	100%	N/A	50%	53%	N/A	67%	43%	N/A	46%	N/A	N/A	41%	57%	N/A	52%	0%	N/A	75%	67%	N/A	51%	50%	N/A	49%	58%	
		05-06	50	100%	72%	40%	48%	69%	56%	50%	60%	53%	N/A	37%	32%	52%	52%	43%	0%	80%	65%	43%	72%	40%	54%	72%	41%	42%	
		06-07	54	100%	75%	46%	61%	74%	63%	73%	65%	49%	0%	43%	37%	61%	56%	49%	N/A	82%	68%	56%	75%	46%	61%	74%	46%	61%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

STUART SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	46	100%	50%	30%	33%	86%	66%	70%	57%	52%	50%	82%	62%	66%	65%	56%	54%	88%	76%	100%	
		06-07	43	98%	50%	31%	0%	86%	68%	54%	55%	48%	45%	82%	64%	50%	67%	57%	41%	89%	82%	100%	
3	Math	04-05	57	100%	N/A	31%	33%	N/A	57%	58%	N/A	53%	63%	N/A	53%	53%	N/A	48%	49%	N/A	70%	69%	
		05-06	46	100%	48%	26%	33%	75%	46%	46%	54%	48%	50%	73%	42%	42%	55%	39%	41%	80%	58%	56%	
		06-07	43	100%	53%	28%	50%	77%	49%	46%	56%	46%	64%	75%	45%	41%	57%	41%	41%	82%	68%	83%	
4	Reading	04-05	49	100%	53%	31%	13%	86%	69%	73%	59%	53%	56%	84%	63%	65%	68%	59%	60%	88%	80%	78%	
		05-06	62	100%	53%	34%	40%	87%	67%	69%	56%	45%	29%	84%	63%	69%	69%	57%	62%	90%	76%	71%	
		06-07	50	92%	52%	32%	0%	87%	68%	67%	55%	47%	30%	83%	64%	65%	67%	58%	52%	89%	81%	88%	
4	Language	04-05	49	100%	48%	27%	13%	84%	66%	78%	55%	49%	67%	81%	61%	68%	66%	56%	65%	87%	77%	78%	
		05-06	62	100%	56%	35%	30%	83%	63%	71%	53%	43%	43%	81%	60%	67%	64%	53%	62%	88%	74%	71%	
		06-07	50	92%	56%	35%	14%	80%	63%	60%	54%	47%	40%	78%	60%	58%	62%	54%	52%	85%	77%	63%	
4	Math	04-05	49	100%	49%	25%	13%	76%	50%	44%	56%	48%	44%	74%	46%	38%	55%	43%	40%	80%	64%	33%	
		05-06	62	100%	48%	28%	10%	76%	47%	46%	51%	38%	57%	74%	44%	38%	54%	39%	36%	81%	60%	53%	
		06-07	50	100%	54%	30%	14%	81%	56%	60%	60%	52%	40%	79%	52%	58%	61%	47%	48%	85%	72%	88%	
4	Science	04-05	49	100%	56%	24%	13%	82%	52%	51%	47%	45%	56%	80%	47%	43%	59%	42%	40%	87%	73%	67%	
		05-06	62	100%	57%	32%	30%	81%	53%	62%	52%	43%	43%	80%	50%	58%	61%	44%	49%	87%	65%	76%	
		06-07	50	92%	58%	29%	0%	81%	53%	65%	51%	45%	50%	78%	50%	58%	60%	44%	52%	86%	73%	75%	
4	Social Studies	04-05	49	100%	78%	53%	38%	93%	81%	83%	75%	72%	78%	92%	76%	75%	84%	74%	75%	95%	88%	78%	
		05-06	62	100%	80%	59%	30%	93%	81%	85%	76%	71%	71%	92%	78%	76%	83%	74%	71%	95%	87%	88%	
		06-07	50	92%	81%	58%	43%	93%	82%	79%	75%	69%	50%	92%	79%	80%	84%	75%	69%	95%	91%	100%	
5	Reading	04-05	58	100%	N/A	24%	0%	N/A	64%	79%	N/A	36%	50%	N/A	59%	75%	N/A	52%	69%	N/A	76%	80%	
		05-06	50	100%	50%	27%	30%	88%	69%	65%	58%	41%	29%	85%	63%	63%	69%	58%	53%	90%	75%	75%	
		06-07	54	98%	53%	33%	25%	89%	71%	78%	58%	43%	20%	86%	67%	76%	69%	60%	67%	91%	83%	80%	
5	Language	04-05	58	100%	N/A	15%	0%	N/A	47%	65%	N/A	25%	40%	N/A	44%	63%	N/A	36%	56%	N/A	63%	70%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	58	100%	N/A	26%	0%	N/A	55%	60%	N/A	44%	40%	N/A	50%	56%	N/A	45%	48%	N/A	70%	80%	
		05-06	50	100%	43%	20%	10%	77%	45%	58%	51%	31%	43%	74%	41%	49%	54%	36%	45%	81%	57%	58%	
		06-07	54	100%	46%	26%	38%	80%	50%	65%	53%	37%	40%	77%	47%	63%	57%	41%	59%	84%	67%	67%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	442
		06-07	459	437	429
3	Math	04-05	N/A	585	587
		05-06	431	398	400
		06-07	434	401	402
4	Reading	04-05	646	623	627
		05-06	477	446	453
		06-07	477	450	446
4	Language	04-05	646	626	630
		05-06	298	279	285
		06-07	296	281	281
4	Math	04-05	633	610	608
		05-06	463	428	423
		06-07	466	435	425
4	Science	04-05	637	609	606
		05-06	300	276	281
		06-07	300	277	280
4	Social Studies	04-05	646	629	623
		05-06	298	280	283
		06-07	298	281	282
5	Reading	04-05	N/A	641	648
		05-06	485	452	459
		06-07	485	453	459
5	Language	04-05	N/A	643	649
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	627
		05-06	484	449	454
		06-07	489	455	468

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

STUART SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	95%	96%	96%	96%	93%	91%	94%	93%	92%	94%	94%	94%	95%	96%	94%	96%	95%	93%	94%	95%	93%	95%
		05-06	95%	93%	94%	97%	96%	97%	93%	92%	95%	92%	92%	93%	94%	93%	91%	96%	94%	97%	95%	92%	94%	95%	93%	95%
	State Target = 85%	06-07	N/A	93%	94%	N/A	96%	97%	N/A	91%	81%	N/A	91%	93%	N/A	94%	92%	N/A	94%	98%	N/A	92%	93%	N/A	93%	95%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	93%	96%	93%	95%	N/A	95%	96%	N/A	93%	94%	N/A	93%	95%	N/A	93%	95%
		05-06	94%	91%	90%	96%	93%	95%	N/A	94%	97%	N/A	92%	94%	N/A	92%	94%	N/A	95%	97%
		06-07	N/A	90%	89%	N/A	93%	94%	N/A	95%	97%	N/A	92%	93%	N/A	92%	93%	N/A	95%	96%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	43	97%	100%	99%	100%	97%	N/A	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%
	05-06	55	97%	100%	96%	100%	100%	100%	96%	100%	97%	N/A	99%	100%	96%	100%	97%	100%
	06-07	43	98%	100%	100%	100%	100%	N/A	97%	100%	97%	100%	98%	N/A	97%	100%	98%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	43	98%	100%	97%	100%	97%	100%	97%	100%	97%	100%	98%	100%
	05-06	55	98%	100%	96%	100%	96%	100%	97%	100%	96%	100%	99%	100%
	06-07	43	99%	100%	97%	100%	97%	100%	98%	100%	97%	100%	99%	100%

ES indicates Elementary grade students.

STUART SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	3	1%	0%	1%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	0%	0%	0%
1	2%	0%	0%
2	0%	0%	0%
3	0%	0%	0%
4	0%	0%	0%
5	0%	0%	0%
Total	0%	0%	0%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	4%	5%	14%
1	8%	6%	16%
2	9%	9%	13%
3	12%	4%	21%
4	12%	13%	14%
5	19%	10%	15%
Total	11%	8%	15%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	91	1.6	1.7	1.8	1.8	3.3	3.2	Students at my school are given challenging work.	ES/MS Students	26.4%	57.1%	11.0%	1.1%	4.4%	0.0%
	Staff	39	1.9	1.9	1.9	1.9	3.2	3.0		Staff	25.6%	51.3%	0.0%	2.6%	15.4%	5.1%
	Parents	34	1.7	1.6	1.8	1.6	3.1	3.3		Parents	32.4%	55.9%	5.9%	5.9%	0.0%	0.0%
Safety	ES/MS Students	91	1.6	1.8	1.7	1.9	3.1	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	38.5%	51.6%	2.2%	2.2%	1.1%	4.4%
	Staff	39	1.5	1.8	1.5	1.9	3.2	3.0		Staff	53.8%	35.9%	2.6%	2.6%	5.1%	0.0%
	Parents	34	1.7	1.6	1.7	1.6	3.1	3.2		Parents	35.3%	58.8%	0.0%	2.9%	2.9%	0.0%
Environment	ES/MS Students	91	1.8	1.9	2.0	2.0	3.2	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	16.5%	63.7%	9.9%	1.1%	6.6%	2.2%
	Staff	39	1.6	1.8	1.7	1.8	3.3	3.1		Staff	46.2%	46.2%	0.0%	2.6%	0.0%	5.1%
	Parents	34	1.8	1.6	1.6	1.6	3.2	3.3		Parents	35.3%	52.9%	2.9%	5.9%	0.0%	2.9%
Governance	ES/MS Students	91	2.0	2.2	2.1	2.3	3.0	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	20.9%	46.2%	14.3%	6.6%	11.0%	1.1%
	Staff	39	2.0	1.9	1.8	1.9	3.1	3.0		Staff	53.8%	30.8%	2.6%	2.6%	10.3%	0.0%
	Parents	34	1.8	1.6	1.7	1.7	3.1	3.2		Parents	29.4%	61.8%	0.0%	2.9%	5.9%	0.0%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

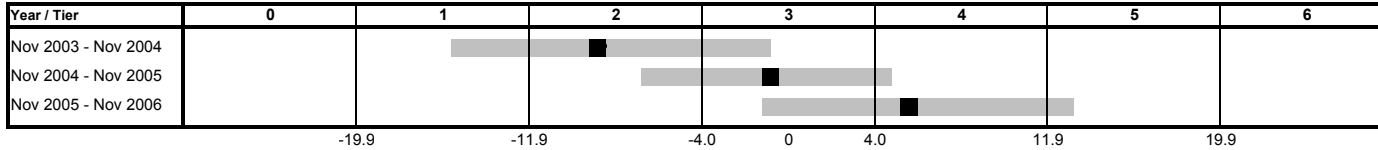
4 = Strongly Agree
 3 = Agree
 2 = Disagree
 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

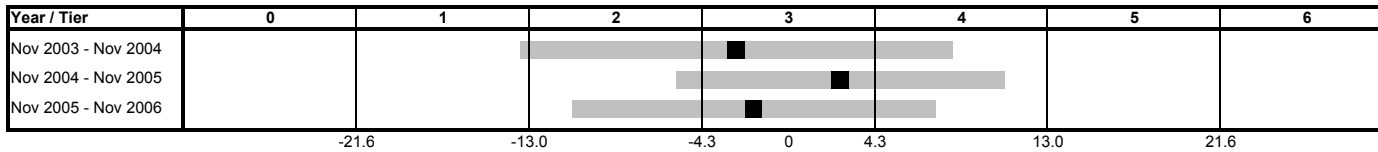
STUART SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	1.9
Nov 2004 - Nov 2005	-0.6	2.9
Nov 2005 - Nov 2006	5.1	3.7



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.7
Nov 2004 - Nov 2005	2.4	3.3
Nov 2005 - Nov 2006	-1.5	2.8



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	2.8	0.3	0.5	1.9	2.9	3.7	52%	49%	45%	39%	44%	54%						
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%	3	3	4	4	3	1
Reading	School	3.4	4.0	2.7	2.7	3.3	2.8	66%	70%	72%	63%	62%	60%	1	1	3	3	1	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07