



GOPHER TALES



From the Desk of the Principal:

Parents, in past issues we talked about ways to help your child develop good study habits at home. One important aspect I must emphasize is the amount of time our children spend watching television and playing video games. These activities should be monitored by a responsible adult. The average American watches more than four hours of TV a day. By age 65, they have spent nine years of their life in front of the tube! It is easier, especially after you put in a full day of work, to give in and turn on the television or let your child stay up a little longer to play a favorite video game. We should lay the foundation of better habits for our children now. Your child will make the necessary academic gains they should be making in school with your guidance. Please take the time to monitor and control the amount of television and video games your child is engaged in. Children need limits and a set routine they can count on. It is up to us as parents to take charge by setting these limits and establishing a routine for their children. See the back of this page for information and tips on T.V. ratings and viewing habits.

The staff and I notice that some children are coming to school tired and some actually fall asleep in class. In a few cases the parents reported that their child refuses to go to sleep and are up all night. I know these are extreme cases, but things like this are happening. We do not have second and third shift schedules for schools. If this is happening in your home, please contact our school psychologist, Ms. Miller, who can guide you in this matter of getting students into better sleep patterns.

I am encouraging all children to be in bed sleeping no later than 8:00 p.m. on school day nights. School is hard work, and children need to rest and be ready for this daily challenge. It would be a real shame to waste your child's full potential because he or she is too tired to learn in school. Teachers cannot teach an empty desk or a tired mind.

The average attendance so far this year has been 96%, which is the expected district wide attendance.

Television Ratings:

TV-Y	For all children
TV-Y7	For children age 7 and older. The program may contain mild violence that could frighten younger children.
TV-Y7-FV	For children age 7 and older. The program contains fantasy violence that is glorified and used as an acceptable, effective way to solve a problem. It is more intense than TV-Y7.
TV-G	For general audience. Most parents would find this program suitable for all ages: little or no violence, no strong language, and little or no sexual content.
TV-PG	Parental guidance is suggested. Parents may find some material unsuitable for younger children. It may contain moderate violence, some sexual content, or strong language.
TV-14	Parents are strongly cautioned. The program contains some material that many parents would find unsuitable for children younger than age 14. It contains intense violence, sexual content, or strong language.
TV-MA	For mature audience. The program may not be suitable for children younger than age 17. It contains graphic violence, explicit sexual activity, or crude language.

Additional letters may be added to the ratings to indicate violence (V), sexual content (S), strong language (L), or suggestive dialogue (D). The ratings are usually included in local TV listings. Remember that ratings are not used for news programs, which may not be suitable for young children.

Other tips:

The following are other ways you can help your children develop positive viewing habits:

1. **Set limits.** Limit your children's use of TV, movies, and video and computer games to no more than 1 or 2 hours per day. Do not let your children watch TV while doing homework. Do not put a TV in your children's bedrooms.
2. **Plan what to watch.** Instead of flipping through channels, use a program guide and the TV ratings to help you and your children choose which shows to watch. Turn the TV on to watch the program and turn it off when it is over.
3. **Watch TV with your children.** Whenever possible, watch TV with your children and talk about what they see. If your children are very young, they may not be able to tell the difference between a show, a commercial, a cartoon, or real life. Be especially careful of "reality-based" programs. Most of these shows are not appropriate for children.
4. **Find the right message.** Some TV programs show people as stereotypes. If you see this, talk with your children about the real-life roles of women, the elderly, and people of other races.
5. **Help your children resist commercials.** When your children ask for things they see on TV, explain that the purpose of commercials is to make people want things they may not need.
6. **Look for quality children's videos and DVDs.** There are many quality videos and DVDs available for children. Check reviews before buying or renting programs or movies.
7. **Give other options.** Watching TV can become a habit for your children. Help them find other things to do like playing; reading; learning a hobby, a sport, an instrument, or an art; or spending time with family, friends, or neighbors.
8. **Set a good example.** As a role model, limiting your own TV viewing and choosing programs carefully will help your children do the same.
9. **Express your views.** When you like or do not like something you see on TV, make yourself heard. Stations, networks, and sponsors pay attention to letters from the public. If you think a commercial is misleading or inappropriately targeting children, write down the product name, channel, and time you saw the commercial and describe your concerns.
10. **Get more information.** The following resources can provide you with more information about the proper role of TV in your children's lives:
 - Public service groups publish newsletters that review programs and give tips on how to make TV safe for your child.
 - You can ask the parent organization at your child's school.
 - Talk with other parents and agree to enforce similar rules about TV viewing.

PLEASE VIEW OUR CALENDAR USING THE TAB "CALENDAR" ON OUR WEBSITE

INTERNET RESOURCES

Honey Creek's web page at
www2.milwaukee.k12.wi.us/honey_creek Gopher
Tales - Newsletter tab
Math+Science Connection - Parent tab

MPS Student Resource Toolbox -
mpsportal.milwaukee.k12.wi.us
click on Student tab

Bookflix - bkflix.grolier.com
Username - hcreekcp
Password - bookflix

Accelerated Reading Quiz Information -
www.renlearn.com/store/quiz_home.asp



MARK YOUR CALENDARS

No Student Attendance
for Mr. Pantea's
Room 111A (AM & PM) ONLY :
March 7, 2011

Parent Conference Day
No Student Attendance
Friday, March 11, 2011

Parent Conferences
March 16, 2011 2:40pm-8:45pm

Spring Break
No Student Attendance
April 18-25, 2011
Classes resume
April 26, 2011

Book Fair Begins
Monday, April 11, 2011

Spring Open House
Thursday, April 14, 2011

SHARED GOVERNANCE BOARD

It's that time again...time to elect the 2011/2012 Shared Governance Council members. An information sheet, timeline and nomination forms are attached to this issue of the Gopher Tales. The nomination form must be returned to school no later than April 15, 2011. Ballots will be mailed to each household in early May.



PARENT/TEACHER CONFERENCES

Our conference will be:
Wednesday, **March 16, 2011**
from 2:40 pm – 8:45 pm.

Questions to ask to make your conference a successful one..

- What can you tell me about how my child interacts with you and others in class?
- Is my child's behavior, in comparison to the rest of the class, within normal limits? If not, what have you done to correct the behaviors and what can I do to assist?
- Have you seen progress in academic areas? Besides a grade, can you show me or tell specific items that point to growth?
- Are there things that might help my child in any academic areas?
- Have any tests shown areas of weaknesses that you and I need to work on with my child.
- Have any tests shown areas of strengths that I need to encourage my child to continue with.
- What do other adults that work with my child have to say about him/her?

Other things to know and do at a parent conference.

- Share your child's general feelings about school.
- Let the teacher know what really caught your child's interest and maybe some things that did not.
- Ask for words and other information to be explained if you are not sure what it means.
- Make this a positive experience...even if some of the news isn't so positive.

Parents and teachers working together can make a huge difference in kid's lives!!

Due to conferences there will be:
No school for all students on Friday, March 11, 2011.

LOST AND FOUND

Is your child missing a pair of glasses?? We have several pairs in the school office, please pick them up.

Lost and Found is located outside the office, it has an abundance of clothes. Please label all your child's clothing and periodically check the Lost and Found area.

Thank You! "MagNet" PROJECT

Your child received a magazine fundraiser packet on Tuesday, February 15th. Please read this over carefully and help our school in this worthwhile fundraiser. There is NO OBLIGATION to buy anything! Simply fill in the names and addresses of family, friends, relatives, neighbors, coworkers, etc.; these people will then receive an advertising flyer for magazine subscriptions. Our school will receive \$6.00 for every booklet completed with just 7 names. We will be using the funds we raise to purchase computer software for our lab and classrooms. Last year we earned over \$1,500.00, however this year so far we are well below this amount....
Please remember to return your magazine fundraiser, they were due by Tuesday February 22nd, but you may still return them. Thank you.



So far this school year we have earned \$591.20 through the Market Day fundraiser. Thank you for your support. The next order due date is March 10th. Payments must be prepaid by cash or check (payable to Market Day) at least the day before pickup. Payment should be sent to school to the attention of Ms. Teo Mendoza.
Pickup this month is Thursday, March 17th from 2:15-3:15pm. We are in need of volunteers from 1:30-3:30pm to help with pickup, call Ms. Mendoza at 604-7921.



We have taken almost 6000 Accelerated Reading tests...maybe we can reach for 8,000 by the end of the school year!!! Over 190 students enjoyed our Root Beer Float Party which they earned by passing five tests in a two month period. A special thank you to Discount Liquor for donating the root beer and Burger King Corporation for donating all of the paper products. Many students received raffle prizes to reward their hard work. Thank you to Mrs. Mueller, Mrs. Stamm, Mr. Shay, Mrs. Christensen, and Mrs. Krez for helping to make and serve the root beer floats. Our next event is the Accelerated Reading Spring Picnic in May...students must read 10 tests before May 18th to be eligible to attend. Continue to encourage your children to read for pleasure. We are in need of parent volunteers to help with our picnic from 10:30-12:30 on May 19th and May 26th. If you can help us please call Pat Larsen at 604-7924.



TORNADO AWARENESS

Are You Ready for A Tornado?

Did you know... in Wisconsin the most active tornado months, in order, are June, July, May & August. 75% of tornados will occur between 3:00-7:00 PM, with 5:00 PM being the most likely time.

April 11th-15th, 2011 is designated as Severe Weather Awareness Week.

Happy  St. Patricks Day

SCORE 4 REWARD

Students will be deciding on the recognition event for meeting the Score 4 criteria. To earn this, students must earn four points. A point is earned by doing the following:

1 point = No more than two excused absences or no more than three times tardy.

1 point = Good Behavior
No 72 cards, Discipline Referrals or In House Suspensions

1 point = Homework- Nightly homework completed and handed in (Kdg students when assigned)

1 point = Teacher recommendation

4 Points Total

The point program will begin **Monday, Feb. 1st for CP2-5 & Monday Feb. 14th for K5 & CP1 students** and continue through **Thursday, March 10, 2011.**

Parents and students will be notified by Tuesday, March 15th if their child has earned the 4 points to be eligible to go on the field trip. Parents can help their child earn points by sending them to school, checking to see if they have their homework done, and reminding them to behave on the bus and in school

ATTENDANCE POLICIES PER MPS ADMINISTRATIVE POLICY 8.13

Parent/Guardians are expected to notify the school as early as possible in writing; via electronic format (for example, by transcribed telephone calls or transcribed voicemail, email, or fax); or by any other method of personal contact of which a written record is kept by the school. Personal illness is a legally excused absence. The building principal may request a medical statement from a physician or other healthcare provider when students have a history of excessive absences due to personal illness before excusing subsequent absences due to illnesses. When a medical statement is requested,

parent notification of the absence in person, in writing or by phone is not sufficient to excuse the absence. All unexcused absences are considered truancies. In cases submitted for charging the mandatory school attendance statute (s.s. 118.15-118.16) the Office of the Milwaukee City District Attorney has consistently and successfully upheld the authority of the school principal in refusing to recognize the legitimacy of excuse notes submitted by parents under the aforementioned circumstances.

SPRING OPEN HOUSE



This year our Spring Open House will include student projects. This event

will be held on Thursday, April 14th. The Book Fair will be open in the library. Hope to see you there!!



VOLUNTEER OF THE MONTH

We are proud to announce our PAC Volunteer of the Month, Mark Borkowski. Mr. Borkowski is a Milwaukee County Supervisor and he takes time out of his busy schedule to come weekly to assist with the students in Room 120. A big thank you to all who volunteer. Without the assistance of our volunteers, our efforts to serve the students, your children, would not be as effective. Anyone interested in volunteering, please contact our Parent Coordinator Teo Mendoza at 604-7921.



SPRING DANCE

Our spring dance will be held on March 18, 2011, 6:00-8:00 pm in Honey Creek's Gym. We have a rock star theme this year. Keep an eye on your child's red folder for more dance news and volunteer opportunities. Come join us for some fun! Hope to see you all there!



ROUNDY'S (PICK N SAVE) SAVERS CLUB

As you may already know, when you shop at Pick N Save, the store will contribute a percentage of your total bill each time you shop to the charity of your choice. This is an excellent way to designate funds to be contributed to Honey Creek School. To do this, you simply use the charity code of 332000 when you complete your Roundy's Saver's Club Application at your local store.



FIRE SAFETY

Tragically, children have died in fires in our community. In

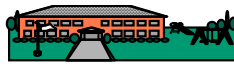
these fires, often there are no working smoke detectors! In Milwaukee, like all cities, fires most often occur in our homes, where we feel the safest.

We appeal to all families to keep your homes fire safe. Check your smoke detector right now! If you do not have a working smoke detector, contact the Milwaukee Fire Department immediately. The fire department will visit your home and provide a smoke detector at no cost to you. For a free smoke detector, call the Smoke Detector Hotline at 286-8980. Let's all work together to keep Milwaukee Fire Safe!

REPORT CARDS



Report card #3 will be distributed to CP1 - CP5 students on April 4, 2011. Parents please watch for the report card, review, sign, and return envelope.



MPS SPRING COMPLIMENTARY ENROLLMENT

Student enrollment for the 2011/2012 school year continues from March 1st thru March 25th. Any Milwaukee resident that did not apply in January 2011, that needs a placement for their Child(ren) at a Milwaukee Public School should apply during this time. To apply just visit any MPS school and fill out an application. You should bring along the child's birth certificate, immunization records and proof of residency.



COMMUNITY WELLNESS FAIR

On February 19th

Honey Creek School held a Community Wellness Fair to help promote health and wellness awareness for Honey Creek families and the surrounding community. We enjoyed: two mile walk, climbing wall, martial arts demonstration, exhibits from local organizations, firefighters obstacle course, a wellness Jeopardy game, healthy snacks, and a Milwaukee Bucks ticket promotion.

Congratulations to Mary K. for winning the firefighters obstacle course challenge. Hope to see you there next year.



Beginning this month you will receive a printed version of the Math+Science Connection Newsletter as part of the Gopher Tales. You can also access this valuable educational tool on the Honey Creek's webpage, click on the Parent tab to go to the link of the newsletter. This newsletter helps parents get involved, activities and tips designed to

make math and science clear, inviting and fun. "Do-able" for most any family.



COMMUNITY READ-IN

Honey Creek will be holding a Community Read-In on Tuesday, March 2, 2011 from 12:00-2:00pm. We will be celebrating Dr. Seuss' Birthday! Special guest readers include Superintendent Dr. Thornton, Serviceman Corey Anderson, Librarian Gail Wilbert, UWM Soccer Team, Author Pat Nekola, Milwaukee Wave players, and County Supervisor Mark Borkowski. They will be sharing their interests, telling how reading has made a difference in their lives and encouraging our students to read for pleasure. If you or someone you know is interested in giving your time to share your talents please call Ms. Fraundorf, our Literacy Coach at 604-7930 or email at her at mayix@milwaukee.k12.wi.us



PIZZA HUT "BOOK IT" ENDS

The BOOK-IT program ends on March 31st. All forms MUST be turned in by Friday, April 15th. Our students have earned over 300 certificates for free Pizza Hut pizzas.

CAMP HONEY CREEK NEWS

Camp Honey Creek has a new camp director, we welcome Ms. Teo Mendoza. Lisa Jett our previous director has taken a leave of absence to return to school.



CHARACTER BUILDING KINDNESS ABOUNDS

Honey Creek's character building program has been focusing on **Acts of Kindness!** Students in Mrs. Montemurri's class wrote the following acrostic poems about kindness. Please talk to you children about kindness and support our character building effort.

By Conor

Kids become best of friends
In a game encourage the players
No yelling in people's faces
Don't disrespect your peers
Nobody gets in fights
Even giving up toys
Showing the way
Stopping because there is danger

By Chloe

Kindness spreads everywhere
If someone has a bad problem help them
Never interrupt friends
Don't leave anyone out
Never be mean to others
Everyone should be kind
Some people are kids, but all people should be kind
Say only nice things

By Kaden

Kids can be friends
Include your friends in the game
Never treat someone in a bad way
Don't be mean
Never disrespect your teacher
Everyone can play in the game
Sell a toy you don't play with
Show someone your toys and let them play with them

By Emma

Kindergarteners can be friends with people that are older than them
In some ways kindness is cool!
Nobody kicks each other
Do nice things for people
Never say bad words

Everybody is nice no matter how different you are

Say please and thank you
Someone has good manners

By Ajinai

Kind to people around the world
In my country we share
Never say mean things to people
Do kind things for others
No one gets hurt
Everyone fits in
Say nice things to others
Show respect to people

R.I.F. READING IS FUNDAMENTAL



During the first week of March the students of Honey Creek will enjoy the benefits of another free book from the RIF program. This program is made possible by the support of many local and national companies and our own PAC. For easier identification, students names are placed on the inside front cover of each book they choose for their personal library.

This program is made possible by the support of many local and national companies and our own PAC. We are fortunate to be a part of the Milwaukee Chapter of the RIF program. For easier identification, students names are placed on the inside front cover of each book they choose for their personal library.

SPRING BOOK FAIR AT HONEY CREEK



Our annual spring Scholastic Book Fair will begin on Monday, April 11th. Please stop in during the Open House and help us earn money for new books and resources. We will be offering the Teacher Wish List program -- an excellent way to give your child's teacher an appreciation gift.

THANK YOU MS. MELGER



Ms. Nichols' class wrote about what they learned with our Artist in Residence, Ms. Melger.

Mrs. Melger helped me learn about art. She taught us how to use tape to make cool animals. She helped us to make portraits of our selves. Mrs. Melger showed us how to make design sheets with oil pastels. We learned how to make pencil toppers out of clay. The pencil toppers were cool because we baked them in the oven. Mrs. Melger read us many books about art, my favorite was about Spots. It was really fun to learn about art with Mrs. Melger. By Brady

You will never believe the time I had with Mrs. Melger, it was awesome! We did our animal projects. It was cool! I drew a cat, I really drew, Sandy, my cat. She is black and white. Second we made our portraits, I painted me with a purple shirt. It was excellent! After we drew the portrait we traced it with black marker. When we were done she gave us a coloring sheet to color. Finally we made our cap eraser. Mine was a blue snowman with purple eyes, a mouth and buttons. I learned a lot from Ms. Melger she is a great art teacher. By Heaven-Lei

I learned so many things in art class with Ms. Melger. Here are some of the things I did. First we did a cool animal project we used pencils, paper, and markers. I drew a lion. Then she had us glue paper pieces of the animal we drew. It turned out great! Portraits were our next project, I painted myself. Then we made pencil toppers. We used clay to make them. The next project was design sheets. I loved art with Ms. Melger. By Sarah

TIME TRAVELLING



Students in the swans and wolves reading groups from Rooms 111 & 112 have been learning about "time travel"...read about it...

If my brothers and I found a time machine on a hill, it would have a yellow lightening bolt on the side of it. The lightening bolt is for decoration and made it look cool. Inside the time machine it had a speaker that asked us where we wanted to go. We wanted to go to New York City. We wanted to see the Statue of Liberty and have a gigantic pizza. The whole time my brothers were complaining and wanted another piece of pizza. When we came back home it was very dark out side. By Star

I was walking through Jelly Stone Park. I saw a shiny, blue rock. I looked at it and then I touched it. I went forward in time. The rock was a time device. I was in the year 2,300 year in the future. I was in the ground for a few minutes. I did not know what year I was in. I went to a boy and said to him "what year is it?" He said "2,300." I saw a huge yellow bird with a mirror. I saw a man with the bird and I ran to him. His name was Roger. I said to him, "Do you know what that bird does?" He said, "It is a time machine." It transformed to a combination of a pentagon and a jet. It looked awesome! So I looked around it. Then I hopped on it. So I went flying years to years. I went 15 places. I pushed a blue button and I went home. I could see my friends and told all about it. By Ivan

Today I found a time machine next to my dad's house. It looked like a car with no wheels. I went in and sat down as the door rose up. I saw a button flashing and I pressed it. A handle popped out. It had numbers on it like 1902, 8200, 2100 and so on. I pushed to 8200. Suddenly I felt like I was flying. I got up and I was in the U.S.A 6,000 years in the future! There were flying cars, jetpacks and flying men and so much more! I got a jetpack, hover boots, and a car. I met a professor who could fix my time machine. Then, I flew

away and went right home...No time for dinner. After that, I went to bed dreaming of the time machine. By Vinnie

If I found a time machine I would go to Spain. The time machine looked like a big pill. I sat down and the door closed. I was shocked I pulled a yellow medal stick. The time machine was shaking. I got scared. I felt the force to my body. Then everything was quiet. When I went out of the door, I saw Spain. I did not know what year it was. So I asked a man but the man was talking a different language. The man looked angry then left when someone threw a newspaper at my face, it hurt. I grabbed the newspaper. The date was 4011. I saw a little boy he looked hungry. I gave him a price of bread. He ate it then left. Someone said "Do you want to go to my house"? I said "How do you know English"? She said "I am from America. I was shocked. She gave me tea. We were talking for 10 minutes. Then I said "I have to go, Bye". I went back to the time machine I pulled down the yellow medal stick and felt the force to my body. When I got home my mom said "Where were you? It's 8:00 pm you should go to bed". I fell asleep after my adventure. By Sarailys

One day I found a time machine in my neighbor's yard. I saw a time machine in my yard too. Then both of them were in my yard. I called the police and they asked what my address was? I said "4050 S.89th Street". The time machine had flames on it and it was nice. When the police came, I asked what it was. He said "That is a time machine". I said "A time what"? The time machine asked him "Do you want to take your nice fluffy white dog with black spots for a ride". The police officer stepped in the time machine with my dog. Then we heard a bang. They went back 40,000 years ago. They saw a saber toothed tiger, a mammoth and a Mongolian horse. The saber toothed tiger was chasing the Mongolian horse. There was a noise, a loud one. The policeman turned around and something was

running at the time machine. He ran in, sat down and the door shut. He pulled the handle as quick as he could and he came home. By Nicholas

If I find a time machine it would look like a motorcycle. To make the time machine work you say 'On.' Then twist a knob and type the date on the key board. The time machine will ask 'Are you sure you want to go to that time?' You answer 'yes' or 'no.' Then it asks 'What place' you describe the place. That is what my time machine would look like and do. By Caleb D.

When I found the time machine with my 3 brothers named Carlos, Hector and Ivan, we were surprised. We found it in our backyard in summer when we were on our trampoline. Then we went inside. It was glowing in the dark and it was awesome. We each put our hand in a scanner. It said "where do you want to go? We wanted to go to Disney Land. Then it said, Going to Disney land," In Disney Land we saw Minnie, Mickey, and more characters. Then we were walking and saw an ice cream stand and went to go buy ice cream, we all had money. We saw a little puppy lost I told my brother lets go take it home. He was white and fluffy so we named him Fluffles. We gave him some food and he felt much better and we did too. So we took Fluffles home. We took pictures and went on rides and more things. Then we went into the time machine and went to Mexico. We went to my grandma's house, aunt's house, and my house in Mexico. We stayed there 2 days because we had beds, clothing, shoes and more things. We went to go eat at my grandma's house and then went back home. We said, "To the time machine, We want to go home to the year 2011 in the afternoon. Then our mom called us and, asked "where did you get that puppy?" We said, "someone gave it to us". Then we smiled, we had a great time with the time machine, travelling, seeing new places and having fun together. By Jocelyn S



MILWAUKEE PUBLIC SCHOOLS

Honey Creek Continuous Progress School

6701 W. Eden Place
Milwaukee, WI 53220-1335
Telephone: 414-604-7900
Fax: 414-604-7915

March, 2011

Dear Parents,

Honey Creek School has a Shared Governance Council that consists of parents and staff members who acts as an advisory board to the principal. They help make decisions regarding instructional improvement, student achievement, staff development, and other critical issues. The council provides a forum for all stakeholders to work together to provide continued analysis and improvement of school policies, curriculum, educational plan goals and general student well-being.

The Council meets the first Friday of each month at 7:15 A.M. in the school library. If you would like more information regarding the council or would like to be considered for membership please fill out the bottom portion of this form and return it to school by Friday, April 15, 2011. All those expressing an interest will be contacted and invited to a meeting to discuss the responsibilities of a SGC member and answer any questions you may have. All applicants will be required to submit written statements 25 words or less regarding "Why I want to serve on the SGC" which may be included with any name on the ballot.

Your interest in the Council is needed and appreciated.

Sincerely,

Shared Governance Council Membership

I am interested in knowing more about the Shared Governance Council.

I would like to be considered for membership on the Council.

Name _____ Phone # _____

Best to reach me _____

Address _____

Child's name presently attending Honey Creek _____

Please complete form on the other side and return to Honey Creek Office.



Honey Creek Continuous Progress School

**2011 NOMINATION FORM
FOR HONEY CREEK CONTINUOUS PROGRESS SCHOOL GOVERNANCE COUNCIL
March 14-April 15, 2011**

I _____ am interested in serving on Honey Creek Continuous Progress School Governance Council. I am the parent of _____ who attends Honey Creek Continuous Progress School. I have read the enclosed information sheet and I understand the election process, the role of the School Governance Council and my obligations if I am elected a member. I have written a statement (25 words or less) below regarding “Why I want to serve on the School Governance Council” which may be included with my name on the ballot.

Parent's Signature

Date

**THIS FORM MUST BE RETURNED TO
HONEY CREEK CONTINUOUS PROGRESS SCHOOL
ON OR BEFORE APRIL 15, 2011.**



**MILWAUKEE
PUBLIC SCHOOLS**

**NOMINATIONS FOR MPS SCHOOL GOVERNANCE COUNCILS
MARCH 14 - APRIL 19, 2011**

WHAT? Each Milwaukee Public School has a School Governance Council consisting of parents (51%), a student (K-8, middle, and high schools), community representatives, school staff members, and the principal.

WHEN? The following timeline will be used to **fill 2011-2012 vacancies** for the School Governance Councils:

March 14	An information sheet, timeline, and nomination form are mailed to each household.
April 15	The nomination form is returned to school.
Early May	A ballot is mailed to each household.
May	A school meeting is held to introduce School Governance Council candidates.
May 27	The parent ballot is returned to school.
May 27	Faculty and support staff select their representatives.
May 27	Students in K-8, middle and high schools elect their representatives.
September	First 2011-2012 School Council meeting is held, community representatives are selected, and School Governance Council officers are elected.

WHY? Every school has a School Governance Council that enables parents, staff, students (when appropriate), and the community to work together in facilitating quality educational plans that engender continuous improvement of student achievement.

The purpose of a School Governance Council is to provide a forum for parents, teachers, community members, students and principals to work together in providing continued analysis and improvement of public school policies, curriculum, educational plan goals, and general student well being.

HOW? **If you want to serve on our school governance council, complete the attached nomination form and return it to school before April 15, 2011.**

If your child will attend another MPS school next year, contact that school for a nomination form. If you need additional information, please contact the school.

Please Support Our Advertisers

We need your help, please ask businesses that you patronize to sponsor our newspaper or consider being a family sponsor. Sponsorship for the entire year is only \$35.00. For more information, call Ms Biesteveld at Honey Creek at 604-7906.

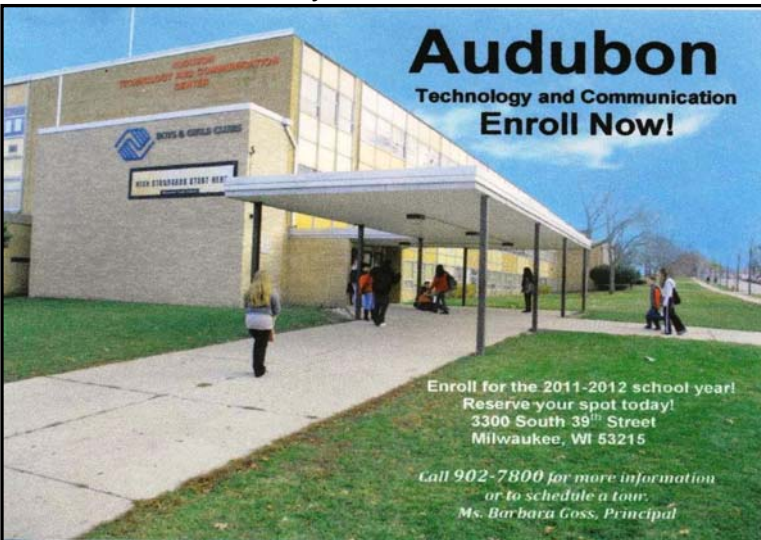
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 Reserve your spot today!
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