



PROGRAM SERVICES FOR MILWAUKEE TITLE IA NONPUBLIC SCHOOLS 2010-2011

Program Goals - Each participating Title IA student will:

- ❖ Succeed in the regular program
- ❖ Progress toward grade level proficiency
- ❖ Achieve state content and performance standards

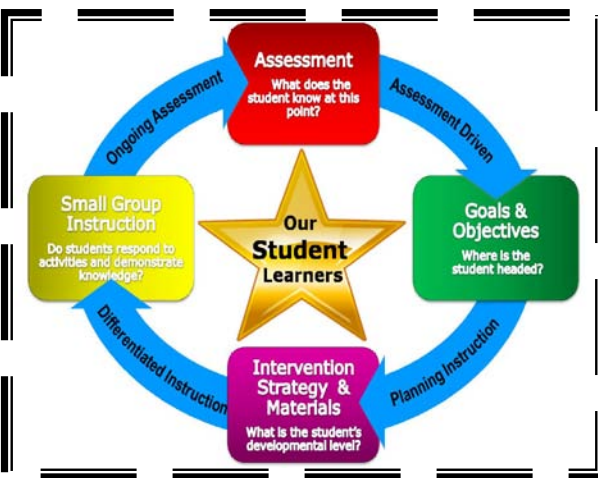
Grade Levels to be served: K5–12

Service Days: During school, after school, Monday through Friday. Experience has shown that programs offered during the school day on a consistent basis provide the student with greater opportunities for achievement gains. Summer school and Saturday Academy programs are also available.

Flexibility: Our program is flexible so that you can decide exactly what fits *your* needs in *your* school. It's your choice. Our staff will work with you to design a program to maximize student achievement.

A. Instructional Services

Using curricula that is in alignment with state standards, NESI will provide a certified teacher for small groups of students for reading, language arts or mathematics instruction. The Title IA teacher will coordinate with each principal/teacher for scheduling services to minimize interruptions in the regular program. Eligible students are selected for participation in the Title IA program based upon multiple educational criteria, such as, test scores, teacher recommendation and other diagnostic information. Potential students are ranked according to need with the lowest performing students served first.



NESI's instructional framework is briefly summarized in the accompanying diagram. Title IA students receive instructional services because they are experiencing difficulties in the regular classroom. Our instruction is differentiated for the needs of a student or group of students. The student is the center of our instructional framework. Assessment of student educational needs determines which curriculum materials teachers utilize.

Results of formal and informal assessments form the basis for student goals and objectives. As we look at each student we design lessons based on learning styles and developmental levels. Instruction is strategy based; we teach students how to learn. With goals and objectives identified, Title IA teachers carefully choose developmentally appropriate materials that will help meet the objectives for the student or group. Research states that struggling students learn best if you

meet them at the level at which they are performing academically. Reading is taught with leveled books, fiction and nonfiction, and poetry. Sample strategies include guided reading, monitoring while reading, 6+1 traits of writing, and repeated readings. Math work is based on a scope and sequence with emphasis on a gradual release of responsibility model using manipulatives and reciprocal teaching. Each teacher follows a structured lesson plan format that ensures the use of engaging activities and ample opportunities for student practice necessary for an effective lesson. This format allows for individual teacher creativity and choice while still focusing on student need. Following the framework path, informal assessment assures that students have learned new material.

Service Models:

Description of Service Model	Cost per Pupil
2 times per week, minimum 60 minutes per instructional period, 120 instructional minutes/week	\$995
3 times per week, minimum 40 minutes per instructional period, 120 instructional minutes/week	\$995
4 times per week, 40 minutes per instructional period, 160 instructional minutes/week	\$1275
5 times per week, 40 minutes per instructional period, 200 instructional minutes/week	\$1500
Before and after school programs are priced by the number of minutes of service provided each week	



The prices on the previous page for instructional services are based on a student to teacher ratio of 6:1. The service model includes a certified teacher, teacher supplies and instructional materials, staff development, and instructional support.

NESI staff will consult with each school administrator to develop a specific program design for your school.

B. Parent Involvement

NESI employs a parent involvement coordinator to provide for school level parent involvement activities using individual school and pooled funds from multiple schools. NESI teachers participate in parent-teacher conferences; distribute monthly parent involvement newsletters (English and Spanish versions); distribute literature on literacy and other parent support resources; and, coordinate workshops and seminars at area schools for the parents of Title IA students. Summer take-home packets are also distributed each year to encourage continued learning over the summer. Some of the topics from past PI activities were:

- ◆ *What's Title IA? Why Is My Child Involved?*
- ◆ *Family Reading and Math Night at the Schlitz Audubon*
- ◆ *Reading and Math through the Arts*

C. Professional Development

NESI employs a professional development coordinator to provide for school level professional development services for classroom teachers of Title IA students using individual school and pooled funds from multiple schools. Our approach includes staff training services that introduce materials from current research. Sessions address academic standards, assessment methods, instructional methods, and other information that develops competencies in a teacher of struggling students. NESI can provide the training and guidance necessary to develop a professional development plan for the teachers of Title IA students in your school, and the resources to implement the plan. Our roster of distinguished workshop presenters includes: Tina Boyle, Harriett Ball, Dr. Peter Jonas, Dr. Demond Means, Dr. William Rogers, and Kathleen Ruh. We also have partnerships with *Teachscape*, Cardinal Stritch University and Viterbo.

Some of the activities NESI sponsored in 2009-2010 for the private school teachers of Title IA students were:

- ◆ *Differentiated Instruction*
- ◆ *The Importance of Professional Development and Building Learning Communities*
- ◆ *Project Based Learning*

D. Academic Counseling Services

As a component of the instructional program and within the guidelines for counseling services from MPS, NESI can provide Individual and group academic counseling services for students in your school.

E. NESI Title IA Experience

NESI has provided Title IA services since 1979 for nonpublic schools in 13 school districts in Virginia. More recently, NESI has provided Title IA services in 100 nonpublic schools in Missouri and 50+ nonpublic schools in the City of Milwaukee, 7 nonpublic schools in New York City, 11 non-public schools in the City of Chicago, and 23 non-public schools within the District of Columbia. NESI has produced significant achievement gains for our students.

Our project level personnel are highly qualified to execute the Title IA program for your nonpublic school.

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Assistant Director/Instructional Supervisor

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Contact Information

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