

**NESI PROGRAM FOR SERVICES FOR
MILWAUKEE TITLE I NONPUBLIC
SCHOOLS 2005-2006**



Program Goals - Each participating Title I student will:

- succeed in the regular program
- attain grade level proficiency
- improve achievement in basic and more advanced skills
- achieve state content and performance standards

Grade Levels to be Served: 1–12 (Kindergarten, if that is the only program in the school)

Service Days: Before school, during school, after school, Monday through Friday, and Saturdays too – It's your choice. Experience has shown that programs offered during the school day on a consistent basis provide the student with greater opportunities for achievement gains. Summer school programs can be negotiated.

Flexibility: Our program is flexible so that you can decide exactly what fits your needs in your school. It's your call. Our staff will work with you to design a program to maximize student achievement.

A. Primary Services:

Remedial Services - Using curricula that is in alignment with state standards, NESI will provide a certified teacher for small groups of students for remedial reading, language arts or mathematics instruction. The prices for remedial services vary depending on the service model selected. The service models include a certified teacher, teacher supplies and curriculum materials, staff development and instructional support.

Service Models:

- 3 times per week, minimum 40 minutes per instructional period
- 4 times per week, 30-40 minutes per instructional period
- 5 times per week, 30-40 minutes per instructional period

Prices for the above models range from \$775 to \$1300 per student for the school year depending on the service model requested by the school. The prices for remedial services are based on a student to teacher ratio of 6:1.

- Before and after school programs are priced by the hour.

Services can also be negotiated based on teacher time or smaller classes. NESI staff will consult with each school administrator to develop a specific program design for your school.

B. Computer Assisted Instruction - In addition to the remedial services described above, NESI will provide a paraprofessional to staff your computer lab for \$650/week for 35 hrs/week or \$26,000 over 40 weeks. Flexible scheduling for less hours and/or days per week can be arranged.

C. Parent Involvement - NESI employs a part-time parent involvement coordinator to provide for school level parent involvement activities using pooled funds from multiple schools.

D. Professional Development - NESI employs a part-time professional development coordinator to provide for school level professional development services using pooled funds from multiple schools.

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PROGRAM DESCRIPTION

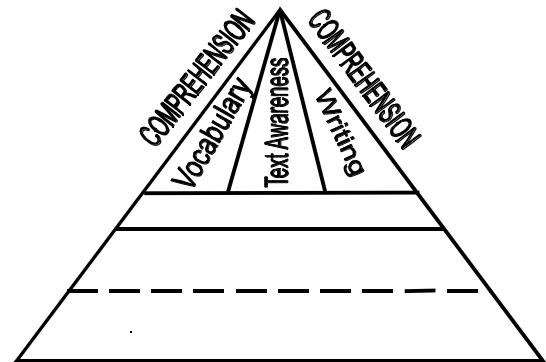
Primary Services

A. Remedial Services Provided by a Teacher

NESI's teacher will teach in your school at an assigned educationally appropriate location. If your school cannot provide furniture, NESI will coordinate with MPS to secure furniture for the Title I classroom. NESI will supply the teaching materials and supplies, etc. for the classroom.

The teacher will coordinate with each principal/teacher for scheduling services to minimize interruptions in the regular program. The teacher will work with groups of 1-6 children. Eligible students are selected based upon test scores,

teacher recommendations, or other diagnostic information. Potential students are ranked according to need with the lowest performing students served first.



NESI's Reading Program

Elements of NESI's reading program (includes language arts) are briefly summarized in the pyramid diagram. Each higher section in this pyramid represents more complex skills; however, the sequential arrangement of these skills does not designate teaching order. NESI teachers will use diagnostic instruments to identify the instructional reading level of each student, coordinate with the regular classroom teacher for specific skills development and then select appropriate curriculum materials to supplement the regular classroom instruction.

NESI's mathematics program promotes understanding of fundamental concepts of number and operations, algebra, geometry, measurement, data analysis and probability, problem solving, reasoning and proof, communication, connections, and representation. Proficiency in mathematical skills and problem solving is also stressed. Students are guided to achieve more than mere mastery of computational skills; they learn to understand the mathematical concepts underlying the skills and to apply those skills to problem-solving situations. In the Title I program, students are active participants in the learning process. They explore, speculate, and think. When they learn from meaningful experiences, they are more likely to retain the new knowledge. NESI teachers strive to provide experiences for students to make sense of mathematics, to view and use it as a tool for reasoning and problem solving.

For both reading and mathematics, the NESI teachers perform a complete diagnostic workup to determine each student's specific needs. A Personalized Instruction Plan (PIP) is developed for each student. The PIP is periodically reviewed by the regular classroom teacher and the parents or guardians of the student.

Our program is deliberately designed to be flexible to meet the needs of each private school and participating student. We do not believe an instructional approach with a canned program and a rigid curriculum can be successful in a nonpublic school.

NESI assesses the program in a number of ways. Initially, we diagnose student specific needs and develop a PIP for each student. The student's PIP is updated quarterly with the progress of the child. NESI also assesses a number of achievement indicators for reading and math. These are supplemented with regular teacher communication forms with assessment of each child's progress, principal surveys, and parent surveys. NESI instructional supervisors monitor and evaluate teacher performance on a regular basis and apply current research strategies for teaching remedial reading and math in their comments and reviews of teacher performance. NESI will provide end of the year student progress reports to each school.

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B. Computer Assisted Instruction

Many schools have computer labs with *SuccessMaker* software previously paid for with Title I funds. In addition to remedial instructional services, NESI will staff these labs with a paraprofessional depending on your needs. Many of our paraprofessionals and teachers attended MPS *SuccessMaker* training in 2003 and are implementing the components of the software into the overall remedial program.

Other Services

A. Parent Involvement

NESI's approach to parent involvement flows from five types of activities.¹ They are: Home and School as Communicators; Supporters; Learners; Teachers; and Advisors, Advocates, and Decision Makers. Each provides for different parent activities from provision of materials to training to participation in program designs and evaluations. You guide us on what you need. By schools pooling a percentage of their parent involvement funds, NESI employs a part-time parent coordinator to coordinate these activities.

In school year 2004-05, NESI teachers participated in parent-teacher conferences; distributed a monthly parent involvement newsletter (English and Spanish versions); conducted teacher home visits; distributed literature on literacy and other parent support resources, and coordinated workshops and seminars at area schools for the parents of Title I students. Some of the topics for these activities were:

- *Fostering A Love of Reading In Your Child*
- *What's Title I? Why Is My Child Involved?*
- *Story Teller: Tejumola Ologboni*
- *Strategies for Helping Children with Reading at Home*
- *Make and Take Educational Games Presentation*
- *Reading Discussion by Authors*
- *Student Achievement Celebration*
- *Keeping Skills Up During Summer Months*
- *Efficacy*

Our roster of distinguished speakers includes: Derrick Brewer, Minimah Shaheed, author; Doris Jude Parker, author; Marshall Gallant, author; Ruth Munro, and Kim Warning, Education Professional and Advocate, Milwaukee Urban Inclusion Collaborative.

Other Parent Involvement strategies include "Take Home Packs" with incentive programs, Thanksgiving Baskets with educational games, family dinners and other participation incentives.

B. Counseling

NESI staff includes a licensed social worker who works in schools doing individual counseling and group facilitation. We also contract with outside agencies to provide counseling services, life skills and anger-management workshops.

C. Professional Development

NESI's approach to staff development involves not only our Title I teachers but all teachers in the nonpublic school who teach Title I students (this really is nearly all teachers in schools with over 35% poverty measures). Our approach includes staff training services that introduce materials from current research, to

¹ Chrispeels, J. (1990). *Home and School Partners for Student Success, A Handbook for Principals*, San Diego, City Schools.

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academic standards, assessment methods, and other information that develops competencies in a good teacher. You select the specific training that is needed. By schools pooling a percentage of their funds, NESI can employ a part-time professional development coordinator to schedule these activities.

Some of the activities NESI sponsored in 2004-2005 for the private school teachers of Title I students were:

- *Interactive Workshop: Our Children are our Most Precious Resource*, Dr. Howard Fuller
- *Love & Logic*, Jim Fay
- *Fearless Learning Workshop*, Harriett Ball
- *Literacy Series*, delivered by Cardinal Stritch Faculty
- *RLA 501: Advanced Curriculum & Methods in Reading & Language* (1 credit), Cardinal Stritch Faculty
- *Gang Violence and Health and Wellness*, Jose Flores
- *Education Retreat 2005* (1 credit opt.), Cardinal Stritch Faculty
- *Classroom Management*, Brenda Ward
- *Motivation*, Tracey Wiegel
- *Differentiated Instruction*, Kimberly Strike
- *Wisconsin State Reading Convention 2005*
- *Backward Design: Concept Curriculum*, Paul Weber, Cardinal Stritch
- *Stack the Deck Writing Program*, Herb Hrebic
- *Six Traits of Writing* (2 credits), Cardinal Stritch University
- *Efficacy*, Derrick Brewer
- *Rubric Writing Workshop*, Cardinal Stritch University

NESI Experience

NESI has provided Title I services since 1979 for nonpublic schools in 13 school districts in Virginia. NESI has produced significant achievement gains for its students: +4.7 Normal Curve Equivalents (NCEs) in Reading and +5.1 NCEs in Math (approximately a 10% percentile increase in achievement). NESI has provided basic skills instruction to students on 50 military bases in the U.S. over the past 20 years. More recently, NESI has provided Title I services in 100 nonpublic schools in Missouri and 57 nonpublic schools in the City of Milwaukee.

Our project level personnel are highly qualified to execute the Title I program for your nonpublic school. They are:

Project Director/Instructional Supervisor	Daniel Bieser
Instructional Supervisors	Tracy Laster and Julie Palkowski
Administrative/Teacher Assistant	Vicki Hoppe
Parent Involvement Coordinators	Mary Miller and Vicki Hoppe
Professional Development Coordinator	Felix Gabriel
At-Risk Prevention Specialist	Charisse Sekyi
Certified Counselor	Mary Hershberger
Full and part time certified Teaching Staff and Paraprofessionals	

Contact Information

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