

Job Title: Speech-language pathologist
Job Class: 5105

Position Summary:

The basic function of the speech-language pathologist is the professional application of the principles, methods, and procedures for the assessment, prognosis, counseling, instruction, habilitation, or rehabilitation related to the development and disorders of speech, voice, or language production and comprehension.

Description of the Job: Specific Duties and Responsibilities

Assessment: Select appropriate test instruments for differential diagnosis of speech and/or language impairments; analyze and interpret data gathered during assessment for all students referred to the IEP Team; report the speech, language and hearing function of a student; apply state and local eligibility criteria at the IEP Team level; interpret a student's speech and /or language needs to school personnel and parents and assist with the development of an IEP to address the educational implications of the disability; conduct and coordinate IEP Team meetings for reevaluations in accordance with departmental procedures; complete screenings and referrals as a result of Child Find requests; participate in school Collaborative Support Team meetings to address intervention strategies for students with learning concerns; and conduct a yearly screening of all K5 children as part of district wide hearing conservation program.

Intervention: State, measure, and modify treatment outcomes of goals/benchmarks using procedures specific to a student's speech and/or language needs; coordinate and conduct IEP meetings involving staff and parents; report progress of therapy goals/benchmarks to parents, teachers, and support staff as required; determine possible program change eligibility and make referrals as appropriate; support least restrictive environment by providing a continuum of service delivery options; and plan intervention strategies to be used by speech pathology paraprofessionals as needed.

Consultation/Collaboration and Record Keeping: Plan and conduct teacher/child/parent conferences; assess, select, develop, and provide services supporting the use of augmentative and alternative communication systems as needed; participate in university teacher training programs on a voluntary basis for student teachers and observers; attend monthly departmental meetings and special in-services; share information and ideas with colleagues through state, local and national professional organizations; provide supervision, on a voluntary basis, of the Clinical Fellowship Year for colleagues seeking to earn the Certificate of Clinical Competence; maintain DPI license; and daily billing of Medicaid for all student contact services performed; and participation in National Outcome Measures data collection.

Supervision: Reports to the Program Administrator through the Special Education Supervisor/LEA Supervisor in all activities related to Special Education and to the school principal for daily functioning. Employee performance evaluation is conducted by the major school principal, with input from principal(s) in any additional sites, as well as input from the Special Education Supervisor/LEA Supervisor.

Job Requirements:

- **Master's degree and DPI 820 License**
- **Commitment to completion of eligibility for ASHA certification within 18 months of employment (*includes educational requirements, passing Praxis exam in speech and language pathology, and work experience necessary for certificate*)**
- **City of Milwaukee residency within one year of hiring**

Knowledge, Skills, and Abilities:

- **Bilingual skills desirable**
- **Demonstrated time management skills**
- **CFY supervision available**

EMPLOYMENT IS SUBJECT TO A SUCCESSFUL INTERVIEW, CRIMINAL BACKGROUND CHECK AND MEDICAL EXAM/DRUG SCREENING.