

WHITTIER SCHOOL

2006-2007 Report Card

School Information	
Address	4382 S 3 ST
Phone	414-294-1400
Fax	414-294-1415
Site Number	0398
School Operation	7:45 - 2:25

Administration (Principal/School Leader)	
School Year (06-07)	MARGARET MYSTROW (TIC)
School Year (07-08)	MARGARET MYSTROW (TIC)
06-07 Administrator Years at Site	2

Board Member	DIRECTOR FALK
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	218	209	214
Pre-Kindergarten	42	32	34
Kindergarten	36	40	31
Grade 1	32	28	32
Grade 2	31	28	30
Grade 3	33	29	26
Grade 4	21	34	29
Grade 5	23	18	32

Grades Kgn. - 5 MPS Charter School

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	55%	53%	50%
	Female	45%	47%	50%
Ethnicity	Asian	1%	1%	1%
	Native American	3%	2%	1%
	African American	3%	1%	4%
	Hispanic	6%	10%	9%
	White	81%	80%	79%
Groups	Special Education	4%	5%	7%
	English Language Learners	0%	0%	0%
	Free/Reduced Lunch	18%	21%	28%

Student Movement		04-05	05-06	06-07
	Mobility Rate	2%	12%	6%
	Stability Rate	83%	84%	84%

School Profile

John Greenleaf Whittier Elementary School serves 200 students in four-year kindergarten through grade five. A rich environment is maintained by the dedicated professional staff and supported by an active School Governing Body and enthusiastic Parent Teacher Organization.

Whittier's Character Education program is an integral part of the school climate and is integrated within each classroom. The students learn about five traits of good character: respect, caring, citizenship, trustworthiness, and fairness. Realizing that parents are an influential part of the education process, Whittier has designed a series of monthly homework projects that focus on these five traits.

Hands-on science is showcased at the annual Science Fair. Students and their parents demonstrate the scientific discovery method by creating and describing their experiments. Technology is an integral part of instruction. Research and inquiry is facilitated by nine internet active computers available to students in each classroom. Students receive direct individual instruction and small group coaching in locating and interpreting information.

A before and after school child care program, Safe Harbor, is available at Whittier. A modest cost is attached to this service. A nurturing staff provides activities from 6:30 AM until the school day begins at 7:45 and after school until 5:30 PM.

Parents are actively involved at Whittier. The School Governing Body meets regularly. The Parent Teacher Organization presents high-interest monthly meetings for parents. Activities for students include a Halloween Party, Movie Night, Bowling Party, and Roller Skating Party. Soccer, T-ball, volley ball, and basketball are also offered using parent coaches through the recreation department.

WHITTIER SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	31	100%	80%	61%	90%	73%	66%	50%	75%	70%	N/A	58%	55%	0%	65%	61%	75%	86%	77%	100%	77%	57%	94%	85%	65%	87%	
		06-07	25	100%	81%	62%	88%	74%	67%	N/A	72%	71%	N/A	60%	57%	100%	63%	58%	100%	86%	81%	86%	77%	57%	88%	85%	67%	89%	
3	Math	04-05	33	100%	N/A	53%	88%	N/A	66%	N/A	N/A	65%	100%	N/A	44%	0%	N/A	58%	N/A	N/A	69%	90%	N/A	53%	88%	N/A	52%	88%	
		05-06	31	100%	73%	43%	90%	71%	60%	50%	62%	48%	N/A	37%	32%	100%	55%	50%	100%	79%	65%	92%	74%	44%	94%	70%	42%	87%	
		06-07	25	100%	74%	46%	84%	71%	59%	N/A	62%	56%	N/A	42%	36%	100%	57%	49%	67%	81%	67%	86%	75%	46%	88%	73%	45%	78%	
4	Reading	04-05	21	100%	82%	62%	86%	74%	64%	N/A	76%	80%	N/A	60%	57%	100%	65%	62%	100%	87%	79%	83%	78%	56%	83%	86%	69%	89%	
		05-06	32	100%	82%	61%	88%	72%	66%	0%	74%	72%	N/A	59%	54%	0%	68%	63%	100%	88%	79%	93%	80%	60%	94%	84%	62%	80%	
		06-07	29	97%	82%	62%	93%	73%	69%	0%	75%	83%	N/A	60%	57%	100%	64%	61%	100%	87%	79%	96%	79%	60%	87%	84%	64%	100%	
4	Language	04-05	21	100%	79%	59%	90%	72%	64%	N/A	71%	73%	N/A	56%	53%	100%	64%	61%	50%	85%	77%	94%	76%	53%	83%	83%	65%	100%	
		05-06	32	100%	79%	58%	91%	70%	62%	0%	70%	66%	N/A	54%	50%	0%	65%	62%	100%	85%	78%	96%	76%	54%	94%	83%	62%	87%	
		06-07	29	97%	77%	58%	93%	72%	68%	0%	68%	80%	N/A	53%	52%	100%	61%	58%	100%	83%	76%	96%	72%	53%	87%	81%	63%	100%	
4	Math	04-05	21	100%	72%	46%	57%	73%	61%	N/A	59%	55%	N/A	41%	38%	0%	56%	49%	0%	79%	66%	67%	73%	46%	67%	71%	45%	44%	
		05-06	32	100%	73%	44%	88%	68%	55%	0%	59%	52%	N/A	39%	34%	0%	56%	47%	100%	80%	67%	93%	73%	45%	100%	70%	42%	73%	
		06-07	29	100%	78%	52%	97%	77%	72%	100%	70%	70%	N/A	47%	42%	100%	62%	57%	100%	84%	72%	96%	78%	53%	93%	77%	50%	100%	
4	Science	04-05	21	100%	78%	47%	57%	65%	52%	N/A	69%	63%	N/A	41%	37%	0%	54%	51%	0%	86%	74%	67%	79%	47%	58%	76%	46%	56%	
		05-06	32	100%	77%	49%	88%	67%	56%	0%	66%	51%	N/A	45%	39%	0%	60%	56%	67%	85%	72%	96%	78%	50%	88%	78%	48%	87%	
		06-07	29	97%	77%	49%	93%	70%	66%	0%	66%	76%	N/A	44%	39%	100%	57%	53%	100%	85%	74%	96%	78%	50%	87%	77%	49%	100%	
4	Social Studies	04-05	21	100%	91%	76%	95%	86%	81%	N/A	89%	90%	N/A	74%	70%	100%	83%	79%	100%	95%	90%	94%	90%	75%	92%	97%	77%	100%	
		05-06	32	100%	91%	77%	97%	86%	83%	100%	88%	85%	N/A	75%	71%	0%	82%	80%	100%	94%	89%	100%	90%	76%	100%	92%	79%	93%	
		06-07	29	97%	91%	78%	93%	85%	83%	0%	87%	93%	N/A	76%	74%	100%	80%	78%	100%	95%	89%	96%	91%	76%	87%	92%	79%	100%	
5	Reading	04-05	23	100%	N/A	57%	91%	N/A	59%	0%	N/A	51%	N/A	N/A	51%	50%	N/A	54%	100%	N/A	79%	100%	N/A	53%	100%	N/A	60%	67%	
		05-06	19	100%	83%	61%	89%	77%	68%	N/A	75%	78%	N/A	59%	54%	0%	67%	64%	100%	89%	82%	94%	81%	58%	90%	84%	65%	89%	
		06-07	31	100%	84%	64%	100%	76%	71%	N/A	77%	68%	N/A	62%	59%	100%	68%	63%	100%	90%	82%	100%	81%	62%	100%	86%	67%	100%	
5	Language	04-05	23	100%	N/A	42%	91%	N/A	52%	0%	N/A	43%	N/A	N/A	35%	50%	N/A	40%	100%	N/A	66%	100%	N/A	37%	100%	N/A	47%	67%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	23	100%	N/A	50%	91%	N/A	67%	0%	N/A	46%	N/A	N/A	41%	100%	N/A	52%	100%	N/A	75%	95%	N/A	51%	100%	N/A	49%	67%	
		05-06	19	100%	72%	40%	95%	69%	56%	N/A	60%	53%	N/A	37%	32%	0%	52%	43%	100%	80%	65%	100%	72%	40%	100%	72%	41%	89%	
		06-07	31	100%	75%	46%	100%	74%	63%	N/A	65%	49%	N/A	43%	37%	100%	56%	49%	100%	82%	68%	100%	75%	46%	100%	74%	46%	100%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

WHITTIER SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		Mean Scale					
					Special Education Status						English Language Learner Status						Economic Status											
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL								
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	Gr.	Subject	Year	State	MPS	School
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	Reading	04-05	N/A	N/A	N/A
		05-06	31	100%	50%	30%	N/A	86%	66%	90%	57%	52%	50%	82%	62%	93%	65%	56%	57%	88%	76%	100%	05-06		458	436	482	
		06-07	25	100%	50%	31%	50%	86%	68%	95%	55%	48%	N/A	82%	64%	88%	67%	57%	75%	89%	82%	90%	06-07		459	437	472	
3	Math	04-05	33	100%	N/A	31%	67%	N/A	57%	90%	N/A	53%	N/A	N/A	53%	88%	N/A	48%	90%	N/A	70%	87%	3	Math	04-05	N/A	585	617
		05-06	31	100%	48%	26%	N/A	75%	46%	90%	54%	48%	50%	73%	42%	93%	55%	39%	71%	80%	58%	96%	05-06		431	398	451	
		06-07	25	100%	53%	28%	50%	77%	49%	90%	56%	46%	N/A	75%	45%	84%	57%	41%	75%	82%	68%	86%	06-07		434	401	463	
4	Reading	04-05	21	100%	53%	31%	100%	86%	69%	85%	59%	53%	0%	84%	63%	90%	68%	59%	80%	88%	80%	88%	4	Reading	04-05	646	623	634
		05-06	32	100%	53%	34%	80%	87%	67%	89%	56%	45%	0%	84%	63%	90%	69%	57%	79%	90%	76%	94%	05-06		477	446	490	
		06-07	29	97%	52%	32%	0%	87%	68%	96%	55%	47%	0%	83%	64%	96%	67%	58%	75%	89%	81%	100%	06-07		477	450	493	
4	Language	04-05	21	100%	48%	27%	100%	84%	66%	90%	55%	49%	0%	81%	61%	95%	66%	56%	100%	87%	77%	88%	4	Language	04-05	646	626	650
		05-06	32	100%	56%	35%	80%	83%	63%	93%	53%	43%	0%	81%	60%	94%	64%	53%	79%	88%	74%	100%	05-06		298	279	304	
		06-07	29	97%	56%	35%	0%	80%	63%	96%	54%	47%	0%	78%	60%	96%	62%	54%	75%	85%	77%	100%	06-07		296	281	308	
4	Math	04-05	21	100%	49%	25%	100%	76%	50%	55%	56%	48%	0%	74%	46%	60%	55%	43%	40%	80%	64%	63%	4	Math	04-05	633	610	620
		05-06	32	100%	48%	28%	100%	76%	47%	85%	51%	38%	0%	74%	44%	90%	54%	39%	71%	81%	60%	100%	05-06		463	428	478	
		06-07	29	100%	54%	30%	0%	81%	56%	100%	60%	52%	100%	79%	52%	96%	61%	47%	88%	85%	72%	100%	06-07		466	435	484	
4	Science	04-05	21	100%	56%	24%	100%	82%	52%	55%	47%	45%	0%	80%	47%	60%	59%	42%	20%	87%	73%	69%	4	Science	04-05	637	609	625
		05-06	32	100%	57%	32%	80%	81%	53%	89%	52%	43%	0%	80%	50%	90%	61%	44%	79%	87%	65%	94%	05-06		300	276	306	
		06-07	29	97%	58%	29%	0%	81%	53%	96%	51%	45%	0%	78%	50%	96%	60%	44%	75%	86%	73%	100%	06-07		300	277	312	
4	Social Studies	04-05	21	100%	78%	53%	100%	93%	81%	95%	75%	72%	0%	92%	76%	100%	84%	74%	100%	95%	88%	94%	4	Social Studies	04-05	646	629	646
		05-06	32	100%	80%	59%	100%	93%	81%	96%	76%	71%	100%	92%	78%	97%	83%	74%	93%	95%	87%	100%	05-06		298	280	303	
		06-07	29	97%	81%	58%	0%	93%	82%	96%	75%	69%	0%	92%	79%	96%	84%	75%	75%	95%	91%	100%	06-07		298	281	313	
5	Reading	04-05	23	100%	N/A	24%	N/A	N/A	64%	91%	N/A	36%	N/A	N/A	59%	91%	N/A	52%	71%	N/A	76%	100%	5	Reading	04-05	N/A	641	674
		05-06	19	100%	50%	27%	100%	88%	69%	89%	58%	41%	0%	85%	63%	94%	69%	58%	100%	90%	75%	88%	05-06		485	452	492	
		06-07	31	100%	53%	33%	100%	89%	71%	100%	58%	43%	N/A	86%	67%	100%	69%	60%	100%	91%	83%	100%	06-07		485	453	514	
5	Language	04-05	23	100%	N/A	15%	N/A	N/A	47%	91%	N/A	25%	N/A	N/A	44%	91%	N/A	36%	71%	N/A	63%	100%	5	Language	04-05	N/A	643	678
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	05-06		N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	06-07		N/A	N/A	N/A	
5	Math	04-05	23	100%	N/A	26%	N/A	N/A	55%	91%	N/A	44%	N/A	N/A	50%	91%	N/A	45%	86%	N/A	70%	94%	5	Math	04-05	N/A	623	685
		05-06	19	100%	43%	20%	100%	77%	45%	94%	51%	31%	100%	74%	41%	94%	54%	36%	100%	81%	57%	94%	05-06		484	449	526	
		06-07	31	100%	46%	26%	100%	80%	50%	100%	53%	37%	N/A	77%	47%	100%	57%	41%	100%	84%	67%	100%	06-07		489	455	529	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8and 10 CANNOT be compared to Mean ScaleScores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

WHITTIER SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity												Gender								
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	95%	96%	96%	96%	93%	91%	91%	93%	92%	88%	94%	94%	97%	96%	94%	96%	95%	93%	96%	95%	93%	95%
		05-06	95%	93%	95%	97%	96%	93%	93%	92%	97%	92%	92%	87%	94%	93%	96%	96%	94%	96%	95%	92%	96%	95%	93%	95%
	State Target = 85%	06-07	N/A	93%	95%	N/A	96%	92%	N/A	91%	98%	N/A	91%	93%	N/A	94%	95%	N/A	94%	95%	N/A	92%	96%	N/A	93%	95%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	93%	96%	93%	96%	N/A	95%	96%	N/A	93%	95%	N/A	93%	97%	N/A	93%	95%
		05-06	94%	91%	93%	96%	93%	96%	N/A	94%	94%	N/A	92%	95%	N/A	92%	94%	N/A	92%	95%
		06-07	N/A	90%	93%	N/A	93%	96%	N/A	95%	N/A	N/A	92%	95%	N/A	92%	93%	N/A	95%	96%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity								Gender					
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	20	97%	100%	99%	N/A	97%	N/A	96%	N/A	97%	100%	99%	100%	96%	100%	97%	100%
	05-06	32	97%	100%	96%	100%	100%	N/A	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%
	06-07	28	98%	100%	100%	100%	100%	N/A	97%	100%	97%	100%	98%	100%	97%	100%	98%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	20	98%	100%	97%	100%	97%	100%	97%	100%	97%	100%	98%	100%
	05-06	32	98%	100%	96%	100%	96%	100%	97%	100%	96%	100%	99%	100%
	06-07	28	99%	100%	97%	100%	97%	100%	98%	100%	97%	100%	99%	100%

ES indicates Elementary grade students.

WHITTIER SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	2	5%	2%	1%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	6%	5%	7%
1	3%	7%	0%
2	0%	4%	0%
3	0%	0%	0%
4	0%	0%	0%
5	0%	0%	0%
Total	2%	3%	1%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	0%	8%	10%
1	3%	7%	9%
2	0%	11%	0%
3	3%	7%	4%
4	0%	9%	7%
5	13%	6%	6%
Total	3%	8%	6%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	60	1.4	1.7	1.4	1.8	3.5	3.2	Students at my school are given challenging work.	ES/MS Students	31.7%	60.0%	3.3%	0.0%	3.3%	1.7%
	Staff	20	1.5	1.9	1.5	1.9	3.6	3.0		Staff	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%
	Parents	130	1.4	1.6	1.4	1.6	3.6	3.3		Parents	60.0%	33.8%	0.8%	0.0%	3.8%	1.5%
Safety	ES/MS Students	60	1.6	1.8	1.4	1.9	3.3	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	63.3%	33.3%	0.0%	0.0%	3.3%	0.0%
	Staff	20	1.4	1.8	1.3	1.9	3.5	3.0		Staff	85.0%	15.0%	0.0%	0.0%	0.0%	0.0%
	Parents	130	1.5	1.6	1.4	1.6	3.4	3.2		Parents	70.8%	26.9%	0.8%	0.0%	0.8%	0.8%
Environment	ES/MS Students	60	1.6	1.9	1.4	2.0	3.4	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	55.0%	43.3%	0.0%	0.0%	0.0%	1.7%
	Staff	20	1.6	1.8	1.5	1.8	3.7	3.1		Staff	85.0%	15.0%	0.0%	0.0%	0.0%	0.0%
	Parents	130	1.4	1.6	1.4	1.6	3.6	3.3		Parents	75.4%	20.8%	2.3%	0.0%	0.0%	1.5%
Governance	ES/MS Students	60	1.9	2.2	2.1	2.3	3.1	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	23.3%	55.0%	5.0%	6.7%	10.0%	0.0%
	Staff	20	1.7	1.9	1.4	1.9	3.6	3.0		Staff	90.0%	10.0%	0.0%	0.0%	0.0%	0.0%
	Parents	130	1.5	1.6	1.6	1.7	3.4	3.2		Parents	46.9%	44.6%	1.5%	1.5%	3.1%	2.3%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

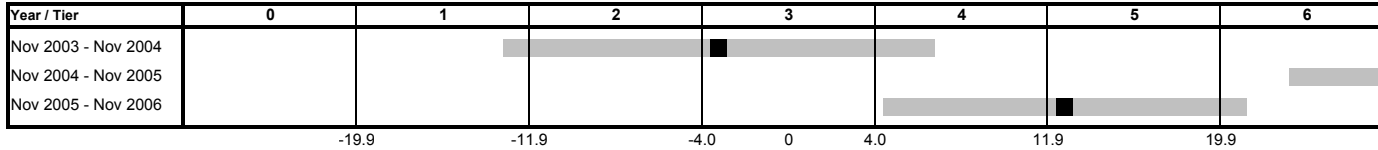
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

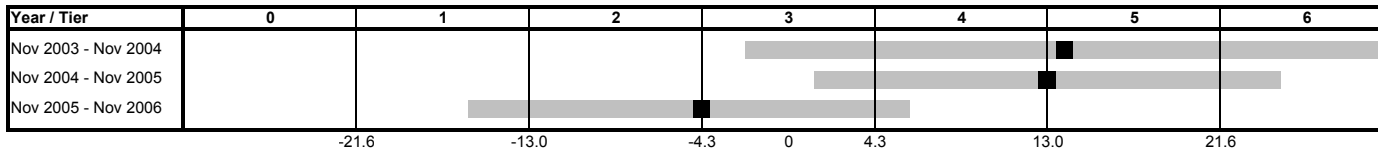
WHITTIER SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.6
Nov 2004 - Nov 2005	30.7	6.9
Nov 2005 - Nov 2006	11.2	4.6



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	4.6
Nov 2004 - Nov 2005	12.8	4.5
Nov 2005 - Nov 2006	-3.5	2.5



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	4.4	5.3	4.1	2.6	6.0	4.6	77%	79%	84%	57%	90%	94%	1	1	1	3	1	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	3.5	4.7	3.9	4.6	4.5	2.5	87%	79%	88%	86%	89%	94%	1	1	1	1	1	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07