

Administrative Policy 7.09
HUMAN GROWTH AND DEVELOPMENT

<i>History</i>	<i>Adopted 5-25-82; revised 5-24-95, 06-23-05</i>
<i>Previous Coding</i>	<i>Admin. Policy IGAI, prior to May 1995; Admin. Policy 9.09, May 1995-August 1996</i>
<i>Legal Ref.</i>	<i>W.S. 118.01(2)(d)</i>
<i>Contract Ref.</i>	
<i>Cross Ref.</i>	<i>Admin. Proc. 7.09 Human Growth and Development</i>

(1) The Milwaukee Public Schools (MPS) shall implement a sequential K-12 program for grades K-12 concerning human growth and development (HGD), which includes units dealing with human sexuality, Human Immunodeficiency Virus (HIV), sexually transmitted diseases (STDs), and teen pregnancy prevention.

(2) The curriculum shall be modified as necessary for the student with special education needs (SEN). Such modifications may utilize programs already in existence as guidelines. Individuals with expertise in each area of exceptionality are involved in developing goals and concepts for each specific program.

(3) Certain topics (self-control, self-respect, self-esteem, chastity, celibacy, abstinence, sexual intercourse, birth control, homosexuality, masturbation, abortion) shall be addressed in the program in a scientifically and medically accurate manner, allowing parents to teach in the home their personal, moral, ethical, and religious convictions on these subjects. Parents and community shall be informed regarding the appropriate maturity levels at which the topics are taught.

(4) Because actions involving sexual intercourse, birth control, abortion, abuse, sexual assault, and family structures have become issues of legislative and judicial procedure, the current legal implications for each action shall be taught at the appropriate grade level. In developing the curriculum, the community, legislative, and judicial resources shall be used to provide information on legal implications. The legal advice provided to Milwaukee Public Schools through the City Attorney's office shall be utilized.

(5) Parents are to be annually invited to attend meetings to have the curriculum explained.

(6) In addition to being able to review the curriculum and instructional materials, parents shall be made aware of the curriculum by one or more of the following:

- MPS information
- a letter that outlines the human growth and development curriculum topics used in the student's grade level.

(7) The principal shall be responsible for the program in each school.

(8) The teachers of the program shall be regular teachers in the schools or approved consultants, e.g., public health nurses.

(9) An inservice education program, developed by the Office of Academic Excellence, should instruct teachers in the scope and sequence of the K-12 program and shall provide a logical continuity of sequencing on which more advanced concepts can be taught at higher grade levels. Inservice shall be provided within contract guidelines. The issue of segregation by gender on sensitive topics shall be addressed in the curriculum. Topics shall be covered at appropriate grade levels.

(10) The curriculum shall be submitted for review by the Committee on Innovation/School Reform as its development and implementation proceeds. An advisory committee composed of parents, teachers, school administrators, students, healthcare professionals, clergy, and other residents of the school district shall be appointed by the Board. The advisory committee shall review the curriculum at least every three years and shall file a written report with the Board, indicating it has done so (section 118.019(5) of the Wisconsin Statutes).

(11) Any substantive changes in the philosophy, goals, and concepts which frame the curriculum shall be reviewed by the human growth and development advisory committee and brought to the Board for approval.

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