

**Humboldt Park K-8 Charter School
3230 South Adams Avenue
Milwaukee, Wisconsin 53207
(414) 294-1700**

A MPS Charter School



**2009-2010
Family Handbook**

Humboldt Park K-8 Charter School Mission Statement

Humboldt Park K-8 Charter School focuses on high standards of academic and social excellence for all students.

Humboldt Park K-8 Charter School Compact

Our school compact is a living document acknowledging the fact that we, as parents, guardians, teachers, staff, administrators, and students, must all work together as a team to ensure the best possible education for our children.

A compact for you and your child(ren) to sign and return to school is sent home on the first day of school.

All students are expected to return a compact to school signed by their parent(s)/guardians(s).

Humboldt Park K-8 Charter School Core Beliefs About School Discipline

1. Every attempt will be made to maintain the dignity and self-respect of students and staff members.
2. Students will be guided and expected to solve their problems through choices that do not create problems for anyone else.
3. Misbehavior will be handled with natural and logical consequences whenever possible.
4. Students are encouraged to suggest alternatives to consequences if they have concerns.
5. Misbehavior will be viewed as an opportunity for individual problem-solving and personal growth.
6. Serious misconduct will be handled as directed by MPS Board policy. 1.

Absence

If your child is absent on any given day, please call the school at 294-1700 by 8:00 am, stating your child's name, grade, room number and reason for the absence. You must contact us by phone as well as send a written excuse upon your child's return or your child will be considered truant. The following are "Excused" and "Unexcused" absences according to Milwaukee Public Schools policy.

Excused Absences

Illness
Death in the Family
Medical or Dental Appointment
Family Emergency
Required Legal Appearance
Designated Religious Holiday

Unexcused Absences

Vacation
Personal Business
Transportation Problems
Baby-sitting
Shopping

Ways to Promote a Healthy Environment for All Students and Staff

1. Always keep your child home if an elevated temperature is present.
2. Please notify the school if your child develops a communicable disease (strep throat, chicken pox, head lice, impetigo, scarletina/scarlet fever, pink eye, ring worm, swine flu etc.)
3. If your child becomes ill or is injured during the school day, you will be notified so arrangements can be made for your child to be taken home. **(Emergency contact cards must be kept current! A note or phone call about a change in your work or home phone number is necessary for your child's welfare.)**
4. Children should be dressed appropriately according to season and specific weather. Please note the dress code at the end of the handbook.
5. It is important that your child eats a nutritional breakfast every day before coming to school or participates in the school breakfast program.

Book Policy/Library Materials

Textbooks are distributed to all children at the beginning of the school year. If a book is lost, we will send you a notice informing you of the price of the book and require reimbursement to Humboldt Park K-8 Charter School for the loss. Our budget does not include funds for replacing lost books and we expect our children to be responsible for their textbooks and library materials. Students with lost textbook fees and library materials must reimburse the school or they may not be permitted to participate in end of the school year activities such as; honor roll, school carnival, 8th grade completion, etc. Student report cards will be held until all fees are paid.

Breakfast

Breakfast is served in the school cafeteria for all students. Students eligible for free lunch are also eligible for free breakfast.

Breakfast Prices

.75 Full Price

.30 Reduced

Proper Breakfast Behavior

1. Children are to enter the building, hang up their belongings and line up.
2. Children should behave in an orderly fashion.
3. Children will be seated and are to eat their breakfast quietly.
4. After breakfast, children are to go directly to their classrooms.
5. Students not able to follow breakfast rules will have a parent conference to discuss problem-solving and personal growth.

Bus Students

Good bus behavior is stressed for the safety of all who ride the school bus. All students are expected to display appropriate conduct on the school bus, whether they are riding to and from school or on a field trip.

The Transportation Department notifies parents concerning pick up and drop off times for students who are bussed to Humboldt Park K-8 Charter School. Students are to ride on the bus assigned to them unless they have a written request from their parents, signed by the principal or assistant principal, allowing them to ride another bus. A written request, signed by a school administrator, is also necessary for students to get off at stops other than their own. A 24-hour advance notice is required. If a parent/guardian wants to ride the school bus, a 24-hour notice is also required. School bus rules are listed below.

Bus Rules

RESPECTFUL BUS LINE BEHAVIOR IN SCHOOL

Students will behave in a safe manner while waiting for the bus and follow the directions of all adults. (Core Belief #1-Every attempt will be made to maintain the dignity and self-respect of students and staff members).

Go directly to your bus line, grades K4 through 5th grade when teachers dismiss at the end of the school day. 6th-8th grade students only, are dismissed directly from their classroom to their bus.

1. Stand or sit in your bus line, quietly, so that you can hear when your bus line is announced. Please stay with the adult who will walk the bus line out to the assigned bus.
2. Keep your hands, feet and objects to yourself. (Core belief # 3-Misbehavior will be handled with natural and logical consequences whenever possible).
3. Eating or gum chewing is not allowed in the bus line or on the bus. 3.

RESPECTFUL BUS RIDERSHIP BEHAVIOR Goal: Students will behave safely on the bus. (Core Belief #1-Every attempt will be made to maintain the dignity and self-respect of students and staff members)

1. Follow the directions of the bus driver promptly.
2. Get on and get off only at your own bus stop. Cross in front of the bus only when the driver indicates that it is safe.
3. Stay seated at all times and sit flat, not on knees.
4. Windows on the bus should remain closed unless given permission by the bus driver to open the window.
5. All school rules apply at the bus stop and on the bus.
6. Students should arrive at the bus stop fifteen (15) minutes before the scheduled pick-up time and stand in a safe place to wait quietly for the bus.
7. Because serious safety hazards can result from noise or behavior that distracts the driver, loud talking, laughing, yelling, singing, whistling, scuffling, throwing objects, smoking, eating, drinking, standing, changing seats, inappropriate sexual conduct and indecent exposure are prohibited actions which may lead to suspension of riding privileges or referral to student services. (Core Belief #6-Serious misconduct will be handled as directed by MPS Board policy).
8. Parents should never enter a bus as this is a Federal Law and considered a felony under Federal statutes. If you as a parent have a concern, please call the bus company directly or contact a school administrator.

For students who continue to misbehave after receiving a written warning, parents will be contacted and a phone conference or school conference will be initiated to resolve the behavior/safety bus ridership concerns and a Notice of Unsatisfactory Conduct will be issued and the following penalties will apply:

***Students in grades K4-5th:**

- 1) First offense after a warning: Three (3) days' suspension of bus riding privileges.
- 2) Second offense after a warning and all repeat written warnings will result in: Five (5) days' suspension of bus riding privileges. **Bus ridership is a privilege and students must respect the safety of all students who ride the bus.**

***Students in grades 6th-8th:**

Secondary school students (grades 6th-8th) may not receive a warning notice and sanctions may begin a suspension for the first offense. For students who continue to misbehave after receiving a written warning, parents will be contacted and a phone conference or school conference will be initiated to resolve the behavior/safety bus ridership concerns.

It will be the responsibility of the parent to transport their child to school during bus suspension.

Repeated written violations will result in the permanent removal from the school bus for the remainder of the school quarter. Transportation must be provided by parent. Humboldt Park K-8 Charter School does not provide bus tickets at any time. It is assumed that secondary students are capable of greater self-control than elementary students.

Calendar/Humboldt Park School Newsletter

The Humboldt Park K-8 School Calendar is included in our school newsletter which comes out at the end of each month. The calendar/newsletter lists important events for the upcoming month along with news Humboldt Park K8 Charter School. Each student is given a copy.

Humboldt Park K-8 School

Daily Schedule

7:30 am	Walkers eating breakfast may enter building, and adult supervision is provided on both the North and South Playground areas
7:40 am	Student entrance bell Bus students dismissed from bus and may go to breakfast.
7:45 am	Start of student day
10:30 am-12:10 pm	Student lunch periods
2:30 pm	End of student day
2:30 pm-4:30 pm	CLC after school sessions for registered students only
4:30 pm-6:30 pm	CLC Extended Care

Electronic Equipment

Students may not bring items to school such as; laser pointers, gameboys, compact disc players, cell phones, pagers, iPods, MP3 players, DVD players, etc. If students bring any of these items to school, the item will be taken from the student, and returned only to the parent or guardian. If these items are brought to school and lost or stolen, Humboldt Park K-8 School is not responsible for such items and requests that parents not allow their children to bring these items to school. We want to ensure the academic success of all our students and do not want anything to interfere with that goal. Students are not allowed to possess or use cell phones while on school grounds according to MPS Board policy. (Please read the cell phone policy at the end of the handbook.) We ask for your cooperation in this matter.

MPS supports the use of computer technology to enhance the educational process of all students. It also recognizes that with this educational opportunity comes personal responsibility. Email accounts and file materials are not private and may be monitored by the district. Electronic messages must not contain profanity, obscene comments, sexually explicit material, and expressions of bigotry, racism, or hatred. Users are cautioned against transmitting personal information that they would not want made available to strangers.

This includes name, address, telephone, social security and credit card numbers. The use of the Internet is a privilege, not a right. Inappropriate use will result in the cancellation of the privilege and possible disciplinary action according to district policy.

Emergency Contact Cards

At Humboldt Park K-8 School, parents/guardians are required to complete an Emergency Contact Card on both sides, sign it, and return it to the school. These cards will be sent home on the first day of school and should be returned immediately to your child's teacher. Please carefully complete the medical information. Students will only be released to those adults indicated on the emergency card.

Parents are responsible for signing the card and informing the office of any changes in address, telephone numbers or other pertinent information. It is essential that the school have current information regarding your child in case of an emergency.

Field Trips

Field trips, which correlate with student activities and/or opportunities for educational enrichment, are planned at the discretion of the classroom teacher. The purpose of these trips is educational, not recreational, though the latter may also result. Due to the educational nature of field trips, all students are expected to participate.

It is very important that you sign and return permissions slips sent home for field trips. Students who do not return their permission slips may not be allowed to participate.

When a student's behavior on a field trip may interfere with his/her or the safety of other students, the teacher may request that a parent/guardian accompany the student on the field trip for the safety of everyone on the field trip. If a parent/guardian is not able to attend with the student, he/she may not be allowed to participate.

Fire and Tornado Drills

Fire drills and tornado drills will be held regularly during the school year. Procedures for these drills will be reviewed with students so they are aware of what action is necessary to ensure their safety.

Homework

Homework is assigned as an outgrowth or continuation of a school lesson or project. Homework is to provide practice, reinforcement and extension of the school instructional program and is to be designed so that students will experience success in completing it. Homework and practice both provide opportunities for students to practice, review, and apply knowledge. It also enhances a student's ability to reach a level of expected proficiency for a skill or concept.

Research referenced in Marzano, Pickering, and Pollock's book indicated students need to practice a skill 24 times to reach 80% competency, with the first four practices yielding the greatest effect. Parents should facilitate homework completion, not teach content. Parents should provide a consistent time and place in the home for children to complete homework. If a student needs help with content, that's a sign that the homework assignment may be too difficult. Again, we are not expecting that parents should be content experts, but rather facilitators with homework completion.

If your child is ill, please notify your child's teacher in the morning before the school day begins stating you would like to pick up your child's homework in the school office at the end of the school day. This will ensure that your child does not fall behind in his/her school work.

Effort Honor Roll

Our intermediate grade teachers base honor roll on Effort rather than academics which has been the previous model. "The highest level of achievement of Effort Honor Roll would include the following: 1) Completes all work to the best of their ability; 2) Participates in class discussions on a daily basis; 3) Respects others (peers and adults); 4) Is responsible in completing work if absent; 5) Always uses class time to their advantage and 6) Problem-solves before asking for assistance/help

Only six effort grades will be used for the average:

1. Reading
2. Mathematics
3. Language Arts
4. Science
5. Social Studies
6. Art, Music, Physical Education, or electives are averaged into one grade.

The following awards will be given to children on the Honor Roll:

First Time	Ribbon
Second Time	Lapel Pin
Third Time	Medal
Fourth Time	Trophy

Perfect Attendance awards are also presented during the program which is held in spring.

Immunizations

All students are required to be immunized. Students who do not have their shots or do not have a signed waiver on file at school will be considered non-compliant with the immunization law. Students may face possible exclusion from school and the parent/guardian may be referred to the district attorney for legal action. For further information, please refer to the MPS catalog which is delivered to your home.

Inclement Weather

If schools are closed because of heavy snow or ice conditions, Milwaukee County radio and television stations will broadcast the announcement.

Announcements on these stations usually begin at 5:30 am or shortly thereafter. No announcement means that schools are open.

If the weather is extremely cold, raining, snowing heavily, blizzard conditions, etc., students should come into the building when they arrive at school.

Children are expected to dress appropriately for the weather, since they will go outside for recess daily, unless it is extremely cold or raining.

Snowball Safety

Snowball throwing can result in serious injury. To ensure the safety of all students, we must enforce a NO SNOWBALL THROWING RULE. This means that all snow must remain on the ground. Students are not to pick up snow, kick snow, or throw snow at any time. Please discuss this rule with your child. Students who choose to break this rule will face disciplinary action.

Lunch

Applications for free and reduced lunches are available to parents at the Lunch Application Office or from the Humboldt Park K-8 Charter School office. Only one application per household is necessary. An application can be picked up between the hours of 7:30 am and 3:30 pm and returned to:

Lunch Application Office
School Administration Building
5225 W. Vliet St.
Milwaukee, WI 53208

The lunch menu is given monthly to students. In addition, there is a 24 hour recorded service (475-8787) that gives the day's menu or check www.milwaukee.k12.wi.us. There are three student lunch periods from 10:30 am to 12:10 pm.

Any student going home for lunch must have a written request signed by a parent or guardian.

Please notify the school immediately if your child has any known food allergies. You must complete the Medical Statement form or religious belief form for any special lunch requirements. Any food allergies should also be listed on the back of the emergency contact card.

Lunchroom Rules

(Core Belief #1-Every attempt will be made to maintain the dignity and self-respect of students and staff members. Core Belief # 3-Misbehavior will be handled with natural and logical consequences whenever possible).

- 1) Students are to be silent in the lunch line due to other classrooms in the area where students line up.
- 2) Students will use quiet voices in the lunchroom. There may be silent lunch periods in order to allow students to concentrate on eating a nutritious lunch rather than socializing due to their limited time in the lunchroom. We are operating three lunch periods for 600 students.
- 3) There will be 16 students per table (4 students per bench). Students are assigned their seat by the lunchroom supervisor.
- 4) Students will be responsible for cleaning up their space after eating. Garbage will be thrown out and trays returned when the table is dismissed by the teacher.
- 5) When the lunchroom teacher raises her/his hand, students and staff will stop talking. This will allow students to complete eating their lunch before dismissal.
- 6) Students will remain seated at table until dismissed. If a student needs to leave the lunchroom table, please raise your hand to be dismissed.
- 7) Soda is not permitted with a student lunch.
- 8) All students are expected to eat a hot lunch or bring a bag lunch from home.
- 9) Children are to use the restroom before going outside for recess or going to their classroom during indoor recess.
- 10) Students not able to follow the lunchroom/lunchline rules may be seated at a silent table the next lunch period.
- 11) If your child's school lunch account balance exceeds a negative balance of \$5.00, a cheese sandwich and milk for which you will be charged .30 will be served until the fee is paid. A negative balance note is sent home prior to this policy being implemented. Please remember to check your child's backpack/Monday folder for any notices.

Medications

Please read the information called "Parent Responsibilities for Administration of Medications at School". It explains what parents need to do so that prescription medication can be given at school. This includes having the "Prescription Drug Authorization Form" completed and signed by you and your child's doctor. It also includes sending medication to school in a pharmacy container.

If your child needs non-prescription medication, you must complete the "Non-prescription Medication Form".

If your child carries an inhaler, you must complete the "Release Form for Inhaler Use" form signed by you and your child's doctor.

Please contact our school nurse @294-1765 for any health related concerns or medical conditions the school needs to be aware of.

P.T.O. – Parent Teacher Organization

P.T.O. is the family organization that sponsors many events during the school year. They sponsor the Fall Family Picnic, Staff and Volunteer Appreciation Weeks, The 4th of July Parade and several other fun parent events. The P.T.O. also sponsors the Winter Holiday Program where the students sing holiday songs to entertain their families and friends. Thanks to monies raised through the P.T.O. fundraisers, each child at Humboldt Park K8 School is able to select three free books a year through RIF (Reading is Fundamental) Program, as well as have other educational materials provided for them.

All families are encouraged to join Humboldt Park K-8 School's P.T.O. Volunteer opportunity sign up sheets for various events are available during Open House in the fall. All families are encouraged to participate in the annual fundraiser, since that is how all of the educational programs are financed. Without your support, the Humboldt Park P.T.O. would not be able to continue to be a success.

Parent Communication

At Humboldt Park K-8 School, we are interested in having good communication between parents and the school staff to promote a successful educational experience for all students. Students will be given a Humboldt Park communication folder at the beginning of the school year. This folder will be used for important information as well as homework. Every Monday the weekly information goes home. You are expected to review all of the contents of the folder, sign the folder and return it the following day.

Parents are encouraged to call the classroom teacher if there is ever a concern or question. If a teacher is not available, please leave your name and number and the teacher will return your call as soon as possible.

Your attendance at Parent/Teacher conferences, held once in the fall and once in the spring is vital. Your presence sends your child a positive message that his/her education is important. Notification of dates and times is sent home with students in grades K4-5. 6th-8th grade conferences are held in the gym (on a first come basis – no appointments are necessary). If you are unable to attend, please contact your child's teacher to schedule an alternate date and time that is convenient for you.

Parent Assistant can be accessed on the internet (www.milwaukee.k12.wi.us) which allows parents to see their child's attendance, standardized test results, courses your child is currently enrolled in and grades for those courses. Please stop in the school office to find out how to get access to the Parent Assistant Services.

Parking Restrictions

Parents who drive their children to school cannot stop or park in the school bus loading zone on Adams Avenue from 7:00 am to 3:30 pm. *It is suggested that students be dropped off on Euclid, Ohio or Quincy Avenues.*

Recess

1. Children are required to stay on their assigned playgrounds.
2. Once outside, children are not allowed to return to the building to use the restroom. (Children should use the restroom before going outside.)
3. Throwing of snow, dirt, stones, or other objects is not allowed.
4. Sliding, or climbing on snow mounds or ice is not permitted.
5. Climbing the fence is not permitted.
6. Shoving, fighting, kicking or "play fighting" is not allowed.
7. No Humboldt Park K-8 students should be in the Tot Lot without adult supervision during the school day. Preschool and kindergarten students should be accompanied by an adult before, during, and after school to avoid injury.

Report Cards

Report cards are sent home four times a year, twice for K4 and K5 (4 and 5 year old kindergarten). Interim report cards are sent by classroom teachers when they feel that information needs to be shared about student performance before report cards go home. *Please sign the back of your child's report card envelope and return it to school immediately! The report card is yours to keep.*

Rules and Responsibilities

In order for our students to have a safe school environment, our school staff has developed Core Beliefs about school discipline. These Core Beliefs are presented to students during the assembly at the beginning of the school year. The Milwaukee Public School Target List of Unacceptable Behavior that has been established by the school district is also enforced. Infractions of any of these rules are handled by the teaching staff and school administration.

School Security

Parents/visitors must enter the school through the main entrance on Adams Avenue and check in at the school office. Parents/visitors will be asked for identification, requested to sign in and given a visitor's pass which is to be returned when leaving school. All entrances are locked during the school day. School security rules also apply to after school (CLC) activities and times from 2:30-6:00 pm.

School Supplies

School supplies are available every Tuesday morning. Individual teachers may send home a supply list at the beginning of the school year. Items that can be purchased at school include the following:

Glue (2 oz.)	.50
Pencils	.15
Crayons (8 count)	.25
Crayons (24 count)	.50
2 Pocket Folder	.50
Spiral Notebook	1.00
Theme Pad	1.00
Cap Erasers	.10
Red Pens	.50
Humboldt Park Folders	1.00
Daily Planners	3.00

Student Discipline

A student will be sent to the principal or assistant principal whenever he or she has posed a problem in the classroom for a length of time and other disciplinary procedures have been tried. It is intended to be used as a last resort rather than a routine procedure. There may be times when the principal or assistant principal will see a student for direct discipline without teacher referral. Parents will be informed of infraction and be encouraged to provide appropriate consequences and guidance at home. Please refer to our Core Beliefs about school discipline on page 2.

Student Property

1. Label coats, boots, hats and cold lunch containers with the student's name and room number.
2. Each student should have his/her complete name and address labeled on his/her book bag or backpack.
3. The school is not responsible for lost or stolen property (A lost and found container is located outside of the office).

Testing

Regular standardized testing is a basic part of the on-going school program and serves the overall purpose of improving instruction. Test dates will be included in the monthly school newsletter. Parents are requested to assist by insuring that, on testing days, the child arrives at school on time, has had sufficient sleep, has eaten a good breakfast and has a happy, positive outlook when leaving home.

Please share these test taking skills with your child!

1. Read the directions carefully so you understand what to do.
2. Read questions and answers carefully.
3. If you're confused by a question, go on and come back to it later.
4. If you don't know the answer, you should make your best guess.
5. Read every multiple choice answer before picking an answer.
6. Answer the easy questions first.
7. When you finish, check over your answers.
8. Remember, there will be no pattern of correct answers.

Try your best at all times!

Visitors

Parents are welcome to visit the school at any time during the school day, but are reminded that they must enter through the main door (south door on Adams Avenue) and check in at the office. Visitors are asked to wear a MPS parent or visitor tag when they visit the classroom. Also, please remember that the school day is 7:45 am to 2:30 pm. If you need to meet with your child's teacher, please contact the office and they will have the teacher contact you to schedule a time that is convenient for both of your schedules. *Conferences with teachers should not be held during instructional time.*

Walkers

Parents are responsible for students who walk to school. Please tell your child to cross only at the crosswalks and to do so with extreme caution. Humboldt Park K-8 School does not have corner cadets at this time. **Adult supervision of the playgrounds does not begin until 7:30 am.** Students should not arrive at school before 7:30 am. Your child should also leave the school grounds and go directly home after the end of the school day (unless enrolled in CLC), as there is no supervision of the playgrounds at this time.



SPECIAL PROGRAMS
AND
SERVICES



Art

Humboldt Park K-8 student artists learn to use the elements and principles of art with a variety of media and techniques like drawing, painting, collage, textiles and sculpture. To help our students understand that the creative spirit is present in every culture, multicultural art forms are studied, as well as the cultures they belong to. Art history and the styles and contributions of various artists are studied in depth.

Community Learning Center (CLC)

Humboldt Park K-8 School serves as a Community Learning Center. Recreational and academic enrichment programs are offered at school daily after school. There are several sessions which students may register for throughout the year. Activity booklets and registration forms will be sent home before each session begins. Registration is on a first-come first-served basis and class numbers are limited, so register early! If you have any questions, you may contact the CLC Director at 294-1725.

English Language Learners (ELL)

The English Language Learners program is designed to provide special English instruction to students who have limited English proficiency because their first (home) language is other than English. The intent of this program is to enable ELL students to communicate effectively and to function successfully in the regular school program. This program provides insights into the heritage and culture of the United States as well as encourages students to maintain pride in their own languages and cultures.

Library Media/Technology Specialist

Humboldt Park K-8 School has a full-time library media/technology specialist. Along with library skills, the specialist supports the teaching of technological skills to gain access to information and to utilize these skills in a meaningful way. Humboldt Park K-8 School has a fully automated Library Media/Technology Center. Children, staff and parents can gain access to materials such as books, tapes (both audio and video), and magazines. There are 30 computers housed in the Media Center for research and they are also internet accessible (with passwords), along with 2 computers dedicated to computerized media center searches for research material. The library media specialist teaches students how to use technology effectively and helps them prepare for the electronic global community. Please stop in and visit. Parents are always welcome.

Math Program

The math program at Humboldt Park K-8 School, includes Math Expressions K4-5th and Holt math in grades 6th-8th. Basic facts are emphasized early on in order for students to calculate automatically. As students progress, problem solving and critical thinking are emphasized. Students participate in Algebra and Geometry in the upper levels in order to be well prepared for high school.

Parent Community Teacher Council (PCTC)

The Humboldt Park K-8 School Council consists of the principal, staff members, parents, students and community members. The purpose of the council is to provide an opportunity for the members to work together to provide ideas for school improvement. The focus for the Council includes; curriculum, budget, educational plan and school safety. Council members will meet at least once a month to discuss these issues. The meetings are open to all and meetings will be published in the school's monthly calendar.

Parent Liaisons

At Humboldt Park K-8 School, our parent liaisons truly believe that involved parents have children who succeed. They do their best to make parents feel empowered and comfortable at school. They offer a variety of ways for parents to become involved in their children's education. They assist with parent meetings where topics are chosen by parents featuring speakers from our school and community. The parent liaisons help ensure communication between the parents and the school.

Parent liaisons also work as a bridge between teachers and parents by making contacts and encouraging involvement. They are here as a resource for Humboldt Park parents to assist them in their children's educational success in any way they can. You can contact the liaisons by calling the school office during school hours at 294-1700. You may ask for Mrs. Flechner if you speak English. **Yog koj xav tautu Txais lus Hmoob no cas hais Mrs. Moua. Si necesita traduccion pregunte por la Sra. Kindchi**

Physical Education

In physical education class students learn the importance of daily exercise and healthy living. They also learn new and exciting games from all around the world, how to play cooperatively and how to be team players. Students are taught a variety of physical skills and work on both fine and gross motor development. Mostly, they learn how to play together and have lots of fun.

Reading is Fundamental (RIF)

The RIF program is sponsored by the Humboldt Park P.T.O. The students receive three free books throughout the school year. They are allowed to choose the book they desire. Humboldt Park P.T.O. organizes a yearly fund raiser to assist with RIF. Your participation in this event ensures that your children will continue to benefit from the RIF program at Humboldt Park K-8 School.

Reading Program

The primary reading program at Humboldt Park K-8 School is Direct Instruction, a phonics based approach. The classroom teachers, support staff, specialists and educational assistants meet the needs of the students by using whole group, small group and individual instruction. They work together to ensure that our students learn necessary reading strategies to become independent readers. Literature, trade books, magazines, and computer programs are used to help students learn to read and read to learn. Our goal is to develop life-long readers who enjoy and value reading.

Humboldt Park K-8 School is a proud recipient of the Federal Reading First Grant. The extra funding from this grant supports rigorous professional development, curriculum, staff resources and accountability to ensure reading success in all students.

School Psychologist

The role of the school psychologist is to promote mental health by assisting students in overcoming social, emotional and learning difficulties that may interfere with their education. In order to do this the school psychologist may be involved in evaluating students, providing counseling and therapy, consulting with parents and teachers, and working with classrooms or small groups of students. Some of the areas that may be addressed in the classroom or small group setting include: how to be a friend, how to solve problems, anger management strategies, and assertiveness skills.

School Social Worker

The general philosophy of Milwaukee Public School Social Workers is that their profession values the children of the district as individuals and future contributors to our multicultural society. Because of this, the mission of the school social worker is to enhance and facilitate the academic and social development of all students in the district to their maximum potential. School social work fosters the personal growth of individual students by helping them strengthen their coping patterns and improving the environmental conditions affecting their education. A child's education is the result of the common effort of parents, school staff and the community. The social worker collaborates with school personnel, families and community agencies to empower families in pursuit of their child's education. School social work is a vital link between parents, school and the community.

School Nurse

The school nurse assists with medication, vision screenings, resource support and care for ill and injured students. Services can also be provided for students with diabetes, severe asthma, or other chronic conditions. Our school nurse is available from 11:15 am-2:00 pm daily.

Special Education Programs

Humboldt Park K-8 School utilizes problem solving. The problem solving process employs a non-categorical system of special education identification. When students are determined to have special education needs the only "label" used is special education. No distinctions are made between CL, LD, ED, OHI, or SPL. The IEP team spends its time determining what the child's educational needs are and how to best address them.

Technology

Currently, Humboldt Park K-8 School has two state-of-the-art computer labs that enhance scholastic performance across the curriculum. A variety of technological equipment, including digital cameras, video cameras, tele-conferencing, SMART boards, etc., are utilized by both students and staff.

Students from K4-5th grade have access to the Library Media Center that consists of both PC stand alone computers and lap tops. They also have access to other computers within their own classrooms. Students in the 6th, 7th and 8th grade have the benefit of a fully equipped PC lab to attain, organize, and process information and computer skills in a meaningful manner that is integrated seamlessly throughout the curriculum.

Within this technologically rich environment, all students learn how to use technology as a valuable tool to promote and cultivate lifelong learning skills. Every child who leaves Humboldt Park K-8 School is thoroughly prepared to use technology within our emerging electronic global community. Please visit the school website at: <http://www2.milwaukee.k12.wi.us/humboldt/>

Title One

The focus of the Title I program is on strong instruction, student's performance, accountability, and active parent involvement.

Schools that qualify for this program receive federal funds to support students with additional academic assistance. The funds enable students to work on fully mastering subject areas and to have equal access to resources reflecting the varying needs of the student population.

Parent input in the development of the annual educational plan, attending parent and Title I meetings, and participation in workshops for parents to help their children in school, are all important parts of this program.

Dear Families,

Thank you for taking the time to read this Family Handbook! Communication is very important to staff at Humboldt Park K-8 School. I hope this information was helpful to you.

Please feel free to contact the school with any questions @294-1700.

Together we can continue to make our school a success!

Sincerely,
Mr. Vlies
Principal

Estimadas Familias:

Gracias por tomar el tiempo de leer esta Guía Familiar. Comunicación es muy importante todo provea en de Humboldt K Parque-8 Escuela del Fletamento. Espero que esta información fuera útil a usted. Por favor siempre contacte el maestro de su niño si usted tiene cualquier pregunta. Usted también puede contactar la escuela o yo mismo en 294-1700. Espero un gran año escolar y trabajando con usted y con su niño (ren) este año. Juntos podemos continuar hacer nuestra escuela un éxito.

Sinceramente,

el Sr. Director de Vlies

Nyob zoo niamtxiv,

Us ntsaug rau nej tseem tau siv lub sijhawm los nyeem phausntawv Family Handbook! Kev sib chab lus yogi b qhos tseemceeb heev rau peb cov ua dejnum tom Humboldt Park K8 School. Kuv xav tias phaus ntawv no yuav pab tau nej.

Yog muaj lus noog los yog tsis nkag siab qhov twg no hu rau tom tsev kawmntawv ntawm 294-1700.

Peb koom tes ua kev peb lus tsev kawmnt yeej yuav muaj kev vammeej!

Yog Koj xav taut u Txais lus Hmoob no cas hais Mrs. Moua.

Saunpe,
Mr. Vlies
Principal

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