



MILWAUKEE PUBLIC SCHOOLS
Diversified Community Schools

Administration Building
5225 W. Vliet Street
P.O. Box 2181
Milwaukee, WI 53201-2181
Area (414) 475-8140
FAX (414) 475-8471

MILWAUKEE PUBLIC SCHOOLS

Charter School Information



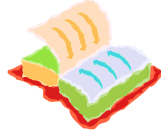
Petition/Proposal Process

**FOR CHARTER SCHOOL DEVELOPERS
SUBMITTING PETITIONS/PROPOSALS FOR THE
2011-2012 SCHOOL YEAR**

**To meet the terms of the MPS Administrative Policy 9.12, petition/proposals
must be received by January 5, 2010, 4:30 p.m. (see page 3)*

*Please contact Diversified Community
Schools regarding seat availability.*

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MILWAUKEE PUBLIC SCHOOLS
Charter Petition/Proposal Submission Cover Sheet

A. INCLUDED IN THIS SUBMISSION:

- Executive Summary
- 15 Page Petition/Proposal
- CD/Computer Disk
- Signed Petition (*Instrumentality Petitions Only*)
- Appendices

Provide the name of the person who will serve as the **primary contact** for this proposed charter school:

(First Name) (Last Name)

B. NAME OF CHARTER SCHOOL: _____

- Petition
- Proposal
- Instrumentality
- Non-Instrumentality

IF NON-INSTRUMENTALITY:

Name of non-profit corporation that will hold the charter:

Has the corporation applied for 501-C3 non-profit status? Yes No

C. NAME OF CONTACT PERSON: _____

TITLE/RELATIONSHIP TO PROPOSED SCHOOL: _____

MAILING ADDRESS: _____

TELEPHONE: _____

(Day) (Cell)

E-MAIL ADDRESS: _____

D. The proposed school will open in the fall of school year: _____

Term of charter requested: _____

School Year	Grade Levels	Total Student Enrollment
1 st Year		
2 nd Year		
3 rd Year		
4 th Year		
5 th Year		

- 1) I understand the Milwaukee Board of School Directors reserves the right to give priority to petitions and proposals that directly address identified areas of need of targeted student populations within the district and to replicate currently successful schools.
- 2) I certify that I have the authority to submit this petition/proposal and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the petition/proposal process or revocation after award.
- 3) **NON-INSTRUMENTALITIES ONLY:** I understand that seat availability is based on Milwaukee Public Schools enrollment counts. In any year seats may or may not be available.

Signature

Date Submitted

Printed Name

A BRIEF DEFINITION OF A CHARTER SCHOOL

A charter school is a public school that, in accordance with enabling state statute, is exempt from most provisions of Wisconsin Statute, Chapters 115 to 121, except as otherwise explicitly provided.

The charter school community has agreed in return for more **autonomy** from state and local control, to **accept and be held to higher standards of accountability**.

Administrative Policy 9.12, section 2 includes a detailed definition of an MPS Charter School.

MILWAUKEE PUBLIC SCHOOLS

Charter School Categories

Instrumentality and Non-Instrumentality

All Milwaukee Public Schools Charter Schools have contracts with the Milwaukee Public School District. Contracts are divided into two different categories: Instrumentalities and Non-Instrumentalities.

The following is an excerpt from, Administrative Policies of Milwaukee Public Schools, 9.12 Charter Schools, Section 9.

“Section 118.40(7)(am), Stats., provides that a private school that is converted to an MPS charter school shall not be an instrumentality of MPS. In all other cases, the Board shall determine whether or not an MPS charter school shall be an instrumentality of MPS. The major differences between an MPS charter that is an instrumentality of MPS and an MPS charter school that is not an instrumentality of MPS are as follows:

(a) *Employees*

1. If the Board determines that an MPS charter is an instrumentality of MPS, the Board shall employ all personnel for the charter school.

2. If an MPS charter school is not an instrumentality of MPS, the Board may not employ any personnel for the charter school.

(c) *Facilities*

1. MPS charter schools that are instrumentalities of MPS must be located in MPS facilities that are owned or leased by MPS.

2. MPS charter schools that are not instrumentalities of MPS must be located in facilities that are approved by MPS”.

Petitions and Proposals should be submitted to:

The Office of Board Governance, MPS Central Services Building
5225 West Vliet Street, Room 273, Milwaukee, Wisconsin 53208

Administrative Policy 9.12, Charter Schools, Section (5)(b): Petitions and proposals may be submitted any time during the year; however, petitions and proposals that are filed after 4:30 p.m. on **January 5, 2010** in any year will not be considered for start-up in the following calendar (January through December) year. (For example, in order for a charter school to start up in September of 2011, the petition or proposal must be filed by 4:30 p.m. on **January 5, 2010**).

***PLEASE NOTE:** In the event **January 5th** is a non-work day (i.e. holiday, weekend) in any year, proposals/petitions **must be received by the last official day of business PRIOR to January 5th.**

The Division of Diversified Community Schools (DCS) provides assistance and support for interested parties who are seeking to submit an MPS charter school petition or proposal. Contact Diversified Community Schools for additional information and/or assistance.

Diversified Community Schools, MPS Central Services Building, 5225 W. Vliet St., Room 251,
Phone: (414) 475-8140 -- Fax: (414) 475-8471

Petition/Proposal Procedure Checklist

1)	Contact MPS Diversified Community Schools at 475-8140 about the petition/proposal process.
2)	<ul style="list-style-type: none"> • Include an <u>Executive Summary</u> of no more than two (2) pages as an attachment. Include the expected student outcomes.
3)	Prepare to submit the charter school petition/proposal in the following format: <ul style="list-style-type: none"> • One (1) hard copy (15 page maximum) original <i>with</i> all attachments/appendices (<i>attachments/appendices are NOT counted in 15 page maximum</i>). • Number all pages for quick reference, and include a table of contents. • One (1) copy of petition/proposal on computer disk or CD
4)	<ul style="list-style-type: none"> • <u>SIGNED PETITION -- For Instrumentalities Only:</u> Petitions must be signed by at least 10% of the teachers in the school district or by at least 50% of the teachers in one school of the school district. <i>Include the signed petition page as an attachment.</i>
5)	<u>APPENDICES</u> <ul style="list-style-type: none"> a) Proposed budget in consultation with the MPS Department of Finance b) Letters of support from business and community partners c) Additional curriculum information to support educational concept d) Sample student schedule e) Sample teacher work week f) Vitae and <u>contact information</u> of the school leader and applicant team g) Proposed school calendar h) Special education plan i) Diversity plan j) Local assessments k) Any other pertinent information l) School Discipline Plan

For Non-Instrumentalities Only: Contact Diversified Community Schools for seat availability

DEVELOPMENT OF A PETITION OR PROPOSAL

A petition or proposal shall be submitted in writing (along with a disk or CD containing the text of the petition or proposal) and shall be no more than 15 pages in length. Relevant supporting information may be attached as appendices. The following information is to be included in the petition/proposal document.

I. EXECUTIVE SUMMARY

{Referenced in Administrative Policy 9.12 (3)(a)}

Maximum 1-2 page overview which identifies the following:

- A. The educational program to be offered
- B. The name of the person seeking the MPS charter
- C. The applicant team developing the proposed program; and
- D. The expected student outcomes.

II. PROPOSAL

(Referenced in Wisconsin State Statutes 115-121)

Maximum 15 page document.

- 1. A description of the charter concept including vision, mission and rationale for charter status with research supporting the concept.
- 2. The name of the person who is seeking to establish the charter.
- 3. The name of the person who will be in charge of the charter school, and the manner in which administrative services will be provided. Name of charter school person who will address charter contract issues.
 - Teacher Led
 - Administratively Led
- 4. A description of how the community wishes to assume more responsibility/support for, or leadership in, the educational process.
- 5. A description of the educational program of the school, and the school's leadership capacity to implement the proposed program. Identify the research-based curriculum and methodologies to be implemented and a description of the parental/community involvement in the development of the educational program.
Include the following appendices: Appendix A: school calendar, Appendix B: student day start and end times, Appendix C: uniform policy if applicable, and Appendix D: if an instrumentality, the Memorandum of Understanding you may seek to implement your educational program.
- 6. The methods the school will use to enable pupils to attain the educational goals under s. 118.02, and promotion/graduation requirements, as well as the manner in which bilingual, special education, guidance, library, support staff services (i.e. diagnostic teacher, social worker, school psychologist) will be delivered to support the identified educational goals. Identify program specific objectives and accountability measures to which the school agrees it will be held accountable.

7. The method by which pupil progress in attaining the educational goals under s. 118.01 will be measured. (*Referenced in 118.01*) Include local assessment measures as Appendix j.
8. School Governing Body: The governance structure of the school, including the method to be followed by the school to ensure parental involvement and the plan for addressing parental concerns {*Referenced in 9.12 Administrative Procedure 9.12 (g)(1)*}:
 - Council's composition (name positions and number of members)
 - Election process
 - Authority in educational program
 - Authority in budget development
 - Decision-making process to approve policy, programs and budgetary decisions
 - Evaluation process of tenured instrumentality principal
9. Subject to sub. (7)(a) and (am) and ss. 118.19(1) and 121.02(1)(a)2., the certifications and qualifications that must be met by the individuals to be employed in the school. {*Referenced in 118.19(1) and 121.02(1)(a)2*}
10. The procedures and requirements that the school will follow to ensure the health and safety of the pupils, including identifying steps to address safety concerns that may arise.
11. Describe the targeted student population and the strategies, procedures and requirements by which the school will welcome and recruit a student body diverse in race, language, economic status and special education needs reflective of the school district population. Include the following appendices: Appendix E Diversity Plan, and Appendix F Special Education Plan that describes the means by which the charter school will include pupils with special needs, including pupils whose special education needs are other than speech and language only, in the charter school's pupil population.
12. The procedures and requirements for admission to the school in accordance with Federal guidelines.
13. Enrollment and grade level distribution chart that shows grades and enrollment numbers for each year of the contract term.
14. A complete proposed budget should be attached to this petition/proposal as Appendix G. (*Contact the MPS Finance Department for the templates.*) If other funding sources besides the per pupil amount, including grants are being sought to supplement the charter school, include the name of the grant, the duration of the grant and plans for sustainability if/when the grant funds end.
15. The manner in which annual audits of the financial and programmatic (performance and compliance) operation of the school will be performed.
16. The procedures for disciplining pupils. If the charter school will have its own discipline policy, attach it as Appendix H.

17. The public school alternatives for pupils who reside in the school district and do not wish to attend or are not admitted to the charter school.
18. A description of the school facilities and the types and limits of the liability insurance that the school will carry. If you have a site, identify the facility/location. If planning a shared facility, provide information regarding arrangements necessary for space accommodations/needs.
19. The effect of the establishment of the charter school on the liability of the school district.
20. The following policies including procedure to inform parents:
 - a) School transportation policy
 - b) School nutrition policy
21. Indicate whether the proposed charter school will be an instrumentality or non-instrumentality charter school. Indicate if the school is submitting a petition or proposal. All petitions should attach the signatures as Appendix I.
22. Indicate the school year that the charter status is requested to begin, and length (1 to 5 years) of the contract term sought.

III. APPENDICES (Charter Schools are strongly encouraged to include all appendices.)

- Appendix A: Charter school calendar
- Appendix B: Student day start and end times
- Appendix C: Uniform policy, if applicable
- Appendix D: If an instrumentality, a list of Memorandum of Understanding the charter school may seek to implement its educational program.
- Appendix E: Diversity Plan
- Appendix F: Special Education Plan
- Appendix G: Charter school proposed budget and optional services form
- Appendix H: Charter school discipline policy, if applicable
- Appendix I: Petition Signatures, if applicable
- Appendix J: Vitae and contact information of the school leader(s) and applicant team
- Appendix K: Sample student weekly schedule
- Appendix L: Additional curriculum information to support educational concept
- Appendix M: Letters of support from business and community partners
- Appendix N: Any other pertinent information

CAVEAT: *If instrumentality petition*, include petition signatures

Charter School Review Panel

**CHARTER SCHOOL PETITION/PROPOSAL
REVIEW AND RECOMMENDATION**

Title of Petition/Proposal: _____
 Petition/Proposal Contact Person: _____

Per Wisconsin State Statute 118.40, the charter school petition/proposal must include all of the following provisions and may, in addition, include other provisions agreed to by both parties:

This proposal/petition includes the following:

- | | | | |
|------------|-----------|-----|---|
| Yes | No | 1. | The name of the person who is seeking to establish the charter school
<i>Comments:</i> |
| Yes | No | 2. | The name of the person who will be in charge of the charter school
<i>Comments:</i> |
| Yes | No | 3. | Subject to §. 118.19(1) and 121.02 (1)(a), the qualifications that must be met by individuals to be employed in the school
<i>Comments:</i> |
| Yes | No | 4. | The procedures that the school will follow to ensure the health and safety of the pupils
<i>Comments:</i> |
| Yes | No | 5. | The requirements for admission to the school
<i>Comments:</i> |
| Yes | No | 6. | The manner in which annual audits of the financial and programmatic operations of the school will be performed
<i>Comments:</i> |
| Yes | No | 7. | The public school alternatives for pupils who reside in the school district and do not wish to attend or are not admitted to the charter school
<i>Comments:</i> |
| Yes | No | 8. | The effect of the establishment of the charter school on the liability of the school district
<i>Comments:</i> |
| Yes | No | 9. | The term of the contract is specified (one to five years)
<i>Comments:</i> |
| Yes | No | 10. | Date that the proposed charter contract would begin
<i>Comments:</i> |
| Yes | No | 11. | The proposal/petition specifies instrumentality or non-instrumentality status
<i>Comments:</i> |
| Yes | No | 12. | Types and limits of liability insurance that the school will carry
<i>Comments:</i> |

SAMPLE

Please rate the following areas based on the rubric described below:

3

EXEMPLARY

- Concept reflects a highly innovative school program
- Plans/ideas strongly reflect current best professional practices
- Plans/ideas clearly communicated
- Well organized and elaborated
- Plans/ideas tightly match district priorities: (a) provides new, high-quality innovative school program for traditionally underserved or at-risk student populations; (b) program which reduces or re-enters student drop outs; or (c) academically successful MPS program that increases student achievement
- Plans/ideas have been developed by a school community that strongly wishes to assume more leadership and responsibility for the educational process.

2

SATISFACTORY

- Concept reflects an innovative school program
- Plans/ideas reflect current best professional practices
- Plans/ideas communicated
- Sufficiently organized and developed
- Plans/ideas align with District priorities (a. provides new, high-quality innovative school program for traditionally underserved or at-risk student populations; b. program which reduces or reenters student drop outs; or c. academically successful MPS program that increases student achievement)
- Plans/ideas have been developed by a school community that wishes to assume more leadership and responsibility for the educational process

1

UNSATISFACTORY

- Concept does not reflect an innovative program
- Plans/ideas do not reflect current best professional practices
- Plans/ideas vaguely communicated
- Poorly organized and underdeveloped
- Plans/ideas do not align with Board priorities: (a) provides new, high-quality innovative school program for traditionally underserved or at-risk student populations; (b) program which reduces or reenters student drop outs; or (c) academically successful MPS program that increases student achievement)
- Plans/ideas have not been developed by a school community that wishes to assume leadership and responsibility for the educational process

0

NOT SCORABLE

Blank, illegible, or off the point

SAMPLE

(Circle the appropriate rating)

- 0 1 2 3 13. Does the petition/proposal illustrate why charter status is necessary to carry out the proposed education structure? (e.g. What freedom/autonomy is the school seeking through charter status?)
Comments:
- 0 1 2 3 14. Description of how the community wishes to assume more responsibility for, or leadership in, the educational process
Comments:
- 0 1 2 3 15. Description of the educational program of the school (check those areas that apply):
- 0 1 2 3 **A) Reduces/Re-Enters Student Dropouts**
 - Target population clearly defined
 - Methods of reduction/re-entry explained in detail
 - 0 1 2 3 **B) Offers autonomy to academically successful MPS programs that increase student achievement**
 - Additional responsibilities delineated
 - Leadership roles identified
 - Organizational/Governance structure is innovative
 - 0 1 2 3 **C) Provides new, high quality innovative school programs for traditionally underserved, or at-risk student populations**
 - Program is unique and different
 - Method of instruction is different from traditional schools
 - Organization of staff is different
 - Organization of school year/day is different
 - Organization of pupil learning environment is different
- Comments:*
- 0 1 2 3 16. The methods the school will use to enable pupils to attain the educational goals under §.118.01:
- Curriculum and instructional methods are clear and cohesive
 - Curriculum and delivery methods are based on research
 - Methods are focused on increased student achievement
- Comments:*
- 0 1 2 3 17. The school program addresses MPS promotion and graduation requirements
Comments:
- 0 1 2 3 18. The method by which pupil progress in attaining the educational goals under §.118.01 will be measured:
- Assessments are clearly identified
 - Assessments relate to curriculum and instructional methods
 - Assessments relate to state and district standards and assessments
- Comments:*
- 0 1 2 3 19. The manner in which administrative services will be provided
Comments:

0 1 2 3 20. The governance structure of the school, including the method to be followed by the school to ensure parental involvement

- Governance structure is clearly defined
- Governance structure reflects diversity in school community supports
- Parent involvement is evident in the school governance structure

Comments:

0 1 2 3 21. The means by which the school will achieve ethnic diversity among its pupils that is reflective of the school district population

Comments:

0 1 2 3 22. The procedures for disciplining students

Comments:

0 1 2 3 23. A description of the school facilities

- The school currently has a suitable facility
- The school has not yet identified a facility
- The school has identified a facility that needs to be inspected by MPS

Comments:

RECOMMENDATION BY REVIEW PANEL:

_____ This proposal satisfactorily addresses major conceptual concerns.

_____ This proposal does not satisfactorily address conceptual concerns. (Please clarify with comments.)

_____ Recommend this charter proposal be considered for instrumentality.

_____ Do not recommend this proposal be considered for an MPS charter school. (See comments.)

_____ Recommend this charter proposal be considered for non-instrumentality.

Comments:

Date _____



CHARTER SCHOOL PETITION STEPS

The Board may establish an MPS charter school, or convert an existing MPS school into an MPS charter school, following submission of a written petition requesting the Board to establish the school as an MPS charter school. The petition must comply with the Board's policy and WI Stats. §118.40(lm), which states, "The petition shall be signed by at least 10% of the teachers employed by the school district or by at least 50% of the teachers employed at one school of the school district."

1. DISCUSS/MEET WITH THE DIVISION OF DIVERSIFIED COMMUNITY SCHOOLS (DCS)/ Representatives of potential petitioners discuss/meet with DCS to discuss their educational program and district priorities.	
2. DEVELOP PETITION Charter petition is developed consistent with WI Stats. §118.40 and MPS Administrative Policy 9.12, Charter Schools, and its related Procedure 9.12 (information and application provided by Diversified Community Schools).	
3. SIGN PETITION Petition is signed by at least 10% of the teachers employed by the school district or by at least 50% of the teachers employed at one school of the school district.	
4. DELIVER PETITION Charter petition is received by the Office of Board Governance. (On/or before January 5th, the Board will consider the school for start-up in July of the following calendar year.)	
5. DISTRIBUTE PETITION Office of Board Governance provides copies of petition to MPS Board members, Superintendent, the Division of Diversified Community Schools and all members of the MPS Charter School Review Panel.	
6. PRESENTATION MPS Charter School Review Panel may invite the petitioners to make a presentation.	
7. BOARD'S CHARTER SCHOOL REVIEW PANEL RECOMMENDATION The MPS Charter Review Panel provides a recommendation to the Board, with a copy of the recommendation to be forwarded to the Superintendent for review prior to the Board meeting.	
8. SCHEDULE PUBLIC HEARING Office of Board Governance schedules a public hearing to be held within 30 days of receipt of a petition.	
9. PUBLIC HEARING A public hearing is held within 30 days of the receipt of a petition.	
10. BOARD ACTION ON PETITION Within 30 days of the public hearing, the Board grants or denies the petition. If petition is granted, the Board specifies whether the school will be an instrumentality or non-instrumentality charter school.	
11a. PETITION APPROVED	11b. PETITION DENIED
(1) CONTRACT NEGOTIATIONS The Division of Diversified Community Schools, in consultation with the Board's designee(s) and the city attorney, conducts contract negotiations with the petitioner's representatives.	(1) APPEAL OPTION If a petition is denied, the petitioners may appeal within 30 days to the Department of Public Instruction.
(2) BOARD ACTION ON CONTRACT	(2) APPEAL DECISION
(3) CONTRACT SIGNED Contract submitted to Board for approval. If not approved, contract negotiations resume.	Department of Public Instruction issues a final decision within 30 days.
(4) SCHOOL OPENS AS CHARTER SCHOOL	



CHARTER SCHOOL PROPOSAL STEPS

The Board may establish an MPS charter school upon its own initiative in accordance with WI Stats. §118.40(2m). MPS Administrative Policy 9.12, Charter Schools, states, "The Board may seek and consider proposals to establish an MPS charter school under this provision from parents, educators, community groups, nonprofit organizations, individuals, and combinations of these entities."

<p>1. DISCUSS/MEET WITH THE DIVISION OF DIVERSIFIED COMMUNITY SCHOOLS (DCS)/ CHARTER SCHOOL PROGRAM MANAGER</p> <p>Representatives of potential proposal developers discuss/meet with DCS to discuss their educational program and district priorities.</p>
<p>2. DEVELOP PROPOSAL</p> <p>Charter proposal is developed consistent with WI Stats. §118.40 and MPS Administrative Policy 9.12, Charter Schools, and its related Procedure 9.12 (information and application provided by the Division of Diversified Community Schools).</p>
<p>3. DELIVER PROPOSAL</p> <p>Charter proposal is received by the Office of Board Governance. (On/or before January 5th, the Board will consider the school for start-up in July of the following calendar year.)</p>
<p>4. DISTRIBUTE PROPOSAL</p> <p>Office of Board Governance provides copies of proposal to MPS Board members, Superintendent, the Division of Diversified Community Schools, and all members of the MPS Charter School Review Panel.</p>
<p>5. PRESENTATION</p> <p>MPS Charter School Review Panel may invite those submitting the proposal to make a presentation.</p>
<p>6. BOARD'S CHARTER SCHOOL REVIEW PANEL RECOMMENDATION</p> <p>The MPS Charter Review Panel provides a recommendation to the Board, with a copy of the recommendation to be forwarded to the Superintendent for review prior to the Board meeting.</p>
<p>7. PUBLIC HEARING</p> <p>If the contract converts a private school to an MPS charter school or establishes an MPS charter school that is not an instrumentality of MPS, a public hearing is held at least 30 days before entering into a contract. In all other cases, the Board is not required to hold a hearing regarding a proposal.</p>
<p>8. BOARD ACTION ON PROPOSAL</p> <p>If the proposal is granted, the Board specifies whether the school will be an instrumentality or non-instrumentality charter school.</p>
<p>9. CONTRACT NEGOTIATIONS</p> <p>The Division of Diversified Community Schools, in consultation with Board's designee(s) and the city attorney, conducts contract negotiations with the charter school's representatives.</p>
<p>10. BOARD ACTION ON CONTRACT</p> <p>Contract submitted to Board for approval. If not approved, contract negotiations resume.</p>
<p>11. CONTRACT SIGNED</p>
<p>12. BUDGET APPROVAL</p> <p>A charter school budget is approved within 30 days of contract signing.</p>
<p>12. SCHOOL OPENS/CONVERTS TO CHARTER SCHOOL STATUS</p>


MPS CHARTER SCHOOL INFORMATION AND ASSISTANCE


The MPS staff members listed below are resources often consulted by charter schools. Please contact these individuals directly for more information regarding charter school services related to their areas.

These individuals are able to explain how various documents relate to their individual department/division/office and how charter-related issues are dealt with within their area.

DIVERSIFIED COMMUNITY SCHOOLS (DCS):

Contact 475-8140 about the charter petition/proposal process.

Name	E-Mail Address	Telephone
Jennie Dorsey, Student Services, Director (Room 133) <i>DCS-Charter School Office-Rm. 251</i>	dorseyjb@milwaukee.k12.wi.us	414-475-8626
Kristi Cole, Acting Director of DCS	colekym@milwaukee.k12.wi.us	414-475-8140
Celeste Meyers, Alternative School Program Officer	mocea@milwaukee.k12.wi.us	414-777-7841
Adrienne Woods, Alternative School Program Officer	wattsal@milwaukee.k12.wi.us	414-475-8875
<u>Administrative Accountability-Rm. 204</u> Anita Pietrykowski, Administrative Accountability, Director	pietryam@milwaukee.k12.wi.us	414-475-8992
<u>Diversified Community Schools</u> <u>Support Staff-Rm. 251</u>		
Renee St. Pierre, Secretary III	stpierre@milwaukee.k12.wi.us	414-475-8119
Mary Truman, Secretary II	trumanms@milwaukee.k12.wi.us	414-475-8736
Dellanira Bruno, Parent Information Specialist (Rm. 138)	brunomd@milwaukee.k12.wi.us	414-777-7837

MPS CENTRAL SERVICES SUPPORT

<ul style="list-style-type: none"> MPS CENTRAL SERVICES SUPPORT 		
Name	E-Mail Address	Telephone
<u>Academic Excellence</u> Phyllis Anderson, Title I Coordinator Title I	anderspp@milwaukee.k12.wi.us	414-773-9820
<u>Board Governance</u> Jacquelyn Mann, Bd. Gov., Room 273 Paul Geib, Audit, Interim Chief Auditor Rm. 263	spatesjm@milwaukee.k12.wi.us geibpe@milwaukee.k12.wi.us	414-475-8975 414-475-8262

<ul style="list-style-type: none"> <u>MPS CENTRAL SERVICES SUPPORT (Continued)</u> Name	E-Mail Address	Telephone
<u>Finance & Operations</u> Michelle Nate, Finance, Chief Financial & Operations Officer Gina Spang, Facilities & Maintenance, 1124 N. 11 th Street Jim Davis, Technology, Director, Rm. 154 Kathleen Kirchhoff, Grants, Rm. 264 Natalie Longworth, Finance, Rm. 160 Sandra Procopio, Schl. Nutrition, Rm. 31 Arlene Sershon, Finance, Rm. 217 Michael Turza, Business Services, Transportation, Rm. 131 Craig Wentworth, Facilities & Maintenance, 1124 N. 11 th Street <u>Technology Support, Mentors/Technical Assistance, 66th & Capitol Dr.</u>	natemj@milwaukee.k12.wi.us spanggm@milwaukee.k12.wi.us davisj@milwaukee.k12.wi.us kirchhcx@milwaukee.k12.wi.us longwonl@milwaukee.k12.wi.us procopsk@milwaukee.k12.wi.us sershoad@milwaukee.k12.wi.us turzamx@milwaukee.k12.wi.us wentwock@milwaukee.k12.wi.us	414-475-8436 414-283-4713 414-475-8171 414-475-8853 414-475-8249 414-475-8367 414-475-8261 414-475-8058 414-283-4712 414-483-3400
<u>Human Resources</u> Deborah Ford, Human Resources, Executive Director Janet Cleary, HR Classified Staffing (Criminal Background Checks) Rm.128 Joseph Chiusolo, Cert. Staffing, Rm.124 Robert Crouthamel, Ins. Risk, Rm. 124 Therese Freiberg, Labor Rel., Rm.116	fordda@milwaukee.k12.wi.us bellindx@milwaukee.k12.wi.us chiusojl@milwaukee.k12.wi.us crouthrr@milwaukee.k12.wi.us freibetm@milwaukee.k12.wi.us	414-475-8115 414-475-8218 414-475-8789 414-475-8555 414-475-8280
<u>Office of the Superintendent</u> Deborah Lindsey, Assessment & Accountability, Director, Rm. 217 James Bloom, Assessment & Accountability, Rm. 217 Roseann St. Aubin, Communications & Public Affairs, Director, Rm. 233 Phil Harris, Communications & Public Affairs, Rm. 233	lindsedl@milwaukee.k12.wi.us bloomjj@milwaukee.k12.wi.us staubir@milwaukee.k12.wi.us harrisph@milwaukee.k12.wi.us	414-475-8751 414-475-8570 414-475-8237 414-475-8902
<u>Pupil Services</u> Jennie Dorsey, Student Services, Director, Rm. 133 Patricia Yahle, Special Services, Director, Rm. 272 Paul Aardappel, Special Serv., Rm. 272 Amy Kowalski, Special Serv., Rm. 272 Mary Martin, Student Placement, Rm. 133 Ron Ranieri, Student Enrollment, Rm. 131 Charlyn Pozza, Special Services, Rm.262	dorseyjb@milwaukee.k12.wi.us yahlepa@milwaukee.k12.wi.us aardappd@milwaukee.k12.wi.us stanivat@milwaukee.k12.wi.us martinml@milwaukee.k12.wi.us nemoirjg@milwaukee.k12.wi.us pozzacm@milwaukee.k12.wi.us	414-475-8692 414-475-8745 414-475-8092 414-475-8884 414-475-8335 414-475-8882 414-475-8321

2009-2010
MPS DIVERSIFIED COMMUNITY SCHOOLS
CHARTER SCHOOLS

N/I	CHARTER SCHOOLS	DESCRIPTION & CONTRACT TERM	Site #	Phone	Contact Person	Address	Gr/Cap
◆ DPI #0162	(ALBA) Academia de Lenguaje y Bellas Artes @Walker Campus 7:45a.m.-2:25p.m.	<i>Bilingual-Fine Arts Focus</i> 2004-2005 through 2013-2014 (2004)	076 FAX	902-7525 902-7526	Brenda Martinez checkybj@milwaukee.k12.wi.us 076@milwaukee.k12.wi.us	1712 S. 32 nd St. Milwaukee, WI 53215	Headstart - 5 325
◆ DPI #0412	(ALAS) Advanced Language & Academic Studies @Kosciuszko Campus 7:30a.m.-2:40p.m.	<i>Bilingual Spanish/English; Business/Technology Literacy</i> 2004-2005 through 2009-2011 (2004)	034 FAX	902-7300 902-7315	Maria Zuniga zunigamj@milwaukee.k12.wi.us 034@milwaukee.k12.wi.us	971 W. Windlake Ave. Milwaukee, WI 53204	9-12 250
◆ DPI #0413	Alliance School of Milwaukee @Metropolitan Campus 8:35a.m.-3:45p.m.	<i>Year-Round HS; Service & Expeditionary Learning/ Community Improvements</i> 2005-2006 through 2009-2010 (2005)	042 FAX	267-5400 227-2575	Tina Owen owentm@milwaukee.k12.wi.us 042@milwaukee.k12.wi.us	850 W. Walnut Milwaukee, WI 53205	6-12 175
I DPI #0041	Audubon Technology & Communication Center Middle School @ Audubon Campus 8:45a.m.-3:38p.m.	<i>Technology & Communication</i> 2006-2007 through 2010-2011 (2001)	041 FAX	902-7800 902-7815	Barbara Goss gossbm@milwaukee.k12.wi.us 041@milwaukee.k12.wi.us	3300 S. 39 th St. Milwaukee, WI 53215	6-8 860
I DPI #0434	Audubon Technology & Communication Center High School @Audubon Campus 8:35a.m.-3:45p.m.	<i>Technology & Communications</i> <i>Rigorous, Project-Based Learning</i> 2008-2009 through 2012-2013 (2008)	090 FAX	902-7800 902-7815	Barbara Goss gossbm@milwaukee.k12.wi.us 090@milwaukee.k12.wi.us	3300 S. 39 th St. Milwaukee, WI 53215	9-11 125 125-09/10 (Gr. 9-10) 175-10/11 (Gr. 9-11) 225-11/12 (Gr. 9-12) 200-12/13 Gr. 9-12
N DPI #0407	Carmen High School of Science & Technology @Walker Campus 8:30a.m.-4:00p.m.	<i>College Preparatory; Liberal Arts Curriculum Emphasizing Student Proficiency in Science & Technology</i> 2007-2008 through 2011-2012 (2007)	678 FAX	384-4444 384-4455	Patricia Hoben hobenp@carmenhighschool.org 678@milwaukee.k12.wi.us	1712 S. 32 nd St. Milwaukee, WI 53215	9-12 175 175-09/10 (Gr. 9-12) 240-10/12 (Gr. 9-12)

2009-2010
MPS DIVERSIFIED COMMUNITY SCHOOLS
CHARTER SCHOOLS

N/I	CHARTER SCHOOLS	DESCRIPTION & CONTRACT TERM	Site #	Phone	Contact Person	Address	Gr/Cap
◆I DPI #0416	Community High School @Juneau Campus 8:00 a.m.-3:00 p.m.	<i>Service Learning Focus; Academic Rigor 2004-2005 through 2009-2012 (2004)</i>	004 FAX	256-8200 256-8215	Roxane Mayeur mayerurl@milwaukee.k12.wi.us 004@milwaukee.k12.wi.us Jason O'Brien obrienjm@milwaukee.k12.wi.us 004@milwaukee.k12.wi.us	6415 W. Mount Vernon Milwaukee, WI 53213	9-12 220
I* DPI #0402	D.I.A.L. (Downtown Institute of Arts & Letters) @Andrew Douglas Campus 7:30 a.m.-2:45 p.m.	<i>Year-Round HS, Arts and Humanities, College Prep, Great Books and Advanced Placement Courses 2006-2007 through 2010-2011 (2006)</i>	070 FAX	875-6500 875-6515	Arletta Browning 212-2900 070@milwaukee.k12.wi.us	3620 N. 18 th Street Milwaukee, WI 53206	9-12 400
I DPI #0155	Fairview Elementary 7:45 a.m.-2:30 p.m.	<i>Community Based Inclusive Education 2004-2005 through 2009-2014 (2001)</i>	155 FAX	546-7700 546-7715	Richard Cohn cohnra@milwaukee.k12.wi.us 155@milwaukee.k12.wi.us	6500 W. Kinnickinnic River Pky Milwaukee, WI 53219	K4-8 593
I DPI #0408	Foster & Williams High School of the Visual Arts & Communications @Burroughs Campus 8:35 a.m.-3:45 p.m.	<i>Project Based; Artistic Skills; Verbal & Non-Verbal Communication 2007-2008 through 2011-2012 (2007)</i>	040 FAX	393-3898 393-3802	Mark Fennema 040@milwaukee.k12.wi.us	6700 N. 80 th St. Milwaukee, WI 53223	9-12 240
I DPI #0049	Fritsche Middle School 8:45 a.m.-3:38 p.m.	<i>Academic Rigor, High Order Thinking Skills & Equity 2004-2005 through 2009-2011 (1999)</i>	049 FAX	294-1000 294-1015	Karen Nastulski nastulke@milwaukee.k12.wi.us 049@milwaukee.k12.wi.us	2969 S. Howell Ave. Milwaukee, WI 53207	6-8 750
N DPI #0852	Highland Community School 8:00 a.m.-3:00 p.m.	<i>Montessori 2005-2006 through 2009-2010 (1996)</i>	428 FAX	342-1412 342-1408	Kathy Ronco/Tim Duax hcommunityschl@wi.rr.com 428@milwaukee.k12.wi.us	3030 W. Highland Blvd. Milwaukee, WI 53208	K3-8 200

2009-2010
MPS DIVERSIFIED COMMUNITY SCHOOLS
CHARTER SCHOOLS

N/I	CHARTER SCHOOLS	DESCRIPTION & CONTRACT TERM	Site #	Phone	Contact Person	Address	Gr/Cap
N DPI #0175	HAPA (Hmong American Peace Academy) 7:45 a.m.-2:30 p.m.	<i>International Baccalaureate; Wholesome Acad. Excellence; Community Building; Self- discipline 2008-2009 through 2012-2013 (2004)</i>	676 <i>FAX</i>	383-4944 383-4950	Chris Her-Xiong chrisherxiong@gmail.com 676@milwaukee.k12.wi.us	1418 S. Layton Blvd. Milwaukee, WI 53215	K4-8 400- 09/13
I DPI #0334	Honey Creek Continuous Progress School 7:45 a.m.-2:25 p.m.	<i>Comprehensive Literacy Direct Instruction Approach 2005-2006 through 2009-2010 (2005)</i>	334 <i>FAX</i>	604-7900 604-7915	Gitanjali Chawla chawlagx@milwaukee.wi.us 334@milwaukee.k12.wi.us	6701 W. Eden Pl. Milwaukee, WI 53220	K4- Grade 5 360
I DPI #0223	Humboldt Park 7:45 a.m.-2:30 p.m.	<i>High Standards of Academic & Social Excellence 2004-2005 through 2009-2014 (2004)</i>	223 <i>FAX</i>	294-1700 294-1715	Eugene Vlies 223@milwaukee.k12.wi.us	3230 S. Adams Ave. Milwaukee, WI 53207	K4- Grade 8 578
◆I DPI #0165	I.D.E.A.L. (Individualized Developmental Educational Approaches to Learning) @Sholes Campus 9:00 a.m.-3:45 p.m.	<i>Multi-aged Individually Guided Education 2006-2007 through 2010-2011 (2001)</i>	224 <i>FAX</i>	304-6200 304-6215	Deborra Huyck 224@milwaukee.k12.wi.us	4965 S. 20 th St. Milwaukee, WI 53221	K4-8 203
N DPI #0436	IPA International Peace Academy 7:30 a.m. - 2:45 p.m.	<i>A Rigorous Academic College and Career Preparatory High School Environment 2008-2009 through 2012-2013 (2008)</i>	696 <i>FAX</i>	226-6044 226-6084	Chris Her-Xiong chrisherxiong@gmail.com	1236 S. Layton Blvd. Milwaukee, WI 53215	9-12 200 200-09/10 (Gr. 9-10) 300-10/11 (Gr. 9-11) 400-11/13 (Gr. 9-12)
I DPI #0409	James Madison Academic Campus (JMAC) 8:35 a.m.-3:45 p.m.	<i>Small Learning Community "First Things First" Framework 2007-2008 through 2011-2012 (2007)</i>	069 <i>FAX</i>	393-6100 393-6262	Zannetta Cistrunk cistruzr@milwaukee.k12.wi.us 069@milwaukee.k12.wi.us	8135 W. Florist Ave. Milwaukee, WI 53218	9-12 1070

2009-2010
MPS DIVERSIFIED COMMUNITY SCHOOLS
CHARTER SCHOOLS

N/I	CHARTER SCHOOLS	DESCRIPTION & CONTRACT TERM	Site #	Phone	Contact Person	Address	Gr/Cap
I DPI #0203	Kosciuszko Montessori School 8:45 a.m.-3:38 p.m.	<i>A Bilingual Montessori School for Native Spanish Speakers 2006-2007 through 2010-2011 (2006)</i>	050 <i>FAX</i>	902-7200 902-7215	John Sanchez sancheja@milwaukee.k12.wi.us 050@milwaukee.k12.wi.us	971 W. Windlake Ave. Milwaukee, WI 53204	K3- Grade 8 500-09/11 K3-3
N DPI #1121	LaCausa Charter School 7:45 a.m.-3:15 p.m.	<i>Bilingual Educational Program 2008-2009 through 2010-2011 (2003)</i>	672 <i>FAX</i>	902-1660 902-1676	Peter Knox 672@milwaukee.k12.wi.us	1643 S. 2 nd St. Milwaukee, WI 53204	K4-8 600
◆I DPI #0411	Montessori High School, an IB World School @Juneau Campus 8:35 a.m.-3:45 p.m.	<i>IB Montessori; Follows District IB Early Start/Early End Calendar 2007-2008 through 2011-2012 (2007)</i>	064 <i>FAX</i>	256-8300 256-8315	Sara Hmielewski hmielese@milwaukee.k12.wi.us 064@milwaukee.k12.wi.us Josh Zimmers zimmerjr@milwaukee.k12.wi.us	6415 W. Mount Vernon Milwaukee, WI 53213	9-12 310 310-09/10 340-10/11 335-11/12
I DPI #0103	Milwaukee Academy of Chinese Language School (MACL) @Grand Ave. Campus 7:45 a.m.-2:25 p.m.	<i>Introduction of Mandarin Chinese; Direct Instruction: SAGE K5-3 2007-2008 through 2011-2012 (2007)</i>	082 <i>FAX</i>	934-4340 934-4345	James Sayavong sayavojb@milwaukee.k12.wi.us 082@milwaukee.k12.wi.us	2430 W. Wisconsin Ave. Milwaukee, WI 53233	K4-8 428 428-09/10 (Gr. K4-7) 443-10/11 (Gr. K4-8) 458-11/12
◆I DPI #0421	MLLI Milwaukee Learning Laboratory & Institute @Wedgewood Park Campus 8:35 a.m.-3:45 p.m.	<i>Service, Work & Learning Opportunities Working with a Democratic Community 2005-2006 through 2009-2010 (2005)</i>	057 <i>FAX</i>	604-7940 604-7939	David Coyle coyledp@milwaukee.k12.wi.us 057@milwaukee.k12.wi.us	6506 W. Warnimont Ave. Milwaukee, WI 53220	9-12 320

2009-2010
MPS DIVERSIFIED COMMUNITY SCHOOLS
CHARTER SCHOOLS

N/I	CHARTER SCHOOLS	DESCRIPTION & CONTRACT TERM	Site #	Phone	Contact Person	Address	Gr/Cap
◆I DPI #0023	MSE Milwaukee School of Entrepreneurship 7:30 a.m.-2:40 p.m.	<i>School to Work; College Bound Integrated Communications Technologies 2004-2005 through 2009-2012 (2004)</i>	023 <i>FAX</i>	438-5200 438-5215	Stephanie James 023@milwaukee.k12.wi.us	6914 W. Appleton Ave. Milwaukee, WI 53216	11-12 181
N DPI #1141	Next Door Charter School 8:00 a.m.-4:00 p.m.	<i>K4-K5 2006-2007 through 2010-2011 (2005)</i>	493 <i>FAX</i>	562-2929 562-1979	Linda Benzschawel Carol Keintz 493@milwaukee.k12.wi.us	2545 N. 29 th St. Milwaukee, WI 53210	K4-K5 93
◆I* DPI #0201	Northern Star @Custer Campus 8:00 a.m.-3:05 p.m.	<i>Education Program Targeting Students in Danger of Dropping Out 2007-2008 through 2011-2012 (2002)</i>	058 <i>FAX</i>	393-5008 393-5015	Valerie Benton-Davis bentonvd@milwaukee.k12.wi.us 058@milwaukee.k12.wi.us	5075 N. Sherman Blvd. Milwaukee, WI 53209	6-9 40
◆I DPI #0450	PLI Professional Learning Institute @Grand Avenue Campus 8:00 a.m.-3:10 p.m.	<i>Project-Based Internship Experiences & Service Learning Activities 2008-2009 through 2012-2013 (2003)</i>	009 <i>FAX</i>	934-4200 934-4215	Theresa Erbe erbetx@milwaukee.k12.wi.us 009@milwaukee.k12.wi.us	2430 W. Wisconsin Milwaukee, WI 53233	9-12 125
◆I DPI #0429	School For Urban Planning and Architecture (SUPAR) @Walker Campus 8:00 a.m.-3:10 p.m.	<i>Architecture, Urban Planning Framework; Project Based; Lifelong Learning; Problem- Solving 2007-2008 through 2011-2012 (2007)</i>	079 <i>FAX</i>	902-7566 902-7570	Cris Parr parrcm@milwaukee.k12.wi.us 079@milwaukee.k12.wi.us	1712 S. 32 nd St. Milwaukee, WI 53215 www.supar.org	9-12 160- 09/12
N DPI #0430	Veritas High School 8:30 a.m.-3:00 p.m.	<i>Academic Education with an Emphasis on Building Strong Character 2005-2006 through 2009-2010 (2001)</i>	639 <i>FAX</i>	389-5575 389-5576	Marcia Spector Sherry Tolkan-389-5560 stolkan@seedsofhealth.org 639@milwaukee.k12.wi.us	3025 W. Oklahoma Ave. Milwaukee, WI 53215	9-12 250

2009-2010
MPS DIVERSIFIED COMMUNITY SCHOOLS
CHARTER SCHOOLS

N/I	CHARTER SCHOOLS	DESCRIPTION & CONTRACT TERM	Site #	Phone	Contact Person	Address	Gr/Cap
I DPI #0415	W.E.B. DuBois High School @Marshall Campus 8:35 a.m.-3:45 p.m.	<i>Project-Based Communications Technology & Media Literacy Focus 2005-2006 through 2009-2010 (2005)</i>	017 FAX	393-2580 393-2585	Shadowlyn Hendricks-Williams bankssl@milwaukee.k12.wi.us 017@milwaukee.k12.wi.us	4141 N. 64 th St. Milwaukee, WI 53216	9-12 400
I DPI #0130	Westside Academy I Westside Academy II 7:45 a.m.-2:30 p.m.	<i>Mastery of Fundamental Skills 2004-2005 through 2009-2014 (2000)</i>	370 FAX	934-5000 934-4400 934-4415	James Sonnenberg sonnenjg@milwaukee.k12.wi.us 353@milwaukee.k12.wi.us 370@milwaukee.k12.wi.us	1945 N. 31 st St. 1940 N. 36 th St. Milwaukee, WI 53208	K4-3; 4-8 700
◆I DPI #0398	Whittier Elementary School 7:45a.m.-2:25p.m.	<i>Back-to-Basics Educational Program 2006-2007 through 2010-2011 (2001)</i>	398 FAX	294-1400 294-1415	Margaret Mystrow fosterma@milwaukee.k12.wi.us 398@milwaukee.k12.wi.us	4382 S. 3 rd St. Milwaukee, WI 53207	K4- Grade 5 220
N* DPI #0830	Wings Academy 8:00 a.m.-3:15 p.m.-Elementary 8:00 a.m.-3:20 p.m.-High School	<i>Individualized Education Targeting Students with Learning Disabilities; SAGE 2006-2007 through 2010-2011 (2002)</i>	643 FAX	431-1356 431-1358	Dani Metz dani.wings@gmail.com Nicola Ciurro nciurro@gmail.com 643@milwaukee.k12.wi.us	1501 S. Layton Blvd. Milwaukee, WI 53215	1-12 153 - 09/11
N DPI #0810	Wisconsin Career Academy (WCA) 8:30 a.m.-2:28 p.m.	<i>Academic Success, with Emphasis on Math, Science & Technology 2005-2006 through 2009-2010 (2000)</i>	640 FAX	483-2117 483-2152	Yasar Bora bora@wiscca.org 640@milwaukee.k12.wi.us	4801 S. 2 nd St. Milwaukee, WI 53207	6-12 350
◆I* DPI #0431	WORK Institute Where Opportunities Require Knowledge @Andrew Douglas Campus 7:45 a.m.-2:30 p.m.	<i>Rigorous Academic & Career/Technical Program of Study Emphasizing High Level Math, Science & Language Arts (Year Round) 2007-2008 through 2011-2012 (2007)</i>	068 FAX	934-4044 934-4016	Nebritt Herring herrinnl@milwaukee.k12.wi.us 068@milwaukee.k12.wi.us	3620 N. 18 th Street Milwaukee, WI 53206	9-12 325 325-09/10 (Gr. 9-11) 400-10/12 (Gr. 9-12)

2009-2010
MPS DIVERSIFIED COMMUNITY SCHOOLS
CHARTER SCHOOLS
Central Services

CENTRAL SERVICES Room 251	TELEPHONE NUMBER	E-Mail Addresses
Kristi Cole, Acting Director, Diversified Community Schools	475-8140	coleky@milwaukee.k12.wi.us
Celeste Meyers, Alternative Schools Program Officer, Charter Schools	777-7841	moeca@milwaukee.k12.wi.us
Adrienne Woods, Alternative Schools Program Officer, Partnership Schools	475-8875	wattsal@milwaukee.k12.wi.us
Renee St. Pierre, Head Secretary III	475-8119	stpierre@milwaukee.k12.wi.us
Mary Truman Secretary II	475-8736	trumanms@milwaukee.k12.wi.us
Della Bruno, Parent Information Specialist	777-7837	brunomd@milwaukee.k12.wi.us
<i>DCS FAX NUMBER</i>	475-8471	

Administrative Policy 9.12

Charter Schools

<i>History</i>	<i>Adopted 4-27-99; revised 05-29-2001, 02-23-04, 10-31-06, 09-27-07, 10-30-07</i>
<i>Previous Coding</i>	
<i>Legal Ref.</i>	<i>W.S 118.40</i>
<i>Contract Ref.</i>	
<i>Cross Ref.</i>	

(1) Authority to Establish Charter Schools

(a) Section 118.40, Stats., the Wisconsin Charter School Law, authorizes the Milwaukee Board of School Directors ("Board") to establish by contract Milwaukee Public Schools ("MPS") charter schools. No MPS charter school shall be established until a contract has been negotiated, reduced to writing, and formally approved and executed by the Board President and the Superintendent. As set forth in more detail in Section (9) below, an MPS charter school may be an instrumentality of MPS or it may not be an instrumentality of MPS. The Board shall notify the Wisconsin Department of Public Instruction ("DPI") whenever the Board establishes an MPS charter school.

(b) The Board may not enter into a contract for the establishment of a charter school located outside the City of Milwaukee unless it enters into an intergovernmental agreement with another public school board under sec. 66.30, Stats., in which case the charter school may be located in either the City of Milwaukee or the district of the other contracting school board.

(c) The Board may not enter into a contract that would result in the conversion of a private, sectarian school into an MPS charter school.

(d) An MPS charter school may be created under secs. 118.40(1m), (2), and (3), Stats., by contract between the Board and a person, based upon a petition signed and submitted by MPS teachers. The process for petitioning the Board to establish an MPS school is set forth in more detail in Section (3) below.

(e) An MPS charter school may also be created under sec. 118.40(2m), Stats., by contract between the Board and a person, based upon the Board's own initiative. In an effort to facilitate the establishment of MPS charter schools based upon the Board's own initiative, the Board may seek and consider proposals from persons who would like to operate an MPS charter school. The process for submitting a proposal to the Board to establish an MPS charter school is set forth in more detail in Section (4) below.

(f) The Board encourages the establishment of charter schools as vehicles to support improvement of the academic achievement of pupils of MPS.

(2) Definition of an MPS Charter School

An MPS charter school is a public school created by contract under sec. 118.40, Stats. Regardless of whether an MPS charter school is or is not an instrumentality of MPS, the charter school shall:

- (a) Be exempt from the provisions of Chapters 115 to 121 of the Wisconsin Statutes, except as otherwise explicitly provided; and
- (b) Be nonsectarian in its programs, admissions policies, employment practices, and all other operations; and
- (c) Be free from tuition and without mandatory fees, unless such fees are consistent with MPS policy; and
- (d) Not discriminate in admission or deny participation in any program or activity on the basis of a person's sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability; and
- (e) Enroll students in the school on a purely voluntary basis. No pupil may be required to attend an MPS charter school without his or her approval, if the pupil is an adult, or the approval of his or her parents or legal guardian, if the pupil is a minor; and

- (f) Give preference in admission to any pupil who resides within the attendance area or former attendance area of that MPS school if an MPS charter school replaces a public school in whole or in part; and
- (g) Be held, at a minimum, to the proficiency and performance standards that are applied to other MPS schools.

(3) Petition by MPS Teachers to Establish an MPS Charter School

(a) The Board may convert an existing MPS school to an MPS charter school following submission by MPS teachers of a written petition requesting the Board to establish the school as an MPS charter school. The petition must comply with this policy and sec. 118.40, Stats. Section 118.40(1m), Stats., states: "The petition shall be signed by at least 10% of the teachers employed by the school district or by at least 50% of the teachers employed at one school of the school district." Section 118.40(1m)(b), Stats., requires that the petition include all 15 of the items specified in that section and set forth in detail in Section (7)(a) below. A petition must also indicate whether or not the proposed MPS charter school is intended to be an instrumentality of MPS. All charter school petitions by MPS teachers shall be reviewed by the MPS Charter School Review Panel in accordance with Section (8)(a) below.

(b) In accordance with sec. 118.40(2), Stats., the Board shall hold a public hearing within 30 days after receiving a petition by MPS teachers to establish an MPS charter school. At the hearing, the Board shall consider the level of employee and parental support for the establishment of the MPS charter school described in the petition and the fiscal impact of the establishment of the charter school on MPS. The Board may also consider the recommendation of the MPS Charter School Review Panel described in Section 8(b) below. Within 30 days after the public hearing, the Board shall either grant or deny the petition.

(c) If the Board grants the petition, the provisions set forth in Section 8(c) below shall be followed. If the Board denies the petition, the person seeking to establish the MPS charter school may, within 30 days after the denial, appeal the denial to DPI. Within 30 days after receiving the appeal, DPI shall issue a decision that is final and not subject to Ch. 227 judicial review. The Board reserves the right to give priority to applications that directly address identified areas of need of targeted student population(s) within the district and to replicate currently successful schools.

(4) Creation of MPS Charter Schools by Board Initiative

(a) The Board may establish an MPS charter school upon its own initiative in accordance with sec. 118.40(2m), Stats. The Board may seek and consider proposals to establish an MPS charter school under this provision from parents, educators, community groups, nonprofit organizations, individuals, and combinations of these entities. All proposals must comply with this policy and include all of the provisions specified under sec. 118.40(1m)(b), Stats., which are set forth in Section(7)(a) below. A proposal must also indicate whether or not the proposed MPS charter school is intended to be an instrumentality of MPS. All proposals under this Section shall be reviewed by the MPS Charter School Review Panel, in accordance with Section (8) below.

(b) The Board shall hold a public hearing at least 30 days before entering into a contract if the contract would either (a) convert a private school to an MPS charter school or (b) establish an MPS charter school that is not an instrumentality of MPS. At the hearing, the Board shall consider the level of employee and parental support for the establishment of the MPS charter school and the fiscal impact of the establishment of the MPS charter school on MPS. The Board may also consider the recommendation of the MPS Charter School Review Panel described in Section 8(b) below. In all other cases, the Board is not required to hold a hearing.

(c) If the Board grants the proposal, the provisions set forth in Section 8(c) below shall be followed.

(5) Submission of Petitions and Proposals

(A) How to Obtain Detailed Submission Information

Those seeking to establish an MPS charter school may request a complete list of MPS' requirements for submission of charter school petitions and proposals from the Superintendent's designee for charter schools.

(B) When to File Petitions and Proposals

Petitions and proposals may be submitted any time during the year; however, petitions and proposals that are filed after 4:30 p.m. on January 5 in any year will not be considered for start-up in the following calendar (January through December) year. (For example, in order for a charter school to start up in September of 2008, the petition or proposal must be filed by 4:30 p.m. on January 5, 2007.)

(C) Where to File Petitions and Proposals

All petitions and proposals are to be filed in the Office of Board Governance at the MPS Central Services Building, Room 273, 5225 West Vliet Street, Milwaukee WI 53208.

(D) Criminal Background Screenings

Upon submission of a petition or proposal, MPS shall initiate a criminal background screening of the following parties: the person responsible for the charter school's finances, the person responsible for the charter school's academics, and all parties submitting petitions or proposals.

(6) Types of Schools Likely to Be Supported by the Board

(a) The Board will consider charter school petitions and proposals by communities that wish to assume more leadership and responsibility in the educational process. Specifically, the Board is more likely to consider the establishment of charter schools as vehicles to

1. provide new, high-quality innovative school programs for traditionally underserved or at-risk student populations;
2. institute programs which reduce or re-enter student drop-outs; and
3. offer autonomy to academically successful MPS programs that increase student achievement.

(b) The Board shall give preference in awarding contracts for the operation of an MPS charter school to those schools that serve children at risk, as that term is defined in sec. 118.153(1)(a), Stats.; however, high-quality or innovative charter school petitions and proposals outside of these areas will also be considered. The Board reserves the right to give priority to applications that directly address identified areas of need of targeted student population(s) within the district and replicate currently successful schools.

(7) Development of Model Contract

The Superintendent's designees, in consultation with the Office of the City Attorney and the Office of Board Governance, shall develop a model MPS charter school contract that shall be presented to and approved by the Board. All MPS charter school contracts shall include the following provisions as well as other provisions agreed to by the parties:

- (a) The name of the person who is seeking to establish the charter school;
- (b) The name of the person who will be in charge of the charter school and the manner in which administrative services will be provided;
- (c) A description of the educational program of the school;
- (d) The methods the school will use to enable pupils to attain the educational goals under sec. 118.01;
- (e) The method by which pupil progress in attaining the educational goals under sec. 118.01 will be measured;
- (f) The governance structure of the school, including the method to be followed by the school to ensure parental involvement;
- (g) Subject to section 118.40 (7)(a) and (am) and secs. 118.19(1) and 121.02(1)(a)2, the qualifications that must be met by the individuals to be employed in the school;
- (h) The procedures that the school will follow to ensure the health and safety of the pupils;
- (i) The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the school district's population;
- (j) The requirements for admission to the school;

- (k) The manner in which annual audits of the financial and programmatic operations of the school will be performed;
- (l) The procedures for disciplining pupils;
- (m) The public school alternatives for pupils who reside in the school district and do not wish to attend or are not admitted to the charter school;
- (n) A description of the school facilities and the types and limits of the liability insurance that the school will carry;
- (o) The effect of the establishment of the charter school on the liability of the school district.

(8) Establishment of Charter Schools by Contract

(A) Transmittal of Petitions and Proposals

Subject to Board approval, the Office of Board Governance shall determine the procedures for processing MPS charter school petitions and proposals. The Office of Board Governance shall transmit all MPS charter school proposals and petitions to the Board, the Superintendent, and to all members of the MPS Charter School Review Panel.

(B) Review of Petitions and Proposals by MPS Charter School Review Panel

An MPS Charter School Review Panel shall be established to review, evaluate and make recommendations to the Board with regard to MPS charter school petitions and proposals. The Panel may invite those submitting a petition or proposal to make a presentation to the Panel. Members of the Panel shall be appointed by the Board President, including two Superintendent designees. The Office of Board Governance shall provide such staff assistance to the Panel as may be required. The decision of the Panel shall be reached by collaboration and consensus.

(C) Creation and Administration of Contracts

The Superintendent's designee, in consultation with the Office of the City Attorney, the Office of Board Governance, and representatives from the proposed charter school, shall negotiate and draft MPS charter school contracts. All proposed contracts for MPS charter schools shall be brought to the Board for final approval and execution. The Office of the Superintendent shall be responsible for the administrative oversight of all MPS charter school contracts. If an agreement cannot be reached relative to the terms of the contract, either party may request a public hearing.

(9) Significance of Instrumentality Status

Section 118.40(7)(am), Stats., provides that a private school that is converted to an MPS charter school shall not be an instrumentality of MPS. In all other cases, the Board shall determine whether or not an MPS charter school shall be an instrumentality of MPS. The major differences between an MPS charter school that is an instrumentality of MPS and an MPS charter school that is not an instrumentality of MPS are as follows:

(A) Employees

1. If the Board determines that an MPS charter school is an instrumentality of MPS, the Board shall employ all personnel for the charter school. Every teacher who teaches at an MPS instrumentality charter school under a Charter School Instructional Staff License issued by DPI shall possess:
 - a. at least a minor in the subject area and participate in ongoing professional development in the subject that the teacher is teaching, or
 - b. significant life and/or professional experience which qualifies the teacher to teach in an area in an MPS charter school.
2. If an MPS charter school is not an instrumentality of MPS, the Board may not employ any personnel for the charter school.

(B) Public Hearing

The Wisconsin Charter School Law distinguishes on the basis of instrumentality status between those charter schools intended to be established on a school board's initiative with respect to whether or not a public hearing is required.

1. If the Board intends to create an MPS charter school on the Board's initiative under sec. 118.40(2m), Stats., that is an instrumentality of MPS, the Board is not required to hold a public hearing before entering into the contract.
2. If the Board intends to create an MPS charter school on the Board's initiative under sec. 118.40(2m), Stats., that is not an instrumentality of MPS, the Board shall hold a public hearing at least 30 days before entering into the contract.

(C) Facilities

1. MPS charter schools that are instrumentalities of MPS must be located in MPS facilities that are owned or leased by MPS.
2. MPS charter schools that are not instrumentalities of MPS must be located in facilities that are approved by MPS.

(D) Legal Status upon Revocation of Contract

1. Upon revocation of a contract between the Board and an MPS charter school that is an instrumentality of MPS, the charter school shall revert to a traditional MPS school.
2. Upon revocation of a contract between the Board and an MPS charter school that is not an instrumentality of MPS, all legal associations between the parties shall be severed.

(10) Per-Pupil Allocation for Charter Schools

(A) Instrumentality Charter Schools

The per-pupil revenue amount for students in MPS instrumentality charter schools will be equal to the amount which the Board determines annually for students in non-contract MPS schools. In addition, charter schools shall receive funding to cover selected costs in the same manner in which non-contract schools receive such funding. Exceptions will be based on legal or regulatory differences which govern charter contracts. Likewise, categorical funds for which charter schools are eligible shall be distributed on the same basis as that on which such funds are distributed to non-contract schools

(B) Non-instrumentality Charter Schools

The per-pupil revenue amount for an MPS non-instrumentality charter school student shall be equal to the amount which the state determines annually for charter schools operated by the Milwaukee Area Technical College (MATC), the University of Wisconsin at Milwaukee (UWM), and the City of Milwaukee. This per-pupil revenue amount is intended to cover all costs and expenses related to the operation of the charter school program, but does not include categorical revenues, such as Title I funds, that the MPS charter school may be entitled to receive.

(C) Adjustments for Administrative Services

The per-pupil revenue amount for instrumentality and non-instrumentality charter schools shall be adjusted for any administrative services furnished by MPS to the charter school.

(11) Renewal of Contract

- (a) In accordance with sec. 118.40(3b), Stats., the Board may renew a charter school contract for one or more terms, each not exceeding (5) school years.
- (b) The MPS Charter School Contract Review Team shall be established to review, evaluate, and make recommendations to the Board, the Superintendent, and the charter school regarding renewal of the charter school contract. Members of the Team shall be appointed by the Board President and the

Superintendent. The Office of the Superintendent shall provide such staff assistance to the Team as may be required.

(c) The decision of the Team shall be reached by collaboration and consensus. The Team shall notify the Board, the Superintendent, and the charter school of its recommendation for renewal by the end of February of the last school year of the term of the charter school contract.

(12) Revocation of Charters and Termination of Contracts

(a) A revocation and termination review may be requested by the Superintendent at any time during the term of the charter school contract.

1. If the Superintendent requests a revocation and termination review of a charter school, the Charter School Contract Review Team may conduct a public hearing and make written findings and recommendations to the Superintendent. Members of the Team shall be appointed by the Board President and the Superintendent. The Office of the Superintendent shall provide such staff assistance to the Team as may be required.
2. The Superintendent may report the written findings and recommendations of the Team to the Board and make a recommendation regarding revocation of the charter and termination of the charter school contract. The Board may approve, amend in whole or in part, or disapprove of the recommendation of the Superintendent.

(b) The Board may direct the Superintendent to follow the procedure set forth in section 12(a) above at any time during the term of the charter school contract.

(c) The Board may alternatively use a procedure other than the one set forth in section 12(a) above for the revocation of charters and terminations of contracts.

(d) The Board may revoke a charter and terminate a charter school contract if, among other reasons, the Board finds that any of the following has occurred:

1. The charter school violated its contract with the Board; or
2. The pupils enrolled in the charter school failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats.; or
3. The charter school failed to comply with generally accepted accounting standards of fiscal management; or
4. The MPS charter school violated sec. 118.40, Stats. or this policy.

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Administrative Procedure 9.12

CHARTER SCHOOL PETITIONS AND PROPOSALS

<i>History</i>	<i>Adopted 4-27-99; Revised 2-23-04, 09-27-07</i>
<i>Previous Coding</i>	
<i>Legal Ref.</i>	
<i>Contract Ref.</i>	
<i>Cross Ref.</i>	

(1) OVERVIEW

Section 118.40, Stats., the Wisconsin Charter School Law, authorizes the Milwaukee Board of School Directors ("Board") to establish by contract Milwaukee Public Schools ("MPS") charter schools. The Board encourages the creation of MPS charter schools as vehicles to support improvement of academic achievement of MPS students, subject to the provisions of MPS Administrative Policy 9.12, regarding charter schools.

(2) MPS CHARTER SCHOOL AUTONOMY

(a) MPS charter schools shall be exempt from the provisions of Chs. 115 to 121 of the Wisconsin Statutes, except as otherwise explicitly provided by law, charter school contract, or MPS Administrative Policy 9.12.

(b) The Board will not operate the educational programs - nor make policy, rules, or procedures that directly affect the operation of the educational programs - at MIPS charter schools, except as specifically provided in MPS Administrative Policy 9.12 and the charter school contract.

(c) The MPS Administration will not operate the educational programs - nor make policy, rules, or procedures that directly affect the operation of the education programs - at MPS charter schools, except as provided in MPS Administrative Policy 9.12 and the charter school contract.

(d) Where personnel assigned to an MPS instrumentality charter school request modifications of the collective bargaining agreements needed to support the operation of the educational program at the school, such requests shall be considered in accordance with the policies/procedures of the parties. Staff shall be assigned to vacancies at MPS instrumentality charter schools in accordance with the interview/placement procedures of the negotiated contracts.

(3) PROCEDURES FOR MPS CHARTER SCHOOL PETITIONS AND PROPOSALS

(a) GENERAL

1. MPS charter school proposals and petitions must conform to all of the requirements specified in sec. 118.40 of the Wisconsin Statutes and MPS Administrative Policy 9.12. They must be in writing and should not exceed 15 single-spaced pages. Relevant supporting information, including a proposed budget based on the expected per-pupil funding for the particular grade level(s) involved, may be attached as appendices. Petitions and proposals should include a one- or two-page summary which identifies:

- a. The educational program to be offered;
- b. The name of the person seeking the MPS charter;
- c. The applicant team developing the proposed program; and
- d. The expected student outcomes.

2. All MPS charter school proposals and petitions shall be filed with the Office of Board Governance. The Office of Board Governance shall be responsible for transmitting **all** proposals and petitions to the Board, to the Superintendent, and to all members of the MPS Charter School Review Panel.

3. The Board President shall appoint all members of the MPS Charter School Review Panel, including two Superintendent designees. The Office of Board Governance shall provide staff assistance to the Panel. All MPS charter school petitions and proposals shall be examined by the Panel for evaluation

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and recommendations. The Panel may invite those submitting petitions and proposals to make presentations to the Panel. The decision of the Panel shall be reached by collaboration and consensus.

(b) PETITIONS

1. Upon receipt of a petition for an MPS charter school, the Office of Board Governance shall schedule a public hearing to take place, with reasonable and adequate notice to the parents and neighbors of the proposed school, within 30 days. The Office of Board Governance shall be responsible for the proper notification of that hearing.

2. Within 30 days after the public hearing, the Board shall render a decision regarding the MPS charter school petition. The Office of the Superintendent shall notify the petitioner(s), of the decision.

3. Any decision on the creation of an MPS charter school is reserved to the Board. The Board shall approve all contracts with MPS charter schools, shall notify the state superintendent of its intention to establish an MPS charter school, and shall make all decisions regarding whether a charter school shall be an instrumentality of the district. The Board reserves the right to give priority to applications that directly address identified areas of need of targeted student population(s) within the district and replicate currently successful schools.

(C) PROPOSALS

1. Upon receipt of a proposal for an MPS charter school, the Office of Board Governance shall transmit that proposal to the Board, the Superintendent, and the members of the MPS Charter School Review Panel.

2. At least 30 days before entering into a contract to establish an MPS charter school that is not an instrumentality of MPS under the Board initiative, or if the Board decides to hold a public hearing on a proposal, the Office of Board Governance will be responsible for the scheduling of and the proper notification for that hearing.

3. If the Milwaukee Board of School Directors decides to enter into a contract for an MPS charter school as the result of a proposal under the Board initiative, the Office of the Superintendent shall notify the applicant(s) of the decision. 4. Any decision on the creation of a MPS charter school is reserved to the Board. The Board shall approve all contracts with MPS charter schools, notify the state superintendent of its intention to establish an MPS charter school, and make all decisions regarding whether a charter school shall be considered an instrumentality of the district.

(d) DEVELOPMENT OF CONTRACT

1. If the Board grants an MPS Charter School petition or proposal, the Superintendent's designee, in consultation with the Office of the City Attorney, the Office of Board Governance, and representatives from the proposed charter school, shall negotiate and draft MPS charter school contracts. If an agreement cannot be reached relative to the terms of the contract, either party may request a public hearing.

2. All proposed contracts for MPS charter schools shall be brought to the Board for final approval and execution. The Office of the Superintendent shall be responsible for the administrative oversight of all MPS charter school contracts.

3. The charter school contract will become effective when the final contract is signed by all required parties. Beginning with the 2004-2005 school year, proposed MPS charter school contracts shall be submitted to the Board President and Superintendent for execution by January 1 for inclusion in the following school fiscal year's budget.

(4) MPS CHARTER SCHOOL GUIDELINES

(a) SELECTION AND ENROLLMENT OF STUDENTS

1. MPS charter schools shall abide by all district policies and guidelines for student admission, selection, and expulsion. Any variance to the district's policies and guidelines shall be set forth in the charter school's contract.

2. The district will work with the charter school to set enrollment and grade-level distribution of students. MPS charter schools shall ensure that all students enrolled in such schools are recorded in the Milwaukee Public Schools student database.

3. MPS charter schools shall plan to maintain ethnic diversity according to district guidelines. It is the charter school's responsibility to provide a plan that welcomes students in all programs, including regular education students, special education students, and students in any specialty programs (such as bilingual, ESL, etc.), as listed in the charter contract.

4. MPS charter schools shall be required to maintain confidential student records in accordance with the Wisconsin Pupil Records Law, sec. 118.125, Stats., and the federal Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g, and its implementing regulations.

5. MPS charter schools may use the present MPS discipline plan or establish their own disciplinary guidelines; however, expulsions must adhere to Board policy and be approved by the Board. MPS charter schools choosing to use their own disciplinary guidelines must have them reviewed by the Director of Pupil Services and the Office of the City Attorney.

6. With the exception of expelled students, MPS charter school students may re-enter Milwaukee Public Schools using the student assignment process.

(b) PROGRAM STANDARDS AND REQUIREMENTS

1. MPS charter school proposals and petitions shall detail the proposed educational program, curriculum, and teaching methods employed to attain the goals under sec. 118.01 of the Wisconsin Statutes.

2. MPS charter school educational programs must address the district's and state's goals and standards, as well as meet compliance with the Milwaukee Public Schools' Strategic Plan.

(C) PROGRAM ACCOUNTABILITY AND PERFORMANCE MEASURES

1. MPS charter school proposals and petitions shall include detail of expected school and student learning goals, along with related specific measures and methods for assessing student progress and achievement.

2. These learning goals and performance/assessment measures should correlate directly to the state assessments and the Milwaukee Public Schools' accountability plan and be detailed in the charter school contract. Yearly reviews shall be conducted to explain the outcomes of the educational program.

3. MPS charter schools shall be held accountable to proficiencies and standards at least as rigorous as those of the Milwaukee Public Schools and the Wisconsin Model Academic Standards.

4. An MPS charter school's assessment plan, if it deviates from the district's, shall use the state's assessment measures.

(d) FACILITIES USE

1. MPS charter schools that are instrumentalities of the district and located within MPS buildings shall operate their facilities under the MPS Division of Facilities and Maintenance Services.

2. MPS schools that are not instrumentalities of the district shall assume full responsibility for the cost of providing, insuring, and maintaining facilities.

3. MPS charter school petitions/proposals and contracts must provide a description of the facilities and liability insurance information.

4. MPS charter schools must adhere to all state laws and Board policies regarding health and safety standards and to the Board's insurance and risk-management requirements.

(e) EMPLOYMENT REQUIREMENTS

1. MPS charter schools shall be required to comply with all state and federal employment, contracting, and public record keeping laws, as applicable.

2. Employees in MPS charter schools designated as instrumentalities of the district shall be employees of the Board. They shall be represented by and subject to provisions, including wages and benefits, of existing MPS bargaining unit contracts.

3. MPS charter schools shall comply with the district's policy on criminal background screening and physical examinations, including pre-employment drug screening, and shall disclose to the MPS Department of Human Resources the names of their staff and volunteers.

4. MPS charter schools that are instrumentalities of the district shall operate their human resource and employment functions under the MPS Department of Human Resources.

5. Teachers in MPS charter schools are required to meet the certification/licensure requirements of the Department of Public Instruction.

(f) STAFFING, WAGES, AND INSURANCE AND RISK MANAGEMENT

1. The MPS Department of Human Resources will serve as a resource to the MPS charter schools that are instrumentalities of the district in the areas of risk management, labor relations, and background checks. The Department will also assist in posting, recruiting, and providing a pool of new staff members for those schools.

2. The Board may not employ any staff members for MPS charter schools that are not designated as instrumentalities of the district. MPS may, however, employ staff who provide services to charter schools.

3. All MPS charter schools and contractors shall abide by the district's policy on minimum wage (Policy 3.09 (16)).

4. The MPS charter school contract will include procedures for handling staff misconduct and staff evaluation.

5. MPS charter schools must adhere to all state laws and Board policies regarding health and safety standards and to the Board's insurance and risk management requirements.

(g) SCHOOL GOVERNANCE

1. The MPS charter school's governance council composition, election process, and authority in the development of the educational program and budget will be stated in the petition.

2. The petition/proposal shall include the decision-making process that will be used to approve all policy, program, and budgetary decisions.

3. The MPS charter school's governance council will develop the process to evaluate the building principal. Evaluation is based on how the principal implements and facilitates the goals, objectives, and strategies of the MPS charter school's educational program.

(h) PERFORMANCE AND FINANCIAL AUDITING OF MPS CHARTER SCHOOLS

1. Annual audits will be carried out on all MPS charter schools in accordance with generally accepted auditing standards and government auditing standards and will express an opinion on the fairness of the financial statements (Generally Accepted Accounting Principles [GAAP] basis) of the MPS charter schools.

2. MPS charter schools designated as instrumentalities of the district shall be subject to the same fiscal rules and oversight as the other Milwaukee Public Schools. All financial records shall be retained in compliance with state and federal law.

3. MPS charter schools not designated as instrumentalities of the district shall operate within GAAP and shall file annual audited financial statements with the district.

4. Performance and compliance audits shall be conducted annually for all MPS charter schools to determine compliance with performance, operational, and fiscal contract provisions.

5. Additional audits may be conducted as required by federal and state financial assistance requirements and as identified in the charter school contract .

6. MPS charter schools shall be responsible for the conducting and cost of these audits. Charter schools are encouraged to explore possible cost-saving options for all service functions, including audit services.

(i) FUNDING

1. Instrumentality Charter Schools. The amount which MPS will establish as per-pupil revenue for MPS instrumentality charter schools shall be equal to the amount which the Board determines annually for students in non-contract MPS schools. In addition, charter schools shall receive funding to

cover selected costs in the same manner in which non-contract schools receive such funding. Likewise, categorical funds for which charter schools are eligible shall be distributed on the same basis as that on which such funds are distributed to non-contract schools.

2. Non-instrumentality Charter Schools. The amount which MPS will establish as per-pupil revenue for MPS non-instrumentality charter schools shall be equal to that amount which the state determines annually for charter schools operated by the Milwaukee Area Technical College (MATC), the University of Wisconsin at Milwaukee (UWM), and the City of Milwaukee. This amount is intended to cover all costs and expenses related to the operation of the charter school program, but does not include categorical revenues, such as Title I funds, that the MPS charter school may be entitled to receive.

3. The MPS per-pupil revenue for charter school students will be adjusted for any services which the parties agree will be furnished by MPS. Costs for these services will be negotiated between MPS and the charter school contract holder(s).

4. MPS charter schools' purchase of certain Milwaukee Public Schools' central and supportive services will be negotiated based upon district determination of per-student funding allocations for costs for specific functions. The amount of basic costs for specific functions per student allocated to charter schools shall be determined annually by the Board.

5. To assist in the determination and negotiation of service costs for petitioning schools, the MPS Department of Finance will provide a Catalog for Chargeback/Buyback Services showing the MPS school's current cost per pupil for the various services provided by the district. The analysis will be based on the most current Board-adopted budget.

6. The MPS charter school will have full carry-over policy.

7. For MPS charter schools that are instrumentalities of the district, the Office of Finance and Operations will help monitor the budget, pay the school's employees, assist in the development of the school budget, and assist in budget adjustments. The school will have complete flexibility when it comes to budget adjustments as long as it maintains the bottom line.

(i) RENEWAL

In accordance with sec. 118.40(3b), Stats., the Board may renew a charter school contract for one or more terms, each not exceeding (5) school years. The MPS Charter School Contract Review Team shall be established to review, evaluate, and make recommendations to the Board, the Superintendent, and the Charter School regarding renewal of the charter school contract. Members of the Team shall be appointed by the Board President and the Superintendent. The Office of the Superintendent shall provide such staff assistance to the Team as may be required. The decision of the Team shall be reached by collaboration and consensus. The Team shall notify the Board, the Superintendent, and the Charter School of its recommendation for renewal by the end of February of the last school year of the term of the charter school contract.

(k) REVOCATION OF CHARTERS AND TERMINATION OF CONTRACTS

1. A revocation and termination review may be requested by the Superintendent at any time during the term of the charter school contract. If the Superintendent requests a revocation and termination review of a charter school, the Charter School Contract Review Team may conduct a public hearing and make written findings and recommendations to the Superintendent. Members of the Team shall be appointed by the Board President and the Superintendent. The Office of the Superintendent shall provide such staff assistance to the Team as may be required. The Superintendent may report the written findings and recommendations of the Team to the Board and make a recommendation regarding revocation of the charter and termination of the charter school contract. The Board may approve, amend in whole or in part, or disapprove of the recommendation of the Superintendent.

2. The Board may direct the Superintendent to follow the procedure set forth in section 12(a) of Administrative Policy 9.12, Charter Schools, at any time during the term of the charter school contract.

3. The Board may alternatively use a procedure other than the one set forth in section 12(a) of Administrative Policy 9.12, Charter Schools, for the revocation of charters and terminations of contracts.

118.40 CHARTER SCHOOLS.

(1) Notice to State Superintendent.

Whenever a school board intends to establish a charter school, it shall notify the state superintendent of its intention.

Whenever one of the entities under sub. (2r)(b) intends to establish a charter school, it shall notify the state superintendent of its intention by February 1 of the previous school year. A notice under this subsection shall include a description of the proposed school.

(1m) Petition. (a) A written petition requesting the school board to establish a charter school under this section may be filed with the school district clerk. The petition shall be signed by at least 10% of the teachers employed by the school district or by at least 50% of the teachers employed at one school of the school district.

(b) The petition shall include all of the following:

1. The name of the person who is seeking to establish the charter school.

2. The name of the person who will be in charge of the charter school and the manner in which administrative services will be provided.

3. A description of the educational program of the school.

4. The methods the school will use to enable pupils to attain the educational goals under s. 118.01.

5. The method by which pupil progress in attaining the educational goals under s. 118.01 will be measured.

6. The governance structure of the school, including the method to be followed by the school to ensure parental involvement.

7. Subject to sub. (7)(a) and (am) and ss. 118.19(1) and 121.02(1)(a)2., the qualifications that must be met by the individuals to be employed in the school.

8. The procedures that the school will follow to ensure the health and safety of the pupils.

9. The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the school district population.

10. The requirements for admission to the school.

11. The manner in which annual audits of the financial and programmatic operations of the school will be performed.

12. The procedures for disciplining pupils.

13. The public school alternatives for pupils who reside in the school district and do not wish to attend or are not admitted to the charter school.

14. A description of the school facilities and the types and limits of the liability insurance that the school will carry.

15. The effect of the establishment of the charter school on the liability of the school district.

(2) Public hearing; granting of petition. (a) Within 30 days after receiving a petition under sub. (1m) the school board shall hold a public hearing on the petition. At the hearing, the school board shall consider the level of employee and parental support for the establishment of the charter school described in the petition and the fiscal impact of the establishment of the charter school on the school district. After the hearing, the school board may grant the petition.

(b) A school board may grant a petition that would result in the conversion of all of the public schools in the school district to charter schools if all of the following apply:

1. At least 50% of the teachers employed by the school district sign the petition.

2. The school board provides alternative public school attendance arrangements for pupils who do not wish to attend or are not admitted to a charter school.

(c) The school board of the school district operating under ch. 119 shall either grant or deny the petition within 30 days after the public hearing. If the school board of the school district operating under ch. 119 denies a petition, the person seeking to establish the charter school may, within 30 days after the denial, appeal the denial to the department. The department shall issue a decision within 30 days after receiving the appeal. The department's decision is final and not subject to judicial review under ch. 227.

(2m) School board initiative. (a) A school board may on its own initiative contract with a person to operate a school as a charter school. The contract shall include all of the provisions specified under sub. (1m)(b) and may include other provisions agreed to by the parties.

(am) At least 30 days before entering in a contract under this subsection that would convert a private school to a charter school or that would establish a charter school that is not an instrumentality of the school district, the school board shall hold a public hearing on the contract. At the hearing, the school board shall consider the level of employee and parental support for the establishment of the charter school and the fiscal impact of the establishment of the charter school on the school district.

(b) A school board may not enter into a contract under par. (a) that would result in the conversion of all of the public schools in the school district to charter schools unless the school board complies with sub. (2)(b)2.

(2r) Other initiatives. (a) In this subsection, "instructional staff" has the meaning given in the rules promulgated by the department under s. 121.02(1)(a)2.

(b)1. All of the following entities may establish by charter and operate a charter school or, on behalf of their respective entities, may initiate a contract with an

individual or group to operate a school as a charter school:

a. The common council of the city of Milwaukee.

b. The chancellor of the University of Wisconsin-Milwaukee.

c. On a pilot basis, the chancellor of the University of Wisconsin-Parkside.

d. The Milwaukee area technical college district board.

2. A charter shall include all of the provisions specified under sub. (1m)(b)3. to 14. A contract shall include all of the provisions specified under sub. (1m)(b)1. to 14. and shall specify the effect of the establishment of the charter school on the liability of the contracting entity under this paragraph. The contract may include other provisions agreed to by the parties. The chancellor of the University of Wisconsin-Milwaukee or of the University of Wisconsin-Parkside may not establish or enter into a contract for the establishment of a charter school under this paragraph without the approval of the board of regents of the University of Wisconsin System.

3. If the chancellor of the University of Wisconsin-Parkside contracts for the establishment of a charter school, the contract shall also provide that the charter school must be operated by a governing board and that the chancellor or his or her designee must be a member of the governing board. In addition, if the contract provides that the instructional staff of the charter school shall consist of employees of the board of regents of the University of Wisconsin System, the contract shall also include provisions that do all of the following:

(a) Delegate to the governing board of the charter school the board of regents' authority to establish and adjust all compensation and fringe benefits of instructional staff, subject to the terms of

any collective bargaining agreement under subch. V of ch. 111 that covers the instructional staff. In the absence of a collective bargaining agreement, the governing board may establish and adjust all compensation and fringe benefits of the instructional staff only with the approval of the chancellor of the University of Wisconsin-Parkside.

(b) Authorize the governing board of the charter school to perform specified duties for the board of regents with respect to the instructional staff. This authorization may include duties related to supervising the instructional staff, taking disciplinary actions with respect to the instructional staff, recommending new hires or layoffs, collective bargaining, claims, complaints, or benefits and records administration.

(bm) The common council of the city of Milwaukee, the chancellor of the University of Wisconsin-Milwaukee, and the Milwaukee area technical college district board may only establish or enter into a contract for the establishment of a charter school located in the school district operating under ch. 119. The chancellor of the University of Wisconsin-Parkside may only establish or enter into a contract for the establishment of a charter school located in a unified school district that is located in the county in which the University of Wisconsin-Parkside is situated or in an adjacent county.

(c)1. Except as provided in subd. 3., only pupils who reside in the school district in which a charter school established under this subsection is located may attend the charter school.

3. A pupil may attend Woodlands School, a charter school established in the school district operating under ch. 119 under this subsection, regardless of the pupil's school district of residence, if any of the following applies:

a. The pupil attended Woodlands School in the 2003-04 school year and, beginning in the 2005-06 school year, in the previous school year.

b. A member of the pupil's family who resides in the same household as the pupil attended Woodlands School in the 2003-04 school year.

(cm) The chancellor of the University of Wisconsin-Parkside may establish or enter into a contract for the establishment of only one charter school under this subsection, which may not operate high school grades and which may not accommodate more than 480 pupils.

(d) The chartering or contracting entity under par. (b) shall do all of the following:

1. Ensure that all instructional staff of charter schools under this subsection hold a license or permit to teach issued by the department.

2. Administer the examinations under ss. 118.30(1r) and 121.02(1)(r) to pupils enrolled in charter schools under this subsection.

(e)1. From the appropriation under s. 20.255(2)(fm), the department shall pay to the operator of the charter school an amount equal to the sum of the amount paid per pupil under this subdivision in the previous school year and the increase in the per pupil amount paid to private schools under s. 119.23 (4) (b) 2. in the current school year as compared to the previous school year, multiplied by the number of pupils attending the charter school. The amount paid per pupil may not be less than the amount paid per pupil under this subdivision in the previous school year. The department shall pay 25% of the total amount in September, 25% in December, 25% in February and 25% in June. The department shall send the check to the operator of the charter school.

2. If the chancellor of the University of Wisconsin-Parkside establishes or contracts for the establishment of a charter school

under this subsection, in March the department shall pay to the unified school district in which the charter school is located, from the appropriation under s. 20.255(2)(fm), an amount equal to the amount of school aid per pupil to which the unified school district is eligible in the current school year multiplied by the number of pupils attending the charter school who were previously enrolled in the unified school district.

(f) If the chancellor of the University of Wisconsin-Parkside establishes or contracts for the establishment of a charter school under this subsection, biennially the chancellor shall submit a report to the legislature under s. 13.172(2). The report shall include information on the academic performance of the pupils who attend the charter school and on the success of the governance structure of the charter school.

(3) Contract. (a) If the school board grants the petition under sub. (2), the school board shall contract with the person named in the petition under sub. (1m)(b)1. to operate the school as a charter school under this section. The contract shall include all of the provisions specified in the petition and may include other provisions agreed to by the parties.

(b) A contract under par. (a) or under subs. (2m) or (2r) may be for any term not exceeding 5 school years and may be renewed for one or more terms not exceeding 5 school years. The contract shall specify the amount to be paid to the charter school during each school year of the contract.

(c) A school board may not enter into a contract for the establishment of a charter school located outside the school district, except that if 2 or more school boards enter into an agreement under s. 66.0301 to establish a charter school, the charter school shall be located within one of the school districts, and if one or more school boards

enter into an agreement with the board of control of a cooperative educational service agency to establish a charter school, the charter school shall be located within the boundaries of the cooperative educational service agency. A school board may not enter into a contract that would result in the conversion of a private, sectarian school to a charter school.

(d) A school board or an entity under sub.(2r)(b) shall give preference in awarding contracts for the operation of charter schools to those charter schools that serve children at risk, as defined in s. 118.153(1)(a).

(4) Charter school duties and restrictions. (a) Duties. A charter school shall do all of the following:

1. If the charter school replaces a public school in whole or in part, give preference in admission to any pupil who resides within the attendance area or former attendance area of that public school.

2. Be nonsectarian in its programs, admissions policies, employment practices and all other operations.

(b) Restrictions. A charter school may not do any of the following:

1. Charge tuition.

2. Except as provided in par. (c), discriminate in admission or deny participation in any program or activity on the basis of a person's sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

(c) Single-sex schools and courses. A school board may enter into a contract for, and an entity under sub. (2r) may establish or enter into a contract for, the establishment of a charter school that enrolls only one sex or that provides one or more courses that enroll only one sex if the school board or entity under sub. (2r) makes available to the opposite sex, under the same policies and criteria of admission, schools or courses that

are comparable to each such school or course.

(5) Charter revocation. A charter may be revoked by the school board or the entity under sub. (2r)(b) that contracted with the charter school if the school board or, if applicable, the entity under sub. (2r)(b) finds that any of the following occurred:

(a) The charter school violated its contract with the school board or the entity under sub. (2r)(b).

(b) The pupils enrolled in the charter school failed to make sufficient progress toward attaining the educational goals under s. 118.01.

(c) The charter school failed to comply with generally accepted accounting standards of fiscal management.

(d) The charter school violated this section.

(6) Program voluntary. No pupil may be required to attend a charter school without his or her approval, if the pupil is an adult, or the approval of his or her parents or legal guardian, if the pupil is a minor.

(7) Legal status; applicability of school laws. (a) Except as provided in par. (am), the school board of the school district in which a charter school is located shall determine whether or not the charter school is an instrumentality of the school district. If the school board determines that the charter school is an instrumentality of the school district, the school board shall employ all personnel for the charter school. If the school board determines that the charter school is not an instrumentality of the school district, the school board may not employ any personnel for the charter school.

(am) 1. Except as provided in subds. 2. and 3., if a charter school is established under sub. (2m) and located in the school district operating under ch. 119, the school board of that school district shall determine whether or not the charter school is an instrumentality of the school district. If the

school board determines that a charter school is an instrumentality of the school district, the school board shall employ all personnel for the charter school. If the school board determines that a charter school is not an instrumentality of the school district, the school board may not employ any personnel for the charter school.

2. A charter school established under sub. (2r) or a private school located in the school district operating under ch. 119 that is converted to a charter school is not an instrumentality of any school district and no school board may employ any personnel for the charter school. If the chancellor of the University of Wisconsin-Parkside contracts for the establishment of a charter school under sub.(2r), the board of regents of the University of Wisconsin System may employ instructional staff for the charter school.

3. Notwithstanding subd. 2., if the city of Milwaukee contracts with an individual or group operating for profit to operate a school as a charter school, the charter school is an instrumentality of the school district operating under ch. 119 and the board of the school district operating under ch. 119 shall employ all personnel for the charter school.

(ar) Nothing in this subsection affects the rights of personnel of a charter school that is an instrumentality of the school district in which it is located to engage in collective bargaining pursuant to subch. IV of ch. 111.

(b) Except as otherwise explicitly provided, chs. 115 to 121 do not apply to charter schools.

Updated 06/02/06

Current thru 2005 Wis. Act 346

11465

(Item 3) Follow-Up Action Relating to Resolution 0607R-021 by Directors Goldberg and Spence Regarding a District Needs Assessment Relative to the Charter School Petition and Proposal Process

BACKGROUND

1. At its November 30, 2006 meeting, the Board referred Resolution 0607R-021 by Directors Goldberg and Spence to the Committee on Innovation/School Reform:

WHEREAS, On May 29, 2001, the Board revised Administrative Policy 9.12, Charter Schools, to include Section (6) Types of School Likely to be Supported by the Board; and

WHEREAS, The purpose of Administrative Policy 9.12 (6) is to allow the District to conduct a needs assessment and to publish the types of charter school programs desired; and

WHEREAS, This section of Administrative Policy 9.12 has not been revised since February 23, 2004; and

WHEREAS, The Board intends to seek charter school petitions and proposals which target desired student populations with effective programs aligned to objective accountability measures; and

WHEREAS, In order to assure that the District receives and implements charter school petitions and proposals which meet the District's needs, it is necessary to clearly articulate those needs and desires; and

WHEREAS, The most effective means of communicating the District's intentions regarding Charter Schools may require a revision of Administrative Policy 9.12, Charter Schools; now, therefore, be it

RESOLVED, That the Administration develop a plan to identify target student populations who are underserved by the current educational options within MPS; and be it

RESOLVED, That the Administration develop suggested revisions to Administrative Policy 9.12, Charter Schools, which may include requiring petitions and proposals to include:

 - a) identification of targeted student population
 - b) identification of research-based best practices and methodologies to be implemented in the proposed charter program
 - c) identification of program-specific objectives and accountability measures to which the Charter School agrees it will be held accountable; and be it

FURTHER RESOLVED, That the Administration's recommended policy revisions include provisions to align the petition/proposal review process and contract review processes to the new submission requirements; and be it

FURTHER RESOLVED, That the Administration bring its plan and suggested revisions to the Board for consideration prior to this year's timeframe for charter school petition/proposal submission.
2. In February 2007, the Administration responded to Resolution 0607R-021, which the Board adopted. The Board also took action to ensure that the district receives

and implements charter school petitions and proposals that meet the district's program needs. The Board directed the Administration to develop a needs assessment in order to draft a plan to identify and publicize target student populations who may be better served by additional educational options within MPS. The Board also directed the Administration to bring its plan and suggested revisions to the Board for consideration prior to the January 2008 timeframe for charter school petition/proposal submission. In addition, the Administration was directed to revise Administrative Policy and Procedure 9.12, Charter Schools, to include provisions to align the petition/proposal review process and contract review processes to the new submission requirements.

ADMINISTRATION'S ANALYSIS

3. Providing parents/guardians with opportunities to decide which public school best meets the needs of their children is key to MPS's efforts to increase customer satisfaction and parental involvement, to provide different learning environments, and to encourage schools to be unique and academically successful. The Milwaukee Board of School Directors has encouraged schools to design and implement site-specific programs that better meet the needs of students.
4. Charter schools are public schools that are freed from most state rules and regulations in exchange for greater accountability for results. The Wisconsin charter school program was created in 1993 to provide educational alternatives. There are four authorizers in the city of Milwaukee: University of Wisconsin-Milwaukee, City of Milwaukee, Milwaukee Area Technical College, and Milwaukee Public Schools (MPS). The first (MPS) charter school contract was signed in 1996. The number of Milwaukee Public Charter Schools for the 2006-07 school year included 27 Instrumentality Charter School (all district employees) and 13 Non-Instrumentality Charter Schools (no district employees), totaling 40 MPS charters. For the 2007-2008 school year, there are 29 Instrumentality Charter Schools and 13 Non-Instrumentality Charter Schools, totaling 42 MPS charters.
5. In order to implement this process during the 2007-08 school year, it would be necessary to revise Administrative Policy and Procedure 9.12, Charter Schools, Section (5)(b), which currently reads:

Petitions and proposals may be submitted any time during the year; however, petitions and proposals that are filed after 4:30 p.m. on January 5 in any year will not be considered for start-up in the following calendar year (January-December).
6. To generate a larger pool of petitions and proposals that directly address some of the district's identified program needs, the Administration plans to identify and publicize the target student populations who may be better served by additional educational options within MPS. Therefore, the Administration is recommending that the Board reserve the right to give priority to applications that directly address identified areas of need of the targeted student population(s) within the district and replicate currently successful schools by adding language to Administrative Policy and Procedure 9.12, Charter Schools.
7. Upon reviewing assessment data in June 2007 relative to student outcomes, principal surveys, a single-gender education study, and the district's Strategic Plan, the following are some of the identified needs of the Milwaukee Public Schools:

a. *Older high-school students*

A large percentage of high-school students are over-age (i.e., older than their peers) and have not acquired enough credits to move to the next grade level. For example, nearly 30% of the nearly 9,100 9th-grade students last school year (2006-07) were 17 years of age or older. And two-thirds of them were previously enrolled in 9th grade the previous year(s).

b. *Lower-performing students*

A significant number of MPS students are less than proficient on the annual WKCE. For example, between 10% to 15% of students across grades 3 to 8 scored at the Minimal range on the WKCE in Reading in 2006-07. Another 22% to 26% scored at the Basic level. At the grade 10 (high-school) level, 28% of students enrolled scored at the lowest, minimal level, while another 26% scored at the basic performance level.

c. *Mobile students*

A large number of students move from school to school, both within the year and from year to year. District-wide, nearly 20% of students move to other schools during the year, and over one of every three students changes school from year to year (excluding newly entering and promoted students). Although the district has not compiled recent statistics on the longitudinal nature of student movement, criteria might focus on students that transfer to 3 to 5 or more schools within the previous 2 to 3 years.

d. *Consistently low school attendance rates*

Students with attendance rates that are 10 to 15 percentage points or lower than their peers at specific grade levels might be another criteria for attention. At the elementary grade level (K to grade 5), the average attendance rate is about 92%. At the middle grades (grades 6 to 8), the overall attendance rate is about 88%, and at the high school level, the total student attendance rate was about 80%.

e. *Students who fail to advance to the next grade level*

An increasing percentage of students, across all grade levels, are not promoted to the next grade level, either by teacher decision (Kindergarten to grade 8) because of low performance, or by failing to pass enough courses at the high school to advance to the next grade level. Student retention rates range about 3% to 4% across grades Kindergarten to grade 8, but rise significantly at the high-school grades, where about 16% of all students (grades 9 to 12) fail promotion to the next grade. The highest retention rate is in grade 9, where 22% were retained last school year.

f. *Students with behavioral problems*

There is also an ever-larger percentage of students that are suspended at least once a year. Some students are suspended numerous times during the school year. For example, a total of 1,654 students (2%) were suspended 10 or more times last school year. Criteria used might target students suspended 5 to 10 or more times, two or more years in succession.

g. *Students with disabilities*

Students with disabilities represent an increasing share of the district's enrollment. They accounted for 17% of all students enrolled in 2006-07.

Students with disabilities represent a larger share of high-school enrollment (19% in 2006-07) –nearly one of every five students. The achievement gap (as measured by percent proficient/above on the WKCE) between students with disabilities and students without disabilities is the widest among all groups of students. Students with disabilities score 25 percentage points lower than their peers across grades 3 to 8 in Math (21% vs. 47%) and 40 points lower in Reading (26% vs. 66%). The attendance rate for students with disabilities is 3 points lower at elementary grades, 4 points lower at middle grades, and 7 points lower at the high-school level (75% vs. 82%). Students with disabilities are suspended at a higher rate, compared with their peers across all grades (31% vs. 20%).

h. Students with academic challenges to educational/career pathways

That students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship is Goal 1 of the MPS Action plan. Strategies and objectives for Goal 1 include:

- high-school graduates be prepared for higher education, careers, and citizenship;
- high-school students complete rigorous coursework, including four years of English, three years of mathematics, three years of science, three years of social studies, two years of physical education/health, and one year of fine arts (art, music, theatre, dance, etc.);
- schools provide students access to Advanced Placement courses. Educators prepare and encourage students to participate in Advanced Placement examinations; and
- the district support high schools in providing career-exploration opportunities to prepare students for the academic challenges of educational/career pathways (college prep/basic skills, technical education, etc.).

8. Many targeted students probably fall into several of the categories noted above: a proportion are students with disabilities, who have low attendance, have been retained in their grades one or more times, are two or more years older than their peers, have been suspended numerous times over the years, have moved from school to school, and perform low on the WKCE in multiple years. The most serious student need appears to be at the high-school level; however, most of these students probably fell into the identified category well before they entered high school.

9. Per the Administration's response to Resolution 0607R-021, and in addition to the review of assessment data to determine needs, school leaders were asked to review the list of needs listed above and check all student groups they believed should be identified in order to directly address district needs. The Division of Diversified Community Schools received a total of 50 returned surveys, which included the list above and additional recommendations of potential district needs. There were 198 checks, tallied below according to the priority of some MPS school leaders:

- a. 21% students with discipline problems;
- b. 15% lower-performing students;
- c. 12% students who have low attendance;

- d. 11% students with disabilities;
 - e. 11% over-aged high-school students;
 - f. 8% mobile students;
 - g. 8% retained students;
 - h. 8% students interested in a rigorous high-school curriculum with options to earn college credit(s);
 - i. 1.5% over-aged eighth-grade students; and
 - j. other remaining priorities that made up 1% or less.
10. Another district need was identified, which is serving a single-gender population in a school or classroom configuration. The workgroup obtained community and staff input regarding the type, form, and location of single-gender schools or classrooms. Tabulations of a representative sample of surveys indicated that 35% were in favor of separate classes within a school; 29% were in favor of separate schools; and 36% were not in favor of single-gender education. Of the 36% not in favor, however, 14% were student responses, ages 13-18. Those surveyed made several comments that they would not send their children to a single-gender school or classroom configuration, however, they would like to see it as an option for other parents.

STRATEGIC PLAN COMPATIBILITY STATEMENT

11. The Administration's recommendation supports the MPS Strategic Plan Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship; Goal 2, that school communities work together for improvement in academic achievement; Goal 5, that school staffs be supportive and responsive to students and families; Goal 6, that the district be accountable for measurable results; Goal 7, that the district's central services departments support student learning; and Goal 8, that the district build partnerships to support student achievement.

STATUTE, ADMINISTRATIVE POLICY OR BOARD RULE STATEMENT

12. The item is consistent with the administrative procedures and policies, as well as state statutes.
13. In an effort to facilitate the establishment of MPS charter schools based on the Board's own initiative, Section 118.40, Stats., Administrative Policy 9.12, and Administrative Procedure 9.12 provide that the Board may seek and consider proposals from parents, educators, community groups, nonprofit organizations, individuals, and combinations of such entities who would like to operate an MPS charter school.
14. Administrative Policy 2.16, District Accountability System, states:
- (1) The primary purpose of the district Accountability System is to provide information to improve the capacity of schools to continually increase the academic performance of all students.
 - (2) In order to measure their success, schools and school districts need to assess the difference they make in student achievement. The MPS Accountability System shall measure specific indicators of school quality and shall result in

informed consequences that will assist schools in meeting the goals required by the State under federal guidelines.

- (3) The district Accountability System is a quality-assurance process that shall:
- (a) Align with the State of Wisconsin's accountability measures and consequences, using the Wisconsin Student Assessment System (WSAS) and other federal guidelines;
 - (b) Report other indicators of school quality, including student growth, using an MPS value-added analysis, and school climate;
 - (c) Establish appropriate support and consequences to assist schools in achieving State target goals;
 - (d) Assist in identifying strong educational practices for replication of success;
 - (e) Report results to the public once a year;
 - (f) Require participation of all schools serving MPS students, including partnerships and charters; and
 - (g) Reflect performance of all students, including those with disabilities.

FISCAL IMPACT STATEMENT

15. This item does not authorize expenditures. The Administration will inform the Board of any costs associated with implementation.

IMPLEMENTATION AND ASSESSMENT PLAN

16. The Administration will publicize the results of the analysis of district program needs obtained by assessment data in June 2007 relative to student outcomes, principal survey, and the district's Strategic Plan and study. Implementation is planned prior to the January 2008 submissions of charter school proposals and petitions. The Milwaukee Public School's program needs include:
- serving older high-school students,
 - serving lower-performing students,
 - serving mobile students,
 - serving students with consistently low school attendance rates,
 - serving students that have failed to advance to the next grade level,
 - serving students with behavioral problems,
 - serving students with disabilities,
 - serving students for academic challenges of educational/career pathways and
 - other programs serving students with innovative, research-based methods deemed necessary.
17. The district's program needs will be publicized utilizing the following methods of communication:

- the annually updated charter school booklet, which informs and educates potential and existing charters,
- the Milwaukee Public Schools' Internet Portal, specifically the Diversified Community Schools link,
- the monthly Principal Institute,
- charter school informational presentations,
- MPS Administrators' Bulletin,
- Milwaukee Public Schools' press releases,
- the district's Strategic Plan, and
- other suggested media venues, as deemed necessary.

COMMITTEE'S RECOMMENDATION

Your Committee recommends that the Board:

1. direct the Administration to publicize the identified areas of need as targeted student population(s) within MPS;
2. direct the Administration to make the recommended revisions to administrative policy to include provisions to align the petition/proposal review process and contract review processes to the new submission requirements; and
3. approve the Administration's recommended revision to policy and procedure as follows:

**Administrative Policy 9.12
CHARTER SCHOOLS**

(3) PETITION BY MPS TEACHERS TO ESTABLISH AN MPS CHARTER SCHOOL

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(c) If the Board grants the petition, the provisions set forth in Section 8(c) below shall be followed. If the Board denies the petition, the person seeking to establish the MPS charter school may, within 30 days after the denial, appeal the denial to DPI. Within 30 days after receiving the appeal, DPI shall issue a decision that is final and not subject to Ch. 227 judicial review. The Board reserves the right to give priority to applications that directly address identified areas of need of targeted student population(s) within the district and to replicate currently successful schools.

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(6) TYPES OF SCHOOLS LIKELY TO BE SUPPORTED BY THE BOARD

(a) The Board will consider charter school petitions and proposals by communities that wish to assume more leadership and responsibility in the educational process. Specifically, the Board is more likely to consider the establishment of charter schools as vehicles to

1. provide new, high-quality innovative school programs for traditionally underserved or at-risk student populations;
2. institute programs which reduce or re-enter student drop-outs; and
3. offer autonomy to academically successful MPS programs that increase student achievement.

(b) The Board shall give preference in awarding contracts for the operation of an MPS charter school to those schools that serve children at risk, as that term is defined in sec. 118.153(1)(a), Stats.; however, high-quality or innovative charter school petitions and proposals outside of these areas will also be considered. The Board reserves the right to give priority to applications that directly address identified areas of need of targeted student population(s) within the district and replicate currently successful schools.

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**Administrative Procedure 9.12
CHARTER SCHOOL PETITIONS AND PROPOSALS**

(3) PROCEDURES FOR MPS CHARTER SCHOOL PETITIONS AND PROPOSALS

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(b) PETITIONS

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3. Any decision on the creation of an MPS charter school is reserved to the Board. The Board shall approve all contracts with MPS charter schools, shall notify the state superintendent of its intention to establish an MPS charter school, and shall make all decisions regarding whether a charter school shall be an instrumentality of the district. The Board reserves the right to give priority to applications that directly address identified areas of need of targeted student population(s) within the district and replicate currently successful schools.

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Chapter 115

CHAPTER 115 STATE SUPERINTENDENT; GENERAL CLASSIFICATIONS AND DEFINITIONS; CHILDREN WITH DISABILITIES SUBCHAPTER I GENERAL CLASSIFICATIONS AND DEFINITIONS

115.001 Definitions.
115.01 Classifications.

SUBCHAPTER II STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

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115.30 Forms and reports.
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Chapter 116

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Chapter 118

CHAPTER 118 GENERAL SCHOOL OPERATIONS

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