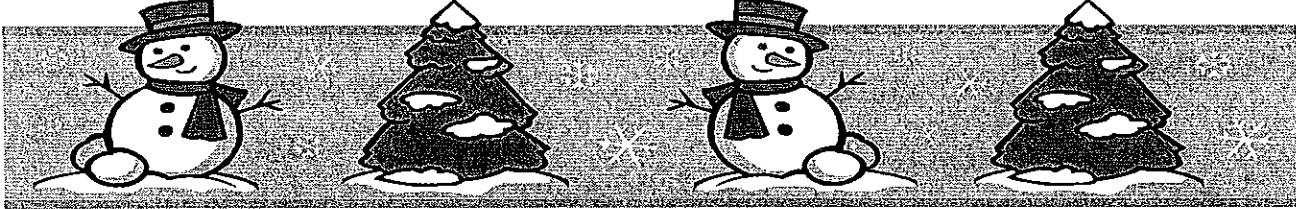


Wisconsin Conservatory of Lifelong Learning
3120 West Green Avenue
Milwaukee, WI 53221
www.milwaukee.k12.wi.us/wcll
414-304-6800

QUICK NOTES



December 15, 2009

UPCOMING EVENTS

DATE

Santa's Secret Shop Gr. K4-8 th Rm. 161	Tuesday, December 15 th - Friday, December 18 th 1:30pm - 3:00 pm
Discovery World Field Trip Grades 5-6	Wednesday, December 16 th 9:30am-3:00pm
High School Exams Semester 1	Wednesday, December 16 th - Friday, December 18 th
Winter Concert - HS Gym	Thursday, December 17 th 1:30pm
Cookie Decorating Grade K5 - Classroom	Friday, December 18 th 1:50pm
Gingerbread Houses Grade 1 - Elem. Gym	Monday, December 21 st 2:00pm
NO SCHOOL - RECORD DAY	Tuesday, December 22nd
WINTER BREAK	Wednesday, December 23rd - Friday, January 8th
SCHOOL RESUMES	Monday, January 11th - 2nd Semester Begins
NO SCHOOL - MLK B-DAY	Monday, January 18th

HIGH SCHOOL EXAMS

High school students must have their own transportation home on December 16th-18th. Please make the necessary arrangements on these days. (See attached schedule)

SECRET SANTA

We will offer the opportunity for students in grades K4-8th to purchase special gifts for friends and family for the holiday season. Gifts will range from \$1.00-\$8.00 and they will be wrapped. The gift shop will be open from 1:30 p.m. - 3:00 p.m. on Tuesday, December 15th - Friday, December 18th in Rm. 161. We are looking for parent volunteers, please call the school with the date you are available. Thank you for your assistance.

SANTA CANDY CANES

Student council will be selling Secret Santa Candy Canes to help fundraise for future middle school activities. Classrooms will be provided with an envelope with "To: and From:" tags in them. Each classroom will be required to send the orders to room 9 on Wednesdays. Candy canes will be \$1 each, which includes a tag and ribbon. This is available for grades K-8. Orders should come in Dec. 1st-12th. They will be distributed on December 18th. Please support the middle school student council.

SCHOOL CLIMATE SURVEY

The last day for School Climate Surveys is December 22, 2009. Parents are requested to take the School Climate Survey. The survey can be found at WCLL in the Main Office and at the MPS Homepage; <http://www.milwaukee.k12.wi.us> through the parent link. If you have any questions or would like us to send one home with your child, please contact the school at 414-304-6800.

STUDENTS BEING PICKED UP

If you are picking up your child, you must be here or call by 3:30pm or your child will be placed on his/her assigned school bus.

OUTDOOR RECESS

As the cold winter weather approaches, we want to make sure your child(ren) are appropriately dressed. All students should have hats, gloves, scarves and warm coats. We do not have supervision for children to remain indoors. Students will go out for recess unless the temperature drops below 0 with a wind chill of -15 degrees.



WICKLE PICKLE

Congratulations to our outstanding students who earned Pickles for their good deeds: Krystal English, Mariah Merriweather, BryAnn Banks, Christiya Beene, Samantha Tomovich, Jerry Norwood, Arianna Yang, Malia Bell and Ja'Lin Glover.

STUDENT OF THE WEEK

Congratulations to the following students who were Students of the Week:

Week Nov. 16th thru Nov. 20th: Alexis McManamon, Kong Meng Moua, Cheyenne Smith, Juwon Jones, Ryan Tamez, Veronica Rothgarn, Elijah Muhammad, Jasmine Lowe, Dennis Morris and Alicia Russo.

DONATIONS

We are in need of boys and girls clothing, sizes 4-14. Any donations would be greatly appreciated.

ATTENDANCE

When your child is absent, please call the school at 304-6800 by 10:00am to avoid the automatic phone call to your home. Also, you will need to send a written or doctor's excuse to school within 48 hours. Please note that you can call to report your child's absence 24hrs a day.

ATTACHMENTS:

Firm, Fair & Consistent (Guiding Students for School Success)

Final Exam Schedule 2009-2010

Winter Concert

FREE Dental Examinations

Math & Science Connection

Parents Make the Difference

Middle Years (Working Together for School Success)

Reading Connection

2009-2010 Six Flags Tickets

A-B Credit Union

2009-2010 School Calendar Revised w/Banking Days

MPS Employment Opportunity (Database Specialist)

Basketball Schedules: Pee Wee Grades 1-3

Boys 8th Grade

Boys JV & Varsity

Girls JV & Varsity

Firm, Fair & Consistent®

Wisconsin Conservatory of Learning

Guiding Students for School Success

Focus on fundamentals of character

It's never too early to help your child develop good character and morals. A recent Josephson Institute study reported that an alarming number of kids acknowledged lying, stealing and cheating on tests in the past year. Talk to your child about family values, such as:

- **Trustworthiness.** Show and tell your child that you believe in honesty, following through on promises and doing the right thing.
- **Respect.** Practice the Golden Rule: Do unto others as you would have them do unto you. Tell your child this means always being considerate.
- **Responsibility.** Emphasize that it's important to fulfill commitments, try hard, make decisions carefully and apologize for mistakes.
- **Fairness.** Teach your child about compromise. Playing games is a good way to practice sharing, working as a team and being a good sport.
- **Caring.** Encourage compassion. Teach your child to be understanding, kind, thankful and forgiving. Tell him to always look for ways to help others.
- **Citizenship.** Contribute to your community's success. Simple steps, such as being a respectful neighbor, make a big difference.



Source: "The Six Pillars of Character," Josephson Institute, <http://charactercounts.org/sixpillars.html>.

As your child gets older, your time together



is as critical as ever—even if hanging out doesn't come as naturally as it once did. To make the most of downtime:

- **Skip the agenda.** Simply enjoy being together.
- **Follow your child's lead.** What would he like to do?
- **Don't criticize.** Now isn't the time to let loose about missed chores or a bad grade.

Show your support

"I'm on your side" is a powerful phrase, but don't motivate your child by simply *telling* her she has your support. *Show* her. Here's how:

- **Be attentive.** If your child can't wait to talk about the cool thing she learned in class, stop what you're doing and listen.
- **Support her interests.** Is your child intrigued by insects? Join her outdoors on a bug-finding adventure.



Are 'sugar highs' for real?

Your child may overdo it on the holiday candy, but will she really end up with a "sugar high"?

Maybe—or maybe not. Some research shows sugar highs are a myth. But other studies claim kids *can* seem more energetic after eating sweets.

The bottom line? Although the jury is still out, limiting sugary treats is wise for your child's overall health. But during the holidays, at least, a few indulgences probably won't hurt!

Source: Karen Ravn, "Tricky side of treats—Does all that Halloween candy turn kids into little monsters? Many parents say yes—but in fact the sugar high may be a myth," The Los Angeles Times, <http://articles.latimes.com/2007/oct/29/health/he-candy29>.



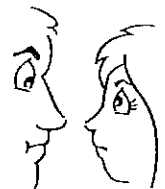
Use common sense to teach respect

Your child should respect your authority even if she's unhappy with you. After all, *you're the parent!*

To stay firmly in charge while nurturing her respect for you:

- **Hold steady.** If you're confident that your rules are right, don't crumble when your child starts complaining about them.
- **Pick your battles.** Don't feel you must "win" every issue.

Source: Dr. Ruth Peters, *Laying Down the Law*, ISBN: 1-57954-773-7 (Rodale, www.rodalestore.com).



Routines can end bedtime struggles

Kids are experts at delaying bedtime. The result can be family exhaustion and less achievement at school from an over-tired child. To promote good sleep habits, follow a routine that includes:

- **The basics.** Post a to-do list that matches your child's needs. For example, he can pack his schoolbag, choose the next day's outfit, brush teeth, bathe, put on pajamas and read.
- **Start and stop times.** Begin and end the routine at the same time. Instead of nagging your child, motivate him. "You're really moving! You might have extra time for reading!"
- **Stay positive.** Notice your child's success. On weekends and special occasions, it's okay to adjust the routine for special activities—within reason.



Source: Dr. Sylvia Rimm, *How to Parent So Children Will Learn*, 3rd edition, ISBN 13: 978-0-910707-86-2 (Great Potential Press, Inc., www.giftedbooks.com).

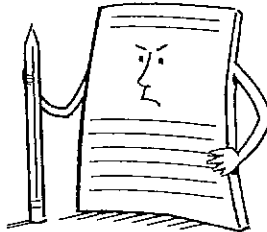
Questions & Answers

Q: I admit it: When it comes to disciplining my child, I'm all over the map. How can I start being more consistent and bring peace (for her and me) back to my home?

A: You've already hit upon the key: *consistency*. Without it, your discipline style will fail. Worse, your child won't benefit from the sense of well-being that fair, consistent discipline can provide.

To get yourself on track and bring consistent discipline back to your home:

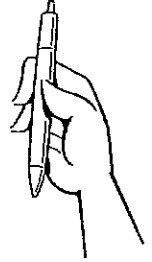
- **Commit for the long haul.** Making over your discipline style takes time, so don't expect miracles—or cooperation—from your child overnight. Remember: She's adjusting to your new outlook as much as you are. It's only natural for her to balk at the beginning.
- **Choose your priorities.** Resist the urge to "reinvent the wheel" and create new house rules for every little thing. Instead, start by focusing on the behaviors you'd most like to change. For instance, does your child always whine about doing homework? Then concentrate on reining in her fussing.
- **Mind the timing.** Is a big holiday event looming? Then now might not be the best time to make a huge adjustment to your house rules. Keep working on small changes, but save the "major behavior overhauls" for a less stressful period.
- **Expect push-back.** It's normal for your child to bristle at your new approach to discipline. After all, she's used to having things her way. But don't let her complaints derail your commitment!



Source: Sarah Henry, "Seven tricks to staying consistent on discipline," BabyCenter, www.babycenter.com/0_seven-tricks-to-staying-consistent-on-discipline_3657214.bc.

Make consequences more meaningful

Sure, your child ought to face a consequence when he does something wrong. But whenever possible, insist that he make amends, too. In other words, if he's able to "right the wrong," he should.



For example, if your child breaks his friend's favorite pen, ask him to apologize. Then have him make amends by:

- **Repairing the pen**, if possible.
- **Using his allowance** to replace the pen.
- **Giving his friend** his own nicest pen in exchange.

Source: Shari Steelsmith, *Go to Your Room! Consequences that Teach*, ISBN: 0-9650477-2-5 (RaeField-Roberts and Parenting Press, www.parentingpress.com).

Teach your child to resolve conflicts

Whether it's an argument on the school playground or a fight between siblings, all kids sometimes get involved in conflicts.

Teach your child to resolve conflicts peacefully by:

- **Talking about problems** before they become serious conflicts.
- **Not playing the "blame game."** Spend time fixing the problem instead.
- **Being willing to cooperate** and compromise.

Firm, Fair & Consistent®
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Final Exam Schedule 2009-2010

Semester 1

December 16	9:00am – 10:15am 10:30am – 11:45am 12:00pm – 1:00pm	Period 1 Period 2 Period 7
December 17	9:00am – 10:15am 10:30am – 11:45am	Period 5 Period 6
December 18	9:00am – 10:15am 10:30am – 11:45am	Period 3 Period 4

Semester 2

June 14	9:00am – 10:15am 10:30am – 11:45am 12:00pm - 1:00pm	Period 1 Period 2 Period 7
June 15	9:00am – 10:15am 10:30am – 11:45am	Period 5 Period 6
June 16	9:00am – 10:15am 10:30am – 11:45am	Period 3 Period 4

A student may exempt up to two exams if they have a B average or better in the class, excellent attendance (no more than five absences), and no referrals.

**Graduation is June 10, 2010



WCLL Music
Department

presents

Winter Concert

*Featuring Band, Orchestra, Choir,
Jazz Band and Dance*

Date: 12/17/09

Time: 1:30 PM



ATTENTION
Parents of Children
Ages 3 to 16

Give Kids A Smile Program

Free Dental Examinations
Saturday, January 23, 2010
9 AM to Noon
(as capacity allows)

Marquette University School of Dentistry
1801 W. Wisconsin Ave. (enter from south side of building)

**Some necessary treatment appointments will be available to be
made for Friday, February 5, 2010**

Assigned locations and times will be made at the January 23th examinations

*No children will be considered for treatment without examination on January 23th
and must be accompanied by parent or legal guardian for the examinations and treatment
appointments, if necessary.*

This Program brought to you by the Greater Milwaukee Dental Association
with the help of Marquette University School of Dentistry.



DÉ A LOS NIÑOS UNA SONRISA

DÍA NACIONAL DE ACCESO PREVENTIVO DENTAL
PARA LOS NIÑOS

ASOCIACIÓN DENTAL AMERICANA

SONRISAS SALUDABLES

ATENCIÓN

PADRES DE NIÑOS

DE EDAD DE 3 A 16 AÑOS

PROGRAMA: DÉ A LOS NIÑOS UNA SONRISA

EXÁMENES DENTALES GRATIS

SÁBADO, 23 de ENERO, 2010

9:00 A 12:00 A.M

ESCUELA DE ODONTOLOGÍA DE MARQUETTE UNIVERSITY
1801 W. Wisconsin Avenue. (Entre por la parte sur del edificio)

HABRÁ ALGUNAS CONSULTAS NECESARIAS
DE TRATAMIENTO QUE PODRÁN HACERSE EL VIERNES, 5 DE FEBRERO, 2010

Las consultas y horas de tratamiento se harán durante los exámenes el 23 de Enero, 2010

No se considerará a ningún niño para tratamiento sin el examen del 23 de Enero, 2010

Todos los niños deben ser acompañados por sus Padres o Guardián Legal a todas las consultas para los exámenes y tratamientos si es necesario.

Este Programa es presentado por la Asociación Dental del Milwaukee Metropolitano

La Escuela de Odontología de Marquette University

Math+Science Connection

Beginning Edition

Building excitement and success for young children

Wisconsin Conservatory For Life Long Learning
Sallie A. Brown, Principal

TOOLS & TIDBITS

Name that shape
Build your child's geometry skills by having her label household items. She can draw and cut shapes out of construction paper, name them with markers, and tape the labels to the objects. *Examples:* "rectangle" for refrigerator door, "cylinder" for peanut butter jar.

Make a hurricane

Let your youngster stir around the sides of a large bowl of water until the water moves in a fast circle. Then, have him quickly add food coloring to the center. The color will form bands (spirals), just like the "rainbands" of a real hurricane.

Book picks

Reading *Jack the Builder* by Stuart Murphy is like one big math lesson. Your child will learn addition as she sees what Jack can build with just one more block.

Eye Wonder: Space (Carole Stott) is a terrific introduction to stars, planets, galaxies, and more. The photographs and detailed information are sure to hook your youngster on space!

Worth quoting

"The best way to have a good idea is to have lots of ideas." *Linus Pauling*

Just for fun

Teacher: How fast does light travel?

Benji: I don't know, but it sure gets here early in the morning!

Count on it!

Bryan loves to count everything he sees. "Look, Mommy. There are three birds. Now I see four trees." Bryan doesn't know it, but he's getting ready for addition, multiplication, and other math skills. Help your child practice counting with these ideas.

Number sense

Get your youngster used to thinking about numbers and what they mean.

✦ Have him count objects regularly. How many computers are in the library? How many books are in his room?

✦ Give directions involving numbers. *Examples:* "Please put three plates on the table." "Take four steps to get into bed."

✦ Ask your child to count to 10 by finding numbers around the house. *Examples:* "1" on a clock, "2" on a remote control, "3" on a board game spinner, and so on.

Skip counting

2, 4, 6, 8... Learning to "skip count" will help your child count faster and with more confidence.

✦ While walking up the block, have him read the house numbers. Point out how they increase by 2 or 4.

✦ Ask him to number 20 craft sticks (1-20) and lay them down side by side. If he removes every other one and says



the numbers that remain, he will have counted by 2s!

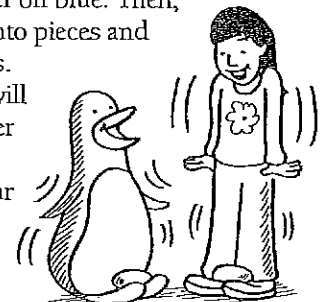
✦ Encourage him to count to 50 while bouncing a ball. He can swing his leg over the ball on every 5th number (5, 10, 15) to get the rhythm of counting by 5s.

Polar play

Walk like a penguin. Make a polar bear disappear. With these activities, your youngster will learn habits of two favorite animals:

● Have her form an egg out of play dough. Can she walk across a room balancing the "egg" on top of her feet like father emperor penguins do in the Antarctic? Tell her it's the dad's job to keep the egg warm for two months before it hatches.

● Ask your child to draw two polar bear outlines, one on white paper and another on blue. Then, have her tear white paper into pieces and glue them into the outlines. What happens? Her bear will stand out on the blue paper but disappear against the white—showing how polar bears' white fur provides camouflage against snow in the Arctic.



Rock on

Rocks come in all shapes and sizes, and kids can find them anywhere. That's what makes rock hunting so much fun. Turn your youngster into a rock explorer with these suggestions.



Find specimens. In your backyard or at the park, have her pick out rocks. Encourage her to use her senses. What does the rock look like? How does it feel? What does it smell like? Let your child take home 10 rocks she likes best. *Note:* Get permission before removing any rocks from the park.

Examine rocks. Have her rinse the rocks with water so their true colors appear. Provide a magnifying glass for examining markings and texture. In a notebook, she can draw pictures and write words describing each rock (flat, rough, pink).

Do experiments. Rubbing two rocks together will show which one is softer (harder will scratch softer). Suggest that your youngster test for limestone by gently pouring a few drops of vinegar on each rock. If it fizzes, the rock is limestone (acid in the vinegar reacts with carbon and oxygen to make carbon dioxide bubbles).

Make a rock sorter. Finally, help your child cut different size holes (small to large) in a shoe box lid. As she puts each rock through the hole that fits best, she'll learn to sort by size.



MATH CORNER

It's about time

How long is a second? A minute? An hour? Here are ways to help your child understand time:

1. Ask him how many times he can clap his hands in a second or how many somersaults he can do in a minute. Then, time him. He'll get a better idea of how long a second or minute really is. Have him think of other things he can do in a second (give you a hug) or a minute (sing a song).



2. Teach your child about "elapsed time" by making a schedule. On poster board, list times (8:00, 8:30, 9:00), and help him write in daily events (breakfast, soccer practice). Use the poster to ask questions. *Example:* "You get home at 5:00, and dinner is at 6:00. How much time do you have to play?"

Q & A

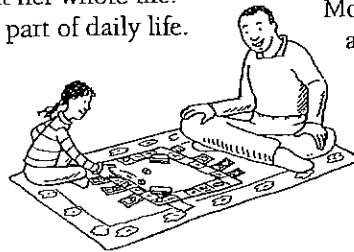
Learn to love math!

Q: I want my child to enjoy math. How can I get her to like it from the start?

A: First, be sure to "talk up" math. Let her know that you think math is fun and that she'll use it her whole life. Then, make math a part of daily life. At the post office, have your youngster estimate how many people are in line. In the grocery store,

ask her how much milk will cost with a 50-cent-off coupon. Be sure to mention the math skills she used ("That was excellent subtraction!").

Put math into fun time, too. Play games like Yahtzee, Connect Four, or Monopoly. At bedtime, read books about math. Try *Equal Shmequal* by Virginia Kroll to learn what equal means, or *Counting on Frank*, Rod Clement's tale of a boy who uses his dog Frank as a ruler.



SCIENCE LAB

Shiny pennies

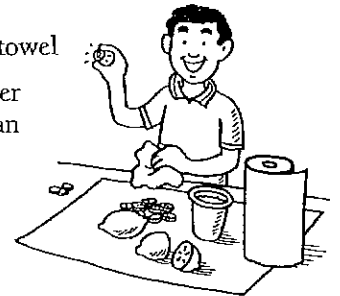
Give your child a pile of pennies, and let him make them bright and shiny.

You'll need: dull pennies, paper cup, lemon juice, paper towel

Here's how: Have your youngster put a penny into a paper cup and cover it with lemon juice. After five minutes, he can take out the penny and dry it with a paper towel.

What happens? The penny will be much brighter than it was before.

Why? Pennies are made from copper, which is naturally shiny. But the coins lose their shine over time as the copper mixes with the oxygen in the air. That chemical reaction is called *oxidation* and causes the pennies to be coated with something called an *oxide*. The acid in the lemon juice removes the oxide—leaving the penny looking brand new!



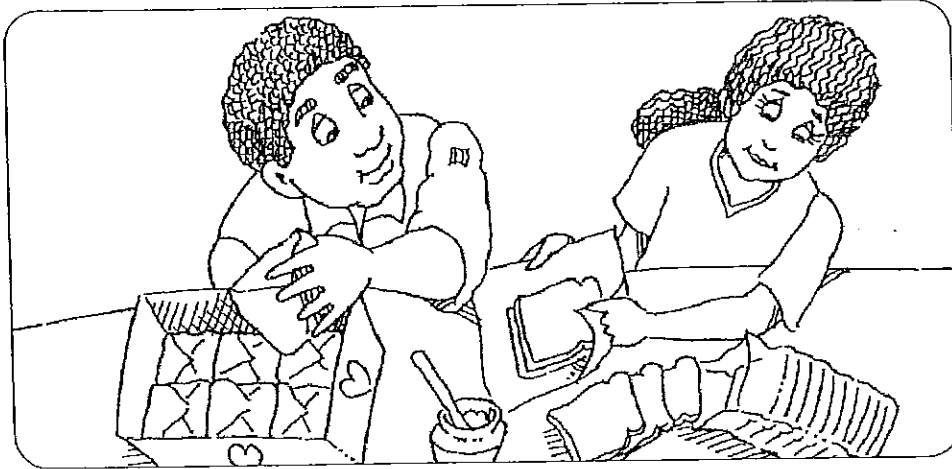
OUR PURPOSE

To provide busy parents with practical ways to promote their children's math and science skills.

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a division of Aspen Publishers, Inc.
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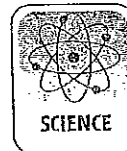
Ensure your child continues to learn over the school holiday

Your child looks at the calendar and imagines the joy of having no schedule for the whole winter school holiday. You look at the same blank squares on your calendar and have a mild moment of panic.

However, the winter break can give you a chance to spend a little extra time with your child. Here are some activities that will keep her learning—and that will keep you from hearing, “I’m bored” during the holiday:

- Assemble a list from your local newspaper of places to go and things to do. Every community has places that will interest kids. Check out a local museum (see if they have a day when admission is free). Look for free concerts you can attend. See if the local public library has any special story hours or performances.
- Get outside. Be sure you schedule time every day to be outdoors. Walk, bike, skate, ski—but get outside!
- Look for a video based on a children’s book. Read the book first, then watch the video. Discuss how the two were alike, and what differences you saw.
- Prepare food together. Nearly every culture has some special foods associated with the holiday season. With your child, prepare foods you remember from your childhood. Share your memories. Or do some research and prepare a dish you’ve never tried.
- Volunteer. Set aside time for a family volunteer activity. Feed animals at the animal shelter. Make sandwiches for people living on the street. Your child will learn the best gift is the gift of service.

Use science to encourage good hygiene!



Here’s a fun science project that will show your child how the flouride in toothpaste protects

his teeth. You will need two jars, two raw eggs and two cups of white vinegar.

Label one jar *plain egg* and the other *toothpaste egg*. Weigh and measure both eggs, then smear one with a layer of toothpaste. Fill the jars with vinegar and drop one egg into each jar. Cover the jars with plastic wrap. Have your child observe the eggs for four days.

Bubbles will form around the *plain egg* for the first 15 minutes. (That’s the acid of the vinegar working.) By the next day, the eggshell will be gritty, and the egg will be bigger. After three days, the shell will be completely gone, and the egg will be soft and rubbery.

Meanwhile, the *toothpaste egg* will show little change, due to the protection provided by the toothpaste.

Because teeth and eggshells are both made of calcium, this experiment is a great way to help your child see why he needs to brush his teeth!

Follow five research-based tips for more successful discipline



Helping children learn appropriate behavior is a parenting task that sometimes seems overwhelming. But research shows there are five ways parents can be most successful in shaping children's positive behavior:

1. **Give your child positive attention.** Set aside time every day when you can give your child some individual attention. Read a book, play a board game or work together on a household project. The important thing is that the two of you are together, talking and listening to each other.
2. **Listen to your child.** Give him words to express his feelings. Kids who can say, "I'm angry" are less likely to hit.
3. **Give choices whenever you can.** Kids learn how to make good choices by making lots of choices. Let your child make choices—and then live with the results.

4. **Notice when your child does something right.** This doesn't mean praising your child every time he takes a breath! But when he does something positive, let him know you noticed. He'll be more likely to do it again tomorrow.
5. **Be a good role model.** You can't expect your child to control his temper if you scream at every car on the road. Your example is the single most powerful way that you teach your child about appropriate behavior.

Source: American Academy of Pediatrics, "Guidance for Effective Discipline," *Pediatrics* (American Academy of Pediatrics, www.aap.org).

"Where parents do too much for their children, the children will not do much for themselves."

—Elbert Hubbard

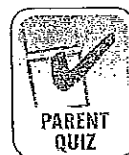
Expose your elementary schooler to other countries & cultures



Children often know very little about other countries. Here are some ways you can expose your child to other cultures:

- Learn about holiday customs of people around the world. Use the library to discover how other people celebrate their own special days.
- Look for plays, movies or puppet shows about people from other countries. Many libraries and museums present these programs for free.
- Compare coins and stamps from other countries. They often include information about the country. You may find stamps from other countries where you work. You can also look on the Internet.
- Learn simple words in different languages. Teach your child to count to 10 in another language. Learn simple phrases such as, "Hello," and "Thank you."
- Look for television programs about other countries. When you watch the news, keep a globe or an atlas nearby to learn more about the countries in the news.

Are you helping your dawdling child speed it up?



It's time to leave, but your child is not ready. This is the fourth morning this week you've been late.

Some kids just seem to have only one speed—slow. But there are ways parents can help these kids learn to "get a move on."

Are you doing all you can to move your dawdler out the door? Answer *yes* or *no* to the questions below to find out:

- ___ 1. Does your child go to bed on time, so it's easier to get up in the morning?
- ___ 2. Do you take time at night to lay out clothes and pack book bags?
- ___ 3. Does your child know, step by step, what she has to do to get ready in the morning?
- ___ 4. Do you give your child "two-minute warnings" to ease transitions?
- ___ 5. Do you build extra time into your schedule?

How well are you doing?

Each *yes* means you are helping your dawdling child get up to speed. For each *no* answer, try that idea from the quiz.

Elementary School
Parents
make the difference!

Practical Ideas for Parents to Help Their Children. ISSN: 1046-0446

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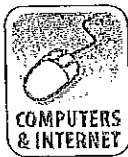
Publisher: John H. Wherry, Ed.D.

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Illustrator: Joe Mignella.

Make online safety a priority for every member of your family



Kids use computers for homework, fun and socializing, but the convenience has a cost. Families must promote computer and Internet safety.

Thankfully, NetSmartz, an online safety resource, shares lots of tips with parents and kids:

- Keep the computer in a central spot, such as in the family room, where you can keep an eye on Internet activities.
- Consider installing programs that make computer use safer for kids. Also check your Internet service provider's safety features.
- Learn about Internet safety. Then talk with your child about basic rules and post them near the computer. (Find examples at www.netsmartz.org/resources/pledge.htm.)
- Protect personal information, such as name and age. Discuss why it shouldn't be shared online.

Never agree to meet online-only "friends" or acquaintances in person.

- Don't respond to inappropriate messages. Instead, turn off the monitor and tell a trusted adult. Also notify law enforcement. (Visiting CyberTipline.com can help.)
- Go online together. Let your child show you her computer skills and favorite sites. Guide her to child-friendly resources.
- Keep track of your child's online activities. With whom does she email or chat? What games does she play? What sites does she use? Supervise closely and keep online accounts in your name.
- Remember that your child may go online in other locations, such as at a friend's home. Take steps to ensure safety no matter where she uses the Internet.

Source: "Safety Tips," NetSmartz, www.netsmartz.org/safety/safetytips.htm.

Reinforce writing skills with a fun game of 'collect a sentence'



Do you plan to travel over the school holiday? Here's a fun car game that will sharpen your kids' writing skills. It will also help them become better observers.

Here's how to play:

1. Set a time limit—say, one or two minutes.
2. Let your kids "collect" all the words they see in the time you have allotted. They can include the names of things they see, like "burger" or "telephone." They can write down descriptions of things they see ("blue" for the sky or "hot" for the fries). They can also look for actual words on signs.
3. Begin the challenge. When the time limit is up, your kids must use the words they have collected to create as many sentences as they can. The sentences can be funny or serious. You might work with younger kids, or divide into teams.
4. See how many sentences you can write. Then next time, see if you can beat your own record.

Source: "Collect a Sentence," FamilyEducation.com, <http://fun.familyeducation.com/word-games/travel-games/57461.html>.

Q: My son has real problems writing down his thoughts. It seems to take him much longer than other students to write words on a page. He also has trouble spelling. Now that he's in fifth grade, he is assigned a lot more writing. How can I help him?

Questions & Answers

A: Writing is not something that comes naturally to all children. And some, like your son, seem to face special challenges.

Still, as you correctly point out, writing is essential to success in school. You do need to meet with your child's teacher to discuss your concerns. Ask her how you both can work on this issue.

There are some things you can do to help your son when he has a writing assignment to do at home. To get started:

- Emphasize the importance of planning. Before your son ever picks up a pencil, he should think carefully about what he wants to write. He can brainstorm and jot down a few ideas—or make a recording of what he wants to say.
- Let your child use a computer. Teach him to type (there are plenty of programs that will help). He will be able to write more quickly, so he'll be less frustrated. He'll need to use a computer in middle and high school anyway—you can help him get a head start.
- Help your child practice his handwriting at home. He'll always need to write some things by hand. Writing is a skill, and just like other skills, it gets better with practice.

—Kristen Amundson,
The Parent Institute

It Matters: Building Character

Help your child persevere by setting goals



Facing life's challenges—from learning to ride a bike to finishing a big project—requires perseverance, and kids need plenty of help developing this trait.

To boost your child's persistence:

- **Build on the past.** Remind your child of times she's succeeded through hard work. Discuss how great she felt and how she can do it again.
- **Set a small goal.** Choose something your child can accomplish and enjoy, such as walking a mile with you. This builds confidence.
- **Ask for input.** What else would your child like to achieve? Wanting to reach the goal will give her motivation.
- **Be honest.** Make sure your child picks a realistic goal, but explain that reaching it won't be easy. Good planning will help a lot.
- **Make a plan.** Write down specific steps and deadlines. Help your child divide her goal into small, manageable parts.
- **Be a cheerleader.** Compliment progress, both along the way and at the finish line. Do not use prizes or punishments.
- **Learn from the experience.** Even if your child doesn't meet her objective, stay positive! Take pride in her hard work. Talk about what she might do differently next time, and envision success.

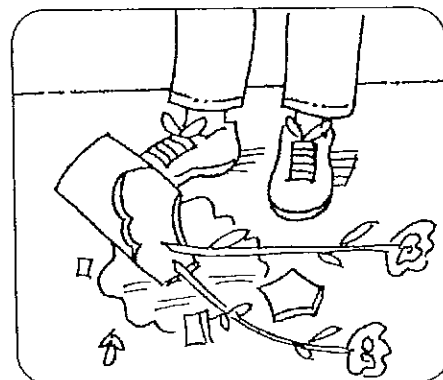
Source: Marie Faust Evitt, "How to Teach Kids Perseverance and Goal-Setting," Parents.com, www.parents.com/family-life/better-parenting/parenting-style/how-to-teach-kids-perseverance-goal-setting/?page=1.

Encourage your child to be honest in difficult situations

Research shows that by the time kids reach elementary school, most know the difference between honesty and lying. But that doesn't make truth-telling easy!

To encourage honesty in your child:

- **Be a role model.** Children are good "lie detectors." They notice when parents tell the truth—and when they don't.
- **Reward trustworthiness.** If your child is truthful in a difficult situation, compliment him!
- **React calmly.** When your child lies, don't label him a "liar." Express confidence that he will make better choices in the future.
- **Discuss honesty.** Why is it important to be honest? Note examples of honesty and dishonesty—and their effects.



- **Create opportunities for telling the truth.** Say, "You broke my vase," instead of, "Did you do this?" It's better to say what happened rather than to ask unnecessary questions.

Source: Karen Stephens, "Lying, Fibs, and Tall-Tales: Teaching Children To Be Truthful," mysmallwonders.com/resources/pdf/LYING01PELibrary.pdf.

Teach your elementary schooler to express anger with respect



It's hard to be angry and respectful at the same time. But expressing anger with respect is essential. You and

your child can control your reactions if you:

- **List triggers.** Think about what makes you most angry. Being disobeyed? Being told what to do? Commit to reacting calmly to these situations.
- **Identify "red flags."** Start by noticing what anger is like for you. Does it make you hot? Make you want to scream? These are important warning signs.

- **Think.** When you feel angry, ask yourself, "What made me angry?" "What else did I feel?" Anger can sometimes really be disappointment or embarrassment.
- **Leave the source.** If possible, walk away from what is frustrating you and try to calm down.
- **Make good choices.** There are many respectful ways to release anger. Write in a journal, paint a picture or exercise. When you're angry with a person, wait until you're calm to talk.

Source: Elizabeth Verdick and Marjorie Lisovskis, *How to Take the Grrrr Out of Anger*, ISBN: 1-57542-117-8 (Free Spirit Publishing, www.freespirit.com).

Middle Years

Working together for school success

Short Stops

Waiting patiently

Does your child expect everything to happen now? If a friend doesn't call back immediately or her teacher hasn't graded her project yet, encourage her to come up with possible explanations. Maybe her friend is at a movie or the teacher has 100 assignments to grade. Thinking reasonably can help her be patient.

History lesson

When you're out with your middle grader, read historic markers together. These roadside plaques tell what happened in a particular spot (a trail was discovered, a famous person was born). Suggest that your child visit your library to learn more about an event. *Tip:* Read markers around the country at www.historicmarkers.com.

After-school snacks

Your youngster can make healthy treats in a flash. Have him top apple slices with low-fat cream cheese and raisins or stuff a whole-wheat pita pocket with hummus and shredded carrots. For an on-the-go snack, he might make trail mix by filling a plastic bag with cashew nuts, pretzels, dried cherries, and cereal rings.

Worth quoting

"Challenges are what make life interesting; overcoming them is what makes life meaningful."

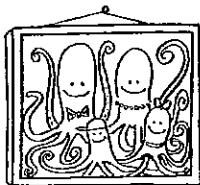
Joshua J. Marine

Just for fun

Teacher:

What family does the octopus belong to?

Student: No family that I know!



Plugged in—safely

Whether at home, in the library, or at a friend's house, your child is likely to be online these days. Use these guidelines to be sure he stays safe in cyberspace.

Social networking

Sites like Facebook and MySpace are becoming more popular with middle graders. If your child has an account, have him add you to his list of friends. (*Note:* He must be 13 to join.) That way, you can see who his online friends are and keep an eye on his postings. Make sure his profile is private, and ask him to mark photos so that only friends (not "friends of friends") can view them.

Surfing

Does your youngster browse sites about sports, celebrities, or other topics? The seemingly endless amount of information online is appealing to middle graders, but it's not always appropriate. Help your child create a list of safe "favorites," including kid-friendly search engines like www.quinturakids.com or <http://kids.yahoo.com>. You can also set



parental controls that limit what your middle grader can view. (For instructions, type "parental controls" into a search engine.)

Instant messaging

Many middle schoolers love instant messaging—it's fast-paced and lets them talk to multiple pals at once. But "cyberbullies" also use IM, so your child should accept messages only from friends or relatives. If someone harasses him online, he should report it to the IM provider and block the person from his buddy list.

Note: If you have a computer at home, keep it where you can supervise your child. Check the sites he's on, and discuss what he's doing online. 👍

Writing break

Writing for just five minutes a day can build your youngster's skills. Suggest that she:

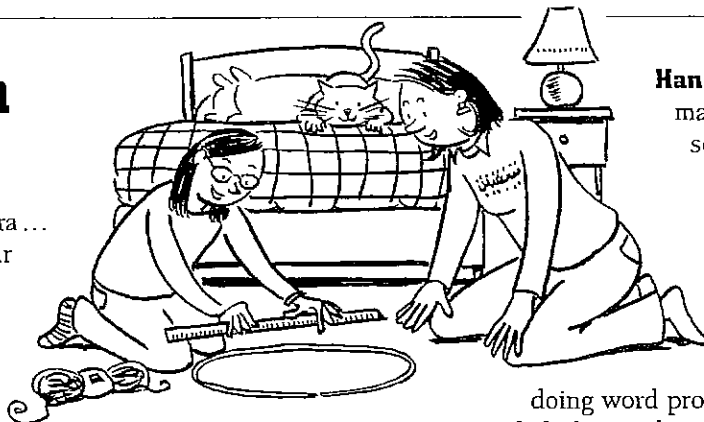
- Jot down song lyrics. Your middle grader may enjoy writing about what she thinks they mean or how they make her feel.
- Start a list of books she plans to read. She might include the title, the author's name, and a short description. When she finishes a book, she can add her opinion.
- Keep track of family news. Your child can record her softball stats or a younger sibling's progress in karate. She might use these reports to start a family newsletter to send to relatives. 👍



Keys to math success

Basic math, pre-algebra, algebra ... no matter what kind of math your middle grader is taking this year, these tips will help her succeed.

Mental math. Your child will solve math problems faster when she can do simple calculations in her head. Ask her to help you with everyday math. For instance, she can double a recipe to practice multiplying fractions ($\frac{3}{4}$ cup \times 2 = $1\frac{1}{2}$ cups). Or she can tally numbers while you shop to see whether you're carrying enough cash to pay the total.



Hands-on practice. Using hands-on materials will help your middle schooler visualize—and learn—math concepts. If she's working on geometry problems involving diameter, radius, and circumference, she can form circles with string or yarn and use a ruler to make measurements. If she's

doing word problems, have her draw the story on paper to help her understand what the question is.

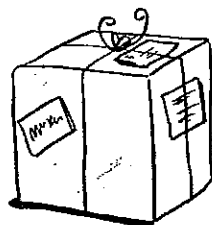
Math terms. Suggest that your child make a list of math vocabulary words. She can keep it handy at homework time and add to it as she learns new terms. Encourage her to define each word and give examples ("Integer: whole number, positive or negative, including zero. *Examples:* 1, -1, 0, 2, -2"). Writing down the terms will help her remember and understand them. 👍

Be a volunteer



Your child can help people in your neighborhood or around the world by serving as a volunteer. He'll learn that one person really can make a difference! Share these three ideas to get him started:

1. Send a care package to a soldier you know or ask friends and neighbors for a name. Your middle schooler can fill shoe boxes with travel-sized hygiene items and non-perishable snacks. Find suggestions at www.operationshoobox.com.



2. Participate in a charity walk or run. Your youngster might choose a cause, like cancer or diabetes, that affects someone you know. Encourage him to raise pledge money by babysitting or shoveling side-walks. *Note:* Look for listings of events in the local newspaper.

3. Call a local elementary school to volunteer after school or at an evening activity. Your child could help set up for a science fair or play games with families at a math night. 👍

Q & A Time to unwind

Q My son likes school, but he seems stressed out from the work. How can I help him cope?

A When children are stressed, they may feel they don't have time to relax. Taking time to unwind can relieve your son's stress and make the rest of his day more productive. For instance, he might listen to music before dinner or read at bedtime. Encourage him to spend an afternoon on a hobby, such as woodworking or baseball cards.

Also, be sure to share ways that you handle stress—perhaps by taking walks or chatting with friends. Finally, be alert for signs that the stress is too much for your son. If you notice major changes in his behavior, such as mood swings or difficulty eating or sleeping, call his doctor for advice. 👍



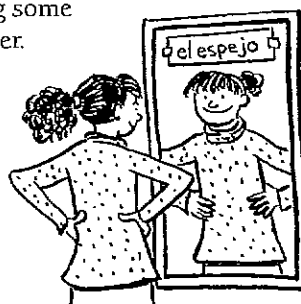
Parent to Parent Learning a foreign language

When my daughter started Spanish class, she was excited to speak a new language. But Allison's interest faded as the vocabulary list grew. I thought it might help if I tried learning some Spanish words along with her.

When we went grocery shopping, I asked her to help me read Spanish product labels. That way, we both picked up new words, like *arroz* for rice and *jugo* for juice. Then, I suggested that she label

items around the house by writing the Spanish words on sticky notes. She put *la nevera* on our refrigerator and *el espejo* on a mirror.

I'm making a point of using the words she has posted. For instance, when I'm baking I'll ask her to get the eggs from *la nevera*. Allison is excited to be "teaching" me—and I notice that she's doing better on her vocabulary quizzes! 👍



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To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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Reading Connection

Tips for Reading Success

Beginning Edition

December 2009

Wisconsin Conservatory of Lifelong Learning

Book Picks

Read-aloud favorites

Wabi Sabi



What does “Wabi Sabi” mean? The cat in Mark Reibstein’s book asks other animals to explain the Japanese phrase that is her name. Each animal answers with a haiku, or a 17-syllable Japanese poem. When the cat puts the clues together, she realizes that she is both ordinary and special.

The Snow Show

Carolyn Fisher’s story takes place on the stage of a pretend cooking show. “Hosts” Snow White, Jack Frost, and Chef Kelvin whip up a batch of snow while explaining the science behind the process. Readers will learn how a flake gets its shape, the role of evaporation, and more.



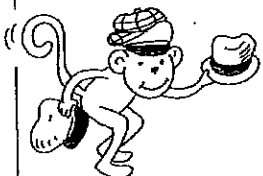
Boxes for Katje

Katje’s family is struggling after World War II. So she is thrilled to receive a surprise package from Rosie, an American girl her age. When she writes to thank Rosie, she gets more boxes and shares them with others in her Dutch town. A story of generosity and friendship by Candace Fleming.

Caps for Sale

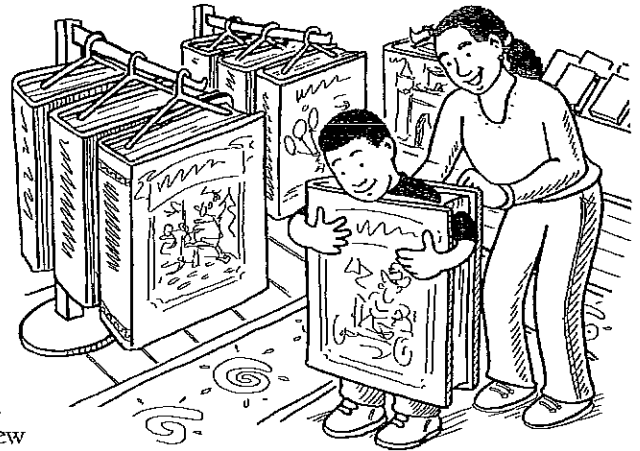
In this classic tale by Esphyr Slobodkina, a traveling salesman stops for a nap, his caps stacked high on his head. He awakes to find a tree full of monkeys all wearing the caps! Youngsters will enjoy the salesman’s

humorous efforts to get the hats back. (Also available in Spanish.)



Books that fit

Like your youngster’s clothes and shoes, the books he chooses should be a good fit. As he learns to read, the right books will make him feel confident and want to read more. Use these tips to help him find books that match his reading ability.



1. Look it over. If your child is just starting to read, look for books that have a few words and colorful pictures on each page. A more experienced reader might be ready for a book with two or three lines of text per page and some new words. Most young readers enjoy books with repeating words or phrases that they can recognize and read.

2. Try it out. Let your youngster try to read the first page or two. If he doesn’t hesitate over any words, the book is probably too easy for him. If he struggles with several of the words, it may be too hard. Let his comfort level guide you—if he’s

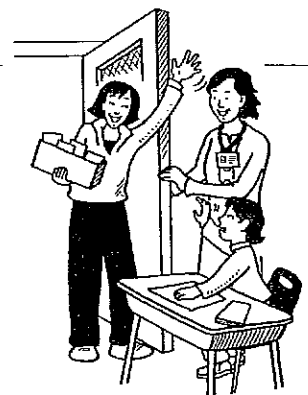
happy with the book, encourage him to keep going.

3. Check the level. Some beginning reader books come in series, such as “I Can Read Book” or “Step into Reading.” These books often have a reading level (say, 1, 2, 3, 4) on the cover. If your child isn’t reading yet, start with books at the lowest level. If he’s reading a little, choose a higher one. *Note:* Each series is different, so one publisher’s level 2, for instance, may be easier or harder than another’s. ♥

Parent volunteers

Being involved at school helps the teacher—and shows your child that you care about learning. Here’s how you can become a parent volunteer:

- Let the teacher know that you want to help. You can call or e-mail her or send a note listing days and times you’re available. She might ask you to read with children, play word games, escort groups to the library, or cut out bulletin board letters.
- When you’re in the classroom, focus on volunteering. If you have a question about your youngster’s progress, contact the teacher after school hours. Also, arrange babysitting for siblings so you’re not distracted while you’re volunteering. *Tip:* Exchange child-care time with another volunteer. ♥



Building blocks of writing

Whether your youngster is just starting to print letters or beginning to write complete sentences, you can build her skills by having her practice at home. Try these ideas.

Trace letters

To help your child get started, write letters lightly in pencil for her to trace. She can go over them with brightly colored crayons or markers. Then, give her words to trace (names of her family and friends, her favorite foods, or zoo animals). *Tip:* Use uppercase and lowercase letters so she will learn to form both.



Spell words

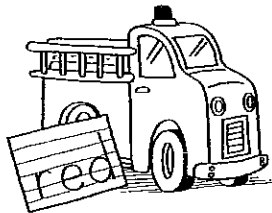
Encourage your youngster to spell words by herself. When she first begins writing, let her invent her own spellings ("prk" for "park"). If she asks you to help her spell a word, ask her to say it slowly, listen for each sound, and write the letters that match those sounds. Help her fill in any letters she has missed.

Write sentences

Explain that a sentence is a complete thought that includes a noun (person, place, or thing) and a verb (an action word). Help your child make a list of nouns and a list of verbs. Then, have her write sentences using one of each. If she chooses *Dad* and *runs*, she might write, "Dad runs every morning." ♥

Fun with Words Awesome adjectives

Teach your child to use descriptive words with this game. First, ask him to think of as many colors, shapes, and sizes as possible. Write each word (green, square, short) on an index card. Explain that these words are called adjectives. They make books more interesting, and people use them to give details during conversations ("I live in the *gray* house" or "Please wear *long* sleeves").

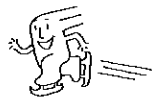


To play, have your youngster draw a card. Without saying the adjective, he should look around for items it could describe and say them out loud. Then, everyone else tries to guess the word. If the word is "red," his clues could include a toy fire truck and an apple. Whoever guesses the adjective draws the next card. *Idea:* Take the cards with you to play in the car. ♥

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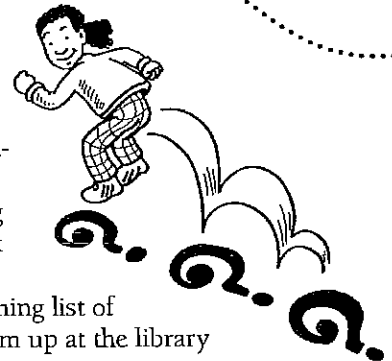
Parent to Parent

Look-up list

My daughter Zoe is full of questions, like "Where does the sun go at night?" or "When are the next Olympics?" I don't always have time to help her figure out the answers. One day when I was busy paying bills, I said, "Let's write that down, and we'll look it up later."

Then, I had an idea. We decided to keep a running list of Zoe's questions. Once a week, we would look them up at the library or online.

The first week, Zoe wrote three questions. Together, we found several books at the library, including *The Sun Is My Favorite Star* by Frank Asch. Then, we typed each question into Google. We really learned a lot. For example, we discovered that the 2010 Winter Olympics will be in Vancouver, and we saw the adorable animal mascots they will have. Best of all, Zoe is learning how to do research! ♥



Q&A Family book club

Q Our neighbors started a book club with their teens where they all read and discuss the same book. I'd like to try it with my son. How can we get started?

A A family book club is a great idea for any age. Your son will benefit from a regular reading time with you, and talking about books will help boost his reading comprehension.

First, choose a children's book with chapters, like *Mr. Popper's Penguins*

by Richard and Florence Atwater or *My Father's Dragon* by Ruth Stiles Gannett. Then, get together and read one or two chapters aloud each night.

When you finish the book, choose a time to talk about it. Have each person bring at least two questions, such as "Who is your favorite character?" or "What surprised you the most?" Give everyone a chance to offer an opinion and ask follow-up questions. Finally, decide what book to read next. ♥



Reading Connection

Ideas para triunfar en la lectura

Beginning Edition

Diciembre de 2009

Wisconsin Conservatory of Lifelong Learning

Libros del mes

Para leer en voz alta

■ Wabi Sabi



¿Qué significa “Wabi Sabi”? La gata en el libro de Mark Reibstein les pide a los otros animales que intenten explicar qué significa la frase japonesa que constituye su nombre. Cada animal contesta con un haiku, un poema japonés de 17 sílabas. Cuando la gata interpreta todas las pistas, se da cuenta de que es normal y especial a la vez.

■ The Snow Show

La historia de Carolyn Fisher se desarrolla en el escenario de un programa de cocina imaginario. Los “presentadores” Snow White, Jack Frost y el chef Kelvin preparan una tanda de nieve mientras explican los principios científicos del proceso. Los lectores aprenderán cómo adquiere cada copo su forma, el papel de la evaporación y mucho más.

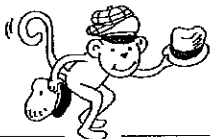


■ Boxes for Katje

La familia de Katje tiene dificultades después de la Segunda Guerra Mundial. Así que le alegra mucho recibir un paquete sorpresa de Rosie, una niña americana de su edad. Cuando le escribe a Rosie para darle las gracias, sigue recibiendo cajas y las comparte con la gente de su pueblecito holandés. Una historia sobre la generosidad y la amistad escrita por Candace Fleming.

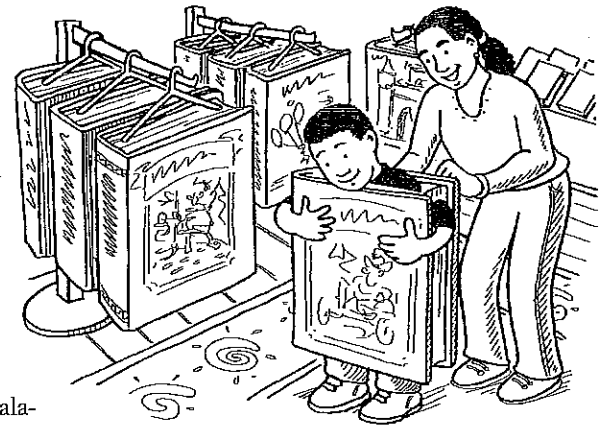
■ Caps for Sale

En este cuento clásico de Esphyr Slobodkina, un vendedor ambulante se para a echarse la siesta con los sombreros que vende apilados sobre su cabeza. ¡Cuando se despierta se encuentra con un árbol lleno de monos que se han puesto los sombreros! Los pequeños disfrutarán con los humorísticos esfuerzos del vendedor para recuperar los sombreros. (Disponible en español.)



Libros que sientan bien

Los mismo que las ropas y los zapatos de su hijo, los libros que elige deberían estar hechos a su medida. Al aprender a leer, los libros adecuados le harán sentirse más seguro y querrá leer más. Use estas ideas para ayudarlo a encontrar libros al mismo nivel de su habilidad de lectura.



- 1. Echen un vistazo.** Si su hijo está empezando a leer, busque libros que tengan unas cuantas palabras e ilustraciones vivas en cada página. Un lector con más experiencia podría estar listo para un libro con dos o tres líneas de texto por página y algunas palabras nuevas. La mayoría de los lectores jóvenes disfrutan con libros que contienen palabras o frases que se repiten y que pueden reconocer y leer.

- 2. Pónganlo a prueba.** Que su hijo intente leer una o dos páginas. Si no duda ante ninguna palabra, probablemente el libro es demasiado fácil para él. Si tiene problemas con bastantes palabras, probablemente es demasiado difícil. Que su comodidad con

la lectura sea un indicador para usted: si está contento con el libro, anímelo a seguir leyendo.

- 3. Comprueben el nivel.** Algunos libros para lectores principiantes vienen en series como “I Can Read Book” o “Step into Reading”. Estos libros a menudo indican en la cubierta el nivel de lectura (por ejemplo 1, 2, 3, 4). Si su hijo aún no lee, empiece con los libros del nivel más bajo. Si lee un poquito, elija uno más alto. *Nota:* Cada serie es distinta de modo que el nivel 2 de una editorial, por ejemplo, quizá sea más fácil o más difícil que el de otra.♥

Padres voluntarios

Ayudar en la escuela echa una mano a los maestros y demuestra a su hija que a usted le importa su educación. He aquí cómo ustedes pueden hacer voluntariado en la escuela:

- Dígale a la maestra que usted está dispuesta a ayudar. Puede llamarla o mandarle un e-mail, o enviarle una nota listando los días y las horas en las que usted está disponible. Ella podría pedirle a usted que lea con los niños, que juegue a juegos de palabras, que acompañe a un grupo a la biblioteca o que recorte letras para el tablón de anuncios.
- Cuando usted esté en el aula, concéntrese en su trabajo como voluntaria. Si tiene que hacer alguna pregunta sobre el progreso de su hija, póngase en contacto con la maestra después del horario escolar. Organice el cuidado de sus hijos pequeños de modo que no la distraiga nada durante su hora de voluntariado. *Idea:* Compartan entre voluntarios el tiempo de cuidado de sus hijos.♥



Los cimientos de la escritura

Tanto si su hija está empezando a escribir letras como si se inicia en la escritura de frases enteras, usted puede fortalecer su habilidad si la ayuda a practicar en casa. Pruebe con estas ideas.

Calcar letras

Para ayudar a su hija a empezar, escriba letras muy claro con lápiz para que ella las calque por encima. Puede repasarlas con pinturas de cera o marcadores de colores vivos. A continuación, dele palabras para que las calque (nombres de familiares y amigos, sus comidas favoritas o animales del zoo). *Idea:* Use letras mayúsculas o minúsculas para que aprenda a hacer ambos tipos.



Deletrear palabras

Anime a su hija a que deletree ella sola las palabras. Cuando empiece a escribir, deje que se invente su propia manera de deletrear las palabras ("prik" para "park"). Si le pregunta cómo se escribe una palabra, dígame que la pronuncie despacio, que escuche cada sonido y que escriba las letras que se corresponden con esos sonidos. Ayúdela a poner las letras con las que se haya confundido.

Escribir oraciones

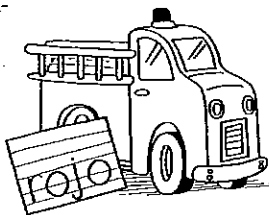
Explique que una oración es un pensamiento completo que incluye un nombre (persona, lugar o cosa) y un verbo (palabra que expresa acción). Ayude a su hija a hacer una lista de nombres y una lista de verbos. A continuación dígame que escriba oraciones usando una palabra de cada lista. Si elige *Papá y corre*, podría escribir: "Papá corre todas las mañanas".♥

Jugando con palabras

Alucinantes adjetivos

Enseñe a su hijo a usar palabras descriptivas con este juego. Dígame que piense en tantos colores, formas y tamaños como pueda. Escriban cada sugerencia (verde, cuadrado, corto) en una ficha de cartulina. Explíqueme que estas palabras se llaman adjetivos. Añaden interés a las historias y la gente las usa para dar detalles en sus conversaciones ("Vivo en una casa gris" o "Por favor, ponte manga larga").

Para jugar dígame a su hijo que saque una ficha. Sin decir el adjetivo, que mire a su alrededor y busque objetos que éste podría describir y los diga en voz alta. A continuación todos los participantes intentan adivinar la palabra. Si la palabra es "rojo", sus pistas podrían ser un camión de bomberos de juguete y una manzana. Quien adivine el adjetivo saca la siguiente ficha. *Idea:* Llévense las fichas en el auto para jugar cuando viajen.♥



De padre a padre

Lista de consulta

Mi hija Zoe hace muchas preguntas como "¿Dónde se va el sol por la noche?" o "¿Dónde serán los próximos Juegos Olímpicos?" Yo no tengo siempre tiempo de ayudarla a encontrar las respuestas. Un día que estaba ocupada pagando facturas le dije: "Vamos a apuntar eso ahora y lo consultamos más tarde".

Y entonces se me ocurrió una idea. Decidimos hacer una lista con las preguntas de Zoe. Una vez a la semana podemos buscar las respuestas en la biblioteca o en la red. La primera semana Zoe escribió tres preguntas. Encontramos varios libros en la biblioteca incluyendo *The Sun Is My Favorite Star* de Frank Asch. A continuación escribimos cada pregunta en Google. Aprendimos un montón. Por ejemplo, nos enteramos de que los Juegos Olímpicos de invierno se celebrarán en el año 2010 en Vancouver y vimos la linda mascota de los juegos. ¡Y lo mejor de todo es que Zoe está aprendiendo a investigar!♥



P&R Club de libros familiar

P Nuestros vecinos han fundado un club de libros con sus hijos adolescentes en el que todos leen y comentan el mismo libro. Me gustaría hacer lo mismo con mi hijo. ¿Cómo puedo empezar?

R Un club de libros familiar es una idea estupenda para todas las edades. Su hijo se beneficiará de leer a una hora regular con usted y hablar de sus lecturas le ayudará a mejorar en comprensión de lectura.

Elijan primero un libro infantil con capítulos como *Mr. Popper's Penguins* de Richard y

Florence Atwater o *My Father's Dragon* de Ruth Stiles Gannett. A continuación, reúnanse y lean en voz alta uno o dos capítulos cada noche.

Cuando terminen el libro, elijan una hora del día para hablar de él. Que cada persona contribuya por lo menos dos preguntas como "¿Quién es tu personaje favorito?" o "¿Qué es lo que más te sorprendió?"

Deles a todos la oportunidad de que ofrezcan su opinión y de que hagan preguntas para ampliar la discusión. Finalmente, ¡decidan qué libro leerán a continuación!♥



NUESTRA FINALIDAD

Proporcionar a los padres atareados ideas prácticas que promuevan la lectura, la escritura y la expresión oral de sus hijos.

Resources for Educators, una filial de Aspen Publishers, Inc.
128 N. Royal Avenue • Front Royal, VA 22630
540-636-4280 • rfcustomer@wolterskluwer.com
www.rfeonline.com

ISSN 1540-5656



Get Wild About Reading with the 2009-2010 Six Flags Six Hour Reading Club®!

Dear Families,

Your child's school is participating in an exciting program that encourages children in grades K through 6 to read for fun. The Six Flags Six Hour Reading Club is part of Read to Succeed®, a free language arts program from Six Flags and Weekly Reader. Every student who completes six hours of recreational reading before the school's deadline noted below is eligible for a free admission ticket valid at participating Six Flags theme parks. (Note: Schools must submit their information to us by March 3, 2010.) We hope that you have fun encouraging your child to get wild about reading and reach this goal!

Here's what you need to know:

- Only students in grades K through 6 are eligible to take part in the Reading Club.
- Review the reading log that your child brought home. Your child should use this sheet to record what and how long he/she reads.
- Your child must complete six hours, or 360 minutes of recreational reading. Please initial each entry and then sign the reading log to show that the six hours of reading has been completed.
- Your child can read books, magazines, newspapers, or comic books. What doesn't count is any reading your child must do for homework or a class assignment. Kids can read silently, aloud, or with an adult—you can read to your child, or your child can read to you.
- Remind your child to return the reading log to his/her teacher by the date on the form. Late entries will not be accepted.



About the tickets:

Tickets will be distributed to students by the school's Reading Club coordinator. The ticket is valid for admission from June 14 through August 8, 2010 only. (Note: Valid dates for The Great Escape ONLY: June 28 through August 15, 2010.) Lost, stolen, or damaged tickets cannot be replaced.

Look for the Family Discount Offer! Each Read to Succeed ticket will come with a discounted admission ticket offer for families so that they can celebrate their child's accomplishment. This discount information will be printed on the student ticket and can be accessed at sixflags.com/rts.

We hope that you and your child enjoy this free program and spend time reading together. Happy Reading!

Please encourage your child to complete six hours of recreational reading and return the reading log to his/her teacher by:

March 1st, 2010

(Date to be filled in by Reading Club coordinator)



Participating Parks

Six Flags America
Baltimore, Maryland/
Washington, DC

Six Flags Discovery Kingdom
Vallejo/San Francisco, California

Six Flags Fiesta Texas
San Antonio, Texas

*Six Flags Great Adventure
& Wild Safari*
Jackson, New Jersey

Six Flags Great America
Chicago, Illinois

Six Flags Kentucky Kingdom
Louisville, Kentucky

Six Flags Magic Mountain
Los Angeles, California

Six Flags New England
Springfield, Massachusetts

Six Flags Over Georgia
Atlanta, Georgia

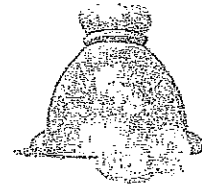
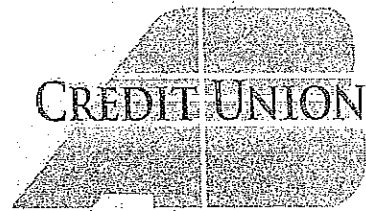
Six Flags Over Texas
Arlington/Dallas, Texas

Six Flags St. Louis
St. Louis, Missouri

The Great Escape
Lake George, New York

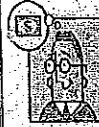


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BECAUSE YOU'RE WORTH IT.

A-B Credit Union would like to welcome back all Students, Parents, and Faculty. We are proud to announce that this is our second year at WCLL and that we are looking forward to serving you for many years to come. At A-B Credit Union we take pride in helping our communities by providing several ways in which to save money for your future.

 **How will saving money help me?**



Here's how! By opening a youth savings account with a minimum of \$5 dollars, you will start earning a 2.00% rate which will be paid and posted to your account on a quarterly basis. You can keep this type of account until you are 24 years old and access your account even if you are in college as we are nationwide.



Just imagine,
you save money
and every quarter
we add to it.

WAIT!! That's not all, faculty and parents we have other services that may be of benefit to you. Currently we have a \$15,000.00 minimum Platinum Money Market at a 2.03% Rate with a 2.05% yield. We have \$500.00 minimum CD's at great monthly terms and rates. For more information please check out our Web site at a-bcreditunion.com. If you have any further questions please feel free to call us at 414-645-5160.

Main Branch
A-B Credit Union
225 W Greenfield Ave
Milwaukee, WI 53204
414-645-5160

Lobby Hours	Drive Thru
Mon thru Thurs	Mon thru Thurs
8AM to 5PM	8AM to 5PM
Friday	Friday
8AM to 6PM	8AM to 6PM
Now open Saturdays	
9AM till Noon	

WCLL Branch
A-B Credit Union
Multi Purpose Room # 161
3120 W Green Ave
Milwaukee, WI 53221
414-282-6431

Hours

Tuesdays & Thursdays
12PM to 2PM





Inlanta Mortgage would like to introduce Laura Kopan as a partner of A-B Credit Union helping you and your family with all of today's mortgage programs. Like the Credit Union, Inlanta Mortgage is determined to providing you with the best customer service, we take pride in providing our communities with several ways to save money for the future. We welcome and encourage all students, parents, and staff to take advantage of our Services by contacting us Today! To get started I've included an article on:

Tips to get your Loan Approved

What is important to lenders?

Inlanta Mortgage wants to help you understand what is important to lenders, and why. These tips will help you better manage some key aspects of your finances so that you can get your loan approved.

Not every applicant is approved for a home loan the first time he or she applies. For a variety of reasons, even after a lot of hard work, sometimes a loan just can't be approved. It may have to do with the applicant's credit or savings history, employment stability, debt structure, or the value of the home. The good news is that a denial is merely a detour, not a roadblock. Purchasing a home takes planning, discipline and hard work! Follow these tips and with our assistance, homeownership is not out of reach.

Establish a consistent record of paying bills on time.

Before making a loan the size of a home loan, most lenders will want to review how you have handled your credit in the past. This includes all credit accounts, including utilities, revolving debt (credit cards, etc.), and installment debt (car loans, student loans, etc.). It is critical for you to bring all overdue bills up to date immediately and begin paying them on time in a consistent manner.

Establish a consistent record of steady employment.

Lenders are more likely to look favorably on an applicant who has been in the same (or similar) line of work for generally two or more years. If you have been working steadily for less than two or more years, expect the lender to ask why. There are many acceptable reasons, including:

- You recently finished school, vocational training, or left the military;
- Your work is typically seasonal and gaps in employment are customary to the industry;
- You may have been laid off from your job; or
- Frequent employment changes are normal in your line of work (sales, contract work, etc.), but you have been consistently employed and maintained a consistent level of income over the past 2 years.

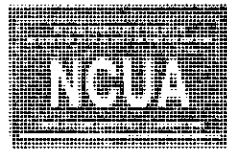
You may want to pay off some debt to lower your debt-to-income ratio.

This step will make it easier to qualify for a mortgage loan if your debt ratio is high. Chances are good that if you're already paying rent, making a mortgage payment will be a smooth transition. Along with the mortgage payment, you're also responsible for real estate taxes and insurance, and if required, mortgage insurance and homeowners dues. Work with us to determine the monthly payment you can afford based on your income and the standard debt-to-income ratio guidelines.

Establish a consistent savings pattern.

Saving money for a down payment, and still having enough reserves left over to cover two months of expenses in the event of an emergency, is typically the most challenging part of buying a home. While sometimes it is difficult, this is a necessary step to ensure you are financially ready to take the plunge into homeownership. Our goal is to help you meet your short-term and long-term financial objectives. We'll help you evaluate exactly when the right time is for you to buy, in order to help you build a secure financial future.

Laura Kopan
Mortgage Professional
Mon. & Fri. (414)-645-5160 x130
Tues.-Thurs. (262)-436-1283
www.inlanta.com/laurakopan



Milwaukee Public Schools
2009-2010 YEAR ROUND SCHOOL CALENDAR

MON TUE WED THUR FRI

JULY

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31				

1 through 10 - Summer intersession - no student attendance
31 Organization day - no student attendance

AUGUST

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

3 First day of school for students

SEPTEMBER

1	2	3	4	5
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

7 Labor Day - no student attendance

OCTOBER

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
31				

12 Parent-Teacher conference day - no student attendance
13 through 28 - Fall intersession - no student attendance
29 & 30 Convention days - no student attendance

NOVEMBER

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

2 Classes resume
26 & 27 Thanksgiving recess - no student attendance

DECEMBER

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

18 Report cards
22 Record Day - no student attendance
23 through 31 Winter intersession - no student attendance

MON TUE WED THUR FRI

JANUARY

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1 through 8 Winter recess - no student attendance
11 Classes resume
18 M. L. King Jr. Day - no student attendance
25 Banking Day - no student attendance

FEBRUARY

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

12 Banking Day - no student attendance
15 Mid-semester break - no student attendance

MARCH

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

19 Banking Day - no student attendance
22 Parent-Teacher conference day - no student attendance
23 through 31 Spring intersession - no student attendance

APRIL

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1 through 9 Spring intersession - no student attendance
12 Classes resume

MAY

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

14 Banking Day - no student attendance
31 Memorial Day - no student attendance

JUNE

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

18 Last day of student attendance
21 Record day - no student attendance
22 Emergency make-up day
23 through 30 Summer intersession - no student attendance

Shaded days have no student attendance. Individual schools may have additional non-attendance days which do not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school.

Employment Opportunity
Milwaukee Public Schools
DATABASE SPECIALIST (ORACLE)

PURPOSE: The Database Specialist (Oracle) plans, installs, configures, and optimizes enterprise database software (primarily using Oracle, with some Microsoft SQL Server) on multiple platforms (UNIX, Windows); performs database backup, recovery, and performance tuning; and provides general system administration. Working in a team environment, the person in this position assists application developers and consultants with manipulating data, generating reports, customizing stored procedures, and resolving database-related issues.

ESSENTIAL FUNCTIONS:

- Perform tuning and troubleshooting tasks related to database performance and individual transaction (SQL) performance: measure current performance, make appropriate changes, and assess the results.
- Manage database configurations, availability, and integrity, including setting up the physical and logical components of the database and sizing storage, memory, and database objects. Establish a database security policy that ensures no unauthorized access to district data.
- Develop and maintain database backup and recovery programs that support the district database availability requirements, which include recovery times starting at 5 minutes.
- Assist database users with application systems upgrades, including planning, testing, and implementing vendor and MPS database changes and enforcing the Change Management Process for application systems.
- Maintain multiple versions of database software and supporting products, including upgrading database software to the district standard version based on availability of software upgrades and compatibility with vendor-purchased application systems.
- Provide backup for colleagues, requiring the learning of database structures outside of primary responsibility area.
- Stay abreast of changing technology, research and test application and support software, and recommend infrastructure changes to improve district database operating efficiency.

Reasonable accommodations requested by qualified individuals with disabilities will be made in accordance with the Americans with Disabilities Act (ADA) of 1990.

MINIMUM REQUIREMENTS:

1. Bachelor's Degree in Computer Science, Management Information Systems (MIS), Business Administration or related field from an accredited college or university.
2. Three years of experience administering and supporting Oracle database applications in UNIX and Windows environments.

NOTE: Equivalent combinations of education and experience may be considered.

3. Residency in the City of Milwaukee within six months of appointment and throughout employment.

DESIRABLE QUALIFICATIONS:

- Experience working in Oracle Enterprise Manager (Grid Control).
- Experience working in Microsoft SQL Server.

KNOWLEDGE, SKILLS, ABILITIES, AND OTHER CHARACTERISTICS:

- Knowledge of application programming concepts and languages as well as database design and structures.
- Skill in troubleshooting database applications and resolving problems.
- Skill in tuning and optimizing databases.
- Skill in Entity Relationship Diagramming.
- Knowledge of end-user software programs such as word processing and spreadsheet applications.
- Skill in communicating technical concepts clearly, both orally and in writing.
- Ability to work both independently and as a member of a team.
- Ability to establish effective working relationships with people at all staff levels.
- Ability to effectively manage multiple priorities, work within tight time constraints, and stay organized.
- Knowledge of project management concepts.

THE CURRENT SALARY RANGE IS: \$59,511 - \$78,144 annually with excellent benefits. Recruitment is normally at the beginning of the pay range.

(continued)

Persons offered employment must pass a pre-employment drug test as a condition of employment
The City of Milwaukee values and encourages diversity and is an Equal Opportunity Employer.

CS-24 (a)

THE SELECTION PROCESS will be job related and will consist of one or more of the following: training and experience evaluation; written, oral or performance examinations; or other assessment methods. The Department of Employee Relations reserves the right to call only the most qualified candidates to oral and performance examinations. Oral examinations may include written exercises. Selection process component weights will be determined by further analysis of the job. The examination will be held as soon as practical after December 18, 2009. Receipt of applications may be discontinued at any time after this date without prior notice. However, if a sufficient number of candidates are not available, recruitment will be continued until the needs of the City are met. Qualified applicants will be notified of the date, time and place of the examination.

APPLICATIONS and further information may be obtained online at www.milwaukee.gov/jobs, in person or via mail from City of Milwaukee Department of Employee Relations, Room 706, City Hall, 200 E Wells St, Milwaukee, WI 53202-3554, or by calling 414.286.3751.

#09-070--MMC

11/24/09



2009-10 INSTRUCTIONAL BASKETBALL LEAGUE - Grades 1-3

ZABLOCKI RECREATION CENTER
1016 WEST OKLAHOMA AVENUE - 294-2305
(ENTER ON 11TH STREET)

TEAMS

Fernwood I	Humboldt Park CLC	WCLL	Woodlands A
Fernwood II	Lowell Dolphins	Whittier Wolves I	Woodlands B
Fernwood III	Tippecanoe Rockets I	Whittier Wolves II	Zablocki Eagles
Fratney Fuego	Tippecanoe Rockets II	Whittier Wolves III	Zablocki Golden Eagles

SATURDAY, DECEMBER 5, 2009

9:00 AM	WCLL	vs	Eagles
10:00 AM	Dolphins	vs	Golden Eagles
11:00 AM	Wolves I	vs	Fernwood II
NOON	Woodlands A	vs	Wolves III
1:00 PM	Rockets I	vs	Humboldt Park
2:00 PM	Woodlands B	vs	Fuego
3:00 PM	Fernwood I	vs	Rockets II
4:00 PM	Wolves II	vs	Fernwood III

SATURDAY, JANUARY 16, 2010

9:00 AM	Fernwood II	vs	Wolves III
10:00 AM	Wolves I	vs	Eagles
11:00 AM	Dolphins	vs	Wolves II
NOON	Humboldt Park	vs	WCLL
1:00 PM	Rockets I	vs	Woodlands A
2:00 PM	Woodlands B	vs	Golden Eagles
3:00 PM	Fernwood I	vs	Fuego
4:00 PM	Rockets II	vs	Fernwood III

SATURDAY, DECEMBER 12, 2009

9:00 AM	Dolphins	vs	Rockets II
10:00 AM	Fuego	vs	Fernwood III
11:00 AM	Woodlands B	vs	Fernwood I
NOON	Golden Eagles	vs	Wolves II
1:00 PM	Eagles	vs	Wolves III
2:00 PM	WCLL	vs	Wolves I
3:00 PM	Humboldt Park	vs	Woodlands A
4:00 PM	Rockets I	v	Fernwood II

SATURDAY, JANUARY 23, 2010

9:00 AM	Fernwood III	vs	Fernwood I
10:00 AM	Wolves II	vs	Woodlands B
11:00 AM	Dolphins	vs	Fuego
NOON	Golden Eagles	vs	Rockets II
1:00 PM	Rockets I	vs	Eagles
2:00 PM	Humboldt Park	vs	Fernwood II
3:00 PM	Woodlands A	vs	WCLL
4:00 PM	Wolves III	vs	Wolves I

SATURDAY, DECEMBER 19, 2009

9:00 AM	Wolves I	vs	Rockets I
10:00 AM	Wolves III	vs	WCLL
11:00 AM	Fernwood II	vs	Woodlands A
NOON	Dolphins	vs	Fernwood I
1:00 PM	Fernwood III	vs	Woodlands B
2:00 PM	Rockets II	vs	Wolves II
3:00 PM	Eagles	vs	Humboldt Park
4:00 PM	Fuego	vs	Golden Eagles

SATURDAY, JANUARY 30, 2010

9:00 AM	WCLL	vs	Fernwood II
10:00 AM	Wolves I	vs	Humboldt Park
11:00 AM	Wolves III	vs	Rockets I
NOON	Fernwood III	vs	Dolphins
1:00 PM	Eagles	vs	Woodlands A
2:00 PM	Fernwood I	vs	Golden Eagles
3:00 PM	Woodlands B	vs	Rockets II
4:00 PM	Fuego	vs	Wolves II

SATURDAY, JANUARY 9, 2010

9:00 AM	Woodlands B	vs	Dolphins
10:00 AM	Wolves II	vs	Fernwood I
11:00 AM	Rockets II	vs	Fuego
NOON	Golden Eagles	vs	Fernwood III
1:00 PM	Fernwood II	vs	Eagles
2:00 PM	Humboldt Park	vs	Wolves III
3:00 PM	Woodlands A	vs	Wolves I
4:00 PM	WCLL	vs	Rockets I

SATURDAY, FEBRUARY 6, 2010

9:00 AM	Rockets I	vs	Dolphins
10:00 AM	WCLL	vs	Woodlands B
11:00 AM	Eagles	vs	Fuego
NOON	Humboldt Park	vs	Golden Eagles
1:00 PM	Wolves I	vs	Fernwood I
2:00 PM	Wolves III	vs	Fernwood III
3:00 PM	Woodlands A	vs	Wolves II
4:00 PM	Fernwood II	vs	Rockets II

2010 Boys Middle School Basketball Program
8TH Grade Boys (PM)

Wisconsin Conservatory for Lifelong Learning (WCLL) -3120 W. Green Ave.

JANUARY 9, 2010

US Grant	(Vs)	WCLL	WCLL	1pm
Manitoba	(Vs)	Trowbridge		2pm
Curtin	(Vs)	Burdick		3pm
Burbank	(Vs)	Clement		4pm

JANUARY 16, 2010

Trowbridge	(Vs)	Clement	WCLL	1pm
WCLL	(Vs)	Curtin		2pm
Manitoba	(Vs)	Burdick		3pm
Burbank	(Vs)	US Grant		4pm

JANUARY 23, 2010

Curtin	(Vs)	Manitoba	WCLL	1pm
Trowbridge	(Vs)	WCLL		2pm
Clement	(Vs)	US Grant		3pm
Burbank	(Vs)	Burdick		4pm

JANUARY 30, 2010

Manitoba	(Vs)	US Grant	WCLL	1pm
Burbank	(Vs)	Curtin		2pm
Clement	(Vs)	WCLL		3pm
Burdick	(Vs)	Trowbridge		4pm

FEBRUARY 6, 2010

US Grant	(Vs)	Curtin	WCLL	1pm
Manitoba	(Vs)	WCLL		2pm
Clement	(Vs)	Burdick		3pm
Burbank	(Vs)	Trowbridge		4pm

CONTINUED ON REVERSE SIDE

FEBRUARY 13, 2010

Clement	(Vs)	Curtin	WCLL	1pm
US Grant	(Vs)	Trowbridge		2pm
Burdick	(Vs)	WCLL		3pm
Burbank	(Vs)	Manitoba		4pm

FEBRUARY 20, 2010

Trowbridge	(Vs)	Curtin	WCLL	1pm
Clement	(Vs)	Manitoba		2pm
Burdick	(Vs)	US Grant		3pm
Burbank	(Vs)	WCLL		4pm

****TOURNAMENT SERIES******FEBRUARY 27, 2010**

GAME 1	1 st Place	(Vs)	8 th Place	WCLL	1pm
GAME 2	4 th Place	(Vs)	5 th Place		2pm
GAME 3	3 rd Place	(Vs)	6 th Place		3pm
GAME 4	7 th Place	(Vs)	2 nd Place		4pm

MARCH 6, 2010

GAME 5	Winner of Game 3	(Vs)	Winner of Game 4	WCLL	1pm
GAME 6	Winner of Game 1	(Vs)	Winner of Game 2		2pm
GAME 7	Loser of Game 1	(Vs)	Loser of Game 2		3pm
GAME 8	Loser of Game 3	(Vs)	Loser of Game 4		4pm

MARCH 13, 2010

GAME 9	Loser of Game 7	(Vs)	Loser of Game 8	WCLL	1pm
GAME 10	Winner of Game 7	(Vs)	Winner of Game 8		2pm
GAME 11	Loser of Game 5	(Vs)	Loser of Game 6		3pm
GAME 12	Winner of Game 5	(Vs)	Winner of Game 6		4pm

Boys



**Wisconsin Conservatory of Lifelong Learning
Wizards
Junior Varsity Basketball Schedule**

Date	Day	Team	Location	Time
11/27/09	Friday	Greenfield Tournament	Greenfield	
11/28/09	Saturday	Greenfield Tournament	Greenfield	
11/30/09	Monday	South Central Wisconsin Christian	Away (WCTC)	5:30pm
12/08/09	Tuesday	SWCHA Saints	Home	5:30pm
12/09/09	Wednesday	Salam	Home	6:00pm
12/15/09	Tuesday	CEO Leadership	Home	5:30pm
12/16/09	Wednesday	Milwaukee Academy of Science	Away	5:30pm
12/19/09	Saturday	Horicon	Away(Horicon)	4:00pm
1/05/10	Tuesday	WCHS	Away(Crown of Life Lutheran)	6:30pm
1/12/10	Tuesday	Lakeshore Christian	Home	5:30pm
1/15/10	Friday	SWCHA Saints	Away (Center Court)	6:30pm
1/19/10	Tuesday	Catholic Memorial	Away (Catholic Memorial)	5:45pm
1/20/10	Wednesday	Grafton	Away (Grafton)	5:45pm
1/26/10	Tuesday	South Central Wisconsin Christian	Home	5:30pm
1/27/10	Wednesday	Salam	Away	6:00pm
2/05/10	Friday	WCHS	Home	5:30pm
2/09/10	Tuesday	Lakeshore Christian	Home	5:30pm
2/10/10	Wednesday	Milwaukee Academy of Science	Home	5:30pm

*possibility of a couple of more games to be scheduled

ated 11/19/09.

Boys



**Wisconsin Conservatory of Lifelong Learning
Wizards
Varsity Basketball Schedule**

cancel

Date	Day	Team	Location	Time
11/27/09	Friday	Greenfield Tournament	Greenfield	
11/28/09	Saturday	Greenfield Tournament	Greenfield	
11/30/09	Monday	South Central Wisconsin Christian	Away (WGTC)	7:00pm
12-21-09			9x Good Hope	
12/01/09	Tuesday	Holy Redeemer	Home	7:00pm
12/08/09	Tuesday	SWCHA Saints	Home	7:00pm
12/15/09	Tuesday	CBO Leadership	Home	7:00pm
12/16/09	Wednesday	Milwaukee Academy of Science	Away	7:00pm
12/19/09	Saturday	Horicon	Away(Horicon)	6:00pm
1/05/10	Tuesday	WCHS	Away(Crown of Life Lutheran)	8:00pm
1/12/10	Tuesday	Lakeshore Christian	Home	7:00pm
1/15/10	Friday	SWCHA Saints	Away (Center Court)	7:45pm
1/19/10	Tuesday	Catholic Memorial	Away (Catholic Memorial)	7:00pm
1/20/10	Wednesday	Grafton	Away	7:30pm
1/26/10	Tuesday	South Central Wisconsin Christian	Home	7:00pm
2/02/10	Tuesday	WCA	Home	5:30pm
2/03/10	Wednesday	Travis Technology	Home	5:30pm
2/05/10	Friday	WCHS	Home	7:00pm
2/09/10	Tuesday	Lakeshore Christian	Home	7:00pm
2/10/10	Wednesday	Milwaukee Academy of Science	Home	7:00pm
2/23/10	Tuesday	WCA	Away	6:00pm

GIRL'S

Game Schedules

School: RONALD REAGAN
Sport: GIRLS BASKETBALL
Level: All

Start Date: 11/30/2009
End Date: 11/30/2010

Game Date	Game Time	Sport	Level	Type	Visitor	Home	Site
Tue - 12/1/2009	5:30 PM	GIRLS BASKETBALL	VARSITY	NON CONFERENCE	<u>HOLY REDEMER @ RONALD REAGAN</u>		<u>WCLL</u>
Fri - 12/4/2009	5:30 PM	GIRLS BASKETBALL	VARSITY	NON CONFERENCE	<u>CEO LEADERSHIP ACADEMY @ RONALD REAGAN</u>		<u>RONALD REAGAN</u>
Tue - 12/8/2009	7:00 PM	GIRLS BASKETBALL	VARSITY	NON CONFERENCE	<u>RONALD REAGAN @ BAY VIEW</u>		<u>BAY VIEW H.S.</u>
Fri - 12/11/2009	5:30 PM	GIRLS BASKETBALL	VARSITY	NON CONFERENCE	<u>ACADEMY OF SCIENCE @ RONALD REAGAN</u>		<u>RONALD REAGAN</u>
Tue - 12/15/2009	7:00 PM	GIRLS BASKETBALL	VARSITY	NON CONFERENCE	<u>RONALD REAGAN @ HAMILTON</u>		<u>HAMILTON H.S.</u>
Thu - 12/17/2009	6:00 PM	GIRLS BASKETBALL	VARSITY	NON CONFERENCE	<u>RONALD REAGAN @ ST. JOAN ANTIDA</u>		<u>ST. JOAN ANTIDA</u>
Fri - 12/18/2009	7:00 PM	GIRLS BASKETBALL	VARSITY	NON CONFERENCE	<u>TECH @ RONALD REAGAN</u>		<u>RONALD REAGAN</u>
Fri - 1/8/2010	6:00 PM	GIRLS BASKETBALL	JR VARSITY	CONFERENCE	<u>RONALD REAGAN @ CUSTER</u>		<u>CUSTER H.S.</u>
Fri - 1/8/2010	7:30 PM	GIRLS BASKETBALL	VARSITY	CONFERENCE	<u>RONALD REAGAN @ CUSTER</u>		<u>CUSTER H.S.</u>
Tue - 1/12/2010	6:00 PM	GIRLS BASKETBALL	JR VARSITY	CONFERENCE	<u>RONALD REAGAN @ MARSHALL</u>		<u>MARSHALL</u>
Tue - 1/12/2010	7:30 PM	GIRLS BASKETBALL	VARSITY	CONFERENCE	<u>RONALD REAGAN @ MARSHALL</u>		<u>MARSHALL</u>
Fri - 1/15/2010		GIRLS BASKETBALL	JR VARSITY		<u>BYE @ RONALD REAGAN</u>		
Fri - 1/15/2010		GIRLS BASKETBALL	VARSITY	CONFERENCE	<u>BYE @ RONALD REAGAN</u>		
Tue - 1/19/2010	6:00 PM	GIRLS BASKETBALL	VARSITY	NON CONFERENCE	<u>ONEIDA @ RONALD REAGAN</u>		<u>RONALD REAGAN</u>
Fri - 1/22/2010	6:00 PM	GIRLS BASKETBALL	JR VARSITY	CONFERENCE	<u>RONALD REAGAN @ NORTH</u>		<u>NORTH DIVISION H.S.</u>
Fri - 1/22/2010	7:30 PM	GIRLS BASKETBALL	VARSITY	CONFERENCE	<u>RONALD REAGAN @ NORTH</u>		<u>NORTH DIVISION H.S.</u>
Tue - 1/26/2010	6:00 PM	GIRLS BASKETBALL	JR VARSITY	CONFERENCE	<u>SOUTH @ RONALD REAGAN</u>		<u>RONALD REAGAN</u>
Tue - 1/26/2010	7:30 PM	GIRLS BASKETBALL	VARSITY	CONFERENCE	<u>SOUTH @ RONALD REAGAN</u>		<u>RONALD REAGAN</u>
Fri - 1/29/2010	6:00 PM	GIRLS BASKETBALL	JR VARSITY	CONFERENCE	<u>RONALD REAGAN @ PULASKI</u>		<u>PULASKI H.S.</u>
Fri - 1/29/2010	7:30 PM	GIRLS BASKETBALL	VARSITY	CONFERENCE	<u>RONALD REAGAN @ PULASKI</u>		<u>PULASKI H.S.</u>
Tue - 2/2/2010	6:00 PM	GIRLS BASKETBALL	JR VARSITY	CONFERENCE	<u>SCHOOL OF LANGUAGES @ RONALD REAGAN</u>		<u>RONALD REAGAN</u>
Tue - 2/2/2010	7:30 PM	GIRLS BASKETBALL	VARSITY	CONFERENCE	<u>SCHOOL OF LANGUAGES @ RONALD REAGAN</u>		<u>RONALD REAGAN</u>
Fri - 2/5/2010	6:00 PM	GIRLS BASKETBALL	JR VARSITY	CONFERENCE	<u>CUSTER @ RONALD REAGAN</u>		<u>RONALD REAGAN</u>
Fri - 2/5/2010	7:30 PM	GIRLS BASKETBALL	VARSITY	CONFERENCE	<u>CUSTER @ RONALD REAGAN</u>		<u>RONALD REAGAN</u>
Fri - 2/12/2010	6:00 PM	GIRLS BASKETBALL	JR VARSITY	CONFERENCE	<u>MARSHALL @ RONALD REAGAN</u>		<u>RONALD REAGAN</u>
Fri - 2/12/2010	7:30 PM	GIRLS BASKETBALL	VARSITY	CONFERENCE	<u>MARSHALL @ RONALD REAGAN</u>		<u>RONALD REAGAN</u>
Tue - 2/16/2010	7:30 PM	GIRLS BASKETBALL	VARSITY	NON CONFERENCE	<u>RONALD REAGAN @ GREENFIELD</u>		<u>GREENFIELD</u>
Fri -	6:00 PM	GIRLS	JR	CONFERENCE	<u>NORTH @ RONALD</u>		<u>RONALD REAGAN</u>

2/19/2010		BASKETBALL	VARSAITY		REAGAN	
Fri - 2/19/2010	7:30 PM	GIRLS BASKETBALL	VARSAITY	CONFERENCE	<u>NORTH @ RONALD REAGAN</u>	<u>RONALD REAGAN</u>
Tue - 2/23/2010	7:00 PM	GIRLS BASKETBALL	VARSAITY	NON CONFERENCE	<u>DESTINY @ RONALD REAGAN</u>	<u>RONALD REAGAN</u>
Fri - 2/26/2010	6:00 PM	GIRLS BASKETBALL	JR VARSITY	CONFERENCE	<u>RONALD REAGAN @ SOUTH</u>	<u>SOUTH DIVISION H.S.</u>
Fri - 2/26/2010	7:30 PM	GIRLS BASKETBALL	VARSAITY	CONFERENCE	<u>RONALD REAGAN @ SOUTH</u>	<u>SOUTH DIVISION H.S.</u>
Wed - 3/3/2010	6:00 PM	GIRLS BASKETBALL	JR VARSITY	CONFERENCE	<u>PULASKI @ RONALD REAGAN</u>	<u>RONALD REAGAN</u>
Wed - 3/3/2010	7:30 PM	GIRLS BASKETBALL	VARSAITY	CONFERENCE	<u>PULASKI @ RONALD REAGAN</u>	<u>RONALD REAGAN</u>
Fri - 3/5/2010	6:00 PM	GIRLS BASKETBALL	JR VARSITY	CONFERENCE	<u>RONALD REAGAN @ SCHOOL OF LANGUAGES</u>	<u>SCHOOL OF LANGUAGES</u>
Fri - 3/5/2010	7:30 PM	GIRLS BASKETBALL	VARSAITY	CONFERENCE	<u>RONALD REAGAN @ SCHOOL OF LANGUAGES</u>	<u>SCHOOL OF LANGUAGES</u>

