

WHEATLEY SCHOOL

2006-2007 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	2442 N 20 ST
Phone	414-267-9000
Fax	414-267-9015
Site Number	0374
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	EDITH BIVENS
School Year (07-08)	EDITH BIVENS
06-07 Administrator Years at Site	8

Board Member	DIRECTOR HARDIN
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	354	265	244
Pre-Kindergarten	59	33	18
Kindergarten	46	42	30
Grade 1	52	35	43
Grade 2	55	42	38
Grade 3	35	47	44
Grade 4	53	29	42
Grade 5	54	37	29

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	53%	57%	52%
	Female	47%	43%	48%
Ethnicity	Asian	N/A	N/A	N/A
	Native American	1%	1%	1%
	African American	98%	97%	95%
	Hispanic	0%	N/A	1%
	White	0%	0%	0%
Groups	Special Education	20%	26%	29%
	English Language Learners	N/A	N/A	N/A
	Free/Reduced Lunch	86%	83%	93%

Student Movement		04-05	05-06	06-07
	Mobility Rate	19%	17%	25%
	Stability Rate	61%	73%	70%

School Profile

Wheatley Elementary School served 252 students from K4 through 5th grade in the Amani neighborhood of Central Milwaukee. We would like to share some of the highlights of our past year.

Science Achievement: Phillis Wheatley uses the Hartcourt Science book series in the classroom supplemented by the Delta Science kits that Phillis Wheatley owns. Students were challenged daily to think scientifically through science work out questions, and a daily review of essential skills. The art teacher used taxidermy specimens to further explore science topics. Finally students used the library and classroom computers for science research.

Reading Achievement: Phillis Wheatley received the Reading First Grant during the 2005-2006 school years. The school's core reading program is Houghton-Mifflin: The Nations Choice. Houghton-Mifflin's Soar to Success and Early Success as well as Reading Mastery is the supplemental and intervention programs. All reading instruction is scientifically based on reading research with strong emphasis on phonemic awareness, phonics, fluency, comprehension, and vocabulary. Students receive 90 minutes of uninterrupted reading instructions per day using whole group instruction and guided reading, and 30 minutes supplemental reading for a total of 120 minutes of reading instruction a day. Our low performing 4th and 5th grade students use Scholastic Read 180. The 90 minute program consists of whole group instruction for 20 minutes, instructional software for 20 minutes, modeled and independent reading for 20 minutes, small group instruction for 20 minutes, then whole group wrap-up for 10 minutes. This program is also scientifically based on reading research.

Math Achievement: At Phillis Wheatley Elementary School the staff provides all students with knowledge and skills in mathematics using the strands of the mathematical framework and the Houghton Mifflin math series "Expressions". Through inservices with the series consultant and the Math lead teacher, the staff enables students to fulfill their potential as responsible, successful, and contributing members and lifelong learners in a global community.

Arts Achievement: The Arts at Phillis Wheatley continue to focus on the Learning Targets. When ever possible, lessons are aligned with classroom lessons in Writing, Math, Science, and Multicultural

studies. The art program incorporates language skills into projects through vocabulary, oral skills, story writing and telling, and discussions about the art we see. The visual arts are heavily incorporated into the P5 Learning Projects and are a natural bridge connecting multiple curricular subjects. Students are given many opportunities to take their self expression into the community. This year we had several students receive recognition on a local and state level for their ideas and artwork.

Parental Involvement: Parents were a critical element of our success. The Parent Coordinator scheduled monthly meetings, special events, and activities. Parent and student incentives for parental involvement were put into effect. A time line of parent activities was incorporated into the school calendar. A lending library was put into place to help parents take out books for them to help their children in school. A parent computer class was put in place for parent job skills and to aid parents in working with their children.

Community Learning Center: The Community Learning Center helps strengthen families, reduce crime, improve neighborhoods and provides a nutritional program. Regular school hours for elementary students are from 3:00-5:30 P.M. The Community Learning Centers are committed to learning; enrichment and support activities that help lessen exposure to negative influences. The Community Learning Center provides quality homework help as part of its program; its program is also aligned to the day schools curriculum and works closely with the day school teachers. The Community Learning Center is committed to providing artistic enrichment programs to all of its children. Ultimately, a Community Learning Center builds a strong neighborhood and makes our community a better place to live.

WHEATLEY SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		05-06	48	100%	80%	61%	54%	73%	66%	N/A	75%	70%	100%	58%	55%	53%	65%	61%	N/A	86%	77%	N/A	77%	57%	55%	85%	65%	53%			
		06-07	47	100%	81%	62%	40%	74%	67%	N/A	72%	71%	N/A	60%	57%	41%	63%	58%	N/A	86%	81%	0%	77%	57%	48%	85%	67%	33%			
3	Math	04-05	30	100%	N/A	53%	30%	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	30%	N/A	58%	N/A	N/A	69%	N/A	N/A	53%	19%	N/A	52%	56%			
		05-06	48	100%	73%	43%	21%	71%	60%	N/A	62%	48%	0%	37%	32%	21%	55%	50%	N/A	79%	65%	N/A	74%	44%	16%	70%	42%	29%			
		06-07	47	100%	74%	46%	36%	71%	59%	N/A	62%	56%	N/A	42%	36%	37%	57%	49%	N/A	81%	67%	0%	75%	46%	57%	73%	45%	17%			
4	Reading	04-05	50	98%	82%	62%	32%	74%	64%	N/A	76%	80%	100%	60%	57%	29%	65%	62%	N/A	87%	79%	100%	78%	56%	28%	86%	69%	36%			
		05-06	27	100%	82%	61%	52%	72%	66%	N/A	74%	72%	0%	59%	54%	54%	68%	63%	N/A	88%	79%	N/A	80%	60%	41%	84%	62%	70%			
		06-07	40	100%	82%	62%	50%	73%	69%	N/A	75%	83%	0%	60%	57%	51%	64%	61%	N/A	87%	79%	N/A	79%	60%	63%	84%	64%	38%			
4	Language	04-05	50	98%	79%	59%	38%	72%	64%	N/A	71%	73%	100%	56%	53%	35%	64%	61%	N/A	85%	77%	100%	76%	53%	28%	83%	65%	48%			
		05-06	27	100%	79%	58%	33%	70%	62%	N/A	70%	66%	0%	54%	50%	35%	65%	62%	N/A	85%	78%	N/A	76%	54%	24%	83%	62%	50%			
		06-07	40	98%	77%	58%	45%	72%	68%	N/A	68%	80%	100%	53%	52%	44%	61%	58%	N/A	83%	76%	N/A	72%	53%	53%	81%	63%	38%			
4	Math	04-05	50	100%	72%	46%	32%	73%	61%	N/A	59%	55%	100%	41%	38%	29%	56%	49%	N/A	79%	66%	100%	73%	46%	28%	71%	45%	36%			
		05-06	27	100%	73%	44%	41%	68%	55%	N/A	59%	52%	100%	39%	34%	38%	56%	47%	N/A	80%	67%	N/A	73%	45%	24%	70%	42%	70%			
		06-07	40	100%	78%	52%	53%	77%	72%	N/A	70%	70%	100%	47%	42%	51%	62%	57%	N/A	84%	72%	N/A	78%	53%	63%	77%	50%	43%			
4	Science	04-05	50	100%	78%	47%	16%	65%	52%	N/A	69%	63%	100%	41%	37%	15%	54%	51%	N/A	86%	74%	0%	79%	47%	20%	76%	46%	12%			
		05-06	27	100%	77%	49%	30%	67%	56%	N/A	66%	51%	0%	45%	39%	31%	60%	56%	N/A	85%	72%	N/A	78%	50%	24%	78%	48%	40%			
		06-07	40	100%	77%	49%	53%	70%	66%	N/A	66%	76%	100%	44%	39%	51%	57%	53%	N/A	85%	74%	N/A	78%	50%	68%	77%	49%	38%			
4	Social Studies	04-05	50	100%	91%	76%	48%	86%	81%	N/A	89%	90%	100%	74%	70%	46%	83%	79%	N/A	95%	90%	100%	90%	75%	48%	97%	77%	48%			
		05-06	27	100%	91%	77%	74%	86%	83%	N/A	88%	85%	100%	75%	71%	73%	82%	80%	N/A	94%	89%	N/A	90%	76%	71%	92%	79%	80%			
		06-07	40	98%	91%	78%	75%	85%	83%	N/A	87%	93%	100%	76%	74%	74%	80%	78%	N/A	95%	89%	N/A	91%	76%	79%	92%	79%	71%			
5	Reading	04-05	52	100%	N/A	57%	38%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	38%	N/A	54%	N/A	N/A	79%	N/A	N/A	53%	39%	N/A	60%	38%			
		05-06	37	100%	83%	61%	57%	77%	68%	N/A	75%	78%	100%	59%	54%	56%	67%	64%	N/A	89%	82%	N/A	81%	58%	60%	84%	65%	50%			
		06-07	30	100%	84%	64%	60%	76%	71%	N/A	77%	68%	N/A	62%	59%	62%	68%	63%	N/A	90%	82%	0%	81%	62%	60%	86%	67%	60%			
5	Language	04-05	52	100%	N/A	42%	23%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	23%	N/A	40%	N/A	N/A	66%	N/A	N/A	37%	21%	N/A	47%	25%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
5	Math	04-05	52	100%	N/A	50%	27%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	27%	N/A	52%	N/A	N/A	75%	N/A	N/A	51%	25%	N/A	49%	29%			
		05-06	37	100%	72%	40%	38%	69%	56%	N/A	60%	53%	100%	37%	32%	36%	52%	43%	N/A	80%	65%	N/A	72%	40%	40%	72%	41%	33%			
		06-07	30	100%	75%	46%	70%	74%	63%	N/A	65%	49%	N/A	43%	37%	69%	56%	49%	N/A	82%	68%	100%	75%	46%	70%	74%	46%	70%			

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

WHEATLEY SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	48	100%	50%	30%	64%	86%	66%	50%	57%	52%	N/A	82%	62%	54%	65%	56%	55%	88%	76%	0%	
		06-07	47	100%	50%	31%	53%	86%	68%	34%	55%	48%	N/A	82%	64%	40%	67%	57%	41%	89%	82%	0%	
3	Math	04-05	30	100%	N/A	31%	0%	N/A	57%	43%	N/A	53%	N/A	N/A	53%	30%	N/A	48%	31%	N/A	70%	0%	
		05-06	48	100%	48%	26%	21%	75%	46%	21%	54%	48%	N/A	73%	42%	21%	55%	39%	21%	80%	58%	0%	
		06-07	47	100%	53%	28%	73%	77%	49%	19%	56%	46%	N/A	75%	45%	36%	57%	41%	35%	82%	68%	100%	
4	Reading	04-05	50	98%	53%	31%	12%	86%	69%	42%	59%	53%	N/A	84%	63%	32%	68%	59%	33%	88%	80%	0%	
		05-06	27	100%	53%	34%	14%	87%	67%	65%	56%	45%	N/A	84%	63%	52%	69%	57%	50%	90%	76%	100%	
		06-07	40	100%	52%	32%	50%	87%	68%	50%	55%	47%	N/A	83%	64%	50%	67%	58%	50%	89%	81%	50%	
4	Language	04-05	50	98%	48%	27%	12%	84%	66%	52%	55%	49%	N/A	81%	61%	38%	66%	56%	38%	87%	77%	50%	
		05-06	27	100%	56%	35%	14%	83%	63%	40%	53%	43%	N/A	81%	60%	33%	64%	53%	31%	88%	74%	100%	
		06-07	40	98%	56%	35%	42%	80%	63%	46%	54%	47%	N/A	78%	60%	45%	62%	54%	47%	85%	77%	0%	
4	Math	04-05	50	100%	49%	25%	6%	76%	50%	45%	56%	48%	N/A	74%	46%	32%	55%	43%	33%	80%	64%	0%	
		05-06	27	100%	48%	28%	14%	76%	47%	50%	51%	38%	N/A	74%	44%	41%	54%	39%	38%	81%	60%	100%	
		06-07	40	100%	54%	30%	67%	81%	56%	46%	60%	52%	N/A	79%	52%	53%	61%	47%	53%	85%	72%	50%	
4	Science	04-05	50	100%	56%	24%	0%	82%	52%	24%	47%	45%	N/A	80%	47%	16%	59%	42%	17%	87%	73%	0%	
		05-06	27	100%	57%	32%	14%	81%	53%	35%	52%	43%	N/A	80%	50%	30%	61%	44%	27%	87%	65%	100%	
		06-07	40	100%	58%	29%	58%	81%	53%	50%	51%	45%	N/A	78%	50%	53%	60%	44%	53%	86%	73%	50%	
4	Social Studies	04-05	50	100%	78%	53%	24%	93%	81%	61%	75%	72%	N/A	92%	76%	48%	84%	74%	48%	95%	88%	50%	
		05-06	27	100%	80%	59%	43%	93%	81%	85%	76%	71%	N/A	92%	78%	74%	83%	74%	73%	95%	87%	100%	
		06-07	40	98%	81%	58%	67%	93%	82%	79%	75%	69%	N/A	92%	79%	75%	84%	75%	76%	95%	91%	50%	
5	Reading	04-05	52	100%	N/A	24%	17%	N/A	64%	50%	N/A	36%	N/A	N/A	59%	38%	N/A	52%	39%	N/A	76%	0%	
		05-06	37	100%	50%	27%	14%	88%	69%	83%	58%	41%	N/A	85%	63%	57%	69%	58%	50%	90%	75%	100%	
		06-07	30	100%	53%	33%	55%	89%	71%	63%	58%	43%	N/A	86%	67%	60%	69%	60%	59%	91%	83%	100%	
5	Language	04-05	52	100%	N/A	15%	6%	N/A	47%	32%	N/A	25%	N/A	N/A	44%	23%	N/A	36%	24%	N/A	63%	0%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	52	100%	N/A	26%	6%	N/A	55%	38%	N/A	44%	N/A	N/A	50%	27%	N/A	45%	27%	N/A	70%	0%	
		05-06	37	100%	43%	20%	0%	77%	45%	61%	51%	31%	N/A	74%	41%	38%	54%	36%	38%	81%	57%	40%	
		06-07	30	100%	46%	26%	73%	80%	50%	68%	53%	37%	N/A	77%	47%	70%	57%	41%	69%	84%	67%	100%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	432
		06-07	459	437	392
3	Math	04-05	N/A	585	560
		05-06	431	398	367
		06-07	434	401	374
4	Reading	04-05	646	623	598
		05-06	477	446	431
		06-07	477	450	427
4	Language	04-05	646	626	605
		05-06	298	279	263
		06-07	296	281	274
4	Math	04-05	633	610	592
		05-06	463	428	418
		06-07	466	435	427
4	Science	04-05	637	609	568
		05-06	300	276	265
		06-07	300	277	278
4	Social Studies	04-05	646	629	612
		05-06	298	280	276
		06-07	298	281	278
5	Reading	04-05	N/A	641	621
		05-06	485	452	453
		06-07	485	453	441
5	Language	04-05	N/A	643	630
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	598
		05-06	484	449	437
		06-07	489	455	458

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

WHEATLEY SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	89%	96%	96%	N/A	93%	91%	99%	93%	92%	89%	94%	94%	76%	96%	94%	N/A	95%	93%	88%	95%	93%	91%
		05-06	95%	93%	89%	97%	96%	N/A	93%	92%	96%	92%	92%	89%	94%	93%	94%	96%	94%	N/A	95%	92%	89%	95%	93%	90%
	State Target = 85%	06-07	N/A	93%	88%	N/A	96%	N/A	N/A	91%	97%	N/A	91%	88%	N/A	94%	97%	N/A	94%	96%	N/A	92%	88%	N/A	93%	89%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	87%	96%	93%	90%	N/A	95%	N/A	N/A	93%	89%	N/A	93%	88%	N/A	93%	89%
		05-06	94%	91%	86%	96%	93%	91%	N/A	94%	N/A	N/A	92%	89%	N/A	92%	89%	N/A	95%	92%
		06-07	N/A	90%	88%	N/A	93%	89%	N/A	95%	N/A	N/A	92%	88%	N/A	92%	88%	N/A	95%	86%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	46	97%	100%	99%	N/A	97%	100%	96%	100%	97%	N/A	99%	N/A	96%	100%	97%	100%
	05-06	28	97%	93%	96%	N/A	100%	100%	96%	93%	97%	N/A	99%	N/A	96%	100%	97%	82%
	06-07	39	98%	92%	100%	N/A	100%	100%	97%	92%	97%	N/A	98%	100%	97%	95%	98%	90%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	46	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%
	05-06	28	98%	100%	96%	89%	96%	N/A	97%	93%	96%	96%	99%	75%
	06-07	39	99%	100%	97%	90%	97%	N/A	98%	92%	97%	92%	99%	100%

ES indicates Elementary grade students.

WHEATLEY SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	25	19%	24%	8%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	13%	5%	10%
1	0%	3%	9%
2	2%	0%	5%
3	0%	0%	3%
4	0%	7%	8%
5	0%	0%	0%
Total	2%	2%	6%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	72%	76%	77%
1	79%	69%	67%
2	58%	50%	42%
3	60%	68%	55%
4	53%	76%	57%
5	65%	59%	52%
Total	64%	66%	58%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	55	1.6	1.7	1.8	1.8	3.3	3.2	Students at my school are given challenging work.	ES/MS Students	47.3%	47.3%	1.8%	1.8%	0.0%	1.8%
	Staff	37	2.0	1.9	1.9	1.9	2.8	3.0		Staff	21.6%	51.4%	2.7%	0.0%	21.6%	2.7%
	Parents	31	1.4	1.6	1.7	1.6	3.1	3.3		Parents	29.0%	35.5%	9.7%	6.5%	3.2%	16.1%
Safety	ES/MS Students	55	1.5	1.8	1.9	1.9	3.1	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	50.9%	34.5%	7.3%	3.6%	3.6%	0.0%
	Staff	37	2.1	1.8	2.0	1.9	2.8	3.0		Staff	13.5%	62.2%	13.5%	0.0%	8.1%	2.7%
	Parents	31	1.6	1.6	1.7	1.6	3.2	3.2		Parents	58.1%	22.6%	0.0%	3.2%	6.5%	9.7%
Environment	ES/MS Students	55	1.6	1.9	2.0	2.0	3.1	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	32.7%	49.1%	9.1%	5.5%	3.6%	0.0%
	Staff	37	2.2	1.8	2.0	1.8	2.8	3.1		Staff	10.8%	64.9%	18.9%	2.7%	2.7%	0.0%
	Parents	31	1.4	1.6	1.7	1.6	3.2	3.3		Parents	48.4%	45.2%	0.0%	0.0%	3.2%	3.2%
Governance	ES/MS Students	55	1.8	2.2	2.0	2.3	2.9	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	29.1%	41.8%	20.0%	5.5%	1.8%	1.8%
	Staff	37	2.0	1.9	1.9	2.9	3.0	Staff		16.2%	73.0%	5.4%	5.4%	0.0%	0.0%	
	Parents	31	1.5	1.6	1.7	1.7	3.2	3.2		Parents	25.8%	45.2%	6.5%	3.2%	0.0%	19.4%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

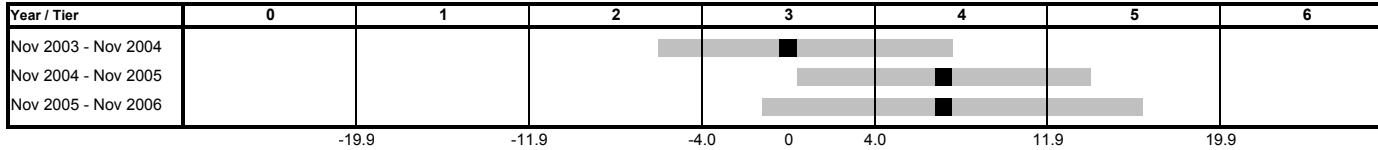
4 = Strongly Agree
 3 = Agree
 2 = Disagree
 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

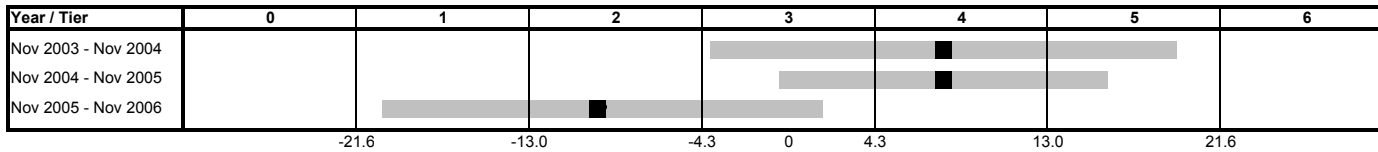
WHEATLEY SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.0
Nov 2004 - Nov 2005	7.4	3.9
Nov 2005 - Nov 2006	6.5	3.9



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.9
Nov 2004 - Nov 2005	7.7	3.9
Nov 2005 - Nov 2006	-7.2	1.9



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	2.1	2.4	2.6	3.0	3.9	3.9	47%	41%	12%	32%	31%	50%	3	4	4	2	2	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	2.0	2.7	4.7	3.9	3.9	1.9	51%	48%	37%	32%	54%	49%	4	4	2	2	2	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07