

**English 10 World Literature
Student Syllabus 2006-2007**

- Instructor: Mr. Moga (mogape@mail.milwaukee.k12.wi.us)
- Room: 321
- Phone: (414) 906-4900 (Parents are encouraged to call with any concerns and questions---my voice mailbox should be set up soon.)
- Primary Text: *Prentice-Hall Literature* (Blue Book—Platinum Level)
- Probable Major Works: *Things Fall Apart* (C. Achebe) *Julius Caesar* (W. Shakespeare)
Antigone (Sophocles) *The Bluest Eye* (T. Morrison)
- Supplies Needed: Loose-leaf paper, blue or black pens, spiral notebook, pocket folder, dictionary, and thesaurus.
- Course Overview: Literature is a human expression, which knows no cultural boundaries. This course is designed to allow students to explore human values, as written by authors from a wide variety of cultures. Students will read the works of writers who view the world from perspectives different from their own, and will discover that they have much in common with these authors from distant cultures and eras. Through the study of World Literature, students hopefully will expand their horizons, become more aware of the richness of human experience, and more open to new experiences in their own lives.
- Course Objectives: Students will learn vocabulary necessary to understand and analyze literature, as well as bi-weekly lists of twenty words.
- Students will use reading strategies to examine works of literature that represent various worldviews and universal themes, such as: social injustice, love, tragedy, and triumph.
- Students will demonstrate critical thinking through discussion of class readings and written response.
- Students will write well-developed, clear, cohesive essays, papers, and reports, using the six traits of writing—voice, ideas, conventions, organization, word choice, and sentence fluency.
- Students will learn to write the different forms of the business letter, including letters of application, complaint, etc.
- Students will compose an annotated research paper in MLA format.
- Students will show understanding of English conventions and previously learned skills through compositions, discussions, and various class work.
- Students will use all of the skills associated with language arts and literacy—reading, writing, speaking, listening, thinking, and research.

Course Requirements:

Attend all classes—students who are absent more than six days in a six-week marking period should not expect to receive grades of A or B.

Do all assigned work, including notes, class work, and homework—students not doing the homework will not receive grades of A or B (see attached homework policy).

Homework assignments are to be complete, done on lined loose-leaf or unlined typing paper (no notebook paper!), in blue or black ink, and turned in at the **beginning** of class.

Note: **I will not accept late work** unless a student has an excused absence. Only then will a student be given three days to submit missing work; otherwise, all work should be submitted on the due date—**no exceptions! It is 100% the student's duties** to both obtain and make up missing assignments after an absence.

Students must be prepared for class, with proper supplies, books, and frame of mind.

Students are expected to remain in their seats for the entire class period. Hall passes will only be given in emergencies.

Students must respect the teacher, themselves, and others at all times—I have no tolerance for disrespectful, immature, or foolish behavior.

Grading:

Students will be assessed with tests and quizzes, homework, projects, and class participation. Students will receive three six-week grades and a final grade each semester.

Essays and longer writings will be assessed holistically according to the MPS Writing Rubric for Communication, and the six traits mentioned in objectives.

Generally, I will utilize a point system for grading student work—for example, homework assignments will be approximately 10-20 points each; quizzes—50 points; tests, essays, and projects—100 points or more, etc. (In the past, an average mark period has contained around 800 total points.)

Mr. Moga's Homework Policy Information:

Riverside's Homework Policy:

The policy of Riverside University High School is to assign homework in all classes. Research has demonstrated that schools that require homework show higher student achievement than schools that make little use of it. Increased homework time results in higher grades for students of all ability levels. Homework also develops responsibility, self-reliance, and resourcefulness which are requisite skills for success in post-secondary endeavors.

Student Guidelines:

- **write all homework assignments and due dates in your assignment book clearly and accurately—organization is a necessary component of post-adolescent success**
- show pride in your work
- be neat and accurate
- all homework must include a heading (full name, date, hour, and title of assignment)
- have your completed homework **in class, on time**, at the beginning of class
- devise a system for keeping returned homework in preparation for final exams

Student Consequences:

- all work is required to be completed; full credit can be earned for homework turned in on time.
- **late homework is discouraged and will only be accepted after parental contact.**

Students who are involved in in-house field trips and music lessons:

- are to turn in their homework and get their assignments before leaving for the event
- **are responsible for making up any class work and/or missed instruction**

(Over)

Students who are absent should:

- ask a reliable friend for the missed assignments or notes
- **contact the instructor upon their return to find if they've missed instruction of a new concept or assignment**
- understand that the instructor may not be able to address their concerns immediately at the beginning of class; they may have to wait for a more appropriate time

Homework Frequency and Duration:

- homework is a component of the grade in this course.
- students should expect homework to be assigned 4 days per week.
- there will be occasional weekend homework.
- **students who participate in extracurricular activities or hold a job are still expected to complete their homework on time**

Homework Guidelines for Parents/Guardians:

- present a positive attitude toward homework
- schedule homework as a priority in your family routine
- ask your child to explain his or her homework to you
- **ask to see your child's daily assignment planner**
- provide an appropriate location conducive to study
- **please** do not do your child's homework, but be available to review the work with your child
- praise your child's efforts when appropriate
- encourage your child to be responsible---you don't have to bring the homework to school if it was forgotten at home.

If you have any questions about this homework policy or any homework assignment during the semester, please contact me at this number: 906-4900.

To assure me that you have seen this syllabus and homework policy, please return this bottom portion completed and signed. This will be a homework assignment worth 10 points.

Student's name: _____

Student's signature: _____

Parent's name: _____

Parent's signature: _____

Home Phone # _____ Work/Alt.# _____

Email _____