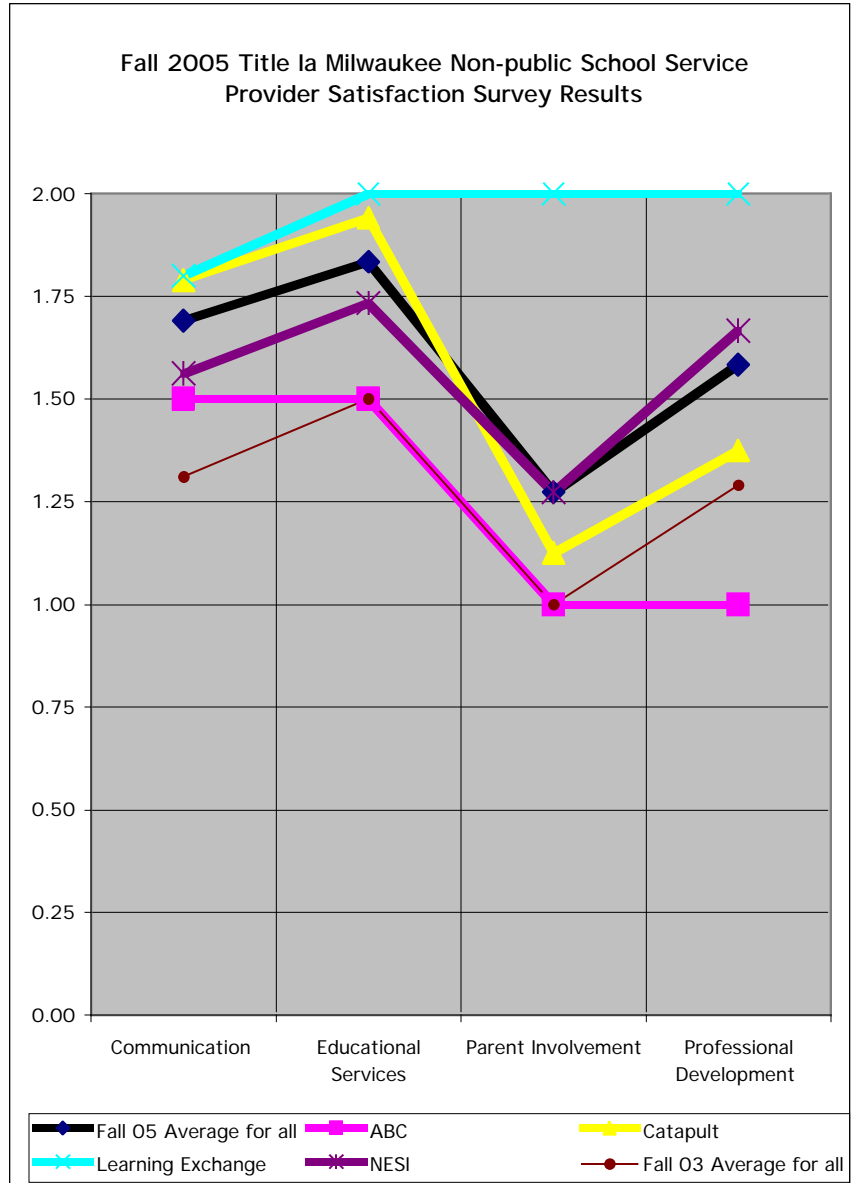


## MPS Non-public School Title Ia Satisfaction Survey Results - Fall 2005

Thanks to the 42 of 134 schools that responded to a brief MPS survey related to the Title Ia services provided through our four service providers. While the small number of respondents (especially for providers that serve small numbers of schools) make comparisons difficult, overall feedback was overwhelmingly positive. The top rating of “very good” was the most common response for all items surveyed, and only 2 items were marked as poor in the 168 items for which data was collected. The highest ratings were given in the area of Educational Services, which are still the largest component of Title Ia services provided to non-public schools. School service ratings have steadily improved since the inception of the current Title Ia service model in 2003. This survey will be mailed two more times during the 2005-2006 school year. Results will be published on the MPS non-public school web site after each survey period.

This survey is submitted directly to MPS by participating schools. Results are tabulated by MPS and shared with service providers in the interest of promoting ongoing program improvement. MPS also uses the survey to independently confirm the number of students being served and the number of hours of service provided to the school each week and the number of minutes of Title Ia instruction provided per Title Ia student per week. These survey results are considered along with test and performance data and the results of more comprehensive surveys distributed at the end of each school year in the MPS annual report on Title Ia services at non-pubic schools.



Fall 2005 Milwaukee Title Ia Non-public School Satisfaction Survey	Communication	Educational Services	Parent Involvement	Professional Development	Number Responding
2003 Average for all	1.31	1.50	1.00	1.29	39
2005 Average for all	1.69	1.83	1.27	1.58	42
ABC	1.50	1.50	1.00	1.00	2
Catapult	1.79	1.94	1.13	1.38	19
Learning Exchange	1.80	2.00	2.00	2.00	5
NESI	1.56	1.73	1.27	1.67	16

Score of 2 was assigned to each “very good” rating, 1 was assigned to each “adequate” rating, 0 was assigned for each poor rating. Averages were computed for each item.