



## LEARNING EXCHANGE

16875 W Wisconsin Avenue  
Brookfield, WI 53005  
262-641-0500  
[www.learningexchange.net](http://www.learningexchange.net)



# LEARNING EXCHANGE ADVANTAGE

## ◀ TITLE I SERVICE PROVIDER

When choosing Learning Exchange as your Title I service provider, you can expect...

- ◀ *Learning Exchange School Consultation & Collaborative Work Process*
- ◀ *High Quality & Effective Title-I Services*
- ◀ *Local Ownership*
- ◀ *Involvement in the Community*
- ◀ *Responsiveness (Timely, Accurate, Reliable)*
- ◀ *Value Added Services*

### *Learning Exchange School Consultation & Collaborative Work Process*

Strategic Planning • Thorough Diagnostic Testing • Targeted Skills Instruction  
Certified Teachers • Student Motivation • Quality Control  
Conferences, Consultation and Collaboration • Written Reports and Assessments

### *High Quality & Effective Title-I Services*

Instruction • Professional Development • Parent Involvement • Counseling

### *Local Ownership*

### *Involvement in the Community*

Networking • Resource Development  
Connection, Engagement and Linkage to the Community

### *Responsiveness (Timely, Accurate, Reliable)*

### *Value Added Services*

Leadership Development • Strategic Planning • Team Building  
Individual and Organizational Productivity Development  
Building Family Recruitment and Engagement Program



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# LEARNING EXCHANGE ADVANTAGE

◀ A TARGETED INSTRUCTIONAL MODEL

## LEARNING EXCHANGE SMALL GROUP MODEL

Small Group Basic Skills Model for Primary and Elementary Students

Learning Exchange utilizes a proven research-based program with exceptional results in both reading and math. The program content is skill-based and is in alignment with Wisconsin Model Performance Standards in both reading and math. Learning Exchange also aligns with the five crucial early reading skills identified by the Reading First initiative. LE employs a basic skills approach to the development of math abilities. Concepts of numeration and operations of addition, subtraction, multiplication and division of whole numbers, fractions, decimals, and percent are organized into 40 sub-skills that students practice and work toward mastery. Problem-solving applications of these sub-skills are part of the small group math program.

Both Reading and Math Small group instruction follows the above instructional model. Students sharing similar characteristics determine grouping. Diagnostic tests determine common areas of concern that form goal-oriented instructional plans for each group. Each session focuses on at least three common skill areas with breakout activities that address individual needs. Students benefit from group interaction as well as individualized opportunities for practice. Instruction is in a maximum 6:1 ratio with a certified teacher for a minimum of 120 minutes per/week. Multisensory materials and activities are chosen based on student needs. Evaluation is ongoing.



### TESTIMONIALS

*"Just wanted to let you know that what you are doing in Title I is working. I gave my Title I students their Dolch sight word assessments and they all have shown good growth. One student had tested at the primer level in the fall and now is at the second grade level!"*

**L.F. - 1st Grade Teacher**



*"Learning Exchange works closely with the administration AND teachers. Our best interest is their best interest. We have an ACE for a Title teacher!!! Learning Exchange is constantly working with us to fine-tune ways that we can optimize our allocation. Communication is always clear and timely. Their focus is always student learning. It is a pleasure to partner with Learning Exchange."*

**M.P. - School Principal**

# LEARNING EXCHANGE ADVANTAGE

## ◀ A TARGETED INSTRUCTIONAL MODEL

### MIDDLE AND HIGH SCHOOL STUDENTS

#### Small Group Basics-Plus Skills Model

This model is designed for Middle and High School students. The foundation of this model is the same as the Basic Skills model described earlier that focuses on developing competency in the basics of reading and math, but also weaves a package of skills that are different from those needed ten to twenty years ago to help students now succeed in school and life in the 21st Century.

### TITLE I MIDDLE SCHOOL/HIGH SCHOOL BASICS-PLUS PROGRAM

Strategic Reading / Learning / Study Skills

#### GOALS

Build Student Achievement in Middle and High School Curriculum and form collaborative networks among school personnel.

#### PROGRAM COMPONENTS

- Study Skills
  - Build learning teams in thematic units
  - Explore, practice, discuss, evaluate
- Strategic Reading / Learning / Study Strategies
  - Basic skills review
  - Vocabulary Development
  - Strategies tailored to content area subjects and literary genre
  - Practical Tools
  - Evaluation
- Specific intervention activities
  - Identified by GRADE diagnostic testing
  - Correlated reinforcement using GRADE Resource library materials
  - Title I growth measurement – pre/post GRADE tests



## 21ST CENTURY SKILLS WOVEN THROUGHOUT SMALL GROUP BASICS-PLUS SKILLS MODEL

- Thinking and learning skills
- Critical thinking and problem solving
- Creativity and innovation
- Communication skills
- Collaboration skills
- Information and Communication technology literacy
- Using technology to learn
- Life skills
- Leadership

- Ethics
- Personal productivity
- Self-directed learning
- 21st Century content
- Global awareness
- Basic personal finance
- Basic business fundamentals
- Basic economic literacy



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### more testimonials...

*"You make learning fun because you know so many math tricks."*

**Z.R. - 4th Grade Student**

*"They (LE T-I Teachers) are a positive influence and support for the reading success of my kids."*

**L.M. - 4th Grade Teacher**

# LEARNING EXCHANGE ADVANTAGES TO SUCCESS!

## PROFESSIONAL DEVELOPMENT (PD) FOR TEACHERS OF TITLE I STUDENTS

Initial strategic planning will identify topics and schedules for staff professional development. Learning Exchange collaborates with schools to design T-I Professional Development that will help teachers build student achievement in their classrooms through PD that has depth, breadth and follow-through in the classroom. In addition to T-I PD planning, Learning Exchange will also work with interested schools to design and implement a Title II PD plan. Through Learning Exchange Professional Development, T-I teachers have had the opportunity to:

- Participate in customized PD aligned with school's vision and mission.
- Take a wide variety of graduate/undergraduate credit or non credit courses through Sally Ride Academy/Cardinal Stritch University.
- Attend T-I oriented conferences around the city and state.
- Attend workshops and courses to learn Strategies to help students with ESL and Special Education needs
- A variety of Classroom Management Strategy courses
- Best Practices for Teaching Elementary Math courses
- Standardized Test Prep Strategies for Struggling Learners
- Classroom Practices that Reinforce Vocabulary and Comprehension Skills for the Struggling Learner
- Differentiated Instruction with Emphasis on the Child with Special Needs
- Differentiation Strategies for Meeting the Needs of a Wide Range of Learners
- Discipline and Learning With Love and Logic
- Early Interventions in Mathematics
- Direct Instruction Training for Classroom Teachers – focused on struggling learners, particularly ELL
- Six Traits for the Struggling Learner
- Receive Classroom Coaching support
- Take T-I oriented on-line courses
- Attend workshops on Ruby Payne's Framework For Understanding Poverty

*"They really like coming and I've seen really big gains... especially with C.H. and T.J."*

**M.B. - 2nd Grade Teacher**

*"This is an amazing program! My students' letter recognition skills and comprehension skills have increased tremendously!"*

**J.G. - 2nd Grade Teacher**



*"I feel like I am smart when I'm in the Learning Exchange."*

**K.G. - 5th Grade Student**

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## PARENT INVOLVEMENT (PI) ACTIVITIES

Initial strategic planning will include ways to include Title I services in overall school efforts to include parents. The following are some of Learning Exchange sponsored Parent Involvement activities:

- Open Houses, Conferences, Parent visits
- Sally Ride Parent Series – Discipline and Learning with Love and Logic, Family Science Night
- Parent ESL classes
- Participation in organized school/parent activities and award ceremonies
- Monthly parent newsletters w/activities to work on at home with their children
- Models for annual family recruitment and engagement planning
- Sight Vocabulary Building activity for parents to use at home
- Parent Anger Management Seminars
- Proactive Career planning for Today's MS/High School student
- Skill based review/practice packets given to T-I parents to work on over the summer with their children
- T-I Parent Coffees – Parents sharing on ways to help their students at home
- Basic computer classes for T-I parents
- Title I Awards Dinner held at the end of the year



*In addition to Instructional services, Professional Development and Parent Involvement activities, Learning Exchange offers interested schools another important service for students, teachers and parents:*

## SCHOOL COUNSELING

Learning Exchange partners with New Concepts Self Development Center and S.E.T. Ministries to offer several models of T-I school counseling to accommodate a school's needs and allocation amount:

- Four full days a week (replaces some instruction time)
- Two full days (replaces or complements some instruction time)
- One full day/2 half days (complements instruction time)
- Several hours per week (complements instruction)

## **LE TITLE I COUNSELORS ARE EITHER LICENSED SOCIAL WORKERS (MSW) OR LICENSED SCHOOL COUNSELORS**

Both S.E.T. Ministries and New Concepts can offer high quality Professional Development and Parent Involvement activities for your teachers and parents using Title I and/or Title II funds.

## Testimonial

*“This is my first year with the Learning Exchange. The teachers and social worker are truly committed to our students. They are talented, dedicated and very professional. They are a wonderful addition to our learning community. The students really enjoy their time with them. It is an absolute joy to walk into the Title I room and see every student engaged in the learning process. It is a principal's dream to see this happen!”*

*Ellen and Tim have worked with me to provide meaningful staff development for my teachers. It has been a pleasure to work with them as well.*

*I am really proud to tell people about our Title I program. It has been the best experience I have ever had with a Title I provider in the past four years!”*

**M.L. - School Principal**



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### more testimonials...

*“The Learning Exchange has provided an outstanding Title I Reading Program to Corpus Christi School for the past three years. Strengths of the program are excellent instructor, superior communications with staff and parents, and impeccable written reports on all students.”*

**R.B. – School Principal**

*“The program has been excellent. I am very happy with it.”*

**S.H. - 6th Grade Parent**

*“I wish I could do all of my school at the Learning Exchange.”*

**M.G. - 2nd Grade student**

# LEARNING EXCHANGE ADVANTAGES TO SUCCESS!

## STRATEGIC PLANNING WITH SCHOOL LEADERSHIP

Learning Exchange will work with school personnel to:

- Identify students in greatest need.
- Align Title I activities (student instruction, professional development, parent involvement activities and other events, like counseling) with the school calendar.
- Align communication and consultation systems with the requirements of school curriculum, teachers and parents.
- Work with school Leadership on strategic planning, annual family recruiting and engagement, school resource deployment, building meeting productivity and building a team based environment.

## THOROUGH DIAGNOSTIC TESTING

- Reading diagnostic testing includes a 1:1 assessment of phonics, fluency, vocabulary and comprehension.
- Math diagnostic testing includes a 1:1 assessment of basic math skills: numeration, place value, basic operations of whole numbers, fractions, decimals, percents, ratios and proportions. Math problem solving and communication of math concepts are also assessed.
- Because of time restrictions, MS/HS students will be exposed to 21st Century Basics-Plus Learning Skills but mastery is not expected.

## TARGETED SKILLS INSTRUCTION

- Learning Exchange works with children to improve skills at whatever level they are at in order for them to build competence and confidence in their abilities.
- Program design is aimed to meet small-group instructional goals.
- Some multi-sensory materials are included to maximize opportunities and address individual learning styles.
- A minimum of 120 minutes of instruction is scheduled weekly for small-group instruction.
- The student/teacher ratio for the small group model, maximum 6:1.

## CERTIFIED TEACHERS

Learning Exchange hires only certified teachers who have a proven background of experience.

## MOTIVATION

A generous supply of praise and certificates of achievement are an essential part of our program.

## QUALITY CONTROL

- Student group plans are evaluated on a daily basis.
- Supervisory personnel monitor instructional systems.
- Regular visits by the Directors of In-School Services are conducted throughout the school year to assure quality control of all aspects in our Title I services.

## CONFERENCES AND CONSULTATIONS

Learning Exchange participates in all scheduled parent conferences and arranges other appointments upon request. Conferences with teachers are on a scheduled basis or by appointment about testing, student programs and classroom connections. Communications are face-to-face, by phone, by email, or in print. Home visits to meet with parents are done at a few schools by the T-I Licensed Social worker. Consultations can be scheduled or conducted as a need arises.

## WRITTEN REPORTS AND ASSESSMENTS

As part of on-going communications with administration, teachers, and parents, Learning Exchange provides:

- Individual student reports of diagnostic testing
- Individual quarterly instructional progress reports
- Mid-term reports of all Learning Exchange T-I services
- End-term summary reports of all Learning Exchange T-I services