



MILWAUKEE PUBLIC SCHOOLS
Division of Teaching and Learning
Title Programs for Non-public Schools

Milwaukee Public Schools Central Services
5225 W. Vliet Street; 53208; Room 253, Office 11
Mailing address: PO Box 2181
Milwaukee, Wisconsin 53201-2181
Phone (414) 475-8122 New Fax (414) 475-8548
valentec@mail.milwaukee.k12.wi.us

March 27, 2006

To: Non-public schools participating in Title Programs for eligible City of Milwaukee resident students
Re: Title Program and Individual with Disabilities Education Improvement Act (IDEIA) Consultation Meetings

Under the federal Elementary and Secondary Education Act (ESEA, now commonly referred to as "No Child Left Behind" legislation), Milwaukee Public Schools is required to engage in consultations on key issues that affect the ability of eligible private school students to participate equitably in Title programs. Any non-public school serving City of Milwaukee resident students may attend these consultation meetings, even if they are not currently participating in Title programs with the district. MPS is also required to hold periodic consultations under IDEIA legislation, (formerly known as IDEA). This month's meeting will address consultation requirements under both acts. Here are meeting details:

When: 8:00 a.m. until 12:00 noon on Thursday, April 6, 2006
Where: MPS Central Services Auditorium, 5225 W. Vliet St.

ESEA consultation topics include:

- How MPS will identify the needs of Title I eligible private school children.
- What services MPS will offer to eligible private school children.
- How and when MPS will make decisions about the delivery of services.
- How, where and by whom MPS will provide services to eligible private school children, including a thorough consideration and analysis of the views of the private school officials on the provision of Title I services through a contract with a third-party provider.
- How MPS will assess academically the Title I services to eligible private school children in accordance with §200.10 and how MPS will use the results of that assessment to improve Title I services.
- The size and scope of the equitable services that MPS will provide to eligible private school children and, consistent with §200.64, the proportion of funds that will be allocated to provide these services.
- The method or sources of data that MPS will use under §200.78 to determine the number of private school children from low income families residing in participating public school attendance areas, including whether MPS will extrapolate data, if a survey is used.
- The equitable services MPS will provide to teachers and families of participating private school children.

IDEA consultation include (*expanded topics listing to reflect new law*)

- Which children will receive services;
- What services will be provided;
- How and where the services will be provided; and
- How the services provided will be evaluated.

Finally, for your information:

- MPS can no longer process new requests that involve district purchases under 2005-2006 allocations for Reading First or Titles IIA, III, IV and V. April 26 will be this year's deadline for requests for direct payments by the district under these Titles for this year's allocations.
- Title IA end of the year testing and end of the year stake holder evaluation surveying will take place in May at Milwaukee non-public schools. Please work with Title IA service providers to facilitate the testing process and to provide feedback on the Title IA program.
- Non-public schools need to submit three pieces of information to participate in Title programs through MPS: A signed and completed "Affirmation of Consultation" form, an enrollment summary form and a list of all students who were enrolled and attending the school in January of 2006. The enrollment list should include addresses, phone numbers, birth dates and parent names. Check this web site for a March 26 update on information received by MPS http://www2.milwaukee.k12.wi.us/title_i (click the 4th blue button in the table at the top of the page to check to see what your school has submitted for the coming year.)

Title Program and IDEA Consultation Meeting Minutes
8:00 a.m. until 12:00 noon
Thursday, April 6, 2006
MPS Central Services Auditorium, 5225 W. Vliet St.

- 1) Welcome
- 2) Individuals with Disabilities Education Improvement Act Consultation - Dare Boling, Coordinator of Non-conventional Programs (438-3413) IDEIA (or IDEA) Consultation
 - a)
 - b) Required IDEA consultation topics:
 - i) The child find process and how parentally placed private school children suspected of having a disability can participate equitably, including how parents, teachers, and private school officials will be informed of the process; Staff Development Opportunities on Child Find activities and process are provided yearly to the private schools.
 - ii) The determination of the proportionate amount of federal funds available to serve parentally placed private school children with disabilities, including the determination of how the amount was calculated;
 - (1) Ms. Boling discussed a hand out that reviewed formulas for funding for special education services to students attending private schools under the Individuals with Disabilities Education Act. MPS services meet amounts required under IDEA guidelines, but do not meet need for services for non-public school students. See consultation web archive documents for 4/6/06 for more detailed information. http://www2.milwaukee.k12.wi.us/title_i/Web_Pages/minutes.htm
 - iii) The consultation process among the school district, private school officials, and representatives of parents of parentally placed private school children with disabilities, including how the process will operate throughout the school year to ensure parentally placed private school children with disabilities identified through child find can meaningfully participate in special education and related services;
 - iv) How, where, and by whom special education services will be provided for parentally placed private school children with disabilities, including a discussion of types of services, including direct services and alternate service delivery mechanisms, how such services will be apportioned if funds are insufficient to serve all children, and how and when these decisions will be made;
 - (a) Current services : Service plans for the 2005-06 school year are include speech and language services for 150 students in grades 1-12 and 30 students in grades 1-5 with special education needs in the areas of OHI, EBD, CD, and SLD receive services from and itinerant teacher in the private school where the student attends. If the students qualify for both service plans the parents must make a choice of which service they want. A discussion of an expansion of services for parentally placed private school students was held. Private schools were asked to indicate preferences on a form provided by MPS to document the consultation. After consulting with the private schools the 2006-07 service plans will continue to provide services to 150 students in grades 1`-12 for speech and language services and increase the number of students receiving services from itinerant teachers from 30 to 40-45 (adding one additional teacher) in grades 1-6. Priority will be given to those students that were in 5th grade last year for six graders to continue with services.
 - v) How, if the school district disagrees with the views of the private school officials on the provision of services or the types of services, whether provided directly or through contract, the school district will provide private school officials a written explanation of the reasons why the school district chose not to provide services directly or through a contract.
 - (1) Third party service provider option was discussed for special education services. Impediments to such a model were discussed:
 - (a) MPS wants to keep district control over special education services because of monitoring concerns raised in an ongoing lawsuit.

- (b) The relatively small amount of money available means that use of third party contractors might be impractical/less efficient than the current use of MPS personnel due to administrative overhead needs of a third party contractor
 - (c) The nationwide shortage of qualified special education professionals will not allow many personnel related cost savings. Special educators can demand full market compensation in this job market.
- 3) Annual Private School “Affirmation of Consultation with Private School Officials” results - Edward Valent, Title Program Supervisor (475-8122) Ed Valent discussed district efforts to see that private schools were made aware of opportunities for Title program participation. He noted that schools could check http://www2.milwaukee.k12.wi.us/title_i/Downloads/pdf/MINPSurveyData4_6_06%20.pdf to see recent status of requests for participation. He encouraged schools to be responsive because 0607 school year participation is contingent upon each school providing a signed Affirmation of Consultation and Enrollment Summary along with required student information that would allow the district to verify school data.
- 4) Title IID – Anne Knackert, Technology Project Coordinator (438-3677) - Spring and summer course offerings for non-public school staff members
 - a) Ms. Knackert described procedures for signing up for dozens of online courses available this spring through Title IID (see http://mpsportal.milwaukee.k12.wi.us/portal/server.pt?space=Opener&control=OpenObject&in_hi_ClassID=514&in_hi_ObjectID=426)
 - b) Ongoing opportunities for staff centered professional development consortiums among schools were discussed. Schools who have one staff member who has completed the Title IID “data” course are eligible to participate. Details about consortium participation will be available in the fall. Contact Ms. Knackert with questions.
 - c) Mr. Valent urged non-public schools to consider having teaching staff members join the non-public school listserv so that they would have access to “late breaking” information about professional development opportunities like those available in Title IID.
- 5) Title IV – Safe and Drug Free Schools -Non-public Steering Committee Recommendations for 2006- 2007 - David Braby (465-8057)
 - a) Per direction provided at the January 2006 Milwaukee non-public school consultation, the non-public school steering committee met to provide new direction for Title IV for the coming school year. They recommended, and those present consented to:
 - i) Seven research-based programs focused on the goals of Title IV will be supported by MPS.
 - ii) Non-public school “allocation” model will be replaced by a “participation” model in 06-07. Space in each of the district-supported programs will be held for non-public schools/personnel identified through an application process.
 - iii) Schools who conduct a needs assessment related to Title IV goals will be eligible to apply for participation in one or more of the seven adopted programs
 - iv) Participants will be required to
 - (1) Provide pre and post program assessment data
 - (2) Attend district sponsored program related professional development
 - (3) Implement program related activities with fidelity and dose required
 - b) Under this model, fewer schools would participate in programs that focused resources more explicitly and rigorously on the goals of Title IV.
 - c) Schools that expressed interest in Title IV participation in 06-07 will get more information about new procedures as it becomes available.
- 6) Other Title program updates
 - a) 06-07 Title Program Calendar: Work is underway on 06-07 calendar. Calendar proposals will be circulated on the non-public school email listserv to get input from participants.
 - b) Title program requests
 - i) Deadlines and current year guidelines and procedures – All requests for Title program expenditures must be submitted to MPS by the end of April 2006. Required documentation related to those requests must be submitted as soon as possible after that. MPS cannot expend current year Title

funds after June 30. MPS cannot guarantee that it will be able to process all requests for which all required documentation is submitted well in advance of the June 30 end of the grant year.

- ii) Title IV – Only items on the pre-approved Title IV menu will be allowed for the rest of 2005-2006. See non-public school menus at: http://www2.milwaukee.k12.wi.us/title_i/Web_Pages/non-public.html#TitleIV
- iii) Changes for 0607 –Title funds may only be used for intended purposes. Ongoing problems with schools and individuals who cancel plans for Title related expenditures have necessitated policy changes for 2006-2007. MPS will no longer pre pay course work, travel, accommodations or conference registration with Title funds. “Pre-payments” will be strictly limited to items such as memberships or subscriptions. MPS may never use Title funds to reimburse non-public schools for any reason. This will mean that individual participants will need to provide required documentation and seek reimbursement through their school and the Title program request process for such activities.
- c) Outlook for 06-07 Title program funding, (Shannon Gordon)
 - i) Equitable participation percentages for students attending non-public schools rose slightly for 2006-2007. See the following table.

Milwaukee Non-public School Equitable Participation Rates

	05-06 Applicants	0506 Participants	0506 Equitable Participation	0607 Applicants to Date	0607 Equitable Participation
Title IA	154	134	16.3	110	16.55
Title IIA	146	18	17.8	115	19.68
Title IID	146	146	19.11	103	19.1
Title III	63	11	15.75	45	15.75
Title IV	150	112	17.2	104	19
Title V	149	122	17.85	115	19.82

- d) The increases in non-public participation rates reflect the growing percentages of Milwaukee students served by non-public schools. Since the growth reflects increases in the number of students and schools, individual schools will not see increases unless they have more students or greater poverty.
- e) Total Title program funding coming to the City of Milwaukee will be decreasing across Titles.
 - i) Title IA (direct educational services for most educationally needy students): about a 5% decrease is anticipated for Milwaukee students
 - ii) Title IIA (professional development) decrease of about 5% is anticipated. This year, MPS shifted a large amount of money from Title IIA to Title V. If this does not occur again, funds available under this Title will appear to increase for non-public participants. Another major factor that affects Title IIA funds for non-public schools is the amount that MPS uses to pay district salaries, since non-public schools do not get a share of funds used directly for personnel.
 - iii) Title III (support for English Language Learners) funds will **decrease by approximately ???**
 - iv) Title IV funds will decrease, but MPS will not be using an individual school allocation model to use funds in coming year.
 - v) Title V funds will decrease dramatically, particularly if MPS does not again allow funds allocated under Title IIA to be used under Title V guidelines. Cuts of 90% are possible.
 - vi) The outlook for future funding under ESEA/NCLB is not good. Elimination or more dramatic cuts of funding under some Titles will probably continue to be considered.
- f) Milwaukee “Consolidated Plan” development process: Ms. Gordon invited more and continued non-public school participation in the district’s ESEA/NCLB Consolidated Plan process. Those interested should contact Kathy Kirchoff at 475-8853.
- 7) Questions and answers on ESEA consultation topics. No further discussion was held on these topics that were extensively discussed at the January consultation.
- 8) Title IA – Mr. Valent reviewed these topics

- a) Title IA end of year testing (taking place in May this year) Schools were asked to work with service providers to facilitate testing for students participating in Title IA.
- b) Satisfaction surveys: preliminary results from spring survey, May surveys for Title I parents, teachers, administrators and students at non-public schools (also see non-public web site – address below). Overwhelmingly very positive feedback was provided in initial responses to spring surveys distributed by MPS. Title IA service providers will be conducting more detailed annual evaluation surveys in May. Schools were asked to encourage responsiveness.
- c) Non-public school stakeholder evaluation information, meeting. MPS will be providing more information about a meeting for non-public school Title IA parents and staff members to be held in June.
- d) Non-public school participation in Request for Proposals process for Title IA service providers for 2007 – 2010. Mr. Valent asked that he be contacted at valentec@milwaukee.k12.wi.us or 475-8892 by anyone who wanted to participate in an RFP process to select Title IA service providers for non-public schools.

Non-public Web Site: http://www2.milwaukee.k12.wi.us/title_i/Web_Pages/non-public.html
To subscribe to MPS Non-public school listserv, send an e-mail request to:
valentec@milwaukee.k12.wi.us